

SPRING SEMESTER 2025 Fact Sheet Data Based on Certified State Reports

	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
Student Data												
Total Headcount	13,898		13,731		12,745		12,762		12,560		-1.6%	-9.6%
Undergraduate Headcount	12,083	86.9%	12,045	87.7%	11,351	89.1%	11,426	89.5%	11,280	89.8%	-1.3%	-6.6%
Post Baccalaureate Headcount	309	2.2%	257	1.9%	194	1.5%	220	1.7%	208	1.7%	-5.5%	-32.7%
Graduate Student Headcount	1,506	10.8%	1,429	10.4%	1,200	9.4%	1,116	8.7%	1,072	8.5%	-3.9%	-28.8%
Total Semester Credit Hours (SCH)												
Total Semester Credit Hours (SCH)	133,296		129,174		120,192		123,020		122,469		-0.4%	-8.1%
Undergraduate SCH	124,227	93.2%	121,064	93.7%	113,264	94.2%	116,161	94.4%	115,881	94.6%	-0.2%	-6.7%
Post Baccalaureate SCH	2,237	1.7%	1,798	1.4%	1,457	1.2%	1,576	1.3%	1,516	1.2%	-3.8%	-32.2%
Graduate Student SCH	6,832	5.1%	6,312	4.9%	5,471	4.6%	5,283	4.3%	5,072	4.1%	-4.0%	-25.8%
Total Full-time Equivalent (FTE) Enrollment												
Total Full-time Equivalent (FTE) Enrollment	11392.7		11027.5		10244.0		10471.8		10417.1		-0.5%	-8.6%
Undergraduate Student FTE (Based on 12 Hours)	10,352.3	90.9%	10,088.7	91.5%	9,438.7	92.1%	9,680.1	92.4%	9,656.8	92.7%	-0.2%	-6.7%
Post Baccalaureate Student FTE (Based on 12 Hours)	186.4	1.6%	149.8	1.4%	121.4	1.2%	131.3	1.3%	126.3	1.2%	-3.8%	-32.2%
Graduate Student FTE (Based on 8 Hours)	854.0	7.5%	789.0	7.2%	683.9	6.7%	660.4	6.3%	634.0	6.1%	-4.0%	-25.8%
Ethnicity												
American Indian or Alaska Native	16	0.1%	13	0.1%	12	0.1%	12	0.1%	9	0.1%	-25.0%	-43.8%
Undergraduate	15	0.1%	13	0.1%	10	0.1%	9	0.1%	8	0.1%	-11.1%	-46.7%
Graduate	1	0.1%	0	0.0%	2	0.0%	3	0.0%	1	0.0%	-66.7%	0.0%
Asian	1,235	8.9%	1,162	8.5%	1,120	8.8%	1,073	8.4%	1,040	8.3%	-3.1%	-15.8%
Undergraduate	1,028	8.5%	985	8.2%	962	8.5%	939	8.2%	917	8.1%	-2.3%	-10.8%
Post Baccalaureate	59	19.1%	37	14.4%	42	21.6%	32	14.5%	24	11.5%	-25.0%	-59.3%
Graduate	148	9.8%	140	9.8%	116	9.7%	102	9.1%	99	9.2%	-2.9%	-33.1%
Black or African American	2,745	19.8%	2,803	20.4%	2,353	18.5%	2,309	18.1%	2,382	19.0%	3.2%	-13.2%
Undergraduate	2,180	18.0%	2,272	18.9%	1,956	17.2%	1,934	16.9%	1,991	17.7%	2.9%	-8.7%
Post Baccalaureate	70	22.7%	60	23.3%	29	14.9%	41	18.6%	47	22.6%	14.6%	-32.9%
Graduate	495	32.9%	471	33.0%	368	30.7%	334	29.9%	344	32.1%	3.0%	-30.5%
Hispanic/Latino	7,140	51.4%	7,256	52.8%	7,019	55.1%	7,183	56.3%	7,136	56.8%	-0.7%	-0.1%
Undergraduate	6,582	54.5%	6,687	55.5%	6,542	57.6%	6,704	58.7%	6,655	59.0%	-0.7%	1.1%
Post Baccalaureate	77	24.9%	76	29.6%	62	32.0%	78	35.5%	79	38.0%	1.3%	2.6%
Graduate	481	31.9%	493	34.5%	415	34.6%	401	35.9%	402	37.5%	0.2%	-16.4%
White	1,980	14.2%	1,744	12.7%	1,531	12.0%	1,475	11.6%	1,306	10.4%	-11.5%	-34.0%
Undergraduate	1,635	13.5%	1,474	12.2%	1,303	11.5%	1,258	11.0%	1,114	9.9%	-11.4%	-31.9%
Post Baccalaureate	78	25.2%	67	26.1%	45	23.2%	54	24.5%	46	22.1%	-14.8%	-41.0%
Graduate	267	17.7%	203	14.2%	183	15.3%	163	14.6%	146	13.6%	-10.4%	-45.3%
Native Hawaiian or Other Pacific Islander	7	0.1%	6	0.0%	11	0.1%	10	0.1%	11	0.1%	10.0%	57.1%
Undergraduate	6	0.0%	5	0.0%	10	0.1%	9	0.1%	10	0.1%	11.1%	66.7%
Graduate	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%	0.0%
Two or More Races	347	2.5%	352	2.6%	300	2.4%	309	2.4%	311	2.5%	0.6%	-10.4%
Undergraduate	289	2.4%	296	2.5%	253	2.2%	262	2.3%	279	2.5%	6.5%	-3.5%
Post Baccalaureate	9	2.9%	7	2.7%	6	3.1%	5	2.3%	5	2.4%	0.0%	-44.4%
Graduate	49	3.3%	49	3.4%	41	3.4%	42	3.8%	27	2.5%	-35.7%	-44.9%
International	337	2.4%	332	2.4%	316	2.5%	273	2.1%	239	1.9%	-12.5%	-29.1%
Undergraduate	271	2.2%	255	2.1%	245	2.2%	205	1.8%	190	1.7%	-7.3%	-29.9%
Post Baccalaureate	14	4.5%	10	3.9%	9	4.6%	9	4.1%	5	2.4%	-44.4%	-64.3%
Graduate	52	3.5%	67	4.7%	62	5.2%	59	5.3%	44	4.1%	-25.4%	-15.4%
Race and ethnicity unknown	91	0.7%	63	0.5%	83	0.7%	118	0.9%	126	1.0%	6.8%	38.5%
Undergraduate	77	0.6%	58	0.5%	70	0.6%	106	0.9%	116	1.0%	9.4%	50.6%
Post Baccalaureate	2	0.6%	0	0.0%	1	0.5%	1	0.5%	2	1.0%	100.0%	0.0%
Graduate	12	0.8%	5	0.3%	12	1.0%	11	1.0%	8	0.7%	-27.3%	-33.3%
Total	13,898		13,731		12,745		12,762		12,560		-1.6%	-9.6%
Undergraduate	12,083		12,045		11,351		11,426		11,280		-1.3%	-6.6%
Post Baccalaureate	309		257		194		220		208		-5.5%	-32.7%
Graduate	1,506		1,429		1,200		1,116		1,072		-3.9%	-28.8%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Spring 2021 and Spring 2022 include adjustments to course modalities made in response to the COVID-19 pandemic.

