

### SUMMER 2016 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2012		2013		2014		2015		2016		1yr change 2015 to 2016	4yr change 2012 to 2016
	#	%	#	%	#	%	#	%	#	%		
<b>Student Data</b>												
<b>Total Headcount<sup>1</sup></b>	<b>5,475</b>		<b>5,380</b>		<b>5,857</b>		<b>5,959</b>		<b>6,448</b>		<b>8.2%</b>	<b>17.8%</b>
Undergraduate	5,134	93.8%	5,029	93.5%	5,483	93.6%	5,343	89.7%	5,380	83.4%	0.7%	4.8%
Post Baccalaureate	230	4.2%	235	4.4%	228	3.9%	192	3.2%	204	3.2%	6.3%	-11.3%
Graduate	111	2.0%	116	2.2%	146	2.5%	424	7.1%	864	13.4%	103.8%	678.4%
<b>Total Semester Credit Hours (SCH)</b>												
<b>Total Semester Credit Hours (SCH)</b>	<b>32,873</b>		<b>31,619</b>		<b>34,754</b>		<b>35,511</b>		<b>38,635</b>		<b>8.8%</b>	<b>17.5%</b>
Undergraduate	31,248	95.1%	29,870	94.5%	32,837	94.5%	32,294	90.9%	33,083	85.6%	2.4%	5.9%
Post Baccalaureate	1,147	3.5%	1,214	3.8%	1,244	3.6%	1,020	2.9%	1,083	2.8%	6.2%	-5.6%
Graduate	478	1.5%	535	1.7%	673	1.9%	2,197	6.2%	4,469	11.6%	103.4%	834.9%
<b>Total Full-time Equivalent (FTE) Enrollment</b>												
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>2,759.3</b>		<b>2,657.2</b>		<b>2,924.2</b>		<b>3,050.8</b>		<b>3,405.8</b>		<b>11.6%</b>	<b>23.4%</b>
Undergraduate Student FTE (Based on 12 Hours)	2,604.0	94.4%	2,489.2	93.7%	2,736.4	93.6%	2,691.2	88.2%	2,756.9	80.9%	2.4%	5.9%
Post Baccalaureate Student FTE (Based on 12 Hours)	95.6	3.5%	101.2	3.8%	103.7	3.5%	85.0	2.8%	90.3	2.6%	6.2%	-5.6%
Graduate Student FTE (Based on 8 Hours)	59.8	2.2%	66.9	2.5%	84.1	2.9%	274.6	9.0%	558.6	16.4%	103.4%	834.9%
<b>Ethnicity<sup>2</sup></b>												
<b>American Indian</b>	<b>31</b>	<b>0.6%</b>	<b>34</b>	<b>0.6%</b>	<b>38</b>	<b>0.6%</b>	<b>47</b>	<b>0.8%</b>	<b>40</b>	<b>0.6%</b>	<b>-14.9%</b>	<b>29.0%</b>
Undergraduate	31	0.6%	34	0.7%	38	0.7%	44	0.8%	36	0.7%	-18.2%	16.1%
Post Baccalaureate	0	0.0%	0	0.0%	0	0.0%	1	0.5%	2	1.0%	100.0%	-
Graduate	0	0.0%	0	0.0%	0	0.0%	2	0.5%	2	0.2%	0.0%	-
<b>Asian or Pacific Islander</b>	<b>563</b>	<b>10.3%</b>	<b>626</b>	<b>11.6%</b>	<b>664</b>	<b>11.3%</b>	<b>659</b>	<b>11.1%</b>	<b>742</b>	<b>11.5%</b>	<b>12.6%</b>	<b>31.8%</b>
Undergraduate	509	9.9%	572	11.4%	611	11.1%	587	11.0%	611	11.4%	4.1%	20.0%
Post Baccalaureate	46	20.0%	48	20.4%	38	16.7%	22	11.5%	30	14.7%	36.4%	-34.8%
Graduate	8	7.2%	6	5.2%	15	10.3%	50	11.8%	101	11.7%	102.0%	1162.5%
<b>Black</b>	<b>1,466</b>	<b>26.8%</b>	<b>1,335</b>	<b>24.8%</b>	<b>1,472</b>	<b>25.1%</b>	<b>1,451</b>	<b>24.3%</b>	<b>1,572</b>	<b>24.4%</b>	<b>8.3%</b>	<b>7.2%</b>
Undergraduate	1,388	27.0%	1,250	24.9%	1,384	25.2%	1,264	23.7%	1,252	23.3%	-0.9%	-9.8%
Post Baccalaureate	51	22.2%	54	23.0%	56	24.6%	49	25.5%	52	25.5%	6.1%	2.0%
Graduate	27	24.3%	31	26.7%	32	21.9%	138	32.5%	268	31.0%	94.2%	892.6%
<b>Hispanic</b>	<b>1,975</b>	<b>36.1%</b>	<b>1,997</b>	<b>37.1%</b>	<b>2,261</b>	<b>38.6%</b>	<b>2,428</b>	<b>40.7%</b>	<b>2,676</b>	<b>41.5%</b>	<b>10.2%</b>	<b>35.5%</b>
Undergraduate	1,875	36.5%	1,908	37.9%	2,155	39.3%	2,249	42.1%	2,369	44.0%	5.3%	26.3%
Post Baccalaureate	61	26.5%	54	23.0%	68	29.8%	57	29.7%	58	28.4%	1.8%	-4.9%
Graduate	39	35.1%	35	30.2%	38	26.0%	122	28.8%	249	28.8%	104.1%	538.5%
<b>White</b>	<b>1,278</b>	<b>23.3%</b>	<b>1,220</b>	<b>22.7%</b>	<b>1,207</b>	<b>20.6%</b>	<b>1,167</b>	<b>19.6%</b>	<b>1,234</b>	<b>19.1%</b>	<b>5.7%</b>	<b>-3.4%</b>
Undergraduate	1,179	23.0%	1,105	22.0%	1,092	19.9%	1,014	19.0%	964	17.9%	-4.9%	-18.2%
Post Baccalaureate	64	27.8%	72	30.6%	59	25.9%	58	30.2%	56	27.5%	-3.4%	-12.5%
Graduate	35	31.5%	43	37.1%	56	38.4%	95	22.4%	214	24.8%	125.3%	511.4%
<b>International</b>	<b>110</b>	<b>2.0%</b>	<b>100</b>	<b>1.9%</b>	<b>127</b>	<b>2.2%</b>	<b>114</b>	<b>1.9%</b>	<b>94</b>	<b>1.5%</b>	<b>-17.5%</b>	<b>-14.5%</b>
Undergraduate	105	2.0%	98	1.9%	124	2.3%	104	1.9%	76	1.4%	-26.9%	-27.6%
Post Baccalaureate	4	1.7%	2	0.9%	2	0.9%	1	0.5%	3	1.5%	200.0%	-25.0%
Graduate	1	0.9%	0	0.0%	1	0.7%	9	2.1%	15	1.7%	66.7%	1400.0%
<b>Unknown</b>	<b>52</b>	<b>0.9%</b>	<b>68</b>	<b>1.3%</b>	<b>88</b>	<b>1.5%</b>	<b>93</b>	<b>1.6%</b>	<b>90</b>	<b>1.4%</b>	<b>-3.2%</b>	<b>73.1%</b>
Undergraduate	47	0.9%	62	1.2%	79	1.4%	81	1.5%	72	1.3%	-11.1%	53.2%
Post Baccalaureate	4	1.7%	5	2.1%	5	2.2%	4	2.1%	3	1.5%	-25.0%	-25.0%
Graduate	1	0.9%	1	0.9%	4	2.7%	8	1.9%	15	1.7%	87.5%	1400.0%
<b>Total</b>	<b>5,475</b>		<b>5,380</b>		<b>5,857</b>		<b>5,959</b>		<b>6,448</b>			
Undergraduate	5,134		5,029		5,483		5,343		5,380			
Post Baccalaureate	230		235		228		192		204			
Graduate	111		116		146		424		864			

