

FALL SEMESTER 2024 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
Student Data												
Total Headcount	15,239		15,077		14,208		14,105		13,730		-2.7%	-9.9%
Undergraduate Headcount	13,358	87.7%	13,349	88.5%	12,621	88.8%	12,671	89.8%	12,386	90.2%	-2.2%	-7.3%
Post Baccalaureate Headcount	305	2.0%	263	1.7%	235	1.7%	209	1.5%	236	1.7%	12.9%	-22.6%
Graduate Headcount	1,576	10.3%	1,465	9.7%	1,352	9.5%	1,225	8.7%	1,108	8.1%	-9.6%	-29.7%
Total Semester Credit Hours (SCH)												
Total Semester Credit Hours (SCH)	145,176		140,958		132,494		132,877		129,932		-2.2%	-10.5%
Undergraduate SCH	135,871	93.6%	132,774	94.2%	124,860	94.2%	125,614	94.5%	123,027	94.7%	-2.1%	-9.5%
Post Baccalaureate SCH	2,354	1.6%	1,824	1.3%	1,698	1.3%	1,584	1.2%	1,636	1.3%	3.3%	-30.5%
Graduate SCH	6,951	4.8%	6,360	4.5%	5,936	4.5%	5,679	4.3%	5,269	4.1%	-7.2%	-24.2%
Total Full-time Equivalent (FTE) Enrollment												
Total Full-time Equivalent (FTE) Enrollment	12,387.6		12,011.5		11,288.5		11,309.7		11,047.2		-2.3%	-10.8%
Undergraduate Student FTE (Based on 12 Hours)	11,322.6	91.4%	11,064.5	92.1%	10,405.0	92.2%	10,467.8	92.6%	10,252.3	92.8%	-2.1%	-9.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	196.2	1.6%	152.0	1.3%	141.5	1.3%	132.0	1.2%	136.3	1.2%	3.3%	-30.5%
Graduate Student FTE (Based on 8 Hours)	868.9	7.0%	795.0	6.6%	742.0	6.6%	709.9	6.3%	658.6	6.0%	-7.2%	-24.2%
Race/Ethnicity												
American Indian or Alaska Native	18	0.1%	18	0.1%	15	0.1%	14	0.1%	11	0.1%	-21.4%	-38.9%
Undergraduate	17	0.1%	17	0.1%	13	0.1%	11	0.1%	9	0.1%	-18.2%	-47.1%
Graduate	1	0.1%	1	0.1%	2	0.1%	3	0.2%	2	0.2%	-33.3%	100.0%
Asian	1,349	8.9%	1,265	8.4%	1,215	8.6%	1,188	8.4%	1,143	8.3%	-3.8%	-15.3%
Undergraduate	1,117	8.4%	1,078	8.1%	1,051	8.3%	1,032	8.1%	1,000	8.1%	-3.1%	-10.5%
Post Baccalaureate	62	20.3%	45	17.1%	40	16.9%	32	15.3%	35	14.8%	9.4%	-43.5%
Graduate	170	10.8%	142	9.7%	124	9.2%	124	10.1%	108	9.7%	-12.9%	-36.5%
Black or African American	2,992	19.6%	2,987	19.8%	2,674	18.8%	2,526	17.9%	2,526	18.4%	0.0%	-15.6%
Undergraduate	2,407	18.0%	2,442	18.3%	2,205	17.5%	2,137	16.9%	2,135	17.2%	-0.1%	-11.3%
Post Baccalaureate	70	23.0%	50	19.0%	39	16.5%	39	18.7%	39	16.5%	0.0%	-44.3%
Graduate	515	32.7%	495	33.8%	430	31.8%	350	28.6%	352	31.8%	0.6%	-31.7%
Hispanic/Latino	7,984	52.4%	8,058	53.4%	7,869	55.4%	7,973	56.5%	7,880	57.4%	-1.2%	-1.3%
Undergraduate	7,411	55.5%	7,503	56.2%	7,295	57.8%	7,465	58.9%	7,384	59.6%	-1.1%	-0.4%
Post Baccalaureate	82	26.9%	85	32.3%	83	35.2%	63	30.1%	99	41.9%	57.1%	20.7%
Graduate	491	31.2%	470	32.1%	491	36.3%	445	36.3%	397	35.8%	-10.8%	-19.1%
White	2,085	13.7%	1,907	12.6%	1,670	11.8%	1,604	11.4%	1,415	10.3%	-11.8%	-32.1%
Undergraduate	1,730	13.0%	1,618	12.1%	1,420	11.3%	1,365	10.8%	1,212	9.8%	-11.2%	-29.9%
Post Baccalaureate	68	22.3%	64	24.3%	53	22.5%	57	27.3%	45	19.1%	-21.1%	-33.8%
Graduate	287	18.2%	225	15.4%	197	14.6%	182	14.9%	158	14.3%	-13.2%	-44.9%
Native Hawaiian or Other Pacific Islander	12	0.1%	7	0.0%	8	0.1%	13	0.1%	14	0.1%	7.7%	16.7%
Undergraduate	11	0.1%	5	0.0%	7	0.1%	12	0.1%	14	0.1%	16.7%	27.3%
Post Baccalaureate	0	0.0%	1	0.4%	1	0.4%	0	0.0%	0	0.0%	-	-
Graduate	1	0.1%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	-	-100.0%
Two or more races	337	2.2%	395	2.6%	338	2.4%	356	2.5%	326	2.4%	-8.4%	-3.3%
Undergraduate	291	2.2%	327	2.4%	293	2.3%	304	2.4%	292	2.4%	-3.9%	0.3%
Post Baccalaureate	6	2.0%	10	3.8%	5	2.1%	8	3.8%	4	1.7%	-50.0%	-33.3%
Graduate	40	2.5%	58	4.0%	40	3.0%	44	3.6%	30	2.7%	-31.8%	-25.0%
International	355	2.3%	355	2.4%	336	2.4%	308	2.2%	280	2.0%	-9.1%	-21.1%
Undergraduate	279	2.1%	284	2.1%	264	2.1%	235	1.9%	216	1.7%	-8.1%	-22.6%
Post Baccalaureate	15	4.9%	7	2.7%	12	5.1%	9	4.3%	11	4.7%	22.2%	-26.7%
Graduate	61	3.9%	64	4.4%	60	4.4%	64	5.2%	53	4.8%	-17.2%	-13.1%
Race and ethnicity unknown	107	0.7%	85	0.6%	83	0.6%	123	0.9%	135	1.0%	9.8%	26.2%
Undergraduate	95	0.7%	75	0.6%	73	0.6%	110	0.9%	124	1.0%	12.7%	30.5%
Post Baccalaureate	2	0.7%	1	0.4%	3	1.3%	1	0.5%	3	1.3%	200.0%	50.0%
Graduate	10	0.6%	9	0.6%	7	0.5%	12	1.0%	8	0.7%	-33.3%	-20.0%
Total	15,239		15,077		14,208		14,105		13,730			
Undergraduate	13,358		13,349		12,621		12,671		12,386			
Post Baccalaureate	305		263		236		209		236			
Graduate	1,576		1,465		1,351		1,225		1,108			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