Winter session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

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	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
Gender												
Female	8,693	62.5%	8,722	63.5%	7,985	62.7%	7,924	62.1%	7,742	61.6%	-2.3%	-10.9%
Undergraduate	7,613	63.0%	7,661	63.6%	7,112	62.7%	7,102	62.2%	6,977	61.9%	-1.8%	-8.4%
Post Baccalaureate	198	64.1%	167	65.0%	116	59.8%	140	63.6%	119	57.2%	-15.0%	-39.9%
Graduate Student	882	58.6%	894	62.6%	757	63.1%	682	61.1%	646	60.3%	-5.3%	-26.8%
Male	5,205	37.5%	5,009	36.5%	4,760	37.3%	4,838	37.9%	4,818	38.4%	-0.4%	-7.4%
Undergraduate	4,470	37.0%	4,384	36.4%	4,239	37.3%	4,324	37.8%	4,303	38.1%	-0.5%	-3.7%
Post Baccalaureate	111	35.9%	90	35.0%	78	40.2%	80	36.4%	89	42.8%	11.3%	-19.8%
Graduate Student	624	41.4%	535	37.4%	443	36.9%	434	38.9%	426	39.7%	-1.8%	-31.7%
Total	13,898		13,731		12,745		12,762		12,560		-1.6%	-9.6%
Undergraduate	12,083		12,045		11,351		11,426		11,280		-1.3%	-6.6%
Post Baccalaureate	309		257		194		220		208		-5.5%	-32.7%
Graduate Student	1,506		1,429		1,200		1,116		1,072		-3.9%	-28.8%
Student Type												
UG New First Time in College (FTIC)	47	0.4%	61	0.5%	75	0.7%	73	0.6%	45	0.4%	-38.4%	-4.3%
UG New College Transfers	1,227	10.2%	1,147	9.5%	1,029	9.1%	1,055	9.2%	965	8.6%	-8.5%	-21.4%
UG Continuing	10,561	87.4%	10,585	87.9%	10,063	88.7%	10,100	88.4%	10,072	89.3%	-0.3%	-4.6%
UG Returning	233	1.9%	238	2.0%	174	1.5%	192	1.7%	179	1.6%	-6.8%	-23.2%
UG UHS Pathways	15	0.1%	14	0.1%	10	0.1%	6	0.1%	19	0.2%	216.7%	26.7%
Total Undergraduate	12,083		12,045		11,351		11,426		11,280		-1.3%	-6.6%
PB Transfers	49	15.9%	45	17.5%	34	17.5%	40	18.2%	32	15.4%	-20.0%	-34.7%
PB Continuing	230	74.4%	184	71.6%	147	75.8%	143	65.0%	146	70.2%	2.1%	-36.5%
PB Returning	30	9.7%	28	10.9%	13	6.7%	37	16.8%	30	14.4%	-18.9%	0.0%
Total Post Baccalaureate	309		257		194		220		208		-5.5%	-32.7%
New Graduate	254	16.9%	281	19.7%	186	15.5%	175	15.7%	197	18.4%	12.6%	-22.4%
Continuing Graduate	1,239	82.3%	1,141	79.8%	1,011	84.3%	927	83.1%	849	79.2%	-8.4%	-31.5%
Returning Graduate	13	0.9%	7	0.5%	3	0.3%	14	1.3%	26	2.4%	85.7%	100.0%
Total Graduate Student	1,506		1,429		1,200		1,116		1,072		-3.9%	-28.8%
Full-Time/Part-Time Status												
Total Full-Time Students	6,349	45.7%	5,998	43.7%	5,581	43.8%	5,785	45.3%	5,841	46.5%	1.0%	-8.0%
UG Full-Time Status Based on 12 Hrs	6,164	51.0%	5,842	48.5%	5,420	47.7%	5,639	49.4%	5,689	50.4%	0.9%	-7.7%
PB Full-Time Status Based on 12 Hrs	69	22.3%	54	21.0%	45	23.2%	44	20.0%	44	21.2%	0.0%	-36.2%
GR Full-Time Status Based on 8 Hrs	116	7.7%	102	7.1%	116	9.7%	102	9.1%	108	10.1%	5.9%	-6.9%
Total Part-Time Students	7,549	54.3%	7,733	56.3%	7,164	56.2%	6,977	54.7%	6,719	53.5%	-3.7%	-11.0%
UG Part-Time Status	5,919	49.0%	6,203	51.5%	5,931	52.3%	5,787	50.6%	5,591	49.6%	-3.4%	-5.5%
PB Part-Time Status	240	77.7%	203	79.0%	149	76.8%	176	80.0%	164	78.8%	-6.8%	-31.7%
GR Part-Time Status	1,390	92.3%	1,327	92.9%	1,084	90.3%	1,014	90.9%	964	89.9%	-4.9%	-30.6%
Classification												
Freshman	1,213	8.7%	1,278	9.3%	1,391	10.9%	1,450	11.4%	1,181	9.4%	-18.6%	-2.6%
Sophomore	1,390	10.0%	1,416	10.3%	1,321	10.4%	1,405	11.0%	1,511	12.0%	7.5%	8.7%
Junior	3,533	25.4%	3,471	25.3%	3,346	26.3%	3,308	25.9%	3,384	26.9%	2.3%	-4.2%
Senior	5,947	42.8%	5,880	42.8%	5,293	41.5%	5,263	41.2%	5,204	41.4%	-1.1%	-12.5%
Post Baccalaureate	309	2.2%	257	1.9%	194	1.5%	220	1.7%	208	1.7%	-5.5%	-32.7%
Graduate Student	1,506	10.8%	1,429	10.4%	1,200	9.4%	1,116	8.7%	1,072	8.5%	-3.9%	-28.8%
Total	13,898		13,731		12,745		12,762		12,560		-1.6%	-9.6%
Average Age												
Average Age	27.7		27.8		27.2		27.1		27.0			
UG Average Age	26.8		26.9		26.3		26.2		26.1			
PB Average Age	33.0		32.8		32.6		33.5		33.6			
GR Average Age	34.0		34.2		34.5		34.6		35.1			

