

### FALL SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY

	2014		2015		2016		2017		2018		1yr change 2017 to 2018	4yr change 2014 to 2018
	#	%	#	%	#	%	#	%	#	%		
<b>Student Data</b>												
<b>Total Headcount <sup>1</sup></b>	<b>14,438</b>		<b>14,262</b>		<b>14,242</b>		<b>13,919</b>		<b>14,265</b>		<b>2.5%</b>	<b>-1.2%</b>
Undergraduate Headcount	13,372	92.6%	12,862	90.2%	12,462	87.5%	12,081	86.8%	12,353	86.6%	2.3%	-7.6%
Post Baccalaureate Headcount	456	3.2%	381	2.7%	394	2.8%	324	2.3%	327	2.3%	0.9%	-28.3%
Graduate Headcount	610	4.2%	1,019	7.1%	1,386	9.7%	1,514	10.9%	1,585	11.1%	4.7%	159.8%
<b>Total Semester Credit Hours (SCH)</b>	<b>142,705</b>		<b>138,189</b>		<b>135,133</b>		<b>132,718</b>		<b>133,294</b>		<b>0.4%</b>	<b>-6.6%</b>
Undergraduate SCH	136,540	95.7%	130,872	94.7%	125,835	93.1%	123,694	93.2%	124,035	93.1%	0.3%	-9.2%
Post Baccalaureate SCH	3,287	2.3%	2,701	2.0%	2,989	2.2%	2,437	1.8%	2,378	1.8%	-2.4%	-27.7%
Graduate SCH	2,878	2.0%	4,616	3.3%	6,309	4.7%	6,587	5.0%	6,881	5.2%	4.5%	139.1%
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>12,012.0</b>		<b>11,708.1</b>		<b>11,524.0</b>		<b>11,334.3</b>		<b>11,394.5</b>		<b>0.5%</b>	<b>-5.1%</b>
Undergraduate Student FTE (Based on 12 Hours)	11,378.3	94.7%	10,906.0	93.1%	10,486.3	91.0%	10,307.8	90.9%	10,336.3	90.7%	0.3%	-9.2%
Post Baccalaureate Student FTE (Based on 12 Hours)	273.9	2.3%	225.1	1.9%	249.1	2.2%	203.1	1.8%	198.2	1.7%	-2.4%	-27.7%
Graduate Student FTE (Based on 8 Hours)	359.8	3.0%	577.0	4.9%	788.6	6.8%	823.4	7.3%	860.1	7.5%	4.5%	139.1%
<b>Ethnicity</b>												
<b>American Indian</b>	<b>85</b>	<b>0.6%</b>	<b>90</b>	<b>0.6%</b>	<b>74</b>	<b>0.5%</b>	<b>60</b>	<b>0.4%</b>	<b>63</b>	<b>0.4%</b>	<b>5.0%</b>	<b>-25.9%</b>
Undergraduate	82	0.6%	84	0.7%	66	0.5%	52	0.4%	53	0.4%	1.9%	-35.4%
Post Baccalaureate	1	0.2%	4	1.0%	4	1.0%	2	0.6%	3	0.9%	50.0%	200.0%
Graduate	2	0.3%	2	0.2%	4	0.3%	6	0.4%	7	0.4%	16.7%	250.0%
<b>Asian or Pacific Islander</b>	<b>1,467</b>	<b>10.2%</b>	<b>1,443</b>	<b>10.1%</b>	<b>1,410</b>	<b>9.9%</b>	<b>1,369</b>	<b>9.8%</b>	<b>1,377</b>	<b>9.7%</b>	<b>0.6%</b>	<b>-6.1%</b>
Undergraduate	1,344	10.1%	1,297	10.1%	1,184	9.5%	1,130	9.4%	1,120	9.1%	-0.9%	-16.7%
Post Baccalaureate	67	14.7%	53	13.9%	68	17.3%	56	17.3%	68	20.8%	21.4%	1.5%
Graduate	56	9.2%	93	9.1%	158	11.4%	183	12.1%	189	11.9%	3.3%	237.5%