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	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
Gender												
Female	9,499	62.3%	9,546	63.3%	8,935	62.9%	8,725	61.9%	8,530	62.1%	-2.2%	-10.2%
Undergraduate	8,375	62.7%	8,481	63.5%	7,946	63.0%	7,824	61.7%	7,704	62.2%	-1.5%	-8.0%
Post Baccalaureate	188	61.6%	174	66.2%	144	61.3%	134	64.1%	145	61.4%	8.2%	-22.9%
Graduate	936	59.4%	891	60.8%	845	62.5%	767	62.6%	681	61.5%	-11.2%	-27.2%
Male	5,740	37.7%	5,531	36.7%	5,273	37.1%	5,380	38.1%	5,200	37.9%	-3.3%	-9.4%
Undergraduate	4,983	37.3%	4,868	36.5%	4,675	37.0%	4,847	38.3%	4,682	37.8%	-3.4%	-6.0%
Post Baccalaureate	117	38.4%	89	33.8%	91	38.7%	75	35.9%	91	38.6%	21.3%	-22.2%
Graduate	640	40.6%	574	39.2%	507	37.5%	458	37.4%	427	38.5%	-6.8%	-33.3%
Total	15,239		15,077		14,208		14,105		13,730			
Undergraduate	13,358		13,349		12,621		12,671		12,386			
Post Baccalaureate	305		263		235		209		236			
Graduate	1,576		1,465		1,352		1,225		1,108			
Student Type												
UG New First Time in College (FTIC)	1,487	11.1%	1,349	10.1%	1,363	10.8%	1,458	11.5%	1,155	9.3%	-20.8%	-22.3%
UG New College Transfers	2,186	16.4%	1,993	14.9%	1,761	14.0%	1,899	15.0%	1,849	14.9%	-2.6%	-15.4%
UG Continuing	9,306	69.7%	9,610	72.0%	9,213	73.0%	9,034	71.3%	9,104	73.5%	0.8%	-2.2%
UG Returning	365	2.7%	391	2.9%	273	2.2%	265	2.1%	270	2.2%	1.9%	-26.0%
UG UH System Pathways	14	0.1%	6	0.0%	11	0.1%	15	0.1%	8	0.1%	-46.7%	-42.9%
Total Undergraduate	13,358		13,349		12,621		12,671		12,386			
PB Transfers	74	24.3%	60	22.8%	62	26.4%	43	20.6%	52	22.0%	20.9%	-29.7%
PB Continuing	185	60.7%	179	68.1%	149	63.4%	142	67.9%	142	60.2%	0.0%	-23.2%
PB Returning	46	15.1%	24	9.1%	24	10.2%	24	11.5%	42	17.8%	75.0%	-8.7%
Total Post Baccalaureate	305		263		235		209		236			
New Graduate	559	35.5%	414	28.3%	367	27.1%	398	32.5%	295	26.6%	-25.9%	-47.2%
Continuing Graduate	999	63.4%	1,033	70.5%	967	71.5%	807	65.9%	788	71.1%	-2.4%	-21.1%
Returning Graduate	18	1.1%	18	1.2%	18	1.3%	20	1.6%	25	2.3%	25.0%	38.9%
Total Graduate	1,576		1,465		1,352		1,225		1,108			
Full-Time/Part-Time Status												
Total Full-Time Students	7,001	45.9%	6,691	44.4%	6,273	44.2%	6,396	45.3%	6,033	43.9%	-5.7%	-13.8%
UG Full-Time Status Based on 12 Hrs	6,798	50.9%	6,531	48.9%	6,088	48.2%	6,225	49.1%	5,857	47.3%	-5.9%	-13.8%
PB Full-Time Status Based on 12 Hrs	67	22.0%	53	20.2%	55	23.4%	52	24.9%	48	20.3%	-7.7%	-28.4%
GR Full-Time Status Based on 8 Hrs	136	8.6%	107	7.3%	130	9.6%	119	9.7%	128	11.6%	7.6%	-5.9%
Total Part-Time Students	8,238	54.1%	8,386	55.6%	7,935	55.8%	7,709	54.7%	7,697	56.1%	-0.2%	-6.6%
UG Part-Time Status	6,560	49.1%	6,818	51.1%	6,533	51.8%	6,446	50.9%	6,529	52.7%	1.3%	-0.5%
PB Part-Time Status	238	78.0%	210	79.8%	180	76.6%	157	75.1%	188	79.7%	19.7%	-21.0%
GR Part-Time Status	1,440	91.4%	1,358	92.7%	1,222	90.4%	1,106	90.3%	980	88.4%	-11.4%	-31.9%
Classification												
Freshman	2,085	13.7%	1,930	12.8%	2,030	14.3%	2,166	15.4%	1,850	13.5%	-14.6%	-11.3%
Sophomore	1,506	9.9%	1,562	10.4%	1,380	9.7%	1,511	10.7%	1,556	11.3%	3.0%	3.3%
Junior	3,722	24.4%	3,663	24.3%	3,548	25.0%	3,537	25.1%	3,643	26.5%	3.0%	-2.1%
Senior	6,045	39.7%	6,194	41.1%	5,663	39.9%	5,457	38.7%	5,337	38.9%	-2.2%	-11.7%
Post Baccalaureate	305	2.0%	263	1.7%	235	1.7%	209	1.5%	236	1.7%	12.9%	-22.6%
Graduate Student	1,576	10.3%	1,465	9.7%	1,352	9.5%	1,225	8.7%	1,108	8.1%	-9.6%	-29.7%
Total	15,239		15,077		14,208		14,105		13,730			
Average Age	27.1		27.5		27.1		26.8		26.7			
UG Average Age	26.2		26.6		26.2		26.0		25.9			
PB Average Age	32.7		32.7		32.2		32.8		32.7			
GR Average Age	34.2		34.4		34.6		34.4		35.0			