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	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
Course Data - Semester Credit Hours (SCH)¹												
Downtown Campus Total (Face to Face/Hybrid)	9,210	6.9%	50,314	39.0%	52,626	43.8%	54,349	44.2%	52,591	42.9%	-3.2%	471.0%
Undergraduate Downtown Campus Total	8,982	7.1%	48,506	39.5%	51,314	44.7%	52,949	45.0%	51,352	43.7%	-3.0%	471.7%
Graduate Downtown Campus Total	228	3.3%	1,808	28.7%	1,312	24.1%	1,400	26.5%	1,239	24.5%	-11.5%	443.4%
Off Campus Total (Face to Face/Hybrid)	825	0.6%	3,759	2.9%	3,484	2.9%	3,004	2.4%	2,994	2.4%	-0.3%	262.9%
Undergraduate Off Campus	825	0.7%	3,759	3.1%	3,484	3.0%	3,004	2.6%	2,994	2.5%	-0.3%	262.9%
HyFlex Total (introduced Spring 2023)²	N/A	N/A	N/A	N/A	1,506	1.3%	1,899	1.5%	1,080	0.9%	-43.1%	-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	1,170	1.0%	1,629	1.4%	831	0.7%	-49.0%	-
Graduate HyFlex	N/A	N/A	N/A	N/A	336	6.2%	270	5.1%	249	4.9%	-7.8%	-
Online Total (including Asynchronous/Synchronous)³	122,552	91.9%	73,288	56.7%	62,576	52.1%	63,768	51.8%	65,804	53.7%	3.2%	-46.3%
Undergraduate Online	115,946	91.7%	69,580	56.6%	58,775	51.2%	60,161	51.1%	62,235	53.0%	3.4%	-46.3%
Graduate Online	6,606	96.7%	3,708	58.8%	3,801	69.8%	3,607	68.4%	3,569	70.6%	-1.1%	-46.0%
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	48,362	40.2%	52,385	42.6%	53,536	43.7%	2.2%	-
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	46,580	40.6%	50,544	42.9%	51,776	44.1%	2.4%	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	1,782	32.7%	1,841	34.9%	1,760	34.8%	-4.4%	-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	14,214	11.8%	11,383	9.3%	12,268	10.0%	7.8%	-
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	12,195	10.6%	9,617	8.2%	10,459	8.9%	8.8%	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	2,019	37.1%	1,766	33.5%	1,809	35.8%	2.4%	-
Online Interactive Total	709	0.5%	1,813	1.4%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Undergraduate Online Interactive	709	0.6%	1,026	0.8%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Graduate Online Interactive	0	0.0%	787	12.5%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Grand Total Semester Credit Hours	133,296		129,174		120,192		123,020		122,469		-0.4%	-8.1%
Total Undergraduate SCH	126,462	94.9%	122,871	95.1%	114,743	95.5%	117,743	95.7%	117,412	95.9%	-0.3%	-7.2%
Total Graduate SCH	6,834	5.1%	6,303	4.9%	5,449	4.5%	5,277	4.3%	5,057	4.1%	-4.2%	-26.0%
Distance Education - Semester Credit Hours (SCH) by Locations⁴												
Houston Community College Coleman College⁵ Total	407	0.3%	594	0.8%	246	0.4%	0	0.0%	0	0.0%	-	-100.0%
Face to Face/Hybrid	124	0.1%	544	0.7%	206	0.3%	0	0.0%	0	0.0%	-	-100.0%
Online Total (including Asynchronous/Synchronous)	283	0.2%	50	0.1%	40	0.1%	0	0.0%	0	0.0%	-	-100.0%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	40	0.1%	0	0.0%	0	0.0%	-	-
Lone Star College-CyFair Total	75	0.1%	18	0.0%	138	0.2%	66	0.1%	153	0.2%	131.8%	104.0%
Face to Face/Hybrid	75	0.1%	18	0.0%	138	0.2%	66	0.1%	63	0.1%	-4.5%	-16.0%
Online Total (including Asynchronous/Synchronous)	N/A	N/A	N/A	N/A	0	-	0	-	90	0.1%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	0	-	0	-	90	0.1%	-	-
Lone Star College-Kingwood Total	1,635	1.3%	1,680	2.1%	1,473	2.2%	1,275	1.9%	1,281	1.9%	0.5%	-21.7%
Face to Face/Hybrid	267	0.2%	912	1.2%	831	1.3%	786	1.2%	762	1.1%	-3.1%	185.4%
Online Total (including Asynchronous/Synchronous)	1,368	1.1%	768	1.0%	642	1.0%	489	0.7%	519	0.8%	6.1%	-62.1%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	327	0.5%	288	0.4%	357	0.5%	24.0%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	315	0.5%	201	0.3%	162	0.2%	-19.4%	-
UHD Northwest Total	10,103	8.1%	6,928	8.8%	6,843	10.3%	5,625	8.4%	5,217	7.6%	-7.3%	-48.4%
Face to Face/Hybrid	360	0.3%	2,226	2.8%	2,259	3.4%	2,097	3.1%	2,130	3.1%	1.6%	491.7%
HyFlex	N/A	N/A	N/A	N/A	99	0.1%	0	0.0%	0	0.0%	-	-
Online Total (including Asynchronous/Synchronous)	9,743	7.9%	4,651	5.9%	4,485	6.8%	3,528	5.3%	3,087	4.5%	-12.5%	-68.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	3,189	4.8%	2,295	3.4%	2,025	2.9%	-11.8%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	1,296	2.0%	1,233	1.8%	1,062	1.5%	-13.9%	-
Online Interactive	N/A	N/A	51	0.1%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Other Off Campus Locations Total	74	0.1%	59	0.1%	50	0.1%	55	0.1%	39	0.1%	-29.1%	-47.3%
Face to Face/Hybrid	74	0.1%	59	0.1%	50	0.1%	55	0.1%	39	0.1%	-29.1%	-47.3%
Online Total	111,083	89.5%	67,819	86.0%	57,409	86.8%	59,751	89.5%	62,108	90.3%	3.9%	-44.1%
Online Total (including Asynchronous/Synchronous)	111,083	89.5%	67,819	86.0%	57,409	86.8%	59,751	89.5%	62,108	90.3%	3.9%	-44.1%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	44,806	67.7%	49,802	74.6%	51,154	74.4%	2.7%	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	12,603	19.0%	9,949	14.9%	10,954	15.9%	10.1%	-
Online Interactive Total	709	0.6%	1,762	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Face to Face/Hybrid	709	0.6%	1,762	2.2%	N/A	N/A	N/A	N/A	N/A	N/A	-	-
Total Distance Education All Locations	124,086	93.1%	78,860	61.0%	66,159	55.0%	66,772	54.3%	68,798	56.2%	3.0%	-44.6%
Credit Hours not reported to Texas Higher Education Coordinating Board (THECB)⁶												
Non-Resident, Online only, located out of state												
Headcount (unique students)	N/A	-	N/A	-	N/A	-	13	0.1%	14	0.1%		
Semester Credit Hours (SCH)	N/A	-	N/A	-	N/A	-	95	0.1%	117	0.1%		

