

FALL SEMESTER 2023 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
Student Data												
Total Headcount	14,640		15,251		15,081		14,212		14,113		-0.7%	-3.6%
Undergraduate Headcount	12,867	87.9%	13,372	87.7%	13,353	88.5%	12,626	88.8%	12,675	89.8%	0.4%	-1.5%
Post Baccalaureate Headcount	269	1.8%	303	2.0%	263	1.7%	235	1.7%	211	1.5%	-10.2%	-21.6%
Graduate Headcount	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,351	9.5%	1,227	8.7%	-9.2%	-18.4%
Total Semester Credit Hours (SCH)	138,869		145,365		140,919		132,540		133,010		0.4%	-4.2%
Undergraduate SCH	130,223	93.8%	136,083	93.6%	132,729	94.2%	124,917	94.2%	125,730	94.5%	0.7%	-3.5%
Post Baccalaureate SCH	2,025	1.5%	2,331	1.6%	1,830	1.3%	1,695	1.3%	1,590	1.2%	-6.2%	-21.5%
Graduate SCH	6,621	4.8%	6,951	4.8%	6,360	4.5%	5,928	4.5%	5,690	4.3%	-4.0%	-14.1%
Total Full-time Equivalent (FTE) Enrollment	11,848.3		12,403.4		12,008.3		11,292.0		11,321.3		0.3%	-4.4%
Undergraduate Student FTE (Based on 12 Hours)	10,851.9	91.6%	11,340.3	91.4%	11,060.8	92.1%	10,409.8	92.2%	10,477.5	92.5%	0.7%	-3.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	168.8	1.4%	194.3	1.6%	152.5	1.3%	141.3	1.3%	132.5	1.2%	-6.2%	-21.5%
Graduate Student FTE (Based on 8 Hours)	827.6	7.0%	868.9	7.0%	795.0	6.6%	741.0	6.6%	711.3	6.3%	-4.0%	-14.1%
Race/Ethnicity												
American Indian	33	0.2%	18	0.1%	18	0.1%	15	0.1%	14	0.1%	-6.7%	-57.6%
Undergraduate	31	0.2%	17	0.1%	17	0.1%	13	0.1%	11	0.1%	-15.4%	-64.5%
Graduate	2	0.1%	1	0.1%	1	0.1%	2	0.1%	3	0.2%	50.0%	50.0%
Asian	1,280	8.7%	1,348	8.8%	1,264	8.4%	1,215	8.5%	1,189	8.4%	-2.1%	-7.1%
Undergraduate	1,078	8.4%	1,116	8.3%	1,077	8.1%	1,051	8.3%	1,034	8.2%	-1.6%	-4.1%
Post Baccalaureate	57	21.2%	62	20.5%	45	17.1%	40	17.0%	31	14.7%	-22.5%	-45.6%
Graduate	145	9.6%	170	10.8%	142	9.7%	124	9.2%	124	10.1%	0.0%	-14.5%
Black	2,927	20.0%	2,997	19.7%	2,987	19.8%	2,673	18.8%	2,526	17.9%	-5.5%	-13.7%
Undergraduate	2,340	18.2%	2,412	18.0%	2,442	18.3%	2,204	17.5%	2,137	16.9%	-3.0%	-8.7%
Post Baccalaureate	71	26.4%	70	23.1%	50	19.0%	39	16.6%	41	19.4%	5.1%	-42.3%
Graduate	516	34.3%	515	32.7%	495	33.8%	430	31.8%	348	28.4%	-19.1%	-32.6%
Hispanic	7,526	51.4%	7,984	52.4%	8,057	53.4%	7,870	55.4%	7,967	56.5%	1.2%	5.9%
Undergraduate	7,038	54.7%	7,411	55.4%	7,503	56.2%	7,297	57.8%	7,461	58.9%	2.2%	6.0%
Post Baccalaureate	68	25.3%	82	27.1%	85	32.3%	83	35.3%	63	29.9%	-24.1%	-7.4%
Graduate	420	27.9%	491	31.2%	469	32.0%	490	36.3%	443	36.1%	-9.6%	5.5%
White	2,107	14.4%	2,088	13.7%	1,909	12.7%	1,671	11.8%	1,605	11.4%	-3.9%	-23.8%
Undergraduate	1,754	13.6%	1,736	13.0%	1,620	12.1%	1,421	11.3%	1,364	10.8%	-4.0%	-22.2%
Post Baccalaureate	54	20.1%	66	21.8%	64	24.3%	53	22.6%	57	27.0%	7.5%	5.6%
Graduate	299	19.9%	286	18.1%	225	15.4%	197	14.6%	184	15.0%	-6.6%	-38.5%
Pacific Islander	24	0.2%	12	0.1%	7	0.0%	8	0.1%	13	0.1%	62.5%	-45.8%
Undergraduate	19	0.1%	11	0.1%	5	0.0%	7	0.1%	12	0.1%	71.4%	-36.8%
Post Baccalaureate	1	0.4%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	-	-100.0%
Graduate	4	0.3%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%	-75.0%
Multi-Racial	220	1.5%	338	2.2%	395	2.6%	338	2.4%	358	2.5%	5.9%	62.7%
Undergraduate	186	1.4%	291	2.2%	326	2.4%	293	2.3%	305	2.4%	4.1%	64.0%
Post Baccalaureate	4	1.5%	6	2.0%	10	3.8%	5	2.1%	8	3.8%	60.0%	100.0%
Graduate	30	2.0%	41	2.6%	59	4.0%	40	3.0%	45	3.7%	12.5%	50.0%
International	389	2.7%	361	2.4%	359	2.4%	339	2.4%	318	2.3%	-6.2%	-18.3%
Undergraduate	307	2.4%	284	2.1%	288	2.2%	267	2.1%	241	1.9%	-9.7%	-21.5%
Post Baccalaureate	11	4.1%	15	5.0%	7	2.7%	12	5.1%	10	4.7%	-16.7%	-9.1%
Graduate	71	4.7%	62	3.9%	64	4.4%	60	4.4%	67	5.5%	11.7%	-5.6%
Unknown	134	0.9%	105	0.7%	85	0.6%	83	0.6%	123	0.9%	48.2%	-8.2%
Undergraduate	114	0.9%	94	0.7%	75	0.6%	73	0.6%	110	0.9%	50.7%	-3.5%
Post Baccalaureate	3	1.1%	2	0.7%	1	0.4%	3	1.3%	1	0.5%	-66.7%	-66.7%
Graduate	17	1.1%	9	0.6%	9	0.6%	7	0.5%	12	1.0%	71.4%	-29.4%
Total	14,640		15,251		15,081		14,212		14,113			
Undergraduate	12,867		13,372		13,353		12,626		12,675			
Post Baccalaureate	269		303		263		235		211			
Graduate	1,504		1,576		1,465		1,351		1,227			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