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	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
Course Data - Semester Credit Hours (SCH)¹												
Downtown Campus Total (Face to Face/Hybrid)	6,378	4.4%	55,613	39.5%	60,713	45.8%	64,308	48.4%	60,458	46.5%	-6.0%	847.9%
Undergraduate Downtown Campus Total	6,078	4.4%	53,782	40.0%	58,979	46.6%	62,821	49.4%	59,001	47.3%	-6.1%	870.7%
Graduate Downtown Campus Total	300	4.3%	1,831	28.8%	1,734	29.3%	1,487	26.3%	1,457	27.7%	-2.0%	385.7%
Off Campus Total (Face to Face/Hybrid)	500	0.3%	4,284	3.0%	3,590	2.7%	3,619	2.7%	3,144	2.4%	-13.1%	528.8%
Undergraduate Off Campus	500	0.4%	4,284	3.2%	3,590	2.8%	3,619	2.8%	3,144	2.5%	-13.1%	528.8%
HyFlex Total (introduced Spring 2023)²	N/A	N/A	N/A	N/A	N/A	N/A	453	0.3%	1,242	1.0%	174.2%	-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	387	0.3%	1,005	0.8%	159.7%	-
Graduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	66	1.2%	237	4.5%	259.1%	-
Online Total³	137,810	94.9%	79,621	56.5%	66,377	50.1%	64,497	48.5%	65,088	50.1%	0.9%	-52.8%
Undergraduate Online	131,219	94.9%	75,449	56.1%	62,954	49.7%	60,392	47.5%	61,524	49.3%	1.9%	-53.1%
Graduate Online	6,591	95.1%	4,172	65.6%	3,423	57.8%	4,105	72.6%	3,564	67.8%	-13.2%	-45.9%
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	49,932	37.6%	49,501	38.1%	-0.9%	-
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	47,858	37.6%	47,606	38.2%	-0.5%	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	2,074	36.7%	1,895	36.0%	-8.6%	-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	14,565	11.0%	15,587	12.0%	7.0%	-
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	12,534	9.9%	13,918	11.2%	11.0%	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	2,031	35.9%	1,669	31.7%	-17.8%	-
Online Interactive	488	0.3%	1,440	1.0%	1,814	1.4%	N/A	N/A	N/A	N/A	-	-
Undergraduate Online Interactive	449	0.3%	1,086	0.8%	1,050	0.8%	N/A	N/A	N/A	N/A	-	-
Graduate Online Interactive	39	0.6%	354	5.6%	764	12.9%	N/A	N/A	N/A	N/A	-	-
Grand Total Semester Credit Hours	145,176		140,958		132,494		132,877		129,932		-2.2%	-10.5%
Total Undergraduate Semester Credit Hours	138,246	95.2%	134,601	95.5%	126,573	95.5%	127,219	95.7%	124,674	96.0%	-2.0%	-9.8%
Total Graduate Semester Credit Hours	6,930	4.8%	6,357	4.5%	5,921	4.5%	5,658	4.3%	5,258	4.0%	-7.1%	-24.1%
Distance Education - Semester Credit Hours by Location⁴												
Houston Community College Coleman College Total⁵	236	0.2%	728	0.9%	459	0.6%	0	0.0%	0	0.0%	-	-100.0%
Face to Face/Hybrid	0	0.0%	666	0.8%	417	0.6%	0	0.0%	0	0.0%	-	-
Online Total (including Asynchronous/Synchronous)	236	0.2%	62	0.1%	42	0.1%	0	0.0%	0	0.0%	-	-100.0%
Lone Star College-CyFair Total	84	0.1%	45	0.1%	24	0.0%	57	0.1%	123	0.2%	115.8%	46.4%
Face to Face/Hybrid	0	0.0%	45	0.1%	24	0.0%	57	0.1%	123	0.2%	115.8%	-
Online Total (including Asynchronous/Synchronous)	84	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Lone Star College-Kingwood Total	1,683	1.2%	1,509	1.8%	1,383	1.9%	1,131	1.7%	795	1.2%	-29.7%	-52.8%
Face to Face/Hybrid	156	0.1%	1,089	1.3%	972	1.4%	825	1.2%	795	1.2%	-3.6%	409.6%
Online Total (including Asynchronous/Synchronous)	1,527	1.1%	420	0.5%	411	0.6%	306	0.4%	0	0.0%	-100.0%	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	258	0.4%	0	0.0%	-100.0%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	48	0.1%	0	0.0%	-100.0%	-
UHD Northwest Total	8,776	6.3%	6,582	7.7%	6,762	9.4%	6,924	10.2%	5,893	8.6%	-14.9%	-32.9%
Face to Face/Hybrid	282	0.2%	2,430	2.8%	2,118	3.0%	2,682	3.9%	2,181	3.2%	-18.7%	673.4%
Online Total (including Asynchronous/Synchronous)	8,494	6.1%	4,029	4.7%	4,545	6.3%	4,242	6.2%	3,712	5.4%	-12.5%	-56.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	3,330	4.9%	2,785	4.1%	-16.4%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	912	1.3%	927	1.4%	1.6%	-
Online Interactive Total	0	0.0%	123	0.1%	99	0.1%	N/A	N/A	N/A	N/A	-	-
Other Off Campus Total	62	0.0%	54	0.1%	59	0.1%	55	0.1%	45	0.1%	-18.2%	-27.4%
Face to Face/Hybrid	62	0.0%	54	0.1%	59	0.1%	55	0.1%	45	0.1%	-18.2%	-27.4%
Online Total	127,469	91.8%	75,110	88.0%	61,379	85.5%	59,949	88.0%	61,376	90.0%	2.4%	-51.9%
Online Total (including Asynchronous/Synchronous)	127,469	91.8%	75,110	88.0%	61,379	85.5%	59,949	88.0%	61,376	90.0%	2.4%	-51.9%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	46,344	68.0%	46,716	68.5%	0.8%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	13,605	20.0%	14,660	21.5%	7.8%	-
Online Interactive Total	488	0.4%	1,317	1.5%	1,715	2.4%	N/A	N/A	N/A	N/A	-	-
Online Interactive	488	0.4%	1,317	1.5%	1,715	2.4%	N/A	N/A	N/A	N/A	-	-
Total Distance Education All Locations	138,798	95.6%	85,345	60.5%	71,781	54.2%	68,116	51.3%	68,232	52.5%	0.2%	-50.8%

