

**SPRING SEMESTER 2026**  
**FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
<b>Student Data</b>												
<b>Total Headcount</b>	<b>13,725</b>		<b>12,738</b>		<b>12,755</b>		<b>12,551</b>		<b>12,221</b>		<b>-2.6%</b>	<b>-11.0%</b>
Undergraduate Headcount	12,040	87.7%	11,345	89.1%	11,421	89.5%	11,271	89.8%	10,933	89.5%	-3.0%	-9.2%
Post Baccalaureate Headcount	256	1.9%	193	1.5%	221	1.7%	208	1.7%	197	1.6%	-5.3%	-23.0%
Graduate Student Headcount	1,429	10.4%	1,200	9.4%	1,113	8.7%	1,072	8.5%	1,091	8.9%	<b>1.8%</b>	<b>-23.7%</b>
<b>Total Semester Credit Hours (SCH)</b>	<b>129,094</b>		<b>120,153</b>		<b>122,958</b>		<b>122,442</b>		<b>120,274</b>		<b>-1.8%</b>	<b>-6.8%</b>
Undergraduate SCH	120,996	93.7%	113,229	94.2%	116,110	94.4%	115,854	94.6%	113,581	94.4%	-2.0%	-6.1%
Post Baccalaureate SCH	1,786	1.4%	1,452	1.2%	1,582	1.3%	1,516	1.2%	1,373	1.1%	-9.4%	-23.1%
Graduate Student SCH	6,312	4.9%	5,472	4.6%	5,266	4.3%	5,072	4.1%	5,320	4.4%	4.9%	-15.7%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>11,020.8</b>		<b>10,240.8</b>		<b>10,465.9</b>		<b>10,414.8</b>		<b>10,244.5</b>		<b>-1.6%</b>	<b>-7.0%</b>
Undergraduate Student FTE (Based on 12 Hours)	10,083.0	91.5%	9,435.8	92.1%	9,675.8	92.5%	9,654.5	92.7%	9,465.1	92.4%	-2.0%	-6.1%
Post Baccalaureate Student FTE (Based on 12 Hours)	148.8	1.4%	121.0	1.2%	131.8	1.3%	126.3	1.2%	114.4	1.1%	-9.4%	-23.1%
Graduate Student FTE (Based on 8 Hours)	789.0	7.2%	684.0	6.7%	658.3	6.3%	634.0	6.1%	665.0	6.5%	4.9%	-15.7%
<b>Ethnicity</b>												
<b>American Indian or Alaska Native</b>	<b>13</b>	<b>0.1%</b>	<b>12</b>	<b>0.1%</b>	<b>12</b>	<b>0.1%</b>	<b>9</b>	<b>0.1%</b>	<b>11</b>	<b>0.1%</b>	<b>22.2%</b>	<b>-15.4%</b>
Undergraduate	13	0.1%	10	0.1%	9	0.1%	8	0.1%	8	0.1%	0.0%	-38.5%
Graduate Student	0	0.0%	2	0.2%	3	0.3%	1	0.1%	3	0.3%	200.0%	-
<b>Asian</b>	<b>1,159</b>	<b>8.4%</b>	<b>1,118</b>	<b>8.8%</b>	<b>1,070</b>	<b>8.4%</b>	<b>1,039</b>	<b>8.3%</b>	<b>947</b>	<b>7.7%</b>	<b>-8.9%</b>	<b>-18.3%</b>
Undergraduate	982	8.2%	961	8.5%	937	8.2%	916	8.1%	824	7.5%	-10.0%	-16.1%
Post Baccalaureate	37	14.5%	41	21.2%	32	14.5%	24	0.2%	29	14.7%	20.8%	-21.6%
Graduate Student	140	9.8%	116	9.7%	101	9.1%	99	9.2%	94	8.6%	-5.1%	-32.9%
<b>Black or African American</b>	<b>2,803</b>	<b>20.4%</b>	<b>2,353</b>	<b>18.5%</b>	<b>2,307</b>	<b>18.1%</b>	<b>2,377</b>	<b>18.9%</b>	<b>2,344</b>	<b>19.2%</b>	<b>-1.4%</b>	<b>-16.4%</b>
Undergraduate	2,272	18.9%	1,955	17.2%	1,932	16.9%	1,986	17.6%	1,922	17.6%	-3.2%	-15.4%
Post Baccalaureate	60	23.4%	45	15.0%	41	18.6%	47	0.4%	48	24.4%	2.1%	-20.0%
Graduate Student	471	33.0%	369	30.8%	334	30.0%	344	32.1%	374	34.3%	8.7%	-20.6%
<b>Hispanic/Latino</b>	<b>7,254</b>	<b>52.9%</b>	<b>7,018</b>	<b>55.1%</b>	<b>7,181</b>	<b>56.3%</b>	<b>7,131</b>	<b>56.8%</b>	<b>6,879</b>	<b>56.3%</b>	<b>-3.5%</b>	<b>-5.2%</b>
Undergraduate	6,686	55.5%	6,540	57.6%	6,703	58.7%	6,650	59.0%	6,412	58.6%	-3.6%	-4.1%
Post Baccalaureate	75	29.3%	62	32.1%	78	35.3%	79	0.7%	76	38.6%	-3.8%	1.3%
Graduate Student	493	34.5%	416	34.7%	400	35.9%	402	37.5%	391	35.8%	-2.7%	-20.7%
<b>White</b>	<b>1,743</b>	<b>12.7%</b>	<b>1,529</b>	<b>12.0%</b>	<b>1,475</b>	<b>11.6%</b>	<b>1,307</b>	<b>10.4%</b>	<b>1,145</b>	<b>9.4%</b>	<b>-12.4%</b>	<b>-34.3%</b>
Undergraduate	1,473	12.2%	1,301	11.5%	1,258	11.0%	1,115	9.9%	991	9.1%	-11.1%	-32.7%
Post Baccalaureate	67	26.2%	45	23.3%	55	24.9%	46	0.4%	26	13.2%	-43.5%	-61.2%
Graduate Student	203	14.2%	183	15.3%	162	14.6%	146	13.6%	128	11.7%	-12.3%	-36.9%
<b>Native Hawaiian or Other Pacific Islander</b>	<b>6</b>	<b>0.0%</b>	<b>11</b>	<b>0.1%</b>	<b>10</b>	<b>0.1%</b>	<b>11</b>	<b>0.1%</b>	<b>9</b>	<b>0.1%</b>	<b>-18.2%</b>	<b>50.0%</b>
Undergraduate	5	0.0%	10	0.1%	9	0.1%	10	0.1%	8	0.1%	-20.0%	60.0%
Graduate	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%	0.0%
<b>Two or More Races</b>	<b>348</b>	<b>2.5%</b>	<b>298</b>	<b>2.3%</b>	<b>309</b>	<b>2.4%</b>	<b>312</b>	<b>2.5%</b>	<b>310</b>	<b>2.5%</b>	<b>-0.6%</b>	<b>-10.9%</b>
Undergraduate	292	2.4%	252	2.2%	262	2.3%	280	2.5%	275	2.5%	-1.8%	-5.8%
Post Baccalaureate	7	2.7%	6	3.1%	5	2.3%	5	0.0%	7	3.6%	40.0%	0.0%
Graduate Student	49	3.4%	40	3.3%	42	3.8%	27	2.5%	28	2.6%	3.7%	-42.9%
<b>International</b>	<b>336</b>	<b>2.4%</b>	<b>317</b>	<b>2.5%</b>	<b>273</b>	<b>2.1%</b>	<b>239</b>	<b>1.9%</b>	<b>286</b>	<b>2.3%</b>	<b>19.7%</b>	<b>-14.9%</b>
Undergraduate	259	2.2%	246	2.2%	205	1.8%	190	1.7%	226	2.1%	18.9%	-12.7%
Post Baccalaureate	10	3.9%	9	4.7%	9	4.1%	5	0.0%	7	3.6%	40.0%	-30.0%
Graduate Student	67	4.7%	62	5.2%	59	5.3%	44	4.1%	53	4.9%	20.5%	-20.9%
<b>Race and ethnicity unknown</b>	<b>63</b>	<b>0.5%</b>	<b>82</b>	<b>0.6%</b>	<b>118</b>	<b>0.9%</b>	<b>126</b>	<b>1.0%</b>	<b>290</b>	<b>2.4%</b>	<b>130.2%</b>	<b>360.3%</b>
Undergraduate	58	0.5%	70	0.6%	106	0.9%	116	1.0%	267	2.4%	130.2%	360.3%
Post Baccalaureate	0	0.0%	1	0.5%	1	0.5%	2	0.0%	4	2.0%	100.0%	-
Graduate Student	5	0.3%	11	0.9%	11	1.0%	8	0.7%	19	1.7%	137.5%	280.0%
<b>Total</b>	<b>13,725</b>		<b>12,738</b>		<b>12,755</b>		<b>12,551</b>		<b>12,221</b>			
Undergraduate	12,040		11,345		11,421		11,271		10,933			
Post Baccalaureate	256		193		221		208		197			
Graduate Student	1,429		1,200		1,113		1,072		1,091			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