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> Beginning in 2011, ethnicity data has been split into a two question format. The information for 2011 forward is compiled into the old categories to enable comparison of data across time.

This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2013: 3 students, 2014: 6 students, 2015: 5 students, 2016: 4 students). MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

UHD uses fall numbers as OFFICIAL university figures.

**SUMMER 2016**  
**FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2012		2013		2014		2015		2016		1yr change 2015 to 2016	4yr change 2012 to 2016
	#	%	#	%	#	%	#	%	#	%		
<b>Gender</b>												
<b>Female</b>	<b>3,346</b>	<b>61.1%</b>	<b>3,167</b>	<b>58.9%</b>	<b>3,534</b>	<b>60.3%</b>	<b>3,622</b>	<b>60.8%</b>	<b>3,931</b>	<b>66.0%</b>	<b>8.5%</b>	<b>17.5%</b>
Undergraduate	3,167	61.7%	2,988	59.4%	3,343	61.0%	3,290	55.2%	3,346	56.2%	1.7%	5.7%
Post Baccalaureate	127	55.2%	134	57.0%	125	54.8%	116	1.9%	123	2.1%	6.0%	-3.1%
Graduate	52	46.8%	45	38.8%	66	45.2%	216	3.6%	462	7.8%	113.9%	788.5%
<b>Male</b>	<b>2,129</b>	<b>38.9%</b>	<b>2,213</b>	<b>41.1%</b>	<b>2,323</b>	<b>39.7%</b>	<b>2,337</b>	<b>39.2%</b>	<b>2,517</b>	<b>42.2%</b>	<b>7.7%</b>	<b>18.2%</b>
Undergraduate	1,967	38.3%	2,041	40.6%	2,140	39.0%	2,053	34.5%	2,034	34.1%	-0.9%	3.4%
Post Baccalaureate	103	44.8%	101	43.0%	103	45.2%	76	1.3%	81	1.4%	6.6%	-21.4%
Graduate	59	53.2%	71	61.2%	80	54.8%	208	3.5%	402	6.7%	93.3%	581.4%
<b>Total</b>	<b>5,475</b>		<b>5,380</b>		<b>5,857</b>		<b>5,959</b>		<b>6,448</b>			
Undergraduate	5,134		5,029		5,483		5,343		5,380			
Post Baccalaureate	230		235		228		192		204			
Graduate	111		116		146		424		864			
<b>Student Type</b>												
UG New First Time in College (FTIC)	35	0.7%	34	0.7%	13	0.2%	5	0.1%	5	0.1%	0.0%	-85.7%
UG New College Transfers	383	7.5%	335	6.7%	443	8.1%	334	6.3%	313	5.9%	-6.3%	-18.3%
UG Continuing	4,355	84.8%	4,267	84.8%	4,673	85.2%	4,630	86.7%	4,726	88.5%	2.1%	8.5%
UG Returning	307	6.0%	320	6.4%	315	5.7%	304	5.7%	275	5.1%	-9.5%	-10.4%
UG High School students (dual credit) <sup>1</sup>	52	1.0%	68	1.4%	35	0.6%	65	1.2%	54	1.0%	-16.9%	3.8%
UG High School students (dual enrollment)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
UHS Pathways Students	0	0.0%	5	0.1%	4	0.1%	5	0.1%	6	0.1%	20.0%	-
UG Other	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	-	0.0%
<b>Total Undergraduate</b>	<b>5,134</b>		<b>5,029</b>		<b>5,483</b>		<b>5,343</b>		<b>5,380</b>		<b>0.7%</b>	<b>4.8%</b>
PB New	29	12.6%	24	10.2%	26	11.4%	15	7.8%	31	16.1%	106.7%	6.9%
PB Transfers	51	22.2%	49	20.9%	52	22.8%	34	17.7%	33	17.2%	-2.9%	-35.3%
PB Continuing	131	57.0%	142	60.4%	125	54.8%	121	63.0%	117	60.9%	-3.3%	-10.7%
PB Returning	19	8.3%	20	8.5%	25	11.0%	22	11.5%	23	12.0%	4.5%	21.1%
<b>Total Post Baccalaureate</b>	<b>230</b>		<b>235</b>		<b>228</b>		<b>192</b>		<b>204</b>		<b>6.3%</b>	<b>-11.3%</b>
New Masters	9	8.1%	3	2.1%	1	0.7%	13	3.1%	20	4.7%	53.8%	122.2%
Continuing Masters	101	91.0%	112	96.6%	142	97.3%	411	96.9%	836	197.2%	103.4%	727.7%
Returning Masters	1	0.9%	1	0.7%	3	2.1%	0	0.0%	8	1.9%	-	700.0%
<b>Total Graduate</b>	<b>111</b>		<b>116</b>		<b>146</b>		<b>424</b>		<b>864</b>		<b>103.8%</b>	<b>678.4%</b>
<b>Classification</b>												
Freshman	387	7.1%	413	7.7%	344	5.9%	263	4.4%	221	3.4%	-16.0%	-42.9%
Sophomore	431	7.9%	467	8.7%	566	9.7%	444	7.5%	400	6.2%	-9.9%	-7.2%
Junior	1,003	18.3%	993	18.5%	1,322	22.6%	1,189	20.0%	1,110	17.2%	-6.6%	10.7%
Senior	3,313	60.5%	3,156	58.7%	3,251	55.5%	3,447	57.8%	3,649	56.6%	5.9%	10.1%
Post Baccalaureate	230	4.2%	235	4.4%	228	3.9%	192	3.2%	204	3.2%	6.3%	-11.3%
Graduate Student	111	2.0%	116	2.2%	146	2.5%	424	7.1%	864	13.4%	103.8%	678.4%
<b>Total</b>	<b>5,475</b>		<b>5,380</b>		<b>5,857</b>		<b>5,959</b>		<b>6,448</b>			
<b>Average Age</b>	<b>28.8</b>		<b>28.5</b>		<b>28.1</b>		<b>28.2</b>		<b>28.6</b>			
UG Average Age	28.5		28.0		27.7		27.7		27.7			
PB Average Age	33.2		33.3		32.0		32.3		31.6			
GR Average Age	36.8		38.3		35.7		33.9		33.3			

