

SPRING SEMESTER 2024 FACT SHEET DATA BASED ON 20TH DAY

	2020		2021		2022		2023		2024		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2023 to 2024	2020 to 2024
Student Data												
Total Headcount ¹	13,443		13,898		13,725		12,738		12,755		0.1%	-5.1%
Undergraduate Headcount	11,675	86.8%	12,083	86.9%	12,040	87.7%	11,345	89.1%	11,421	89.5%	0.7%	-2.2%
Post Baccalaureate Headcount	264	2.0%	309	2.2%	256	1.9%	193	1.5%	221	1.7%	14.5%	-16.3%
Graduate Student Headcount	1,504	11.2%	1,506	10.8%	1,429	10.4%	1,200	9.4%	1,113	8.7%	-7.3%	-26.0%
Total Semester Credit Hours (SCH)	128,630		133,300		129,094		120,153		122,958		2.3%	-4.4%
Undergraduate SCH	119,860	93.2%	124,231	93.2%	120,996	93.7%	113,229	94.2%	116,110	94.4%	2.5%	-3.1%
Post Baccalaureate SCH	1,985	1.5%	2,237	1.7%	1,786	1.4%	1,452	1.2%	1,582	1.3%	9.0%	-20.3%
Graduate Student SCH	6,785	5.3%	6,832	5.1%	6,312	4.9%	5,472	4.6%	5,266	4.3%	-3.8%	-22.4%
Total Full-time Equivalent (FTE) Enrollment	11,001.9		11,393.0		11,020.8		10,240.8		10,465.9		2.2%	-4.9%
Undergraduate Student FTE (Based on 12 Hours)	9,988.3	90.8%	10,352.6	90.9%	10,083.0	91.5%	9,435.8	92.1%	9,675.8	92.5%	2.5%	-3.1%
Post Baccalaureate Student FTE (Based on 12 Hours)	165.4	1.5%	186.4	1.6%	148.8	1.4%	121.0	1.2%	131.8	1.3%	9.0%	-20.3%
Graduate Student FTE (Based on 8 Hours)	848.1	7.7%	854.0	7.5%	789.0	7.2%	684.0	6.7%	658.3	6.3%	-3.8%	-22.4%
Ethnicity												
American Indian	28	0.2%	16	0.1%	13	0.1%	12	0.1%	12	0.1%	0.0%	-57.1%
Undergraduate	26	0.2%	15	0.1%	13	0.1%	10	0.1%	9	0.1%	-10.0%	-65.4%
Graduate Student	2	0.1%	1	0.1%	0	0.0%	2	0.2%	3	0.3%	50.0%	50.0%
Asian	1,248	9.3%	1,235	8.9%	1,159	8.4%	1,118	8.8%	1,070	8.4%	-4.3%	-14.3%
Undergraduate	1,032	8.8%	1,028	8.5%	982	8.2%	961	8.5%	937	8.2%	-2.5%	-9.2%
Post Baccalaureate	46	17.4%	59	19.1%	37	14.5%	41	21.2%	32	14.5%	-22.0%	-30.4%
Graduate Student	170	11.3%	148	9.8%	140	9.8%	116	9.7%	101	9.1%	-12.9%	-40.6%
Black	2,684	20.0%	2,746	19.8%	2,803	20.4%	2,353	18.5%	2,307	18.1%	-2.0%	-14.0%
Undergraduate	2,113	18.1%	2,181	18.1%	2,272	18.9%	1,955	17.2%	1,932	16.9%	-1.2%	-8.6%
Post Baccalaureate	75	28.4%	70	22.7%	60	23.4%	29	15.0%	41	18.6%	41.4%	-45.3%
Graduate Student	496	33.0%	495	32.9%	471	33.0%	369	30.8%	334	30.0%	-9.5%	-32.7%
Hispanic	6,750	50.2%	7,143	51.4%	7,254	52.9%	7,018	55.1%	7,181	56.3%	2.3%	6.4%
Undergraduate	6,258	53.6%	6,585	54.5%	6,686	55.5%	6,540	57.6%	6,703	58.7%	2.5%	7.1%
Post Baccalaureate	62	23.5%	77	24.9%	75	29.3%	62	32.1%	78	35.3%	25.8%	25.8%
Graduate Student	430	28.6%	481	31.9%	493	34.5%	416	34.7%	400	35.9%	-3.8%	-7.0%
White	2,003	14.9%	1,980	14.2%	1,743	12.7%	1,529	12.0%	1,475	11.6%	-3.5%	-26.4%
Undergraduate	1,648	14.1%	1,635	13.5%	1,473	12.2%	1,301	11.5%	1,258	11.0%	-3.3%	-23.7%
Post Baccalaureate	58	22.0%	78	25.2%	67	26.2%	45	23.3%	55	24.9%	22.2%	-5.2%
Graduate Student	297	19.7%	267	17.7%	203	14.2%	183	15.3%	162	14.6%	-11.5%	-45.5%
Pacific Islander	18	0.1%	7	0.1%	6	0.0%	11	0.1%	10	0.1%	-9.1%	-44.4%
Undergraduate	16	0.1%	6	0.0%	5	0.0%	10	0.1%	9	0.1%	-10.0%	-43.8%
Graduate	2	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%	-50.0%
Two or More Races	236	1.8%	347	2.5%	348	2.5%	298	2.3%	309	2.4%	3.7%	30.9%
Undergraduate	201	1.7%	289	2.4%	292	2.4%	252	2.2%	262	2.3%	4.0%	30.3%
Post Baccalaureate	6	2.3%	9	2.9%	7	2.7%	6	3.1%	5	2.3%	-16.7%	-16.7%
Graduate Student	29	1.9%	49	3.3%	49	3.4%	40	3.3%	42	3.8%	5.0%	44.8%
International	354	2.6%	333	2.4%	336	2.4%	317	2.5%	273	2.1%	-13.9%	-22.9%
Undergraduate	275	2.4%	267	2.2%	259	2.2%	246	2.2%	205	1.8%	-16.7%	-25.5%
Post Baccalaureate	14	5.3%	14	4.5%	10	3.9%	9	4.7%	9	4.1%	0.0%	-35.7%
Graduate Student	65	4.3%	52	3.5%	67	4.7%	62	5.2%	59	5.3%	-4.8%	-9.2%
Unknown	122	0.9%	91	0.7%	63	0.5%	82	0.6%	118	0.9%	43.9%	-3.3%
Undergraduate	106	0.9%	77	0.6%	58	0.5%	70	0.6%	106	0.9%	51.4%	0.0%
Post Baccalaureate	3	1.1%	2	0.6%	0	0.0%	1	0.5%	1	0.5%	0.0%	-66.7%
Graduate Student	13	0.9%	12	0.8%	5	0.3%	11	0.9%	11	1.0%	0.0%	-15.4%
Total	13,443		13,898		13,725		12,738		12,755			
Undergraduate	11,675		12,083		12,040		11,345		11,421			
Post Baccalaureate	264		309		256		193		221			
Graduate Student	1,504		1,506		1,429		1,200		1,113			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