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**FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
<b>Gender</b>												
Female	8,723	63.6%	7,981	62.7%	7,920	62.1%	7,736	61.6%	7,539	61.7%	-2.5%	-13.6%
Undergraduate	7,663	63.6%	7,108	62.7%	7,099	62.2%	6,971	61.8%	6,749	61.7%	-3.2%	-11.9%
Post Baccalaureate	166	64.8%	116	60.1%	141	63.8%	119	57.2%	119	60.4%	0.0%	-28.3%
Graduate Student	894	62.6%	757	63.1%	680	61.1%	646	60.3%	671	61.5%	3.9%	-24.9%
Male	5,002	36.4%	4,757	37.3%	4,835	37.9%	4,815	38.4%	4,682	38.3%	-2.8%	-6.4%
Undergraduate	4,377	36.4%	4,237	37.3%	4,322	37.8%	4,300	38.2%	4,184	38.3%	-2.7%	-4.4%
Post Baccalaureate	90	35.2%	77	39.9%	80	36.2%	89	42.8%	78	39.6%	-12.4%	-13.3%
Graduate Student	535	37.4%	443	36.9%	433	38.9%	426	39.7%	420	38.5%	-1.4%	-21.5%
<b>Total</b>	<b>13,725</b>		<b>12,738</b>		<b>12,755</b>		<b>12,551</b>		<b>12,221</b>			
Undergraduate	12,040		11,345		11,421		11,271		10,933			
Post Baccalaureate	256		193		221		208		197			
Graduate Student	1,429		1,200		1,113		1,072		1,091			
<b>Student Type</b>												
UG New First Time in College (FTIC)	61	0.5%	80	0.7%	73	0.6%	48	0.4%	41	0.4%	-14.6%	-32.8%
UG New College Transfers	1,144	9.5%	1,025	9.0%	1,054	9.2%	962	8.5%	1,017	9.3%	5.7%	-11.1%
UG Continuing	10,591	88.0%	10,055	88.6%	10,095	88.4%	10,063	89.3%	9,693	88.7%	-3.7%	-8.5%
UG Returning	237	2.0%	175	1.5%	193	1.7%	179	1.6%	181	1.7%	1.1%	-23.6%
UG UHS Pathways	7	0.1%	10	0.1%	6	0.1%	19	0.2%	1	0.0%	-94.7%	-85.7%
<b>Total Undergraduate</b>	<b>12,040</b>		<b>11,345</b>		<b>11,421</b>		<b>11,271</b>		<b>10,933</b>			
PB Transfers	44	17.2%	34	17.6%	40	18.1%	32	15.4%	30	15.2%	-6.3%	-31.8%
PB Continuing	184	71.9%	147	76.2%	143	64.7%	146	70.2%	137	69.5%	-6.2%	-25.5%
PB Returning	28	10.9%	12	6.2%	38	17.2%	30	14.4%	30	15.2%	0.0%	7.1%
<b>Total Post Baccalaureate</b>	<b>256</b>		<b>193</b>		<b>221</b>		<b>208</b>		<b>197</b>			
New Graduate	281	19.7%	185	15.4%	166	14.9%	197	18.4%	204	18.7%	3.6%	-27.4%
Continuing Graduate	1,141	79.8%	1,011	84.3%	928	83.4%	848	79.1%	863	79.1%	1.8%	-24.4%
Returning Graduate	7	0.5%	4	0.3%	19	1.7%	27	2.5%	24	2.2%	-11.1%	242.9%
<b>Total Graduate Student</b>	<b>1,429</b>		<b>1,200</b>		<b>1,113</b>		<b>1,072</b>		<b>1,091</b>			
<b>Full-Time/Part-Time Status</b>												
<b>Total Full-Time Students</b>	<b>5,996</b>	<b>43.7%</b>	<b>5,579</b>	<b>43.8%</b>	<b>5,782</b>	<b>45.3%</b>	<b>5,846</b>	<b>46.6%</b>	<b>5,863</b>	<b>48.0%</b>	<b>0.3%</b>	<b>-2.2%</b>
UG Full-Time Status Based on 12 Hrs	5,841	48.5%	5,418	47.8%	5,637	49.4%	5,694	50.5%	5,698	52.1%	0.1%	-2.4%
PB Full-Time Status Based on 12 Hrs	53	20.7%	45	23.3%	44	19.9%	44	21.2%	40	20.3%	-9.1%	-24.5%
GR Full-Time Status Based on 8 Hrs	102	7.1%	116	9.7%	101	9.1%	108	10.1%	125	11.5%	15.7%	22.5%
<b>Total Part-Time Students</b>	<b>7,729</b>	<b>56.3%</b>	<b>7,159</b>	<b>56.2%</b>	<b>6,973</b>	<b>54.7%</b>	<b>6,705</b>	<b>53.4%</b>	<b>6,358</b>	<b>52.0%</b>	<b>-5.2%</b>	<b>-17.7%</b>
UG Part-Time Status	6,199	51.5%	5,927	52.2%	5,784	50.6%	5,577	49.5%	5,235	47.9%	-6.1%	-15.6%
PB Part-Time Status	203	79.3%	148	76.7%	177	80.1%	164	78.8%	157	79.7%	-4.3%	-22.7%
GR Part-Time Status	1,327	92.9%	1,084	90.3%	1,012	90.9%	964	89.9%	966	88.5%	0.2%	-27.2%
<b>Classification</b>												
Freshman	1,277	9.3%	1,390	10.9%	1,450	11.4%	1,182	9.4%	1,044	8.5%	-11.7%	-18.2%
Sophomore	1,420	10.3%	1,322	10.4%	1,405	11.0%	1,511	12.0%	1,408	11.5%	-6.8%	-0.8%
Junior	3,469	25.3%	3,348	26.3%	3,307	25.9%	3,378	26.9%	3,240	26.5%	-4.1%	-6.6%
Senior	5,874	42.8%	5,285	41.5%	5,259	41.2%	5,200	41.4%	5,241	42.9%	0.8%	-10.8%
Post Baccalaureate	256	1.9%	193	1.5%	221	1.7%	208	1.7%	197	1.6%	-5.3%	-23.0%
Graduate Student	1,429	10.4%	1,200	9.4%	1,113	8.7%	1,072	8.5%	1,091	8.9%	1.8%	-23.7%
<b>Total</b>	<b>13,725</b>		<b>12,738</b>		<b>12,755</b>		<b>12,551</b>		<b>12,221</b>			
<b>Average Age</b>												
UG Average Age	27.9		27.2		26.9		26.9		26.9			
PB Average Age	27.0		26.3		26.0		26.0		25.9			
GR Average Age	32.9		32.6		33.4		33.4		33.7			
	34.3		34.5		34.5		35.0		35.2			