<b>Black</b>	<b>3,681</b>	<b>25.5%</b>	<b>3,479</b>	<b>24.4%</b>	<b>3,311</b>	<b>23.2%</b>	<b>3,060</b>	<b>22.0%</b>	<b>3,062</b>	<b>21.5%</b>	<b>0.1%</b>	<b>-16.8%</b>
Undergraduate	3,353	25.1%	3,004	23.4%	2,747	22.0%	2,461	20.4%	2,421	19.6%	-1.6%	-27.8%
Post Baccalaureate	100	21.9%	90	23.6%	90	22.8%	70	21.6%	69	21.1%	-1.4%	-31.0%
Graduate	228	37.4%	385	37.8%	474	34.2%	529	34.9%	572	36.1%	8.1%	150.9%
<b>Hispanic</b>	<b>6,168</b>	<b>42.7%</b>	<b>6,309</b>	<b>44.2%</b>	<b>6,607</b>	<b>46.4%</b>	<b>6,690</b>	<b>48.1%</b>	<b>7,122</b>	<b>49.9%</b>	<b>6.5%</b>	<b>15.5%</b>
Undergraduate	5,848	43.7%	5,920	46.0%	6,125	49.1%	6,191	51.2%	6,581	53.3%	6.3%	12.5%
Post Baccalaureate	155	34.0%	120	31.5%	119	30.2%	94	29.0%	95	29.1%	1.1%	-38.7%
Graduate	165	27.0%	269	26.4%	363	26.2%	405	26.8%	446	28.1%	10.1%	170.3%
<b>White</b>	<b>2,569</b>	<b>17.8%</b>	<b>2,469</b>	<b>17.3%</b>	<b>2,347</b>	<b>16.5%</b>	<b>2,263</b>	<b>16.3%</b>	<b>2,199</b>	<b>15.4%</b>	<b>-2.8%</b>	<b>-14.4%</b>
Undergraduate	2,309	17.3%	2,137	16.6%	1,940	15.6%	1,877	15.5%	1,829	14.8%	-2.6%	-20.8%
Post Baccalaureate	122	26.8%	103	27.0%	95	24.1%	84	25.9%	72	22.0%	-14.3%	-41.0%
Graduate	138	22.6%	229	22.5%	312	22.5%	302	19.9%	298	18.8%	-1.3%	115.9%
<b>International</b>	<b>284</b>	<b>2.0%</b>	<b>287</b>	<b>2.0%</b>	<b>311</b>	<b>2.2%</b>	<b>296</b>	<b>2.1%</b>	<b>313</b>	<b>2.2%</b>	<b>5.7%</b>	<b>10.2%</b>
Undergraduate	268	2.0%	262	2.0%	250	2.0%	227	1.9%	241	2.0%	6.2%	-10.1%
Post Baccalaureate	3	0.7%	4	1.0%	13	3.3%	14	4.3%	17	5.2%	21.4%	466.7%
Graduate	13	2.1%	21	2.1%	48	3.5%	55	3.6%	55	3.5%	0.0%	323.1%
<b>Unknown</b>	<b>184</b>	<b>1.3%</b>	<b>185</b>	<b>1.3%</b>	<b>182</b>	<b>1.3%</b>	<b>181</b>	<b>1.3%</b>	<b>129</b>	<b>0.9%</b>	<b>-28.7%</b>	<b>-29.9%</b>
Undergraduate	168	1.3%	158	1.2%	150	1.2%	143	1.2%	108	0.9%	-24.5%	-35.7%
Post Baccalaureate	8	1.8%	7	1.8%	5	1.3%	4	1.2%	3	0.9%	-25.0%	-62.5%
Graduate	8	1.3%	20	2.0%	27	1.9%	34	2.2%	18	1.1%	-47.1%	125.0%
<b>Total</b>	<b>14,438</b>		<b>14,262</b>		<b>14,242</b>		<b>13,919</b>		<b>14,265</b>			
Undergraduate	13,372		12,862		12,462		12,081		12,353			
Post Baccalaureate	456		381		394		324		327			
Graduate	610		1,019		1,386		1,514		1,585			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2018  
FACT SHEET DATA BASED ON 20TH DAY**