SPRING SEMESTER 2024 FACT SHEET DATA BASED ON 20TH DAY

	2020		2021		2022		2023		2024		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2023 to 2024	2020 to 2024
Gender												
Female	8,127	60.5%	8,693	62.5%	8,723	63.6%	7,981	62.7%	7,920	62.1%	-0.8%	-2.5%
Undergraduate	7,077	60.6%	7,613	63.0%	7,663	63.6%	7,108	62.7%	7,099	62.2%	-0.1%	0.3%
Post Baccalaureate	154	58.3%	198	64.1%	166	64.8%	116	60.1%	141	63.8%	21.6%	-8.4%
Graduate Student	896	59.6%	882	58.6%	894	62.6%	757	63.1%	680	61.1%	-10.2%	-24.1%
Male	5,316	39.5%	5,205	37.5%	5,002	36.4%	4,757	37.3%	4,835	37.9%	1.6%	-9.0%
Undergraduate	4,598	39.4%	4,470	37.0%	4,377	36.4%	4,237	37.3%	4,322	37.8%	2.0%	-6.0%
Post Baccalaureate	110	41.7%	111	35.9%	90	35.2%	77	39.9%	80	36.2%	3.9%	-27.3%
Graduate Student	608	40.4%	624	41.4%	535	37.4%	443	36.9%	433	38.9%	-2.3%	-28.8%
Total	13,443		13,898		13,725		12,738		12,755			
Undergraduate	11,675		12,083		12,040		11,345		11,421			
Post Baccalaureate	264		309		256		193		221			
Graduate Student	1,504		1,506		1,429		1,200		1,113			
Student Type												
UG New First Time in College (FTIC)	39	0.3%	47	0.4%	61	0.5%	80	0.7%	73	0.6%	-8.8%	87.2%
UG New College Transfers	1,250	10.7%	1,229	10.2%	1,144	9.5%	1,025	9.0%	1,054	9.2%	2.8%	-15.7%
UG Continuing	10,151	86.9%	10,559	87.4%	10,591	88.0%	10,055	88.6%	10,095	88.4%	0.4%	-0.6%
UG Returning	222	1.9%	233	1.9%	237	2.0%	175	1.5%	193	1.7%	10.3%	-13.1%
UG UHS Pathways	13	0.1%	15	0.1%	7	0.1%	10	0.1%	6	0.1%	-40.0%	-53.8%
Total Undergraduate	11,675		12,083		12,040		11,345		11,421			
PB Transfers	43	16.3%	49	15.9%	44	17.2%	34	17.6%	40	18.1%	17.6%	-7.0%
PB Continuing	202	76.5%	230	74.4%	184	71.9%	147	76.2%	143	64.7%	-2.7%	-29.2%
PB Returning	19	7.2%	30	9.7%	28	10.9%	12	6.2%	38	17.2%	216.7%	100.0%
Total Post Baccalaureate	264		309		256		193		221			
New Masters	294	19.5%	254	16.9%	281	19.7%	185	15.4%	166	14.9%	-10.3%	-43.5%
Continuing Masters	1,202	79.9%	1,239	82.3%	1,141	79.8%	1,011	84.3%	928	83.4%	-8.2%	-22.8%
Returning Masters	8	0.5%	13	0.9%	7	0.5%	4	0.3%	19	1.7%	375.0%	137.5%
Total Graduate Student	1,504		1,506		1,429		1,200		1,113			
Full-Time/Part-Time Status												
Total Full-Time Students	6,163	45.8%	6,349	45.7%	5,996	43.7%	5,579	43.8%	5,782	45.3%	3.6%	-6.2%
UG Full-Time Status Based on 12 Hrs	5,994	51.3%	6,164	52.8%	5,841	48.5%	5,418	47.8%	5,637	49.4%	4.0%	-6.0%
PB Full-Time Status Based on 12 Hrs	60	0.5%	69	0.6%	53	20.7%	45	23.3%	44	19.9%	-2.2%	-26.7%
GR Full-Time Status Based on 8 Hrs	109	0.9%	116	1.0%	102	7.1%	116	9.7%	101	9.1%	-12.9%	-7.3%
Total Part-Time Students	7,280	54.2%	7,549	54.3%	7,729	56.3%	7,159	56.2%	6,973	54.7%	-2.6%	-4.2%
UG Part-Time Status	5,681	48.7%	5,919	50.7%	6,199	51.5%	5,927	52.2%	5,784	50.6%	-2.4%	1.8%
PB Part-Time Status	204	1.7%	240	2.1%	203	79.3%	148	76.7%	177	80.1%	19.6%	-13.2%
GR Part-Time Status	1,395	11.9%	1,390	11.9%	1,327	92.9%	1,084	90.3%	1,012	90.9%	-6.6%	-27.5%
Classification												
Freshman	1,285	9.6%	1,213	8.7%	1,277	9.3%	1,390	10.9%	1,450	11.4%	4.3%	12.8%
Sophomore	1,316	9.8%	1,391	10.0%	1,420	10.3%	1,322	10.4%	1,405	11.0%	6.3%	6.8%
Junior	3,435	25.6%	3,535	25.4%	3,469	25.3%	3,348	26.3%	3,307	25.9%	-1.2%	-3.7%
Senior	5,639	41.9%	5,944	42.8%	5,874	42.8%	5,285	41.5%	5,259	41.2%	-0.5%	-6.7%
Post Baccalaureate	264	2.0%	309	2.2%	256	1.9%	193	1.5%	221	1.7%	14.5%	-16.3%
Graduate Student	1,504	11.2%	1,506	10.8%	1,429	10.4%	1,200	9.4%	1,113	8.7%	-7.3%	-26.0%
Total	13,443		13,898		13,725		12,738		12,755			
Average Age												
Average Age	28.6		27.7		27.9		27.2		26.9			
UG Average Age	27.7		26.8		27.0		26.3		26.0			
PB Average Age	33.5		33.0		32.9		32.6		33.4			
GR Average Age	35.1		34.0		34.3		34.5		34.5			