FALL SEMESTER 2023 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS

	2019		2020		2021		2022		2023		1yr change	4yr change
	#	%	#	%	#	%	#	%	#	%	2022 to 2023	2019 to 2023
Gender												
Female	8,793	60.1%	9,510	62.4%	9,554	63.4%	8,940	62.9%	8,729	61.4%	-2.4%	-0.7%
Undergraduate	7,760	53.0%	8,387	55.0%	8,488	63.6%	7,952	63.0%	7,825	62.0%	-1.6%	0.8%
Post Baccalaureate	155	1.1%	187	1.2%	174	66.2%	144	61.3%	136	57.9%	-5.6%	-12.3%
Graduate	878	6.0%	936	6.1%	892	60.9%	844	62.5%	768	56.8%	-9.0%	-12.5%
Male	5,847	39.9%	5,741	37.6%	5,527	36.6%	5,272	37.1%	5,384	37.9%	2.1%	-7.9%
Undergraduate	5,107	34.9%	4,985	32.7%	4,865	36.4%	4,674	37.0%	4,850	38.4%	3.8%	-5.0%
Post Baccalaureate	114	0.8%	116	0.8%	89	33.8%	91	38.7%	75	31.9%	-17.6%	-34.2%
Graduate	626	4.3%	640	4.2%	573	39.1%	507	37.5%	459	34.0%	-9.5%	-26.7%
Total	14,640		15,251		15,081		14,212		14,113			
Undergraduate	12,867		13,372		13,353		12,626		12,675			
Post Baccalaureate	269		303		263		235		211			
Graduate	1,504		1,576		1,465		1,351		1,227			
Student Type												
UG New First Time in College (FTIC)	1,463	11.4%	1,486	11.1%	1,313	9.8%	1,368	10.8%	1,458	11.5%	6.6%	-0.3%
UG New College Transfers	2,257	17.5%	2,178	16.3%	2,039	15.3%	1,757	13.9%	1,895	15.0%	7.9%	-16.0%
UG Continuing	8,684	67.5%	9,314	69.7%	9,596	71.9%	9,215	73.0%	9,029	71.5%	-2.0%	4.0%
UG Returning	457	3.6%	383	2.9%	399	3.0%	275	2.2%	278	2.2%	1.1%	-39.2%
UG UH System Pathways	6	0.0%	11	0.1%	6	0.0%	11	0.1%	15	0.1%	36.4%	150.0%
Total Undergraduate	12,867		13,372		13,353		12,626		12,675			
PB Transfers	56	20.8%	73	24.1%	59	22.4%	62	26.4%	44	18.7%	-29.0%	-21.4%
PB Continuing	176	65.4%	184	60.7%	179	68.1%	149	63.4%	142	60.4%	-4.7%	-19.3%
PB Returning	37	13.8%	46	15.2%	25	9.5%	24	10.2%	25	10.6%	4.2%	-32.4%
Total Post Baccalaureate	269		303		263		235		211			
New Masters	441	29.3%	551	35.0%	400	27.3%	355	26.3%	400	29.6%	12.7%	-9.3%
Continuing Masters	1,028	68.4%	1,007	63.9%	1,043	71.2%	970	71.8%	804	59.5%	-17.1%	-21.8%
Returning Masters	35	2.3%	18	1.1%	22	1.5%	26	1.9%	23	1.7%	-11.5%	-34.3%
Total Graduate	1,504		1,576		1,465		1,351		1,227			
Full-Time/Part-Time Status												
Total Full-Time Students	6,763	46.2%	7,023	46.0%	6,686	44.3%	6,278	44.2%	6,406	45.1%	2.0%	-5.3%
UG Full-Time Status Based on 12 Hrs	6,569	44.9%	6,822	44.7%	6,526	48.9%	6,093	48.3%	6,235	49.4%	2.3%	-5.1%
PB Full-Time Status Based on 12 Hrs	60	0.4%	66	0.4%	53	20.2%	55	23.4%	52	22.1%	-5.5%	-13.3%
GR Full-Time Status Based on 8 Hrs	134	0.9%	135	0.9%	107	7.3%	130	9.6%	119	8.8%	-8.5%	-11.2%
Total Part-Time Students	7,877	53.8%	8,228	54.0%	8,395	55.7%	7,934	55.8%	7,707	54.2%	-2.9%	-2.2%
UG Part-Time Status	6,298	43.0%	6,550	42.9%	6,827	51.1%	6,533	51.7%	6,440	51.0%	-1.4%	2.3%
PB Part-Time Status	209	1.4%	237	1.6%	210	79.8%	180	76.6%	159	67.7%	-11.7%	-23.9%
GR Part-Time Status	1,370	9.4%	1,441	9.4%	1,358	92.7%	1,221	90.4%	1,108	82.0%	-9.3%	-19.1%
Classification												
Freshman	1,986	13.6%	2,083	13.7%	1,934	12.8%	2,036	14.3%	2,173	15.4%	6.7%	9.4%
Sophomore	1,503	10.3%	1,511	9.9%	1,565	10.4%	1,391	9.8%	1,519	10.8%	9.2%	1.1%
Junior	3,469	23.7%	3,733	24.5%	3,668	24.3%	3,541	24.9%	3,528	25.0%	-0.4%	1.7%
Senior	5,909	40.4%	6,045	39.6%	6,186	41.0%	5,658	39.8%	5,455	38.7%	-3.6%	-7.7%
Post Baccalaureate	269	1.8%	303	2.0%	263	1.7%	235	1.7%	211	1.5%	-10.2%	-21.6%
Graduate Student	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,351	9.5%	1,227	8.7%	-9.2%	-18.4%
Total	14,640		15,251		15,081		14,212		14,113			
Average Age	27.3		27.1		27.5		27.1		26.7			
UG Average Age	26.4		26.2		26.6		26.2		25.9			
PB Average Age	33.4		32.8		32.7		32.3		32.7			
GR Average Age	34.2		34.2		34.4		34.6		34.3			

