

### FALL SEMESTER 2022 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	2019		2020		2021		2022		1yr change 2021 to 2022	3yr change 2019 to 2022
	#	%	#	%	#	%	#	%		
<b>Student Data</b>										
<b>Total Headcount</b>	<b>14,640</b>		<b>15,251</b>		<b>15,081</b>		<b>14,212</b>		<b>-5.8%</b>	<b>-2.9%</b>
Undergraduate Headcount	12,867	87.9%	13,372	87.7%	13,353	88.5%	12,626	88.8%	-5.4%	-1.9%
Post Baccalaureate Headcount	269	1.8%	303	2.0%	263	1.7%	235	1.7%	-10.6%	-12.6%
Graduate Headcount	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,351	9.5%	-7.8%	-10.2%
<b>Total Semester Credit Hours (SCH)</b>	<b>138,869</b>		<b>145,365</b>		<b>140,919</b>		<b>132,540</b>		<b>-5.9%</b>	<b>-4.6%</b>
Undergraduate SCH	130,223	93.8%	136,083	93.6%	132,729	94.2%	124,917	94.2%	-5.9%	-4.1%
Post Baccalaureate SCH	2,025	1.5%	2,331	1.6%	1,830	1.3%	1,695	1.3%	-7.4%	-16.3%
Graduate SCH	6,621	4.8%	6,951	4.8%	6,360	4.5%	5,928	4.5%	-6.8%	-10.5%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>11,848.3</b>		<b>12,403.4</b>		<b>12,008.3</b>		<b>11,292.0</b>		<b>-6.0%</b>	<b>-4.7%</b>
Undergraduate Student FTE (Based on 12 Hours)	10,851.9	91.6%	11,340.3	91.4%	11,060.8	92.1%	10,409.8	92.2%	-5.9%	-4.1%
Post Baccalaureate Student FTE (Based on 12 Hours)	168.8	1.4%	194.3	1.6%	152.5	1.3%	141.3	1.3%	-7.4%	-16.3%
Graduate Student FTE (Based on 8 Hours)	827.6	7.0%	868.9	7.0%	795.0	6.6%	741.0	6.6%	-6.8%	-10.5%
<b>Race/Ethnicity</b>										
<b>American Indian</b>	<b>33</b>	<b>0.2%</b>	<b>18</b>	<b>0.1%</b>	<b>18</b>	<b>0.1%</b>	<b>15</b>	<b>0.1%</b>	<b>-16.7%</b>	<b>-54.5%</b>
Undergraduate	31	0.2%	17	0.1%	17	0.1%	13	0.1%	-23.5%	-58.1%
Graduate	2	0.1%	1	0.1%	1	0.1%	2	0.1%	100.0%	0.0%
<b>Asian</b>	<b>1,280</b>	<b>8.7%</b>	<b>1,348</b>	<b>8.8%</b>	<b>1,264</b>	<b>8.4%</b>	<b>1,215</b>	<b>8.5%</b>	<b>-3.9%</b>	<b>-5.1%</b>
Undergraduate	1,078	8.4%	1,116	8.3%	1,077	8.1%	1,051	8.3%	-2.4%	-2.5%
Post Baccalaureate	57	21.2%	62	20.5%	45	17.1%	40	17.0%	-11.1%	-29.8%
Graduate	145	9.6%	170	10.8%	142	9.7%	124	9.2%	-12.7%	-14.5%
<b>Black</b>	<b>2,927</b>	<b>20.0%</b>	<b>2,997</b>	<b>19.7%</b>	<b>2,987</b>	<b>19.8%</b>	<b>2,673</b>	<b>18.8%</b>	<b>-10.5%</b>	<b>-8.7%</b>
Undergraduate	2,340	18.2%	2,412	18.0%	2,442	18.3%	2,204	17.5%	-9.7%	-5.8%
Post Baccalaureate	71	26.4%	70	23.1%	50	19.0%	39	16.6%	-22.0%	-45.1%
Graduate	516	34.3%	515	32.7%	495	33.8%	430	31.8%	-13.1%	-16.7%
<b>Hispanic</b>	<b>7,526</b>	<b>51.4%</b>	<b>7,984</b>	<b>52.4%</b>	<b>8,057</b>	<b>53.4%</b>	<b>7,870</b>	<b>55.4%</b>	<b>-2.3%</b>	<b>4.6%</b>
Undergraduate	7,038	54.7%	7,411	55.4%	7,503	56.2%	7,297	57.8%	-2.7%	3.7%
Post Baccalaureate	68	25.3%	82	27.1%	85	32.3%	83	35.3%	-2.4%	22.1%
Graduate	420	27.9%	491	31.2%	469	32.0%	490	36.3%	4.5%	16.7%
<b>White</b>	<b>2,107</b>	<b>14.4%</b>	<b>2,088</b>	<b>13.7%</b>	<b>1,909</b>	<b>12.7%</b>	<b>1,671</b>	<b>11.8%</b>	<b>-12.5%</b>	<b>-20.7%</b>
Undergraduate	1,754	13.6%	1,736	13.0%	1,620	12.1%	1,421	11.3%	-12.3%	-19.0%
Post Baccalaureate	54	20.1%	66	21.8%	64	24.3%	53	22.6%	-17.2%	-1.9%
Graduate	299	19.9%	286	18.1%	225	15.4%	197	14.6%	-12.4%	-34.1%
<b>Pacific Islander</b>	<b>24</b>	<b>0.2%</b>	<b>12</b>	<b>0.1%</b>	<b>7</b>	<b>0.0%</b>	<b>8</b>	<b>0.1%</b>	<b>14.3%</b>	<b>-66.7%</b>
Undergraduate	19	0.1%	11	0.1%	5	0.0%	7	0.1%	40.0%	-63.2%
Post Baccalaureate	1	0.4%	0	0.0%	1	0.4%	0	0.0%	-100.0%	-100.0%
Graduate	4	0.3%	1	0.1%	1	0.1%	1	0.1%	0.0%	-75.0%
<b>Multi-Racial</b>	<b>220</b>	<b>1.5%</b>	<b>338</b>	<b>2.2%</b>	<b>395</b>	<b>2.6%</b>	<b>338</b>	<b>2.4%</b>	<b>-14.4%</b>	<b>53.6%</b>
Undergraduate	186	1.4%	291	2.2%	326	2.4%	293	2.3%	-10.1%	57.5%
Post Baccalaureate	4	1.5%	6	2.0%	10	3.8%	5	2.1%	-50.0%	25.0%
Graduate	30	2.0%	41	2.6%	59	4.0%	40	3.0%	-32.2%	33.3%
<b>International</b>	<b>389</b>	<b>2.7%</b>	<b>361</b>	<b>2.4%</b>	<b>359</b>	<b>2.4%</b>	<b>339</b>	<b>2.4%</b>	<b>-5.6%</b>	<b>-12.9%</b>
Undergraduate	307	2.4%	284	2.1%	288	2.2%	267	2.1%	-7.3%	-13.0%
Post Baccalaureate	11	4.1%	15	5.0%	7	2.7%	12	5.1%	71.4%	9.1%
Graduate	71	4.7%	62	3.9%	64	4.4%	60	4.4%	-6.3%	-15.5%
<b>Unknown</b>	<b>134</b>	<b>0.9%</b>	<b>105</b>	<b>0.7%</b>	<b>85</b>	<b>0.6%</b>	<b>83</b>	<b>0.6%</b>	<b>-2.4%</b>	<b>-38.1%</b>
Undergraduate	114	0.9%	94	0.7%	75	0.6%	73	0.6%	-2.7%	-36.0%
Post Baccalaureate	3	1.1%	2	0.7%	1	0.4%	3	1.3%	200.0%	0.0%
Graduate	17	1.1%	9	0.6%	9	0.6%	7	0.5%	-22.2%	-58.8%
<b>Total</b>	<b>14,640</b>		<b>15,251</b>		<b>15,081</b>		<b>14,212</b>			
Undergraduate	12,867		13,372		13,353		12,626			
Post Baccalaureate	269		303		263		235			
Graduate	1,504		1,576		1,465		1,351			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

