

# Fact Book Contents

## Overview

- Inventory of Approved Majors by College
- Inventory of Approved Minors by College
- Inventory of Approved Graduate Certificate Programs by College

## Student Body Demographics and Data

- Total Student Headcount Enrollment by Gender & Ethnicity
- Undergraduate Student Headcount Enrollment by Gender & Ethnicity
- Graduate Student Headcount Enrollment by Gender & Ethnicity
- Average Age of Students
- Total Student Enrollment by Age Range
- Total Student Enrollment by Classification
- Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment
- Total Majors
- Top Five Popular Majors and Degrees (Undergraduate and Graduate)
- Total Student Headcount Enrollment by Residency
- Top Counties, States and Countries of Origin
- Undergraduate Applications Received, Accepted & Enrolled
- New First Time in College (FTIC) Student Profile
- New Undergraduate Transfer Student Profile

## Student Retention and Performance

- One Year Retention Rate of First-Time, Full-Time, Degree-Seeking Freshmen
- Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

## Course Data

- Average Class Size
- Student to Faculty Ratio
- Semester Credit Hours by Lower (LD), Upper (UD) & Graduate (GR) Division
- Percentage of Total LD, UD, and GR Semester Credit Hours by College
- Semester Credit Hours by Location
- Semester Credit Hours by Instruction Mode
- Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty
- Semester Credit Hours Taught by Tenure Status (University-Wide)
- Semester Credit Hours Taught by Tenure Status by Colleges
- All Course Completers Based on Semester Credit Hours
- All Course Completers by Department and College
- Undergraduate Course Completers Based on Semester Credit Hours
- Undergraduate Course Completers by Department and College
- Graduate Course Completers Based on Semester Credit Hours
- Graduate Course Completers by Department and College

## Degree Data

- Baccalaureate Degrees Awarded by College
- Baccalaureate Degree Graduates by Gender and Ethnicity
- Masters Degrees Awarded by College
- Graduate Certificates Awarded
- Total Degrees
- Masters Degree Graduates by Gender and Ethnicity
- Graduate Certificate Graduates by Gender and Ethnicity
- Total Degree Graduates by Gender and Ethnicity
- Alumni

## Faculty Data

- Faculty Headcount by Category
- Tenured/Tenure Track Faculty Headcount by Category

## Staff Data

- Staff Headcount by Category

## Facilities Data

- Classroom and Laboratory Use

## Financial Data

- External or Sponsored Research
- Endowment
- Operating Budget

## Appendix

- Appendix A - Definitions
- Appendix B - Notes

## Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
<b>Marilyn Davies College of Business</b>					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
<b>Department of Accounting and International Business</b>					
Accounting	52.0301.00	BBA	Online, UHD NW		
International Business	52.1101.00	BBA	Online		
Professional Accountancy	52.0301.00			MPAC	
<b>Department of Finance, Information Systems, Economics, and Risk Management</b>					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Risk Management and Insurance	52.1701.00	BBA	Online		
<b>Department of General Business, Marketing, and Supply Chain Management</b>					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0203.00	BBA	Online, UHD NW		
<b>Department of Management</b>					
Applied Administration	52.0101.00	BAAS	Online, UHD NW		
Human Resource Management	52.1001.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
<b>College of Humanities and Social Sciences</b>					
<b>Department of Arts and Communication</b>					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Strategic Communication	09.0909.00			MA	Online
<b>Department of English</b>					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
<b>Department of History, Humanities and Languages</b>					
History	54.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Interdisciplinary Studies	30.0000.00	BS	Online, UHD NW		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
<b>Department of Social Sciences</b>					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS	UHD NW		
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

## Inventory of Approved Majors by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
<b>College of Public Service</b>					
<b>Department of Criminal Justice and Social Work</b>					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online
Social Work	44.0701.00	BSW			
<b>Department of Urban Education</b>					
Education	13.0101.00	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Curriculum and Instruction	13.0301.00			MAT	
Educational Leadership	13.0401.00			MEDL	Online
<b>College of Sciences and Technology</b>					
<b>Department of Computer Science and Engineering Technology</b>					
Artificial Intelligence	11.0102.00			MS	
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
<b>Department of Mathematics and Statistics</b>					
Applied Statistics	27.0601.00	BS			
Data Analytics	30.7101.00			MS	
Data Science	30.7001.00	BS			
Mathematics	27.0101.00	BA, BS			
<b>Department of Natural Sciences</b>					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BA, BS			
Biotechnology	26.1201.00	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Nursing (RN to BSN)	51.3801.00	BSN			

*Distance Education includes in-person courses taking place at sites other than the Downtown campus.*

*Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.*

*Sources: THECB Program Inventory, Distance Education*

## Inventory of Approved Minors by College

<b>Marilyn Davies College of Business</b>
<b>Department of Accounting and International Business</b>
Accounting
International Business
<b>Department of Finance, Information Systems, Economics, and Risk Management</b>
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
<b>Department of General Business, Marketing, and Supply Chain Management</b>
Digital Marketing
General Business ( <i>available only to non-Business majors</i> )
Marketing
Supply Chain Management
<b>Department of Management</b>
Human Resource Management
Management
<b>College of Humanities and Social Sciences</b>
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish
Spanish-English Professional Interpreting
Spanish-English Professional Translation
<b>Department of Arts and Communication</b>
Art
Arts Administration
Communication Studies
Drama
<b>Department of English</b>
Creative Writing
Digital Media
English
Technical Communication
<b>Department of History, Humanities and Languages</b>
History
Legal Studies
Military Leadership
Philosophy
Spanish
<b>Department of Social Sciences</b>
Health and Wellness
International Politics
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

## Inventory of Approved Minors by College

<b>College of Public Service</b>
<b>Department of Criminal Justice and Social Work</b>
Criminal Justice
Security Management
<b>College of Sciences and Technology</b>
<b>Department of Computer Science and Engineering Technology</b>
Artificial Intelligence
Bioinformatics
Computer Science
Cyber Security
Engineering Technology
<b>Department of Mathematics and Statistics</b>
Actuarial Mathematics
Applied Statistics
Data Science
Mathematics
<b>Department of Natural Sciences</b>
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

# Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
<b>Marilyn Davies College of Business</b>		
Cyber Security	43.0112.00	Online
Accounting	52.0201.00	
Business Intelligence	52.0201.00	Online
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management*	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
<b>College of Humanities and Social Sciences</b>		
<b>Department of English</b>		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
<b>Department of History, Humanities and Languages</b>		
History	13.0301.00	
<b>Department of Social Sciences</b>		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	Online
<b>College of Public Service</b>		
<b>Department of Criminal Justice and Social Work</b>		
Applied Correctional Practice*	43.0104.00	
<b>Department of Urban Education</b>		
Foundations of Educational Leadership	13.0301.00	Online
<b>College of Sciences and Technology</b>		
<b>Department of Mathematics and Statistics</b>		
Applied Statistics	30.7101.00	
Computational Mathematics	30.7101.00	
Foundations of Data Analytics	30.7101.00	
Mathematics	30.7101.00	
Quantitative Analysis and Modeling of Risk and Finance	30.7101.00	

\*The programs with asterisks are being discontinued.

# Total Student Headcount Enrollment by Gender & Ethnicity

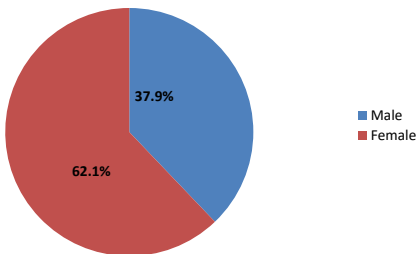
(Includes Undergraduate and Graduate Students)

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	9	0.1%	8	0.1%	7	0.1%	8	0.1%	7	0.1%	-12.5%
Asian	658	6.9%	592	6.2%	570	6.4%	572	6.6%	540	6.3%	-5.6%
Black or African American	2,009	21.1%	2,025	21.2%	1,831	20.5%	1,705	19.5%	1,689	19.8%	-0.9%
Hispanic/Latino	5,200	54.7%	5,356	56.1%	5,159	57.7%	5,120	58.7%	5,072	59.5%	-0.9%
White	1,156	12.2%	1,074	11.3%	931	10.4%	875	10.0%	791	9.3%	-9.6%
Native Hawaiian or Other Pacific Islander	8	0.1%	3	0.0%	6	0.1%	7	0.1%	10	0.1%	42.9%
Two or More Races	211	2.2%	257	2.7%	209	2.3%	213	2.4%	197	2.3%	-7.5%
International	182	1.9%	180	1.9%	175	2.0%	153	1.8%	143	1.7%	-6.5%
Race and ethnicity unknown	66	0.7%	51	0.5%	47	0.5%	72	0.8%	81	0.9%	12.5%
<b>Total Females</b>	<b>9,499</b>	<b>100.0%</b>	<b>9,546</b>	<b>100.0%</b>	<b>8,935</b>	<b>100.0%</b>	<b>8,725</b>	<b>100.0%</b>	<b>8,530</b>	<b>100.0%</b>	<b>-2.2%</b>

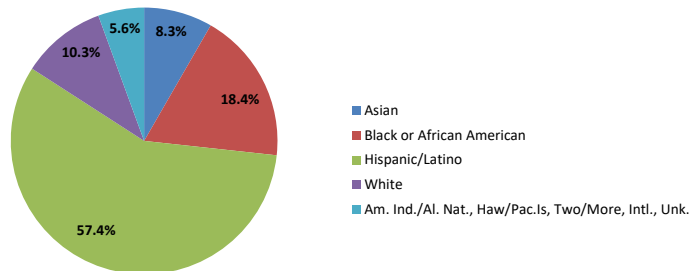
	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	9	0.2%	10	0.2%	8	0.2%	6	0.1%	4	0.1%	-33.3%
Asian	691	12.0%	673	12.2%	645	12.2%	616	11.4%	603	11.6%	-2.1%
Black or African American	983	17.1%	962	17.4%	843	16.0%	821	15.3%	837	16.1%	1.9%
Hispanic/Latino	2,784	48.5%	2,702	48.9%	2,710	51.4%	2,853	53.0%	2,808	54.0%	-1.6%
White	929	16.2%	833	15.1%	739	14.0%	729	13.6%	624	12.0%	-14.4%
Native Hawaiian or Other Pacific Islander	4	0.1%	4	0.1%	2	0.0%	6	0.1%	4	0.1%	-33.3%
Two or More Races	126	2.2%	138	2.5%	129	2.4%	143	2.7%	129	2.5%	-9.8%
International	173	3.0%	175	3.2%	161	3.1%	155	2.9%	137	2.6%	-11.6%
Race and ethnicity unknown	41	0.7%	34	0.6%	36	0.7%	51	0.9%	54	1.0%	5.9%
<b>Total Males</b>	<b>5,740</b>	<b>100.0%</b>	<b>5,531</b>	<b>100.0%</b>	<b>5,273</b>	<b>100.0%</b>	<b>5,380</b>	<b>100.0%</b>	<b>5,200</b>	<b>100.0%</b>	<b>-3.3%</b>

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	18	0.1%	18	0.1%	15	0.1%	14	0.1%	11	0.1%	-21.4%
Asian	1,349	8.9%	1,265	8.4%	1,215	8.6%	1,188	8.4%	1,143	8.3%	-3.8%
Black or African American	2,992	19.6%	2,987	19.8%	2,674	18.8%	2,526	17.9%	2,526	18.4%	0.0%
Hispanic/Latino	7,984	52.4%	8,058	53.4%	7,869	55.4%	7,973	56.5%	7,880	57.4%	-1.2%
White	2,085	13.7%	1,907	12.6%	1,670	11.8%	1,604	11.4%	1,415	10.3%	-11.8%
Native Hawaiian or Other Pacific Islander	12	0.1%	7	0.0%	8	0.1%	13	0.1%	14	0.1%	7.7%
Two or More Races	337	2.2%	395	2.6%	338	2.4%	356	2.5%	326	2.4%	-8.4%
International	355	2.3%	355	2.4%	336	2.4%	308	2.2%	280	2.0%	-9.1%
Race and ethnicity unknown	107	0.7%	85	0.6%	83	0.6%	123	0.9%	135	1.0%	9.8%
<b>Total</b>	<b>15,239</b>	<b>100.0%</b>	<b>15,077</b>	<b>100.0%</b>	<b>14,208</b>	<b>100.0%</b>	<b>14,105</b>	<b>100.0%</b>	<b>13,730</b>	<b>100.0%</b>	<b>-2.7%</b>

Enrollment by Gender  
Fall 2024



Enrollment by Ethnicity  
Fall 2024



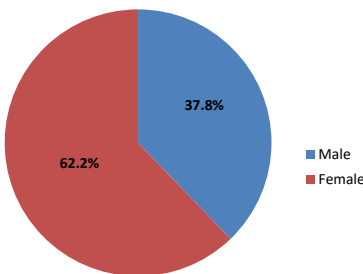
# Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	9	0.1%	8	0.1%	6	0.1%	7	0.1%	6	0.1%	-14.3%
Asian	567	6.6%	523	6.0%	499	6.2%	503	6.3%	490	6.2%	-2.6%
Black or African American	1,677	19.6%	1,710	19.8%	1,540	19.0%	1,469	18.5%	1,451	18.5%	-1.2%
Hispanic/Latino	4,903	57.3%	5,054	58.4%	4,845	59.9%	4,827	60.7%	4,814	61.3%	-0.3%
White	1,003	11.7%	945	10.9%	822	10.2%	777	9.8%	706	9.0%	-9.1%
Native Hawaiian or Other Pacific Islander	8	0.1%	2	0.0%	5	0.1%	6	0.1%	10	0.1%	66.7%
Two or More Races	181	2.1%	217	2.5%	184	2.3%	187	2.3%	179	2.3%	-4.3%
International	153	1.8%	151	1.7%	147	1.8%	120	1.5%	117	1.5%	-2.5%
Race and ethnicity unknown	62	0.7%	45	0.5%	42	0.5%	62	0.8%	76	1.0%	22.6%
<b>Total Females</b>	<b>8,563</b>	<b>100.0%</b>	<b>8,655</b>	<b>100.0%</b>	<b>8,090</b>	<b>100.0%</b>	<b>7,958</b>	<b>100.0%</b>	<b>7,849</b>	<b>100.0%</b>	<b>-1.4%</b>

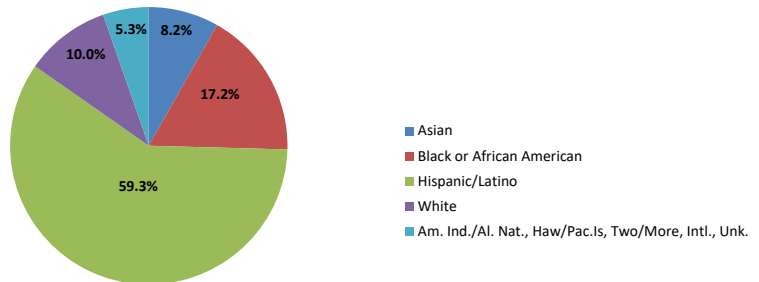
	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	8	0.2%	9	0.2%	7	0.1%	4	0.1%	3	0.1%	-25.0%
Asian	612	12.0%	600	12.1%	592	12.4%	561	11.4%	545	11.4%	-2.9%
Black or African American	800	15.7%	782	15.8%	704	14.8%	707	14.4%	723	15.1%	2.3%
Hispanic/Latino	2,590	50.8%	2,534	51.1%	2,533	53.1%	2,701	54.9%	2,669	55.9%	-1.2%
White	795	15.6%	737	14.9%	651	13.7%	645	13.1%	551	11.5%	-14.6%
Native Hawaiian or Other Pacific Islander	3	0.1%	4	0.1%	2	0.0%	6	0.1%	4	0.1%	-33.3%
Two or More Races	116	2.3%	120	2.4%	114	2.4%	125	2.5%	117	2.5%	-6.4%
International	141	2.8%	140	2.8%	129	2.7%	124	2.5%	110	2.3%	-11.3%
Race and ethnicity unknown	35	0.7%	31	0.6%	34	0.7%	49	1.0%	51	1.1%	4.1%
<b>Total Males</b>	<b>5,100</b>	<b>100.0%</b>	<b>4,957</b>	<b>100.0%</b>	<b>4,766</b>	<b>100.0%</b>	<b>4,922</b>	<b>100.0%</b>	<b>4,773</b>	<b>100.0%</b>	<b>-3.0%</b>

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	17	0.1%	17	0.1%	13	0.1%	11	0.1%	9	0.1%	-18.2%
Asian	1,179	8.6%	1,123	8.3%	1,091	8.5%	1,064	8.3%	1,035	8.2%	-2.7%
Black or African American	2,477	18.1%	2,492	18.3%	2,244	17.5%	2,176	16.9%	2,174	17.2%	-0.1%
Hispanic/Latino	7,493	54.8%	7,588	55.7%	7,378	57.4%	7,528	58.4%	7,483	59.3%	-0.6%
White	1,798	13.2%	1,682	12.4%	1,473	11.5%	1,422	11.0%	1,257	10.0%	-11.6%
Native Hawaiian or Other Pacific Islander	11	0.1%	6	0.0%	7	0.1%	12	0.1%	14	0.1%	16.7%
Two or More Races	297	2.2%	337	2.5%	298	2.3%	312	2.4%	296	2.3%	-5.1%
International	294	2.2%	291	2.1%	276	2.1%	244	1.9%	227	1.8%	-7.0%
Race and ethnicity unknown	97	0.7%	76	0.6%	76	0.6%	111	0.9%	127	1.0%	14.4%
<b>Grand Total</b>	<b>13,663</b>	<b>100.0%</b>	<b>13,612</b>	<b>100.0%</b>	<b>12,856</b>	<b>100.0%</b>	<b>12,880</b>	<b>100.0%</b>	<b>12,622</b>	<b>100.0%</b>	<b>-2.0%</b>

**Undergraduate Enrollment by Gender**  
Fall 2024



**Undergraduate Enrollment by Ethnicity**  
Fall 2024





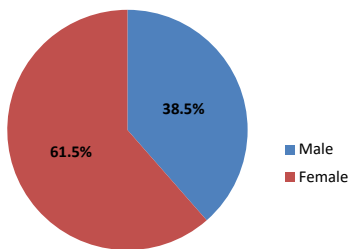
# Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0.0%
Asian	91	9.7%	69	7.7%	71	8.4%	69	9.0%	50	7.3%	-27.5%
Black or African American	332	35.5%	315	35.4%	291	34.4%	236	30.8%	238	34.9%	0.8%
Hispanic/Latino	297	31.7%	302	33.9%	314	37.2%	293	38.2%	258	37.9%	-11.9%
White	153	16.3%	129	14.5%	109	12.9%	98	12.8%	85	12.5%	-13.3%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	-100.0%
Two or More Races	30	3.2%	40	4.5%	25	3.0%	26	3.4%	18	2.6%	-30.8%
International	29	3.1%	29	3.3%	28	3.3%	33	4.3%	26	3.8%	-21.2%
Race and ethnicity unknown	4	0.4%	6	0.7%	5	0.6%	10	1.3%	5	0.7%	-50.0%
<b>Total Females</b>	<b>936</b>	<b>100.0%</b>	<b>891</b>	<b>100.0%</b>	<b>845</b>	<b>100.0%</b>	<b>767</b>	<b>100.0%</b>	<b>681</b>	<b>100.0%</b>	<b>-11.2%</b>