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	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
Course Data - Semester Credit Hours (SCH)¹												
Downtown Campus Total	88,291	63.6%	6,395	4.4%	55,606	39.5%	60,755	45.8%	64,351	48.4%	5.9%	-27.1%
Undergraduate Downtown Campus Total	83,683	63.3%	6,090	4.4%	53,780	40.0%	59,021	46.6%	62,853	49.6%	6.5%	-24.9%
Graduate Downtown Campus Total	4,608	69.5%	305	4.4%	1,826	28.7%	1,734	29.3%	1,498	25.3%	-13.6%	-67.5%
Off Campus Total	6,278	4.5%	500	0.3%	4,276	3.0%	3,608	2.7%	3,619	2.7%	0.3%	-42.4%
Undergraduate Off Campus	6,278	4.7%	500	0.4%	4,276	3.2%	3,608	2.8%	3,619	2.9%	0.3%	-42.4%
HyFlex Total (introduced Spring 2023)²	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	453	0.3%	-	-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	387	0.3%	-	-
Graduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66	1.1%	-	-
Online Total³	44,300	31.9%	137,982	94.9%	79,597	56.5%	66,366	50.1%	64,587	48.6%	-2.7%	45.8%
Undergraduate Online	42,282	32.0%	131,396	94.9%	75,417	56.0%	62,948	49.7%	60,479	47.8%	-3.9%	43.0%
Graduate Online	2,018	30.5%	6,586	95.0%	4,180	65.7%	3,418	57.8%	4,108	69.5%	20.2%	103.6%
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49,995	37.6%	-	-
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47,921	37.8%	-	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2,074	35.1%	-	-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	14,592	11.0%	-	-
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12,558	9.9%	-	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2,034	34.4%	-	-
Online Interactive Total	N/A	N/A	488	0.3%	1,440	1.0%	1,811	1.4%	N/A	N/A	-	-
Undergraduate Online Interactive	N/A	N/A	449	0.3%	1,086	0.8%	1,050	0.8%	N/A	N/A	-	-
Graduate Online Interactive	N/A	N/A	39	0.6%	354	5.6%	761	12.9%	N/A	N/A	-	-
Grand Total Semester Credit Hours	138,869		145,365		140,919		132,540		133,010		0.4%	-4.2%
Total Undergraduate Semester Credit Hours	132,243	95.2%	138,435	95.2%	134,559	95.5%	126,627	95.5%	127,338	95.7%	0.6%	-3.7%
Total Graduate Semester Credit Hours	6,626	4.8%	6,930	4.8%	6,360	4.5%	5,913	4.5%	5,672	4.3%	-4.1%	-14.4%
Distance Education - Semester Credit Hours by Location⁴												
Houston Community College Coleman College Total⁵	104	0.2%	233	0.2%	719	0.8%	459	0.6%	0	0.0%	-100.0%	-100.0%
Face to Face/Hybrid	104	0.2%	0	0.0%	655	0.8%	417	0.6%	0	0.0%	-100.0%	-100.0%
Online Total (including Asynchronous/Synchronous)	0	0.0%	233	0.2%	64	0.1%	42	0.1%	0	0.0%	-100.0%	-
Lone Star College-CyFair Total	48	0.1%	84	0.1%	45	0.1%	24	0.0%	57	0.1%	137.5%	18.8%
Face to Face/Hybrid	48	0.1%	0	0.0%	45	0.1%	24	0.0%	57	0.1%	137.5%	18.8%
Online Total (including Asynchronous/Synchronous)	0	0.0%	84	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
Lone Star College-Kingwood Total	1,854	3.7%	1,689	1.2%	1,512	1.8%	1,380	1.9%	1,131	1.7%	-18.0%	-39.0%
Face to Face/Hybrid	1,116	2.2%	156	0.1%	1,092	1.3%	969	1.3%	825	1.2%	-14.9%	-26.1%
Online Total (including Asynchronous/Synchronous)	738	1.5%	1,533	1.1%	420	0.5%	411	0.6%	306	0.4%	-25.5%	-58.5%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	258	0.4%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	48	0.1%	-	-
UHD Northwest Total	8,082	16.0%	8,776	6.3%	6,572	7.7%	6,756	9.4%	6,936	10.2%	2.7%	-14.2%
Face to Face/Hybrid	4,938	9.8%	282	0.2%	2,430	2.8%	2,142	3.0%	2,682	3.9%	25.2%	-45.7%
Online Total (including Asynchronous/Synchronous)	3,144	6.2%	8,494	6.1%	4,019	4.7%	4,515	6.3%	4,254	6.2%	-5.8%	35.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3,339	4.9%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	915	1.3%	-	-
Online Interactive Total	N/A	N/A	0	0.0%	123	0.1%	99	0.1%	N/A	N/A	-	-
Online Total	40,418	79.9%	127,638	91.8%	75,094	88.0%	61,398	85.5%	60,027	88.0%	-2.2%	48.5%
Online Total (including Asynchronous/Synchronous)	40,418	79.9%	127,638	91.8%	75,094	88.0%	61,398	85.5%	60,027	88.0%	-2.2%	48.5%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46,398	68.0%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13,629	20.0%	-	-
Online Interactive Total	N/A	N/A	488	0.4%	1,317	1.5%	1,712	2.4%	N/A	N/A	-	-
Face to Face/Hybrid	N/A	N/A	488	0.4%	1,317	1.5%	1,712	2.4%	N/A	N/A	-	-
Other Off Campus Total	72	0.1%	62	0.0%	54	0.1%	56	0.1%	55	0.1%	-1.8%	-23.6%
Face to Face/Hybrid	72	0.1%	62	0.0%	54	0.1%	56	0.1%	55	0.1%	-1.8%	-23.6%
Total Distance Education All Locations	50,578	36.4%	138,970	95.6%	85,313	60.5%	71,785	54.2%	68,206	51.3%	-5.0%	34.9%