<sup>1</sup> Dual credit includes only those students who are receiving high school and college credit.

This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2013: 3 students, 2014: 6 students, 2015: 5 students, 2016: 4 students). MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

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	2012		2013		2014		2015		2016		1yr change 2015 to 2016	4yr change 2012 to 2016
	#	%	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours (SCH)<sup>1</sup></b>												
<b>Downtown Campus Total</b>	<b>18,027</b>	<b>54.8%</b>	<b>15,662</b>	<b>49.6%</b>	<b>15,074</b>	<b>43.4%</b>	<b>15,335</b>	<b>43.2%</b>	<b>16,847</b>	<b>43.6%</b>	<b>9.9%</b>	<b>-6.5%</b>
<b>Day Total (On Campus)</b>	<b>11,565</b>	<b>35.2%</b>	<b>10,397</b>	<b>32.9%</b>	<b>10,429</b>	<b>30.0%</b>	<b>10,010</b>	<b>28.2%</b>	<b>9,680</b>	<b>27.3%</b>	<b>-3.3%</b>	<b>-16.3%</b>
Undergraduate Day	11,457	35.4%	10,394	33.5%	10,426	30.6%	9,630	28.9%	9,633	28.9%	0.0%	-15.9%
Graduate Day	108	22.6%	3	0.6%	3	0.4%	380	17.3%	47	2.1%	-87.6%	-56.5%
<b>Night Total (On Campus)</b>	<b>5,697</b>	<b>17.3%</b>	<b>4,731</b>	<b>15.0%</b>	<b>4,264</b>	<b>12.3%</b>	<b>4,713</b>	<b>13.3%</b>	<b>6,622</b>	<b>18.6%</b>	<b>40.5%</b>	<b>16.2%</b>
Undergraduate Night	5,598	17.3%	4,613	14.8%	4,140	12.1%	3,864	11.6%	3,860	11.6%	-0.1%	-31.0%
Graduate Night	99	20.7%	118	22.1%	124	18.4%	849	38.6%	2,762	125.7%	225.3%	2689.9%
<b>Weekend Total (On Campus)</b>	<b>111</b>	<b>0.3%</b>	<b>69</b>	<b>0.2%</b>	<b>0</b>	<b>0.0%</b>	<b>168</b>	<b>0.5%</b>	<b>176</b>	<b>0.5%</b>	<b>4.8%</b>	<b>58.6%</b>
Undergraduate Weekend	63	0.2%	69	0.2%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Graduate Weekend	48	10.0%	0	0.0%	0	0.0%	168	7.6%	176	8.0%	4.8%	266.7%
<b>Other Total (On Campus)</b>	<b>654</b>	<b>2.0%</b>	<b>465</b>	<b>1.5%</b>	<b>381</b>	<b>1.1%</b>	<b>444</b>	<b>1.3%</b>	<b>369</b>	<b>1.0%</b>	<b>-16.9%</b>	<b>-43.6%</b>
Undergraduate Other	537	1.7%	450	1.4%	372	1.1%	429	1.3%	357	1.1%	-16.8%	-33.5%
Graduate Other	117	24.5%	15	2.8%	9	1.3%	15	0.7%	12	0.5%	-20.0%	-89.7%
<b>Off Campus Total</b>	<b>1,502</b>	<b>4.6%</b>	<b>1,295</b>	<b>4.1%</b>	<b>1,312</b>	<b>3.8%</b>	<b>1,689</b>	<b>4.8%</b>	<b>1,809</b>	<b>5.1%</b>	<b>7.1%</b>	<b>20.4%</b>
Undergraduate Off Campus	1,502	4.6%	1,103	3.6%	1,066	3.1%	1,539	4.6%	1,593	4.8%	3.5%	6.1%
Graduate Off Campus	0	0.0%	192	35.9%	246	36.6%	150	6.8%	216	9.8%	44.0%	-
<b>Online Total including UHD NW Online</b>	<b>13,344</b>	<b>40.6%</b>	<b>14,645</b>	<b>46.3%</b>	<b>18,362</b>	<b>52.8%</b>	<b>18,487</b>	<b>52.1%</b>	<b>19,979</b>	<b>56.3%</b>	<b>8.1%</b>	<b>49.7%</b>
Undergraduate Online	13,238	40.9%	14,438	46.5%	18,071	53.0%	17,852	53.6%	18,723	56.2%	4.9%	41.4%
Graduate Online	106	22.2%	207	38.7%	291	43.2%	635	28.9%	1,256	57.2%	97.8%	1084.9%
<b>Grand Total Semester Credit Hour</b>	<b>32,873</b>		<b>31,602</b>		<b>34,748</b>		<b>35,511</b>		<b>38,635</b>		<b>8.8%</b>	<b>17.5%</b>
<b>Total Undergraduate Semester Credit Hour</b>	<b>32,395</b>	<b>98.5%</b>	<b>31,067</b>	<b>98.3%</b>	<b>34,075</b>	<b>98.1%</b>	<b>33,314</b>	<b>93.8%</b>	<b>34,166</b>	<b>88.4%</b>	<b>2.6%</b>	<b>5.5%</b>
<b>Total Graduate Semester Credit Hour</b>	<b>478</b>	<b>1.5%</b>	<b>535</b>	<b>1.7%</b>	<b>673</b>	<b>1.9%</b>	<b>2,197</b>	<b>6.2%</b>	<b>4,469</b>	<b>11.6%</b>	<b>103.4%</b>	<b>834.9%</b>
<b>Distance Education - Semester Credit Hours (SCH) by Location<sup>2</sup></b>												
<b>Lone Star College-Cy Fair Total</b>	<b>258</b>	<b>1.7%</b>	<b>111</b>	<b>0.7%</b>	<b>30</b>	<b>0.2%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