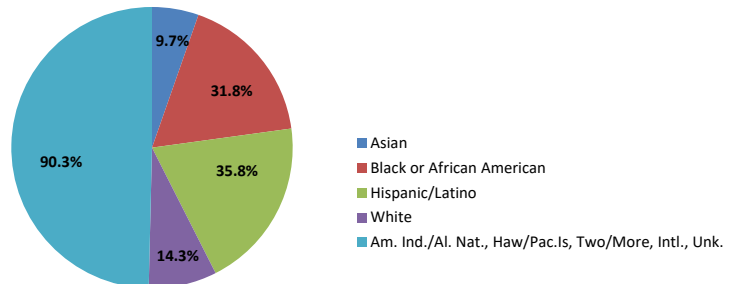
	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	1	0.2%	1	0.2%	1	0.2%	2	0.4%	1	0.2%	-50.0%
Asian	79	12.3%	73	12.7%	53	10.5%	55	12.0%	58	13.6%	5.5%
Black or African American	183	28.6%	180	31.4%	139	27.4%	114	24.9%	114	26.7%	0.0%
Hispanic/Latino	194	30.3%	168	29.3%	177	34.9%	152	33.2%	139	32.6%	-8.6%
White	134	20.9%	96	16.7%	88	17.4%	84	18.3%	73	17.1%	-13.1%
Native Hawaiian or Other Pacific Islander	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	10	1.6%	18	3.1%	15	3.0%	18	3.9%	12	2.8%	-33.3%
International	32	5.0%	35	6.1%	32	6.3%	31	6.8%	27	6.3%	-12.9%
Race and ethnicity unknown	6	0.9%	3	0.5%	2	0.4%	2	0.4%	3	0.7%	50.0%
<b>Total Males</b>	<b>640</b>	<b>100.0%</b>	<b>574</b>	<b>100.0%</b>	<b>507</b>	<b>100.0%</b>	<b>458</b>	<b>100.0%</b>	<b>427</b>	<b>100.0%</b>	<b>-6.8%</b>

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	1	0.1%	1	0.1%	2	0.1%	3	0.2%	2	0.2%	-33.3%
Asian	170	10.8%	142	9.7%	124	9.2%	124	10.1%	108	9.7%	-12.9%
Black or African American	515	32.7%	495	33.8%	430	31.8%	350	28.6%	352	31.8%	0.6%
Hispanic/Latino	491	31.2%	470	32.1%	491	36.3%	445	36.3%	397	35.8%	-10.8%
White	287	18.2%	225	15.4%	197	14.6%	182	14.9%	158	14.3%	-13.2%
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	-100.0%
Two or More Races	40	2.5%	58	4.0%	40	3.0%	44	3.6%	30	2.7%	-31.8%
International	61	3.9%	64	4.4%	60	4.4%	64	5.2%	53	4.8%	-17.2%
Race and ethnicity unknown	10	0.6%	9	0.6%	7	0.5%	12	1.0%	8	0.7%	-33.3%
<b>Grand Total</b>	<b>1,576</b>	<b>100.0%</b>	<b>1,465</b>	<b>100.0%</b>	<b>1,352</b>	<b>100.0%</b>	<b>1,225</b>	<b>100.0%</b>	<b>1,108</b>	<b>100.0%</b>	<b>-9.6%</b>

**Graduate Enrollment by Gender**  
Fall 2024



**Graduate Enrollment by Ethnicity**  
Fall 2024



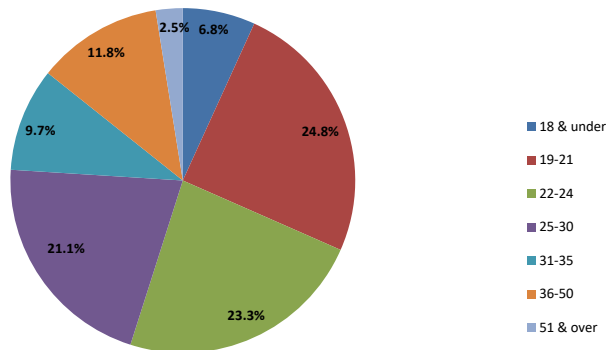
## Average Age of Students

Average Age	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Undergraduates	26.3	26.7	26.3	26.1	26.0
Graduate Students	34.2	34.4	34.6	34.4	35.0
All Students	27.1	27.5	27.1	26.8	26.7

## Total Student Enrollment by Age Range

Age Range	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	4	0.0%	0	0.0%	2	0.0%	0	0.0%	1	0.0%	-
17	55	0.4%	51	0.3%	46	0.3%	27	0.2%	36	0.3%	33.3%
18	1,272	8.3%	1,151	7.6%	1,169	8.2%	1,077	7.6%	897	6.5%	-16.7%
19-21	3,175	20.8%	3,165	21.0%	3,223	22.7%	3,287	23.3%	3,404	24.8%	3.6%
22-24	3,050	20.0%	3,055	20.3%	2,975	20.9%	3,228	22.9%	3,202	23.3%	-0.8%
25-30	3,709	24.3%	3,513	23.3%	3,141	22.1%	3,035	21.5%	2,894	21.1%	-4.6%
31-35	1,620	10.6%	1,636	10.9%	1,414	10.0%	1,379	9.8%	1,333	9.7%	-3.3%
36-50	2,007	13.2%	2,091	13.9%	1,803	12.7%	1,714	12.2%	1,616	11.8%	-5.7%
51-64	331	2.2%	389	2.6%	408	2.9%	331	2.3%	315	2.3%	-4.8%
65 and over	16	0.1%	26	0.2%	27	0.2%	27	0.2%	32	0.2%	18.5%
<b>Total</b>	<b>15,239</b>	<b>100.0%</b>	<b>15,077</b>	<b>100.0%</b>	<b>14,208</b>	<b>100.0%</b>	<b>14,105</b>	<b>100.0%</b>	<b>13,730</b>	<b>100.0%</b>	<b>-2.7%</b>

**Enrollment by Age Ranges  
Fall 2024**



# Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

## Undergraduate<sup>1</sup>

		Total Headcount	Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2020	#	13,663	6,865	6,798	9,131	6,865	6,798	9,131	1,827	11,836	5,772
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	13.4%	86.6%	NA
Fall 2021	#	13,612	6,584	7,028	8,927	6,584	7,028	8,927	1,562	12,050	5,579
	%	100.0%	48.4%	51.6%	NA	48.4%	51.6%	NA	11.5%	88.5%	NA
Fall 2022	#	12,856	6,143	6,713	8,381	6,143	6,713	8,381	1,508	11,348	5,291
	%	100.0%	47.8%	52.2%	NA	47.8%	52.2%	NA	11.7%	88.3%	NA
Fall 2023	#	12,880	6,277	6,603	8,478	6,277	6,603	8,478	1,497	11,383	5,291
	%	100.0%	48.7%	51.3%	NA	48.7%	51.3%	NA	11.6%	88.4%	NA
Fall 2024	#	12,622	5,905	6,717	8,144	5,905	6,717	8,144	1,490	11,132	5,201
	%	100.0%	46.8%	53.2%	NA	46.8%	53.2%	NA	11.8%	88.2%	NA

## Graduate

		Total Headcount	Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2020	#	1,576	136	1,440	616	132	1,444	613	2	1,574	527
	%	100.0%	8.6%	91.4%	NA	8.4%	91.6%	NA	0.1%	99.9%	NA
Fall 2021	#	1,465	107	1,358	560	102	1,363	556	2	1,463	490
	%	100.0%	7.3%	92.7%	NA	7.0%	93.0%	NA	0.1%	99.9%	NA
Fall 2022	#	1,352	130	1,222	537	127	1,225	535	1	1,351	451
	%	100.0%	9.6%	90.4%	NA	9.4%	90.6%	NA	0.1%	99.9%	NA
Fall 2023	#	1,225	119	1,106	488	119	1,106	488	2	1,223	410
	%	100.0%	9.7%	90.3%	NA	9.7%	90.3%	NA	0.2%	99.8%	NA
Fall 2024	#	1,108	128	980	455	123	985	451	3	1,105	371
	%	100.0%	11.6%	88.4%	NA	11.1%	88.9%	NA	0.3%	99.7%	NA

## Total Students

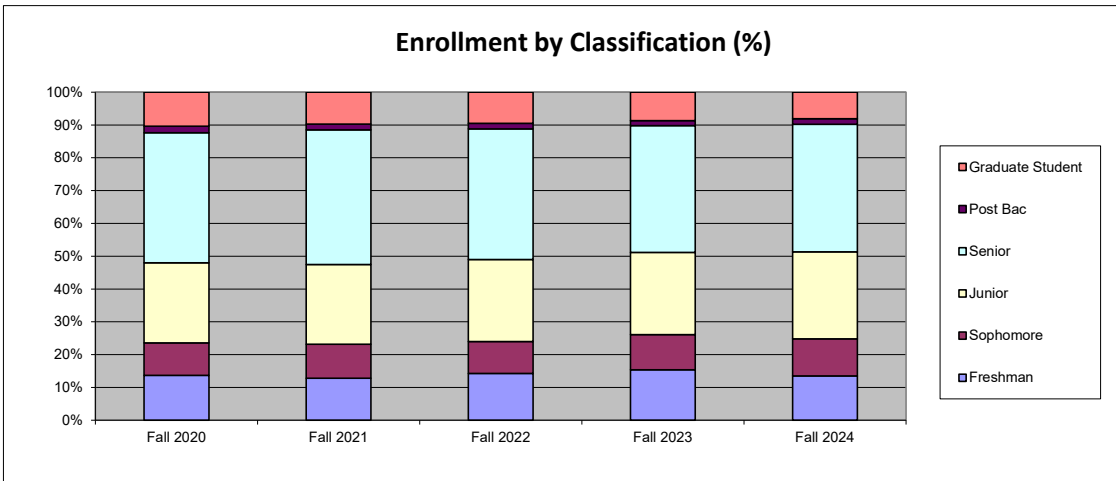
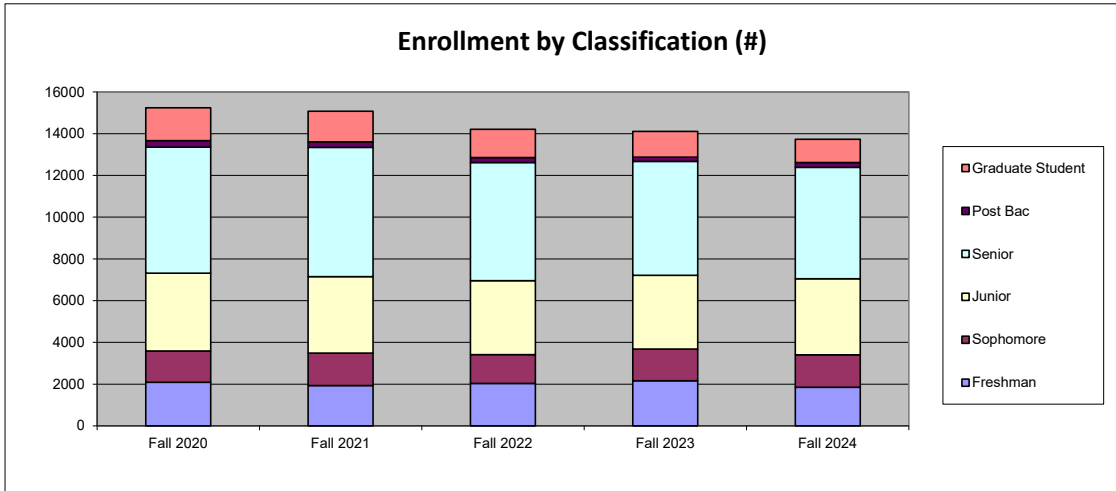
		Total Headcount	Internal			Federal			State		
			FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2020	#	15,239	7,001	8,238	9,747	6,997	8,242	9,744	1,829	13,410	6,299
	%	100.0%	45.9%	54.1%	NA	45.9%	54.1%	NA	12.0%	88.0%	NA
Fall 2021	#	15,077	6,691	8,386	9,486	6,686	8,391	9,483	1,564	13,513	6,068
	%	100.0%	44.4%	55.6%	NA	44.3%	55.7%	NA	10.4%	89.6%	NA
Fall 2022	#	14,208	6,273	7,935	8,918	6,270	7,938	8,916	1,509	12,699	5,742
	%	100.0%	44.2%	55.8%	NA	44.1%	55.9%	NA	10.6%	89.4%	NA
Fall 2023	#	14,105	6,396	7,709	8,966	6,396	7,709	8,966	1,499	12,606	5,701
	%	100.0%	45.3%	54.7%	NA	45.3%	54.7%	NA	10.6%	89.4%	NA
Fall 2024	#	13,730	6,033	7,697	8,599	6,028	7,702	8,595	1,493	12,237	5,572
	%	100.0%	43.9%	56.1%	NA	43.9%	56.1%	NA	10.9%	89.1%	NA

<sup>1</sup> Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) \* Part-time

# Total Student Enrollment by Classification

Classification	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	2,085	13.7%	1,930	12.8%	2,030	14.3%	2,166	15.4%	1,850	13.5%	-14.6%
Sophomore	1,506	9.9%	1,562	10.4%	1,380	9.7%	1,511	10.7%	1,556	11.3%	3.0%
Junior	3,722	24.4%	3,663	24.3%	3,548	25.0%	3,537	25.1%	3,643	26.5%	3.0%
Senior	6,045	39.7%	6,194	41.1%	5,663	39.9%	5,457	38.7%	5,337	38.9%	-2.2%
Post Bac	305	2.0%	263	1.7%	235	1.7%	209	1.5%	236	1.7%	12.9%
Graduate Student	1,576	10.3%	1,465	9.7%	1,352	9.5%	1,225	8.7%	1,108	8.1%	-9.6%
<b>Total</b>	<b>15,239</b>	<b>100.0%</b>	<b>15,077</b>	<b>100.0%</b>	<b>14,208</b>	<b>100.0%</b>	<b>14,105</b>	<b>100.0%</b>	<b>13,730</b>	<b>100.0%</b>	<b>-2.7%</b>



