

**SUMMER SEMESTERS: 2008-2012**  
**FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>Student Data<sup>1</sup></b>												
Undergraduate Headcount	5,032	94.2%	5,090	94.1%	5,186	94.1%	5,217	94.2%	5,134	93.8%	-1.6%	2.0%
Undergraduate SCH	32,594	95.6%	33,074	95.2%	33,042	95.4%	32,697	95.3%	31,248	95.1%	-4.4%	-4.1%
Undergraduate Student FTE (Based on 12 Hours)	2,716.2		2,756.2		2,753.5		2,724.8		2,604.0			
Post Baccalaureate Headcount	235	4.4%	231	4.3%	234	4.2%	245	4.4%	230	4.2%	-6.1%	-2.1%
Post Baccalaureate SCH	1,087	3.2%	1,215	3.5%	1,172	3.4%	1,209	3.5%	1,147	3.5%	-5.1%	5.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	90.6		101.3		97.7		100.8		95.6			
Graduate Headcount	76	1.4%	90	1.7%	90	1.6%	76	1.4%	111	2.0%	46.1%	46.1%
Graduate SCH	423	1.2%	447	1.3%	412	1.2%	393	1.1%	478	1.5%	21.6%	13.0%
Graduate Student FTE (Based on 8 Hours)	52.9		55.9		51.5		49.1		59.8			
<b>Grand Total Headcount</b>	<b>5,343</b>		<b>5,411</b>		<b>5,510</b>		<b>5,538</b>		<b>5,475</b>		<b>-1.1%</b>	<b>2.5%</b>
<b>Grand Total SCH</b>	<b>34,104</b>		<b>34,736</b>		<b>34,626</b>		<b>34,299</b>		<b>32,873</b>		<b>-4.2%</b>	<b>-3.6%</b>

**Ethnicity<sup>2</sup>**

<b>White</b>	<b>1,385</b>	<b>25.9%</b>	<b>1,394</b>	<b>25.8%</b>	<b>1,324</b>	<b>24.0%</b>	<b>1,271</b>	<b>23.0%</b>	<b>1,278</b>	<b>23.3%</b>	<b>0.6%</b>	<b>-7.7%</b>
Undergraduate	1,275	25.3%	1,286	25.3%	1,213	23.4%	1,178	22.6%	1,179	23.0%	0.1%	-7.5%
Post Baccalaureate	71	30.2%	63	27.3%	67	28.6%	61	24.9%	64	27.8%	4.9%	-9.9%
Graduate	39	51.3%	45	50.0%	44	48.9%	32	42.1%	35	31.5%	9.4%	-10.3%
<b>Black</b>	<b>1,262</b>	<b>23.6%</b>	<b>1,368</b>	<b>25.3%</b>	<b>1,560</b>	<b>28.3%</b>	<b>1,561</b>	<b>28.2%</b>	<b>1,466</b>	<b>26.8%</b>	<b>-6.1%</b>	<b>16.2%</b>
Undergraduate	1,189	23.6%	1,292	25.4%	1,484	28.6%	1,474	28.3%	1,388	27.0%	-5.8%	16.7%
Post Baccalaureate	62	26.4%	54	23.4%	52	22.2%	65	26.5%	51	22.2%	-21.5%	-17.7%
Graduate	11	14.5%	22	24.4%	24	26.7%	22	28.9%	27	24.3%	22.7%	145.5%