Undergraduate Lone Star College-Cy Fair - FTF	258	1.8%	111	0.7%	30	0.2%	0	0.0%	0	0.0%	-	-100.0%
<b>Lone Star College-Kingwood Total</b>	<b>315</b>	<b>2.1%</b>	<b>179</b>	<b>1.1%</b>	<b>90</b>	<b>0.5%</b>	<b>291</b>	<b>1.4%</b>	<b>405</b>	<b>2.0%</b>	<b>39.2%</b>	<b>28.6%</b>
Undergraduate Lone Star College-Kingwood - FTF	315	2.1%	179	1.2%	90	0.5%	291	1.5%	405	2.1%	39.2%	28.6%
<b>UHD Northwest Total</b>	<b>929</b>	<b>6.3%</b>	<b>1,074</b>	<b>6.7%</b>	<b>1,293</b>	<b>6.6%</b>	<b>1,524</b>	<b>7.6%</b>	<b>1,566</b>	<b>7.8%</b>	<b>2.8%</b>	<b>68.6%</b>
Undergraduate UHD Northwest - FTF	929	6.3%	789	5.1%	918	4.8%	1,185	6.1%	1,098	5.7%	-7.3%	18.2%
Undergraduate UHD Northwest - Online	0	0.0%	93	0.6%	129	0.7%	189	1.0%	186	1.0%	-1.6%	-
Graduate UHD Northwest - FTF	0	0.0%	192	48.1%	246	45.8%	150	19.1%	216	27.5%	44.0%	-
Graduate UHD Northwest - Online	0	0.0%	0	0.0%	0	0.0%	0	0.0%	66	8.4%	-	-
<b>Other Off Campus Locations total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>4</b>	<b>0.0%</b>	<b>63</b>	<b>0.3%</b>	<b>90</b>	<b>0.4%</b>	<b>42.9%</b>	<b>-</b>
Undergraduate Other Off Campus Locations - FTF	0	0.0%	0	0.0%	4	0.0%	63	0.3%	90	0.5%	42.9%	-
<b>Online Total</b>	<b>13,344</b>	<b>89.9%</b>	<b>14,552</b>	<b>91.3%</b>	<b>18,233</b>	<b>92.7%</b>	<b>18,298</b>	<b>90.7%</b>	<b>19,727</b>	<b>97.8%</b>	<b>7.8%</b>	<b>47.8%</b>
Undergraduate Online	13,238	89.8%	14,345	92.3%	17,942	93.8%	17,663	91.1%	18,537	95.6%	4.9%	40.0%
Graduate Online	106	100.0%	207	51.9%	291	54.2%	635	80.9%	1,190	151.6%	87.4%	1022.6%
<b>International Country Total</b>	<b>N/A</b>	<b>-</b>	<b>24</b>	<b>0.2%</b>	<b>24</b>	<b>4.5%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-</b>
Undergraduate International Country - Face to Face	N/A	-	24	0.2%	24	4.5%	0	0.0%	0	0.0%	-	-
<b>Total Distance Education All Locations</b>	<b>14,846</b>	<b>45.2%</b>	<b>15,940</b>	<b>50.4%</b>	<b>19,674</b>	<b>56.6%</b>	<b>20,176</b>	<b>56.8%</b>	<b>21,788</b>	<b>56.4%</b>	<b>8.0%</b>	<b>46.8%</b>
<b>Total Undergraduate All Locations</b>	<b>14,740</b>	<b>99.3%</b>	<b>15,541</b>	<b>97.5%</b>	<b>19,137</b>	<b>97.3%</b>	<b>19,391</b>	<b>96.1%</b>	<b>20,316</b>	<b>93.2%</b>	<b>4.8%</b>	<b>37.8%</b>
<b>Total Graduate All Locations</b>	<b>106</b>	<b>0.7%</b>	<b>399</b>	<b>2.5%</b>	<b>537</b>	<b>2.7%</b>	<b>785</b>	<b>3.9%</b>	<b>1,472</b>	<b>6.8%</b>	<b>87.5%</b>	<b>1288.7%</b>
<b>Hybrid Courses - Semester Credit Hours (SCH)<sup>3</sup></b>												
<b>Hybrid - On Campus</b>	<b>4,153</b>	<b>83.9%</b>	<b>4,078</b>	<b>83.2%</b>	<b>4,826</b>	<b>83.9%</b>	<b>5,069</b>	<b>85.8%</b>	<b>7,974</b>	<b>91.8%</b>	<b>57.3%</b>	<b>92.0%</b>
Undergraduate Hybrid - On Campus - FTF	3,874	78.2%	3,960	80.8%	4,702	81.8%	3,807	64.5%	5,243	88.8%	37.7%	35.3%
Graduate Hybrid - On Campus - FTF	279	5.6%	118	2.4%	124	2.2%	1,262	21.4%	2,731	46.2%	116.4%	878.9%
<b>Hybrid - Off Campus</b>	<b>798</b>	<b>16.1%</b>	<b>822</b>	<b>16.8%</b>	<b>924</b>	<b>16.1%</b>	<b>837</b>	<b>14.2%</b>	<b>717</b>	<b>8.2%</b>	<b>-14.3%</b>	<b>-10.2%</b>
Undergraduate Hybrid - Off Campus - FTF	798	16.1%	630	12.9%	678	11.8%	687	11.6%	534	9.0%	-22.3%	-33.1%
Graduate Hybrid - Off Campus - FTF	0	0.0%	192	3.9%	246	4.3%	150	2.5%	183	3.1%	22.0%	-
<b>Total Hybrid</b>	<b>4,951</b>	<b>15.1%</b>	<b>4,900</b>	<b>15.5%</b>	<b>5,750</b>	<b>16.5%</b>	<b>5,906</b>	<b>16.6%</b>	<b>8,691</b>	<b>22.5%</b>	<b>47.2%</b>	<b>75.5%</b>
<b>Total Hybrid &amp; Online</b>	<b>18,295</b>	<b>55.7%</b>	<b>19,545</b>	<b>61.8%</b>	<b>24,112</b>	<b>69.4%</b>	<b>24,393</b>	<b>68.7%</b>	<b>28,670</b>	<b>74.2%</b>	<b>17.5%</b>	<b>56.7%</b>