# Total Majors

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	% of UG	#	% of UG	#	% of UG	#	% of UG	#	% of UG	
<b>Undergraduate</b>	<b>13,663</b>	<b>100.0%</b>	<b>13,612</b>	<b>100.0%</b>	<b>12,856</b>	<b>100.0%</b>	<b>12,880</b>	<b>100.0%</b>	<b>12,622</b>	<b>100.0%</b>	<b>-2.0%</b>
<b>Marilyn Davies College of Business</b>	<b>4,656</b>	<b>34.1%</b>	<b>4,617</b>	<b>33.9%</b>	<b>4,496</b>	<b>35.0%</b>	<b>4,670</b>	<b>36.3%</b>	<b>4,810</b>	<b>38.1%</b>	<b>3.0%</b>
Degree-seeking Pre-Majors	1,312	9.6%	1,543	11.3%	1,463	11.4%	1,618	12.6%	1,658	13.1%	2.5%
Non-Degree-seeking Post Bac Students	4	0.0%	5	0.0%	6	0.0%	1	0.0%	1	0.0%	0.0%
<b>Accounting and International Business</b>	<b>911</b>	<b>6.7%</b>	<b>824</b>	<b>6.1%</b>	<b>803</b>	<b>6.2%</b>	<b>784</b>	<b>6.1%</b>	<b>809</b>	<b>6.4%</b>	<b>3.2%</b>
Accounting - BBA	778	5.7%	697	5.1%	689	5.4%	663	5.1%	703	5.6%	6.0%
International Business - BBA	133	1.0%	127	0.9%	114	0.9%	121	0.9%	106	0.8%	-12.4%
<b>Finance, Information Systems, Economics, and Risk Management</b>	<b>828</b>	<b>6.1%</b>	<b>749</b>	<b>5.5%</b>	<b>768</b>	<b>6.0%</b>	<b>773</b>	<b>6.0%</b>	<b>787</b>	<b>6.2%</b>	<b>1.8%</b>
Finance - BBA	423	3.1%	407	3.0%	412	3.2%	396	3.1%	404	3.2%	2.0%
Management Information Systems - BBA <sup>1</sup> (including EIS)	344	2.5%	294	2.2%	294	2.3%	310	2.4%	332	2.6%	7.1%
Enterprise Information Systems - BBA <sup>1</sup> (discontinued)	2	0.0%	0	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%
Management Information Systems - BBA <sup>1</sup> (including EIS)	342	2.5%	294	2.2%	292	2.3%	309	2.4%	332	2.6%	7.4%
Risk Management and Insurance - BBA <sup>2</sup> (including IRM)	61	0.4%	48	0.4%	62	0.5%	67	0.5%	51	0.4%	-23.9%
Insurance and Risk Management - BBA <sup>2</sup>	61	0.4%	48	0.4%	62	0.5%	39	0.3%	17	0.1%	-56.4%
Risk Management and Insurance - BBA <sup>2</sup> (added Fall 2023)	N/A	-	N/A	-	N/A	-	28	0.2%	34	0.3%	21.4%
<b>General Business, Marketing, and Supply Chain Management</b>	<b>896</b>	<b>6.6%</b>	<b>858</b>	<b>6.3%</b>	<b>847</b>	<b>6.6%</b>	<b>873</b>	<b>6.8%</b>	<b>928</b>	<b>7.4%</b>	<b>6.3%</b>
General Business - BBA	404	3.0%	384	2.8%	392	3.0%	422	3.3%	422	3.3%	0.0%
Marketing - BBA	212	1.6%	225	1.7%	226	1.8%	234	1.8%	271	2.1%	15.8%
Supply Chain Management - BBA	280	2.0%	249	1.8%	229	1.8%	217	1.7%	235	1.9%	8.3%
<b>Management</b>	<b>705</b>	<b>5.2%</b>	<b>638</b>	<b>4.7%</b>	<b>609</b>	<b>4.7%</b>	<b>621</b>	<b>4.8%</b>	<b>627</b>	<b>5.0%</b>	<b>1.0%</b>
Applied Administration - BAAS	227	1.7%	211	1.6%	196	1.5%	166	1.3%	165	1.3%	-0.6%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	10	0.1%	76	0.6%	132	1.0%	73.7%
Management - BBA	478	3.5%	427	3.1%	403	3.1%	379	2.9%	330	2.6%	-12.9%
<b>College of Humanities and Social Sciences</b>	<b>3,790</b>	<b>27.7%</b>	<b>3,686</b>	<b>27.1%</b>	<b>3,327</b>	<b>25.9%</b>	<b>3,191</b>	<b>24.8%</b>	<b>2,925</b>	<b>23.2%</b>	<b>-8.3%</b>
Degree-seeking Pre-Majors	201	1.5%	140	1.0%	190	1.5%	197	1.5%	97	0.8%	-50.8%
Non-Degree-seeking Students	102	0.7%	84	0.6%	83	0.6%	61	0.5%	56	0.4%	-8.2%
<b>Arts and Communication</b>	<b>549</b>	<b>4.0%</b>	<b>543</b>	<b>4.0%</b>	<b>477</b>	<b>3.7%</b>	<b>474</b>	<b>3.7%</b>	<b>471</b>	<b>3.7%</b>	<b>-0.6%</b>
Communication Studies - BA	353	2.6%	339	2.5%	272	2.1%	247	1.9%	236	1.9%	-4.5%
Fine Arts - BA	196	1.4%	204	1.5%	205	1.6%	227	1.8%	235	1.9%	3.5%
<b>English</b>	<b>233</b>	<b>1.7%</b>	<b>243</b>	<b>1.8%</b>	<b>218</b>	<b>1.7%</b>	<b>208</b>	<b>1.6%</b>	<b>180</b>	<b>1.4%</b>	<b>-13.5%</b>
English - BA	172	1.3%	182	1.3%	170	1.3%	163	1.3%	148	1.2%	-9.2%
Technical Communication - BS <sup>3</sup> (including Professional Writing)	61	0.5%	61	0.4%	48	0.4%	45	0.3%	32	0.3%	-28.9%
Professional Writing - BS <sup>3</sup>	6	0.0%	4	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%
Technical Communication - BS <sup>3</sup>	55	0.4%	57	0.4%	46	0.4%	44	0.3%	32	0.3%	-27.3%
<b>History, Humanities and Languages</b>	<b>1,145</b>	<b>8.4%</b>	<b>1,107</b>	<b>8.1%</b>	<b>848</b>	<b>6.6%</b>	<b>722</b>	<b>5.6%</b>	<b>653</b>	<b>5.2%</b>	<b>-9.6%</b>
History - BA	151	1.1%	170	1.2%	167	1.3%	150	1.2%	131	1.0%	-12.7%
Humanities - BA	67	0.5%	60	0.4%	46	0.4%	41	0.3%	30	0.2%	-26.8%
Interdisciplinary Studies - BS	855	6.3%	801	5.9%	580	4.5%	478	3.7%	441	3.5%	-7.7%
Philosophy - BA	32	0.2%	27	0.2%	13	0.1%	19	0.1%	21	0.2%	10.5%
Spanish - BA	40	0.3%	49	0.4%	42	0.3%	34	0.3%	30	0.2%	-11.8%
<b>Social Sciences</b>	<b>1,560</b>	<b>11.4%</b>	<b>1,569</b>	<b>11.5%</b>	<b>1,511</b>	<b>11.8%</b>	<b>1,529</b>	<b>11.9%</b>	<b>1,468</b>	<b>11.6%</b>	<b>-4.0%</b>
Health & Behavioral Science - BS	270	2.0%	206	1.5%	187	1.5%	194	1.5%	182	1.4%	-6.2%
Political Science - BS	166	1.2%	156	1.1%	145	1.1%	135	1.0%	130	1.0%	-3.7%
Psychology - BS	968	7.1%	1,047	7.7%	1,042	8.1%	1,068	8.3%	1,037	8.2%	-2.9%
Social Sciences - BA	42	0.3%	42	0.3%	36	0.3%	29	0.2%	26	0.2%	-10.3%
Social Sciences - BS	52	0.4%	43	0.3%	39	0.3%	35	0.3%	33	0.3%	-5.7%
Sociology - BS	62	0.5%	75	0.6%	62	0.5%	68	0.5%	60	0.5%	-11.8%
<b>College of Public Service</b>	<b>2,231</b>	<b>16.3%</b>	<b>2,296</b>	<b>16.9%</b>	<b>2,098</b>	<b>16.3%</b>	<b>2,035</b>	<b>15.8%</b>	<b>1,892</b>	<b>15.0%</b>	<b>-7.0%</b>
Degree-seeking Pre-Majors	285	2.1%	279	2.0%	322	2.5%	283	2.2%	289	2.3%	2.1%
<b>Criminal Justice and Social Work</b>	<b>1,074</b>	<b>7.9%</b>	<b>1,116</b>	<b>8.2%</b>	<b>1,068</b>	<b>8.3%</b>	<b>1,084</b>	<b>8.4%</b>	<b>974</b>	<b>7.7%</b>	<b>-10.1%</b>
Criminal Justice - BAAS	98	0.7%	145	1.1%	88	0.7%	89	0.7%	89	0.7%	0.0%
Criminal Justice - BS	801	5.9%	770	5.7%	751	5.8%	770	6.0%	698	5.5%	-9.4%
Social Work - BSW	175	1.3%	201	1.5%	229	1.8%	225	1.7%	187	1.5%	-16.9%
<b>Urban Education</b>	<b>872</b>	<b>6.4%</b>	<b>901</b>	<b>6.6%</b>	<b>708</b>	<b>5.5%</b>	<b>668</b>	<b>5.2%</b>	<b>629</b>	<b>5.0%</b>	<b>-5.8%</b>
Early Childhood and Family Strengths - BAAS (discontinued)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Education - BA <sup>4</sup> (including Interdisciplinary Studies)	871	6.1%	901	6.6%	704	5.5%	668	5.2%	622	4.9%	-6.9%
Education - BA <sup>4</sup> (added Fall 2020)	107	0.8%	474	3.5%	597	4.6%	668	5.2%	622	4.9%	-6.9%
Interdisciplinary Studies - BA <sup>4</sup>	758	5.5%	423	3.1%	107	0.8%	0	0.0%	0	0.0%	-
Post Bac Teacher Certification (including ACP)	6	0.0%	4	0.0%	4	0.0%	0	0.0%	7	0.1%	-
<b>College of Sciences and Technology</b>	<b>2,986</b>	<b>21.9%</b>	<b>3,013</b>	<b>22.1%</b>	<b>2,935</b>	<b>22.8%</b>	<b>2,984</b>	<b>23.2%</b>	<b>2,995</b>	<b>23.7%</b>	<b>0.4%</b>
Degree-seeking Pre-Majors	1,017	7.4%	1,034	7.6%	1,000	7.8%	995	7.7%	1,008	8.0%	1.3%
Non-Degree-seeking Post Bac Students	2	0.0%	4	0.0%	11	0.1%	6	0.0%	3	0.0%	-50.0%
<b>Computer Science and Engineering Technology</b>	<b>832</b>	<b>6.1%</b>	<b>821</b>	<b>6.0%</b>	<b>803</b>	<b>6.2%</b>	<b>871</b>	<b>6.8%</b>	<b>891</b>	<b>7.1%</b>	<b>2.3%</b>
Computer Science - BS	537	3.9%	544	4.0%	545	4.2%	627	4.9%	639	5.1%	1.9%
Control & Instrumentation Engineering Technology - BSET	92	0.7%	88	0.6%	83	0.6%	82	0.6%	88	0.7%	7.3%
Safety Management - BAAS	83	0.6%	65	0.5%	60	0.5%	50	0.4%	42	0.3%	-16.0%
Structural Analysis & Design - BSET	120	0.9%	124	0.9%	115	0.9%	112	0.9%	122	1.0%	8.9%
<b>Mathematics and Statistics</b>	<b>197</b>	<b>1.4%</b>	<b>181</b>	<b>1.3%</b>	<b>165</b>	<b>1.3%</b>	<b>173</b>	<b>1.3%</b>	<b>159</b>	<b>1.3%</b>	<b>-8.1%</b>
Applied Statistics - BS	18	0.1%	13	0.1%	13	0.1%	11	0.1%	17	0.1%	54.5%
Data Science - BS	82	0.6%	80	0.6%	77	0.6%	87	0.7%	77	0.6%	-11.5%
Mathematics - BA	55	0.4%	54	0.4%	45	0.4%	38	0.3%	33	0.3%	-13.2%
Mathematics - BS	42	0.3%	34	0.2%	30	0.2%	37	0.3%	32	0.3%	-13.5%
<b>Natural Sciences</b>	<b>938</b>	<b>6.9%</b>	<b>973</b>	<b>7.1%</b>	<b>956</b>	<b>7.4%</b>	<b>939</b>	<b>7.3%</b>	<b>934</b>	<b>7.4%</b>	<b>-0.5%</b>
Biological & Physical Sciences - BS	134	1.0%	124	0.9%	105	0.8%	98	0.8%	67	0.5%	-31.6%
Biology - BA (added Fall 2021)	N/A	-	7	0.1%	25	0.2%	37	0.3%	46	0.4%	24.3%
Biology - BS	472	3.5%	491	3.6%	515	4.0%	497	3.9%	550	4.4%	10.7%
Biotechnology - BS	77	0.6%	80	0.6%	75	0.6%	76	0.6%	78	0.6%	2.6%
Chemistry - BS	164	1.2%	176	1.3%	145	1.1%	130	1.0%	121	1.0%	-6.9%
Geosciences - BS	80	0.6%	75	0.6%	69	0.5%	62	0.5%	52	0.4%	-16.1%
Nursing - BSN	11	0.1%	20	0.1%	22	0.2%	39	0.3%	20	0.2%	-48.7%

Source: CBM001/CBM001

Undergraduate includes Post Baccalaureate.

<sup>1</sup>Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>2</sup>Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

<sup>3</sup>The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>4</sup>The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## Total Majors

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
<b>Graduate</b>	<b>1,576</b>	<b>100.0%</b>	<b>1,465</b>	<b>100.0%</b>	<b>1,352</b>	<b>100.0%</b>	<b>1,225</b>	<b>100.0%</b>	<b>1,108</b>	<b>100.0%</b>	<b>-9.6%</b>
<b>Marilyn Davies College of Business</b>	<b>1,128</b>	<b>71.6%</b>	<b>1,040</b>	<b>71.0%</b>	<b>959</b>	<b>70.9%</b>	<b>818</b>	<b>66.8%</b>	<b>722</b>	<b>65.2%</b>	<b>-11.7%</b>
<b>Graduate Business</b>	<b>1,109</b>	<b>70.4%</b>	<b>968</b>	<b>66.1%</b>	<b>845</b>	<b>62.5%</b>	<b>701</b>	<b>57.2%</b>	<b>638</b>	<b>57.6%</b>	<b>-9.0%</b>
MBA: Business Administration	1,009	64.0%	877	59.9%	734	54.3%	588	48.0%	542	48.9%	-7.8%
MSM: Security Management	65	4.1%	63	4.3%	78	5.8%	92	7.5%	69	6.2%	-25.0%
Business Administration - Certificate Only - CERT	35	2.2%	28	1.9%	33	2.4%	21	1.7%	27	2.4%	28.6%
<b>Accounting and International Business</b>	<b>19</b>	<b>0.1%</b>	<b>72</b>	<b>0.5%</b>	<b>114</b>	<b>8.4%</b>	<b>117</b>	<b>9.6%</b>	<b>84</b>	<b>7.6%</b>	<b>-28.2%</b>
MPAC: Professional Accountancy (added Fall 2020)	19	1.2%	72	4.9%	114	8.4%	117	9.6%	84	7.6%	-28.2%
<b>College of Humanities and Social Sciences</b>	<b>150</b>	<b>9.5%</b>	<b>136</b>	<b>9.3%</b>	<b>133</b>	<b>9.8%</b>	<b>148</b>	<b>12.1%</b>	<b>141</b>	<b>12.7%</b>	<b>-4.7%</b>
<b>Arts &amp; Communication</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>8</b>	<b>0.6%</b>	<b>29</b>	<b>2.4%</b>	<b>36</b>	<b>3.2%</b>	<b>24.1%</b>
MA: Strategic Communication (added Fall 2022)	N/A	-	N/A	-	8	0.6%	29	2.4%	36	3.2%	24.1%
<b>English</b>	<b>40</b>	<b>2.5%</b>	<b>44</b>	<b>3.0%</b>	<b>42</b>	<b>3.1%</b>	<b>46</b>	<b>3.8%</b>	<b>35</b>	<b>3.2%</b>	<b>-23.9%</b>
MA: Rhetoric and Composition	13	0.8%	15	1.0%	19	1.4%	14	1.1%	12	1.1%	-14.3%
MS: Technical Communication	21	1.3%	23	1.6%	19	1.4%	22	1.8%	17	1.5%	-22.7%
Composition Studies Certificate only - CERT	5	0.3%	3	0.2%	1	0.1%	1	0.1%	1	0.1%	0.0%
Medical and Applied Health Communication Certificate only - CERT (added Spring 2019)	1	0.1%	2	0.1%	0	0.0%	3	0.2%	2	0.2%	-33.3%
Plain Language Certificate only - CERT	0	0.0%	1	0.1%	3	0.2%	6	0.5%	3	0.3%	100.0%
<b>History, Humanities and Languages</b>	<b>7</b>	<b>0.4%</b>	<b>7</b>	<b>0.5%</b>	<b>3</b>	<b>0.2%</b>	<b>2</b>	<b>0.2%</b>	<b>0</b>	<b>0.0%</b>	<b>-100.0%</b>
History Certificate only - CERT	7	0.4%	7	0.5%	3	0.2%	2	0.2%	0	0.0%	-100.0%
<b>Social Sciences</b>	<b>103</b>	<b>6.5%</b>	<b>85</b>	<b>5.8%</b>	<b>80</b>	<b>5.9%</b>	<b>71</b>	<b>5.8%</b>	<b>70</b>	<b>6.3%</b>	<b>-1.4%</b>
MA: Non-Profit Management	79	5.0%	67	4.6%	66	4.9%	56	4.6%	56	5.1%	0.0%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	24	1.5%	18	1.2%	14	1.0%	15	1.2%	14	1.3%	-6.7%
<b>College of Public Service</b>	<b>118</b>	<b>7.5%</b>	<b>128</b>	<b>8.7%</b>	<b>111</b>	<b>8.2%</b>	<b>109</b>	<b>8.9%</b>	<b>102</b>	<b>9.2%</b>	<b>-6.4%</b>
<b>Criminal Justice and Social Work</b>	<b>79</b>	<b>5.0%</b>	<b>65</b>	<b>4.4%</b>	<b>60</b>	<b>4.4%</b>	<b>66</b>	<b>5.4%</b>	<b>50</b>	<b>4.5%</b>	<b>-24.2%</b>
MS: Criminal Justice	79	5.0%	59	4.0%	54	4.0%	66	5.4%	50	4.5%	-24.2%
Applied Correctional Practice Certificate only - CERT (discontinued)	NA	-	6	0.4%	6	0.4%	0	0.0%	0	0.0%	-
<b>Urban Education</b>	<b>39</b>	<b>2.5%</b>	<b>63</b>	<b>4.3%</b>	<b>51</b>	<b>3.8%</b>	<b>43</b>	<b>3.5%</b>	<b>52</b>	<b>4.7%</b>	<b>20.9%</b>
MAT: Curriculum and Instruction	33	2.1%	37	2.5%	39	2.9%	19	1.6%	14	1.3%	-26.3%
MAT: Curriculum and Instruction with Certification	6	0.4%	14	1.0%	8	0.6%	7	0.6%	10	0.9%	42.9%
MEDL: Educational Leadership (added Fall 2023)	NA	-	NA	-	NA	-	15	1.2%	28	2.5%	86.7%
Educational Leadership Certificate only - CERT (added Fall 2021)	NA	-	12	0.8%	4	0.3%	2	0.2%	0	0.0%	-100.0%
<b>College of Sciences and Technology</b>	<b>180</b>	<b>11.4%</b>	<b>161</b>	<b>11.0%</b>	<b>149</b>	<b>11.0%</b>	<b>150</b>	<b>12.2%</b>	<b>143</b>	<b>12.9%</b>	<b>-4.7%</b>
<b>Computer Science and Engineering Technology</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>8</b>	<b>0.6%</b>	<b>18</b>	<b>1.5%</b>	<b>29</b>	<b>2.6%</b>	<b>61.1%</b>
MS: Artificial Intelligence (added Fall 2022)	NA	-	NA	-	8	0.6%	18	1.5%	29	2.6%	61.1%
<b>Mathematics and Statistics</b>	<b>180</b>	<b>11.4%</b>	<b>161</b>	<b>11.0%</b>	<b>141</b>	<b>10.4%</b>	<b>132</b>	<b>10.8%</b>	<b>114</b>	<b>10.3%</b>	<b>-13.6%</b>
MS: Data Analytics	172	10.9%	148	10.1%	128	9.5%	115	9.4%	103	9.3%	-10.4%
Applied Statistics Certificate only - CERT (added Spring 2021)	NA	-	0	0.0%	1	0.1%	1	0.1%	0	0.0%	-100.0%
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	6	0.4%	9	0.6%	10	0.7%	13	1.1%	10	0.9%	-23.1%
Mathematics Certificate only - CERT (added Fall 2020)	2	0.1%	4	0.3%	2	0.1%	3	0.2%	1	0.1%	-66.7%
<b>Grand Total</b>	<b>15,239</b>		<b>15,077</b>		<b>14,208</b>		<b>14,105</b>		<b>13,730</b>		<b>-2.7%</b>

## Top Five Popular Undergraduate and Graduate Majors (Fall 2024)

Undergraduate Majors	#	%
Psychology, B.S.	1,037	8.2%
Accounting, B.B.A.	703	5.6%
Criminal Justice, B.S.	698	5.5%
Computer Science, B.S.	639	5.1%
Education, B.A.	622	4.9%

Graduate Programs	#	%
Business Administration, M.B.A.	542	48.9%
Data Analytics, M.S.	103	9.3%
Professional Accountancy, M.P.A.C.	84	7.6%
Security Management, M.S.M.	69	6.2%
Non-Profit Management, M.A.	56	5.1%