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	2019		2020		2021		2022		1yr change 2021 to 2022	3yr change 2019 to 2022
	#	%	#	%	#	%	#	%		
<b>Gender</b>										
<b>Female</b>	<b>8,793</b>	<b>60.1%</b>	<b>9,510</b>	<b>62.4%</b>	<b>9,554</b>	<b>63.4%</b>	<b>8,940</b>	<b>62.9%</b>	<b>-6.4%</b>	<b>1.7%</b>
Undergraduate	7,760	53.0%	8,387	55.0%	8,488	63.6%	7,952	63.0%	-6.3%	2.5%
Post Baccalaureate	155	1.1%	187	1.2%	174	66.2%	144	61.3%	-17.2%	-7.1%
Graduate	878	6.0%	936	6.1%	892	60.9%	844	62.5%	-5.4%	-3.9%
<b>Male</b>	<b>5,847</b>	<b>39.9%</b>	<b>5,741</b>	<b>37.6%</b>	<b>5,527</b>	<b>36.6%</b>	<b>5,272</b>	<b>37.1%</b>	<b>-4.6%</b>	<b>-9.8%</b>
Undergraduate	5,107	34.9%	4,985	32.7%	4,865	36.4%	4,674	37.0%	-3.9%	-8.5%
Post Baccalaureate	114	0.8%	116	0.8%	89	33.8%	91	38.7%	2.2%	-20.2%
Graduate	626	4.3%	640	4.2%	573	39.1%	507	37.5%	-11.5%	-19.0%
<b>Total</b>	<b>14,640</b>		<b>15,251</b>		<b>15,081</b>		<b>14,212</b>			
Undergraduate	12,867		13,372		13,353		12,626			
Post Baccalaureate	269		303		263		235			
Graduate	1,504		1,576		1,465		1,351			
<b>Student Type</b>										
UG New First Time in College (FTIC)	1,463	11.4%	1,486	11.1%	1,313	9.8%	1,368	10.8%	4.2%	-6.5%
UG New College Transfers	2,257	17.5%	2,178	16.3%	2,039	15.3%	1,757	13.9%	-13.8%	-22.2%
UG Continuing	8,684	67.5%	9,314	69.7%	9,596	71.9%	9,215	73.0%	-4.0%	6.1%
UG Returning	457	3.6%	383	2.9%	399	3.0%	275	2.2%	-31.1%	-39.8%
UG UH System Pathways	6	0.0%	11	0.1%	6	0.0%	11	0.1%	83.3%	83.3%
<b>Total Undergraduate</b>	<b>12,867</b>		<b>13,372</b>		<b>13,353</b>		<b>12,626</b>			
PB Transfers	56	20.8%	73	24.1%	59	22.4%	62	26.4%	5.1%	10.7%
PB Continuing	176	65.4%	184	60.7%	179	68.1%	149	63.4%	-16.8%	-15.3%
PB Returning	37	13.8%	46	15.2%	25	9.5%	24	10.2%	-4.0%	-35.1%
<b>Total Post Baccalaureate</b>	<b>269</b>		<b>303</b>		<b>263</b>		<b>235</b>			
New Masters	441	29.3%	551	35.0%	400	27.3%	355	26.3%	-11.3%	-19.5%
Continuing Masters	1,028	68.4%	1,007	63.9%	1,043	71.2%	970	71.8%	-7.0%	-5.6%
Returning Masters	35	2.3%	18	1.1%	22	1.5%	26	1.9%	18.2%	-25.7%
<b>Total Graduate</b>	<b>1,504</b>		<b>1,576</b>		<b>1,465</b>		<b>1,351</b>			
<b>Full-Time/Part-Time Status</b>										
<b>Total Full-Time Students</b>	<b>6,763</b>	<b>46.2%</b>	<b>7,023</b>	<b>46.0%</b>	<b>6,686</b>	<b>44.3%</b>	<b>6,278</b>	<b>44.2%</b>	<b>-6.1%</b>	<b>-7.2%</b>
UG Full-Time Status Based on 12 Hrs	6,569	44.9%	6,822	44.7%	6,526	48.9%	6,093	48.3%	-6.6%	-7.2%
PB Full-Time Status Based on 12 Hrs	60	0.4%	66	0.4%	53	20.2%	55	23.4%	3.8%	-8.3%
GR Full-Time Status Based on 8 Hrs	134	0.9%	135	0.9%	107	7.3%	130	9.6%	21.5%	-3.0%
<b>Total Part-Time Students</b>	<b>7,877</b>	<b>53.8%</b>	<b>8,228</b>	<b>54.0%</b>	<b>8,395</b>	<b>55.7%</b>	<b>7,934</b>	<b>55.8%</b>	<b>-5.5%</b>	<b>0.7%</b>
UG Part-Time Status	6,298	43.0%	6,550	42.9%	6,827	51.1%	6,533	51.7%	-4.3%	3.7%
PB Part-Time Status	209	1.4%	237	1.6%	210	79.8%	180	76.6%	-14.3%	-13.9%
GR Part-Time Status	1,370	9.4%	1,441	9.4%	1,358	92.7%	1,221	90.4%	-10.1%	-10.9%
<b>Classification</b>										
Freshman	1,986	13.6%	2,083	13.7%	1,934	12.8%	2,036	14.3%	5.3%	2.5%
Sophomore	1,503	10.3%	1,511	9.9%	1,565	10.4%	1,391	9.8%	-11.1%	-7.5%
Junior	3,469	23.7%	3,733	24.5%	3,668	24.3%	3,541	24.9%	-3.5%	2.1%
Senior	5,909	40.4%	6,045	39.6%	6,186	41.0%	5,658	39.8%	-8.5%	-4.2%
Post Baccalaureate	269	1.8%	303	2.0%	263	1.7%	235	1.7%	-10.6%	-12.6%
Graduate Student	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,351	9.5%	-7.8%	-10.2%
<b>Total</b>	<b>14,640</b>		<b>15,251</b>		<b>15,081</b>		<b>14,212</b>			
<b>Average Age</b>	<b>27.3</b>		<b>27.1</b>		<b>27.5</b>		<b>27.1</b>			
UG Average Age	26.4		26.2		26.6		26.2			
PB Average Age	33.4		32.8		32.7		32.3			
GR Average Age	34.2		34.2		34.4		34.6			