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> Distance includes all courses for all campus codes except Downtown.

<sup>3</sup> Hybrid courses utilize both face-to-face (or ITV) and online delivery. They are included in the appropriate category of the Course Data section. On campus by when they are offered and Off Campus in the Off Campus category.

This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2013: 3 students, 2014: 6 students, 2015: 5 students, 2016: 4 students). MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students. UHD uses fall numbers as OFFICIAL university figures.

**SUMMER 2016  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
<b>First Time in College (FTIC)</b>	Freshman	4	0	0	0	3	1	0	0
	Junior	1	0	0	0	1	0	0	0
	<b>All</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>
	Full-Time	1	0	0	0	1	0	0	0
	Part-Time	4	0	0	0	3	1	0	0
<b>Undergraduate Transfers</b>	Freshman	13	0	0	6	3	4	0	0
	Sophomore	32	1	5	9	9	7	1	0
	Junior	115	1	8	29	46	24	3	4
	Senior	83	0	8	17	34	20	3	1
	Post Bac	15	0	0	5	3	6	0	1
	<b>All</b>	<b>258</b>	<b>2</b>	<b>21</b>	<b>66</b>	<b>95</b>	<b>61</b>	<b>7</b>	<b>6</b>
<b>New Post Baccalaureate</b>	Post Bac	31	0	2	11	11	7	0	0
<b>New Graduate Students</b>	Masters	20	0	2	3	10	5	0	0
<b>High School Students - Dual Credit</b>		54	1	11	11	20	7	0	4
<b>New Transient / New Special</b>		88	0	16	23	19	24	3	3
<b>Continuing Transient/Continuing Special</b>		15	0	3	3	3	6	0	0
<b>UHS Pathways Students</b>		6	0	1	1	2	1	0	1
<b>Continuing Students</b>	Freshman	121	1	12	17	75	15	1	0
	Sophomore	315	0	47	59	169	32	1	7
	Junior	921	6	101	188	458	148	7	13
	Senior	3,365	24	369	806	1,442	632	58	34
	Post Bac	106	2	22	19	29	30	2	2
	Masters	836	1	98	263	237	207	15	15
	<b>All</b>	<b>5,664</b>	<b>34</b>	<b>649</b>	<b>1,352</b>	<b>2,410</b>	<b>1,064</b>	<b>84</b>	<b>71</b>
<b>Returning Students</b>	Freshman	19	0	1	5	12	1	0	0
	Sophomore	37	0	5	13	14	4	0	1
	Junior	58	0	4	18	19	16	0	1
	Senior	161	2	23	56	48	29	0	3
	Post Bac	23	0	3	7	7	6	0	0
	Masters	8	1	1	2	2	2	0	0
	<b>All</b>	<b>306</b>	<b>3</b>	<b>37</b>	<b>101</b>	<b>102</b>	<b>58</b>	<b>0</b>	<b>5</b>
<b>Other</b>	All	1	0	0	1	0	0	0	0
<b>GRAND TOTAL</b>	<b>All</b>	<b>6,448</b>	<b>40</b>	<b>742</b>	<b>1,572</b>	<b>2,676</b>	<b>1,234</b>	<b>94</b>	<b>90</b>