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<b>Course Data - Semester Credit Hours (SCH)<sup>1</sup></b>												
Downtown Campus Total (Face to Face/Hybrid)	50,274	38.9%	52,590	43.8%	54,310	44.2%	52,549	42.9%	51,664	43.0%	-1.7%	2.8%
Undergraduate Downtown Campus Total	48,466	39.5%	51,280	44.7%	52,916	45.0%	51,310	43.7%	50,414	43.8%	-1.7%	4.0%
Graduate Downtown Campus Total	1,808	28.7%	1,310	24.0%	1,394	26.5%	1,239	24.5%	1,250	23.6%	0.9%	-30.9%
Off Campus Total (Face to Face/Hybrid)	3,756	2.9%	3,484	2.9%	3,004	2.4%	2,988	2.4%	2,770	2.3%	-7.3%	-26.3%
Undergraduate Off Campus	3,756	3.1%	3,484	3.0%	3,004	2.6%	2,988	2.5%	2,770	2.4%	-7.3%	-26.3%
HyFlex Total (introduced Spring 2023) <sup>2</sup>	N/A	N/A	1,506	1.3%	1,899	1.5%	1,080	0.9%	219	0.2%	-79.7%	-
Undergraduate HyFlex	N/A	N/A	1,170	1.0%	1,629	1.4%	831	0.7%	63	0.1%	-92.4%	-
Graduate HyFlex	N/A	N/A	336	6.2%	270	5.1%	249	4.9%	156	2.9%	-37.3%	-
Online Total (including Asynchronous/Synchronous) <sup>3</sup>	73,251	56.7%	62,573	52.1%	63,745	51.8%	65,825	53.8%	65,621	54.6%	-0.3%	-10.4%
Undergraduate Online	69,543	56.6%	58,769	51.2%	60,143	51.1%	62,256	53.0%	61,728	53.7%	-0.8%	-11.2%
Graduate Online	3,708	58.8%	3,804	69.8%	3,602	68.4%	3,569	70.6%	3,893	73.5%	9.1%	5.0%
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	48,248	40.2%	52,368	42.6%	53,524	43.7%	52,775	43.9%	-1.4%	-
Undergraduate Online Asynchronous	N/A	N/A	46,466	40.5%	50,529	42.9%	51,764	44.1%	51,208	44.5%	-1.1%	-
Graduate Online Asynchronous	N/A	N/A	1,782	32.7%	1,839	34.9%	1,760	34.8%	1,567	29.6%	-11.0%	-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	14,325	11.9%	11,377	9.3%	12,301	10.0%	12,846	10.7%	4.4%	-
Undergraduate Online Synchronous	N/A	N/A	12,303	10.7%	9,614	8.2%	10,492	8.9%	10,520	9.1%	0.3%	-
Graduate Online Synchronous	N/A	N/A	2,022	37.1%	1,763	33.5%	1,809	35.8%	2,326	43.9%	28.6%	-
Online Interactive Total	1,813	1.4%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
Undergraduate Online Interactive	1,026	0.8%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
Graduate Online Interactive	787	12.5%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
<b>Grand Total Semester Credit Hours</b>	<b>129,094</b>		<b>120,153</b>		<b>122,958</b>		<b>122,442</b>		<b>120,274</b>		<b>-1.8%</b>	<b>-6.8%</b>
Total Undergraduate SCH	122,791	95.1%	114,703	95.5%	117,692	95.7%	117,385	95.9%	114,975	95.6%	-2.1%	-6.4%
Total Graduate SCH	6,303	4.9%	5,450	4.5%	5,266	4.3%	5,057	4.1%	5,299	4.4%	4.8%	-15.9%
<b>Distance Education - Semester Credit Hours (SCH) by Location<sup>4</sup></b>												
Houston Community College Coleman College <sup>5</sup> Total	594	0.8%	246	0.4%	0	0.0%	0	0.0%	0	0.0%	-100.0%	-100.0%
Face to Face/Hybrid	544	0.7%	206	0.3%	0	0.0%	0	0.0%	0	0.0%	-100.0%	-100.0%
Online Total (including Asynchronous/Synchronous)	50	0.1%	40	0.1%	0	0.0%	0	0.0%	0	0.0%	-100.0%	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	40	0.1%	0	0.0%	0	0.0%	0	0.0%	-100.0%	-
Lone Star College-CyFair Total	18	0.0%	138	0.2%	66	0.1%	150	0.2%	87	0.1%	-42.0%	383.3%
Face to Face/Hybrid	18	0.0%	138	0.2%	66	0.1%	63	0.1%	0	0.0%	-100.0%	-100.0%
Online Total (including Asynchronous/Synchronous)	N/A	N/A	0	0.0%	0	0.0%	87	0.1%	87	0.1%	-	-
Online Asynchronous (introduced Spring 2023)	N/A	N/A	0	0.0%	0	0.0%	0	0.0%	87	0.1%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	0	0.0%	0	0.0%	87	0.1%	0	0.0%	-	-
Lone Star College-Kingwood Total	1,680	2.1%	1,473	2.2%	1,275	1.9%	1,278	1.9%	1,317	1.9%	3.1%	-21.6%
Face to Face/Hybrid	912	1.2%	831	1.3%	786	1.2%	759	1.1%	513	0.8%	-32.4%	-43.8%
Online Total (including Asynchronous/Synchronous)	768	1.0%	642	1.0%	489	0.7%	519	0.8%	804	1.2%	54.9%	4.7%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	327	0.5%	288	0.4%	357	0.5%	657	1.0%	84.0%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	315	0.5%	201	0.3%	162	0.2%	147	0.2%	-9.3%	-
Online Interactive	51	0.1%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
<b>UHD Northwest Total</b>	<b>6,928</b>	<b>8.8%</b>	<b>6,837</b>	<b>10.3%</b>	<b>5,622</b>	<b>8.4%</b>	<b>5,214</b>	<b>7.6%</b>	<b>5,907</b>	<b>8.6%</b>	<b>13.3%</b>	<b>-14.7%</b>
Face to Face/Hybrid	2,223	2.8%	2,259	3.4%	2,097	3.1%	2,127	3.1%	2,208	3.2%	3.8%	-0.7%
HyFlex	N/A	N/A	99	1.8%	0	0.0%	0	0.0%	0	0.0%	-	-
Online Total (including Asynchronous/Synchronous)	4,654	5.9%	4,479	6.8%	3,525	5.3%	3,087	4.5%	3,699	5.4%	19.8%	-20.5%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	3,183	4.8%	2,295	3.4%	2,025	2.9%	2,601	3.8%	28.4%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	1,296	2.0%	1,230	1.8%	1,062	1.5%	1,098	1.6%	3.4%	-
Online Interactive	51	0.1%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
<b>Other Off Campus Locations Total</b>	<b>59</b>	<b>0.1%</b>	<b>50</b>	<b>0.1%</b>	<b>55</b>	<b>0.1%</b>	<b>39</b>	<b>0.1%</b>	<b>49</b>	<b>0.1%</b>	<b>25.6%</b>	<b>-16.9%</b>
Face to Face/Hybrid	59	0.1%	50	0.1%	55	0.1%	39	0.1%	49	0.1%	25.6%	-16.9%
<b>Online Total</b>	<b>67,779</b>	<b>86.0%</b>	<b>57,412</b>	<b>86.8%</b>	<b>59,731</b>	<b>89.5%</b>	<b>62,132</b>	<b>90.3%</b>	<b>61,031</b>	<b>89.2%</b>	<b>-1.8%</b>	<b>-10.0%</b>
Online Total (including Asynchronous/Synchronous)	67,779	86.0%	57,412	86.8%	59,731	89.5%	62,132	90.3%	61,031	89.2%	-1.8%	-10.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	44,698	67.6%	49,785	74.6%	51,142	74.3%	49,430	72.3%	-3.3%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	12,714	19.2%	9,946	14.9%	10,990	16.0%	11,601	17.0%	5.6%	-
<b>Online Interactive Total</b>	<b>1,762</b>	<b>2.2%</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>-</b>	<b>-</b>
Online Interactive	1,762	2.2%	N/A	-	N/A	-	N/A	-	N/A	-	-	-
<b>Total Distance Education All Locations</b>	<b>78,820</b>	<b>61.1%</b>	<b>66,156</b>	<b>55.1%</b>	<b>66,749</b>	<b>54.3%</b>	<b>68,813</b>	<b>56.2%</b>	<b>68,391</b>	<b>56.9%</b>	<b>-0.6%</b>	<b>-13.2%</b>

