



SP 26 LUNCH AND LEARN | WORKSHOP 1

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# AI Basics and Literacy

# WELCOME FROM THE

## UHD Center For Teaching and Learning Excellence!

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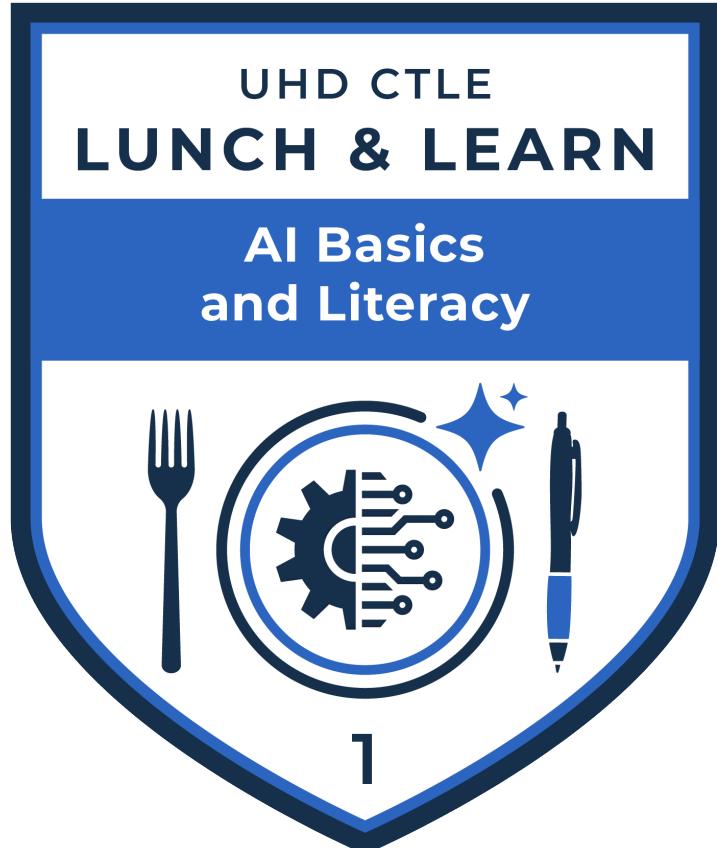


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# Our Mission

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“Promote student success by providing targeted faculty support promoting evidenced based instructional strategies, and cultivating an innovative and collaborative learning environment at UHD.”