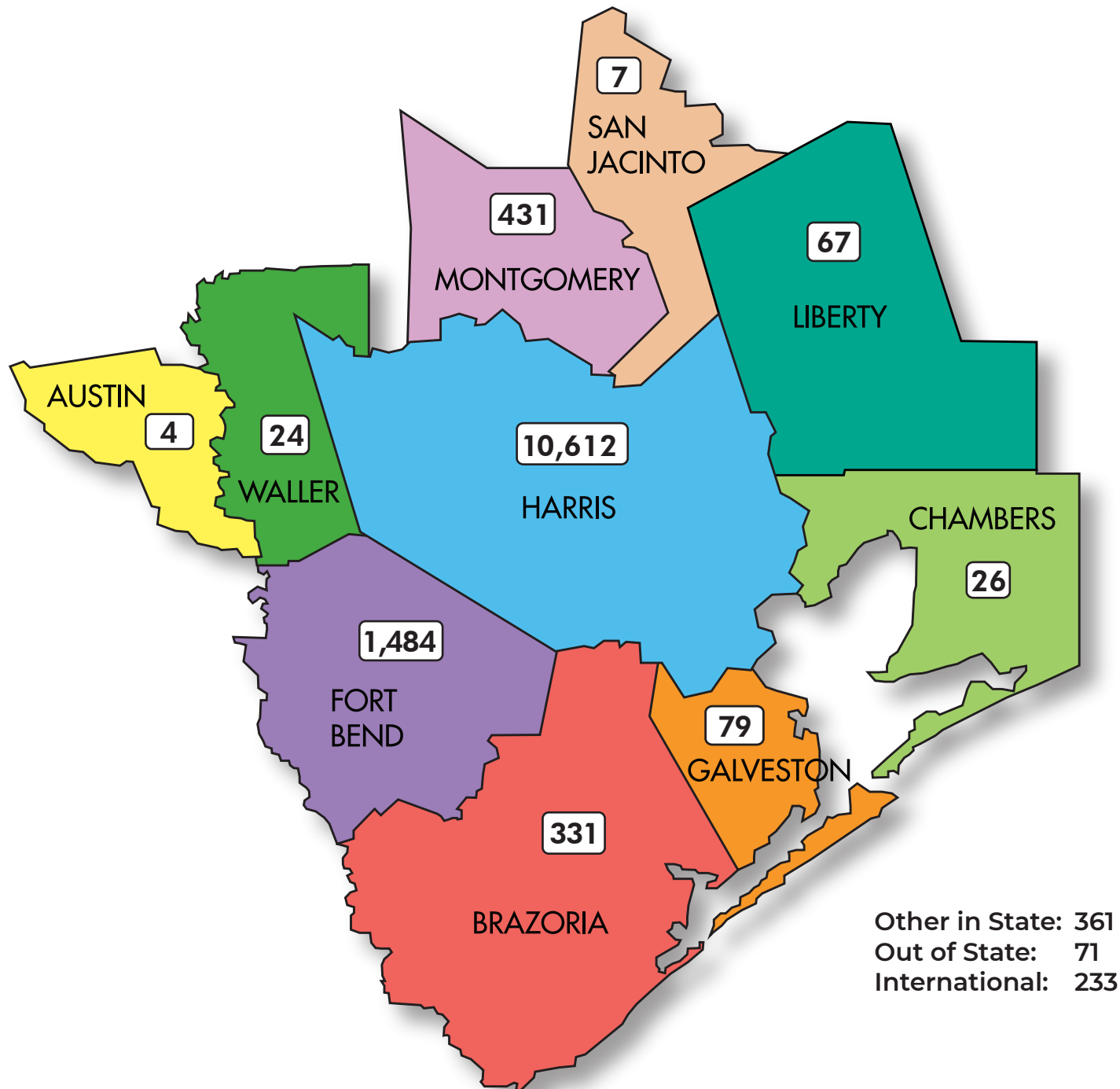
## Top Five Popular Undergraduate and Graduate Degrees (2023-2024)

Undergraduate Degrees	#	%
Psychology, B.S.	294	10.0%
Interdisciplinary Studies, B.S	237	8.0%
Accounting, B.B.A.	226	7.7%
Criminal Justice, B.S.	202	6.8%
Education, B.A.	193	6.5%

Graduate Degrees	#	%
Business Administration, M.B.A.	236	52.8%
Professional Accountancy, M.P.A.C.	62	13.9%
Professional Accountancy, M.P.A.C.	48	10.7%
Security Management, M.S.M.	42	9.4%
Non-Profit Management, M.A.	17	3.8%

# Total Student Headcount Enrollment by Residency (Fall 2024)

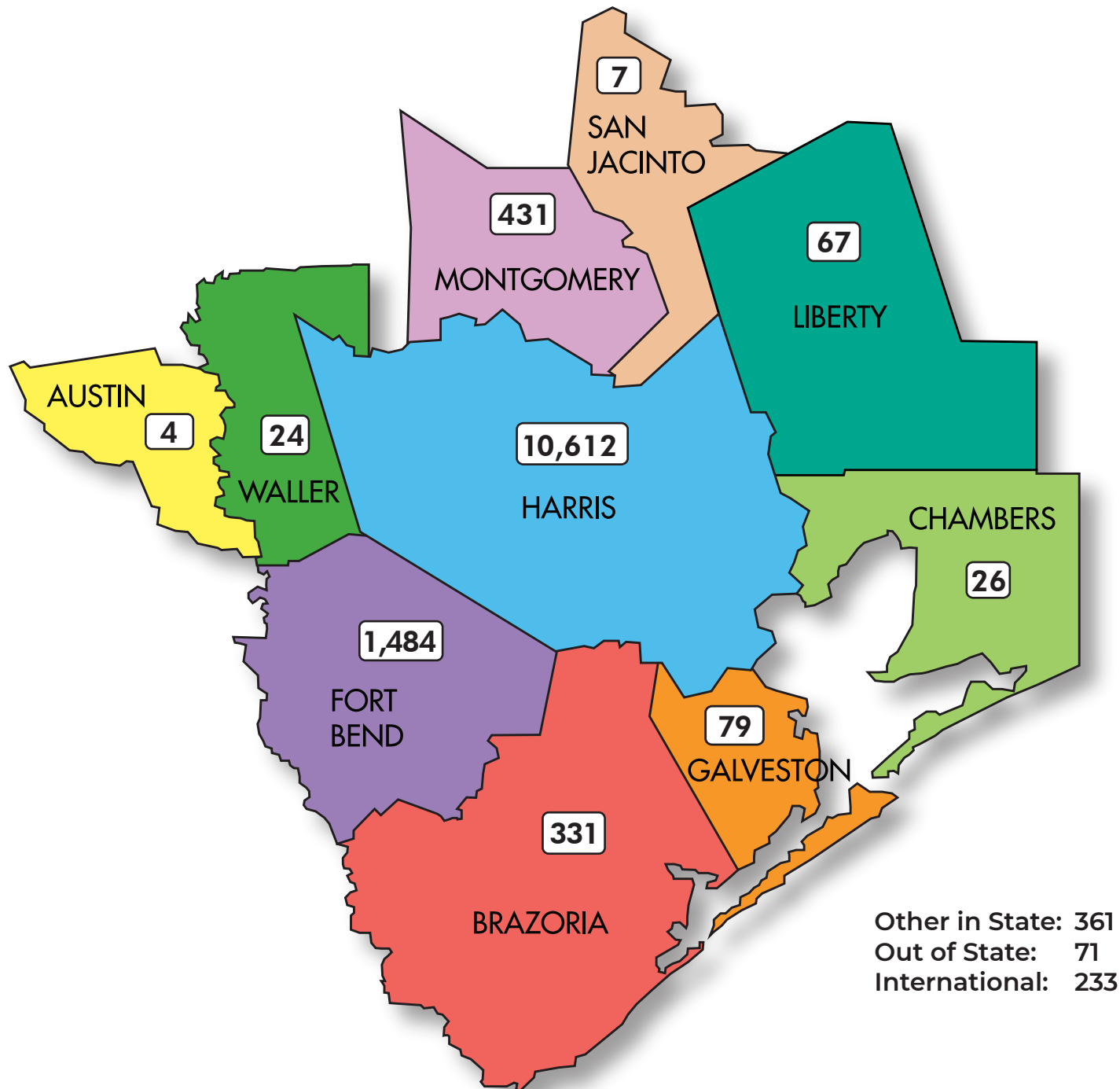
The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).





# Total Student Headcount Enrollment by Residency (Fall 2024)

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



## Top Counties, States and Countries of Origin (Fall 2024)

Texas County	#
Harris	10,612
Fort Bend	1,484
Montgomery	431
Brazoria	331
Galveston	79
Liberty	67
Houston	45
Bexar	28
Dallas	27
Chambers	26
Travis	26

States*	#
California	10
Florida	7
Louisiana	5
Georgia	4
Illinois	4
New Jersey	4
New York	4
Washington	4
Missouri	3
North Carolina	3
Virginia	3

Country	#
India	28
Vietnam	28
Nigeria	26
Pakistan	19
Angola	18
Nepal	13
Bangladesh	6
China	6
Turkey	6
Venezuela	6

**Total number of Texas counties represented: 71**

**Total number of states represented (including Texas): 29**

**Total number of other countries represented: 47**

*\* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.*

## Undergraduate Applications Received, Accepted & Enrolled

<b>First Time in College (FTIC)<sup>1</sup></b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
# of Applications Received	6,038	6,148	6,131	6,953	6,551
# of Applications Accepted	5,604	5,831	5,421	6,302	5,893
% Accepted (Acceptance Rate)	92.8%	94.8%	88.4%	90.6%	90.0%
# Accepted who enrolled as of 12th Day	1,491	1,360	1,373	1,491	1,181
% Enrolled (Yield Rate)	26.6%	23.3%	25.3%	23.7%	20.0%

<b>Transfer<sup>2</sup></b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>
# of New Transfer Applications Received	3,330	3,288	2,804	3,021	2,819
# of Applications Accepted	3,246	3,135	2,636	2,791	2,641
% Accepted (Acceptance Rate)	97.5%	95.3%	94.0%	92.4%	93.7%
# Accepted who enrolled as of 12th Day	2,174	1,987	1,748	1,887	1,839
% Enrolled (Yield Rate)	67.0%	63.4%	66.3%	67.6%	69.6%

Notes:

<sup>1</sup> First Time in College counts include those who applied/admitted/enrolled in the prior Summer term for consistency with federal reporting.

<sup>2</sup> Transfer excludes Post Baccalaureate

Sources: CBM001/CBM0C1 and CBM00B

# New First Time In College (FTIC) Students <sup>1</sup>

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,491	100.0%	1,360	100.0%	1,373	100.0%	1,491	100.0%	1,181	100.0%
<b>Gender</b>										
Female	925	62.0%	797	58.6%	747	54.4%	795	53.3%	629	53.3%
Male	566	38.0%	563	41.4%	626	45.6%	696	46.7%	552	46.7%
<b>Full-Time/Part-Time</b>										
Full-Time	975	65.4%	1,137	83.6%	1,210	88.1%	1,343	90.1%	857	72.6%
Part-Time	516	34.6%	223	16.4%	163	11.9%	148	9.9%	324	27.4%
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.1%	2	0.1%	1	0.1%	0	0.0%	2	0.2%
Asian	106	7.1%	103	7.6%	141	10.3%	119	8.0%	89	7.5%
Black or African American	167	11.2%	164	12.1%	116	8.4%	149	10.0%	143	12.1%
Hispanic/Latino	1,095	73.4%	980	72.1%	987	71.9%	1,084	72.7%	839	71.0%
White	70	4.7%	72	5.3%	70	5.1%	76	5.1%	59	5.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Two or More Races	29	1.9%	24	1.8%	22	1.6%	22	1.5%	17	1.4%
International	20	1.3%	11	0.8%	20	1.5%	16	1.1%	15	1.3%
Race and ethnicity unknown	2	0.1%	4	0.3%	15	1.1%	24	1.6%	16	1.4%
<b>Average Age</b>	18.2		18.3		18.1		18.4		18.4	
<b>SAT/ACT Percentile</b>										
	25 <sup>th</sup>	75 <sup>th</sup>	25 <sup>th</sup>	75 <sup>th</sup>	25 <sup>th</sup>	75 <sup>th</sup>	25 <sup>th</sup>	75 <sup>th</sup>	25 <sup>th</sup>	75 <sup>th</sup>
SAT Composite	910	1060	910	1065	930	1070	910	1060	900	1070
SAT Evidence-Based Reading & Writing	450	540	450	540	460	540	460	540	460	550
SAT Math	450	540	450	540	460	540	440	530	430	530
ACT Composite	15	20	16	20	16	20	17	22	15	21
<b>Test Score Averages</b>										
SAT Composite	984		990		1002		987		985	
SAT Evidence-Based Reading & Writing	494		497		504		504		503	
SAT Math	494		495		501		487		484	
ACT Composite	18		18		18		19		18	
<b>HS Class Rank</b>										
Top 10%	52	4.3%	65	6.4%	66	6.5%	68	6.2%	60	7.4%
Top 11-25%	262	21.5%	192	19.0%	188	18.6%	206	18.7%	158	19.5%
Top 26-50%	449	36.9%	373	36.9%	359	35.4%	393	35.7%	297	36.6%
Bottom Half	453	37.3%	381	37.7%	400	39.5%	434	39.4%	296	36.5%
Class Rank Submitted	1,216	81.6%	1,011	74.3%	1,013	73.8%	1,101	73.8%	811	68.7%
Class Rank not Submitted	275	18.4%	349	25.7%	360	26.2%	390	26.2%	370	31.3%
<b>Classification</b>										
Freshman	1,302	87.3%	1,175	86.4%	1,200	87.4%	1,311	87.9%	1,015	85.9%
Sophomore	69	4.6%	88	6.5%	66	4.8%	78	5.2%	72	6.1%
Junior	120	8.0%	97	7.1%	107	7.8%	102	6.8%	94	8.0%

Sources: CBM001/CBM0C1

<sup>1</sup> FTIC includes those who began in the summer and continued in the fall.

## New Undergraduate Transfer Students

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	2,174	100.0%	1,987	100.0%	1,748	100.0%	1,887	100.0%	1,839	100.0%
<b>Gender</b>										
Female	1,441	66.3%	1,330	66.9%	1,129	64.6%	1,228	65.1%	1,237	67.3%
Male	733	33.7%	657	33.1%	619	35.4%	659	34.9%	602	32.7%
<b>Full-Time/Part-Time</b>										
Full-Time	1,072	49.3%	888	44.7%	746	42.7%	794	42.1%	817	44.4%
Part-Time	1,102	50.7%	1,099	55.3%	1,002	57.3%	1,093	57.9%	1,022	55.6%
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.0%	2	0.1%	1	0.1%	2	0.1%	0	0.0%
Asian	165	7.6%	161	8.1%	157	9.0%	159	8.4%	141	7.7%
Black or African American	487	22.4%	445	22.4%	346	19.8%	403	21.4%	429	23.3%
Hispanic/Latino	1,060	48.8%	976	49.1%	883	50.5%	950	50.3%	948	51.5%
White	332	15.3%	278	14.0%	256	14.6%	246	13.0%	192	10.4%
Native Hawaiian or Other Pacific Islander	2	0.1%	0	0.0%	2	0.1%	4	0.2%	1	0.1%
Two or More Races	67	3.1%	53	2.7%	44	2.5%	60	3.2%	63	3.4%
International	53	2.4%	66	3.3%	46	2.6%	35	1.9%	43	2.3%
Race and ethnicity unknown	7	0.3%	6	0.3%	13	0.7%	28	1.5%	22	1.2%
<b>Average Age</b>	26.9		27.5		26.6		26.7		26.3	
<b>Classification</b>										
Freshman	124	5.7%	96	4.8%	82	4.7%	86	4.6%	76	4.1%
Sophomore	427	19.6%	394	19.8%	314	18.0%	408	21.6%	377	20.5%
Junior	1,221	56.2%	1,141	57.4%	1,056	60.4%	1,097	58.1%	1,106	60.1%
Senior	402	18.5%	356	17.9%	296	16.9%	296	15.7%	280	15.2%

## **One Year Retention Rate of First-Time, Full-Time Degree Seeking Students (FTIC)**

<b>Cohort year</b>	<b># in Cohort</b>	<b>Retention Rate</b>
Fall 2019	1,234	67.3%
Fall 2020	975	64.1%
Fall 2021	1,137	65.1%
Fall 2022	1,210	67.4%
Fall 2023	1,343	67.1%

## **Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Students (FTIC)**

<b>Cohort year</b>	<b># in Cohort</b>	<b>Graduation Rate</b>
Fall 2014	914	29.9%
Fall 2015	790	30.3%
Fall 2016	829	30.9%
Fall 2017	856	33.8%
Fall 2018	973	33.2%

# Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2020	18.1	16.6	18.0
Fall 2021	20.4	16.4	20.2
Fall 2022	22.8	17.1	22.5
Fall 2023	23.5	17.9	23.3
Fall 2024	22.4	11.9	22.0

*Note: Excludes online classes. Due to COVID-19, the majority of Fall 2020 coursework was being taught online.*

	Undergraduate	Graduate	All Classes
Fall 2020	27.6	23.9	27.3
Fall 2021	24.6	19.9	24.3
Fall 2022	25.3	18.8	24.9
Fall 2023	25.8	19.0	25.4
Fall 2024	24.2	14.7	23.5

*Note: Includes online classes*

# Student to Faculty Ratio

*(based on FTE students and FTE faculty)*

Year	Ratio
Fall 2020	20 to 1
Fall 2021	19 to 1
Fall 2022	18 to 1
Fall 2023	18 to 1
Fall 2024	18 to 1

## Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>Marilyn Davies College of Business</b>	<b>5,442</b>	<b>28,968</b>	<b>4,158</b>	<b>5,520</b>	<b>27,270</b>	<b>3,840</b>	<b>5,742</b>	<b>25,428</b>	<b>3,553</b>	<b>5,589</b>	<b>27,993</b>	<b>3,265</b>	<b>6,225</b>	<b>28,782</b>	<b>2,987</b>
Graduate Business	NA	NA	4,035	NA	NA	3,366	NA	NA	3,025	NA	NA	2,671	NA	NA	2,408
Accounting and International Business	1,800	4,263	90	1,278	3,663	282	1,560	3,459	369	1,431	3,306	405	1,812	3,438	330
Finance, Information Systems, Economics, and Risk Management	2,592	7,080	0	2,580	7,071	0	2,892	6,057	0	2,982	6,585	0	3,168	6,960	0
General Business, Marketing, and Supply Chain Management	1,050	10,737	0	1,662	9,351	0	1,290	8,919	0	1,089	9,525	0	1,074	9,705	0
Management	0	6,888	33	0	7,185	192	0	6,993	159	87	8,577	189	171	8,679	249
<b>College of Humanities and Social Sciences</b>	<b>29,050</b>	<b>20,550</b>	<b>999</b>	<b>29,659</b>	<b>19,890</b>	<b>912</b>	<b>29,040</b>	<b>16,560</b>	<b>931</b>	<b>30,525</b>	<b>15,021</b>	<b>944</b>	<b>28,539</b>	<b>15,021</b>	<b>870</b>
Arts and Communication	6,306	4,356	0	6,801	3,885	0	6,864	2,703	42	6,939	2,340	141	6,192	2,439	216
English	5,943	3,666	309	5,796	3,873	327	5,628	3,315	342	6,336	3,000	330	5,283	2,538	201
History, Humanities and Languages	7,975	2,607	54	8,134	2,715	105	7,683	2,265	57	8,319	1,884	63	8,333	1,767	45
Social Sciences	8,826	9,921	636	8,928	9,417	480	8,865	8,277	490	8,931	7,797	410	8,731	8,277	408
<b>College of Public Service</b>	<b>25,356</b>	<b>19,919</b>	<b>1,290</b>	<b>3,271</b>	<b>16,188</b>	<b>657</b>	<b>3,182</b>	<b>15,021</b>	<b>594</b>	<b>2,709</b>	<b>13,077</b>	<b>594</b>	<b>2,157</b>	<b>12,753</b>	<b>498</b>
Criminal Justice and Social Work	24,545	10,367	1,080	2,415	6,504	372	2,433	6,327	357	1,956	6,255	426	1,569	6,189	300
Urban Education	811	9,552	210	856	9,684	285	749	8,694	237	753	6,822	168	588	6,564	198
<b>College of Sciences and Technology</b>	<b>24,545</b>	<b>10,367</b>	<b>1,080</b>	<b>22,658</b>	<b>10,145</b>	<b>948</b>	<b>21,986</b>	<b>9,614</b>	<b>843</b>	<b>22,775</b>	<b>9,530</b>	<b>855</b>	<b>21,704</b>	<b>9,493</b>	<b>903</b>
Computer Science and Engineering Technology	2,778	3,594	486	2,698	3,581	453	2,702	3,274	390	2,655	3,383	456	2,715	3,574	513
Mathematics and Statistics	11,352	2,380	594	10,114	1,951	495	9,975	1,865	453	11,156	1,679	399	10,701	1,761	390
Natural Sciences	10,415	4,393	0	9,846	4,613	0	9,309	4,475	0	8,964	4,468	0	8,288	4,158	0
<b>Total</b>	<b>84,393</b>	<b>79,804</b>	<b>7,527</b>	<b>61,108</b>	<b>73,493</b>	<b>6,357</b>	<b>59,950</b>	<b>66,623</b>	<b>5,921</b>	<b>61,598</b>	<b>65,621</b>	<b>5,658</b>	<b>58,625</b>	<b>66,049</b>	<b>5,258</b>
<b>Grand Total</b>	<b>171,724</b>			<b>140,958</b>			<b>132,494</b>			<b>132,877</b>			<b>129,932</b>		

## Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
<b>Marilyn Davies College of Business</b>	6.4%	36.3%	55.2%	9.0%	37.1%	60.4%	9.6%	38.2%	60.0%	9.1%	42.7%	57.7%	10.6%	43.6%	56.8%
<b>College of Humanities and Social Sciences</b>	34.4%	25.8%	13.3%	48.5%	27.1%	14.3%	48.4%	24.9%	15.7%	49.6%	22.9%	16.7%	48.7%	22.7%	16.5%
<b>College of Public Service</b>	30.0%	25.0%	17.1%	5.4%	22.0%	10.3%	5.3%	22.5%	10.0%	4.4%	19.9%	10.5%	3.7%	19.3%	9.5%
<b>College of Sciences and Technology</b>	29.1%	13.0%	14.3%	37.1%	13.8%	14.9%	36.7%	14.4%	14.2%	37.0%	14.5%	15.1%	37.0%	14.4%	17.2%
<b>Total</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources: CBM004 & CBM0CS

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.



## Semester Credit Hours by Location

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	6,378	4.4%	55,613	39.5%	60,713	45.8%	64,308	48.4%	60,458	46.5%	-6.0%
Downtown Campus Online	127,469	87.8%	75,110	53.3%	61,379	46.3%	59,943	45.1%	61,376	47.2%	2.4%
Downtown Campus Hyflex	NA	-	NA	-	NA	-	453	0.3%	1,242	1.0%	174.2%
Downtown Campus Online Interactive	488	0.3%	1,317	0.9%	1,715	1.3%	N/A	-	N/A	-	-
Houston Community College - Coleman College (RN to BSN) <sup>1</sup>	0	0.0%	666	0.5%	417	0.3%	0	0.0%	0	0.0%	-
Houston Community College - Coleman College Online (RN to BSN) <sup>1</sup>	236	0.2%	62	0.0%	42	0.0%	0	0.0%	0	0.0%	-
Lone Star College - CyFair	0	0.0%	45	0.0%	24	0.0%	57	0.0%	123	0.1%	115.8%
Lone Star College - CyFair Online	84	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Lone Star College - Kingwood	156	0.1%	1,089	0.8%	972	0.7%	825	0.6%	795	0.6%	-3.6%
Lone Star College - Kingwood Online	1,527	1.1%	420	0.3%	411	0.3%	306	0.2%	0	0.0%	-100.0%
UHD Northwest	282	0.2%	2,430	1.7%	2,118	1.6%	2,682	2.0%	2,181	1.7%	-18.7%
UHD Northwest - Online	8,494	5.9%	4,029	2.9%	4,545	3.4%	4,248	3.2%	3,712	2.9%	-12.6%
UHD Northwest - Online Interactive	NA	-	123	0.1%	99	0.1%	N/A	-	N/A	-	-
University of Houston (Military/Air Force Sciences)	62	0.0%	54	0.0%	59	0.0%	55	0.0%	45	0.0%	-18.2%
<b>Total</b>	<b>145,176</b>		<b>140,958</b>		<b>132,494</b>		<b>132,877</b>		<b>129,932</b>		<b>-2.2%</b>

## Semester Credit Hours by Instruction Mode

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	3,549	2.4%	33,879	24.0%	39,729	30.0%	45,174	34.0%	40,033	30.8%	-11.4%
Hybrid - Face to Face	3,329	2.3%	26,018	18.5%	24,574	18.5%	22,753	17.1%	23,569	18.1%	3.6%
Hybrid - Online Interactive	96	0.1%	1,284	0.9%	1,517	1.1%	N/A	-	N/A	-	-
Hyflex	NA	-	NA	-	NA	-	453	0.3%	1,242	1.0%	174.2%
Online	138,202	95.2%	79,777	56.6%	66,674	50.3%	64,497	48.5%	65,088	50.1%	0.9%
Online Asynchronous (introduced Spring 2023)	NA	-	NA	-	NA	-	49,932	37.6%	49,501	38.1%	-0.9%
Online Synchronous (introduced Spring 2023)	NA	-	NA	-	NA	-	14,565	11.0%	15,587	12.0%	7.0%
Online Interactive	392	0.3%	156	0.1%	297	0.2%	N/A	-	N/A	-	-
<b>Total</b>	<b>145,176</b>		<b>140,958</b>		<b>132,494</b>		<b>132,877</b>		<b>129,932</b>		<b>-2.2%</b>

Sources: CBM0CS, internal report on course locations

<sup>1</sup> The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

Due to COVID-19, the majority of Fall 2020 coursework was being taught online.

## Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 20	FY 21	FY 22	FY 23	FY 24
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	40,201.0	41,222.5	36,198.0	37,158.0	41,751.0
Total LD Semester Credit Hours	119,171	133,826	128,497	123,041	130,739
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	33.73%	30.80%	28.17%	30.20%	31.93%

Sources: CBM0C8 and LBB Performance Measures

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## Semester Credit Hours Taught by Tenure Status (University-Wide)

Tenure Status	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
Tenured/Tenure-Track	19,326	32,181	3,693	55,199	16,799	30,698	3,618	51,115	16,838	27,547	3,708	48,093	19,097	30,462	3,436	52,995	18,253	28,832	3,049	50,134
Non- T/TT: Full-Time	19,243	17,239	845	37,327	20,516	17,070	689	38,275	21,496	14,157	562	36,215	20,945	12,485	840	34,270	22,052	15,601	676	38,329
Non- T/TT: Part-Time	23,861	26,336	2,392	52,588	23,775	25,689	2,050	51,514	21,602	24,874	1,651	48,127	21,537	22,639	1,382	45,558	18,305	21,586	1,533	41,424
<b>Total SCH</b>	<b>62,429</b>	<b>75,755</b>	<b>6,930</b>	<b>145,114</b>	<b>61,090</b>	<b>73,457</b>	<b>6,357</b>	<b>140,904</b>	<b>59,936</b>	<b>66,578</b>	<b>5,921</b>	<b>132,435</b>	<b>61,579</b>	<b>65,585</b>	<b>5,658</b>	<b>132,822</b>	<b>58,610</b>	<b>66,019</b>	<b>5,258</b>	<b>129,887</b>
% by Tenured/Tenure-Track	31%	42%	53%	38%	27%	42%	57%	36%	28%	41%	63%	36%	31%	46%	61%	40%	31%	44%	58%	39%
% by Non- T/TT: Full-Time	31%	23%	12%	26%	34%	23%	11%	27%	36%	21%	9%	27%	34%	19%	15%	26%	38%	24%	13%	30%
% by Non- T/TT: Part-Time	38%	35%	35%	36%	39%	35%	32%	37%	36%	37%	28%	36%	35%	35%	24%	34%	31%	33%	29%	32%

## Semester Credit Hours Taught by Tenure Status by College

College	Fall 2020				Fall 2021				Fall 2022				Fall 2023				Fall 2024			
	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL	LD	UD	GR	TOTAL
<b>Marilyn Davies College of Business</b>	<b>5,442</b>	<b>28,968</b>	<b>4,158</b>	<b>38,568</b>	<b>5,520</b>	<b>27,270</b>	<b>3,840</b>	<b>36,630</b>	<b>5,742</b>	<b>25,428</b>	<b>3,553</b>	<b>34,723</b>	<b>5,589</b>	<b>27,993</b>	<b>3,265</b>	<b>36,847</b>	<b>6,225</b>	<b>28,782</b>	<b>2,987</b>	<b>37,994</b>
Tenured/Tenure-Track	705	10,704	1,533	12,942	456	8,424	1,452	10,332	891	8,243	1,577	10,711	1,344	9,909	1,331	12,584	1,050	9,603	1,087	11,740
Non- T/TT: Full-Time	2,442	7,869	698	11,009	1,773	7,935	617	10,325	2,325	7,161	505	9,991	1,479	6,423	747	8,649	2,217	8,094	658	10,969
Non- T/TT: Part-Time	2,295	10,395	1,927	14,617	3,291	10,911	1,771	15,973	2,526	10,024	1,471	14,021	2,766	11,661	1,187	15,614	2,958	11,085	1,242	15,285
% by Tenured/Tenure-Track	13%	37%	37%	34%	8%	31%	38%	28%	16%	32%	44%	31%	24%	35%	41%	34%	17%	33%	36%	31%
% by Non- T/TT: Full-Time	45%	27%	17%	29%	32%	29%	16%	28%	40%	28%	14%	29%	26%	23%	23%	23%	36%	28%	22%	29%
% by Non- T/TT: Part-Time	42%	36%	46%	38%	60%	40%	46%	44%	44%	39%	41%	40%	49%	42%	36%	42%	48%	39%	42%	40%
<b>College of Humanities &amp; Social Sciences</b>	<b>29,033</b>	<b>20,505</b>	<b>999</b>	<b>50,537</b>	<b>29,641</b>	<b>19,854</b>	<b>912</b>	<b>50,407</b>	<b>29,026</b>	<b>16,515</b>	<b>931</b>	<b>46,472</b>	<b>30,506</b>	<b>14,985</b>	<b>944</b>	<b>46,435</b>	<b>28,524</b>	<b>14,991</b>	<b>870</b>	<b>44,385</b>
Tenured/Tenure-Track	9,455	9,831	576	19,862	9,002	9,828	681	19,511	9,392	8,157	760	18,309	11,044	8,367	743	20,154	10,734	7,821	660	19,215
Non- T/TT: Full-Time	6,522	5,424	42	11,988	7,731	4,569	54	12,354	8,592	3,042	45	11,679	6,928	2,538	45	9,511	8,146	3,162	0	11,308
Non- T/TT: Part-Time	13,057	5,250	381	18,688	12,908	5,457	177	18,542	11,042	5,316	126	16,484	12,534	4,080	156	16,770	9,644	4,008	210	13,862
% by Tenured/Tenure-Track	33%	48%	58%	39%	30%	50%	75%	39%	32%	49%	82%	39%	36%	56%	79%	43%	38%	52%	76%	43%
% by Non- T/TT: Full-Time	22%	26%	4%	24%	26%	23%	6%	25%	30%	18%	5%	25%	23%	17%	5%	20%	29%	21%	0%	25%
% by Non- T/TT: Part-Time	45%	26%	38%	37%	44%	27%	19%	37%	38%	32%	14%	35%	41%	27%	17%	36%	34%	27%	24%	31%
<b>College of Public Service</b>	<b>3,409</b>	<b>15,915</b>	<b>693</b>	<b>20,017</b>	<b>3,271</b>	<b>16,188</b>	<b>657</b>	<b>20,116</b>	<b>3,182</b>	<b>15,021</b>	<b>594</b>	<b>18,797</b>	<b>2,709</b>	<b>13,077</b>	<b>594</b>	<b>16,380</b>	<b>2,157</b>	<b>12,753</b>	<b>498</b>	<b>15,408</b>
Tenured/Tenure-Track	2,091	4,986	615	7,692	1,638	5,493	597	7,728	1,398	4,488	555	6,441	1,197	5,183	570	6,950	879	4,914	453	6,246
Non- T/TT: Full-Time	444	2,208	27	2,679	1,095	3,039	18	4,152	741	2,460	12	3,213	537	2,117	18	2,672	669	2,448	15	3,132
Non- T/TT: Part-Time	874	8,721	51	9,646	538	7,656	42	8,236	1,043	8,073	27	9,143	975	5,778	6	6,759	609	5,391	30	6,030
% by Tenured/Tenure-Track	61%	31%	89%	38%	50%	34%	91%	38%	44%	30%	93%	34%	44%	40%	96%	42%	41%	39%	91%	41%
% by Non- T/TT: Full-Time	13%	14%	4%	13%	33%	19%	3%	21%	23%	16%	2%	17%	20%	16%	3%	16%	31%	19%	3%	20%
% by Non- T/TT: Part-Time	26%	55%	7%	48%	16%	47%	6%	41%	33%	54%	5%	49%	36%	44%	1%	41%	28%	42%	6%	39%
<b>College of Sciences and Technology</b>	<b>24,546</b>	<b>10,368</b>	<b>1,080</b>	<b>35,993</b>	<b>22,658</b>	<b>10,145</b>	<b>948</b>	<b>33,751</b>	<b>21,986</b>	<b>9,614</b>	<b>843</b>	<b>32,443</b>	<b>22,775</b>	<b>9,530</b>	<b>855</b>	<b>33,160</b>	<b>21,704</b>	<b>9,493</b>	<b>903</b>	<b>32,100</b>
Tenured/Tenure-Track	7,075	6,660	969	14,704	5,703	6,953	888	13,544	5,157	6,659	816	12,632	5,512	7,003	792	13,307	5,590	6,494	849	12,933
Non- T/TT: Full-Time	9,836	1,738	78	11,652	9,917	1,527	0	11,444	9,838	1,494	0	11,332	12,001	1,407	30	13,438	11,020	1,897	3	12,920
Non- T/TT: Part-Time	7,635	1,970	33	9,637	7,038	1,665	60	8,763	6,991	1,461	27	8,479	5,262	1,120	33	6,415	5,094	1,102	51	6,247
% by Tenured/Tenure-Track	29%	64%	90%	41%	25%	69%	94%	40%	23%	69%	97%	39%	24%	73%	93%	40%	26%	68%	94%	40%
% by Non- T/TT: Full-Time	40%	17%	7%	32%	44%	15%	0%	34%	45%	16%	0%	35%	53%	15%	4%	41%	51%	20%	0%	40%
% by Non- T/TT: Part-Time	31%	19%	3%	27%	31%	16%	6%	26%	32%	15%	3%	26%	23%	12%	4%	19%	23%	12%	6%	19%

Sources: CBM004, CBM008 & CBM0C8  
 Air Force Science and Military Science courses are excluded.  
 Includes UHD Developmental courses.  
 Lower, upper and graduate division designations are based on course numbers.  
 The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.  
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## All Course Completers Based on Semester Credit Hours

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Total Semester Credit Hours on 12th Day</b>	<b>145,114</b>	<b>140,904</b>	<b>132,435</b>	<b>132,822</b>	<b>129,887</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>136,317</b>	<b>133,943</b>	<b>126,793</b>	<b>127,700</b>	<b>125,391</b>
<b>% Course Completers</b>	<b>94%</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>	<b>97%</b>

## All Course Completers By Department and College

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Marilyn Davies College of Business</b>	<b>96%</b>	<b>96%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>
Graduate Business	96%	95%	96%	98%	98%
Accounting and International Business	95%	96%	97%	98%	98%
Finance, Information Systems, Economics, and Risk Management	95%	95%	95%	95%	96%
General Business, Marketing, and Supply Chain Management	96%	97%	97%	98%	97%
Management	97%	97%	97%	98%	98%
<b>College of Humanities and Social Sciences</b>	<b>93%</b>	<b>94%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>
Arts and Communication	95%	96%	97%	97%	96%
English	92%	93%	95%	95%	96%
History, Humanities and Languages	92%	94%	95%	95%	96%
Social Sciences	93%	95%	96%	96%	96%
<b>College of Public Service</b>	<b>97%</b>	<b>98%</b>	<b>97%</b>	<b>99%</b>	<b>99%</b>
Criminal Justice and Social Work	96%	97%	97%	98%	98%
Urban Education	98%	99%	98%	99%	99%
<b>College of Sciences and Technology</b>	<b>92%</b>	<b>93%</b>	<b>94%</b>	<b>94%</b>	<b>95%</b>
Computer Science and Engineering Technology	96%	95%	95%	96%	96%
Mathematics and Statistics	91%	92%	93%	92%	93%
Natural Sciences	92%	94%	95%	95%	96%

Sources: CBM004, CBM005 & CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

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## Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Total Semester Credit Hours on 12th Day</b>	<b>138,184</b>	<b>134,547</b>	<b>126,514</b>	<b>127,164</b>	<b>124,629</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>129,761</b>	<b>127,960</b>	<b>121,169</b>	<b>122,250</b>	<b>120,275</b>
<b>% Course Completers</b>	<b>94%</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>	<b>97%</b>

## Undergraduate Course Completers By Department and College

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Marilyn Davies College of Business</b>	<b>96%</b>	<b>96%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>
Accounting and International Business	95%	95%	97%	98%	98%
Finance, Information Systems, Economics, and Risk Management	95%	95%	95%	95%	96%
General Business, Marketing, and Supply Chain Management	96%	97%	97%	98%	97%
Management	97%	97%	97%	98%	98%
<b>College of Humanities and Social Sciences</b>	<b>93%</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>
Arts and Communication	95%	96%	97%	97%	96%
English	92%	93%	95%	95%	96%
History, Humanities and Languages	92%	94%	95%	95%	96%
Social Sciences	93%	95%	96%	96%	96%
<b>College of Public Service</b>	<b>97%</b>	<b>98%</b>	<b>98%</b>	<b>99%</b>	<b>99%</b>
Criminal Justice and Social Work	96%	97%	97%	98%	98%
Urban Education	98%	99%	98%	99%	99%
<b>College of Sciences and Technology</b>	<b>92%</b>	<b>93%</b>	<b>94%</b>	<b>94%</b>	<b>95%</b>
Computer Science and Engineering Technology	96%	95%	95%	96%	96%
Mathematics and Statistics	91%	92%	93%	92%	93%
Natural Sciences	92%	94%	95%	95%	96%