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SPRING SEMESTER 2024 FACT SHEET DATA BASED ON 20TH DAY

	2020		2021		2022		2023		2024		1yr change 2023 to 2024	4yr change 2020 to 2024
	#	%	#	%	#	%	#	%	#	%		
Course Data - Semester Credit Hours (SCH) ¹												
Downtown Campus Total (Face to Face/Hybrid)	73,735	57.3%	9,210	6.9%	50,274	38.9%	52,590	43.8%	54,310	44.2%	3.3%	-26.3%
Undergraduate Downtown Campus Total	68,979	56.6%	8,982	7.1%	48,466	39.5%	51,280	44.7%	52,916	45.0%	3.2%	-23.3%
Graduate Downtown Campus Total	4,756	70.1%	228	3.3%	1,808	28.7%	1,310	24.0%	1,394	26.5%	6.4%	-70.7%
Off Campus Total (Face to Face/Hybrid)	6,449	5.0%	825	0.6%	3,756	2.9%	3,484	2.9%	3,004	2.4%	-13.8%	-53.4%
Undergraduate Off Campus	6,449	5.3%	825	0.7%	3,756	3.1%	3,484	3.0%	3,004	2.6%	-13.8%	-53.4%
HyFlex Total (introduced Spring 2023)²	N/A	N/A	N/A	N/A	N/A	N/A	1,506	1.3%	1,899	1.5%	26.1%	-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	1,170	1.0%	1,629	1.4%	39.2%	-
Graduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	336	6.2%	270	5.1%	-19.6%	-
Online Total (including Asynchronous/Synchronous)³	48,446	37.7%	122,556	91.9%	73,251	56.7%	62,573	52.1%	63,745	51.8%	1.9%	31.6%
Undergraduate Online	46,415	38.1%	115,950	91.7%	69,543	56.6%	58,769	51.2%	60,143	51.1%	2.3%	29.6%
Graduate Online	2,031	29.9%	6,606	96.7%	3,708	58.8%	3,804	69.8%	3,602	68.4%	-5.3%	77.4%
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	48,248	40.2%	52,368	42.6%	8.5%	-
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	46,466	40.5%	50,529	42.9%	8.7%	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	1,782	32.7%	1,839	34.9%	3.2%	-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	14,325	11.9%	11,377	9.3%	-20.6%	-
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	12,303	10.7%	9,614	8.2%	-21.9%	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	2,022	37.1%	1,763	33.5%	-12.8%	-
Online Interactive Total	0	0.0%	709	0.5%	1,813	1.4%	N/A	-	N/A	-	-	-
Undergraduate Online Interactive	0	0.0%	709	0.6%	1,026	0.8%	N/A	-	N/A	-	-	-
Graduate Online Interactive	0	0.0%	0	0.0%	787	12.5%	N/A	-	N/A	-	-	-
Grand Total Semester Credit Hours	128,630		133,300		129,094		120,153		122,958		2.3%	-4.4%
Total Undergraduate SCH	121,843	94.7%	126,466	94.9%	122,791	95.1%	114,703	95.5%	117,692	95.7%	2.6%	-3.4%
Total Graduate SCH	6,787	5.3%	6,834	5.1%	6,303	4.9%	5,450	4.5%	5,266	4.3%	-3.4%	-22.4%
Distance Education - Semester Credit Hours (SCH) by Location ⁴												
Houston Community College Coleman College⁵ Total	106	0.2%	407	0.3%	594	0.8%	246	0.4%	0	0.0%	-100.0%	-100.0%
Face to Face/Hybrid	106	0.2%	124	0.1%	544	0.7%	206	0.3%	0	0.0%	-100.0%	-100.0%
Online Total (including Asynchronous/Synchronous)	0	0.0%	283	0.2%	50	0.1%	40	0.1%	0	0.0%	-100.0%	-
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	40	0.1%	0	0.0%	-100.0%	-
Lone Star College-CyFair Total	27	0.0%	75	0.1%	18	0.0%	138	0.2%	66	0.1%	-52.2%	144.4%
Face to Face/Hybrid	27	0.0%	75	0.1%	18	0.0%	138	0.2%	66	0.1%	-52.2%	144.4%
Lone Star College-Kingwood Total	1,827	3.3%	1,635	1.3%	1,680	2.1%	1,473	2.2%	1,275	1.9%	-13.4%	-30.2%
Face to Face/Hybrid	1,179	2.1%	267	0.2%	912	1.2%	831	1.3%	786	1.2%	-5.4%	-33.3%
Online Total (including Asynchronous/Synchronous)	648	1.2%	1,368	1.1%	768	1.0%	642	1.0%	489	0.7%	-23.8%	-24.5%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	327	0.5%	288	0.4%	-11.9%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	315	0.5%	201	0.3%	-36.2%	-
UHD Northwest Total	9,232	16.8%	10,103	8.1%	6,928	8.8%	6,837	10.3%	5,622	8.4%	-17.8%	-39.1%
Face to Face/Hybrid	5,058	9.2%	360	0.3%	2,223	2.8%	2,259	3.4%	2,097	3.1%	-7.2%	-58.5%
HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	99	1.8%	0	0.0%	-100.0%	-
Online Total (including Asynchronous/Synchronous)	4,174	7.6%	9,743	7.9%	4,654	5.9%	4,479	6.8%	3,525	5.3%	-21.3%	-15.5%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	3,183	4.8%	2,295	3.4%	-27.9%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	1,296	2.0%	1,230	1.8%	-5.1%	-
Online Interactive	N/A	N/A	N/A	N/A	51	0.1%	N/A	-	N/A	-	-	-
Other Off Campus Locations Total	79	0.1%	0	0.0%	59	0.1%	50	0.1%	55	0.1%	10.0%	-30.4%
Face to Face/Hybrid	79	0.1%	0	0.0%	59	0.1%	50	0.1%	55	0.1%	10.0%	-30.4%
Online Total	43,624	79.5%	111,087	89.6%	67,779	86.0%	57,412	86.8%	59,731	89.5%	4.0%	36.9%
Online Total (including Asynchronous/Synchronous)	43,624	79.5%	111,087	89.6%	67,779	86.0%	57,412	86.8%	59,731	89.5%	4.0%	36.9%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	44,698	67.6%	49,785	74.6%	11.4%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	12,714	19.2%	9,946	14.9%	-21.8%	-
Online Interactive Total	N/A	N/A	709	0.6%	1,762	2.2%	N/A	-	N/A	-	-	-
Online Interactive	N/A	N/A	709	0.6%	1,762	2.2%	N/A	-	N/A	-	-	-
Total Distance Education All Locations	54,895	42.7%	124,016	93.0%	78,820	61.1%	66,156	55.1%	66,749	54.3%	0.9%	21.6%
Credit Hours not reported to Texas Higher Education Coordinating Board (THECB)⁶												
Non-Resident, Online only, located out of state									12	0.1%		
Headcount (unique students)	N/A	-	N/A	-	N/A	-	N/A	-	91	0.1%		
Semester Credit Hours (SCH)	N/A	-	N/A	-	N/A	-	N/A	-				