## Credit Hours not reported to Texas Higher Education Coordinating Board (THECB)

Non-Resident, Online only, located out of state	
Headcount (unique students)	N/A
Semester Credit Hours (SCH)	N/A

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> This page reports enrollment based on the level of the course.

<sup>2</sup> HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

<sup>3</sup> The Online hours do not include interactive courses.

<sup>4</sup> Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

<sup>5</sup> The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

Note: UHD uses fall numbers as OFFICIAL university figures.

**SPRING SEMESTER 2026**  
**FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**  
**Majors by College**

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
<b>GRADUATE PROGRAMS</b>	<b>1,429</b>	<b>100.0%</b>	<b>1,200</b>	<b>100.0%</b>	<b>1,113</b>	<b>100.0%</b>	<b>1,072</b>	<b>100.0%</b>	<b>1,091</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-23.7%</b>
<b>MARILYN DAVIES COLLEGE OF BUSINESS</b>	<b>1,044</b>	<b>73.1%</b>	<b>844</b>	<b>70.3%</b>	<b>752</b>	<b>67.6%</b>	<b>722</b>	<b>67.4%</b>	<b>754</b>	<b>69.1%</b>	<b>4.4%</b>	<b>-27.8%</b>
Business Administration - MBA	849	59.4%	647	53.9%	552	49.6%	563	52.5%	543	49.8%	-3.6%	-36.0%
Security Management - MSM	75	5.2%	73	6.1%	77	6.9%	53	4.9%	66	6.0%	24.5%	-12.0%
Business Administration Certificate Only - CERT	34	2.4%	21	1.8%	27	2.4%	27	2.5%	40	3.7%	48.1%	17.6%
Cybersecurity Certificate only - CERT	0	0.0%	0	0.0%	2	0.2%	3	0.3%	3	0.3%	0.0%	-
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>86</b>	<b>6.0%</b>	<b>103</b>	<b>8.6%</b>	<b>94</b>	<b>8.4%</b>	<b>76</b>	<b>7.1%</b>	<b>102</b>	<b>9.3%</b>	<b>34.2%</b>	<b>18.6%</b>
Professional Accountancy - MPAC	86	6.0%	103	8.6%	94	8.4%	76	7.1%	102	9.3%	34.2%	18.6%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>123</b>	<b>8.6%</b>	<b>127</b>	<b>10.6%</b>	<b>134</b>	<b>12.0%</b>	<b>136</b>	<b>12.7%</b>	<b>126</b>	<b>11.5%</b>	<b>-7.4%</b>	<b>2.4%</b>
Non-Degree-seeking Graduate Students	N/A	-	N/A	-	N/A	-	N/A	-	2	0.2%	-	-
<b>ARTS &amp; COMMUNICATION</b>	<b>N/A</b>	<b>-</b>	<b>18</b>	<b>1.5%</b>	<b>28</b>	<b>2.5%</b>	<b>35</b>	<b>3.3%</b>	<b>39</b>	<b>3.6%</b>	<b>11.4%</b>	<b>-</b>
Strategic Communication - MA (added Fall 2022)	N/A	-	18	1.5%	28	2.5%	35	3.3%	39	3.6%	11.4%	-
<b>ENGLISH</b>	<b>36</b>	<b>2.5%</b>	<b>42</b>	<b>3.5%</b>	<b>37</b>	<b>3.3%</b>	<b>38</b>	<b>3.5%</b>	<b>32</b>	<b>2.9%</b>	<b>-15.8%</b>	<b>-11.1%</b>
Rhetoric and Composition - MA	13	0.9%	16	1.3%	9	0.8%	13	1.2%	11	1.0%	-15.4%	-15.4%
Technical Communication - MS	18	1.3%	22	1.8%	22	2.0%	18	1.7%	17	1.6%	-5.6%	-
Composition Studies Certificate only - CERT	2	0.1%	1	0.1%	2	0.2%	0	0.0%	1	0.1%	-	-50.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	2	0.2%	1	0.1%	4	0.4%	0	0.0%	-100.0%	-100.0%
Plain Language Certificate only - CERT	2	0.1%	1	0.1%	3	0.3%	3	0.3%	3	0.3%	0.0%	50.0%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>5</b>	<b>0.3%</b>	<b>3</b>	<b>0.3%</b>	<b>1</b>	<b>0.1%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>-</b>	<b>-100.0%</b>
History Certificate Only - CERT	5	0.3%	3	0.3%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
<b>SOCIAL SCIENCES</b>	<b>82</b>	<b>5.7%</b>	<b>64</b>	<b>5.3%</b>	<b>68</b>	<b>6.1%</b>	<b>63</b>	<b>5.9%</b>	<b>53</b>	<b>4.9%</b>	<b>-15.9%</b>	<b>-35.4%</b>
Non-Profit Management - MA	63	4.4%	56	4.7%	56	5.0%	53	4.9%	44	4.0%	-17.0%	-30.2%
Leadership & Strategic Planning in Nonprofit Sector Certificate only - CERT	19	1.3%	8	0.7%	12	1.1%	10	0.9%	9	0.8%	-10.0%	-52.6%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>107</b>	<b>7.5%</b>	<b>94</b>	<b>7.8%</b>	<b>96</b>	<b>8.6%</b>	<b>92</b>	<b>8.6%</b>	<b>88</b>	<b>8.1%</b>	<b>-4.3%</b>	<b>-17.8%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>50</b>	<b>3.5%</b>	<b>53</b>	<b>4.4%</b>	<b>62</b>	<b>5.6%</b>	<b>44</b>	<b>4.1%</b>	<b>49</b>	<b>4.5%</b>	<b>11.4%</b>	<b>-2.0%</b>
Criminal Justice - MS	45	3.1%	50	4.2%	61	5.5%	44	4.1%	49	4.5%	11.4%	8.9%
Applied Correctional Practice Certificate only - CERT (discontinued)	5	0.3%	3	0.3%	1	0.1%	0	0.0%	0	0.0%	-	-100.0%