<b>Hispanic</b>	<b>1,824</b>	<b>34.1%</b>	<b>1,809</b>	<b>33.4%</b>	<b>1,905</b>	<b>34.6%</b>	<b>1,955</b>	<b>35.3%</b>	<b>1,975</b>	<b>36.1%</b>	<b>1.0%</b>	<b>8.3%</b>
Undergraduate	1,757	34.9%	1,742	34.2%	1,828	35.2%	1,869	35.8%	1,875	36.5%	0.3%	6.7%
Post Baccalaureate	48	20.4%	50	21.6%	60	25.6%	67	27.3%	61	26.5%	-9.0%	27.1%
Graduate	19	25.0%	17	18.9%	17	18.9%	19	25.0%	39	35.1%	105.3%	105.3%
<b>Asian or Pacific Islander</b>	<b>663</b>	<b>12.4%</b>	<b>648</b>	<b>12.0%</b>	<b>594</b>	<b>10.8%</b>	<b>597</b>	<b>10.8%</b>	<b>563</b>	<b>10.3%</b>	<b>-5.7%</b>	<b>-15.1%</b>
Undergraduate	620	12.3%	595	11.7%	540	10.4%	549	10.5%	509	9.9%	-7.3%	-17.9%
Post Baccalaureate	42	17.9%	50	21.6%	49	20.9%	46	18.8%	46	20.0%	0.0%	9.5%
Graduate	1	1.3%	3	3.3%	5	5.6%	2	2.6%	8	7.2%	300.0%	700.0%
<b>American Indian</b>	<b>14</b>	<b>0.3%</b>	<b>12</b>	<b>0.2%</b>	<b>20</b>	<b>0.4%</b>	<b>25</b>	<b>0.5%</b>	<b>31</b>	<b>0.6%</b>	<b>24.0%</b>	<b>121.4%</b>
Undergraduate	12	0.2%	12	0.2%	19	0.4%	23	0.4%	31	0.6%	34.8%	158.3%
Post Baccalaureate	2	0.9%	0	0.0%	1	0.4%	2	0.8%	0	0.0%	-100.0%	-100.0%
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-
<b>International</b>	<b>189</b>	<b>3.5%</b>	<b>170</b>	<b>3.1%</b>	<b>97</b>	<b>1.8%</b>	<b>96</b>	<b>1.7%</b>	<b>110</b>	<b>2.0%</b>	<b>14.6%</b>	<b>-41.8%</b>
Undergraduate	174	3.5%	154	3.0%	95	1.8%	93	1.8%	105	2.0%	12.9%	-39.7%
Post Baccalaureate	9	3.8%	13	5.6%	2	0.9%	2	0.8%	4	1.7%	100.0%	-55.6%
Graduate	6	7.9%	3	3.3%	0	0.0%	1	1.3%	1	0.9%	0.0%	-83.3%
<b>Unknown</b>	<b>6</b>	<b>0.1%</b>	<b>10</b>	<b>0.2%</b>	<b>10</b>	<b>0.2%</b>	<b>33</b>	<b>0.6%</b>	<b>52</b>	<b>0.9%</b>	<b>57.6%</b>	<b>766.7%</b>
Undergraduate	5	0.1%	9	0.2%	7	0.1%	31	0.6%	47	0.9%	51.6%	840.0%
Post Baccalaureate	1	0.4%	1	0.4%	3	1.3%	2	0.8%	4	1.7%	100.0%	300.0%
Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	-	-
<b>Total</b>	<b>5,343</b>		<b>5,411</b>		<b>5,510</b>		<b>5,538</b>		<b>5,475</b>			
Undergraduate	5,032		5,090		5,186		5,217		5,134			
Post Baccalaureate	235		231		234		245		230			
Graduate	76		90		90		76		111			