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day. The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

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## Graduate Course Completers Based on Semester Credit Hours

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Total Semester Credit Hours on 12th Day</b>	<b>6,930</b>	<b>6,357</b>	<b>5,921</b>	<b>5,658</b>	<b>5,258</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>6,556</b>	<b>5,983</b>	<b>5,624</b>	<b>5,450</b>	<b>5,116</b>
<b>% Course Completers</b>	<b>95%</b>	<b>94%</b>	<b>95%</b>	<b>96%</b>	<b>97%</b>

## Graduate Course Completers By Department and College

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Marilyn Davies College of Business</b>	<b>96%</b>	<b>95%</b>	<b>96%</b>	<b>98%</b>	<b>98%</b>
Accounting and International Business	97%	98%	98%	100%	97%
Graduate Business	96%	95%	96%	98%	98%
Management	91%	98%	94%	95%	96%
<b>College of Humanities and Social Sciences</b>	<b>87%</b>	<b>88%</b>	<b>90%</b>	<b>90%</b>	<b>96%</b>
Arts and Communication	NA	NA	86%	91%	94%
English	93%	92%	94%	95%	97%
History, Humanities and Languages	83%	89%	89%	81%	100%
Social Sciences	85%	86%	87%	87%	95%
<b>College of Public Service</b>	<b>96%</b>	<b>96%</b>	<b>94%</b>	<b>95%</b>	<b>98%</b>
Criminal Justice and Social Work	95%	94%	93%	95%	96%
Urban Education	99%	99%	96%	96%	100%
<b>College of Sciences and Technology</b>	<b>94%</b>	<b>95%</b>	<b>96%</b>	<b>98%</b>	<b>97%</b>
Computer Science and Engineering Technology	93%	94%	95%	98%	96%
Mathematics and Statistics	95%	95%	97%	98%	98%
Natural Sciences	N/A	N/A	N/A	N/A	N/A

Sources: CBM004, CBM00S & CBM0CS

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

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# Baccalaureate Degrees Awarded by College

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Baccalaureate Degrees</b>	<b>2,715</b>	<b>100.0%</b>	<b>2,984</b>	<b>100.0%</b>	<b>3,095</b>	<b>100.0%</b>	<b>2,740</b>	<b>100.0%</b>	<b>2,954</b>	<b>100.0%</b>	<b>7.8%</b>
<b>Marilyn Davies College of Business</b>	<b>870</b>	<b>32.0%</b>	<b>1,092</b>	<b>36.6%</b>	<b>1,159</b>	<b>37.4%</b>	<b>1,019</b>	<b>37.2%</b>	<b>1,102</b>	<b>37.3%</b>	<b>8.1%</b>
<b>Accounting &amp; International Business</b>	<b>281</b>	<b>10.3%</b>	<b>273</b>	<b>9.1%</b>	<b>317</b>	<b>10.2%</b>	<b>274</b>	<b>10.0%</b>	<b>275</b>	<b>9.3%</b>	<b>0.4%</b>
BBA: Accounting	236	8.7%	238	8.0%	269	8.7%	236	8.6%	226	7.7%	-4.2%
BBA: International Business	45	1.7%	35	1.2%	48	1.6%	38	1.4%	49	1.7%	28.9%
<b>Finance, Information Systems, Economics, and Risk Management</b>	<b>225</b>	<b>8.3%</b>	<b>290</b>	<b>9.7%</b>	<b>296</b>	<b>9.6%</b>	<b>229</b>	<b>8.4%</b>	<b>295</b>	<b>10.0%</b>	<b>28.8%</b>
BBA: Finance	145	5.3%	155	5.2%	164	5.3%	117	4.3%	155	5.2%	32.5%
BBA: Management Information Systems	75	2.8%	116	3.9%	114	3.7%	100	3.6%	111	3.8%	11.0%
BBA: Risk Management and Insurance - (including IRM) <sup>1</sup>	5	0.2%	19	0.6%	18	0.6%	12	0.4%	29	1.0%	141.7%
BBA: Insurance and Risk Management <sup>1</sup>	5	0.2%	19	0.6%	18	0.6%	12	0.4%	9	0.3%	-25.0%
BBA: Risk Management and Insurance <sup>1</sup> (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	20	0.7%	-
<b>General Business, Marketing &amp; Supply Chain Management</b>	<b>216</b>	<b>8.0%</b>	<b>306</b>	<b>10.3%</b>	<b>318</b>	<b>10.3%</b>	<b>277</b>	<b>10.1%</b>	<b>295</b>	<b>10.0%</b>	<b>6.5%</b>
BBA: General Business	93	3.4%	117	3.9%	139	4.5%	112	4.1%	140	4.7%	25.0%
BBA: Marketing	44	1.6%	70	2.3%	74	2.4%	84	3.1%	75	2.5%	-10.7%
BBA: Supply Chain Management	79	2.9%	119	4.0%	105	3.4%	81	3.0%	80	2.7%	-1.2%
<b>Management</b>	<b>148</b>	<b>5.5%</b>	<b>223</b>	<b>7.5%</b>	<b>228</b>	<b>7.4%</b>	<b>239</b>	<b>8.7%</b>	<b>237</b>	<b>8.0%</b>	<b>-0.8%</b>
BAAS: Applied Administration	62	2.3%	85	2.8%	77	2.5%	78	2.8%	66	2.2%	-15.4%
BBA: Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	N/A	-	13	0.4%	-
BBA: Management	86	3.2%	138	4.6%	151	4.9%	161	5.9%	158	5.3%	-1.9%
<b>College of Humanities and Social Sciences</b>	<b>998</b>	<b>36.8%</b>	<b>1,025</b>	<b>34.3%</b>	<b>1,018</b>	<b>32.9%</b>	<b>852</b>	<b>31.1%</b>	<b>886</b>	<b>30.0%</b>	<b>4.0%</b>
<b>Arts &amp; Communication</b>	<b>101</b>	<b>3.7%</b>	<b>114</b>	<b>3.8%</b>	<b>118</b>	<b>3.8%</b>	<b>112</b>	<b>4.1%</b>	<b>110</b>	<b>3.7%</b>	<b>-1.8%</b>
BA: Communication Studies	84	3.1%	97	3.3%	92	3.0%	84	3.1%	86	2.9%	2.4%
BA: Fine Arts	17	0.6%	17	0.6%	26	0.8%	28	1.0%	24	0.8%	-14.3%
<b>English</b>	<b>44</b>	<b>1.6%</b>	<b>48</b>	<b>1.6%</b>	<b>57</b>	<b>1.8%</b>	<b>43</b>	<b>1.6%</b>	<b>52</b>	<b>1.8%</b>	<b>20.9%</b>
BA: English	34	1.3%	32	1.1%	40	1.3%	33	1.2%	38	1.3%	15.2%
BS: Technical Communication (including Professional Writing) <sup>2</sup>	10	0.4%	16	0.5%	17	0.5%	10	0.4%	14	0.5%	40.0%
BS: Professional Writing <sup>2</sup>	3	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.1%	-
BS: Technical Communication <sup>2</sup>	7	0.3%	16	0.5%	17	0.5%	10	0.4%	12	0.4%	20.0%
<b>History, Humanities &amp; Languages</b>	<b>529</b>	<b>19.5%</b>	<b>488</b>	<b>16.4%</b>	<b>470</b>	<b>15.2%</b>	<b>349</b>	<b>12.7%</b>	<b>310</b>	<b>10.5%</b>	<b>-11.2%</b>
BA: History	34	1.3%	33	1.1%	38	1.2%	48	1.8%	40	1.4%	-16.7%
BA: Humanities	10	0.4%	25	0.8%	25	0.8%	10	0.4%	17	0.6%	70.0%
BS: Interdisciplinary Studies	462	17.0%	414	13.9%	381	12.3%	278	10.1%	237	8.0%	-14.7%
BA: Philosophy	9	0.3%	10	0.3%	10	0.3%	1	0.0%	8	0.3%	700.0%
BA: Spanish	14	0.5%	6	0.2%	16	0.5%	12	0.4%	8	0.3%	-33.3%
<b>Social Sciences</b>	<b>324</b>	<b>11.9%</b>	<b>375</b>	<b>12.6%</b>	<b>373</b>	<b>12.1%</b>	<b>348</b>	<b>12.7%</b>	<b>414</b>	<b>14.0%</b>	<b>19.0%</b>
BS: Health & Behavioral Science	76	2.8%	85	2.8%	63	2.0%	41	1.5%	50	1.7%	22.0%
BS: Political Science	31	1.1%	41	1.4%	32	1.0%	39	1.4%	33	1.1%	-15.4%
BS: Psychology	190	7.0%	218	7.3%	242	7.8%	230	8.4%	294	10.0%	27.8%
BA: Social Sciences	3	0.1%	3	0.1%	8	0.3%	9	0.3%	7	0.2%	-22.2%
BS: Social Sciences	13	0.5%	10	0.3%	14	0.5%	15	0.5%	8	0.3%	-46.7%
BS: Sociology	11	0.4%	18	0.6%	14	0.5%	14	0.5%	22	0.7%	57.1%
<b>College of Public Service</b>	<b>520</b>	<b>19.2%</b>	<b>490</b>	<b>16.4%</b>	<b>534</b>	<b>17.3%</b>	<b>495</b>	<b>18.1%</b>	<b>528</b>	<b>17.9%</b>	<b>6.7%</b>
<b>Criminal Justice and Social Work</b>	<b>297</b>	<b>10.9%</b>	<b>287</b>	<b>9.6%</b>	<b>301</b>	<b>9.7%</b>	<b>312</b>	<b>11.4%</b>	<b>335</b>	<b>11.3%</b>	<b>7.4%</b>
BAAS: Criminal Justice	35	1.3%	27	0.9%	38	1.2%	31	1.1%	35	1.2%	12.9%
BS: Criminal Justice	196	7.2%	198	6.6%	198	6.4%	201	7.3%	202	6.8%	0.5%
BSW: Social Work	66	2.4%	62	2.1%	65	2.1%	80	2.9%	98	3.3%	22.5%
<b>Urban Education</b>	<b>223</b>	<b>8.2%</b>	<b>203</b>	<b>6.8%</b>	<b>233</b>	<b>7.5%</b>	<b>183</b>	<b>6.7%</b>	<b>193</b>	<b>6.5%</b>	<b>5.5%</b>
BA: Education - including Interdisciplinary Studies <sup>3</sup>	223	8.2%	203	6.8%	233	7.5%	183	6.7%	193	6.5%	5.5%
BA: Education (added Fall 2020) <sup>3</sup>	NA	-	NA	-	5	0.2%	115	4.2%	193	6.5%	67.8%
BA: Interdisciplinary Studies <sup>3</sup>	223	8.2%	203	6.8%	228	7.4%	68	2.5%	0	0.0%	-100.0%
<b>College of Sciences and Technology</b>	<b>327</b>	<b>12.0%</b>	<b>377</b>	<b>12.6%</b>	<b>384</b>	<b>12.4%</b>	<b>374</b>	<b>13.6%</b>	<b>438</b>	<b>14.8%</b>	<b>17.1%</b>
<b>Computer Science and Engineering Technology</b>	<b>156</b>	<b>5.7%</b>	<b>179</b>	<b>6.0%</b>	<b>149</b>	<b>4.8%</b>	<b>153</b>	<b>5.6%</b>	<b>175</b>	<b>5.9%</b>	<b>14.4%</b>
BS: Computer Science	109	4.0%	112	3.8%	101	3.3%	100	3.6%	118	4.0%	18.0%
BSET: Control and Instrumentation Engineering Technology	17	0.6%	23	0.8%	12	0.4%	8	0.3%	17	0.6%	112.5%
BAAS: Safety Management	19	0.7%	20	0.7%	18	0.6%	19	0.7%	18	0.6%	-5.3%
BSET: Structural Analysis and Design	11	0.4%	24	0.8%	18	0.6%	26	0.9%	22	0.7%	-15.4%
<b>Mathematics and Statistics</b>	<b>45</b>	<b>1.7%</b>	<b>49</b>	<b>1.6%</b>	<b>39</b>	<b>1.3%</b>	<b>42</b>	<b>1.5%</b>	<b>36</b>	<b>1.2%</b>	<b>-14.3%</b>
BS: Applied Statistics	8	0.3%	6	0.2%	5	0.2%	7	0.3%	0	0.0%	-100.0%
BS: Data Science	7	0.3%	25	0.8%	18	0.6%	19	0.7%	25	0.8%	31.6%
BA: Mathematics	13	0.5%	8	0.3%	5	0.2%	12	0.4%	6	0.2%	-50.0%
BS: Mathematics	17	0.6%	10	0.3%	11	0.4%	4	0.1%	5	0.2%	25.0%
<b>Natural Sciences</b>	<b>126</b>	<b>4.6%</b>	<b>149</b>	<b>5.0%</b>	<b>196</b>	<b>6.3%</b>	<b>179</b>	<b>6.5%</b>	<b>227</b>	<b>7.7%</b>	<b>26.8%</b>
BS: Biological and Physical Sciences	36	1.3%	29	1.0%	30	1.0%	21	0.8%	29	1.0%	38.1%
BA: Biology (added Fall 2021)	NA	-	NA	-	NA	-	NA	-	6	0.2%	-
BS: Biology	33	1.2%	61	2.0%	58	1.9%	74	2.7%	86	2.9%	16.2%
BS: Biotechnology	9	0.3%	6	0.2%	13	0.4%	17	0.6%	12	0.4%	-29.4%
BS: Chemistry	21	0.8%	22	0.7%	30	1.0%	22	0.8%	26	0.9%	18.2%
BS: Geosciences	15	0.6%	20	0.7%	14	0.5%	14	0.5%	15	0.5%	7.1%
BSN: Nursing	12	0.4%	11	0.4%	51	1.6%	31	1.1%	53	1.8%	71.0%

Source: CBM009

<sup>1</sup> Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

<sup>2</sup> The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>3</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

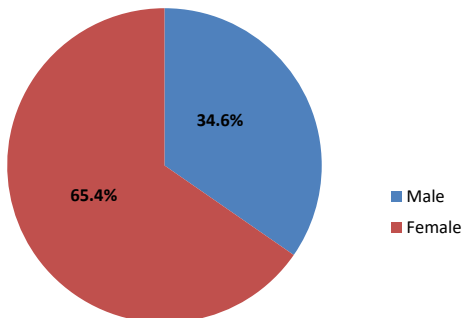
# Baccalaureate Degrees Awarded by Gender & Ethnicity

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	5	0.3%	2	0.1%	2	0.1%	2	0.1%	1	0.1%	-50.0%
Asian	114	6.5%	154	7.8%	141	6.8%	114	6.3%	120	6.2%	5.3%
Black or African American	348	19.8%	415	21.0%	406	19.6%	359	20.0%	417	21.6%	16.2%
Hispanic/Latino	931	53.0%	984	49.7%	1,123	54.3%	992	55.2%	1,072	55.5%	8.1%
White	272	15.5%	307	15.5%	281	13.6%	224	12.5%	215	11.1%	-4.0%
Native Hawaiian or Other Pacific Islander	5	0.3%	3	0.2%	0	0.0%	0	0.0%	1	0.1%	-
Two or More Races	35	2.0%	46	2.3%	54	2.6%	47	2.6%	53	2.7%	12.8%
International	33	1.9%	48	2.4%	46	2.2%	50	2.8%	42	2.2%	-16.0%
Race and ethnicity unknown	14	0.8%	20	1.0%	17	0.8%	9	0.5%	9	0.5%	0.0%
<b>Total Females</b>	<b>1,757</b>	<b>100.0%</b>	<b>1,979</b>	<b>100.0%</b>	<b>2,070</b>	<b>100.0%</b>	<b>1,797</b>	<b>100.0%</b>	<b>1,930</b>	<b>100.0%</b>	<b>7.4%</b>

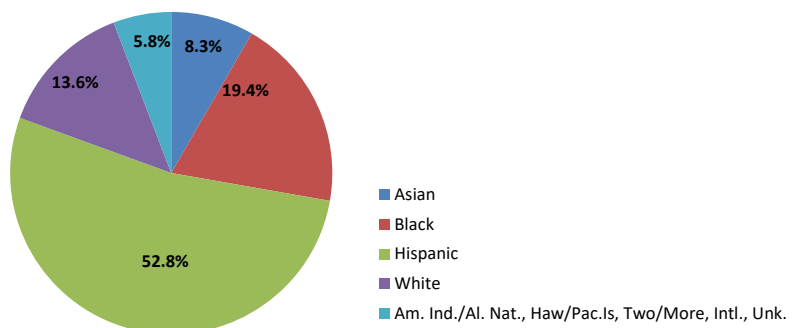
	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	3	0.3%	1	0.1%	4	0.4%	1	0.1%	1	0.1%	0.0%
Asian	134	14.0%	131	13.1%	115	11.3%	124	13.2%	126	12.3%	1.6%
Black or African American	163	17.1%	157	15.7%	166	16.2%	148	15.8%	157	15.3%	6.1%
Hispanic/Latino	389	40.8%	451	45.0%	465	45.5%	451	48.1%	487	47.6%	8.0%
White	207	21.7%	185	18.4%	207	20.3%	154	16.4%	187	18.3%	21.4%
Native Hawaiian or Other Pacific Islander	5	0.5%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0.0%
Two or More Races	13	1.4%	25	2.5%	26	2.5%	25	2.7%	27	2.6%	8.0%
International	33	3.5%	43	4.3%	27	2.6%	30	3.2%	32	3.1%	6.7%
Race and ethnicity unknown	7	0.7%	10	1.0%	11	1.1%	4	0.4%	5	0.5%	25.0%
<b>Total Males</b>	<b>954</b>	<b>100.0%</b>	<b>1,003</b>	<b>100.0%</b>	<b>1,022</b>	<b>100.0%</b>	<b>938</b>	<b>100.0%</b>	<b>1,023</b>	<b>100.0%</b>	<b>9.1%</b>

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	8	0.3%	3	0.1%	6	0.2%	3	0.1%	2	0.1%	-33.3%
Asian	248	9.1%	285	9.6%	256	8.3%	238	8.7%	246	8.3%	3.4%
Black or African American	511	18.8%	572	19.2%	572	18.5%	507	18.5%	574	19.4%	13.2%
Hispanic/Latino	1,320	48.7%	1,435	48.1%	1,588	51.4%	1,443	52.8%	1,559	52.8%	8.0%
White	479	17.7%	492	16.5%	488	15.8%	378	13.8%	402	13.6%	6.3%
Native Hawaiian or Other Pacific Islander	10	0.4%	3	0.1%	1	0.0%	1	0.0%	2	0.1%	100.0%
Two or More Races	48	1.8%	71	2.4%	80	2.6%	72	2.6%	80	2.7%	11.1%
International	66	2.4%	91	3.1%	73	2.4%	80	2.9%	74	2.5%	-7.5%
Race and ethnicity unknown	21	0.8%	30	1.0%	28	0.9%	13	0.5%	14	0.5%	7.7%
<b>Grand Total <sup>1</sup></b>	<b>2,711</b>	<b>100.0%</b>	<b>2,982</b>	<b>100.0%</b>	<b>3,092</b>	<b>100.0%</b>	<b>2,735</b>	<b>100.0%</b>	<b>2,953</b>	<b>100.0%</b>	<b>8.0%</b>

Baccalaureate Degrees by Gender  
2023-2024



Baccalaureate Degrees by Ethnicity  
2023-2024



Source: CBM009

<sup>1</sup> Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.