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## FALL SEMESTER 2022

### FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	2019		2020		2021		2022		1yr change 2021 to 2022	3yr change 2019 to 2022
	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours (SCH)</b>										
<b>Downtown Campus Total</b>	<b>88,291</b>	<b>63.6%</b>	<b>6,395</b>	<b>4.4%</b>	<b>55,606</b>	<b>39.5%</b>	<b>60,755</b>	<b>45.8%</b>	<b>9.3%</b>	<b>-31.2%</b>
Undergraduate Downtown Campus Total	83,683	63.3%	6,090	4.4%	53,780	40.0%	59,021	46.6%	9.7%	-29.5%
Graduate Downtown Campus Total	4,608	69.5%	305	4.4%	1,826	28.7%	1,734	29.3%	-5.0%	-62.4%
<b>Off Campus Total</b>	<b>6,278</b>	<b>4.5%</b>	<b>500</b>	<b>0.3%</b>	<b>4,276</b>	<b>3.0%</b>	<b>3,608</b>	<b>2.7%</b>	<b>-15.6%</b>	<b>-42.5%</b>
Undergraduate Off Campus	6,278	4.7%	500	0.4%	4,276	3.2%	3,608	2.8%	-15.6%	-42.5%
<b>Online Interactive <sup>1</sup></b>	<b>N/A</b>	<b>-</b>	<b>488</b>	<b>0.3%</b>	<b>1,440</b>	<b>1.0%</b>	<b>1,811</b>	<b>1.4%</b>	<b>25.8%</b>	<b>-</b>
Undergraduate Online Interactive	N/A	-	449	0.3%	1,086	0.8%	1,050	0.8%	-3.3%	-
Graduate Online Interactive	N/A	-	39	0.6%	354	5.6%	761	12.9%	115.0%	-
<b>Online Total <sup>2</sup></b>	<b>44,300</b>	<b>31.9%</b>	<b>137,982</b>	<b>94.9%</b>	<b>79,597</b>	<b>56.5%</b>	<b>66,366</b>	<b>50.1%</b>	<b>-16.6%</b>	<b>49.8%</b>
Undergraduate Online	42,282	32.0%	131,396	94.9%	75,417	56.0%	62,948	49.7%	-16.5%	48.9%
Graduate Online	2,018	30.5%	6,586	95.0%	4,180	65.7%	3,418	57.8%	-18.2%	69.4%
<b>Grand Total Semester Credit Hours</b>	<b>138,869</b>		<b>145,365</b>		<b>140,919</b>		<b>132,540</b>		<b>-5.9%</b>	<b>-4.6%</b>
<b>Total Undergraduate Semester Credit Hours</b>	<b>132,243</b>	<b>95.2%</b>	<b>138,435</b>	<b>95.2%</b>	<b>134,559</b>	<b>95.5%</b>	<b>126,627</b>	<b>95.5%</b>	<b>-5.9%</b>	<b>-4.2%</b>
<b>Total Graduate Semester Credit Hours</b>	<b>6,626</b>	<b>4.8%</b>	<b>6,930</b>	<b>4.8%</b>	<b>6,360</b>	<b>4.5%</b>	<b>5,913</b>	<b>4.5%</b>	<b>-7.0%</b>	<b>-10.8%</b>
<b>Distance Education - Semester Credit Hours by Location <sup>3</sup></b>										
<b>Lone Star College-CyFair Total</b>	<b>48</b>	<b>0.1%</b>	<b>84</b>	<b>0.1%</b>	<b>45</b>	<b>0.1%</b>	<b>24</b>	<b>0.0%</b>	<b>-46.7%</b>	<b>-50.0%</b>
Undergraduate Lone Star College-CyFair- Face to Face <i>including Hybrid</i>	48	0.1%	0	0.0%	45	0.1%	24	0.0%	-46.7%	-50.0%
Undergraduate Lone Star College-CyFair - Online	0	0.0%	84	0.1%	0	0.0%	0	0.0%	-	-
<b>Lone Star College-Kingwood Total</b>	<b>1,854</b>	<b>3.7%</b>	<b>1,689</b>	<b>1.2%</b>	<b>1,512</b>	<b>1.8%</b>	<b>1,380</b>	<b>1.9%</b>	<b>-8.7%</b>	<b>-25.6%</b>
Undergraduate Lone Star College-Kingwood - Face to Face <i>including Hybrid</i>	1,116	2.3%	156	0.1%	1,092	1.4%	969	1.4%	-11.3%	-13.2%
Undergraduate Lone Star College-Kingwood - Online	738	1.5%	1,533	1.2%	420	0.5%	411	0.6%	-2.1%	-44.3%
<b>UHD Northwest Total</b>	<b>8,082</b>	<b>16.0%</b>	<b>8,776</b>	<b>6.3%</b>	<b>6,572</b>	<b>7.7%</b>	<b>6,756</b>	<b>9.4%</b>	<b>2.8%</b>	<b>-16.4%</b>
Undergraduate UHD Northwest - Face to Face <i>including Hybrid</i>	4,938	10.2%	282	0.2%	2,430	3.0%	2,142	3.2%	-11.9%	-56.6%