Comparative data is as of the same point

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> Beginning in 2011, ethnicity data has been split into a two question format. The information for 2011 & 2012 is compiled into the old categories to enable comparison of data across time.

Note: UHD uses fall numbers as OFFICIAL university figures.

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	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>Gender</b>												
<b>Female</b>	<b>3,289</b>	<b>61.6%</b>	<b>3,362</b>	<b>62.1%</b>	<b>3,534</b>	<b>64.1%</b>	<b>3,468</b>	<b>62.6%</b>	<b>3,346</b>	<b>61.1%</b>	<b>-3.5%</b>	<b>1.7%</b>
Undergraduate	3,110	61.8%	3,188	62.6%	3,355	64.7%	3,292	63.1%	3,167	61.7%	-3.8%	1.8%
Post Baccalaureate	133	56.6%	126	54.5%	133	56.8%	140	57.1%	127	55.2%	-9.3%	-4.5%
Graduate	46	60.5%	48	53.3%	46	51.1%	36	47.4%	52	46.8%	44.4%	13.0%
<b>Male</b>	<b>2,054</b>	<b>38.4%</b>	<b>2,049</b>	<b>37.9%</b>	<b>1,976</b>	<b>35.9%</b>	<b>2,070</b>	<b>37.4%</b>	<b>2,129</b>	<b>38.9%</b>	<b>2.9%</b>	<b>3.7%</b>
Undergraduate	1,922	38.2%	1,902	37.4%	1,831	35.3%	1,925	36.9%	1,967	38.3%	2.2%	2.3%
Post Baccalaureate	102	43.4%	105	45.5%	101	43.2%	105	42.9%	103	44.8%	-1.9%	1.0%
Graduate	30	39.5%	42	46.7%	44	48.9%	40	52.6%	59	53.2%	47.5%	96.7%
<b>Total</b>	<b>5,343</b>		<b>5,411</b>		<b>5,510</b>		<b>5,538</b>		<b>5,475</b>			
Undergraduate	5,032		5,090		5,186		5,217		5,134			
Post Baccalaureate	235		231		234		245		230			
Graduate	76		90		90		76		111			
<b>Student Type</b>												
New Freshmen (High Schl & GED Only)	54	1.1%	52	1.0%	48	0.9%	62	1.2%	35	0.7%	-43.5%	-35.2%
UG New College Transfers	409	8.1%	387	7.6%	390	7.5%	372	7.1%	383	7.5%	3.0%	-6.4%
UG Continuing	4,217	83.8%	4,295	84.4%	4,407	85.0%	4,455	85.4%	4,355	84.8%	-2.2%	3.3%
UG Returning	352	7.0%	326	6.4%	306	5.9%	297	5.7%	307	6.0%	3.4%	-12.8%
UG High School students (dual credit) <sup>1</sup>	0	0.0%	30	0.6%	35	0.7%	31	0.6%	52	1.0%	67.7%	-
UG High School students (dual enrollment)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	-	-
UG Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	-	-
<b>Total Undergraduate</b>	<b>5,032</b>		<b>5,090</b>		<b>5,186</b>		<b>5,217</b>		<b>5,134</b>			
PB New	61	26.0%	51	22.1%	28	12.0%	47	19.2%	29	12.6%	-38.3%	-52.5%
PB Transfers	49	20.9%	39	16.9%	37	15.8%	30	12.2%	51	22.2%	70.0%	4.1%
PB Continuing	105	44.7%	129	55.8%	134	57.3%	149	60.8%	131	57.0%	-12.1%	24.8%
PB Returning	20	8.5%	12	5.2%	35	15.0%	19	7.8%	19	8.3%	0.0%	-5.0%
<b>Total Post Baccalaureate</b>	<b>235</b>		<b>231</b>		<b>234</b>		<b>245</b>		<b>230</b>			
New Masters (including Progression)	2	2.6%	1	1.1%	2	2.2%	2	2.6%	9	8.1%	350.0%	350.0%
Continuing Masters	72	94.7%	87	96.7%	86	95.6%	71	93.4%	101	91.0%	42.3%	40.3%
Returning Masters	2	2.6%	2	2.2%	2	2.2%	3	3.9%	1	0.9%	-66.7%	-50.0%
<b>Total Graduate</b>	<b>76</b>		<b>90</b>		<b>90</b>		<b>76</b>		<b>111</b>			
<b>Average Age</b>												
UG Average Age	27.9		28.1		28.3		28.2		28.5			
PB Average Age	31.9		32.2		32.4		32.8		33.2			
GR Average Age	35.8		38.6		39.2		37.3		36.8			

Comparative data is as of the same point

<sup>1</sup> Dual credit began in Fall 2007 and includes only those students who are receiving HS and college credit.

Note: UHD uses fall numbers as OFFICIAL university figures.