<b>URBAN EDUCATION</b>	<b>57</b>	<b>4.0%</b>	<b>41</b>	<b>3.4%</b>	<b>34</b>	<b>3.1%</b>	<b>48</b>	<b>4.5%</b>	<b>39</b>	<b>3.6%</b>	<b>-18.8%</b>	<b>-31.6%</b>
Curriculum and Instruction - MAT	37	2.6%	33	2.8%	12	1.1%	11	1.0%	7	0.6%	-36.4%	-81.1%
Curriculum and Instruction - MAT with certification	11	0.8%	5	0.4%	4	0.4%	9	0.8%	10	0.9%	11.1%	-9.1%
Educational Leadership – MEDL (added Fall 2023)	N/A	-	N/A	-	16	1.4%	26	2.4%	18	1.6%	-30.8%	-
Educational Leadership Certificate only - CERT	9	0.6%	3	0.3%	2	0.2%	2	0.2%	4	0.4%	100.0%	-55.6%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>155</b>	<b>10.8%</b>	<b>135</b>	<b>11.3%</b>	<b>131</b>	<b>11.8%</b>	<b>122</b>	<b>11.4%</b>	<b>123</b>	<b>11.3%</b>	<b>0.8%</b>	<b>-20.6%</b>
<b>COMPUTER SCIENCES &amp; ENGINEERING TECHNOLOGY</b>	<b>N/A</b>	<b>-</b>	<b>6</b>	<b>0.5%</b>	<b>19</b>	<b>1.7%</b>	<b>25</b>	<b>2.3%</b>	<b>44</b>	<b>4.0%</b>	<b>76.0%</b>	<b>-</b>
Artificial Intelligence - MS (added Fall 2022)	N/A	-	6	0.5%	19	1.7%	25	2.3%	44	4.0%	76.0%	-
<b>MATHEMATICS &amp; STATISTICS</b>	<b>155</b>	<b>10.8%</b>	<b>129</b>	<b>10.8%</b>	<b>112</b>	<b>10.1%</b>	<b>97</b>	<b>9.0%</b>	<b>79</b>	<b>7.2%</b>	<b>-18.6%</b>	<b>-49.0%</b>
Data Analytics - MS	145	10.1%	116	9.7%	99	8.9%	91	8.5%	71	6.5%	-22.0%	-51.0%
Applied Statistics Certificate only - CERT	1	0.1%	3	0.3%	0	0.0%	0	0.0%	1	0.1%	-	0.0%
Foundations of Data Analytics Certificate only - CERT	5	0.3%	9	0.8%	11	1.0%	5	0.5%	3	0.3%	-40.0%	-40.0%
Mathematics Certificate only - CERT	4	0.3%	1	0.1%	2	0.2%	1	0.1%	4	0.4%	300.0%	0.0%
<b>UNDERGRADUATE PROGRAMS</b>	<b>12,180</b>	<b>100.0%</b>	<b>11,441</b>	<b>100.0%</b>	<b>11,563</b>	<b>100.0%</b>	<b>11,417</b>	<b>100.0%</b>	<b>11,130</b>	<b>100.0%</b>	<b>-2.5%</b>	<b>-8.6%</b>
<b>MARILYN DAVIES COLLEGE OF BUSINESS</b>	<b>4,213</b>	<b>34.6%</b>	<b>4,110</b>	<b>35.9%</b>	<b>4,370</b>	<b>37.8%</b>	<b>4,460</b>	<b>39.1%</b>	<b>4,577</b>	<b>41.1%</b>	<b>2.6%</b>	<b>8.6%</b>
Degree-seeking Pre-Majors	1,231	11.2%	1,216	10.6%	1,375	11.9%	1,437	12.6%	1,363	12.2%	-5.1%	10.7%
Non-Degree-seeking Post Bac Students	3	0.0%	3	0.0%	1	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS</b>	<b>805</b>	<b>6.6%</b>	<b>750</b>	<b>6.6%</b>	<b>785</b>	<b>6.8%</b>	<b>774</b>	<b>6.8%</b>	<b>816</b>	<b>7.3%</b>	<b>5.4%</b>	<b>1.4%</b>
Accounting - BBA	684	5.6%	620	5.4%	668	5.8%	682	6.0%	716	6.4%	5.0%	4.7%
International Business - BBA	121	1.0%	130	1.1%	117	1.0%	92	0.8%	100	0.9%	8.7%	-17.4%
<b>FINANCE, INFORMATION SYSTEMS, ECONOMICS &amp; RISK MANAGEMENT</b>	<b>733</b>	<b>6.0%</b>	<b>736</b>	<b>6.4%</b>	<b>747</b>	<b>6.5%</b>	<b>771</b>	<b>6.8%</b>	<b>819</b>	<b>7.4%</b>	<b>6.2%</b>	<b>11.7%</b>
Finance - BBA	409	3.4%	383	3.3%	381	3.3%	414	3.6%	473	4.2%	14.3%	15.6%
Management Information Systems - BBA <sup>1</sup> (including EIS)	274	2.2%	286	2.5%	311	2.7%	313	2.7%	309	2.8%	-1.3%	12.8%
Enterprise Information Systems - BBA <sup>1</sup>	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Management Information Systems - BBA <sup>1</sup>	272	2.2%	286	2.5%	311	2.7%	313	2.7%	309	2.8%	-1.3%	13.6%
Risk Management and Insurance - BBA <sup>2</sup> (including IRM)	50	0.4%	67	0.6%	55	0.5%	44	0.4%	37	0.3%	-15.9%	-26.0%
Insurance and Risk Management - BBA <sup>2</sup>	50	0.4%	67	0.6%	28	0.2%	11	0.1%	3	0.0%	-72.7%	-94.0%
Risk Management and Insurance - BBA <sup>2</sup> (added Fall 2023)	N/A	-	N/A	-	27	0.2%	33	0.3%	34	0.3%	3.0%	-
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT</b>	<b>851</b>	<b>7.0%</b>	<b>841</b>	<b>7.4%</b>	<b>884</b>	<b>7.6%</b>	<b>885</b>	<b>7.8%</b>	<b>910</b>	<b>8.2%</b>	<b>2.8%</b>	<b>6.9%</b>
General Business - BBA	384	3.2%	403	3.5%	428	3.7%	397	3.5%	399	3.6%	0.5%	3.9%
Marketing - BBA	238	2.0%	222	1.9%	247	2.1%	254	2.2%	264	2.4%	3.9%	10.9%
Supply Chain Management - BBA	229	1.9%	216	1.9%	209	1.8%	234	2.0%	247	2.2%	5.6%	7.9%
<b>MANAGEMENT</b>	<b>590</b>	<b>4.8%</b>	<b>564</b>	<b>4.9%</b>	<b>578</b>	<b>5.0%</b>	<b>592</b>	<b>5.2%</b>	<b>669</b>	<b>6.0%</b>	<b>13.0%</b>	<b>13.4%</b>
Applied Administration - BAAS	174	1.4%	160	1.4%	130	1.1%	145	1.3%	140	1.3%	-3.4%	-19.5%
Human Resource Management - BBA (added Fall 2022)	N/A	-	32	0.1%	100	0.9%	132	1.2%	187	1.7%	41.7%	-
Management - BBA	416	3.4%	372	3.3%	348	3.0%	315	2.8%	342	3.1%	8.6%	-17.8%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