Comparative data is as of the same point.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ This page reports enrollment based on the level of the course.

² HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

³ The Online hours do not include interactive courses.

⁴ Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

⁵ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

⁶ This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2024
FACT SHEET DATA BASED ON 20TH DAY
Majors by College**

	2020		2021		2022		2023		2024		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2023 to 2024	2020 to 2024
GRADUATE PROGRAMS	1,504	100.0%	1,506	100.0%	1,429	100.0%	1,200	100.0%	1,113	100.0%	-7.3%	-26.0%
MARILYN DAVIES COLLEGE OF BUSINESS	1,082	71.9%	1,101	73.1%	1,044	73.1%	844	70.3%	752	67.6%	-10.9%	-30.5%
Business Administration - MBA	986	65.6%	960	63.7%	849	59.4%	647	53.9%	552	49.6%	-14.7%	-44.0%
Security Management - MSM	63	4.2%	67	4.4%	75	5.2%	73	6.1%	77	6.9%	5.5%	22.2%
Business Administration Certificate Only - CERT	31	2.1%	37	2.5%	34	2.4%	21	1.8%	27	2.4%	28.6%	-12.9%
Cyber Security Certificate only - CERT	2	0.1%	0	0.0%	0	0.0%	0	0.0%	2	0.2%	-	0.0%
ACCOUNTING & INTERNATIONAL BUSINESS	N/A	-	37	2.5%	86	6.0%	103	8.6%	94	8.4%	-8.7%	-
Professional Accountancy - MPAC	N/A	-	37	2.5%	86	6.0%	103	8.6%	94	8.4%	-8.7%	-
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	143	9.5%	133	8.8%	123	8.6%	127	10.6%	134	12.0%	5.5%	-6.3%
ARTS & COMMUNICATION	N/A	-	N/A	-	N/A	-	18	1.5%	28	2.5%	55.6%	-
Strategic Communication, MA (added Fall 2022)	N/A	-	N/A	-	N/A	-	18	1.5%	28	2.5%	55.6%	-
ENGLISH	36	2.4%	33	2.2%	36	2.5%	42	3.5%	37	3.3%	-11.9%	2.8%
Rhetoric and Composition - MA	6	0.4%	10	0.7%	13	0.9%	16	1.3%	9	0.8%	-43.8%	50.0%
Technical Communication - MS	25	1.7%	19	1.3%	18	1.3%	22	1.8%	22	2.0%	0.0%	-12.0%
Composition Studies Certificate only - CERT	4	0.3%	3	0.2%	2	0.1%	1	0.1%	2	0.2%	100.0%	-50.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	1	0.1%	2	0.2%	1	0.1%	-50.0%	0.0%
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	2	0.1%	1	0.1%	3	0.3%	200.0%	-
HISTORY, HUMANITIES & LANGUAGES	6	0.4%	8	0.5%	5	0.3%	3	0.3%	1	0.1%	-66.7%	-83.3%
History Certificate Only - CERT	6	0.4%	8	0.5%	5	0.3%	3	0.3%	1	0.1%	-66.7%	-83.3%
SOCIAL SCIENCES	101	6.7%	92	6.1%	82	5.7%	64	5.3%	68	6.1%	6.3%	-32.7%
Non-Profit Management - MA	87	5.8%	73	4.8%	63	4.4%	56	4.7%	56	5.0%	0.0%	-35.6%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	14	0.9%	19	1.3%	19	1.3%	8	0.7%	12	1.1%	50.0%	-14.3%
COLLEGE OF PUBLIC SERVICE	105	7.0%	109	7.2%	107	7.5%	94	7.8%	96	8.6%	2.1%	-8.6%
CRIMINAL JUSTICE AND SOCIAL WORK	68	4.5%	72	4.8%	50	3.5%	53	4.4%	62	5.6%	17.0%	-8.8%
Criminal Justice - MS	68	4.5%	72	4.8%	45	3.1%	50	4.2%	61	5.5%	22.0%	-10.3%
Applied Correctional Practice Certificate only - CERT	N/A	-	N/A	-	5	0.3%	3	0.3%	1	0.1%	-66.7%	-
URBAN EDUCATION	37	2.5%	37	2.5%	57	4.0%	41	3.4%	34	3.1%	-17.1%	-8.1%
Curriculum and Instruction - MAT	32	2.1%	29	1.9%	37	2.6%	33	2.8%	12	1.1%	-63.6%	-62.5%
Curriculum and Instruction - MAT with certification	5	0.3%	8	0.5%	11	0.8%	5	0.4%	4	0.4%	-20.0%	-20.0%
Educational Leadership - MEDL (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	16	1.4%	-	-
Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	9	0.6%	3	0.3%	2	0.2%	-33.3%	-
COLLEGE OF SCIENCES & TECHNOLOGY	174	11.6%	163	10.8%	155	10.8%	135	11.3%	131	11.8%	-3.0%	-24.7%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	N/A	-	6	0.5%	19	1.7%	216.7%	-
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	N/A	-	6	0.5%	19	1.7%	216.7%	-
MATHEMATICS & STATISTICS	174	11.6%	163	10.8%	155	10.8%	129	10.8%	112	10.1%	-13.2%	-35.6%
Data Analytics - MS	171	11.4%	154	10.2%	145	10.1%	116	9.7%	99	8.9%	-14.7%	-42.1%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	1	0.1%	1	0.1%	3	0.3%	0	0.0%	-100.0%	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	N/A	-	6	0.4%	5	0.3%	9	0.8%	11	1.0%	22.2%	-
Mathematics Certificate only - CERT	3	0.2%	2	0.1%	4	0.3%	1	0.1%	2	0.2%	100.0%	-33.3%
UNDERGRADUATE PROGRAMS	11,939	100.0%	12,392	100.0%	12,296	100.0%	11,538	100.0%	11,642	100.0%	0.9%	-2.5%
MARILYN DAVIES COLLEGE OF BUSINESS	3,985	33.4%	4,352	35.1%	4,213	34.3%	4,110	35.6%	4,370	37.5%	6.3%	9.7%
Degree-seeking Pre-Majors	1,061	10.5%	1,077	9.5%	1,231	11.2%	1,216	10.5%	1,375	11.8%	13.1%	29.6%
Non-Degree-seeking Post Bac Students	6	0.1%	4	0.0%	3	0.0%	3	0.0%	1	0.0%	-66.7%	-83.3%
ACCOUNTING & INTERNATIONAL BUSINESS	850	7.1%	872	7.0%	805	6.5%	750	6.5%	785	6.7%	4.7%	-7.6%
Accounting - BBA	734	6.1%	737	5.9%	684	5.6%	620	5.4%	668	5.7%	7.7%	-9.0%
International Business - BBA	116	1.0%	135	1.1%	121	1.0%	130	1.1%	117	1.0%	-10.0%	0.9%
FINANCE & MANAGEMENT INFORMATION SYSTEMS	697	5.8%	819	6.6%	733	6.0%	736	6.4%	747	6.4%	1.5%	7.2%
Finance - BBA	354	3.0%	428	3.5%	409	3.3%	383	3.3%	381	3.3%	-0.5%	7.6%
Management Information Systems - BBA ¹ (including EIS)	294	2.5%	331	2.7%	274	2.2%	286	2.5%	311	2.7%	8.7%	5.8%
Enterprise Information Systems - BBA ¹	3	0.0%	1	0.0%	2	0.0%	0	0.0%	0	0.0%	-	-100.0%
Management Information Systems - BBA ¹	291	2.4%	330	2.7%	272	2.2%	286	2.5%	311	2.7%	8.7%	6.9%
Risk Management and Insurance - BBA ² (including IRM)	49	0.4%	60	0.5%	50	0.4%	67	0.6%	55	0.5%	-17.9%	12.2%
Insurance and Risk Management - BBA ²	49	0.4%	60	0.5%	50	0.4%	67	0.6%	28	0.2%	-58.2%	-42.9%
Risk Management and Insurance - BBA ² (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	27	0.2%	-	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	799	6.7%	928	7.5%	851	6.9%	841	7.3%	884	7.6%	5.1%	10.6%
General Business - BBA	359	3.0%	412	3.3%	384	3.1%	403	3.5%	428	3.7%	6.2%	19.2%
Marketing - BBA	195	1.6%	224	1.8%	238	1.9%	222	1.9%	247	2.1%	11.3%	26.7%
Supply Chain Management - BBA	245	2.1%	292	2.4%	229	1.9%	216	1.9%	209	1.8%	-3.2%	-14.7%
MANAGEMENT AND INSURANCE & RISK MANAGEMENT	572	4.8%	652	5.3%	590	4.8%	564	4.9%	578	5.0%	2.5%	1.0%
Applied Administration - BAAS	206	1.7%	212	1.7%	174	1.4%	160	1.4%	130	1.1%	-18.8%	-36.9%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	32	0.1%	100	0.9%	212.5%	-
Management - BBA	366	3.1%	440	3.6%	416	3.4%	372	3.2%	348	3.0%	-6.5%	-4.9%

Comparative data is as of the same point.

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Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

¹ Enterprise Information Systems (EIS) majors is being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS both majors has been added.

² Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2024
FACT SHEET DATA BASED ON 20TH DAY
Majors by College**