	2014		2015		2016		2017		2018		1yr change 2017 to 2018	4yr change 2014 to 2018
	#	%	#	%	#	%	#	%	#	%		
<b>Gender</b>												
<b>Female</b>	<b>8,648</b>	<b>59.9%</b>	<b>8,575</b>	<b>60.1%</b>	<b>8,548</b>	<b>60.0%</b>	<b>8,463</b>	<b>60.8%</b>	<b>8,607</b>	<b>60.3%</b>	<b>1.7%</b>	<b>-0.5%</b>
Undergraduate	8,020	60.0%	7,767	60.4%	7,529	60.4%	7,373	61.0%	7,468	60.5%	1.3%	-6.9%
Post Baccalaureate	272	59.6%	233	61.2%	229	58.1%	194	59.9%	190	58.1%	-2.1%	-30.1%
Graduate	356	58.4%	575	56.4%	790	57.0%	896	59.2%	949	59.9%	5.9%	166.6%
<b>Male</b>	<b>5,790</b>	<b>40.1%</b>	<b>5,687</b>	<b>39.9%</b>	<b>5,694</b>	<b>40.0%</b>	<b>5,456</b>	<b>39.2%</b>	<b>5,658</b>	<b>39.7%</b>	<b>3.7%</b>	<b>-2.3%</b>
Undergraduate	5,352	40.0%	5,095	39.6%	4,933	39.6%	4,708	39.0%	4,885	39.5%	3.8%	-8.7%
Post Baccalaureate	184	40.4%	148	38.8%	165	41.9%	130	40.1%	137	41.9%	5.4%	-25.5%
Graduate	254	41.6%	444	43.6%	596	43.0%	618	40.8%	636	40.1%	2.9%	150.4%
<b>Total</b>	<b>14,438</b>		<b>14,262</b>		<b>14,242</b>		<b>13,919</b>		<b>14,265</b>			
Undergraduate	13,372		12,862		12,462		12,081		12,353			
Post Baccalaureate	456		381		394		324		327			
Graduate	610		1,019		1,386		1,514		1,585			
<b>Student Type</b>												
UG New First Time in College (FTIC)	988	7.4%	874	6.8%	935	7.5%	972	8.0%	1,073	8.7%	10.4%	8.6%
UG New College Transfers	2,390	17.9%	1,844	14.3%	1,948	15.6%	1,821	15.1%	2,104	17.0%	15.5%	-12.0%
UG Continuing	9,015	67.4%	9,083	70.6%	8,701	69.8%	8,800	72.8%	8,662	70.1%	-1.6%	-3.9%
UG Returning	934	7.0%	1,005	7.8%	875	7.0%	480	4.0%	504	4.1%	5.0%	-46.0%
UG High School students (dual credit) <sup>1</sup>	43	0.3%	48	0.4%	0	0.0%	0	0.0%	3	0.0%	-	-93.0%
UG UHS Pathways Students	2	0.0%	6	0.0%	2	0.0%	6	0.0%	6	0.0%	0.0%	200.0%
UG Academic Fresh Start	0	0.0%	2	0.0%	1	0.0%	2	0.0%	1	0.0%	-50.0%	-
<b>Total Undergraduate</b>	<b>13,372</b>		<b>12,862</b>		<b>12,462</b>		<b>12,081</b>		<b>12,353</b>			
PB New	67	14.7%	45	11.8%	56	14.2%	45	13.9%	49	15.0%	8.9%	-26.9%
PB Transfers	93	20.4%	80	21.0%	80	20.3%	92	28.4%	77	23.5%	-16.3%	-17.2%
PB Continuing	239	52.4%	198	52.0%	211	53.6%	175	54.0%	194	59.3%	10.9%	-18.8%
PB Returning	56	12.3%	58	15.2%	47	11.9%	12	3.7%	6	1.8%	-50.0%	-89.3%
PB UHS Pathways Students	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
PB Academic Fresh Start	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	-	-
<b>Total Post Baccalaureate</b>	<b>456</b>		<b>381</b>		<b>394</b>		<b>324</b>		<b>327</b>			
New Masters	406	66.6%	508	49.9%	541	39.0%	473	31.2%	532	33.6%	12.5%	31.0%
Continuing Masters	190	31.1%	494	48.5%	834	60.2%	1,019	67.3%	1,040	65.6%	2.1%	447.4%
Returning Masters	14	2.3%	17	1.7%	11	0.8%	22	1.5%	13	0.8%	-40.9%	-7.1%
<b>Total Graduate</b>	<b>610</b>		<b>1,019</b>		<b>1,386</b>		<b>1,514</b>		<b>1,585</b>			
<b>Full-Time/Part-Time Status</b>												
<b>Total Full-Time Students</b>	<b>7,136</b>	<b>49.4%</b>	<b>6,699</b>	<b>47.0%</b>	<b>6,419</b>	<b>45.1%</b>	<b>6,451</b>	<b>46.3%</b>	<b>6,364</b>	<b>44.6%</b>	<b>-1.3%</b>	<b>-10.8%</b>
UG Full-Time Status Based on 12 Hrs	6,985	52.2%	6,571	51.1%	6,236	50.0%	6,246	51.7%	6,152	49.8%	-1.5%	-11.9%
PB Full-Time Status Based on 12 Hrs	84	18.4%	74	19.4%	90	22.8%	73	22.5%	74	22.6%	1.4%	-11.9%
GR Full-Time Status Based on 8 Hrs	67	11.0%	54	5.3%	93	6.7%	132	8.7%	138	8.7%	4.5%	106.0%
<b>Total Part-Time Students</b>	<b>7,302</b>	<b>50.6%</b>	<b>7,563</b>	<b>53.0%</b>	<b>7,823</b>	<b>54.9%</b>	<b>7,468</b>	<b>53.7%</b>	<b>7,901</b>	<b>55.4%</b>	<b>5.8%</b>	<b>8.2%</b>
UG Part-Time Status	6,387	47.8%	6,291	48.9%	6,226	50.0%	5,835	48.3%	6,201	50.2%	6.3%	-2.9%
PB Part-Time Status	372	81.6%	307	80.6%	304	77.2%	251	77.5%	253	77.4%	0.8%	-32.0%
GR Part-Time Status	543	89.0%	965	94.7%	1,293	93.3%	1,382	91.3%	1,447	91.3%	4.7%	166.5%
<b>Classification</b>												
Freshman	2,035	14.1%	1,584	11.1%	1,411	9.9%	1,411	10.1%	1,484	10.4%	5.2%	-27.1%
Sophomore	1,955	13.5%	1,665	11.7%	1,512	10.6%	1,364	9.8%	1,420	10.0%	4.1%	-27.4%
Junior	3,592	24.9%	3,428	24.0%	3,335	23.4%	3,247	23.3%	3,385	23.7%	4.3%	-5.8%
Senior	5,790	40.1%	6,185	43.4%	6,204	43.6%	6,059	43.5%	6,064	42.5%	0.1%	4.7%
Post Baccalaureate	456	3.2%	381	2.7%	394	2.8%	324	2.3%	327	2.3%	0.9%	-28.3%
Graduate Student	610	4.2%	1,019	7.1%	1,386	9.7%	1,514	10.9%	1,585	11.1%	4.7%	159.8%
<b>Total</b>	<b>14,438</b>		<b>14,262</b>		<b>14,242</b>		<b>13,919</b>		<b>14,265</b>			
<b>Average Age</b>												
<b>Average Age</b>	<b>27.1</b>		<b>27.5</b>		<b>27.7</b>		<b>27.6</b>		<b>27.7</b>			
UG Average Age	26.6		26.9		26.9		26.7		26.8			
PB Average Age	31.8		31.9		31.9		31.7		31.7			
GR Average Age	33.6		33.6		33.3		33.7		33.6			