Undergraduate UHD Northwest - Online	3,063	6.3%	8,344	6.3%	3,881	4.8%	4,347	6.4%	12.0%	41.9%
Undergraduate UHD Northwest - Online Interactive	N/A	-	0	0.0%	123	0.2%	99	0.1%	-19.5%	-
Graduate UHD Northwest - Online	81	4.0%	150	2.3%	138	3.0%	168	4.0%	21.7%	107.4%
<b>Online Interactive Total</b>	<b>N/A</b>	<b>-</b>	<b>488</b>	<b>0.4%</b>	<b>1,317</b>	<b>1.5%</b>	<b>1,712</b>	<b>2.4%</b>	<b>30.0%</b>	<b>-</b>
Undergraduate Online Interactive	N/A	-	449	0.3%	963	1.2%	951	1.4%	-1.2%	-
Graduate Online Interactive	N/A	-	39	0.6%	354	7.8%	761	18.2%	115.0%	-
<b>Online Total</b>	<b>40,418</b>	<b>79.9%</b>	<b>127,638</b>	<b>91.8%</b>	<b>75,094</b>	<b>88.0%</b>	<b>61,398</b>	<b>85.5%</b>	<b>-18.2%</b>	<b>51.9%</b>
Undergraduate Online	38,481	79.2%	121,202	91.6%	71,052	88.0%	58,148	86.0%	-18.2%	51.1%
Graduate Online	1,937	96.0%	6,436	97.1%	4,042	89.1%	3,250	77.8%	-19.6%	67.8%
<b>Other Off Campus Locations total</b>	<b>176</b>	<b>0.3%</b>	<b>295</b>	<b>0.2%</b>	<b>773</b>	<b>0.9%</b>	<b>515</b>	<b>0.7%</b>	<b>-33.4%</b>	<b>192.6%</b>
Undergraduate Other Off Campus Locations - Face to Face <i>including Hybrid</i>	176	0.4%	62	0.0%	709	0.9%	473	0.7%	-33.3%	168.8%
Undergraduate Other Off Campus Locations - Online	0	0.0%	233	0.2%	64	0.1%	42	0.1%	-34.4%	-
<b>Total Distance Education All Locations</b>	<b>50,578</b>	<b>36.4%</b>	<b>138,970</b>	<b>95.6%</b>	<b>85,313</b>	<b>60.5%</b>	<b>71,785</b>	<b>54.2%</b>	<b>-15.9%</b>	<b>41.9%</b>
<b>Total Undergraduate Distance All Locations</b>	<b>48,560</b>	<b>96.0%</b>	<b>132,345</b>	<b>95.2%</b>	<b>80,779</b>	<b>94.7%</b>	<b>67,606</b>	<b>94.2%</b>	<b>-16.3%</b>	<b>39.2%</b>
<b>Total Graduate Distance All Locations</b>	<b>2,018</b>	<b>4.0%</b>	<b>6,625</b>	<b>4.8%</b>	<b>4,534</b>	<b>5.3%</b>	<b>4,179</b>	<b>5.8%</b>	<b>-7.8%</b>	<b>107.1%</b>
<b>Hybrid Courses - Semester Credit Hours</b>										
<b>Hybrid - On Campus</b>	<b>20,154</b>	<b>88.5%</b>	<b>3,112</b>	<b>90.7%</b>	<b>24,696</b>	<b>90.5%</b>	<b>23,856</b>	<b>91.3%</b>	<b>-3.4%</b>	<b>18.4%</b>
Undergraduate Hybrid - On Campus - Face to Face	16,675	82.7%	2,849	91.5%	22,354	90.5%	21,202	88.9%	-5.2%	27.1%
Undergraduate Hybrid - Online Interactive	N/A	-	96	3.1%	822	3.3%	696	2.9%	-15.3%	-
Graduate Hybrid - On Campus - Face to Face	3,479	17.3%	167	5.4%	1,181	4.8%	1,221	5.1%	3.4%	-64.9%
Graduate Hybrid - Online Interactive	N/A	-	0	0.0%	339	1.4%	737	3.1%	117.4%	-
<b>Hybrid - Off Campus</b>	<b>2,622</b>	<b>11.5%</b>	<b>318</b>	<b>9.3%</b>	<b>2,589</b>	<b>9.5%</b>	<b>2,280</b>	<b>8.7%</b>	<b>-11.9%</b>	<b>-13.0%</b>
Undergraduate Hybrid - On Campus - Face to Face	2,622	100.0%	318	100.0%	2,466	95.2%	2,199	96.4%	-10.8%	-16.1%
Undergraduate Hybrid - Online Interactive	N/A	-	0	0.0%	123	4.8%	81	3.6%	-34.1%	-
<b>Total Hybrid</b>	<b>22,776</b>	<b>16.4%</b>	<b>3,430</b>	<b>2.4%</b>	<b>27,285</b>	<b>19.4%</b>	<b>26,136</b>	<b>19.7%</b>	<b>-4.2%</b>	<b>14.8%</b>
<b>Total Hybrid &amp; Online</b>	<b>67,076</b>	<b>48.3%</b>	<b>141,804</b>	<b>97.6%</b>	<b>107,038</b>	<b>76.0%</b>	<b>92,799</b>	<b>70.0%</b>	<b>-13.3%</b>	<b>38.3%</b>