Comparative data is as of the same point

Course Data include adjustments to course modalities made in response to the COVID-19 pandemic.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ This page reports enrollment based on the level of the course.

² HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

³ The Online hours do not include interactive courses.

⁴ Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

⁵ The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

Note: UHD uses fall numbers as OFFICIAL university figures.

FALL SEMESTER 2023 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS MAJORS BY COLLEGE

	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
GRADUATE PROGRAMS	1,504	100.0%	1,576	100.0%	1,465	100.0%	1,351	100.0%	1,227	100.0%	-9.2%	-18.4%
MARILYN DAVIES COLLEGE OF BUSINESS	1,083	72.0%	1,129	71.6%	1,040	71.0%	958	70.9%	820	66.8%	-14.4%	-24.3%
Business Administration - MBA	993	66.0%	1,011	64.1%	876	59.8%	733	54.3%	589	48.0%	-19.6%	-40.7%
Security Management - MSM	64	4.3%	65	4.1%	64	4.4%	78	5.8%	92	7.5%	17.9%	43.8%
Business Administration Certificate only - CERT	26	1.7%	35	2.2%	28	1.9%	33	2.4%	22	1.8%	-33.3%	-15.4%
ACCOUNTING & INTERNATIONAL BUSINESS	N/A	-	18	1.1%	72	4.9%	114	8.4%	117	9.5%	2.6%	-
Professional Accountancy - MPAC (added Fall 2020)	N/A	-	18	1.1%	72	4.9%	114	8.4%	117	9.5%	2.6%	-
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	149	9.9%	149	9.5%	136	9.3%	133	9.8%	147	12.0%	10.5%	-1.3%
ARTS & COMMUNICATION	N/A	-	N/A	-	N/A	-	8	0.6%	29	2.4%	262.5%	-
Strategic Communication - MA (added Fall 2022)	N/A	-	N/A	-	N/A	-	8	0.6%	29	2.4%	262.5%	-
ENGLISH	37	2.5%	40	2.5%	44	3.0%	42	3.1%	45	3.7%	7.1%	21.6%
Rhetoric and Composition - MA	12	0.8%	13	0.8%	15	1.0%	19	1.4%	14	1.1%	-26.3%	16.7%
Technical Communication - MS	20	1.3%	21	1.3%	23	1.6%	19	1.4%	22	1.8%	15.8%	10.0%
Composition Studies Certificate only - CERT	4	0.3%	5	0.3%	3	0.2%	1	0.1%	1	0.1%	0.0%	-75.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	2	0.1%	0	0.0%	2	0.2%	-	100.0%
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	1	0.1%	3	0.2%	6	0.5%	100.0%	-
HISTORY, HUMANITIES & LANGUAGES	4	0.3%	7	0.4%	7	0.5%	3	0.2%	2	0.2%	-33.3%	-50.0%
History Certificate only - CERT	4	0.3%	7	0.4%	7	0.5%	3	0.2%	2	0.2%	-33.3%	-50.0%
SOCIAL SCIENCES	108	7.2%	102	6.5%	85	5.8%	80	5.9%	71	5.8%	-11.3%	-34.3%
Non-Profit Management - MA	90	6.0%	78	4.9%	67	4.6%	66	4.9%	56	4.6%	-15.2%	-37.8%
Leadership & Strategic Planning Certificate only - CERT	18	1.2%	24	1.5%	18	1.2%	14	1.0%	15	1.2%	7.1%	-16.7%
COLLEGE OF PUBLIC SERVICE	115	7.6%	118	7.5%	128	8.7%	111	8.2%	109	8.9%	-1.8%	-5.2%
CRIMINAL JUSTICE AND SOCIAL WORK	75	5.0%	79	5.0%	65	4.4%	60	4.4%	66	5.4%	10.0%	-12.0%
Criminal Justice - MS	75	5.0%	79	5.0%	59	4.0%	54	4.0%	66	5.4%	22.2%	-12.0%
Applied Correctional Practice Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	6	0.4%	6	0.4%	0	0.0%	-100.0%	-
URBAN EDUCATION	40	2.7%	39	2.5%	63	4.3%	51	3.8%	43	3.5%	-15.7%	7.5%
Curriculum and Instruction - MAT	34	2.3%	33	2.1%	37	2.5%	39	2.9%	19	1.5%	-51.3%	-44.1%
Curriculum and Instruction - MAT with certification	6	0.4%	6	0.4%	14	1.0%	8	0.6%	7	0.6%	-12.5%	16.7%
Educational Leadership - MEDL (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	15	1.2%	-	-
Foundations of Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	12	0.8%	4	0.3%	2	0.2%	-50.0%	-