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	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>Course Data - Semester Credit Hours (SCH) <sup>1</sup></b>												
<u>Undergraduate <sup>1</sup></u>												
Day (On Campus)	15,746	46.7%	15,211	44.4%	15,148	44.3%	14,414	42.5%	11,457	35.4%	-20.5%	-27.2%
Night (On Campus)	9,689	28.7%	9,118	26.6%	8,032	23.5%	6,603	19.5%	5,598	17.3%	-15.2%	-42.2%
Weekend (On Campus)	108	0.3%	0	0.0%	0	0.0%	66	0.2%	63	0.2%	-4.5%	-41.7%
Other (On Campus)	449	1.3%	408	1.2%	407	1.2%	585	1.7%	537	1.7%	-8.2%	19.6%
Off Campus	1,692	5.0%	1,545	4.5%	1,245	3.6%	1,698	5.0%	1,502	4.6%	-11.5%	-11.2%
Tape	87	0.3%	105	0.3%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online <sup>2</sup>	5,931	17.6%	7,902	23.0%	9,382	27.4%	10,540	31.1%	13,238	40.9%	25.6%	123.2%
<b>Total Undergraduate</b>	<b>33,702</b>		<b>34,289</b>		<b>34,214</b>		<b>33,906</b>		<b>32,395</b>		<b>-4.5%</b>	<b>-3.9%</b>
<u>Graduate <sup>1</sup></u>												
Day (On Campus)	138	34.3%	93	20.8%	124	30.1%	87	22.1%	108	22.6%	24.1%	-21.7%
Night (On Campus)	159	39.6%	159	35.6%	84	20.4%	51	13.0%	99	20.7%	94.1%	-37.7%
Weekend (On Campus)	72	17.9%	0	0.0%	0	0.0%	114	29.0%	48	10.0%	-57.9%	-33.3%
Other (On Campus)	33	8.2%	177	39.6%	177	43.0%	78	19.8%	117	24.5%	50.0%	254.5%
Off Campus	0	0.0%	0	0.0%	3	0.7%	0	0.0%	0	0.0%	-	-
Online <sup>2</sup>	0	0.0%	18	4.0%	24	5.8%	63	16.0%	106	22.2%	68.3%	-
<b>Total Graduate</b>	<b>402</b>		<b>447</b>		<b>412</b>		<b>393</b>		<b>478</b>		<b>21.6%</b>	<b>18.9%</b>
<b>Distance Education - Semester Credit Hours (SCH) by Location <sup>3</sup></b>												
<u>Undergraduate</u>												
Lone Star College-Cy Fair - FTF	495	6.4%	618	6.5%	453	4.3%	372	3.0%	258	1.8%	-30.6%	-47.9%
Lone Star College-Kingwood - FTF	162	2.1%	369	3.9%	402	3.8%	384	3.1%	315	2.1%	-18.0%	94.4%
University Center (Woodlands) - FTF	432	5.6%	246	2.6%	90	0.8%	N/A	-	N/A	-	-	-
University Center (Woodlands) - ITV	162	2.1%	78	0.8%	0	0.0%	N/A	-	N/A	-	-	-
Cinco Ranch (W. Houston Institute) - FTF	156	2.0%	96	1.0%	9	0.1%	N/A	-	N/A	-	-	-
Cinco Ranch (W. Houston Institute) - ITV	285	3.7%	138	1.4%	0	0.0%	N/A	-	N/A	-	-	-
UHD Northwest - FTF	N/A	-	N/A	-	291	2.7%	906	7.4%	929	6.3%	2.5%	-
Tape	87	1.1%	105	1.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Online <sup>2</sup>	5,931	76.9%	7,902	82.7%	9,382	88.3%	10,540	86.1%	13,238	89.8%	25.6%	123.2%
Other Off Campus Locations - FTF	0	0.0%	0	0.0%	0	0.0%	36	0.3%	0	0.0%	-	-
<b>Grand Total Undergraduate All Locations</b>	<b>7,710</b>		<b>9,552</b>		<b>10,627</b>		<b>12,238</b>		<b>14,740</b>		<b>20.4%</b>	<b>91.2%</b>
<u>Graduate</u>												
Online <sup>2</sup>	0	-	18	100.0%	24	88.9%	63	100.0%	106	100.0%	68.3%	-
Other Off Campus Locations - FTF	0	-	0	0.0%	3	11.1%	0	0.0%	0	0.0%	-	-
<b>Grand Total Graduate All Locations</b>	<b>0</b>		<b>18</b>		<b>27</b>		<b>63</b>		<b>106</b>		<b>68.3%</b>	<b>-</b>
<b>Total Online</b>	<b>5,931</b>	<b>17.4%</b>	<b>7,920</b>	<b>22.8%</b>	<b>9,406</b>	<b>27.2%</b>	<b>10,603</b>	<b>30.9%</b>	<b>13,344</b>	<b>40.6%</b>	<b>25.9%</b>	<b>125.0%</b>
<b>Hybrid Courses - Semester Credit Hours (SCH) <sup>4</sup></b>												
<u>Undergraduate</u>												
Hybrid - On Campus - FTF	1,413	69.4%	1,596	75.4%	2,097	77.6%	4,607	82.9%	3,874	82.9%	-15.9%	174.2%
Hybrid - On Campus - ITV	96	4.7%	84	4.0%	54	2.0%	0	0.0%	0	0.0%	-	-100.0%
Hybrid - Off Campus - FTF	417	20.5%	417	19.7%	552	20.4%	948	17.1%	798	17.1%	-15.8%	91.4%
Hybrid - Off Campus - ITV	111	5.4%	21	1.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
<b>Total</b>	<b>2,037</b>		<b>2,118</b>		<b>2,703</b>		<b>5,555</b>		<b>4,672</b>		<b>-15.9%</b>	<b>129.4%</b>
<u>Graduate</u>												
Hybrid - On Campus - FTF	72	100.0%	129	100.0%	210	98.6%	222	100.0%	279	100.0%	25.7%	287.5%
Hybrid - Off Campus - FTF	0	0.0%	0	0.0%	3	1.4%	0	0.0%	0	0.0%	-	-
<b>Total</b>	<b>72</b>		<b>129</b>		<b>213</b>		<b>222</b>		<b>279</b>		<b>25.7%</b>	<b>287.5%</b>

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> The Online hours do not include interactive television (ITV) courses.