Comparative data is as of the same point

Course Data include adjustments to course modalities made in response to the COVID-19 pandemic.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> This Online Interactive total includes courses offered online interactive only and tied to any of the off-site locations.

<sup>2</sup> The Online hours do not include interactive courses. This online total includes courses offered online and tied to any of the off-site locations.

<sup>3</sup> Distance includes all courses except those taught face to face/hybrid at the Downtown campus.

Note: UHD uses fall numbers as OFFICIAL university figures.

## FALL SEMESTER 2022 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS MAJORS BY COLLEGE

	2019		2020		2021		2022		1yr change 2021 to 2022	3yr change 2019 to 2022
	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>1,504</b>	<b>100.0%</b>	<b>1,576</b>	<b>100.0%</b>	<b>1,465</b>	<b>100.0%</b>	<b>1,351</b>	<b>100.0%</b>	<b>-7.8%</b>	<b>-10.2%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>1,083</b>	<b>72.0%</b>	<b>1,129</b>	<b>71.6%</b>	<b>1,040</b>	<b>71.0%</b>	<b>958</b>	<b>70.9%</b>	<b>-7.9%</b>	<b>-11.5%</b>
Business Administration - MBA	993	66.0%	1,011	64.1%	876	59.8%	733	54.3%	-16.3%	-26.2%
Security Management - MSM	64	4.3%	65	4.1%	64	4.4%	78	5.8%	21.9%	21.9%
Business Administration Certificate only - CERT	26	1.7%	35	2.2%	28	1.9%	33	2.4%	17.9%	26.9%
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>N/A</b>	<b>-</b>	<b>18</b>	<b>1.1%</b>	<b>72</b>	<b>4.9%</b>	<b>114</b>	<b>8.4%</b>	<b>58.3%</b>	<b>-</b>
Professional Accountancy - MPAC (added Fall 2020)	N/A	-	18	1.1%	72	4.9%	114	8.4%	58.3%	-
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>149</b>	<b>9.9%</b>	<b>149</b>	<b>9.5%</b>	<b>136</b>	<b>9.3%</b>	<b>133</b>	<b>9.8%</b>	<b>-2.2%</b>	<b>-10.7%</b>
<b>ARTS &amp; COMMUNICATION</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>8</b>	<b>0.6%</b>	<b>-</b>	<b>-</b>
Strategic Communication - MA (added Fall 2022)	N/A	-	N/A	-	N/A	-	8	0.6%	-	-
<b>ENGLISH</b>	<b>37</b>	<b>2.5%</b>	<b>40</b>	<b>2.5%</b>	<b>44</b>	<b>3.0%</b>	<b>42</b>	<b>3.1%</b>	<b>-4.5%</b>	<b>13.5%</b>
Rhetoric and Composition - MA	12	0.8%	13	0.8%	15	1.0%	19	1.4%	26.7%	58.3%
Technical Communication - MS	20	1.3%	21	1.3%	23	1.6%	19	1.4%	-17.4%	-5.0%
Composition Studies Certificate only - CERT	4	0.3%	5	0.3%	3	0.2%	1	0.1%	-66.7%	-75.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	2	0.1%	0	0.0%	-100.0%	-100.0%
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	1	0.1%	3	0.2%	200.0%	-
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>4</b>	<b>0.3%</b>	<b>7</b>	<b>0.4%</b>	<b>7</b>	<b>0.5%</b>	<b>3</b>	<b>0.2%</b>	<b>-57.1%</b>	<b>-25.0%</b>
History Certificate only - CERT	4	0.3%	7	0.4%	7	0.5%	3	0.2%	-57.1%	-25.0%
<b>SOCIAL SCIENCES</b>	<b>108</b>	<b>7.2%</b>	<b>102</b>	<b>6.5%</b>	<b>85</b>	<b>5.8%</b>	<b>80</b>	<b>5.9%</b>	<b>-5.9%</b>	<b>-25.9%</b>
Non-Profit Management - MA	90	6.0%	78	4.9%	67	4.6%	66	4.9%	-1.5%	-26.7%
Leadership & Strategic Planning Certificate only - CERT	18	1.2%	24	1.5%	18	1.2%	14	1.0%	-22.2%	-22.2%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>115</b>	<b>7.6%</b>	<b>118</b>	<b>7.5%</b>	<b>128</b>	<b>8.7%</b>	<b>111</b>	<b>8.2%</b>	<b>-13.3%</b>	<b>-3.5%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>75</b>	<b>5.0%</b>	<b>79</b>	<b>5.0%</b>	<b>65</b>	<b>4.4%</b>	<b>60</b>	<b>4.4%</b>	<b>-7.7%</b>	<b>-20.0%</b>
Criminal Justice - MS	75	5.0%	79	5.0%	59	4.0%	54	4.0%	-8.5%	-28.0%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	6	0.4%	6	0.4%	0.0%	-
<b>URBAN EDUCATION</b>	<b>40</b>	<b>2.7%</b>	<b>39</b>	<b>2.5%</b>	<b>63</b>	<b>4.3%</b>	<b>51</b>	<b>3.8%</b>	<b>-19.0%</b>	<b>27.5%</b>
Curriculum and Instruction - MAT	34	2.3%	33	2.1%	37	2.5%	39	2.9%	5.4%	14.7%
Curriculum and Instruction - MAT with certification	6	0.4%	6	0.4%	14	1.0%	8	0.6%	-42.9%	33.3%
Foundations of Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	12	0.8%	4	0.3%	-66.7%	-
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>157</b>	<b>10.4%</b>	<b>180</b>	<b>11.4%</b>	<b>161</b>	<b>11.0%</b>	<b>149</b>	<b>11.0%</b>	<b>-7.5%</b>	<b>-5.1%</b>
<b>COMPUTER SCIENCE &amp; ENGINEERING TECHNOLOGY</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>8</b>	<b>0.6%</b>	<b>-</b>	<b>-</b>
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	N/A	-	8	0.6%	-	-
<b>MATHEMATICS &amp; STATISTICS</b>	<b>157</b>	<b>10.4%</b>	<b>180</b>	<b>11.4%</b>	<b>161</b>	<b>11.0%</b>	<b>149</b>	<b>11.0%</b>	<b>-7.5%</b>	<b>-5.1%</b>
Data Analytics - MS	157	10.4%	172	10.9%	148	10.1%	128	9.5%	-13.5%	-18.5%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	N/A	-	0	0.0%	1	0.1%	-	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	N/A	-	6	0.4%	9	0.6%	10	0.7%	11.1%	-
Mathematics Certificate only - CERT (added Fall 2020)	N/A	-	2	0.1%	4	0.3%	2	0.1%	-50.0%	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>13,136</b>	<b>100.0%</b>	<b>13,675</b>	<b>100.0%</b>	<b>13,616</b>	<b>100.0%</b>	<b>12,861</b>	<b>100.0%</b>	<b>-5.5%</b>	<b>-2.1%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>4,015</b>	<b>30.6%</b>	<b>4,415</b>	<b>32.3%</b>	<b>4,397</b>	<b>32.3%</b>	<b>4,294</b>	<b>33.4%</b>	<b>-2.3%</b>	<b>6.9%</b>
Degree-seeking Pre-Majors	1,379	10.5%	1,296	9.5%	1,534	11.3%	1,464	11.4%	-4.6%	6.2%
Non-Degree-seeking Post Bac Students	8	0.1%	4	0.0%	5	0.0%	6	0.0%	20.0%	-25.0%
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>879</b>	<b>6.7%</b>	<b>912</b>	<b>6.7%</b>	<b>825</b>	<b>6.1%</b>	<b>804</b>	<b>6.3%</b>	<b>-2.5%</b>	<b>-8.5%</b>
Accounting - BBA	750	5.7%	779	5.7%	698	5.1%	690	5.4%	-1.1%	-8.0%
International Business - BBA	129	1.0%	133	1.0%	127	0.9%	114	0.9%	-10.2%	-11.6%
<b>FINANCE &amp; MANAGEMENT INFORMATION SYSTEMS</b>	<b>647</b>	<b>4.9%</b>	<b>768</b>	<b>5.6%</b>	<b>701</b>	<b>5.1%</b>	<b>708</b>	<b>5.5%</b>	<b>1.0%</b>	<b>9.4%</b>
Finance - BBA	373	2.8%	424	3.1%	407	3.0%	413	3.2%	1.5%	10.7%
Management Information Systems - BBA <sup>1</sup> (including EIS)	274	2.1%	344	2.5%	294	2.2%	295	2.3%	0.3%	7.7%
Enterprise Information Systems - BBA <sup>1</sup>	4	0.0%	2	0.0%	0	0.0%	2	0.0%	-	-50.0%
Management Information Systems - BBA <sup>1</sup>	270	2.1%	342	2.5%	294	2.2%	293	2.3%	-0.3%	8.5%
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT</b>	<b>734</b>	<b>5.6%</b>	<b>896</b>	<b>6.6%</b>	<b>858</b>	<b>6.3%</b>	<b>843</b>	<b>6.6%</b>	<b>-1.7%</b>	<b>14.9%</b>
General Business - BBA	327	2.5%	404	3.0%	384	2.8%	390	3.0%	1.6%	19.3%
Marketing - BBA	175	1.3%	212	1.6%	225	1.7%	226	1.8%	0.4%	29.1%
Supply Chain Management - BBA	232	1.8%	280	2.0%	249	1.8%	227	1.8%	-8.8%	-2.2%
<b>MANAGEMENT &amp; INSURANCE &amp; RISK MANAGEMENT</b>	<b>368</b>	<b>2.8%</b>	<b>539</b>	<b>3.9%</b>	<b>474</b>	<b>3.5%</b>	<b>469</b>	<b>3.6%</b>	<b>-1.1%</b>	<b>27.4%</b>
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	9	0.1%	-	-
Insurance and Risk Management - BBA	40	0.3%	61	0.4%	48	0.4%	62	0.5%	29.2%	55.0%
Management - BBA	328	2.5%	478	3.5%	426	3.1%	398	3.1%	-6.6%	21.3%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup>Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Note: UHD uses fall numbers as OFFICIAL university figures.