COLLEGE OF SCIENCES & TECHNOLOGY	157	10.4%	180	11.4%	161	11.0%	149	11.0%	151	12.3%	1.3%	-3.8%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	N/A	-	8	0.6%	19	1.5%	137.5%	-
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	N/A	-	8	0.6%	19	1.5%	137.5%	-
MATHEMATICS & STATISTICS	157	10.4%	180	11.4%	161	11.0%	149	11.0%	151	12.3%	1.3%	-3.8%
Data Analytics - MS	157	10.4%	172	10.9%	148	10.1%	128	9.5%	115	9.4%	-10.2%	-26.8%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	N/A	-	0	0.0%	1	0.1%	1	0.1%	0.0%	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	N/A	-	6	0.4%	9	0.6%	10	0.7%	13	1.1%	30.0%	-
Mathematics Certificate only - CERT (added Fall 2020)	N/A	-	2	0.1%	4	0.3%	2	0.1%	3	0.2%	50.0%	-
UNDERGRADUATE PROGRAMS	13,136	100.0%	13,675	100.0%	13,616	100.0%	12,861	100.0%	12,886	100.0%	0.2%	-1.9%
MARILYN DAVIES COLLEGE OF BUSINESS	4,245	32.3%	4,658	34.1%	4,619	33.9%	4,501	35.0%	4,686	36.4%	4.1%	10.4%
Degree-seeking Pre-Majors	1,390	10.6%	1,312	9.6%	1,546	11.4%	1,476	11.5%	1,614	12.5%	9.3%	16.1%
Non-Degree-seeking Post Bac Students	8	0.1%	4	0.0%	5	0.0%	6	0.0%	1	0.0%	-83.3%	-87.5%
ACCOUNTING & INTERNATIONAL BUSINESS	879	6.7%	912	6.7%	825	6.1%	804	6.3%	793	6.2%	-1.4%	-9.8%
Accounting - BBA	750	5.7%	779	5.7%	698	5.1%	690	5.4%	672	5.2%	-2.6%	-10.4%
International Business - BBA	129	1.0%	133	1.0%	127	0.9%	114	0.9%	121	0.9%	6.1%	-6.2%
FINANCE & MANAGEMENT INFORMATION SYSTEMS	687	5.2%	829	6.1%	749	5.5%	770	6.0%	775	6.0%	0.6%	12.8%
Finance - BBA	373	2.8%	424	3.1%	407	3.0%	413	3.2%	397	3.1%	-3.9%	6.4%
Management Information Systems - BBA ¹ (including EIS)	274	2.1%	344	2.5%	294	2.2%	295	2.3%	310	2.4%	5.1%	13.1%
Enterprise Information Systems - BBA ¹	4	0.0%	2	0.0%	0	0.0%	2	0.0%	1	0.0%	-50.0%	-75.0%
Management Information Systems - BBA ¹	270	2.1%	342	2.5%	294	2.2%	293	2.3%	309	2.4%	5.5%	14.4%
Risk Management and Insurance - BBA ² (including IRM)	40	0.3%	61	0.4%	48	0.4%	62	0.5%	68	0.5%	9.7%	70.0%
Insurance and Risk Management - BBA ²	40	0.3%	61	0.4%	48	0.4%	62	0.5%	39	0.3%	-37.1%	-2.5%
Risk Management and Insurance - BBA ² (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	29	0.2%	-	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	734	5.6%	896	6.6%	858	6.3%	843	6.6%	877	6.8%	4.0%	19.5%
General Business - BBA	327	2.5%	404	3.0%	384	2.8%	390	3.0%	424	3.3%	8.7%	29.7%
Marketing - BBA	175	1.3%	212	1.6%	225	1.7%	226	1.8%	238	1.8%	5.3%	36.0%
Supply Chain Management - BBA	232	1.8%	280	2.0%	249	1.8%	227	1.8%	215	1.7%	-5.3%	-7.3%
MANAGEMENT & INSURANCE RISK MANAGEMENT	547	4.2%	705	5.2%	636	4.7%	602	4.7%	626	4.9%	4.0%	14.4%
Applied Administration - BAAS	219	1.7%	227	1.7%	210	1.5%	195	1.5%	168	1.3%	-13.8%	-23.3%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	9	0.1%	78	0.6%	766.7%	-
Management - BBA	328	2.5%	478	3.5%	426	3.1%	398	3.1%	380	2.9%	-4.5%	15.9%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining EIS/MIS has been added.

² Insurance and Risk Management (IRM) majors are being phased out, students in this major can decide to finish or change over to the new Risk Management and Insurance (RMI) major, introduced Fall 2023. To allow for more quick comparisons, a subtotal combining IRM/RMI has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

Note: UHD uses fall numbers as OFFICIAL university figures.