<sup>1</sup> Enterprise Information Systems (EIS) majors is being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS both majors has been added.

<sup>2</sup> Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

Note: UHD uses Fall numbers as Official university figures.

**SPRING SEMESTER 2026**  
**FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**  
**Majors by College**

	2022		2023		2024		2025		2026		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2025 to 2026	2022 to 2026
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>3,345</b>	<b>27.5%</b>	<b>2,930</b>	<b>25.6%</b>	<b>2,820</b>	<b>24.4%</b>	<b>2,655</b>	<b>23.3%</b>	<b>2,380</b>	<b>21.4%</b>	<b>-10.4%</b>	<b>-28.8%</b>
Degree-seeking Pre-Majors	97	1.0%	91	0.8%	100	0.9%	75	0.7%	40	0.4%	-46.7%	-58.8%
Non-degree-seeking Students	81	0.6%	64	0.6%	73	0.6%	63	0.6%	61	0.5%	-3.2%	-24.7%
<b>ARTS &amp; COMMUNICATION</b>	<b>488</b>	<b>4.0%</b>	<b>422</b>	<b>3.7%</b>	<b>424</b>	<b>3.7%</b>	<b>430</b>	<b>3.8%</b>	<b>387</b>	<b>3.5%</b>	<b>-10.0%</b>	<b>-20.7%</b>
Communication Studies - BA	300	2.5%	238	2.1%	215	1.9%	219	1.9%	219	2.0%	0.0%	-27.0%
Fine Arts - BA	188	1.5%	184	1.6%	209	1.8%	211	1.8%	168	1.5%	-20.4%	-10.6%
<b>ENGLISH</b>	<b>222</b>	<b>1.8%</b>	<b>184</b>	<b>1.6%</b>	<b>184</b>	<b>1.6%</b>	<b>161</b>	<b>1.4%</b>	<b>160</b>	<b>1.4%</b>	<b>-0.6%</b>	<b>-27.9%</b>
English - BA	168	1.4%	143	1.2%	147	1.3%	130	1.1%	133	1.2%	2.3%	-20.8%
Technical Communication - BS <sup>1</sup> (including Professional Writing)	54	0.4%	41	0.4%	37	0.3%	31	0.3%	27	0.2%	-12.9%	-50.0%
Professional Writing - BS <sup>1</sup>	3	0.0%	2	0.0%	2	0.0%	0	0.0%	0	0.0%	-	-100.0%
Technical Communication - BS <sup>1</sup>	51	0.4%	39	0.3%	35	0.3%	31	0.3%	27	0.2%	-12.9%	-47.1%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>1,008</b>	<b>8.3%</b>	<b>756</b>	<b>6.6%</b>	<b>655</b>	<b>5.7%</b>	<b>580</b>	<b>5.1%</b>	<b>495</b>	<b>4.4%</b>	<b>-14.7%</b>	<b>-50.9%</b>
History - BA	171	1.4%	142	1.2%	141	1.2%	124	1.1%	112	1.0%	-9.7%	-34.5%
Humanities - BA	46	0.4%	47	0.4%	37	0.3%	31	0.3%	27	0.2%	-12.9%	-41.3%
Interdisciplinary Studies - BS	727	6.0%	515	4.5%	421	3.6%	386	3.4%	313	2.8%	-18.9%	-56.9%
Philosophy - BA	21	0.2%	21	0.2%	24	0.2%	14	0.1%	20	0.2%	42.9%	-4.8%
Spanish - BA	43	0.4%	31	0.3%	32	0.3%	25	0.2%	21	0.2%	-16.0%	-51.2%
Translation - BA (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	2	0.0%	-	-
<b>PSYCHOLOGY</b>	<b>993</b>	<b>8.2%</b>	<b>991</b>	<b>8.7%</b>	<b>981</b>	<b>8.5%</b>	<b>959</b>	<b>8.4%</b>	<b>856</b>	<b>7.7%</b>	<b>-10.7%</b>	<b>-13.8%</b>
Psychology - BS	993	8.2%	991	8.7%	981	8.5%	959	8.4%	856	7.7%	-10.7%	-13.8%
<b>SOCIAL SCIENCES</b>	<b>456</b>	<b>3.7%</b>	<b>422</b>	<b>3.7%</b>	<b>403</b>	<b>3.5%</b>	<b>387</b>	<b>3.4%</b>	<b>381</b>	<b>3.4%</b>	<b>-1.6%</b>	<b>-16.4%</b>
Health & Behavioral Science - BS	175	1.4%	162	1.4%	157	1.4%	151	1.3%	157	1.4%	4.0%	-10.3%
Political Science - BS	138	1.1%	134	1.2%	132	1.1%	122	1.1%	140	1.3%	14.8%	1.4%
Social Sciences - BA	39	0.3%	33	0.3%	26	0.2%	30	0.3%	19	0.2%	-36.7%	-51.3%
Social Sciences - BS	40	0.3%	29	0.3%	25	0.2%	26	0.2%	20	0.2%	-23.1%	-50.0%
Sociology - BS	64	0.5%	64	0.6%	63	0.5%	58	0.5%	45	0.4%	-22.4%	-29.7%
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>2,069</b>	<b>17.0%</b>	<b>1,894</b>	<b>16.6%</b>	<b>1,847</b>	<b>16.0%</b>	<b>1,728</b>	<b>15.1%</b>	<b>1,641</b>	<b>14.7%</b>	<b>-5.0%</b>	<b>-20.7%</b>
Degree-seeking Pre-Majors	275	1.0%	270	2.4%	224	1.9%	212	1.9%	206	1.9%	-2.8%	-25.1%
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>1,041</b>	<b>8.5%</b>	<b>973</b>	<b>8.5%</b>	<b>979</b>	<b>8.5%</b>	<b>902</b>	<b>7.9%</b>	<b>907</b>	<b>8.1%</b>	<b>0.6%</b>	<b>-12.9%</b>
Criminal Justice - BAAS	113	0.9%	70	0.6%	95	0.8%	86	0.8%	86	0.8%	0.0%	-23.9%