## FALL SEMESTER 2022 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS MAJORS BY COLLEGE

	2019		2020		2021		2022		1yr change 2021 to 2022	3yr change 2019 to 2022
	#	%	#	%	#	%	#	%		
<b>UNDERGRADUATE PROGRAMS (continued)</b>										
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>3,908</b>	<b>29.8%</b>	<b>3,792</b>	<b>27.7%</b>	<b>3,689</b>	<b>27.1%</b>	<b>3,330</b>	<b>25.9%</b>	<b>-9.7%</b>	<b>-14.8%</b>
Degree-seeking Pre-Majors	450	3.4%	202	1.5%	141	1.0%	193	1.5%	36.9%	-57.1%
Non-Degree-seeking Students	99	0.8%	102	0.7%	85	0.6%	84	0.7%	-1.2%	-15.2%
Interdisciplinary Studies - BS	1,102	8.4%	854	6.2%	803	5.9%	580	4.5%	-27.8%	-47.4%
<b>ARTS &amp; COMMUNICATION</b>	<b>479</b>	<b>3.6%</b>	<b>549</b>	<b>4.0%</b>	<b>543</b>	<b>4.0%</b>	<b>475</b>	<b>3.7%</b>	<b>-12.5%</b>	<b>-0.8%</b>
Communication Studies - BA	310	2.4%	354	2.6%	339	2.5%	270	2.1%	-20.4%	-12.9%
Fine Arts - BA	169	1.3%	195	1.4%	204	1.5%	205	1.6%	0.5%	21.3%
<b>ENGLISH</b>	<b>196</b>	<b>1.5%</b>	<b>233</b>	<b>1.7%</b>	<b>243</b>	<b>1.8%</b>	<b>218</b>	<b>1.7%</b>	<b>-10.3%</b>	<b>11.2%</b>
English - BA	144	1.1%	172	1.3%	182	1.3%	170	1.3%	-6.6%	18.1%
Technical Communication - BS <sup>1</sup> (including Professional Writing)	52	0.5%	61	0.5%	61	0.4%	48	0.4%	-21.3%	-7.7%
Professional Writing - BS <sup>1</sup>	14	0.1%	6	0.0%	4	0.0%	2	0.0%	-50.0%	-85.7%
Technical Communication - BS <sup>1</sup>	38	0.3%	55	0.4%	57	0.4%	46	0.4%	-19.3%	21.1%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>255</b>	<b>1.9%</b>	<b>291</b>	<b>2.1%</b>	<b>308</b>	<b>2.3%</b>	<b>269</b>	<b>2.1%</b>	<b>-12.7%</b>	<b>5.5%</b>
History - BA	135	1.0%	151	1.1%	170	1.2%	167	1.3%	-1.8%	23.7%
Humanities - BA	56	0.4%	67	0.5%	60	0.4%	47	0.4%	-21.7%	-16.1%
Philosophy - BA	27	0.2%	32	0.2%	28	0.2%	13	0.1%	-53.6%	-51.9%
Spanish - BA	37	0.3%	41	0.3%	50	0.4%	42	0.3%	-16.0%	13.5%
<b>SOCIAL SCIENCES</b>	<b>1,327</b>	<b>10.1%</b>	<b>1,561</b>	<b>11.4%</b>	<b>1,566</b>	<b>11.5%</b>	<b>1,511</b>	<b>11.7%</b>	<b>-3.5%</b>	<b>13.9%</b>
Health and Behavioral Science - BS	249	1.9%	270	2.0%	206	1.5%	187	1.5%	-9.2%	-24.9%
Political Science - BS	147	1.1%	166	1.2%	156	1.1%	145	1.1%	-7.1%	-1.4%
Psychology - BS	793	6.0%	968	7.1%	1,045	7.7%	1,042	8.1%	-0.3%	31.4%
Social Sciences - BA	29	0.2%	42	0.3%	42	0.3%	36	0.3%	-14.3%	24.1%
Social Sciences - BS	50	0.4%	52	0.4%	42	0.3%	39	0.3%	-7.1%	-22.0%
Sociology - BS	59	0.4%	63	0.5%	75	0.6%	62	0.5%	-17.3%	5.1%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>2,362</b>	<b>18.0%</b>	<b>2,478</b>	<b>18.1%</b>	<b>2,517</b>	<b>18.5%</b>	<b>2,300</b>	<b>17.9%</b>	<b>-8.6%</b>	<b>-2.6%</b>
Degree-seeking Pre-Majors	386	2.9%	302	2.2%	290	2.1%	336	2.6%	15.9%	-13.0%
Applied Administration - BAAS	219	1.7%	227	1.7%	210	1.5%	195	1.5%	-7.1%	-11.0%
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>983</b>	<b>7.5%</b>	<b>1,075</b>	<b>7.9%</b>	<b>1,116</b>	<b>8.2%</b>	<b>1,063</b>	<b>8.3%</b>	<b>-4.7%</b>	<b>8.1%</b>
Criminal Justice - BAAS	112	0.9%	99	0.7%	145	1.1%	88	0.7%	-39.3%	-21.4%
Criminal Justice - BS	750	5.7%	801	5.9%	770	5.7%	747	5.8%	-3.0%	-0.4%
Social Work - BSW	121	0.9%	175	1.3%	201	1.5%	228	1.8%	13.4%	88.4%
<b>URBAN EDUCATION</b>	<b>774</b>	<b>5.9%</b>	<b>874</b>	<b>6.4%</b>	<b>901</b>	<b>6.6%</b>	<b>706</b>	<b>5.5%</b>	<b>-21.6%</b>	<b>-8.8%</b>
Early Childhood and Family Strengths - BAAS	1	0.1%	1	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA <sup>2</sup> (including Interdisciplinary Studies)	771	6.0%	867	6.1%	897	6.6%	702	5.5%	-21.7%	-8.9%
Education - BA <sup>2</sup> (added Fall 2020)	N/A	-	107	0.8%	474	3.5%	595	4.6%	25.5%	-
Interdisciplinary Studies - BA <sup>2</sup>	771	5.9%	760	5.6%	423	3.1%	107	0.8%	-74.7%	-86.1%
Post Bac Teacher Certification (including ACP)	2	0.0%	6	0.0%	4	0.0%	4	0.0%	0.0%	100.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>2,851</b>	<b>21.7%</b>	<b>2,990</b>	<b>21.9%</b>	<b>3,013</b>	<b>22.1%</b>	<b>2,937</b>	<b>22.8%</b>	<b>-2.5%</b>	<b>3.0%</b>
Degree-seeking Pre-Majors	994	7.6%	1,018	7.4%	1,036	7.6%	1,003	7.8%	-3.2%	0.9%
Non-Degree-seeking Post Bac Students	N/A	-	2	0.0%	3	0.0%	11	0.1%	266.7%	-
<b>COMPUTER SCIENCE &amp; ENGINEERING TECHNOLOGY</b>	<b>789</b>	<b>6.0%</b>	<b>834</b>	<b>6.1%</b>	<b>822</b>	<b>6.0%</b>	<b>802</b>	<b>6.2%</b>	<b>-2.4%</b>	<b>1.6%</b>
Computer Science - BS	493	3.8%	539	3.9%	545	4.0%	544	4.2%	-0.2%	10.3%
Control & Instrumentation Engineering Technology - BSET	98	0.7%	92	0.7%	88	0.6%	83	0.6%	-5.7%	-15.3%
Safety Management - BAAS	76	0.6%	83	0.6%	65	0.5%	60	0.5%	-7.7%	-21.1%
Structural Analysis & Design - BSET	122	0.9%	120	0.9%	124	0.9%	115	0.9%	-7.3%	-5.7%
<b>MATHEMATICS &amp; STATISTICS</b>	<b>216</b>	<b>1.6%</b>	<b>197</b>	<b>1.4%</b>	<b>181</b>	<b>1.3%</b>	<b>166</b>	<b>1.3%</b>	<b>-8.3%</b>	<b>-23.1%</b>
Applied Statistics - BS	19	0.1%	18	0.1%	13	0.1%	13	0.1%	0.0%	-31.6%
Data Science - BS	72	0.5%	82	0.6%	80	0.6%	77	0.6%	-3.8%	6.9%
Mathematics - BA	67	0.5%	55	0.4%	54	0.4%	46	0.4%	-14.8%	-31.3%
Mathematics - BS	58	0.4%	42	0.3%	34	0.2%	30	0.2%	-11.8%	-48.3%
<b>NATURAL SCIENCES</b>	<b>852</b>	<b>6.5%</b>	<b>939</b>	<b>6.9%</b>	<b>971</b>	<b>7.1%</b>	<b>955</b>	<b>7.4%</b>	<b>-1.6%</b>	<b>12.1%</b>
Biological & Physical Sciences - BS	139	1.1%	134	1.0%	124	0.9%	106	0.8%	-14.5%	-23.7%
Biology - BA	N/A	-	N/A	-	7	0.5%	25	1.9%	257.1%	-
Biology - BS	404	3.1%	472	3.5%	490	3.6%	514	4.0%	4.9%	27.2%
Biotechnology - BS	65	0.5%	78	0.6%	80	0.6%	75	0.6%	-6.3%	15.4%
Chemistry - BS	150	1.1%	164	1.2%	176	1.3%	145	1.1%	-17.6%	-3.3%
Geosciences - BS	79	0.6%	80	0.6%	75	0.6%	69	0.5%	-8.0%	-12.7%
Nursing - BSN	15	0.1%	11	0.1%	19	0.1%	21	0.2%	10.5%	40.0%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