Credit Hours not reported to Texas Higher Education Coordinating Board (THECB)

Non-Resident, Online only, located out of state

	2020	2021	2022	2023	2024	1yr change 2023 to 2024	4yr change 2020 to 2024
Headcount (unique students)	N/A	-	N/A	-	12	0.1%	11
Semester Credit Hours (SCH)	N/A	-	N/A	-	77	0.1%	83

Comparative data is as of the same point

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ This page reports enrollment based on the level of the course.

² HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

³ The Online hours do not include interactive courses.

⁴ Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

⁵ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

Note: UHD uses fall numbers as OFFICIAL university figures.

FALL SEMESTER 2024 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS MAJORS BY COLLEGE

	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
GRADUATE PROGRAMS	1,576	100.0%	1,465	100.0%	1,352	100.0%	1,225	100.0%	1,108	100.0%	-9.6%	-29.7%
MARILYN DAVIES COLLEGE OF BUSINESS	1,128	71.6%	1,040	71.0%	959	70.9%	818	66.8%	722	65.2%	-11.7%	-36.0%
Business Administration - MBA	1,009	64.0%	877	59.9%	734	54.3%	588	48.0%	542	48.9%	-7.8%	-46.3%
Security Management - MSM	65	4.1%	63	4.3%	78	5.8%	92	7.5%	69	6.2%	-25.0%	6.2%
Business Administration Certificate only - CERT	35	2.2%	28	1.9%	33	2.4%	21	1.7%	27	2.4%	28.6%	-22.9%
ACCOUNTING & INTERNATIONAL BUSINESS	19	1.2%	72	4.9%	114	8.4%	117	9.6%	84	7.6%	-28.2%	342.1%
Professional Accountancy - MPAC (added Fall 2020)	19	1.2%	72	4.9%	114	8.4%	117	9.6%	84	7.6%	-28.2%	342.1%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	150	9.5%	136	9.3%	133	9.8%	148	12.1%	141	12.7%	-4.7%	-6.0%
ARTS & COMMUNICATION	N/A	-	N/A	-	8	0.6%	29	2.4%	36	3.2%	24.1%	-
Strategic Communication - MA (added Fall 2022)	N/A	-	N/A	-	8	0.6%	29	2.4%	36	3.2%	24.1%	-
ENGLISH	40	2.5%	44	3.0%	42	3.1%	46	3.8%	35	3.2%	-23.9%	-12.5%
Rhetoric and Composition - MA	13	0.8%	15	1.0%	19	1.4%	14	1.1%	12	1.1%	-14.3%	-7.7%
Technical Communication - MS	21	1.3%	23	1.6%	19	1.4%	22	1.8%	17	1.5%	-22.7%	-19.0%
Composition Studies Certificate only - CERT	5	0.3%	3	0.2%	1	0.1%	1	0.1%	1	0.1%	0.0%	-80.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	2	0.1%	0	0.0%	3	0.2%	2	0.2%	-33.3%	100.0%
Plain Language Certificate only - CERT	0	0.0%	1	0.1%	3	0.2%	6	0.5%	3	0.3%	-50.0%	-
HISTORY, HUMANITIES & LANGUAGES	7	0.4%	7	0.5%	3	0.2%	2	0.2%	0	0.0%	-100.0%	-100.0%
History Certificate only - CERT	7	0.4%	7	0.5%	3	0.2%	2	0.2%	0	0.0%	-100.0%	-100.0%
SOCIAL SCIENCES	103	6.5%	85	5.8%	80	5.9%	71	5.8%	70	6.3%	-1.4%	-32.0%
Non-Profit Management - MA	79	5.0%	67	4.6%	66	4.9%	56	4.6%	56	5.1%	0.0%	-29.1%
Leadership & Strategic Planning Certificate only - CERT	24	1.5%	18	1.2%	14	1.0%	15	1.2%	14	1.3%	-6.7%	-41.7%
COLLEGE OF PUBLIC SERVICE	118	7.5%	128	8.7%	111	8.2%	109	8.9%	102	9.2%	-6.4%	-13.6%
CRIMINAL JUSTICE AND SOCIAL WORK	79	5.0%	65	4.4%	60	4.4%	66	5.4%	50	4.5%	-24.2%	-36.7%
Criminal Justice - MS	79	5.0%	59	4.0%	54	4.0%	66	5.4%	50	4.5%	-24.2%	-36.7%
Applied Correctional Practice Certificate only - CERT (discontinued)	N/A	-	6	0.4%	6	0.4%	0	0.0%	0	0.0%	-	-
URBAN EDUCATION	39	2.5%	63	4.3%	51	3.8%	43	3.5%	52	4.7%	20.9%	33.3%
Curriculum and Instruction - MAT	33	2.1%	37	2.5%	39	2.9%	19	1.6%	14	1.3%	-26.3%	-57.6%