Criminal Justice - BS	716	5.9%	678	5.9%	678	5.9%	624	5.5%	635	5.7%	1.8%	-11.3%
Social Work - BSW	212	1.7%	225	2.0%	206	1.8%	192	1.7%	186	1.7%	-3.1%	-12.3%
<b>URBAN EDUCATION</b>	<b>753</b>	<b>6.2%</b>	<b>651</b>	<b>5.7%</b>	<b>644</b>	<b>5.6%</b>	<b>614</b>	<b>5.4%</b>	<b>528</b>	<b>4.7%</b>	<b>-14.0%</b>	<b>-29.9%</b>
Education - BA <sup>2</sup> (including Interdisciplinary Studies)	749	6.1%	649	5.7%	641	5.5%	610	5.3%	514	4.6%	-15.7%	-31.4%
Education - BA <sup>2</sup>	535	4.4%	615	5.4%	641	5.5%	610	5.3%	514	4.6%	-15.7%	-3.9%
Interdisciplinary Studies - BA <sup>2</sup>	214	1.8%	34	0.3%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Post Bac Teacher Certification (including ACP)	4	0.0%	2	0.0%	3	0.0%	4	0.0%	14	0.1%	250.0%	250.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>2,553</b>	<b>21.0%</b>	<b>2,507</b>	<b>21.9%</b>	<b>2,526</b>	<b>21.8%</b>	<b>2,574</b>	<b>22.5%</b>	<b>2,532</b>	<b>22.7%</b>	<b>-1.6%</b>	<b>-0.8%</b>
Degree-seeking Pre-Majors	753	1.0%	741	6.5%	716	6.2%	738	6.5%	672	6.0%	-8.9%	-10.8%
Non-degree-seeking Post Bac Students	15	0.1%	10	0.1%	6	0.1%	3	0.0%	5	0.0%	66.7%	-66.7%
<b>COMPUTER SCIENCES &amp; ENGINEERING TECHNOLOGY</b>	<b>793</b>	<b>6.5%</b>	<b>804</b>	<b>7.0%</b>	<b>853</b>	<b>7.4%</b>	<b>858</b>	<b>7.5%</b>	<b>835</b>	<b>7.5%</b>	<b>-2.7%</b>	<b>5.3%</b>
Computer Science - BS	528	4.3%	571	5.0%	616	5.3%	611	5.4%	569	5.1%	-6.9%	7.8%
Control & Instrumentation Engineering Technology - BSET	87	0.7%	75	0.7%	85	0.7%	85	0.7%	75	0.7%	-11.8%	-13.8%
Cybersecurity - BS (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	33	0.3%	-	-
Safety Management - BAAS	66	0.5%	55	0.5%	41	0.4%	43	0.4%	45	0.4%	4.7%	-31.8%
Structural Analysis & design - BSET	112	0.9%	103	0.9%	111	1.0%	119	1.0%	113	1.0%	-5.0%	0.9%
<b>MATHEMATICS &amp; STATISTICS</b>	<b>165</b>	<b>1.4%</b>	<b>154</b>	<b>1.3%</b>	<b>146</b>	<b>1.3%</b>	<b>157</b>	<b>1.4%</b>	<b>140</b>	<b>1.3%</b>	<b>-10.8%</b>	<b>-15.2%</b>
Applied Statistics - BS	15	0.1%	9	0.1%	10	0.1%	22	0.2%	18	0.2%	-18.2%	20.0%
Data Science - BS	70	0.6%	77	0.7%	70	0.6%	76	0.7%	71	0.6%	-6.6%	1.4%
Mathematics - BA	51	0.4%	39	0.3%	32	0.3%	28	0.2%	27	0.2%	-3.6%	-47.1%
Mathematics - BS	29	0.2%	29	0.3%	34	0.3%	31	0.3%	24	0.2%	-22.6%	-17.2%
<b>NATURAL SCIENCES</b>	<b>827</b>	<b>6.8%</b>	<b>798</b>	<b>7.0%</b>	<b>805</b>	<b>7.0%</b>	<b>818</b>	<b>7.2%</b>	<b>880</b>	<b>7.9%</b>	<b>7.6%</b>	<b>6.4%</b>
Biology - BA	16	0.1%	28	0.2%	35	0.3%	43	0.4%	42	0.4%	-2.3%	162.5%
Biology - BS	468	3.8%	478	4.2%	509	4.4%	516	4.5%	556	5.0%	7.8%	18.8%
Biotechnology - BS	78	0.6%	74	0.6%	72	0.6%	69	0.6%	81	0.7%	17.4%	3.8%
Chemistry - BS	151	1.2%	140	1.2%	113	1.0%	123	1.1%	113	1.0%	-8.1%	-25.2%
Geosciences - BS	69	0.6%	62	0.5%	50	0.4%	47	0.4%	43	0.4%	-8.5%	-37.7%
Nursing - BSN	45	0.4%	16	0.1%	26	0.2%	20	0.2%	4	0.0%	-80.0%	-91.1%
Physical Sciences - BS <sup>3</sup> (including Biological and Physical Sciences)	116	1.0%	97	0.8%	79	0.7%	62	0.5%	41	0.4%	-33.9%	-64.7%
Biological & Physical Sciences - BS <sup>3</sup>	116	1.0%	97	0.8%	79	0.7%	62	0.5%	38	0.3%	-38.7%	-67.2%
Physical Sciences - BS <sup>3</sup> (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	3	0.0%	-	-

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

<sup>1</sup> The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

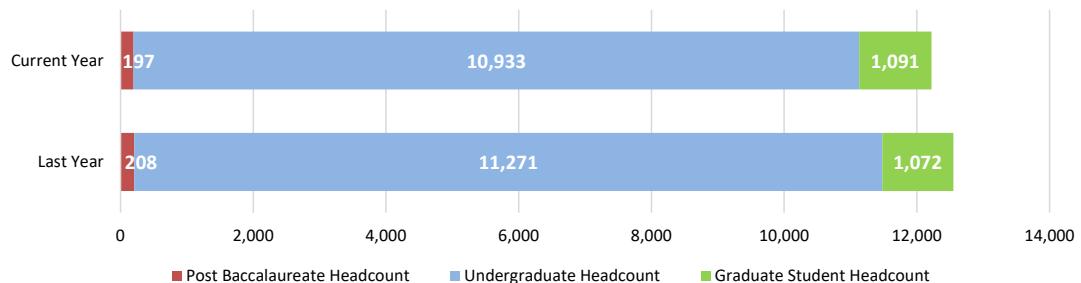
<sup>2</sup> The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

<sup>3</sup> The Biological and Physical Sciences (BS) degree is being phased out, and students in this program can decide to finish it or change over to the new Physical Sciences (BS) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

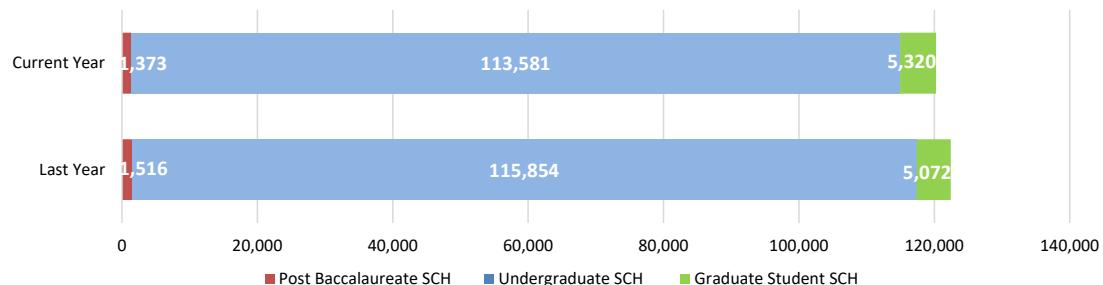
Note: UHD uses Fall numbers as Official university figures.