FALL SEMESTER 2023 FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS MAJORS BY COLLEGE

	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	3,908	29.8%	3,792	27.7%	3,689	27.1%	3,330	25.9%	3,179	24.7%	-4.5%	-18.7%
Degree-seeking Pre-Majors	450	3.4%	202	1.5%	141	1.0%	193	1.5%	185	1.4%	-4.1%	-58.9%
Non-Degree-seeking Students	99	0.8%	102	0.7%	85	0.6%	84	0.7%	61	0.5%	-27.4%	-38.4%
ARTS & COMMUNICATION	479	3.6%	549	4.0%	543	4.0%	475	3.7%	475	3.7%	0.0%	-0.8%
Communication Studies - BA	310	2.4%	354	2.6%	339	2.5%	270	2.1%	248	1.9%	-8.1%	-20.0%
Fine Arts - BA	169	1.3%	195	1.4%	204	1.5%	205	1.6%	227	1.8%	10.7%	34.3%
ENGLISH	196	1.5%	233	1.7%	243	1.8%	218	1.7%	209	1.6%	-4.1%	6.6%
English - BA	144	1.1%	172	1.3%	182	1.3%	170	1.3%	164	1.3%	-3.5%	13.9%
Technical Communication - BS ¹ (including Professional Writing)	52	0.5%	61	0.5%	61	0.4%	48	0.4%	45	0.3%	-6.3%	-13.5%
Professional Writing - BS ¹	14	0.1%	6	0.0%	4	0.0%	2	0.0%	1	0.0%	-50.0%	-92.9%
Technical Communication - BS ¹	38	0.3%	55	0.4%	57	0.4%	46	0.4%	44	0.3%	-4.3%	15.8%
HISTORY, HUMANITIES & LANGUAGES	1,357	10.3%	1,145	8.4%	1,111	8.2%	849	6.6%	726	5.6%	-14.5%	-46.5%
History - BA	135	1.0%	151	1.1%	170	1.2%	167	1.3%	151	1.2%	-9.6%	11.9%
Humanities - BA	56	0.4%	67	0.5%	60	0.4%	47	0.4%	41	0.3%	-12.8%	-26.8%
Interdisciplinary Studies - BS	1,102	8.4%	854	6.2%	803	5.9%	580	4.5%	480	3.7%	-17.2%	-56.4%
Philosophy - BA	27	0.2%	32	0.2%	28	0.2%	13	0.1%	20	0.2%	53.8%	-25.9%
Spanish - BA	37	0.3%	41	0.3%	50	0.4%	42	0.3%	34	0.3%	-19.0%	-8.1%
SOCIAL SCIENCES	1,327	10.1%	1,561	11.4%	1,566	11.5%	1,511	11.7%	1,523	11.8%	0.8%	14.8%
Health and Behavioral Science - BS	249	1.9%	270	2.0%	206	1.5%	187	1.5%	190	1.5%	1.6%	-23.7%
Political Science - BS	147	1.1%	166	1.2%	156	1.1%	145	1.1%	135	1.0%	-6.9%	-8.2%
Psychology - BS	793	6.0%	968	7.1%	1,045	7.7%	1,042	8.1%	1,065	8.3%	2.2%	34.3%
Social Sciences - BA	29	0.2%	42	0.3%	42	0.3%	36	0.3%	29	0.2%	-19.4%	0.0%
Social Sciences - BS	50	0.4%	52	0.4%	42	0.3%	39	0.3%	34	0.3%	-12.8%	-32.0%
Sociology - BS	59	0.4%	63	0.5%	75	0.6%	62	0.5%	70	0.5%	12.9%	18.6%
COLLEGE OF PUBLIC SERVICE	2,132	16.2%	2,235	16.3%	2,295	16.9%	2,093	16.3%	2,035	15.8%	-2.8%	-4.5%
Degree-seeking Pre-Majors	375	2.9%	286	2.1%	278	2.0%	324	2.5%	282	2.2%	-13.0%	-24.8%
CRIMINAL JUSTICE AND SOCIAL WORK	983	7.5%	1,075	7.9%	1,116	8.2%	1,063	8.3%	1,085	8.4%	2.1%	10.4%
Criminal Justice - BAAS	112	0.9%	99	0.7%	145	1.1%	88	0.7%	90	0.7%	2.3%	-19.6%
Criminal Justice - BS	750	5.7%	801	5.9%	770	5.7%	747	5.8%	770	6.0%	3.1%	2.7%
Social Work - BSW	121	0.9%	175	1.3%	201	1.5%	228	1.8%	225	1.7%	-1.3%	86.0%
URBAN EDUCATION	774	5.9%	874	6.4%	901	6.6%	706	5.5%	668	5.2%	-5.4%	-13.7%
Early Childhood and Family Strengths - BAAS (<i>discontinued</i>)	1	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA ² (including Interdisciplinary Studies)	771	6.0%	867	6.1%	897	6.6%	702	5.5%	668	5.2%	-4.8%	-13.4%
Education - BA ² (<i>added Fall 2020</i>)	N/A	-	107	0.8%	474	3.5%	595	4.6%	668	5.2%	12.3%	-
Interdisciplinary Studies - BA ²	771	5.9%	760	5.6%	423	3.1%	107	0.8%	0	0.0%	-100.0%	-100.0%
Post Bac Teacher Certification (including ACP)	2	0.0%	6	0.0%	4	0.0%	4	0.0%	0	0.0%	-100.0%	-100.0%
COLLEGE OF SCIENCES & TECHNOLOGY	2,851	21.7%	2,990	21.9%	3,013	22.1%	2,937	22.8%	2,986	23.2%	1.7%	4.7%
Degree-seeking Pre-Majors	994	7.6%	1,018	7.4%	1,036	7.6%	1,003	7.8%	997	7.7%	-0.6%	0.3%
Non-Degree-seeking Students	N/A	-	2	0.0%	3	0.0%	11	0.1%	6	0.0%	-45.5%	-
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	789	6.0%	834	6.1%	822	6.0%	802	6.2%	869	6.7%	8.4%	10.1%
Computer Science - BS	493	3.8%	539	3.9%	545	4.0%	544	4.2%	624	4.8%	14.7%	26.6%
Control & Instrumentation Engineering Technology - BSET	98	0.7%	92	0.7%	88	0.6%	83	0.6%	83	0.6%	0.0%	-15.3%
Safety Management - BAAS	76	0.6%	83	0.6%	65	0.5%	60	0.5%	50	0.4%	-16.7%	-34.2%
Structural Analysis & Design - BSET	122	0.9%	120	0.9%	124	0.9%	115	0.9%	112	0.9%	-2.6%	-8.2%
MATHEMATICS & STATISTICS	216	1.6%	197	1.4%	181	1.3%	166	1.3%	171	1.3%	3.0%	-20.8%
Applied Statistics - BS	19	0.1%	18	0.1%	13	0.1%	13	0.1%	11	0.1%	-15.4%	-42.1%
Data Science - BS	72	0.5%	82	0.6%	80	0.6%	77	0.6%	86	0.7%	11.7%	19.4%
Mathematics - BA	67	0.5%	55	0.4%	54	0.4%	46	0.4%	38	0.3%	-17.4%	-43.3%
Mathematics - BS	58	0.4%	42	0.3%	34	0.2%	30	0.2%	36	0.3%	20.0%	-37.9%
NATURAL SCIENCES	852	6.5%	939	6.9%	971	7.1%	955	7.4%	943	7.3%	-1.3%	10.7%
Biological & Physical Sciences - BS	139	1.1%	134	1.0%	124	0.9%	106	0.8%	97	0.8%	-8.5%	-30.2%
Biology - BA (<i>added Fall 2021</i>)	N/A	-	N/A	-	7	0.5%	25	1.9%	37	3.0%	48.0%	-
Biology - BS	404	3.1%	472	3.5%	490	3.6%	514	4.0%	499	3.9%	-2.9%	23.5%
Biotechnology - BS	65	0.5%	78	0.6%	80	0.6%	75	0.6%	77	0.6%	2.7%	18.5%
Chemistry - BS	150	1.1%	164	1.2%	176	1.3%	145	1.1%	131	1.0%	-9.7%	-12.7%
Geosciences - BS	79	0.6%	80	0.6%	75	0.6%	69	0.5%	62	0.5%	-10.1%	-21.5%
Nursing - BSN	15	0.1%	11	0.1%	19	0.1%	21	0.2%	40	0.3%	90.5%	166.7%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