<sup>3</sup> Distance includes all courses for all campus codes except Downtown.

<sup>4</sup> Hybrid courses were first offered in Spring 2008. They are included in the appropriate category of the Course Data section. On campus by when they are offered and Off Campus in the Off Campus category.

Hybrid courses utilize both face-to-face and online delivery. Students receive at least 51% of total contact hours through face-to-face meetings at regularly scheduled times throughout the semester.

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		Total	White	Black	Hispanic	Asian or Pacific Islander	Am Indian	International	Unknown
<b>First Time in College (FTIC)</b>	Freshman	35	2	17	12	2	0	2	0
	<b>All</b>	<b>35</b>	<b>2</b>	<b>17</b>	<b>12</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Undergraduate Transfers</b>	Freshman	33	4	17	9	2	0	1	0
	Sophomore	49	12	15	15	5	0	0	2
	Junior	105	34	20	35	9	0	4	3
	Senior	123	46	42	22	13	0	0	0
	Post Bac	24	8	6	1	5	0	4	0
	<b>All</b>	<b>334</b>	<b>104</b>	<b>100</b>	<b>82</b>	<b>34</b>	<b>0</b>	<b>9</b>	<b>5</b>
<b>New Post Baccalaureate</b>	Post Bac	29	9	5	9	5	0	0	1
<b>New Graduate Students</b>	Masters	5	2	1	2	0	0	0	0
<b>Progression Graduate Students</b>	Masters	4	1	3	0	0	0	0	0
<b>High School Students - Dual Credit</b>		52	0	17	25	8	1	0	1
<b>High School Students - Dual Enrollment</b>		1	1	0	0	0	0	0	0
<b>New Transient / New Special</b>		100	31	29	20	13	1	2	4
<b>Continuing Transient/Continuing Special</b>		19	8	3	6	1	0	1	0
<b>Continuing Students</b>	Freshman	218	36	73	88	11	3	6	1
	Sophomore	324	42	93	146	33	4	4	2
	Junior	796	165	218	319	70	3	12	9
	Senior	3,004	750	749	1,080	314	17	72	22
	Post Bac	125	32	24	36	30	0	0	3
	Masters	101	32	22	37	8	0	1	1
	<b>All</b>	<b>4,568</b>	<b>1,057</b>	<b>1,179</b>	<b>1,706</b>	<b>466</b>	<b>27</b>	<b>95</b>	<b>38</b>
<b>Returning Students</b>	Freshman	26	2	7	13	4	0	0	0
	Sophomore	39	3	15	16	5	0	0	0
	Junior	85	14	32	30	6	2	0	1
	Senior	157	41	52	45	16	0	1	2
	Post Bac	19	2	5	9	3	0	0	0
	Masters	1	0	1	0	0	0	0	0
	<b>All</b>	<b>327</b>	<b>62</b>	<b>112</b>	<b>113</b>	<b>34</b>	<b>2</b>	<b>1</b>	<b>3</b>
<b>Other</b>	<b>All</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRAND TOTAL</b>	<b>All</b>	<b>5,475</b>	<b>1,278</b>	<b>1,466</b>	<b>1,975</b>	<b>563</b>	<b>31</b>	<b>110</b>	<b>52</b>
<b>ALL STUDENTS</b>	Freshman	387	49	136	154	29	4	11	4
	Sophomore	431	65	127	180	47	4	4	4
	Junior	1,003	219	275	387	88	5	16	13
	Senior	3,313	846	850	1,154	345	18	74	26
	Post Bac	230	64	51	61	46	0	4	4
	Masters	111	35	27	39	8	0	1	1
	<b>All</b>	<b>5,475</b>	<b>1,278</b>	<b>1,466</b>	<b>1,975</b>	<b>563</b>	<b>31</b>	<b>110</b>	<b>52</b>

*This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.*

*Beginning in 2011, ethnicity data has been split into a two question format. The information is compiled into the old categories to enable comparison of data across time.*