Comparative data is as of the same point.

Spring 2020 and Spring 2021 include adjustments to course modalities made in response to the COVID-19 pandemic.

Winter session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ This page reports enrollment based on the level of the course.

² HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

³ The Online hours do not include interactive courses.

⁴ Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

⁵ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

⁶ This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Note: UHD uses fall numbers as OFFICIAL university figures.

SPRING SEMESTERS 2025
Fact Sheet Data Based on Certified State Reports
Majors by College

	2021		2022		2023		2024		2025		1yr change 2024 to 2025	4yr change 2021 to 2025
	#	%	#	%	#	%	#	%	#	%		
GRADUATE PROGRAMS	1,506	100.0%	1,429	100.0%	1,200	100.0%	1,116	100.0%	1,072	100.0%	-3.9%	-28.8%
MARILYN DAVIES COLLEGE OF BUSINESS	1,101	73.1%	1,044	73.1%	844	70.3%	754	67.6%	721	67.3%	-4.4%	-34.5%
Business Administration - MBA	960	63.7%	849	59.4%	648	54.0%	555	49.7%	562	52.4%	1.3%	-41.5%
Security Management - MSM	67	4.4%	75	5.2%	73	6.1%	77	6.9%	53	4.9%	-31.2%	-20.9%
Business Administration Certificate only - CERT	37	2.5%	34	2.4%	21	1.8%	26	2.3%	27	2.5%	3.8%	-27.0%
Cybersecurity Certificate only - CERT	0	0.0%	0	0.0%	0	0.0%	2	0.2%	3	0.3%	50.0%	-
ACCOUNTING & INTERNATIONAL BUSINESS	37	2.5%	86	6.0%	102	8.5%	94	8.4%	76	7.1%	-19.1%	105.4%
Professional Accountancy - MPAC	37	2.5%	86	6.0%	102	8.5%	94	8.4%	76	7.1%	-19.1%	105.4%
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	133	8.8%	123	8.6%	127	10.6%	135	12.1%	136	12.7%	0.7%	2.3%
ARTS & COMMUNICATION	N/A	-	N/A	-	18	1.5%	28	2.5%	35	3.3%	25.0%	-
Strategic Communication, MA <i>(added Fall 2022)</i>	N/A	-	N/A	-	18	1.5%	28	2.5%	35	3.3%	25.0%	-
ENGLISH	33	2.2%	36	2.5%	42	3.5%	37	3.3%	38	3.5%	2.7%	15.2%
Rhetoric and Composition - MA	19	1.3%	13	0.9%	16	1.3%	9	0.8%	13	1.2%	44.4%	-31.6%
Technical Communication - MS	10	0.7%	18	1.3%	22	1.8%	22	2.0%	18	1.7%	-18.2%	80.0%
Composition Studies Certificate only - CERT	3	0.2%	2	0.1%	1	0.1%	2	0.2%	0	0.0%	-100.0%	-100.0%
Medical and Applied health Communication Certificate only - CERT	1	0.1%	1	0.1%	2	0.2%	1	0.1%	4	0.4%	300.0%	300.0%
Plain Language Certificate only - CERT	0	0.0%	2	0.1%	1	0.1%	3	0.3%	3	0.3%	0.0%	-
HISTORY, HUMANITIES & LANGUAGES	8	0.5%	5	0.3%	3	0.3%	1	0.1%	0	0.0%	-100.0%	-100.0%
History Certificate only - CERT	8	0.5%	5	0.3%	3	0.3%	1	0.1%	0	0.0%	-100.0%	-100.0%
SOCIAL SCIENCES	92	6.1%	82	5.7%	64	5.3%	69	6.2%	63	5.9%	-8.7%	-31.5%
Non-Profit Management - MA	73	4.8%	63	4.4%	56	4.7%	56	5.0%	53	4.9%	-5.4%	-27.4%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	19	1.3%	19	1.3%	8	0.7%	13	1.2%	10	0.9%	-23.1%	-47.4%
COLLEGE OF PUBLIC SERVICE	109	7.2%	107	7.5%	94	7.8%	96	8.6%	92	8.6%	-4.2%	-15.6%
CRIMINAL JUSTICE AND SOCIAL WORK	72	4.8%	50	3.5%	53	4.4%	62	5.6%	44	4.1%	-29.0%	-38.9%
Criminal Justice - MS	72	4.8%	45	3.1%	50	4.2%	61	5.5%	44	4.1%	-27.9%	-38.9%
Applied Correctional Practice Certificate only - CERT <i>(discontinued)</i>	N/A	-	5	0.3%	3	0.3%	1	0.1%	0	0.0%	-100.0%	-
URBAN EDUCATION	37	2.5%	57	4.0%	41	3.4%	34	3.0%	48	4.5%	41.2%	29.7%
Curriculum and Instruction - MAT	29	1.9%	37	2.6%	33	2.8%	12	1.1%	11	1.0%	-8.3%	-62.1%
Curriculum and Instruction - MAT with certification	8	0.5%	11	0.8%	5	0.4%	4	0.4%	9	0.8%	125.0%	12.5%