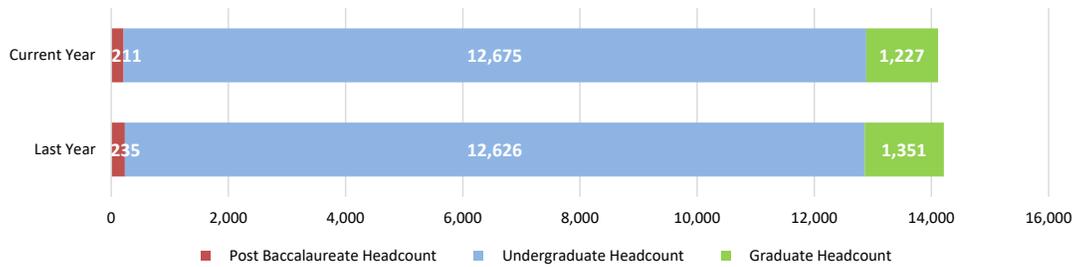
² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

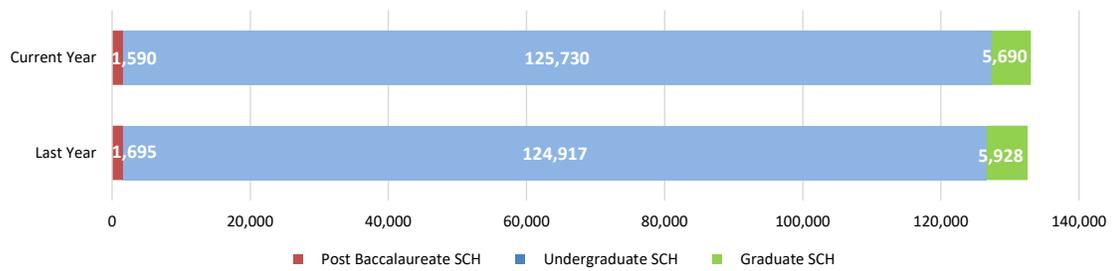
Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2023
FACT SHEET DATA BASED ON PRELIMINARY STATE REPORTS**