*Note: UHD uses fall numbers as OFFICIAL university figures.*

**SUMMER SEMESTERS: 2008-2012**  
**FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**

**Majors by College**

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>GRADUATE PROGRAMS</b>	<b>76</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>	<b>90</b>	<b>100.0%</b>	<b>76</b>	<b>100.0%</b>	<b>111</b>	<b>100.0%</b>	<b>46.1%</b>	<b>46.1%</b>
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>6</b>	<b>7.9%</b>	<b>12</b>	<b>13.3%</b>	<b>7</b>	<b>7.8%</b>	<b>4</b>	<b>5.3%</b>	<b>6</b>	<b>5.4%</b>	<b>50.0%</b>	<b>0.0%</b>
ENGLISH	6	7.9%	12	13.3%	7	7.8%	4	5.3%	6	5.4%	50.0%	0.0%
Prof. Writing & Tech Comm - MS	6	7.9%	12	13.3%	7	7.8%	4	5.3%	6	5.4%	50.0%	0.0%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>70</b>	<b>92.1%</b>	<b>78</b>	<b>86.7%</b>	<b>83</b>	<b>92.2%</b>	<b>72</b>	<b>94.7%</b>	<b>79</b>	<b>71.2%</b>	<b>9.7%</b>	<b>12.9%</b>
Security Management - MSME	13	17.1%	25	27.8%	24	26.7%	29	38.2%	25	22.5%	-13.8%	92.3%
<b>CRIMINAL JUSTICE</b>	<b>24</b>	<b>31.6%</b>	<b>23</b>	<b>25.6%</b>	<b>31</b>	<b>34.4%</b>	<b>21</b>	<b>27.6%</b>	<b>28</b>	<b>25.2%</b>	<b>33.3%</b>	<b>16.7%</b>
Criminal Justice - MS	24	31.6%	23	25.6%	31	34.4%	21	27.6%	28	25.2%	33.3%	16.7%
<b>URBAN EDUCATION</b>	<b>33</b>	<b>43.4%</b>	<b>30</b>	<b>33.3%</b>	<b>28</b>	<b>31.1%</b>	<b>22</b>	<b>28.9%</b>	<b>26</b>	<b>23.4%</b>	<b>18.2%</b>	<b>-21.2%</b>
Curriculum and Instruction - MAT	21	27.6%	26	28.9%	22	24.4%	14	18.4%	14	12.6%	0.0%	-33.3%
Elementary Education - MAT	1	1.3%	2	2.2%	3	3.3%	4	5.3%	4	3.6%	0.0%	300.0%
Elementary and Secondary Education - MAT	N/A	-	N/A	-	N/A	-	N/A	-	5	4.5%	-	-
Secondary Education - MAT	11	14.5%	2	2.2%	3	3.3%	4	5.3%	3	2.7%	-25.0%	-72.7%
<b>COLLEGE OF BUSINESS</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>26</b>	<b>23.4%</b>	<b>-</b>	<b>-</b>
Business Administration - MBA	N/A	-	N/A	-	N/A	-	N/A	-	26	23.4%	-	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>5,267</b>	<b>100.0%</b>	<b>5,321</b>	<b>100.0%</b>	<b>5,420</b>	<b>100.0%</b>	<b>5,462</b>	<b>100.0%</b>	<b>5,364</b>	<b>100.0%</b>	<b>-1.8%</b>	<b>1.8%</b>
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>919</b>	<b>17.4%</b>	<b>1,029</b>	<b>19.3%</b>	<b>1,044</b>	<b>19.3%</b>	<b>1,122</b>	<b>20.5%</b>	<b>1,113</b>	<b>20.7%</b>	<b>-0.8%</b>	<b>21.1%</b>