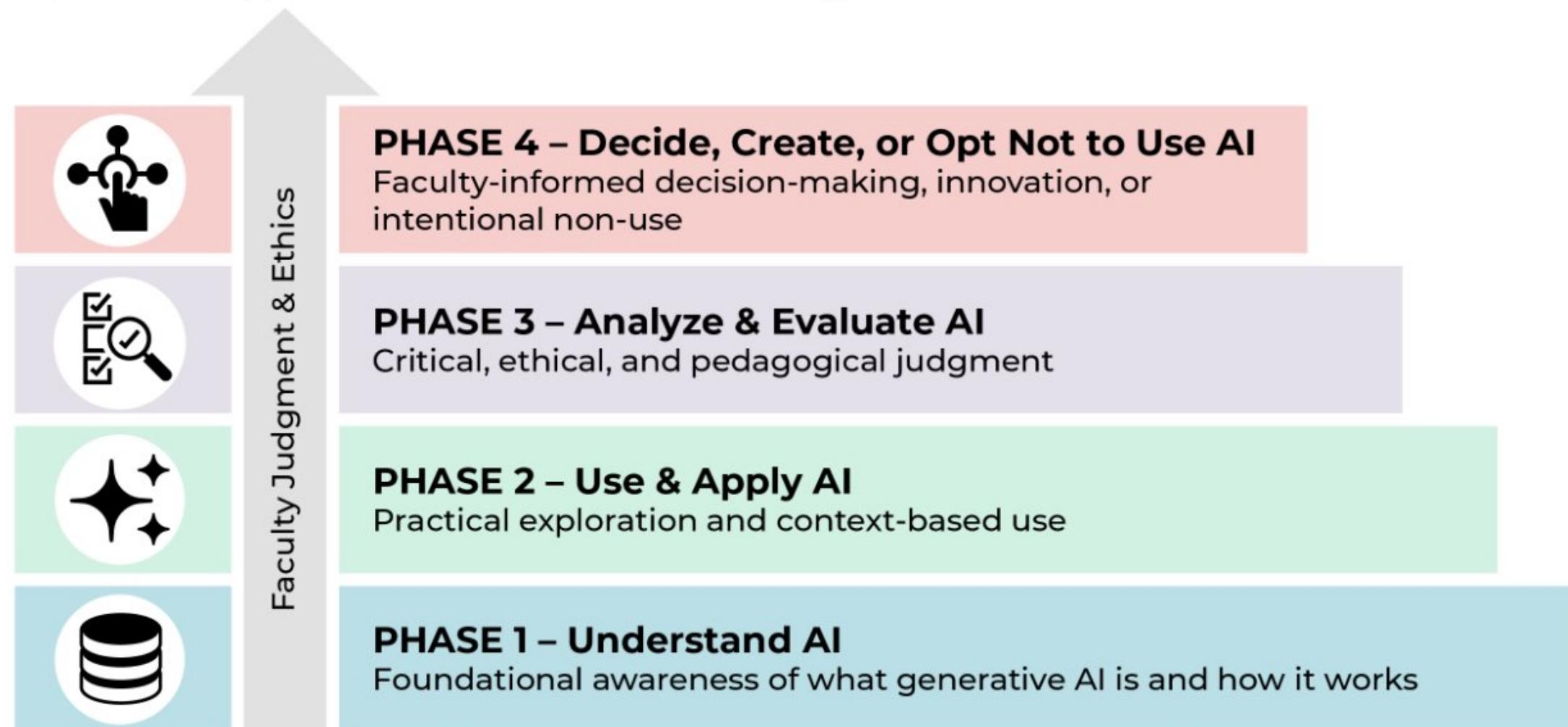
# AI Basics & Literacy

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This interactive workshop offers faculty a practical introduction to generative AI while sparking ideas for how it can be used for teaching and learning. UHD TTLC will demystify Copilot, clarify essential IT policies, and introduce prompt creation. We will share examples of how to use AI to create teaching tools like assessments and rubrics, along with resources to support informed decision-making about AI in your courses.

# Faculty Generative AI Framework

A Scaffolded Approach to Informed-Decision Making



Adapted from Educause AI Literacy in Teaching and Learning: A Durable Framework for Higher Education

# Outline

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1. Introduction

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2. Copilot by TTLC

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3. SWOT Analysis Activity

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4. AI Considerations & Opportunities for  
Teaching & Learning

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5. Demo of Copilot for Teaching & Learning



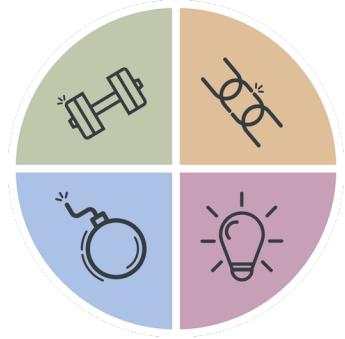
# TTLC Introduction to Copilot

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# Special Guest: Nick Martinez, TTLC

- **Technology Trainer II**
- **Technology Teaching and Learning Center**
- Canvas
- Zoom
- Adobe: Demystifying PDFs in Acrobat
- Microsoft 365 Products:
  - OneDrive
  - Teams
  - CoPilot





# Gen AI SWOT Analysis

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For Teaching & Learning

# SWOT

## What is SWOT?

A framework used to evaluate **Strengths, Weaknesses, Opportunities, and Threats** that can influence a decision, project, or goal.

## Why use it for generative AI?

This activity helps you:

- Reflect on internal and external factors related to AI
- Surface benefits, concerns, and questions
- Support informed decision-making about AI in your courses



This is an exploratory activity





# ACTIVITY

# SWOT Analysis Handout

## Strengths

*What advantages do you see in using generative AI?*

## Weaknesses

*What limitations or challenges might arise for you or your students?*

## Opportunities

*What possibilities can AI open for your teaching and students?*

## Threats

*What risks or ethical issues could generative AI pose in your courses?*



# ACTIVITY

## Think, Pair, Share



### **Step 1: Think (5 minutes)**

Individually reflect and jot down ideas in each section of the SWOT worksheet.



### **Step 2: Pair (6–8 minutes)**

Discuss your reflections with a colleague



### **Step 3: Share with your group**



### **Step 4: Jot down any additional reflections**

# ✨ Considerations ✨

- Weakens critical thinking & meaningful learning
- Bias & stereotypes
- Spreads misinformation
- Raises privacy concerns
- Unclear ownership of AI-generated content
- High environmental costs (energy, carbon, water use)
- Workforce & global inequalities

# ✨ Opportunities ✨

- Personalized learning
- Research & writing assistance
- Tutoring & practice
- Language learning & translation
- Reformatting for accessible content
- Faculty planning support
- Multimodal projects
- Simulation & scenario-based learning



# **Demo of Copilot For Teaching & Learning**

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# Course Components



## Design

- CLOs Aligned to PLOs
- Module-Learning Objectives Aligned to CLOs
- Alignment Matrix
- Assessments For Bloom's Levels



## Build

- Overviews
- Aligned Assessments
- Rubrics
- Quiz Banks
- Quick Checks
- Case Studies
- Discussion Prompts



## Teach

- Ice Breakers
- Announcement Scripts
- Check Ins
- Feedback Banks
- Engagement Opportunities
- Wrap-Up Pages

# **Demo of Copilot For Teaching & Learning**

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## **Utilizing Backward Design**

- Module-Level Objectives
- Quiz
- Short Answer Assignment

## **Biggs Constructive Alignment**

- Rubric
- Module Overview Page
- Alignment Matrix

# Copilot Demo Considerations

- Check follow-up responses.
- Carefully examine quiz questions.
- Utilize course specific resources.



**Microsoft 365 Copilot**



# ACTIVITY

## Demo Handout

### **Handout Targeted To Backward Design & Constructive Alignment**

- MLOs
- Quiz
- Short Answer Assignment
- Rubric
- Module Overview Page
- Alignment Matrix

# THANK YOU



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