Educational Leadership – MEDL <i>(added Fall 2023)</i>	N/A	-	N/A	-	N/A	-	16	2.1%	26	3.6%	62.5%	-
Educational Leadership Certificate only - CERT <i>(added Fall 2021)</i>	N/A	-	9	0.6%	3	0.3%	2	0.2%	2	0.2%	0.0%	-
COLLEGE OF SCIENCES & TECHNOLOGY	163	10.8%	155	10.8%	135	11.3%	131	11.7%	123	11.5%	-6.1%	-24.5%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	6	0.5%	19	1.7%	25	2.3%	31.6%	-
Artificial Intelligence - MS <i>(added Fall 2022)</i>	N/A	-	N/A	-	6	0.5%	19	1.7%	25	2.3%	31.6%	-
MATHEMATICS & STATISTICS	163	10.8%	155	10.8%	129	10.8%	112	10.0%	98	9.1%	-12.5%	-39.9%
Data Analytics - MS	154	10.2%	145	10.1%	116	9.7%	99	8.9%	93	8.7%	-6.1%	-39.6%
Applied Statistics Certificate only - CERT	1	0.1%	1	0.1%	3	0.3%	0	0.0%	0	0.0%	-	-100.0%
Foundations of Data Analytics Certificate only - CERT	6	0.4%	5	0.3%	9	0.8%	11	1.0%	4	0.4%	-63.6%	-33.3%
Mathematics Certificate only – CERT	2	0.1%	4	0.3%	1	0.1%	2	0.2%	1	0.1%	-50.0%	-50.0%
UNDERGRADUATE PROGRAMS	12,392	100.0%	12,302	100.0%	11,545	100.0%	11,646	100.0%	11,488	100.0%	-1.4%	-7.3%
MARILYN DAVIES COLLEGE OF BUSINESS	4,352	35.1%	4,213	34.2%	4,111	35.6%	4,374	37.6%	4,465	38.9%	2.1%	2.6%
Degree-seeking Pre-Majors	1,077	8.7%	1,231	10.0%	1,216	10.5%	1,377	11.8%	1,441	12.5%	4.6%	33.8%
Non-Degree-seeking Post Bac Students	4	0.0%	3	0.0%	3	0.0%	1	0.0%	1	0.0%	0.0%	-75.0%
ACCOUNTING & INTERNATIONAL BUSINESS	872	7.0%	806	6.6%	752	6.5%	785	6.7%	774	6.7%	-1.4%	-11.2%
Accounting - BBA	737	5.9%	685	5.6%	622	5.4%	668	5.7%	682	5.9%	2.1%	-7.5%
International Business - BBA	135	1.1%	121	1.0%	130	1.1%	117	1.0%	92	0.8%	-21.4%	-31.9%
FINANCE, INFORMATION SYSTEMS, ECONOMICS & RISK MANAGEMENT	819	6.6%	733	6.0%	735	6.4%	748	6.4%	772	6.7%	3.2%	-5.7%
Finance - BBA	428	3.5%	409	3.3%	382	3.3%	382	3.3%	414	3.6%	8.4%	-3.3%
Management Information Systems - BBA ¹ <i>(including EIS)</i>	331	2.7%	274	2.2%	286	2.5%	311	2.7%	314	2.7%	1.0%	-5.1%
Enterprise Information Systems - BBA ¹	1	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Management Information Systems - BBA ¹	330	2.7%	272	2.2%	286	2.5%	311	2.7%	314	2.7%	1.0%	-4.8%
Risk Management and Insurance - BBA ² <i>(including IRM)</i>	60	5.6%	50	4.1%	67	5.5%	55	4.0%	44	3.1%	-20.0%	-26.7%
Insurance and Risk Management - BBA ²	60	0.5%	50	0.4%	67	0.6%	28	0.2%	11	0.1%	-60.7%	-81.7%
Risk Management and Insurance - BBA ² <i>(added Fall 2023)</i>	N/A	-	N/A	-	N/A	-	27	2.0%	33	2.3%	22.2%	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	928	7.5%	850	6.9%	841	7.3%	885	7.6%	885	7.7%	0.0%	-4.6%
General Business - BBA	412	3.3%	383	3.1%	403	3.5%	429	3.7%	397	3.5%	-7.5%	-3.6%
Marketing - BBA	224	1.8%	238	1.9%	222	1.9%	247	2.1%	254	2.2%	2.8%	13.4%
Supply Chain Management - BBA	292	2.4%	229	1.9%	216	1.9%	209	1.8%	234	2.0%	12.0%	-19.9%
MANAGEMENT	652	5.3%	590	4.8%	564	4.9%	578	5.0%	592	5.2%	2.4%	-9.2%
Applied Administration - BAAS	212	1.7%	174	1.4%	160	1.4%	130	1.1%	145	1.3%	11.5%	-31.6%
Human Resource Management - BBA <i>(added Fall 2022)</i>	N/A	-	N/A	-	32	0.1%	100	0.9%	132	1.1%	32.0%	-
Management - BBA	440	3.6%	416	3.4%	372	3.2%	348	3.0%	315	2.7%	-9.5%	-28.4%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

¹ Enterprise Information Systems (EIS) majors is being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS has been added.

² Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

SPRING SEMESTERS 2025
Fact Sheet Data Based on Certified State Reports
Majors by College