Comparative data is as of the same point

Enrollments in classes starting after the official day of record for the Fall semester are not included.

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<sup>1</sup> Dual credit includes only those students who are receiving HS and college credit.

Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2018**  
**FACT SHEET DATA BASED ON 20TH DAY**

	2014		2015		2016		2017		2018		1yr change 2017 to 2018	4yr change 2014 to 2018
	#	%	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours<sup>1</sup></b>												
<b>Downtown Campus Total</b>	<b>102,208</b>	<b>71.6%</b>	<b>94,353</b>	<b>68.3%</b>	<b>90,255</b>	<b>66.8%</b>	<b>86,666</b>	<b>65.3%</b>	<b>85,246</b>	<b>64.0%</b>	<b>-1.6%</b>	<b>-16.6%</b>
Undergraduate Downtown Campus Total	100,652	72.0%	91,610	68.6%	86,041	66.8%	81,927	65.0%	80,375	63.6%	-1.9%	-20.1%
Graduate Downtown Campus Total	1,556	54.1%	2,743	59.4%	4,214	66.8%	4,739	71.9%	4,871	70.8%	2.8%	213.0%
<b>Day Total (On Campus)</b>	<b>65,502</b>	<b>45.9%</b>	<b>60,004</b>	<b>43.4%</b>	<b>57,171</b>	<b>42.3%</b>	<b>56,724</b>	<b>42.7%</b>	<b>57,344</b>	<b>43.0%</b>	<b>1.1%</b>	<b>-12.5%</b>
Undergraduate Day	65,475	46.8%	59,981	44.9%	57,137	44.4%	56,649	44.9%	57,338	45.4%	1.2%	-12.4%
Graduate Day	27	0.9%	23	0.5%	34	0.5%	75	1.1%	6	0.1%	-92.0%	-77.8%
<b>Night Total (On Campus)</b>	<b>31,151</b>	<b>21.8%</b>	<b>29,392</b>	<b>21.3%</b>	<b>28,907</b>	<b>21.4%</b>	<b>25,979</b>	<b>19.6%</b>	<b>23,762</b>	<b>17.8%</b>	<b>-8.5%</b>	<b>-23.7%</b>
Undergraduate Night	29,688	21.2%	26,923	20.2%	24,961	19.4%	21,610	17.1%	19,133	15.1%	-11.5%	-35.6%
Graduate Night	1,463	50.8%	2,469	53.5%	3,946	62.5%	4,369	66.3%	4,629	67.3%	6.0%	216.4%
<b>Weekend Total (On Campus)</b>	<b>4,022</b>	<b>2.8%</b>	<b>3,261</b>	<b>2.4%</b>	<b>2,280</b>	<b>1.7%</b>	<b>1,963</b>	<b>1.5%</b>	<b>1,793</b>	<b>1.3%</b>	<b>-8.7%</b>	<b>-55.4%</b>
Undergraduate Weekend	4,022	2.9%	3,079	2.3%	2,115	1.6%	1,776	1.4%	1,641	1.3%	-7.6%	-59.2%
Graduate Weekend	0	0.0%	182	3.9%	165	2.6%	187	2.8%	152	2.2%	-18.7%	-
<b>Other Total (On Campus)</b>	<b>1,533</b>	<b>1.1%</b>	<b>1,696</b>	<b>1.2%</b>	<b>1,897</b>	<b>1.4%</b>	<b>2,000</b>	<b>1.5%</b>	<b>2,347</b>	<b>1.8%</b>	<b>17.4%</b>	<b>53.1%</b>
Undergraduate Other	1,467	1.0%	1,627	1.2%	1,828	1.4%	1,892	1.5%	2,263	1.8%	19.6%	54.3%
Graduate Other	66	2.3%	69	1.5%	69	1.1%	108	1.6%	84	1.2%	-22.2%	27.3%
<b>Off Campus Total</b>	<b>6,670</b>	<b>4.7%</b>	<b>7,793</b>	<b>5.6%</b>	<b>7,210</b>	<b>5.3%</b>	<b>6,368</b>	<b>4.8%</b>	<b>6,163</b>	<b>4.6%</b>	<b>-3.2%</b>	<b>-7.6%</b>