<b>ALL STUDENTS</b>	Freshman	221	2	24	42	114	33	1	5
	Sophomore	400	1	63	84	193	48	2	9
	Junior	1,110	7	116	237	531	190	10	19
	Senior	3,649	26	408	889	1,531	693	63	39
	Post Bac	204	2	30	52	58	56	3	3
	Masters	864	2	101	268	249	214	15	15
	<b>All</b>	<b>6,448</b>	<b>40</b>	<b>742</b>	<b>1,572</b>	<b>2,676</b>	<b>1,234</b>	<b>94</b>	<b>90</b>

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

Beginning in 2011, ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.

This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2016: 4 students).

MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

UHD uses fall numbers as OFFICIAL university figures.

**SUMMER 2016  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS  
Majors by College**

	2012		2013		2014		2015		2016		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016
<b>GRADUATE PROGRAMS</b>	<b>111</b>	<b>100.0%</b>	<b>116</b>	<b>100.0%</b>	<b>146</b>	<b>100.0%</b>	<b>424</b>	<b>100.0%</b>	<b>864</b>	<b>100.0%</b>	<b>103.8%</b>	<b>678.4%</b>
<b>COLLEGE OF BUSINESS</b>	<b>51</b>	<b>45.9%</b>	<b>71</b>	<b>61.2%</b>	<b>88</b>	<b>60.3%</b>	<b>368</b>	<b>86.8%</b>	<b>757</b>	<b>87.6%</b>	<b>105.7%</b>	<b>1384.3%</b>
Business Administration - MBA	26	23.4%	39	33.6%	50	34.2%	342	80.7%	737	85.3%	115.5%	2734.6%
MBA Certificate Only - CERT <i>added Summer 2015</i>	N/A	-	N/A	-	N/A	-	1	0.2%	1	0.1%	0.0%	-
Security Management - MSME	25	22.5%	32	27.6%	38	26.0%	25	5.9%	19	2.2%	-24.0%	-24.0%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>6</b>	<b>5.4%</b>	<b>10</b>	<b>8.6%</b>	<b>16</b>	<b>11.0%</b>	<b>11</b>	<b>2.6%</b>	<b>39</b>	<b>4.5%</b>	<b>254.5%</b>	<b>550.0%</b>
<b>ENGLISH</b>	<b>6</b>	<b>5.4%</b>	<b>10</b>	<b>8.6%</b>	<b>3</b>	<b>2.1%</b>	<b>4</b>	<b>0.9%</b>	<b>11</b>	<b>1.3%</b>	<b>175.0%</b>	<b>83.3%</b>
Rhetoric and Composition - MA <i>added Fall 2014</i>	N/A	-	N/A	-	N/A	-	2	0.5%	8	0.9%	300.0%	-
Technical Communication - MS	6	5.4%	10	8.6%	3	2.1%	2	0.5%	3	0.3%	50.0%	-50.0%
<b>SOCIAL SCIENCES</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>13</b>	<b>8.9%</b>	<b>7</b>	<b>1.7%</b>	<b>28</b>	<b>3.2%</b>	<b>300.0%</b>	<b>-</b>
Non-Profit Management - MA <i>added Fall 2013</i>	N/A	-	N/A	-	13	8.9%	7	1.7%	28	3.2%	300.0%	-
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>54</b>	<b>48.6%</b>	<b>35</b>	<b>30.2%</b>	<b>42</b>	<b>28.8%</b>	<b>45</b>	<b>10.6%</b>	<b>50</b>	<b>5.8%</b>	<b>11.1%</b>	<b>-7.4%</b>
<b>CRIMINAL JUSTICE</b>	<b>28</b>	<b>25.2%</b>	<b>23</b>	<b>19.8%</b>	<b>29</b>	<b>19.9%</b>	<b>32</b>	<b>7.5%</b>	<b>24</b>	<b>2.8%</b>	<b>-25.0%</b>	<b>-14.3%</b>
Criminal Justice - MS	28	25.2%	23	19.8%	29	19.9%	32	7.5%	24	2.8%	-25.0%	-14.3%
<b>URBAN EDUCATION</b>	<b>26</b>	<b>23.4%</b>	<b>12</b>	<b>10.3%</b>	<b>13</b>	<b>8.9%</b>	<b>13</b>	<b>3.1%</b>	<b>26</b>	<b>3.0%</b>	<b>100.0%</b>	<b>0.0%</b>
Curriculum and Instruction - MAT	14	12.6%	3	2.6%	6	4.1%	5	1.2%	17	2.0%	240.0%	21.4%
Curriculum and Instruction - MAT with certification	12	10.8%	9	7.8%	7	4.8%	8	1.9%	9	1.0%	12.5%	-25.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>18</b>	<b>2.1%</b>	<b>-</b>	<b>-</b>
<b>MATHEMATICS &amp; STATISTICS</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>18</b>	<b>2.1%</b>	<b>-</b>	<b>-</b>
Data Analytics - MS <i>added Fall 2015</i>	N/A	-	N/A	-	N/A	-	N/A	-	18	2.1%	-	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>5,364</b>	<b>100.0%</b>	<b>5,264</b>	<b>100.0%</b>	<b>5,711</b>	<b>100.0%</b>	<b>5,535</b>	<b>100.0%</b>	<b>5,584</b>	<b>100.0%</b>	<b>0.9%</b>	<b>4.1%</b>