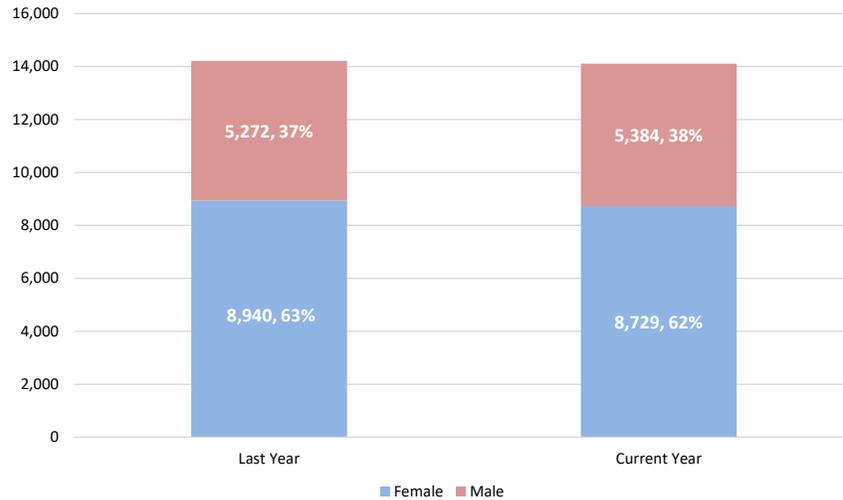
Headcount by Year and Student Type



Semester Credit Hours by Year and Student Type

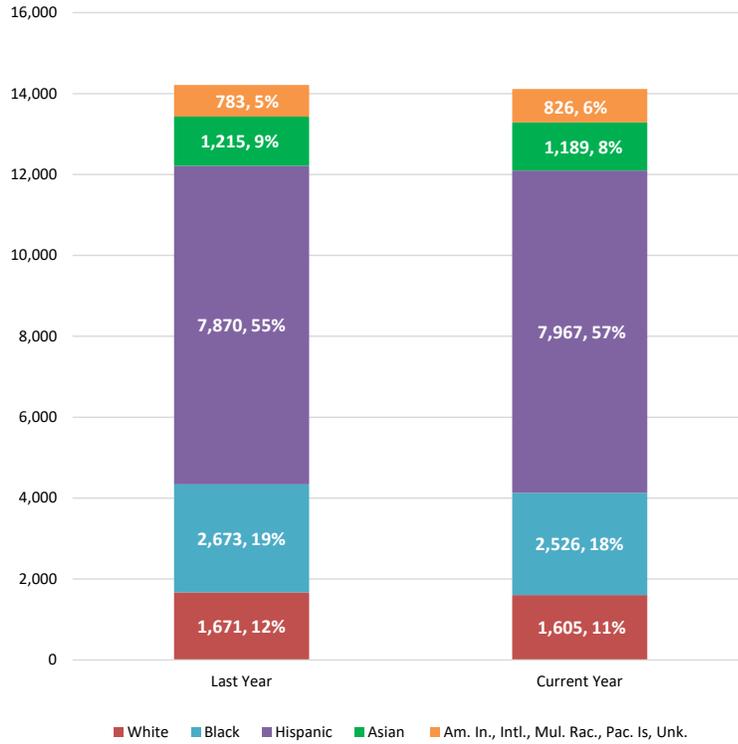


Overall Gender Distribution



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Distribution of Student Race/Ethnicity by Year

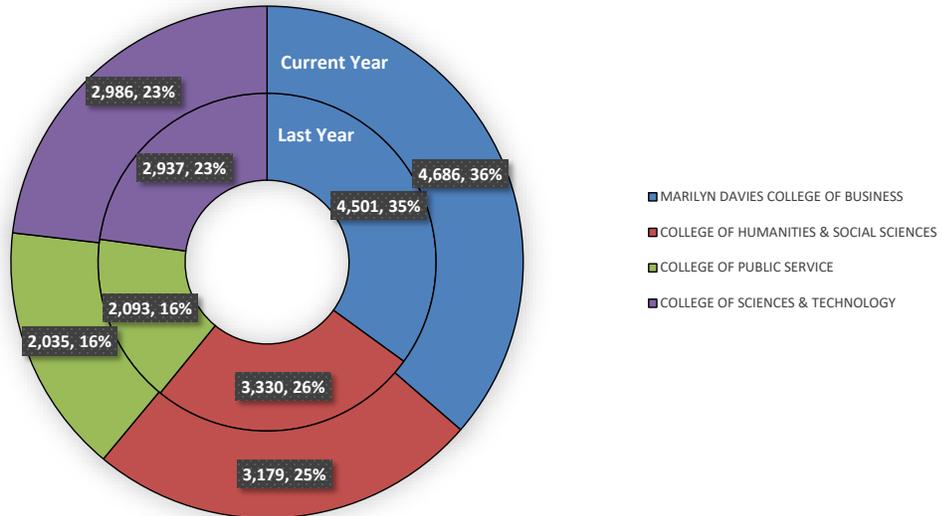


Headcount by Year and Classification

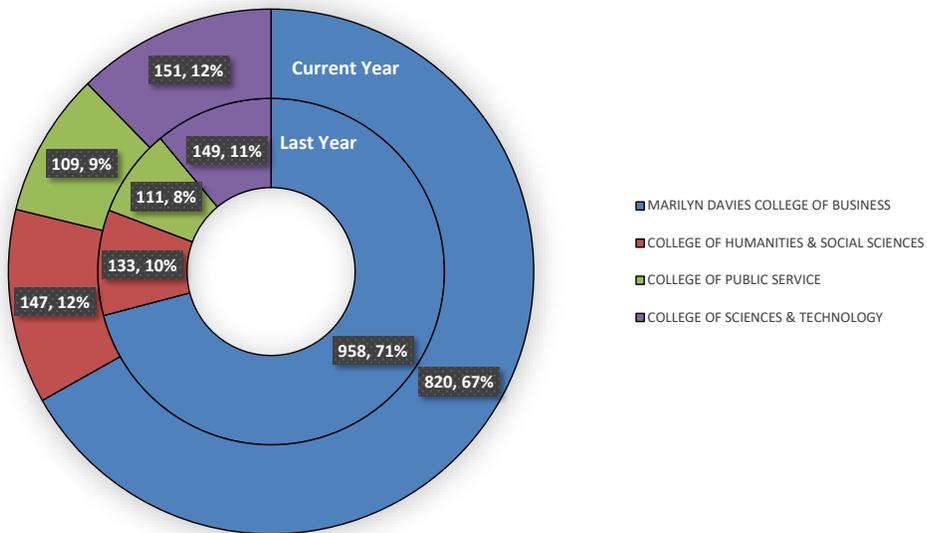


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Distribution of Undergraduate Students by College



Distribution of Graduate Program Counts by College



Note: In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.