Curriculum and Instruction - MAT with certification	6	0.4%	14	1.0%	8	0.6%	7	0.6%	10	0.9%	42.9%	66.7%
Educational Leadership – MEDL (added Fall 2023)	N/A	-	N/A	-	N/A	-	15	0.1%	28	2.5%	86.7%	-
Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	12	0.8%	4	0.3%	2	0.2%	0	0.0%	-100.0%	-
COLLEGE OF SCIENCES & TECHNOLOGY	180	11.4%	161	11.0%	149	11.0%	150	12.2%	143	12.9%	-4.7%	-20.6%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	8	0.6%	18	1.5%	29	2.6%	61.1%	-
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	8	0.6%	18	1.5%	29	2.6%	61.1%	-
MATHEMATICS & STATISTICS	180	11.4%	161	11.0%	141	10.4%	132	10.8%	114	10.3%	-13.6%	-36.7%
Data Analytics - MS	172	10.9%	148	10.1%	128	9.5%	115	9.4%	103	9.3%	-10.4%	-40.1%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	0	0.0%	1	0.1%	1	0.1%	0	0.0%	-100.0%	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	6	0.4%	9	0.6%	10	0.7%	13	1.1%	10	0.9%	-23.1%	66.7%
Mathematics Certificate only - CERT (added Fall 2020)	2	0.1%	4	0.3%	2	0.1%	3	0.2%	1	0.1%	-66.7%	-50.0%
UNDERGRADUATE PROGRAMS	13,663	100.0%	13,612	100.0%	12,856	100.0%	12,880	100.0%	12,622	100.0%	-2.0%	-7.6%
MARILYN DAVIES COLLEGE OF BUSINESS	4,656	34.1%	4,617	33.9%	4,496	35.0%	4,670	36.3%	4,810	38.1%	3.0%	3.3%
Degree-seeking Pre-Majors	1,312	9.6%	1,543	11.3%	1,463	11.4%	1,618	12.6%	1,658	13.1%	2.5%	26.4%
Non-Degree-seeking Post Bac Students	4	0.0%	5	0.0%	6	0.0%	1	0.0%	1	0.0%	0.0%	-75.0%
ACCOUNTING & INTERNATIONAL BUSINESS	911	6.7%	824	6.1%	803	6.2%	784	6.1%	809	6.4%	3.2%	-11.2%
Accounting - BBA	778	5.7%	697	5.1%	689	5.4%	663	5.1%	703	5.6%	6.0%	-9.6%
International Business - BBA	133	1.0%	127	0.9%	114	0.9%	121	0.9%	106	0.8%	-12.4%	-20.3%
FINANCE, INFORMATION SYSTEMS, ECONOMICS & RISK MANAGEMENT	828	6.1%	749	5.5%	768	6.0%	773	6.0%	787	6.2%	1.8%	-5.0%
Finance - BBA	423	3.1%	407	3.0%	412	3.2%	396	3.1%	404	3.2%	2.0%	-4.5%
Management Information Systems - BBA ¹ (including EIS)	344	2.5%	294	2.2%	294	2.3%	310	2.4%	332	2.6%	7.1%	-3.5%
Enterprise Information Systems - BBA ¹	2	0.0%	0	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Management Information Systems - BBA ¹	342	2.5%	294	2.2%	292	2.3%	309	2.4%	332	2.6%	7.4%	-2.9%
Risk Management and Insurance - BBA ² (including IRM)	61	0.4%	48	0.4%	62	0.5%	67	0.5%	51	0.4%	-23.9%	-16.4%
Insurance and Risk Management - BBA ²	61	0.4%	48	0.4%	62	0.5%	39	0.3%	17	0.1%	-56.4%	-72.1%
Risk Management and Insurance - BBA ² (added Fall 2023)	N/A	-	N/A	-	N/A	-	28	0.2%	34	0.3%	21.4%	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	896	6.6%	858	6.3%	847	6.6%	873	6.8%	928	7.4%	6.3%	3.6%
General Business - BBA	404	3.0%	384	2.8%	392	3.0%	422	3.3%	422	3.3%	0.0%	4.5%
Marketing - BBA	212	1.6%	225	1.7%	226	1.8%	234	1.8%	271	2.1%	15.8%	27.8%
Supply Chain Management - BBA	280	2.0%	249	1.8%	229	1.8%	217	1.7%	235	1.9%	8.3%	-16.1%
MANAGEMENT	705	5.2%	638	4.7%	609	4.7%	621	4.8%	627	5.0%	1.0%	-11.1%
Applied Administration - BAAS	227	1.7%	211	1.6%	196	1.5%	166	1.3%	165	1.3%	-0.6%	-27.3%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	10	0.1%	76	0.6%	132	1.0%	73.7%	-
Management - BBA	478	3.5%	427	3.1%	403	3.1%	379	2.9%	330	2.6%	-12.9%	-31.0%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining EIS/MIS both majors has been added.

² Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2024
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS
MAJORS BY COLLEGE**

	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	3,790	27.7%	3,686	27.1%	3,327	25.9%	3,191	24.8%	2,925	23.2%	-8.3%	-22.8%
Degree-seeking Pre-Majors	201	1.5%	140	1.0%	190	1.5%	197	1.5%	97	0.8%	-50.8%	-51.7%
Non-Degree-seeking Students	102	0.7%	84	0.6%	83	0.6%	61	0.5%	56	0.4%	-8.2%	-45.1%
ARTS & COMMUNICATION	549	4.0%	543	4.0%	477	3.7%	474	3.7%	471	3.7%	-0.6%	-14.2%
Communication Studies - BA	353	2.6%	339	2.5%	272	2.1%	247	1.9%	236	1.9%	-4.5%	-33.1%
Fine Arts - BA	196	1.4%	204	1.5%	205	1.6%	227	1.8%	235	1.9%	3.5%	19.9%
ENGLISH	233	1.7%	243	1.8%	218	1.7%	208	1.6%	180	1.4%	-13.5%	-22.7%
English - BA	172	1.3%	182	1.3%	170	1.3%	163	1.3%	148	1.2%	-9.2%	-14.0%
Technical Communication - BS ¹ (including Professional Writing)	61	0.5%	61	0.4%	48	0.4%	45	0.3%	32	0.3%	-28.9%	-47.5%
Professional Writing - BS ¹	6	0.0%	4	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
Technical Communication - BS ¹	55	0.4%	57	0.4%	46	0.4%	44	0.3%	32	0.3%	-27.3%	-41.8%
HISTORY, HUMANITIES & LANGUAGES	1,145	8.4%	1,107	8.1%	848	6.6%	722	5.6%	653	5.2%	-9.6%	-43.0%
History - BA	151	1.1%	170	1.2%	167	1.3%	150	1.2%	131	1.0%	-12.7%	-13.2%
Humanities - BA	67	0.5%	60	0.4%	46	0.4%	41	0.3%	30	0.2%	-26.8%	-55.2%
Interdisciplinary Studies - BS	855	6.3%	801	5.9%	580	4.5%	478	3.7%	441	3.5%	-7.7%	-48.4%
Philosophy - BA	32	0.2%	27	0.2%	13	0.1%	19	0.1%	21	0.2%	10.5%	-34.4%
Spanish - BA	40	0.3%	49	0.4%	42	0.3%	34	0.3%	30	0.2%	-11.8%	-25.0%
SOCIAL SCIENCES	1,560	11.4%	1,569	11.5%	1,511	11.8%	1,529	11.9%	1,468	11.6%	-4.0%	-5.9%
Health and Behavioral Science - BS	270	2.0%	206	1.5%	187	1.5%	194	1.5%	182	1.4%	-6.2%	-32.6%
Political Science - BS	166	1.2%	156	1.1%	145	1.1%	135	1.0%	130	1.0%	-3.7%	-21.7%
Psychology - BS	968	7.1%	1,047	7.7%	1,042	8.1%	1,068	8.3%	1,037	8.2%	-2.9%	7.1%
Social Sciences - BA	42	0.3%	42	0.3%	36	0.3%	29	0.2%	26	0.2%	-10.3%	-38.1%
Social Sciences - BS	52	0.4%	43	0.3%	39	0.3%	35	0.3%	33	0.3%	-5.7%	-36.5%
Sociology - BS	62	0.5%	75	0.6%	62	0.5%	68	0.5%	60	0.5%	-11.8%	-3.2%
COLLEGE OF PUBLIC SERVICE	2,231	16.3%	2,296	16.9%	2,098	16.3%	2,035	15.8%	1,892	15.0%	-7.0%	-15.2%
Degree-seeking Pre-Majors	285	2.1%	279	2.0%	322	2.5%	283	2.2%	289	2.3%	2.1%	1.4%
CRIMINAL JUSTICE AND SOCIAL WORK	1,074	7.9%	1,116	8.2%	1,068	8.3%	1,084	8.4%	974	7.7%	-10.1%	-9.3%
Criminal Justice - BAAS	98	0.7%	145	1.1%	88	0.7%	89	0.7%	89	0.7%	0.0%	-9.2%
Criminal Justice - BS	801	5.9%	770	5.7%	751	5.8%	770	6.0%	698	5.5%	-9.4%	-12.9%
Social Work - BSW	175	1.3%	201	1.5%	229	1.8%	225	1.7%	187	1.5%	-16.9%	6.9%
URBAN EDUCATION	872	6.4%	901	6.6%	708	5.5%	668	5.2%	629	5.0%	-5.8%	-27.9%
Early Childhood and Family Strengths - BAAS (discontinued)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA ² (including Interdisciplinary Studies)	865	6.1%	897	6.6%	704	5.5%	668	5.2%	622	4.9%	-6.9%	-28.1%
Education - BA ² (added Fall 2020)	107	0.8%	474	3.5%	597	4.6%	668	5.2%	622	4.9%	-6.9%	481.3%
Interdisciplinary Studies - BA ²	758	5.5%	423	3.1%	107	0.8%	0	0.0%	0	0.0%	-	-100.0%
Post Bac Teacher Certification (including ACP)	6	0.0%	4	0.0%	4	0.0%	0	0.0%	7	0.1%	-	16.7%
COLLEGE OF SCIENCES & TECHNOLOGY	2,986	21.9%	3,013	22.1%	2,935	22.8%	2,984	23.2%	2,995	23.7%	0.4%	0.3%
Degree-seeking Pre-Majors	1,017	7.4%	1,034	7.6%	1,000	7.8%	995	7.7%	1,008	8.0%	1.3%	-0.9%
Non-Degree-seeking Post Bac Students	2	0.0%	4	0.0%	11	0.1%	6	0.0%	3	0.0%	-50.0%	50.0%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	832	6.1%	821	6.0%	803	6.2%	871	6.8%	891	7.1%	2.3%	7.1%
Computer Science - BS	537	3.9%	544	4.0%	545	4.2%	627	4.9%	639	5.1%	1.9%	19.0%
Control & Instrumentation Engineering Technology - BSET	92	0.7%	88	0.6%	83	0.6%	82	0.6%	88	0.7%	7.3%	-4.3%
Safety Management - BAAS	83	0.6%	65	0.5%	60	0.5%	50	0.4%	42	0.3%	-16.0%	-49.4%
Structural Analysis & Design - BSET	120	0.9%	124	0.9%	115	0.9%	112	0.9%	122	1.0%	8.9%	1.7%
MATHEMATICS & STATISTICS	197	1.4%	181	1.3%	165	1.3%	173	1.3%	159	1.3%	-8.1%	-19.3%
Applied Statistics - BS	18	0.1%	13	0.1%	13	0.1%	11	0.1%	17	0.1%	54.5%	-5.6%
Data Science - BS	82	0.6%	80	0.6%	77	0.6%	87	0.7%	77	0.6%	-11.5%	-6.1%
Mathematics - BA	55	0.4%	54	0.4%	45	0.4%	38	0.3%	33	0.3%	-13.2%	-40.0%
Mathematics - BS	42	0.3%	34	0.2%	30	0.2%	37	0.3%	32	0.3%	-13.5%	-23.8%
NATURAL SCIENCES	938	6.9%	973	7.1%	956	7.4%	939	7.3%	934	7.4%	-0.5%	-0.4%
Biological & Physical Sciences - BS	134	1.0%	124	0.9%	105	0.8%	98	0.8%	67	0.5%	-31.6%	-50.0%
Biology - BA (added Fall 2021)	N/A	-	7	0.1%	25	0.2%	37	0.3%	46	0.4%	24.3%	-
Biology - BS	472	3.5%	491	3.6%	515	4.0%	497	3.9%	550	4.4%	10.7%	16.5%
Biotechnology - BS	77	0.6%	80	0.6%	75	0.6%	76	0.6%	78	0.6%	2.6%	1.3%
Chemistry - BS	164	1.2%	176	1.3%	145	1.1%	130	1.0%	121	1.0%	-6.9%	-26.2%
Geosciences - BS	80	0.6%	75	0.6%	69	0.5%	62	0.5%	52	0.4%	-16.1%	-35.0%
Nursing - BSN	11	0.1%	20	0.1%	22	0.2%	39	0.3%	20	0.2%	-48.7%	81.8%