<b>COLLEGE OF BUSINESS</b>	<b>1,504</b>	<b>28.0%</b>	<b>1,374</b>	<b>26.1%</b>	<b>1,405</b>	<b>24.6%</b>	<b>1,511</b>	<b>27.3%</b>	<b>1,530</b>	<b>27.4%</b>	<b>1.3%</b>	<b>1.7%</b>
<b>FINANCE, ACCOUNTING AND ENTER. INFO. SYSTEMS</b>	<b>955</b>	<b>17.8%</b>	<b>892</b>	<b>16.9%</b>	<b>894</b>	<b>15.7%</b>	<b>927</b>	<b>16.7%</b>	<b>947</b>	<b>17.0%</b>	<b>2.2%</b>	<b>-0.8%</b>
Accounting - BBA	508	9.5%	487	9.3%	473	8.3%	487	8.8%	501	9.0%	2.9%	-1.4%
Computer Information Systems - BBA <sup>1</sup>	153	2.9%	51	1.0%	17	0.3%	3	0.1%	0	0.0%	-100.0%	-100.0%
Enterprise Information Systems - BBA <sup>1</sup>	N/A	-	74	1.4%	97	1.7%	104	1.9%	117	2.1%	12.5%	-
Finance - BBA	207	3.9%	202	3.8%	218	3.8%	230	4.2%	249	4.5%	8.3%	20.3%
International Business - BBA	87	1.6%	78	1.5%	89	1.6%	103	1.9%	80	1.4%	-22.3%	-8.0%
<b>MANAGEMENT, MARKETING, &amp; BUS ADMINISTRATION</b>	<b>549</b>	<b>10.2%</b>	<b>482</b>	<b>9.2%</b>	<b>511</b>	<b>8.9%</b>	<b>584</b>	<b>10.6%</b>	<b>583</b>	<b>10.4%</b>	<b>-0.2%</b>	<b>6.2%</b>
General Business - BBA	137	2.6%	123	2.3%	130	2.3%	152	2.7%	136	2.4%	-10.5%	-0.7%
Insurance and Risk Management - BBA	20	0.4%	15	0.3%	24	0.4%	15	0.3%	16	0.3%	6.7%	-20.0%
Management - BBA	181	3.4%	165	3.1%	176	3.1%	200	3.6%	201	3.6%	0.5%	11.0%
Marketing - BBA	73	1.4%	62	1.2%	68	1.2%	77	1.4%	67	1.2%	-13.0%	-8.2%
Supply Chain Management - BBA	138	2.6%	117	2.2%	113	2.0%	140	2.5%	163	2.9%	16.4%	18.1%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>768</b>	<b>14.3%</b>	<b>708</b>	<b>13.4%</b>	<b>793</b>	<b>13.9%</b>	<b>752</b>	<b>13.6%</b>	<b>747</b>	<b>13.4%</b>	<b>-0.7%</b>	<b>-2.7%</b>
<b>ARTS AND HUMANITIES</b>	<b>195</b>	<b>3.6%</b>	<b>185</b>	<b>3.5%</b>	<b>242</b>	<b>4.2%</b>	<b>238</b>	<b>4.3%</b>	<b>207</b>	<b>3.7%</b>	<b>-13.0%</b>	<b>6.2%</b>
Communication Studies - BA	144	2.7%	136	2.6%	171	3.0%	170	3.1%	153	2.7%	-10.0%	6.3%
Fine Arts - BA	22	0.4%	18	0.3%	31	0.5%	29	0.5%	32	0.6%	10.3%	45.5%
Humanities - BA	5	0.1%	4	0.1%	15	0.3%	11	0.2%	7	0.1%	-36.4%	40.0%
Spanish - BA	24	0.4%	27	0.5%	25	0.4%	28	0.5%	15	0.3%	-46.4%	-37.5%
<b>ENGLISH</b>	<b>68</b>	<b>1.3%</b>	<b>71</b>	<b>1.3%</b>	<b>65</b>	<b>1.1%</b>	<b>62</b>	<b>1.1%</b>	<b>54</b>	<b>1.0%</b>	<b>-12.9%</b>	<b>-20.6%</b>
English - BA	41	0.8%	47	0.9%	49	0.9%	41	0.7%	35	0.6%	-14.6%	-14.6%
Professional Writing - BS	27	0.5%	24	0.5%	16	0.3%	21	0.4%	19	0.3%	-9.5%	-29.6%
<b>SOCIAL SCIENCES</b>	<b>505</b>	<b>9.4%</b>	<b>452</b>	<b>8.6%</b>	<b>486</b>	<b>8.5%</b>	<b>452</b>	<b>8.2%</b>	<b>486</b>	<b>8.7%</b>	<b>7.5%</b>	<b>-3.8%</b>
Health & Behavioral Science - BS <i>added Fall 2015</i>	N/A	-	N/A	-	N/A	-	N/A	-	40	0.7%	-	-
History - BA	46	0.9%	43	0.8%	51	0.9%	27	0.5%	37	0.7%	37.0%	-19.6%
Philosophy - BA	14	0.3%	14	0.3%	13	0.2%	7	0.1%	9	0.2%	28.6%	-35.7%
Political Science - BS	58	1.1%	53	1.0%	41	0.7%	32	0.6%	47	0.8%	46.9%	-19.0%
Psychology - BS	309	5.8%	271	5.1%	313	5.5%	307	5.5%	290	5.2%	-5.5%	-6.1%
Social Sciences - BA	7	0.1%	8	0.2%	13	0.2%	12	0.2%	8	0.1%	-33.3%	14.3%
Social Sciences - BS	18	0.3%	23	0.4%	16	0.3%	27	0.5%	23	0.4%	-14.8%	27.8%
Sociology - BS	53	1.0%	40	0.8%	39	0.7%	40	0.7%	32	0.6%	-20.0%	-39.6%

<sup>1</sup> The Computer Information Systems major is being phased out, and students in this major can decide to finish it or change over to the new Enterprise Information Systems major, introduced Fall 2012.  
This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2013: 3 students, 2014: 6 students, 2015: 5 students, 2016: 4 students).  
MBA Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