	2021		2022		2023		2024		2025		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2024 to 2025	2021 to 2025
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	3,383	27.3%	3,347	27.2%	2,936	25.4%	2,819	24.2%	2,658	23.1%	-5.7%	-21.4%
Degree-seeking Pre-Majors	78	0.6%	97	0.8%	92	0.8%	100	0.9%	75	0.7%	-25.0%	-3.8%
Non-Degree-seeking Students	104	0.8%	81	0.7%	65	0.6%	72	0.6%	63	0.5%	-12.5%	-39.4%
ARTS & COMMUNICATION	504	4.1%	488	4.0%	424	3.7%	424	3.6%	431	3.8%	1.7%	-14.5%
Communication Studies - BA	345	2.8%	300	2.4%	240	2.1%	215	1.8%	219	1.9%	1.9%	-36.5%
Fine Arts - BA	159	1.3%	188	1.5%	184	1.6%	209	1.8%	212	1.8%	1.4%	33.3%
ENGLISH	219	1.8%	222	1.8%	184	1.6%	184	1.6%	161	1.4%	-12.5%	-26.5%
English - BA	162	1.3%	168	1.4%	143	1.2%	147	1.3%	130	1.1%	-11.6%	-19.8%
Technical Communication - BS ¹ (including Professional Writing)	57	0.5%	54	0.4%	41	0.4%	37	0.3%	31	0.3%	-16.2%	-45.6%
Professional Writing - BS ¹	5	0.0%	3	0.0%	2	0.0%	2	0.0%	0	0.0%	-100.0%	-100.0%
Technical Communication - BS ¹	52	0.4%	51	0.4%	39	0.3%	35	0.3%	31	0.3%	-11.4%	-40.4%
HISTORY, HUMANITIES & LANGUAGES	1,031	8.3%	1,010	8.2%	757	6.6%	655	5.6%	580	5.0%	-11.5%	-43.7%
History - BA	136	1.1%	171	1.4%	142	1.2%	140	1.2%	124	1.1%	-11.4%	-8.8%
Humanities - BA	62	0.5%	46	0.4%	47	0.4%	37	0.3%	31	0.3%	-16.2%	-50.0%
Interdisciplinary Studies - BS	760	6.1%	729	5.9%	516	4.5%	422	3.6%	386	3.4%	-8.5%	-49.2%
Philosophy - BA	24	0.2%	21	0.2%	21	0.2%	24	0.2%	14	0.1%	-41.7%	-41.7%
Spanish - BA	49	0.4%	43	0.3%	31	0.3%	32	0.3%	25	0.2%	-21.9%	-49.0%
SOCIAL SCIENCES	1,447	11.7%	1,449	11.8%	1,414	12.2%	1,384	11.9%	1,348	11.7%	-2.6%	-6.8%
Health & Behavioral Science - BS	235	1.9%	175	1.4%	163	1.4%	157	1.3%	152	1.3%	-3.2%	-35.3%
Political Science - BS	145	1.2%	138	1.1%	134	1.2%	132	1.1%	122	1.1%	-7.6%	-15.9%
Psychology - BS	930	7.5%	993	8.1%	992	8.6%	981	8.4%	960	8.4%	-2.1%	3.2%
Social Sciences - BA	38	0.3%	39	0.3%	32	0.3%	26	0.2%	30	0.3%	15.4%	-21.1%
Social Sciences - BS	44	0.4%	40	0.3%	29	0.3%	25	0.2%	26	0.2%	4.0%	-40.9%
Sociology - BS	55	0.4%	64	0.5%	64	0.6%	63	0.5%	58	0.5%	-7.9%	5.5%
COLLEGE OF PUBLIC SERVICE	2,047	16.5%	2,071	16.8%	1,893	16.4%	1,848	15.9%	1,729	15.1%	-6.4%	-15.5%
Degree-seeking Pre-Majors	223	1.8%	276	2.2%	269	2.3%	224	1.9%	213	1.9%	-4.9%	-4.5%
CRIMINAL JUSTICE AND SOCIAL WORK	1034	8.3%	1,042	8.5%	973	8.4%	980	8.4%	902	7.9%	-8.0%	-12.8%
Criminal Justice - BAAS	97	0.8%	113	0.9%	70	0.6%	95	0.8%	86	0.7%	-9.5%	-11.3%
Criminal Justice - BS	737	5.9%	717	5.8%	678	5.9%	679	5.8%	624	5.4%	-8.1%	-15.3%
Social Work - BSW	200	1.6%	212	1.7%	225	1.9%	206	1.8%	192	1.7%	-6.8%	-4.0%
URBAN EDUCATION	790	6.4%	753	6.1%	651	5.6%	644	5.5%	614	5.3%	-4.7%	-22.3%
Early Childhood and Family Strengths - BAAS (discontinued)	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA ² (including Interdisciplinary Studies)	780	6.3%	749	6.1%	649	5.6%	641	5.5%	610	5.3%	-4.8%	-21.8%
Education - BA ²	211	1.7%	535	4.3%	615	5.3%	641	5.5%	610	5.3%	-4.8%	189.1%
Interdisciplinary Studies - BA ²	569	4.6%	214	1.7%	34	0.3%	0	0.0%	0	0.0%	-	-100.0%
Post Bac Teacher Certification (including ACP)	9	0.1%	4	0.0%	2	0.0%	3	0.0%	4	0.0%	33.3%	-55.6%
COLLEGE OF SCIENCES & TECHNOLOGY	2,610	21.1%	2,671	21.7%	2,605	22.6%	2,605	22.4%	2,636	22.9%	1.2%	1.0%
Degree-seeking Pre-Majors	673	5.4%	754	6.1%	740	6.4%	716	6.1%	738	6.4%	3.1%	9.7%
Non-Degree-seeking Post Bac Students	10	0.1%	16	0.1%	10	0.1%	6	0.1%	3	0.0%	-50.0%	-70.0%
COMPUTER SCIENCES & ENGINEERING TECHNOLOGY	832	6.7%	793	6.4%	805	7.0%	853	7.3%	858	7.5%	0.6%	3.1%
Computer Science - BS	540	4.4%	528	4.3%	572	5.0%	616	5.3%	611	5.3%	-0.8%	13.1%
Control & Instrumentation Engineering Tech. - BSET	92	0.7%	87	0.7%	75	0.6%	85	0.7%	85	0.7%	0.0%	-7.6%
Safety Management - BAAS	82	0.7%	66	0.5%	55	0.5%	41	0.4%	43	0.4%	4.9%	-47.6%
Structural Analysis & Design - BSET	118	1.0%	112	0.9%	103	0.9%	111	1.0%	119	1.0%	7.2%	0.8%
MATHEMATICS & STATISTICS	183	1.5%	164	1.3%	155	1.3%	146	1.3%	157	1.4%	7.5%	-14.2%
Applied Statistics - BS	15	0.1%	15	0.1%	9	0.1%	10	0.1%	22	0.2%	120.0%	46.7%
Data Science - BS	74	0.6%	70	0.6%	77	0.7%	70	0.6%	76	0.7%	8.6%	2.7%
Mathematics - BS	57	0.5%	51	0.4%	39	0.3%	32	0.3%	28	0.2%	-12.5%	-50.9%
Mathematics - BA	37	0.3%	28	0.2%	30	0.3%	34	0.3%	31	0.3%	-8.8%	-16.2%
NATURAL SCIENCES	912	7.4%	944	7.7%	895	7.8%	884	7.6%	880	7.7%	-0.5%	-3.5%
Biological & Physical Sciences - BS	128	1.0%	116	0.9%	97	0.8%	79	0.7%	62	0.5%	-21.5%	-51.6%
Biology - BA (added Fall 2021)	N/A	-	17	0.1%	28	0.2%	35	0.3%	43	0.4%	22.9%	-
Biology - BS	467	3.8%	468	3.8%	478	4.1%	509	4.4%	516	4.5%	1.4%	10.5%
Biotechnology - BS	80	0.6%	78	0.6%	74	0.6%	72	0.6%	69	0.6%	-4.2%	-13.8%
Chemistry - BS	154	1.2%	151	1.2%	140	1.2%	113	1.0%	123	1.1%	8.8%	-20.1%
Geosciences - BS	67	0.5%	69	0.6%	62	0.5%	50	0.4%	47	0.4%	-6.0%	-29.9%
Nursing - BSN	16	0.1%	45	0.4%	16	0.1%	26	0.2%	20	0.2%	-23.1%	25.0%