Comparative data is as of the same point.

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Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

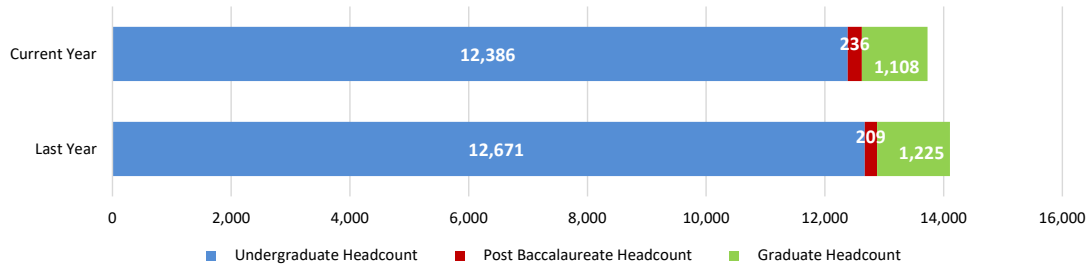
² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

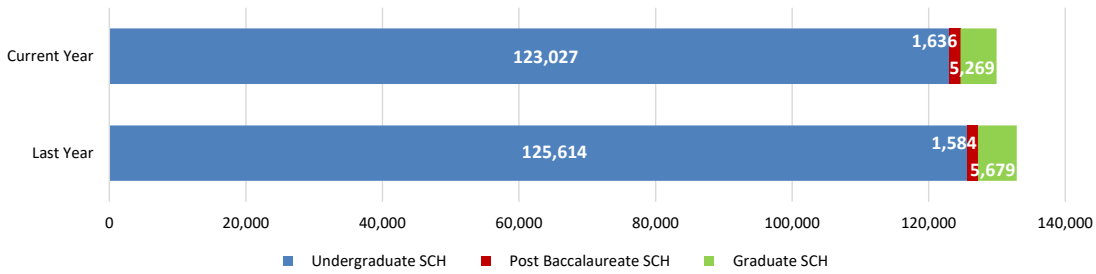
Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2024
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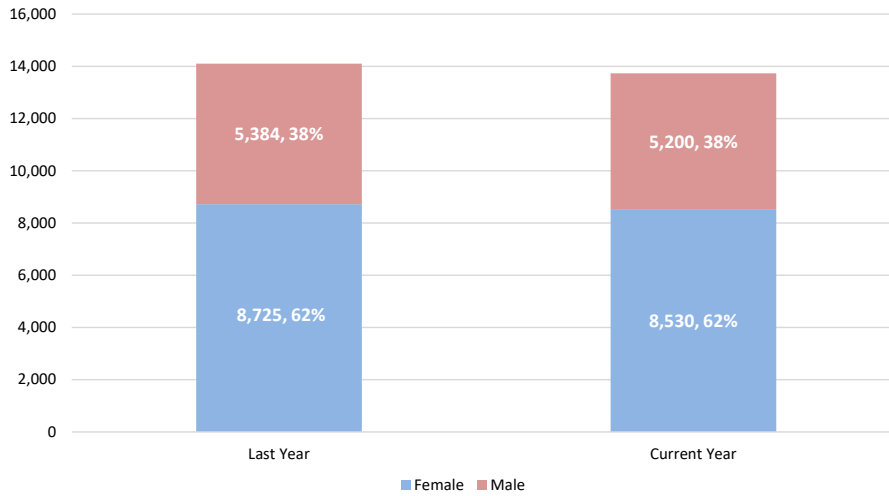
Headcount by Year and Student Type