**SUMMER 2016  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS  
Majors by College**

	2012		2013		2014		2015		2016		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2015 to 2016	2012 to 2016
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>602</b>	<b>11.2%</b>	<b>520</b>	<b>9.9%</b>	<b>526</b>	<b>9.2%</b>	<b>685</b>	<b>12.4%</b>	<b>790</b>	<b>14.1%</b>	<b>15.3%</b>	<b>31.2%</b>
CRIMINAL JUSTICE	330	6.2%	307	5.8%	351	6.1%	371	6.7%	379	6.8%	2.2%	14.8%
Criminal Justice - BAAS	6	0.1%	13	0.2%	7	0.1%	10	0.2%	15	0.3%	50.0%	150.0%
Criminal Justice - BS	296	5.5%	261	5.0%	307	5.4%	298	5.4%	282	5.1%	-5.4%	-4.7%
Social Work - BSW <sup>1</sup>	28	0.5%	33	0.6%	37	0.6%	63	1.1%	82	1.5%	30.2%	192.9%
URBAN EDUCATION	272	5.1%	213	4.0%	175	3.1%	314	5.7%	411	7.4%	30.9%	51.1%
Interdisciplinary Studies - BA	268	5.0%	211	4.0%	174	3.0%	310	5.6%	409	7.3%	31.9%	52.6%
Post Bac Teacher Certification (including ACP)	4	0.1%	2	0.0%	1	0.0%	4	0.1%	2	0.0%	-50.0%	-50.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>461</b>	<b>8.6%</b>	<b>545</b>	<b>10.4%</b>	<b>630</b>	<b>11.0%</b>	<b>636</b>	<b>11.5%</b>	<b>660</b>	<b>11.8%</b>	<b>3.8%</b>	<b>43.2%</b>
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	165	3.1%	225	4.3%	265	4.6%	297	5.4%	284	5.1%	-4.4%	72.1%
Computer Science - BS	49	0.9%	86	1.6%	114	2.0%	138	2.5%	142	2.5%	2.9%	189.8%
Control & Instrumentation Engineering Technology - BSET	33	0.6%	46	0.9%	50	0.9%	67	1.2%	56	1.0%	-16.4%	69.7%
Fire Protection Engineering Technology - BSET <sup>2</sup>	15	0.3%	13	0.2%	13	0.2%	7	0.1%	2	0.0%	-71.4%	-86.7%
Safety Management - BAAS	22	0.4%	31	0.6%	48	0.8%	55	1.0%	54	1.0%	-1.8%	145.5%
Structural Analysis & Design - BSET	46	0.9%	49	0.9%	40	0.7%	30	0.5%	30	0.5%	0.0%	-34.8%
MATHEMATICS & STATISTICS	51	1.0%	51	1.0%	46	0.8%	51	0.9%	54	1.0%	5.9%	5.9%
Applied Mathematics/Mathematics - BS	31	0.6%	29	0.6%	25	0.4%	17	0.3%	19	0.3%	11.8%	-38.7%
Applied Statistics - BS	7	0.1%	5	0.1%	4	0.1%	10	0.2%	14	0.3%	40.0%	100.0%
Mathematics - BA	13	0.2%	17	0.3%	17	0.3%	24	0.4%	21	0.4%	-12.5%	61.5%
NATURAL SCIENCES	245	4.6%	269	5.1%	319	5.6%	288	5.2%	322	5.8%	11.8%	31.4%
Biological & Physical Sciences - BS	45	0.8%	41	0.8%	43	0.8%	32	0.6%	51	0.9%	59.4%	13.3%
Biology - BS	109	2.0%	129	2.5%	160	2.8%	128	2.3%	133	2.4%	3.9%	22.0%
Biotechnology - BS	23	0.4%	26	0.5%	31	0.5%	19	0.3%	25	0.4%	31.6%	8.7%
Chemistry - BS	54	1.0%	61	1.2%	62	1.1%	63	1.1%	54	1.0%	-14.3%	0.0%
Geosciences - BS <sup>added Fall 2013</sup>	N/A	-	N/A	-	21	0.4%	45	26.5%	58	37.9%	28.9%	-
Industrial Chemistry - BS <sup>2</sup>	4	0.1%	4	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Microbiology - BS <sup>2</sup>	10	0.2%	8	0.2%	2	0.0%	1	0.0%	1	0.0%	0.0%	-90.0%
<b>UNIVERSITY COLLEGE</b>	<b>2,029</b>	<b>37.8%</b>	<b>2,117</b>	<b>40.2%</b>	<b>2,357</b>	<b>41.3%</b>	<b>1,951</b>	<b>35.2%</b>	<b>1,857</b>	<b>33.3%</b>	<b>-4.8%</b>	<b>-8.5%</b>
Applied Administration - BAAS <sup>3</sup>	18	0.3%	25	0.5%	59	1.0%	50	0.9%	54	1.0%	8.0%	200.0%
Interdisciplinary Studies - BS <sup>3</sup>	317	5.9%	316	6.0%	335	5.9%	421	7.6%	439	7.9%	4.3%	38.5%
Undeclared	1,694	31.6%	1,776	33.7%	1,963	34.4%	1,480	26.7%	1,364	24.4%	-7.8%	-19.5%

<sup>1</sup> The Social Work major has moved to the College of Public Service effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

<sup>2</sup> These programs have been discontinued.

<sup>3</sup> The Applied Administration and Interdisciplinary Studies majors have each moved to University College effective Fall 2012. To allow easier comparison across time the prior years' information is also listed with the current college.

This report includes students who are non-resident, located out of state, and taking only online classes that could not be included in state reports per their instructions (2013: 3 students, 2014: 6 students, 2015: 5 students, 2016: 4 students).