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect Fall 2023.

Winter Mini session is included. Enrollments in classes starting after the official day of record for the Spring semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

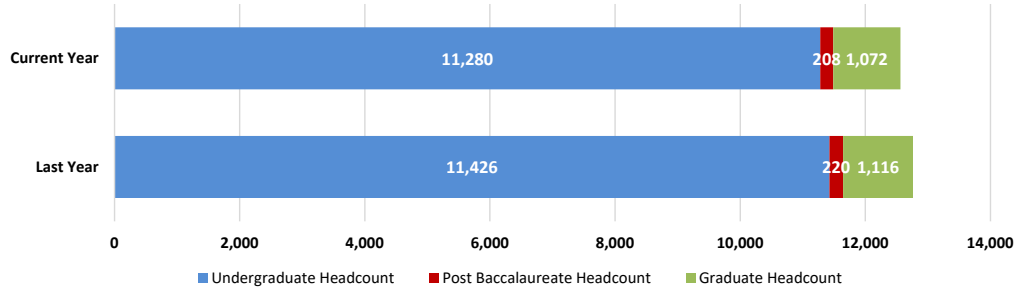
¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

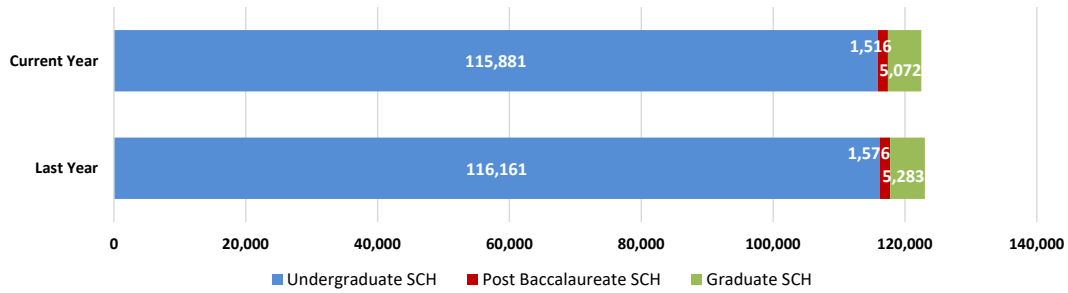
Note: UHD uses fall numbers as OFFICIAL university figures.