Undergraduate Off Campus	6,571	4.7%	7,553	5.7%	6,937	5.4%	6,176	4.9%	6,100	4.8%	-1.2%	-7.2%
Graduate Off Campus	99	3.4%	240	5.2%	273	4.3%	192	2.9%	63	0.9%	-67.2%	-36.4%
<b>Online Total including UHD Northwest &amp; Kingwood Online</b>	<b>33,827</b>	<b>23.7%</b>	<b>36,043</b>	<b>26.1%</b>	<b>37,668</b>	<b>27.9%</b>	<b>39,684</b>	<b>29.9%</b>	<b>41,885</b>	<b>31.4%</b>	<b>5.5%</b>	<b>23.8%</b>
Undergraduate Online	32,604	23.3%	34,410	25.8%	35,846	27.8%	38,028	30.1%	39,938	31.6%	5.0%	22.5%
Graduate Online	1,223	42.5%	1,633	35.4%	1,822	28.9%	1,656	25.1%	1,947	28.3%	17.6%	59.2%
<b>Grand Total Semester Credit Hour</b>	<b>142,705</b>		<b>138,189</b>		<b>135,133</b>		<b>132,718</b>		<b>133,294</b>		<b>0.4%</b>	<b>-6.6%</b>
Total Undergraduate Semester Credit Hour	139,827	98.0%	133,573	96.7%	128,824	95.3%	126,131	95.0%	126,413	94.8%	0.2%	-9.6%
Total Graduate Semester Credit Hour	2,878	2.0%	4,616	3.3%	6,309	4.7%	6,587	5.0%	6,881	5.2%	4.5%	139.1%
<b>Distance Education - Semester Credit Hours by Location<sup>2</sup></b>												
<b>Lone Star College-Cy Fair Total</b>	<b>213</b>	<b>0.5%</b>	<b>198</b>	<b>0.5%</b>	<b>201</b>	<b>0.4%</b>	<b>225</b>	<b>0.5%</b>	<b>96</b>	<b>0.2%</b>	<b>-57.3%</b>	<b>-54.9%</b>
Undergraduate Lone Star College-Cy Fair - FTF	213	0.5%	198	0.5%	201	0.5%	225	0.5%	90	0.2%	-60.0%	-57.7%
Graduate Lone Star College-Cy Fair - FTF	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.3%	-	-
<b>Lone Star College-Kingwood Total</b>	<b>817</b>	<b>2.0%</b>	<b>1,410</b>	<b>3.2%</b>	<b>2,028</b>	<b>4.5%</b>	<b>2,007</b>	<b>4.4%</b>	<b>2,232</b>	<b>4.6%</b>	<b>11.2%</b>	<b>173.2%</b>
Undergraduate Lone Star College-Atascocita - FTF	114	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Undergraduate Lone Star College-Kingwood - FTF	703	1.8%	1,410	3.4%	1,833	4.3%	1,041	2.4%	1,035	2.2%	-0.6%	47.2%
Undergraduate Lone Star College-Kingwood - Online	N/A	-	N/A	-	195	0.5%	966	2.2%	1,194	2.6%	23.6%	-
Graduate Lone Star College-Kingwood - FTF	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.1%	-	-
<b>UHD Northwest Total</b>	<b>5,529</b>	<b>13.7%</b>	<b>7,275</b>	<b>16.6%</b>	<b>7,306</b>	<b>16.3%</b>	<b>7,223</b>	<b>15.7%</b>	<b>7,536</b>	<b>15.7%</b>	<b>4.3%</b>	<b>36.3%</b>
Undergraduate UHD Northwest - FTF	4,391	11.2%	4,803	11.4%	4,763	11.1%	4,487	10.2%	4,782	10.4%	6.6%	8.9%
Undergraduate UHD Northwest - ITV	52	0.1%	54	0.1%	20	0.0%	0	0.0%	0	0.0%	-	-100.0%
Undergraduate UHD Northwest - Online	990	2.5%	2,172	5.2%	2,187	5.1%	2,349	5.3%	2,523	5.5%	7.4%	154.8%
Graduate UHD Northwest - FTF	96	7.3%	240	12.8%	267	12.7%	189	10.2%	51	2.5%	-73.0%	-46.9%