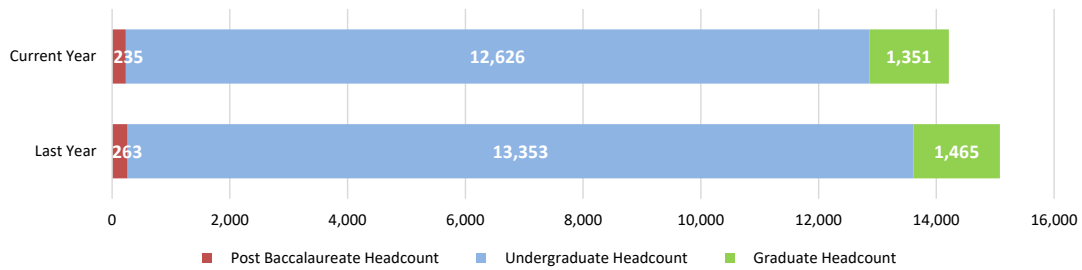
<sup>2</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

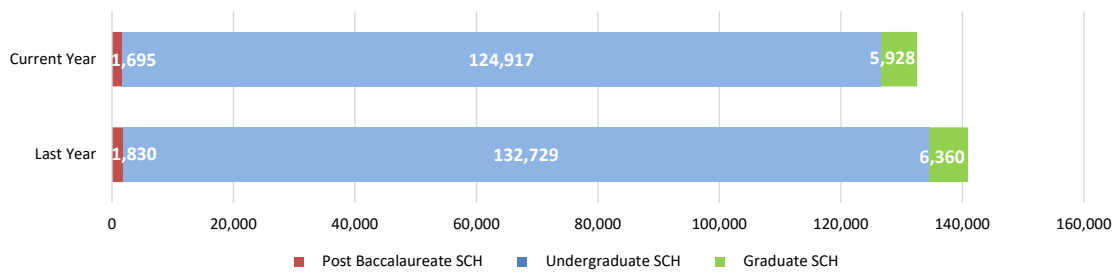
Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2022  
FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**