	2020		2021		2022		2023		2024		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2023 to 2024	2020 to 2024
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	3,538	29.6%	3,383	27.3%	3,345	27.2%	2,930	25.4%	2,820	24.2%	-3.8%	-20.3%
Degree-seeking Pre-Majors	153	3.4%	78	1.5%	97	1.0%	91	0.8%	100	0.9%	9.9%	-34.6%
Non-Degree-seeking Students	111	0.7%	104	0.7%	81	0.6%	64	0.6%	73	0.6%	14.1%	-34.2%
ARTS & COMMUNICATION	485	4.1%	504	4.1%	488	4.0%	422	3.7%	424	3.6%	0.5%	-12.6%
Communication Studies - BA	314	2.6%	345	2.8%	300	2.4%	238	2.1%	215	1.8%	-9.7%	-31.5%
Fine Arts - BA	171	1.4%	159	1.3%	188	1.5%	184	1.6%	209	1.8%	13.6%	22.2%
ENGLISH	187	1.6%	219	1.8%	222	1.8%	184	1.6%	184	1.6%	0.0%	-1.6%
English - BA	133	1.1%	162	1.3%	168	1.4%	143	1.2%	147	1.3%	2.8%	10.5%
Technical Communication - BS ¹ (including Professional Writing)	54	0.5%	57	0.5%	54	0.4%	41	0.4%	37	0.3%	-9.8%	-31.5%
Professional Writing - BS ¹	7	0.1%	5	0.0%	3	0.0%	2	0.0%	2	0.0%	0.0%	-71.4%
Technical Communication - BS ¹	47	0.4%	52	0.4%	51	0.4%	39	0.3%	35	0.3%	-10.3%	-25.5%
HISTORY, HUMANITIES & LANGUAGES	1,256	10.5%	1,031	8.3%	1,008	8.2%	756	6.6%	655	5.6%	-13.4%	-47.9%
History - BA	135	1.1%	136	1.1%	171	1.4%	142	1.2%	141	1.2%	-0.7%	4.4%
Humanities - BA	63	0.5%	62	0.5%	46	0.4%	47	0.4%	37	0.3%	-21.3%	-41.3%
Interdisciplinary Studies - BS	992	8.3%	760	6.1%	727	5.9%	515	4.5%	421	3.6%	-18.3%	-57.6%
Philosophy - BA	30	0.3%	24	0.2%	21	0.2%	21	0.2%	24	0.2%	14.3%	-20.0%
Spanish - BA	36	0.3%	49	0.4%	43	0.3%	31	0.3%	32	0.3%	3.2%	-11.1%
SOCIAL SCIENCES	1,346	11.3%	1,447	11.7%	1,449	11.8%	1,413	12.2%	1,384	11.9%	-2.1%	2.8%
Health & Behavioral Science - BS	252	2.1%	235	1.9%	175	1.4%	162	1.4%	157	1.3%	-3.1%	-37.7%
Political Science - BS	139	1.2%	145	1.2%	138	1.1%	134	1.2%	132	1.1%	-1.5%	-5.0%
Psychology - BS	822	6.9%	930	7.5%	993	8.1%	991	8.6%	981	8.4%	-1.0%	19.3%
Social Sciences - BA	33	0.3%	38	0.3%	39	0.3%	33	0.3%	26	0.2%	-21.2%	-21.2%
Social Sciences - BS	44	0.4%	44	0.4%	40	0.3%	29	0.3%	25	0.2%	-13.8%	-43.2%
Sociology - BS	56	0.5%	55	0.4%	64	0.5%	64	0.6%	63	0.5%	-1.6%	12.5%
COLLEGE OF PUBLIC SERVICE	1,928	16.1%	2,047	16.5%	2,069	16.8%	1,894	16.4%	1,847	15.9%	-2.5%	-4.2%
Degree-seeking Pre-Majors	252	3.4%	223	1.5%	275	1.0%	270	2.3%	224	1.9%	-17.0%	-11.1%
CRIMINAL JUSTICE AND SOCIAL WORK	948	7.9%	1,034	8.3%	1,041	8.5%	973	8.4%	979	8.4%	0.6%	3.3%
Criminal Justice - BAAS	82	0.7%	97	0.8%	113	0.9%	70	0.6%	95	0.8%	35.7%	15.9%
Criminal Justice - BS	731	6.1%	737	5.9%	716	5.8%	678	5.9%	678	5.8%	0.0%	-7.3%
Social Work - BSW	135	1.1%	200	1.6%	212	1.7%	225	2.0%	206	1.8%	-8.4%	52.6%
URBAN EDUCATION	728	6.1%	790	6.4%	753	6.1%	651	5.6%	644	5.5%	-1.1%	-11.5%
Early Childhood and Family Strengths - BAAS (Discontinued)	1	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA ² (including Interdisciplinary Studies)	724	6.1%	780	6.3%	749	6.1%	649	5.6%	641	5.5%	-1.2%	-11.5%
Education - BA ²	N/A	-	62	0.5%	535	4.4%	615	5.3%	641	5.5%	4.2%	-
Interdisciplinary Studies - BA ²	724	6.1%	718	5.8%	214	1.7%	34	0.3%	0	0.0%	-100.0%	-100.0%
Post Bac Teacher Certification (including ACP)	3	0.0%	9	0.1%	4	0.0%	2	0.0%	3	0.0%	50.0%	0.0%
COLLEGE OF SCIENCES & TECHNOLOGY	2,488	20.8%	2,610	21.1%	2,669	21.7%	2,604	22.6%	2,605	22.4%	0.0%	4.7%
Degree-seeking Pre-Majors	595	3.4%	673	1.5%	753	1.0%	741	6.4%	716	6.2%	-3.4%	20.3%
Non-Degree-seeking Post Bac Students	2	0.0%	10	0.1%	15	0.1%	10	0.1%	6	0.1%	-40.0%	200.0%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	804	6.7%	832	6.7%	793	6.4%	804	7.0%	853	7.3%	6.1%	6.1%
Computer Science - BS	517	4.3%	540	4.4%	528	4.3%	571	4.9%	616	5.3%	7.9%	19.1%
Control & Instrumentation Engineering Technology - BSET	101	0.8%	92	0.7%	87	0.7%	75	0.7%	85	0.7%	13.3%	-15.8%
Safety Management - BAAS	70	0.6%	82	0.7%	66	0.5%	55	0.5%	41	0.4%	-25.5%	-41.4%
Structural Analysis & Design - BSET	116	1.0%	118	1.0%	112	0.9%	103	0.9%	111	1.0%	7.8%	-4.3%
MATHEMATICS & STATISTICS	206	1.7%	183	1.5%	165	1.3%	154	1.3%	146	1.3%	-5.2%	-29.1%
Applied Statistics - BS	20	0.2%	15	0.1%	15	0.1%	9	0.1%	10	0.1%	11.1%	-50.0%
Data Science - BS	74	0.6%	74	0.6%	70	0.6%	77	0.7%	70	0.6%	-9.1%	-5.4%
Mathematics - BA	65	0.5%	57	0.5%	51	0.4%	39	0.3%	32	0.3%	-17.9%	-50.8%
Mathematics - BS	47	0.4%	37	0.3%	29	0.2%	29	0.3%	34	0.3%	17.2%	-27.7%
NATURAL SCIENCES	881	7.4%	912	7.4%	943	7.7%	895	7.8%	884	7.6%	-1.2%	0.3%
Biological & Physical Sciences - BS	129	1.1%	128	1.0%	116	0.9%	97	0.8%	79	0.7%	-18.6%	-38.8%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	16	0.1%	28	0.2%	35	0.3%	25.0%	-
Biology - BS	422	3.5%	467	3.8%	468	3.8%	478	4.1%	509	4.4%	6.5%	20.6%
Biotechnology - BS	70	0.6%	80	0.6%	78	0.6%	74	0.6%	72	0.6%	-2.7%	2.9%
Chemistry - BS	165	1.4%	154	1.2%	151	1.2%	140	1.2%	113	1.0%	-19.3%	-31.5%
Geosciences - BS	77	0.6%	67	0.5%	69	0.6%	62	0.5%	50	0.4%	-19.4%	-35.1%
Nursing - BSN	18	0.2%	16	0.1%	45	0.4%	16	0.1%	26	0.2%	62.5%	44.4%