Graduate UHD Northwest - Online	0	0.0%	6	0.3%	69	3.3%	198	10.7%	180	9.0%	-19.8%	-
<b>Online Total</b>	<b>32,837</b>	<b>81.3%</b>	<b>33,865</b>	<b>77.3%</b>	<b>35,217</b>	<b>78.5%</b>	<b>36,474</b>	<b>79.2%</b>	<b>37,988</b>	<b>79.1%</b>	<b>4.2%</b>	<b>15.7%</b>
Undergraduate Online	31,614	80.9%	32,238	76.8%	33,464	78.2%	35,016	79.2%	36,221	78.7%	3.4%	14.6%
Graduate Online	1,223	92.5%	1,627	86.9%	1,753	83.7%	1,458	78.9%	1,767	87.9%	21.2%	44.5%
<b>Other Off Campus Locations total</b>	<b>1,101</b>	<b>2.7%</b>	<b>1,088</b>	<b>2.5%</b>	<b>126</b>	<b>0.3%</b>	<b>123</b>	<b>0.3%</b>	<b>196</b>	<b>0.4%</b>	<b>59.3%</b>	<b>-82.2%</b>
Undergraduate Other Off Campus Locations - FTF	1,098	2.8%	1,088	2.6%	120	0.3%	120	0.3%	193	0.4%	60.8%	-82.4%
Graduate Other Off Campus Locations - FTF	3	0.2%	0	0.0%	6	0.3%	3	0.2%	3	0.1%	0.0%	0.0%
<b>Total Distance Education All Locations</b>	<b>40,383</b>	<b>28.3%</b>	<b>43,836</b>	<b>31.7%</b>	<b>44,878</b>	<b>33.2%</b>	<b>46,052</b>	<b>34.7%</b>	<b>48,048</b>	<b>36.0%</b>	<b>4.3%</b>	<b>19.0%</b>
Total Undergraduate All Locations	39,061	96.7%	41,963	95.7%	42,783	95.3%	44,204	96.0%	46,038	95.8%	4.1%	17.9%
Total Graduate All Locations	1,322	3.3%	1,873	4.3%	2,095	4.7%	1,848	4.0%	2,010	4.2%	8.8%	52.0%
<b>Hybrid Courses - Semester Credit Hours<sup>3</sup></b>												
<b>Hybrid - On Campus</b>	<b>13,420</b>	<b>82.7%</b>	<b>12,393</b>	<b>81.3%</b>	<b>14,020</b>	<b>84.5%</b>	<b>15,679</b>	<b>88.4%</b>	<b>16,962</b>	<b>88.1%</b>	<b>8.2%</b>	<b>26.4%</b>
Undergraduate Hybrid - On Campus - FTF	12,251	91.3%	10,173	82.1%	10,733	76.6%	12,117	77.3%	13,321	78.5%	9.9%	8.7%
Graduate Hybrid - On Campus - FTF	1,169	8.7%	2,220	17.9%	3,287	23.4%	3,562	22.7%	3,641	21.5%	2.2%	211.5%
<b>Hybrid - Off Campus</b>	<b>2,802</b>	<b>17.3%</b>	<b>2,853</b>	<b>18.7%</b>	<b>2,574</b>	<b>15.5%</b>	<b>2,067</b>	<b>11.6%</b>	<b>2,298</b>	<b>11.9%</b>	<b>11.2%</b>	<b>-18.0%</b>
Undergraduate Hybrid - Off Campus - FTF	2,787	99.5%	2,751	96.4%	2,310	89.7%	1,878	90.9%	2,247	97.8%	19.6%	-19.4%
Undergraduate Hybrid - Off Campus - ITV	15	0.5%	12	0.4%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Graduate Hybrid - Off Campus - FTF	0	0.0%	90	3.2%	264	10.3%	189	9.1%	51	2.2%	-73.0%	-
<b>Total Hybrid</b>	<b>16,222</b>	<b>11.4%</b>	<b>15,246</b>	<b>11.0%</b>	<b>16,594</b>	<b>12.3%</b>	<b>17,746</b>	<b>13.4%</b>	<b>19,260</b>	<b>14.4%</b>	<b>8.5%</b>	<b>18.7%</b>
<b>Total Hybrid &amp; Online</b>	<b>50,049</b>	<b>35.1%</b>	<b>51,289</b>	<b>37.1%</b>	<b>54,262</b>	<b>40.2%</b>	<b>57,430</b>	<b>43.3%</b>	<b>61,145</b>	<b>45.9%</b>	<b>6.5%</b>	<b>22.2%</b>