Interdisciplinary Studies - BS	363	6.9%	438	8.2%	346	6.4%	342	6.3%	317	5.9%	-7.3%	-12.7%
<b>ARTS AND HUMANITIES</b>	<b>123</b>	<b>2.3%</b>	<b>131</b>	<b>2.5%</b>	<b>166</b>	<b>3.1%</b>	<b>181</b>	<b>3.3%</b>	<b>195</b>	<b>3.6%</b>	<b>7.7%</b>	<b>58.5%</b>
Communication Studies - BA	88	1.7%	102	1.9%	121	2.2%	134	2.5%	144	2.7%	7.5%	63.6%
Fine Arts - BA	3	0.1%	7	0.1%	17	0.3%	17	0.3%	22	0.4%	29.4%	633.3%
Humanities - BA	9	0.2%	6	0.1%	14	0.3%	4	0.1%	5	0.1%	25.0%	-44.4%
Spanish - BA	23	0.4%	16	0.3%	14	0.3%	26	0.5%	24	0.4%	-7.7%	4.3%
<b>ENGLISH</b>	<b>49</b>	<b>0.9%</b>	<b>55</b>	<b>1.0%</b>	<b>65</b>	<b>1.2%</b>	<b>75</b>	<b>1.4%</b>	<b>68</b>	<b>1.3%</b>	<b>-9.3%</b>	<b>38.8%</b>
English - BA	31	0.6%	38	0.7%	41	0.8%	49	0.9%	41	0.8%	-16.3%	32.3%
Professional Writing - BS	18	0.3%	17	0.3%	24	0.4%	26	0.5%	27	0.5%	3.8%	50.0%
<b>SOCIAL SCIENCES</b>	<b>384</b>	<b>7.3%</b>	<b>405</b>	<b>7.6%</b>	<b>467</b>	<b>8.6%</b>	<b>524</b>	<b>9.6%</b>	<b>533</b>	<b>9.9%</b>	<b>1.7%</b>	<b>38.8%</b>
History - BA	34	0.6%	40	0.8%	50	0.9%	38	0.7%	46	0.9%	21.1%	35.3%
Philosophy - BA	4	0.1%	10	0.2%	9	0.2%	7	0.1%	14	0.3%	100.0%	250.0%
Political Science - BS	43	0.8%	58	1.1%	50	0.9%	54	1.0%	58	1.1%	7.4%	34.9%
Psychology - BS	211	4.0%	219	4.1%	273	5.0%	320	5.9%	309	5.8%	-3.4%	46.4%
Social Sciences - BA/BS	41	0.8%	35	0.7%	33	0.6%	31	0.6%	25	0.5%	-19.4%	-39.0%
Social Work - BSW	N/A	-	N/A	-	5	0.1%	26	0.5%	28	0.5%	7.7%	-
Sociology - BS	51	1.0%	43	0.8%	47	0.9%	48	0.9%	53	1.0%	10.4%	3.9%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>517</b>	<b>9.8%</b>	<b>541</b>	<b>10.2%</b>	<b>669</b>	<b>12.3%</b>	<b>642</b>	<b>11.8%</b>	<b>574</b>	<b>10.7%</b>	<b>-10.6%</b>	<b>11.0%</b>
<b>CRIMINAL JUSTICE</b>	<b>228</b>	<b>4.3%</b>	<b>205</b>	<b>3.9%</b>	<b>273</b>	<b>5.0%</b>	<b>287</b>	<b>5.3%</b>	<b>302</b>	<b>5.6%</b>	<b>5.2%</b>	<b>32.5%</b>
Criminal Justice - BAAS/BS/BA	228	4.3%	205	3.9%	273	5.0%	287	5.3%	302	5.6%	5.2%	32.5%
<b>URBAN EDUCATION</b>	<b>289</b>	<b>5.5%</b>	<b>336</b>	<b>6.3%</b>	<b>396</b>	<b>7.3%</b>	<b>355</b>	<b>6.5%</b>	<b>272</b>	<b>5.1%</b>	<b>-23.4%</b>	<b>-5.9%</b>
Interdisciplinary Studies - BA	287	5.4%	334	6.3%	392	7.2%	351	6.4%	268	5.0%	-23.6%	-6.6%
Post Bac Teacher Certification (including ACP)	2	0.0%	2	0.0%	4	0.1%	4	0.1%	4	0.1%	0.0%	100.0%