Semester Credit Hours by Year and Student Type



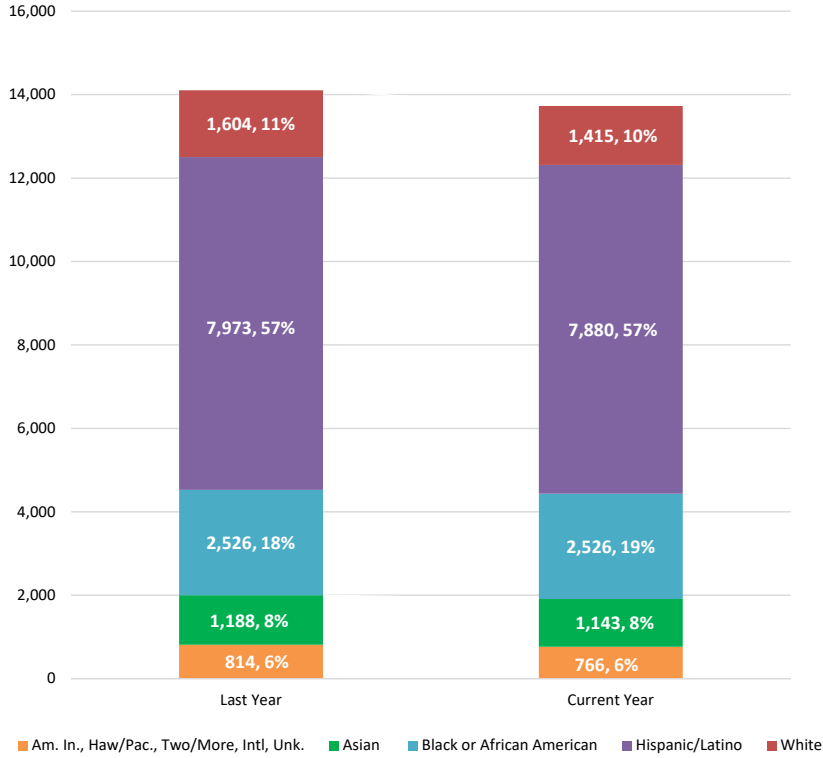
Overall Gender Distribution



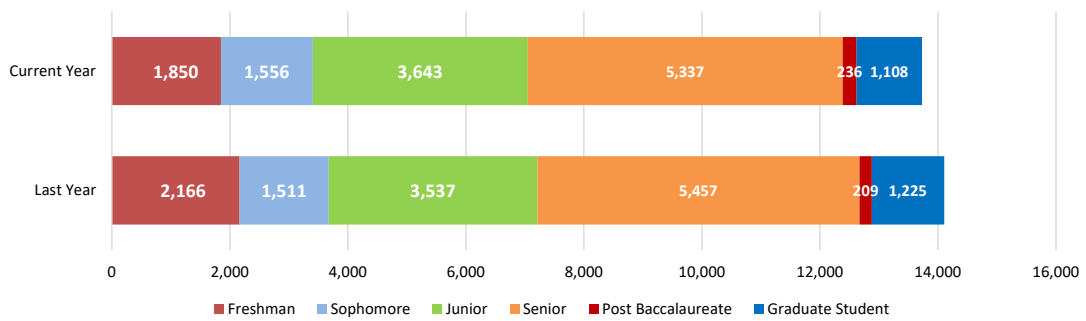
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

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Distribution of Student Race/Ethnicity by Year



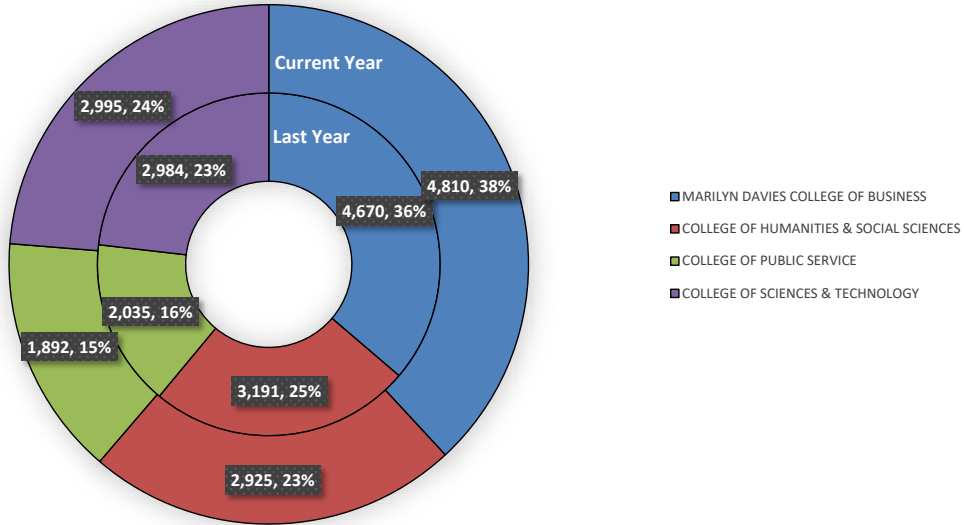
Headcount by Year and Classification



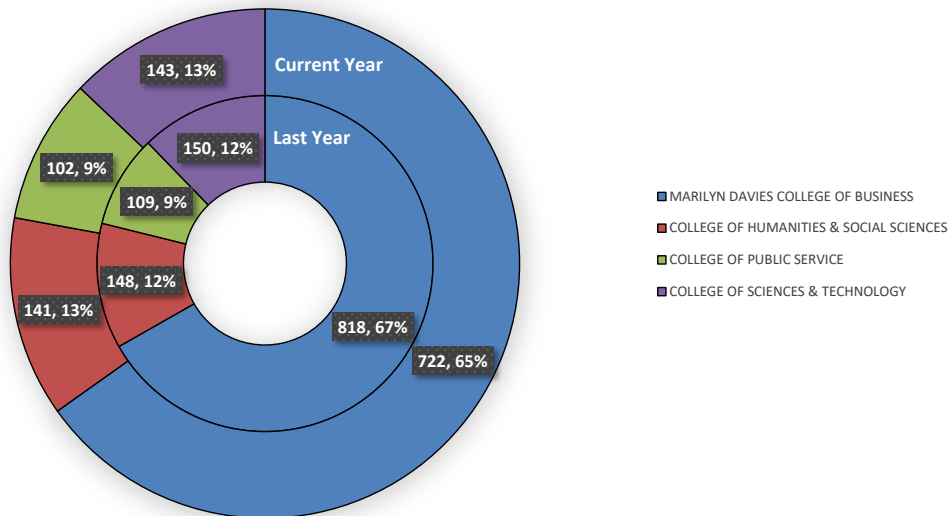
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

**FALL SEMESTER 2024
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

Distribution of Undergraduate Students by College



Distribution of Graduate Students by College



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.