Comparative data is as of the same point

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

<sup>2</sup> Distance includes all Courses for all campus codes except Downtown.

<sup>3</sup> Hybrid courses are included in the appropriate category of the Course Data and Distance Education sections. They utilize both face-to-face (or ITV) and online delivery.

Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2018  
FACT SHEET DATA BASED ON 20TH DAY**

		Total	Am Indian	Asian or Pacific Islander	Black	Hispanic	White	International	Unknown
<b>First Time in College (FTIC)</b>	Freshman	945	5	87	93	686	67	4	3
	Sophomore	55	0	5	5	41	4	0	0
	Junior	72	0	5	4	61	2	0	0
	Senior	1	0	0	0	1	0	0	0
	<b>All</b>	<b>1,073</b>	<b>5</b>	<b>97</b>	<b>102</b>	<b>789</b>	<b>73</b>	<b>4</b>	<b>3</b>
	<i>Full-Time</i>	977	5	89	82	733	64	2	2
<i>Part-Time</i>	96	0	8	20	56	9	2	1	
<b>Undergraduate Transfers</b>	Freshman	77	1	8	16	40	12	0	0
	Sophomore	373	3	29	85	193	55	8	0
	Junior	1,197	3	109	259	582	209	28	7
	Senior	446	2	44	127	157	96	17	3
	Post Bac	52	1	16	14	7	11	2	1
<b>All</b>	<b>2,145</b>	<b>10</b>	<b>206</b>	<b>501</b>	<b>979</b>	<b>383</b>	<b>55</b>	<b>11</b>	
<b>New Post Baccalaureate</b>	Post Bac	49	0	5	13	26	5	0	0
<b>New Graduate Students</b>	Masters	532	3	63	198	136	105	23	4
<b>High School Students - Dual Credit</b>		3	0	0	0	2	1	0	0
<b>New Transient / New Special</b>		36	0	4	9	10	13	0	0
<b>Continuing Transient/Continuing Special</b>		12	0	2	1	5	1	3	0
<b>UG UH System Pathways</b>		6	0	0	0	3	2	0	1
<b>Continuing Students</b>	Freshman	427	1	45	47	311	17	5	1
	Sophomore	918	2	82	119	637	68	3	7
	Junior	1,962	6	173	380	1,089	257	34	23
	Senior	5,348	26	496	1,106	2,558	967	137	58
	Post Bac	189	2	41	33	51	46	14	2
	Masters	1,040	4	126	367	305	192	32	14
	<b>All</b>	<b>9,884</b>	<b>41</b>	<b>963</b>	<b>2,052</b>	<b>4,951</b>	<b>1,547</b>	<b>225</b>	<b>105</b>
<b>Returning Students</b>	Freshman	32	0	1	12	18	1	0	0
	Sophomore	70	1	4	20	38	7	0	0
	Junior	149	0	11	50	71	14	0	3
	Senior	253	3	19	93	89	45	2	2
	Post Bac	6	0	1	3	0	1	1	0
	Masters	13	0	0	7	5	1	0	0
<b>All</b>	<b>523</b>	<b>4</b>	<b>36</b>	<b>185</b>	<b>221</b>	<b>69</b>	<b>3</b>	<b>5</b>	
<b>Academic Fresh Start</b>		2	0	1	1	0	0	0	0
<b>GRAND TOTAL</b>		<b>14,265</b>	<b>63</b>	<b>1,377</b>	<b>3,062</b>	<b>7,122</b>	<b>2,199</b>	<b>313</b>	<b>129</b>
<b>ALL STUDENTS</b>	Freshman	1,484	7	141	168	1,057	98	9	4
	Sophomore	1,420	6	120	229	909	135	14	7
	Junior	3,385	9	299	694	1,805	483	62	33
	Senior	6,061	31	559	1,329	2,809	1,113	156	64
	Post Bac	330	3	69	70	96	72	17	3
	Masters	1,585	7	189	572	446	298	55	18
	<b>All</b>	<b>14,265</b>	<b>63</b>	<b>1,377</b>	<b>3,062</b>	<b>7,122</b>	<b>2,199</b>	<b>313</b>	<b>129</b>