## Masters Degrees Awarded by College

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
<b>Masters Degrees</b>	<b>559</b>	<b>100.0%</b>	<b>514</b>	<b>100.0%</b>	<b>580</b>	<b>100.0%</b>	<b>514</b>	<b>100.0%</b>	<b>447</b>	<b>100.0%</b>	<b>-13.0%</b>
<b>Marilyn Davies College of Business</b>	<b>421</b>	<b>75.3%</b>	<b>390</b>	<b>75.9%</b>	<b>444</b>	<b>76.6%</b>	<b>384</b>	<b>74.7%</b>	<b>340</b>	<b>76.1%</b>	<b>-11.5%</b>
MBA: Business Administration	398	71.2%	356	69.3%	390	67.2%	294	57.2%	236	52.8%	-19.7%
MSM: Security Management	23	4.1%	32	6.2%	26	4.5%	32	6.2%	42	9.4%	31.3%
<b>Accounting &amp; International Business</b>	<b>NA</b>	<b>-</b>	<b>2</b>	<b>0.4%</b>	<b>28</b>	<b>4.8%</b>	<b>58</b>	<b>11.3%</b>	<b>62</b>	<b>13.9%</b>	<b>6.9%</b>
MPAC: Professional Accountancy (added Fall 2020)	NA	-	2	0.4%	28	4.8%	58	11.3%	62	13.9%	6.9%
<b>College of Humanities and Social Sciences</b>	<b>45</b>	<b>8.1%</b>	<b>30</b>	<b>5.8%</b>	<b>37</b>	<b>6.4%</b>	<b>37</b>	<b>7.2%</b>	<b>30</b>	<b>6.7%</b>	<b>-18.9%</b>
<b>Arts &amp; Communication</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>2</b>	<b>0.4%</b>	<b>-</b>
MA: Strategic Communication (added Fall 2022)	NA	-	NA	-	NA	-	NA	-	2	0.4%	-
<b>English</b>	<b>14</b>	<b>2.5%</b>	<b>5</b>	<b>1.0%</b>	<b>12</b>	<b>2.1%</b>	<b>8</b>	<b>1.6%</b>	<b>11</b>	<b>2.5%</b>	<b>37.5%</b>
MA: Rhetoric and Composition	5	0.9%	1	0.2%	3	0.5%	4	0.8%	5	1.1%	25.0%
MS: Technical Communication	9	1.6%	4	0.8%	9	1.6%	4	0.8%	6	1.3%	50.0%
<b>Social Sciences</b>	<b>31</b>	<b>5.5%</b>	<b>25</b>	<b>4.9%</b>	<b>25</b>	<b>4.3%</b>	<b>29</b>	<b>5.6%</b>	<b>17</b>	<b>3.8%</b>	<b>-41.4%</b>
MA: Non-Profit Management	31	5.5%	25	4.9%	25	4.3%	29	5.6%	17	3.8%	-41.4%
<b>College of Public Service</b>	<b>36</b>	<b>6.4%</b>	<b>25</b>	<b>4.9%</b>	<b>41</b>	<b>7.1%</b>	<b>38</b>	<b>7.4%</b>	<b>27</b>	<b>6.0%</b>	<b>-28.9%</b>
<b>Criminal Justice and Social Work</b>	<b>22</b>	<b>3.9%</b>	<b>12</b>	<b>2.3%</b>	<b>27</b>	<b>4.7%</b>	<b>15</b>	<b>2.9%</b>	<b>15</b>	<b>3.4%</b>	<b>0.0%</b>
MS: Criminal Justice	22	3.9%	12	2.3%	27	4.7%	15	2.9%	15	3.4%	0.0%
<b>Urban Education</b>	<b>14</b>	<b>2.5%</b>	<b>13</b>	<b>2.5%</b>	<b>14</b>	<b>2.4%</b>	<b>23</b>	<b>4.5%</b>	<b>12</b>	<b>2.7%</b>	<b>-47.8%</b>
MAT: Curriculum and Instruction	11	2.0%	11	2.1%	9	1.6%	19	3.7%	11	2.5%	-42.1%
MAT: Curriculum and Instruction with Certification	3	0.5%	2	0.4%	5	0.9%	4	0.8%	1	0.2%	-75.0%
<b>College of Sciences and Technology</b>	<b>57</b>	<b>10.2%</b>	<b>69</b>	<b>13.4%</b>	<b>58</b>	<b>10.0%</b>	<b>55</b>	<b>10.7%</b>	<b>50</b>	<b>11.2%</b>	<b>-9.1%</b>
<b>Computer Science and Engineering Technology</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>2</b>	<b>0.4%</b>	<b>-</b>
MS: Artificial Intelligence (added Fall 2022)	NA	-	NA	-	NA	-	NA	-	2	0.4%	-
<b>Mathematics and Statistics</b>	<b>57</b>	<b>10.2%</b>	<b>69</b>	<b>13.4%</b>	<b>58</b>	<b>10.0%</b>	<b>55</b>	<b>10.7%</b>	<b>48</b>	<b>10.7%</b>	<b>-12.7%</b>
MS: Data Analytics	57	10.2%	69	13.4%	58	10.0%	55	10.7%	48	10.7%	-12.7%

## Graduate Certificates Awarded

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Total Graduate Certificates Awarded</b>	<b>376</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>399</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>276</b>	<b>100.0%</b>	<b>-7.1%</b>
<b>Marilyn Davies College of Business</b>	<b>374</b>	<b>99.5%</b>	<b>346</b>	<b>94.5%</b>	<b>341</b>	<b>85.5%</b>	<b>253</b>	<b>85.2%</b>	<b>253</b>	<b>91.7%</b>	<b>0.0%</b>
<b>Graduate Certificates</b>	<b>374</b>	<b>99.5%</b>	<b>346</b>	<b>94.5%</b>	<b>341</b>	<b>85.5%</b>	<b>253</b>	<b>85.2%</b>	<b>253</b>	<b>91.7%</b>	<b>0.0%</b>
Business	342	91.0%	330	90.2%	332	83.2%	229	77.1%	215	77.9%	-6.1%
Cyber Security	32	8.5%	16	4.4%	9	2.3%	24	8.1%	38	13.8%	58.3%
<b>College of Humanities and Social Sciences</b>	<b>2</b>	<b>0.5%</b>	<b>14</b>	<b>3.8%</b>	<b>23</b>	<b>5.8%</b>	<b>17</b>	<b>5.7%</b>	<b>13</b>	<b>4.7%</b>	<b>-23.5%</b>
<b>English</b>	<b>1</b>	<b>0.3%</b>	<b>10</b>	<b>2.7%</b>	<b>10</b>	<b>2.5%</b>	<b>4</b>	<b>1.3%</b>	<b>7</b>	<b>2.5%</b>	<b>75.0%</b>
Composition Studies	1	0.3%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-100.0%
Medical and Applied Health Communication	0	0.0%	5	1.4%	6	1.5%	2	0.7%	2	0.7%	0.0%
Plain Language	0	0.0%	5	1.4%	4	1.0%	1	0.3%	5	1.8%	400.0%
<b>History, Humanities &amp; Languages</b>	<b>NA</b>	<b>-</b>	<b>2</b>	<b>0.4%</b>	<b>5</b>	<b>1.3%</b>	<b>5</b>	<b>1.7%</b>	<b>1</b>	<b>0.4%</b>	<b>-80.0%</b>
History Certificate (added Fall 2022)	NA	-	2	0.4%	5	1.3%	5	1.7%	1	0.4%	-80.0%
<b>Social Sciences</b>	<b>1</b>	<b>0.3%</b>	<b>2</b>	<b>0.5%</b>	<b>8</b>	<b>2.0%</b>	<b>8</b>	<b>2.7%</b>	<b>5</b>	<b>1.8%</b>	<b>-37.5%</b>
Leadership & Strategic Planning in Non-profit Sector	1	0.3%	2	0.5%	8	2.0%	8	2.7%	5	1.8%	-37.5%
<b>College of Public Service</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>9</b>	<b>2.3%</b>	<b>7</b>	<b>2.4%</b>	<b>2</b>	<b>0.7%</b>	<b>-71.4%</b>
<b>Criminal Justice and Social Work</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>1</b>	<b>0.3%</b>	<b>4</b>	<b>1.3%</b>	<b>0</b>	<b>0.0%</b>	<b>-100.0%</b>
Applied Correctional Practice (added Fall 2021)	NA	-	NA	-	1	0.3%	4	1.3%	0	0.0%	-100.0%
<b>Urban Education</b>	<b>NA</b>	<b>-</b>	<b>NA</b>	<b>-</b>	<b>8</b>	<b>2.0%</b>	<b>3</b>	<b>1.0%</b>	<b>2</b>	<b>0.7%</b>	<b>-33.3%</b>
Educational Leadership (added Fall 2021)	NA	-	NA	-	8	2.0%	3	1.0%	2	0.7%	-33.3%
<b>College of Sciences and Technology</b>	<b>NA</b>	<b>-</b>	<b>6</b>	<b>1.2%</b>	<b>26</b>	<b>6.5%</b>	<b>20</b>	<b>6.7%</b>	<b>8</b>	<b>2.9%</b>	<b>-60.0%</b>
<b>Mathematics and Statistics</b>	<b>NA</b>	<b>-</b>	<b>6</b>	<b>1.2%</b>	<b>26</b>	<b>6.5%</b>	<b>20</b>	<b>6.7%</b>	<b>8</b>	<b>2.9%</b>	<b>-60.0%</b>
Applied Statistics (added Fall 2020)	NA	-	NA	-	13	3.3%	7	2.4%	0	0.0%	-100.0%
Foundations of Data Analytics (added Summer 2020)	NA	-	5	1.0%	10	2.5%	9	3.0%	4	1.4%	-55.6%
Mathematics (added Fall 2020)	NA	-	1	0.2%	3	0.8%	4	1.3%	4	1.4%	0.0%

## Total Degrees and Certificates

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Total Degrees</b>	<b>3,273</b>		<b>3,498</b>		<b>3,675</b>		<b>3,254</b>		<b>3,401</b>		<b>4.5%</b>
<b>Baccalaureate Degrees</b>	<b>2,714</b>	<b>74.4%</b>	<b>2,984</b>	<b>77.2%</b>	<b>3,095</b>	<b>76.0%</b>	<b>2,740</b>	<b>77.2%</b>	<b>2,954</b>	<b>80.3%</b>	<b>7.8%</b>
<b>Masters Degrees</b>	<b>559</b>	<b>15.3%</b>	<b>514</b>	<b>13.3%</b>	<b>580</b>	<b>14.2%</b>	<b>514</b>	<b>14.5%</b>	<b>447</b>	<b>12.2%</b>	<b>-13.0%</b>
<b>Graduate Certificates</b>	<b>376</b>	<b>10.3%</b>	<b>366</b>	<b>9.5%</b>	<b>399</b>	<b>9.8%</b>	<b>297</b>	<b>8.4%</b>	<b>276</b>	<b>7.5%</b>	<b>-7.1%</b>
<b>Total Degrees and Certificates</b>	<b>3,649</b>		<b>3,864</b>		<b>4,074</b>		<b>3,551</b>		<b>3,677</b>		<b>3.5%</b>

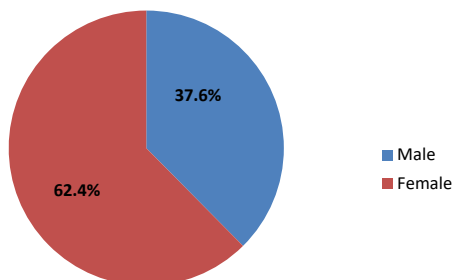
# Masters Degree Graduates by Gender & Ethnicity

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	-
Asian	29	9.0%	38	12.8%	36	10.3%	31	10.4%	31	11.1%	0.0%
Black or African American	105	32.5%	111	37.4%	119	34.0%	86	29.0%	81	29.0%	-5.8%
Hispanic/Latino	100	31.0%	70	23.6%	117	33.4%	111	37.4%	117	41.9%	5.4%
White	58	18.0%	57	19.2%	50	14.3%	42	14.1%	31	11.1%	-26.2%
Two or More Races	5	1.5%	4	1.3%	13	3.7%	10	3.4%	6	2.2%	-40.0%
International	19	5.9%	15	5.1%	13	3.7%	16	5.4%	12	4.3%	-25.0%
Race and ethnicity unknown	7	2.2%	1	0.3%	2	0.6%	1	0.3%	1	0.4%	0.0%
<b>Total Females</b>	<b>323</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>350</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>279</b>	<b>100.0%</b>	<b>-6.1%</b>

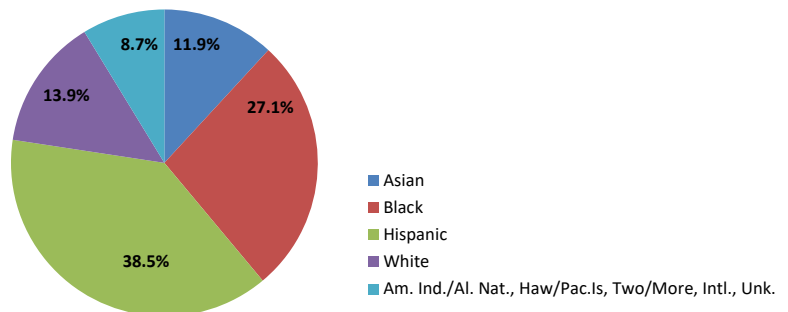
	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	0	0.0%	0	0.0%	1	0.4%	0	0.0%	1	0.6%	-
Asian	34	14.4%	25	11.5%	34	14.8%	26	12.0%	22	13.1%	-15.4%
Black or African American	61	25.8%	42	19.4%	69	30.0%	58	26.7%	40	23.8%	-31.0%
Hispanic/Latino	65	27.5%	66	30.4%	72	31.3%	74	34.1%	55	32.7%	-25.7%
White	51	21.6%	67	30.9%	33	14.3%	39	18.0%	31	18.5%	-20.5%
Native Hawaiian or Other Pacific Islander	2	0.8%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	3	1.3%	6	2.8%	5	2.2%	6	2.8%	6	3.6%	0.0%
International	19	8.1%	7	3.2%	14	6.1%	13	6.0%	12	7.1%	-7.7%
Race and ethnicity unknown	1	0.4%	3	1.4%	2	0.9%	1	0.5%	1	0.6%	0.0%
<b>Total Males</b>	<b>236</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>168</b>	<b>100.0%</b>	<b>-22.6%</b>

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	0	0.0%	1	0.2%	1	0.2%	0	0.0%	1	0.2%	-
Asian	63	11.3%	63	12.3%	70	12.1%	57	11.1%	53	11.9%	-7.0%
Black or African American	166	29.7%	153	29.8%	188	32.4%	144	28.0%	121	27.1%	-16.0%
Hispanic/Latino	165	29.5%	136	26.5%	189	32.6%	185	36.0%	172	38.5%	-7.0%
White	109	19.5%	124	24.1%	83	14.3%	81	15.8%	62	13.9%	-23.5%
Native Hawaiian or Other Pacific Islander	2	0.4%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	8	1.4%	10	1.9%	18	3.1%	16	3.1%	12	2.7%	-25.0%
International	38	6.8%	22	4.3%	27	4.7%	29	5.6%	24	5.4%	-17.2%
Race and ethnicity unknown	8	1.4%	4	0.8%	4	0.7%	2	0.4%	2	0.4%	0.0%
<b>Grand Total</b>	<b>559</b>	<b>100.0%</b>	<b>514</b>	<b>100.0%</b>	<b>580</b>	<b>100.0%</b>	<b>514</b>	<b>100.0%</b>	<b>447</b>	<b>100.0%</b>	<b>-13.0%</b>

Masters Degrees by Gender  
2023 - 2024



Masters Degrees by Ethnicity  
2023 - 2024



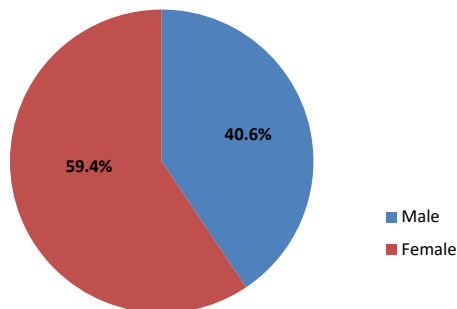
# Graduate Certificate Graduates by Gender & Ethnicity

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
Asian	19	9.4%	19	8.9%	22	9.9%	17	10.5%	14	8.9%	-17.6%
Black or African American	93	46.0%	87	40.7%	83	37.2%	57	35.2%	59	37.3%	3.5%
Hispanic/Latino	40	19.8%	71	33.2%	75	33.6%	60	37.0%	51	32.3%	-15.0%
White	31	15.3%	28	13.1%	29	13.0%	16	9.9%	20	12.7%	25.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	-
Two or More Races	6	3.0%	7	3.3%	9	4.0%	6	3.7%	7	4.4%	16.7%
International	11	5.4%	2	0.9%	4	1.8%	6	3.7%	4	2.5%	-33.3%
Race and ethnicity unknown	2	1.0%	0	0.0%	1	0.4%	0	0.0%	2	1.3%	-
<b>Total Females</b>	<b>202</b>	<b>100.0%</b>	<b>214</b>	<b>100.0%</b>	<b>223</b>	<b>100.0%</b>	<b>162</b>	<b>100.0%</b>	<b>158</b>	<b>100.0%</b>	<b>-2.5%</b>