**SUMMER SEMESTERS: 2008-2012**  
**FACT SHEET DATA BASED ON CERTIFIED CB REPORTS**  
**Majors by College**

	2008		2009		2010		2011		2012		1yr change	5yr change
	#	%	#	%	#	%	#	%	#	%	2011 to 2012	2008 to 2012
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>333</b>	<b>6.3%</b>	<b>331</b>	<b>6.2%</b>	<b>385</b>	<b>7.1%</b>	<b>414</b>	<b>7.6%</b>	<b>461</b>	<b>8.6%</b>	<b>11.4%</b>	<b>38.4%</b>
COMPUTER & MATH SCIENCES	72	1.4%	81	1.5%	91	1.7%	86	1.6%	100	1.9%	16.3%	38.9%
Applied Math - BS	15	0.3%	17	0.3%	23	0.4%	25	0.5%	31	0.6%	24.0%	106.7%
Applied Statistics - BS	3	0.1%	5	0.1%	6	0.1%	6	0.1%	7	0.1%	16.7%	133.3%
Computer Science - BS	46	0.9%	46	0.9%	44	0.8%	40	0.7%	49	0.9%	22.5%	6.5%
Mathematics - BA	8	0.2%	13	0.2%	18	0.3%	15	0.3%	13	0.2%	-13.3%	62.5%
ENGINEERING TECHNOLOGY	77	1.5%	80	1.5%	107	2.0%	122	2.2%	116	2.2%	-4.9%	50.6%
Control & Instrumentation Engineering Technology - BSET	25	0.5%	21	0.4%	23	0.4%	30	0.5%	33	0.6%	10.0%	32.0%
Fire Protection Engineering Technology - BSET	10	0.2%	13	0.2%	20	0.4%	18	0.3%	15	0.3%	-16.7%	50.0%
Process & Piping Design - BSET <sup>1</sup>	2	0.0%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
Safety Management - BAAS	4	0.1%	12	0.2%	14	0.3%	22	0.4%	22	0.4%	0.0%	450.0%
Structural Analysis & Design - BSET	36	0.7%	34	0.6%	50	0.9%	52	1.0%	46	0.9%	-11.5%	27.8%
NATURAL SCIENCES	184	3.5%	170	3.2%	187	3.5%	206	3.8%	245	4.6%	18.9%	33.2%
Biological & Physical Sciences - BS	27	0.5%	29	0.5%	28	0.5%	33	0.6%	45	0.8%	36.4%	66.7%
Biology - BS	97	1.8%	101	1.9%	93	1.7%	97	1.8%	109	2.0%	12.4%	12.4%
Biotechnology - BS	17	0.3%	12	0.2%	15	0.3%	15	0.3%	23	0.4%	53.3%	35.3%
Chemistry - BS	21	0.4%	10	0.2%	24	0.4%	37	0.7%	54	1.0%	45.9%	157.1%
Industrial Chemistry - BS	5	0.1%	3	0.1%	9	0.2%	7	0.1%	4	0.1%	-42.9%	-20.0%
Microbiology - BS	17	0.3%	15	0.3%	18	0.3%	17	0.3%	10	0.2%	-41.2%	-41.2%
<b>COLLEGE OF BUSINESS</b>	<b>1,383</b>	<b>26.3%</b>	<b>1,482</b>	<b>27.9%</b>	<b>1,490</b>	<b>27.5%</b>	<b>1,422</b>	<b>26.0%</b>	<b>1,522</b>	<b>28.4%</b>	<b>7.0%</b>	<b>10.1%</b>
Applied Administration - BAAS	N/A	-	N/A	-	N/A	-	15	-	18	0.3%	-42.9%	-
FINANCE, ACCOUNTING AND COMP. INFO. SYSTEMS	905	17.2%	1,019	19.2%	999	18.4%	945	17.3%	955	17.8%	85.8%	5.5%
Accounting - BBA	420	8.0%	530	10.0%	494	9.1%	514	9.4%	508	9.5%	-1.2%	21.0%
Computer Info Systems - BBA	102	1.9%	109	2.0%	127	2.3%	137	2.5%	153	2.9%	11.7%	50.0%
Finance - BBA	304	5.8%	300	5.6%	277	5.1%	196	3.6%	207	3.9%	5.6%	-31.9%
International Business - BBA	79	1.5%	80	1.5%	101	1.9%	98	1.8%	87	1.6%	-11.2%	10.1%
MANAGEMENT, MARKETING, & BUS ADMIN	478	9.1%	463	8.7%	491	9.1%	462	8.5%	549	10.2%	18.8%	14.9%
Administrative Mgmt - BBA <sup>2</sup>	14	0.3%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
General Business - BBA	122	2.3%	117	2.2%	135	2.5%	135	2.5%	137	2.6%	1.5%	12.3%
Insurance and Risk Management - BBA	N/A	-	N/A	-	12	0.2%	12	0.2%	20	0.4%	66.7%	-
Management - BBA	193	3.7%	187	3.5%	187	3.5%	161	2.9%	181	3.4%	12.4%	-6.2%
Marketing - BBA	111	2.1%	98	1.8%	91	1.7%	92	1.7%	73	1.4%	-20.7%	-34.2%
Supply Chain Mgmt - BBA	38	0.7%	61	1.1%	66	1.2%	62	1.1%	138	2.6%	122.6%	263.2%
<b>UNIVERSITY COLLEGE</b>	<b>2,115</b>	<b>40.2%</b>	<b>1,938</b>	<b>36.4%</b>	<b>1,832</b>	<b>33.8%</b>	<b>1,862</b>	<b>34.1%</b>	<b>1,694</b>	<b>31.6%</b>	<b>-9.0%</b>	<b>-19.9%</b>
Undeclared	2,115	40.2%	1,938	36.4%	1,832	33.8%	1,862	34.1%	1,694	31.6%	-9.0%	-19.9%

<sup>1</sup>The Process & Piping Design-BSET program has been discontinued.

<sup>2</sup>The Administrative Management-BBA program was discontinued in Spring 2007; thus no majors have been accepted since February 2007. Students had through Spring 2008 to complete the ADM course requirements.