SPRING SEMESTER 2025
Fact Sheet Data Based on Certified State Reports

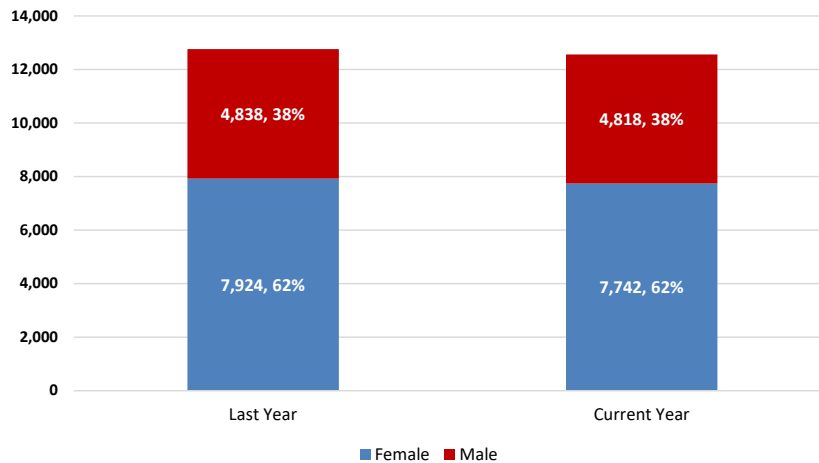
Headcount by Year and Student Type



Semester Credit Hours by Year and Student Level

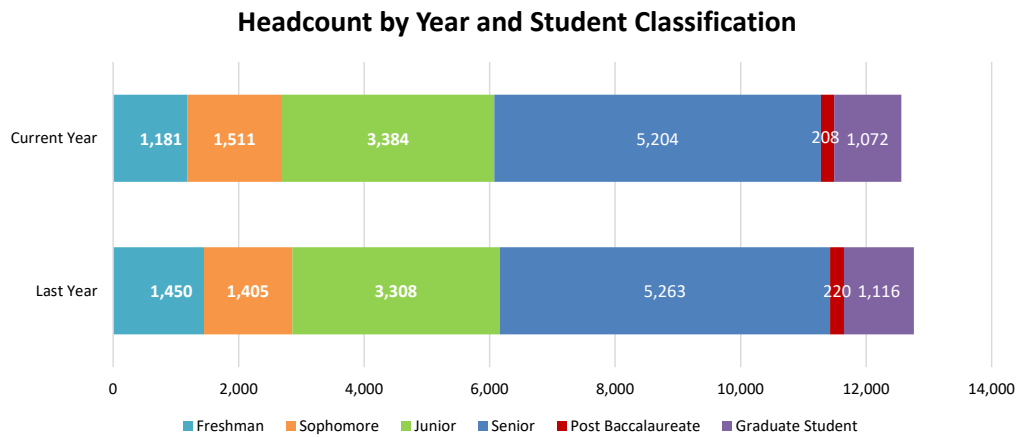
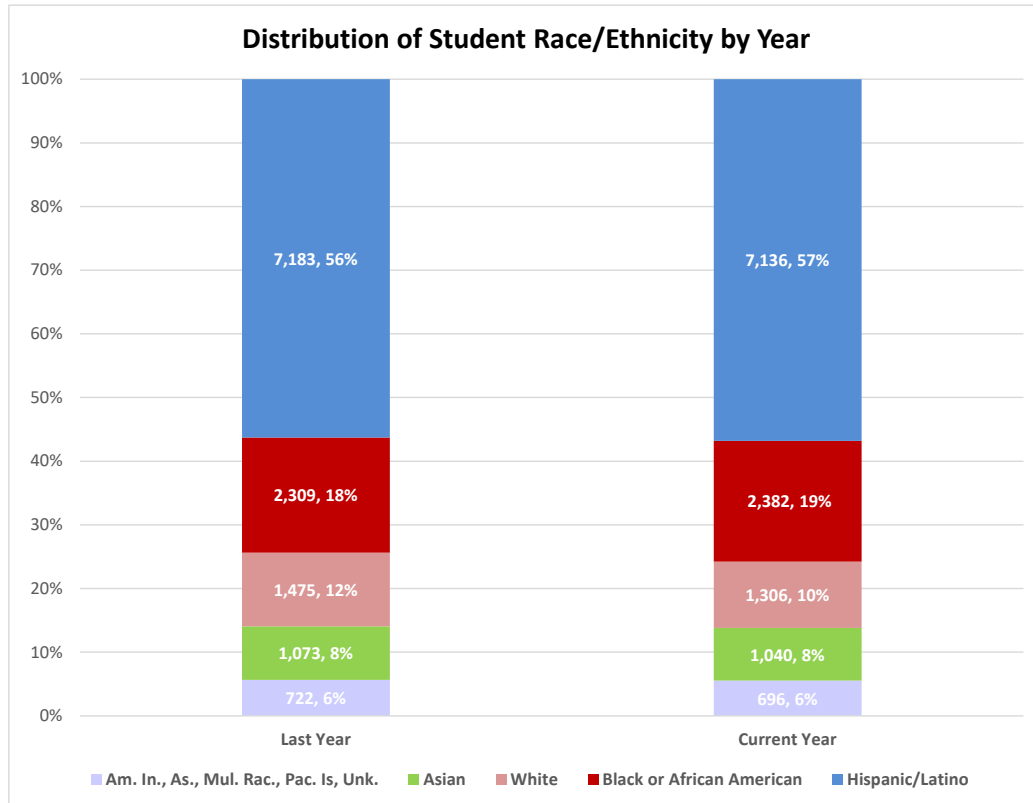


Overall Gender Distribution



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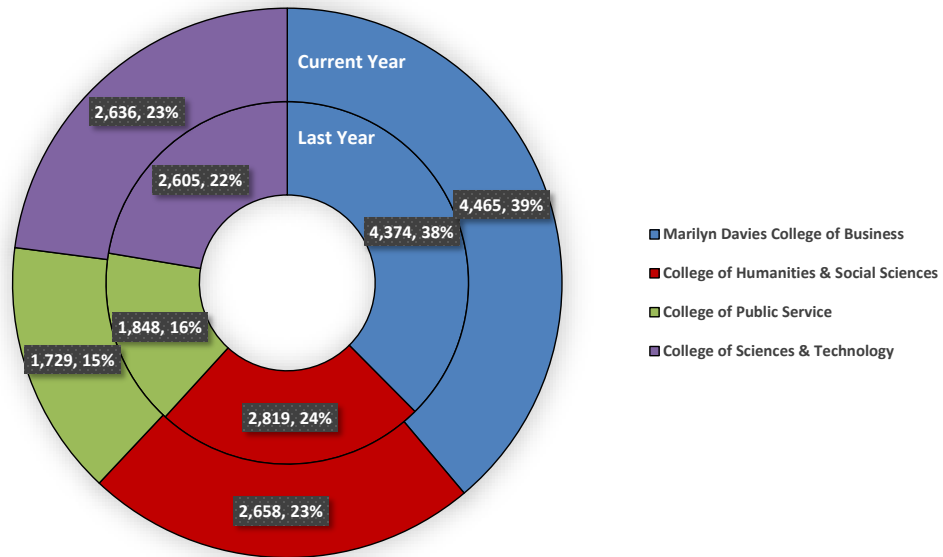
SPRING SEMESTER 2025
Fact Sheet Data Based on Certified State Reports



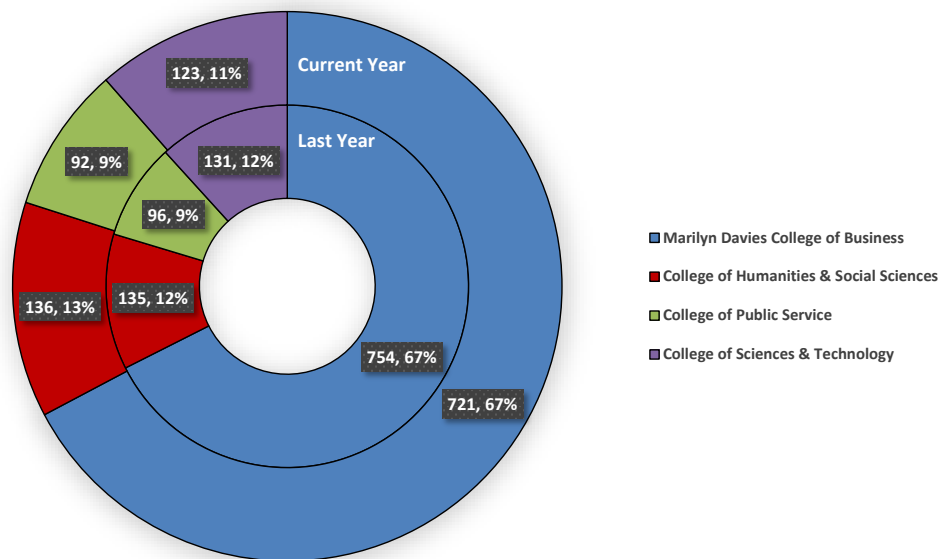
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SPRING SEMESTER 2025
Fact Sheet Data Based on Certified State Reports

Distribution of Undergraduate Students by College



Distribution of Graduate Students by College



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