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Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

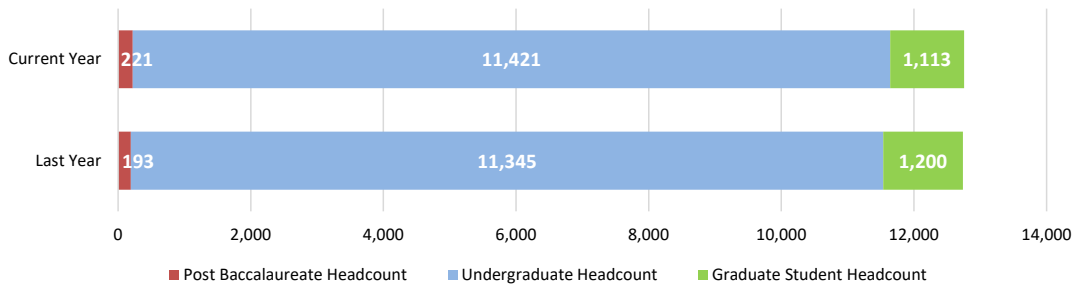
¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

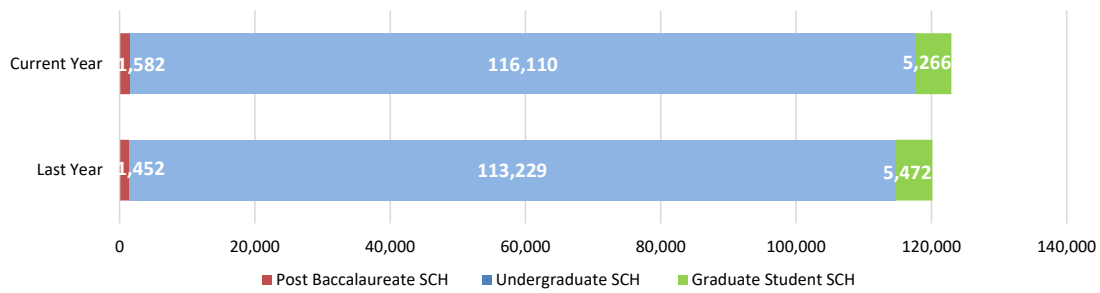
Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2024
FACT SHEET DATA BASED ON 20TH DAY**