**SPRING SEMESTER 2026**  
**FACT SHEET DATA BASED ON 20TH DAY**

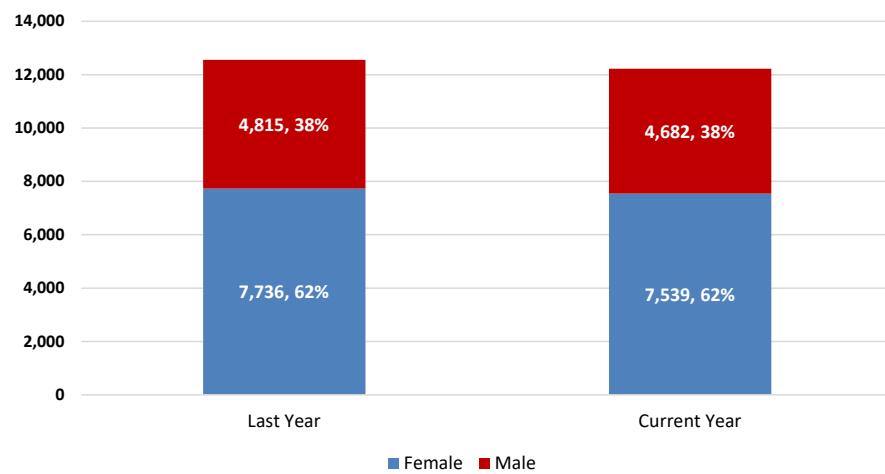
**Headcount by Year and Student Type**



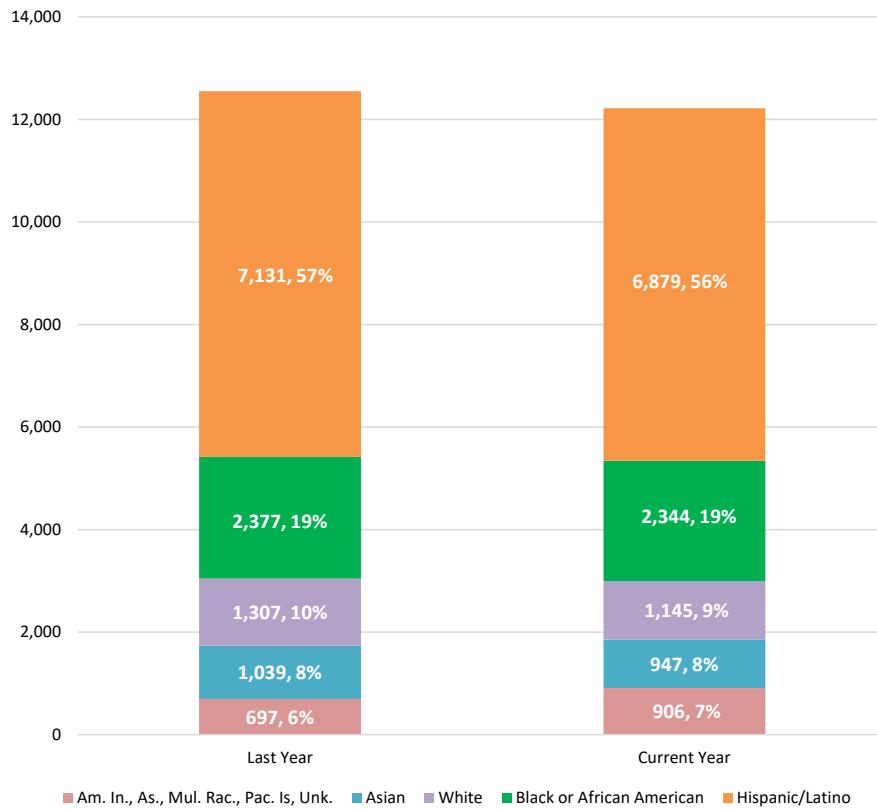
**Semester Credit Hours by Year and Student Type**



**Overall Gender Distribution**



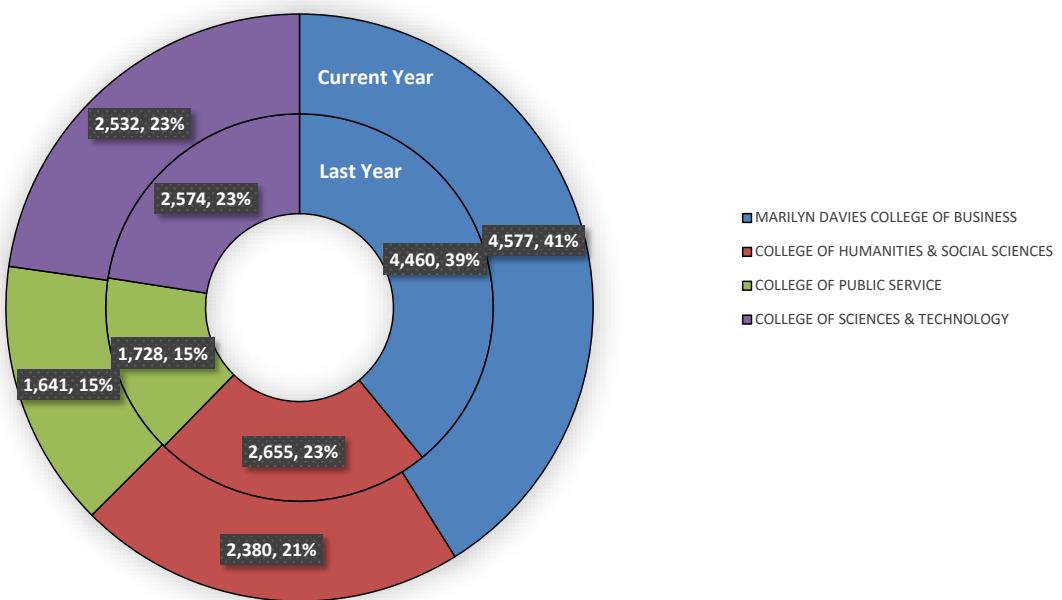
### Distribution of Student Race/Ethnicity by Year



### Headcount by Year and Student Classification



## Distribution of Undergraduate Students by College



## Distribution of Graduate Students by College