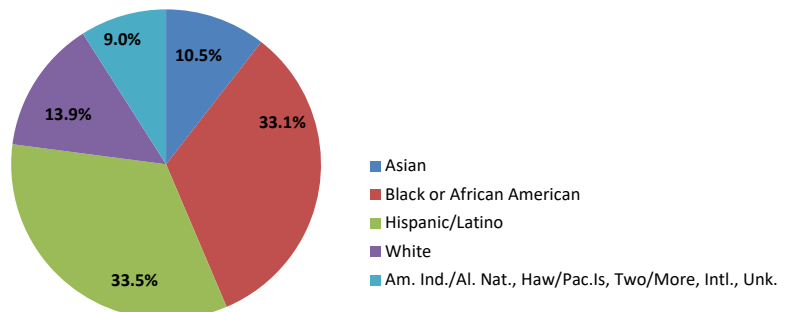
	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
Asian	17	10.1%	18	14.8%	16	10.3%	19	16.0%	14	13.0%	-26.3%
Black or African American	48	28.6%	44	36.1%	50	32.1%	30	25.2%	29	26.9%	-3.3%
Hispanic/Latino	62	36.9%	35	28.7%	48	30.8%	34	28.6%	38	35.2%	11.8%
White	28	16.7%	23	18.9%	28	17.9%	28	23.5%	17	15.7%	-39.3%
Native Hawaiian or Other Pacific Islander	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	2	1.2%	1	0.8%	5	3.2%	2	1.7%	5	4.6%	150.0%
International	7	4.2%	1	0.8%	8	5.1%	5	4.2%	4	3.7%	-20.0%
Race and ethnicity unknown	3	1.8%	0	0.0%	1	0.6%	1	0.8%	1	0.9%	0.0%
<b>Total Males</b>	<b>168</b>	<b>100.0%</b>	<b>122</b>	<b>100.0%</b>	<b>156</b>	<b>100.0%</b>	<b>119</b>	<b>100.0%</b>	<b>108</b>	<b>100.0%</b>	<b>-9.2%</b>

	2019 - 2020		2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
Asian	36	9.7%	37	11.0%	38	10.0%	36	12.8%	28	10.5%	-22.2%
Black or African American	141	38.1%	131	39.0%	133	35.1%	87	31.0%	88	33.1%	1.1%
Hispanic/Latino	102	27.6%	106	31.5%	123	32.5%	94	33.5%	89	33.5%	-5.3%
White	59	15.9%	51	15.2%	57	15.0%	44	15.7%	37	13.9%	-15.9%
Native Hawaiian or Other Pacific Islander	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	-
Two or More Races	8	2.2%	8	2.4%	14	3.7%	8	2.8%	12	4.5%	50.0%
International	18	4.9%	3	0.9%	12	3.2%	11	3.9%	8	3.0%	-27.3%
Race and ethnicity unknown	5	1.4%	0	0.0%	2	0.5%	1	0.4%	3	1.1%	200.0%
<b>Grand Total</b>	<b>370</b>	<b>100.0%</b>	<b>336</b>	<b>100.0%</b>	<b>379</b>	<b>100.0%</b>	<b>281</b>	<b>100.0%</b>	<b>266</b>	<b>100.0%</b>	<b>-5.3%</b>

**Graduate Certificates by Gender**  
2023 - 2024



**Graduate Certificates by Ethnicity**  
2023-2024



Source: CBM009, Internal report for certificates awarded

Total may differ from previous page because a student may have received multiple certificates but is counted only once by gender and ethnicity.

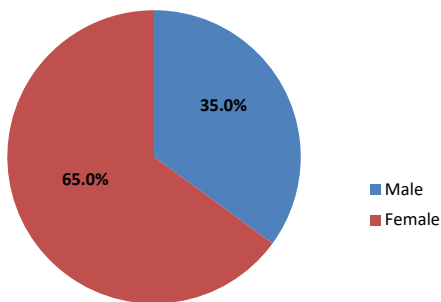
# Total Degree Graduates by Gender & Ethnicity

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	5	0.2%	3	0.1%	2	0.1%	2	0.1%	1	0.0%	-50.0%
Asian	143	6.9%	192	8.4%	168	7.2%	145	6.9%	151	6.8%	4.1%
Black or African American	453	21.8%	526	23.1%	503	21.5%	445	21.3%	498	22.5%	11.9%
Hispanic/Latino	1,031	49.5%	1,054	46.3%	1,210	51.7%	1,103	52.7%	1,189	53.8%	7.8%
White	331	15.9%	364	16.0%	320	13.7%	266	12.7%	246	11.1%	-7.5%
Native Hawaiian or Other Pacific Islander	5	0.2%	3	0.1%	0	0.0%	0	0.0%	1	0.0%	-
Two or More Races	40	1.9%	50	2.2%	62	2.6%	57	2.7%	59	2.7%	3.5%
International	52	2.5%	63	2.8%	56	2.4%	66	3.2%	54	2.4%	-18.2%
Race and ethnicity unknown	21	1.0%	21	0.9%	19	0.8%	10	0.5%	10	0.5%	0.0%
<b>Total Females</b>	<b>2,081</b>	<b>100.0%</b>	<b>2,276</b>	<b>100.0%</b>	<b>2,340</b>	<b>100.0%</b>	<b>2,094</b>	<b>100.0%</b>	<b>2,209</b>	<b>100.0%</b>	<b>5.5%</b>

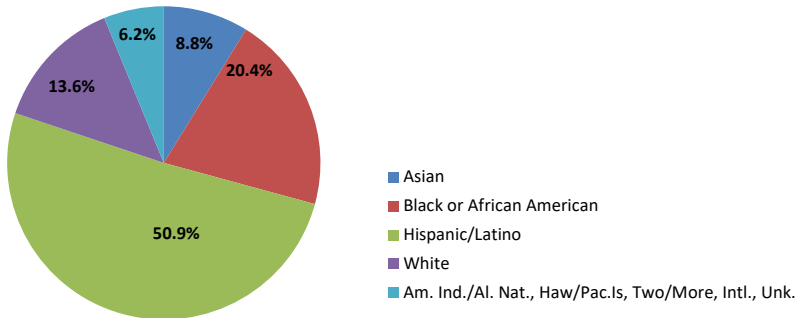
	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	3	0.3%	1	0.1%	5	0.4%	1	0.1%	2	0.2%	100.0%
Asian	168	14.1%	156	12.8%	141	12.0%	150	13.0%	148	12.4%	-1.3%
Black or African American	224	18.8%	199	16.3%	215	18.2%	206	17.8%	197	16.5%	-4.4%
Hispanic/Latino	454	38.2%	517	42.4%	514	43.6%	525	45.5%	542	45.5%	3.2%
White	258	21.7%	252	20.7%	225	19.1%	193	16.7%	218	18.3%	13.0%
Native Hawaiian or Other Pacific Islander	7	0.6%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%
Two or More Races	16	1.3%	31	2.5%	28	2.4%	31	2.7%	33	2.8%	6.5%
International	52	4.4%	50	4.1%	37	3.1%	43	3.7%	44	3.7%	2.3%
Race and ethnicity unknown	8	0.7%	13	1.1%	13	1.1%	5	0.4%	6	0.5%	20.0%
<b>Total Males</b>	<b>1,190</b>	<b>100.0%</b>	<b>1,220</b>	<b>100.0%</b>	<b>1,179</b>	<b>100.0%</b>	<b>1,155</b>	<b>100.0%</b>	<b>1,191</b>	<b>100.0%</b>	<b>3.1%</b>

	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	8	0.2%	4	0.1%	7	0.2%	3	0.1%	3	0.1%	0.0%
Asian	311	9.5%	348	10.0%	309	8.8%	295	9.1%	299	8.8%	1.4%
Black or African American	677	20.7%	725	20.7%	718	20.4%	651	20.0%	695	20.4%	6.8%
Hispanic/Latino	1,485	45.4%	1,571	44.9%	1,724	49.0%	1,628	50.1%	1,731	50.9%	6.3%
White	589	18.0%	616	17.6%	545	15.5%	459	14.1%	464	13.6%	1.1%
Native Hawaiian or Other Pacific Islander	12	0.4%	4	0.1%	1	0.0%	1	0.0%	2	0.1%	100.0%
Two or More Races	56	1.7%	81	2.3%	90	2.6%	88	2.7%	92	2.7%	4.5%
International	104	3.2%	113	3.2%	93	2.6%	109	3.4%	98	2.9%	-10.1%
Race and ethnicity unknown	29	0.9%	34	1.0%	32	0.9%	15	0.5%	16	0.5%	6.7%
<b>Grand Total</b>	<b>3,271</b>	<b>100.0%</b>	<b>3,496</b>	<b>100.0%</b>	<b>3,519</b>	<b>100.0%</b>	<b>3,249</b>	<b>100.0%</b>	<b>3,400</b>	<b>100.0%</b>	<b>4.6%</b>

**Graduates by Gender**  
2023 - 2024



**Graduates by Ethnicity**  
2023 - 2024



Source: CBM009

<sup>1</sup> Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity. This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

# Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621

Fall	Total Alumni
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910
2019	54,523
2020	56,584
2021	60,120
2022	64,003
2023	67,311
2024	70,382

Source: UHS Advancement

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

## Faculty Headcount by Category

Categories	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Total Faculty Headcount</b>	<b>740</b>	<b>100.0%</b>	<b>766</b>	<b>100.0%</b>	<b>762</b>	<b>100.0%</b>	<b>760</b>	<b>100.0%</b>	<b>720</b>	<b>100.0%</b>
<b>Rank</b>										
<b>Total Faculty Headcount Full-time</b>	<b>358</b>	<b>48.4%</b>	<b>376</b>	<b>49.1%</b>	<b>372</b>	<b>48.8%</b>	<b>384</b>	<b>50.5%</b>	<b>381</b>	<b>52.9%</b>
Professor	72	9.7%	81	10.6%	84	11.0%	91	12.0%	91	12.6%
Associate Professor	112	15.1%	108	14.1%	100	13.1%	102	13.4%	100	13.9%
Assistant Professor	72	9.7%	77	10.1%	82	10.8%	87	11.4%	75	10.4%
Instructor	1	0.1%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Lecturer	95	12.8%	103	13.4%	97	12.7%	96	12.6%	104	14.4%
Visiting Faculty	6	0.8%	6	0.8%	8	1.0%	1	0.1%	0	0.0%
Clinical Faculty <i>(added Fall 2023)</i>	N/A	-	N/A	-	N/A	-	7	0.9%	11	1.5%
Adjunct and other Part-time	382	51.6%	390	50.9%	390	51.2%	376	49.5%	339	47.1%
<b>Tenure Status</b>										
Tenured	180	24.3%	186	24.3%	182	23.9%	190	25.0%	189	26.3%
Tenure Track	77	10.4%	81	10.6%	85	11.2%	90	11.8%	77	10.7%
Non-Tenured/Tenure Track	483	65.3%	499	65.1%	495	65.0%	480	63.2%	454	63.1%
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian	106	14.3%	112	14.6%	108	14.2%	109	14.3%	113	15.7%
Black or African American	119	16.1%	120	15.7%	118	15.5%	122	16.1%	115	16.0%
Hispanic/Latino	107	14.5%	111	14.5%	117	15.4%	113	14.9%	109	15.1%
White	363	49.1%	373	48.7%	362	47.5%	348	45.8%	324	45.0%
Native Hawaiian or Other Pacific Island	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
Two or More Races	11	1.5%	14	1.8%	12	1.6%	14	1.8%	15	2.1%
International	19	2.6%	25	3.3%	27	3.5%	39	5.1%	31	4.3%
Race and ethnicity unknown	13	1.8%	10	1.3%	17	2.2%	14	1.8%	11	1.5%
<b>Gender</b>										
Female	374	50.5%	393	51.3%	391	51.3%	401	52.8%	379	52.6%
Male	366	49.5%	373	48.7%	371	48.7%	359	47.2%	341	47.4%
<b>Highest Degree</b>										
Doctorate/Terminal Degree	479	64.7%	477	62.3%	504	66.1%	517	68.0%	488	67.8%
Masters	254	34.3%	284	37.1%	257	33.7%	240	31.6%	224	31.1%
Bachelors	7	0.9%	5	0.7%	1	0.1%	3	0.4%	3	0.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.7%
<b>Part-time Full-Time Equivalent (FTE)</b>										
FTE of Part-Time Faculty	152.27		159.88		153.72		146.73		143.89	

## Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Tenured/Tenure Track Faculty Headcount</b>	<b>257</b>		<b>267</b>		<b>267</b>		<b>280</b>		<b>266</b>	
<b>% of total Faculty</b>	<b>35%</b>		<b>35%</b>		<b>35%</b>		<b>37%</b>		<b>37%</b>	
<b>Rank</b>										
Professor	72	28.0%	81	30.3%	84	31.5%	91	32.5%	91	34.2%
Associate Professor	112	43.6%	108	40.4%	100	37.5%	102	36.4%	100	37.6%
Assistant Professor	72	28.0%	77	28.8%	82	30.7%	87	31.1%	75	28.2%
Instructor	1	0.4%	1	0.4%	1	0.4%	0	0.0%	0	0.0%
<b>Tenure Status</b>										
Tenured	180	70.0%	186	69.7%	182	68.2%	190	67.9%	189	71.1%
Tenure Track	77	30.0%	81	30.3%	85	31.8%	90	32.1%	77	28.9%
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian	48	18.7%	47	17.6%	53	19.9%	55	19.6%	57	21.4%
Black or African American	26	10.1%	26	9.7%	25	9.4%	26	9.3%	21	7.9%
Hispanic/Latino	31	12.1%	38	14.2%	36	13.5%	37	13.2%	35	13.2%
White	134	52.1%	132	49.4%	125	46.8%	124	44.3%	121	45.5%
Two or More Races	4	0.5%	5	1.9%	6	2.2%	6	2.1%	6	2.3%
International	11	4.3%	15	5.6%	17	6.4%	26	9.3%	21	7.9%
Race and ethnicity unknown	2	0.3%	3	1.1%	4	1.5%	5	1.8%	4	1.5%
<b>Gender</b>										
Female	112	43.6%	122	45.7%	124	46.4%	133	47.5%	123	46.2%
Male	145	56.4%	145	54.3%	143	53.6%	147	52.5%	143	53.8%

Source: CBM008  
 These numbers include staff/administrators who teach.  
 Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

## Staff Headcount by Category

Categories	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024	
	#	%	#	%	#	%	#	%	#	%
<b>Total Staff Headcount</b>	<b>648</b>	<b>100.0%</b>	<b>636</b>	<b>100.0%</b>	<b>675</b>	<b>100.0%</b>	<b>709</b>	<b>100.0%</b>	<b>712</b>	<b>100.0%</b>
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.2%	1	0.2%	1	0.1%	1	0.1%	1	0.1%
Asian	46	7.1%	44	6.9%	42	6.2%	41	5.8%	44	6.2%
Black or African American	207	31.9%	206	32.4%	223	33.0%	230	32.4%	204	28.7%
Hispanic/Latino	206	31.8%	206	32.4%	244	36.1%	273	38.5%	296	41.6%
White	169	26.1%	159	25.0%	145	21.5%	137	19.3%	138	19.4%
International	9	1.4%	9	1.4%	8	1.2%	9	1.3%	10	1.4%
Two or More Races	6	0.9%	5	0.8%	4	0.6%	7	1.0%	9	1.3%
Unknown/Not Given	4	0.6%	6	0.9%	8	1.2%	11	1.6%	10	1.4%
<b>Gender</b>										
Female	363	56.0%	350	55.0%	383	56.7%	395	55.7%	400	56.2%
Male	285	44.0%	286	45.0%	292	43.3%	314	44.3%	312	43.8%
<b>Full-Time/Part-Time</b>										
Full-Time	646	99.7%	631	99.2%	627	92.9%	664	93.7%	656	92.1%
Part-Time	2	0.3%	5	0.8%	48	7.1%	45	6.3%	56	7.9%
<b>Primary Occupational Activity</b>										
Archivists, Curators, and Museum Technicians	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%
Librarians	13	2.0%	11	1.7%	13	1.9%	15	2.1%	15	2.1%
Library Technicians	14	2.2%	12	1.9%	14	2.1%	14	2.0%	12	1.7%
Student and Academic Affairs and Other Education Services Occupations	2	0.3%	2	0.3%	10	1.5%	7	1.0%	11	1.5%
Management	41	6.3%	44	6.9%	40	5.9%	45	6.3%	49	6.9%
Business and Financial Operations	265	40.9%	258	40.6%	272	40.3%	270	38.1%	277	38.9%
Computer, Engineering, and Science	110	17.0%	109	17.1%	110	16.3%	114	16.1%	114	16.0%
Community Service, Legal, Arts, and Media	30	4.6%	30	4.7%	35	5.2%	70	9.9%	66	9.3%
Service	46	7.1%	47	7.4%	53	7.9%	53	7.5%	45	6.3%
Office and Administrative Support	98	15.1%	93	14.6%	98	14.5%	93	13.1%	94	13.2%
Natural Resources, Construction, and Maintenance	29	4.5%	30	4.7%	29	4.3%	27	3.8%	28	3.9%

Source: IPEDS Human Resources Survey

Note: Part-time Non-Exempt Staff are included in this report.

# Classroom and Laboratory Use

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Classroom Usage - Average Weekly Hours of Use</b>					
State Standard	38	38	38	38	38
UHD	N/A	N/A	21	24	N/A
% of State Standard	N/A	N/A	55%	63%	N/A
<b>Laboratory Usage - Average Weekly Hours of Use</b>					
State Standard	25	25	25	25	25
UHD	N/A	N/A	24	19	N/A
% of State Standard	N/A	N/A	96%	76%	N/A

	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
<b>Classroom Usage - Average Percent Fill</b>					
State Standard	65	65	65	65	65
UHD	N/A	N/A	57	60	N/A
% of State Standard	N/A	N/A	88%	92%	N/A
<b>Laboratory Usage - Average Percent Fill</b>					
State Standard	75	75	75	75	75
UHD	N/A	N/A	71	74	N/A
% of State Standard	N/A	N/A	95%	99%	N/A

Source: THECB Room Utilization report

Note: Due to COVID-19, the THECB did not collect the data necessary to calculate these measures in Fall 2020 and Fall 2021.

Source: THECB



## External or Sponsored Research

<b>Fiscal Year</b>	<b>Dollar Value</b>	<b>Percent of State Appropriations</b>
Fiscal Year 2020	\$1,950,606	764.0%
Fiscal Year 2021	\$1,553,565	674.6%
Fiscal Year 2022	\$1,196,274	594.0%
Fiscal Year 2023	\$1,662,350	779.6%
Fiscal Year 2024	\$2,565,227	785.3%

## Endowment

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2020	\$45,775,335
Fiscal Year 2021	\$58,070,890
Fiscal Year 2022	\$55,453,031
Fiscal Year 2023	\$59,055,172
Fiscal Year 2024	\$64,433,695

*Note: value is as of August 31 of each year.*

## Operating Budget

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2021	\$155,384,378
Fiscal Year 2022	\$168,802,778
Fiscal Year 2023	\$167,751,081
Fiscal Year 2024	\$172,470,245
Fiscal Year 2025	\$172,887,316