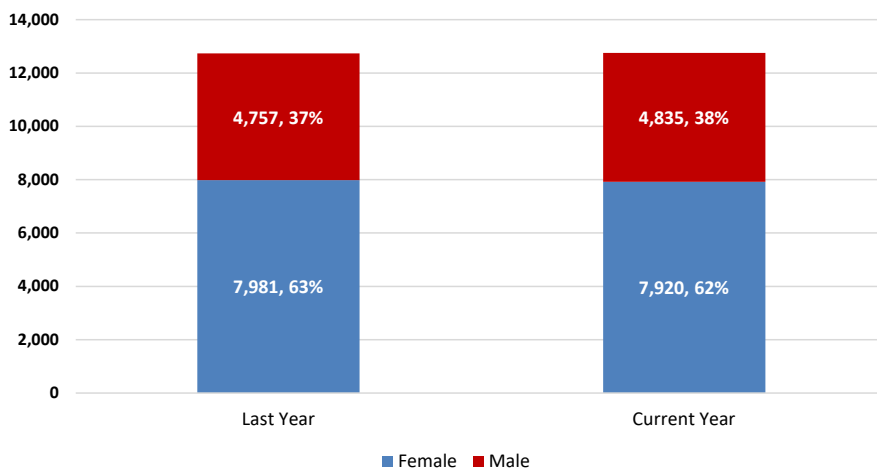
Headcount by Year and Student Type



Semester Credit Hours by Year and Student Level

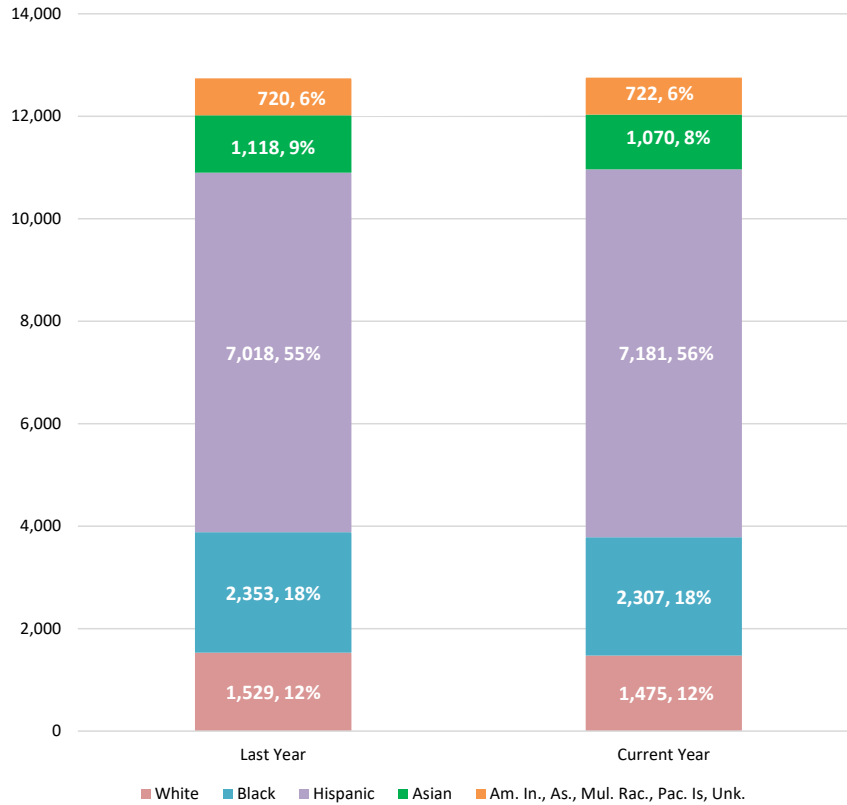


Overall Gender Distribution

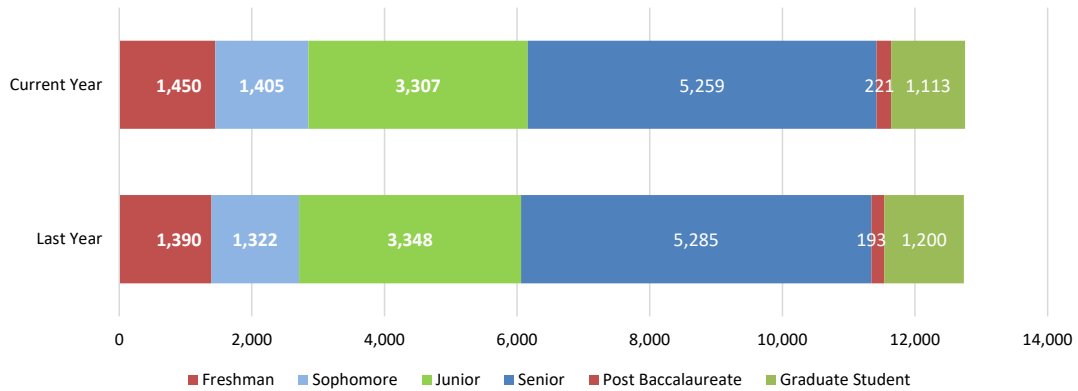


This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Distribution of Student Race/Ethnicity by Year

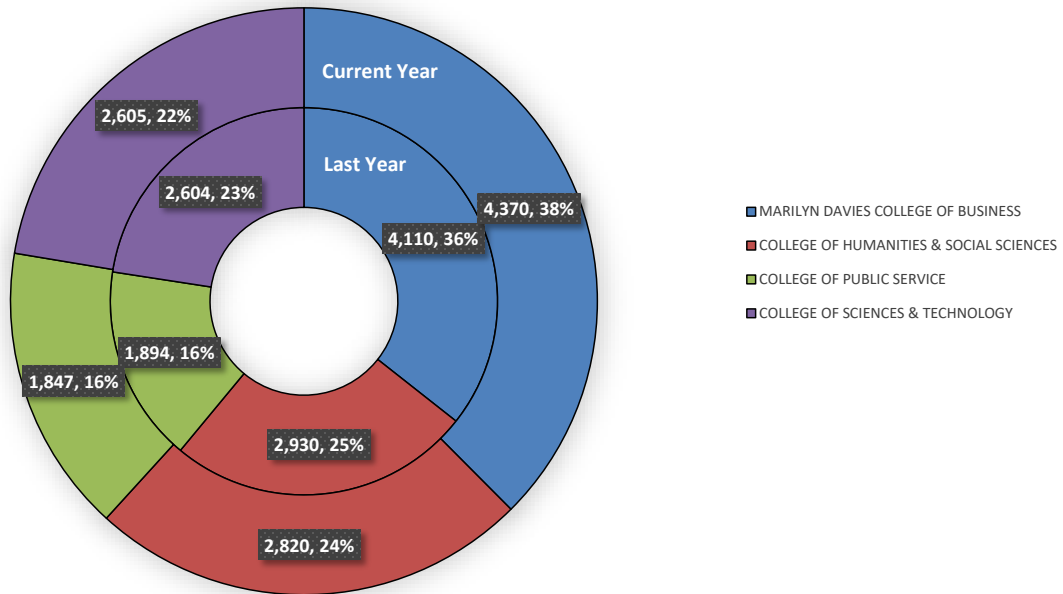