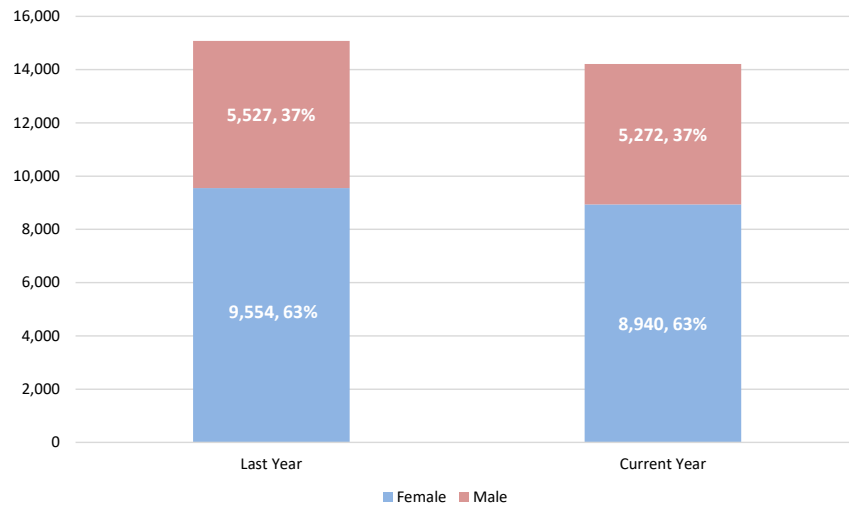
**Headcount by Year and Student Type**



**Semester Credit Hours by Year and Student Type**

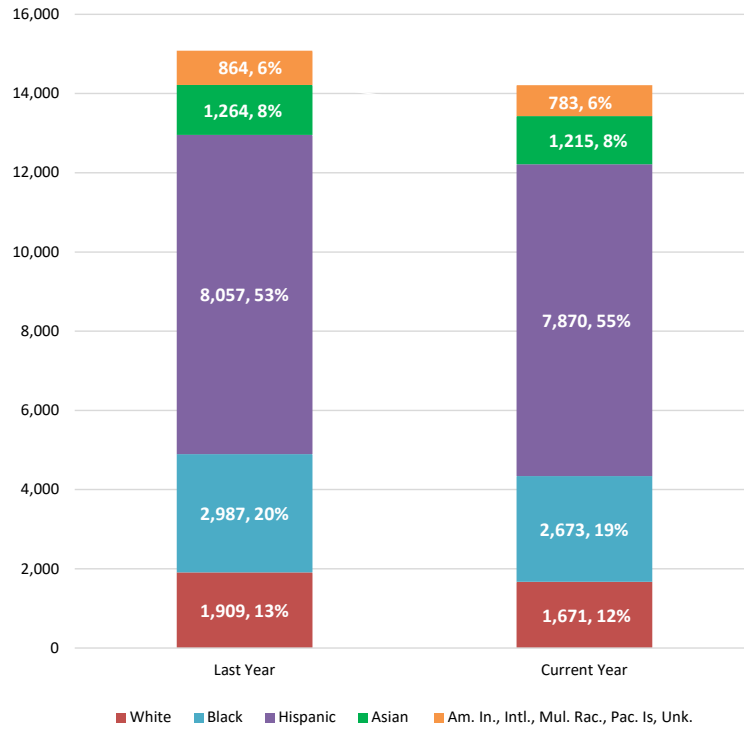


**Overall Gender Distribution**

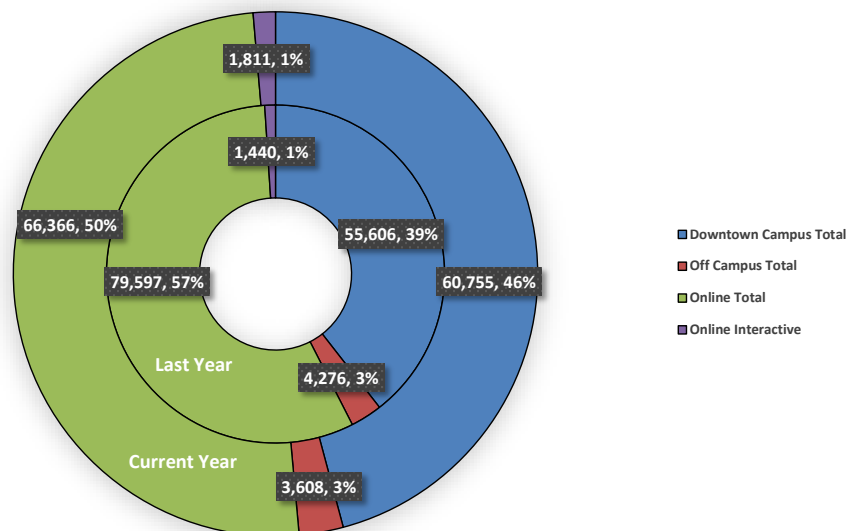


**FALL SEMESTER 2022  
FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**

**Distribution of Student Race/Ethnicity by Year**

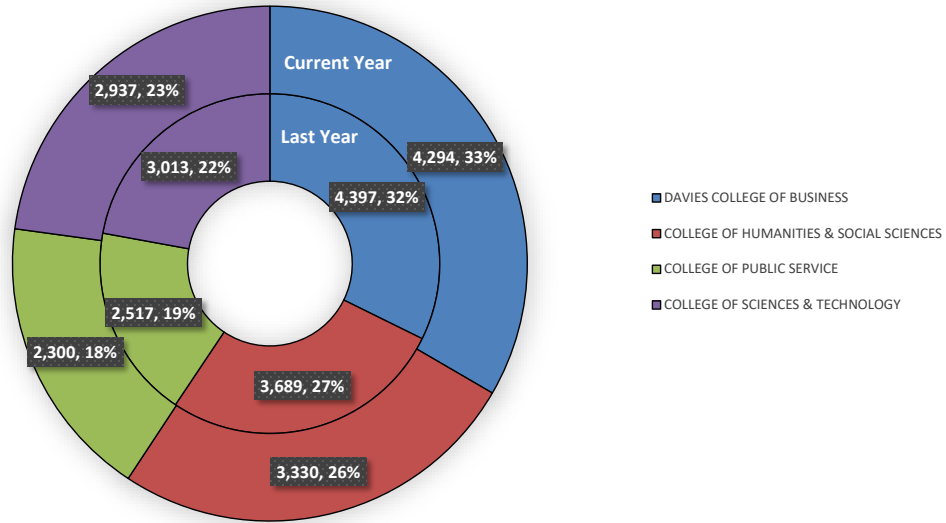


**Semester Credit Hours by Location**

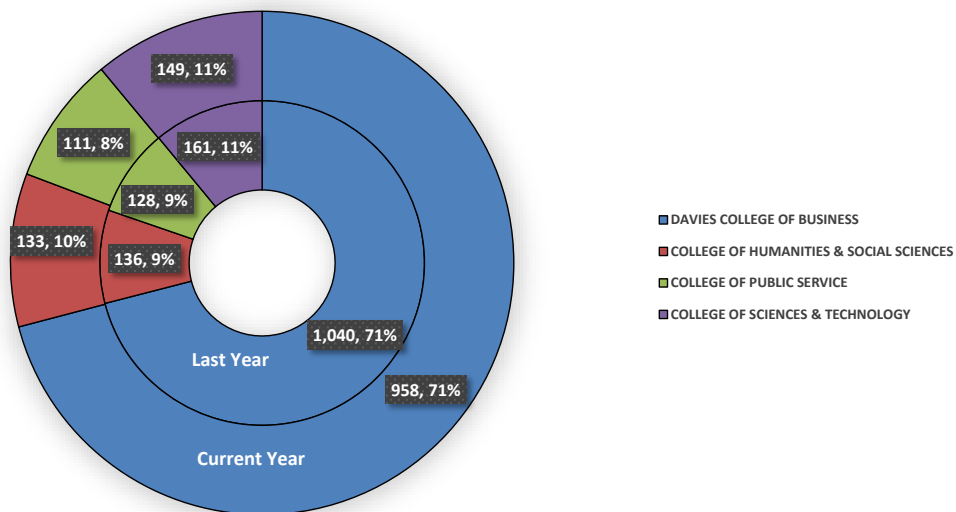


**FALL SEMESTER 2022  
FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**

**Distribution of Undergraduate Declared Program Counts by College**



**Distribution of Graduate Program Counts by College**



Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.