Headcount by Year and Student Classification

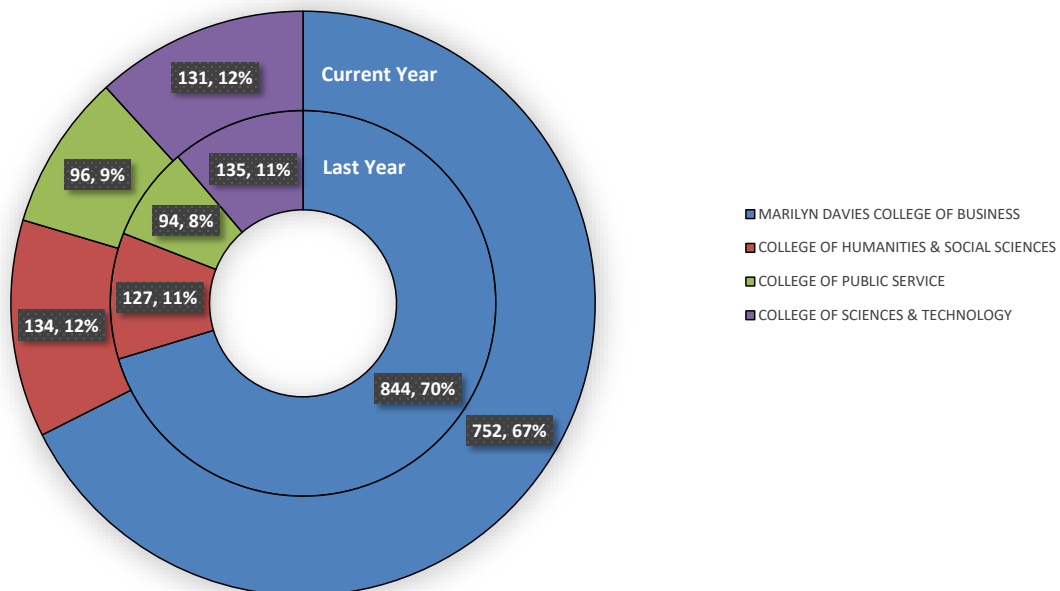


This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Distribution of Undergraduate Students by College



Distribution of Graduate Program Counts by College



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023. Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.