This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

### FALL SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY MAJORS BY COLLEGE

	2014		2015		2016		2017		2018		1yr change 2017 to 2018	4yr change 2014 to 2018
	#	%	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>610</b>	<b>100.0%</b>	<b>1,019</b>	<b>100.0%</b>	<b>1,386</b>	<b>100.0%</b>	<b>1,514</b>	<b>100.0%</b>	<b>1,585</b>	<b>100.0%</b>	<b>4.7%</b>	<b>159.8%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>397</b>	<b>65.1%</b>	<b>794</b>	<b>77.9%</b>	<b>1,067</b>	<b>77.0%</b>	<b>1,133</b>	<b>74.8%</b>	<b>1,164</b>	<b>73.4%</b>	<b>2.7%</b>	<b>193.2%</b>
Business Administration - MBA	381	62.5%	767	75.3%	1,044	75.3%	1,069	70.6%	1,087	68.6%	1.7%	185.3%
Business Administration Certificate Only - CERT (added Summer 2015)	N/A	-	1	0.1%	4	0.3%	24	1.6%	32	2.0%	33.3%	-
Security Management - MSM	16	2.6%	26	2.6%	19	1.4%	40	2.6%	34	2.1%	-15.0%	112.5%
Cyber Security Certificate Only - CERT (added Spring 2018)	N/A	-	N/A	-	N/A	-	N/A	-	11	0.7%	-	-
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>93</b>	<b>15.2%</b>	<b>109</b>	<b>10.7%</b>	<b>134</b>	<b>9.7%</b>	<b>147</b>	<b>9.7%</b>	<b>157</b>	<b>9.9%</b>	<b>6.8%</b>	<b>68.8%</b>
<b>ENGLISH</b>	<b>37</b>	<b>6.1%</b>	<b>42</b>	<b>4.1%</b>	<b>54</b>	<b>3.9%</b>	<b>61</b>	<b>4.0%</b>	<b>50</b>	<b>3.2%</b>	<b>-18.0%</b>	<b>35.1%</b>
Composition Studies Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	N/A	-	3	0.2%	4	0.3%	33.3%	-
Professional Writing and Technical Communication <sup>1</sup> - MS	26	4.3%	8	0.8%	3	0.2%	0	0.0%	0	0.0%	-	-100.0%
Plain Language Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	N/A	-	N/A	-	1	0.1%	-	-
Technical Communication <sup>1</sup> - MS (added Spring 2015)	0	0.0%	14	1.4%	27	1.9%	30	1.8%	28	1.8%	-6.7%	-
Rhetoric and Composition - MA (added Fall 2014)	11	1.8%	20	2.0%	24	1.7%	28	0.3%	17	1.1%	-39.3%	54.5%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>4</b>	<b>0.3%</b>	<b>8</b>	<b>0.5%</b>	<b>100.0%</b>	<b>-</b>
History Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	N/A	-	4	0.3%	8	0.5%	100.0%	-
<b>SOCIAL SCIENCES</b>	<b>56</b>	<b>9.2%</b>	<b>67</b>	<b>6.6%</b>	<b>80</b>	<b>5.8%</b>	<b>82</b>	<b>5.4%</b>	<b>99</b>	<b>6.2%</b>	<b>20.7%</b>	<b>76.8%</b>
Non-Profit Management - MA (added Fall 2013)	56	9.2%	67	6.6%	80	5.8%	82	5.4%	91	5.7%	11.0%	62.5%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT (added Spring 2018)	N/A	-	N/A	-	N/A	-	N/A	-	8	0.5%	-	-
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>120</b>	<b>19.7%</b>	<b>103</b>	<b>10.1%</b>	<b>119</b>	<b>8.6%</b>	<b>119</b>	<b>7.9%</b>	<b>114</b>	<b>7.2%</b>	<b>-4.2%</b>	<b>-5.0%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>85</b>	<b>13.9%</b>	<b>73</b>	<b>7.2%</b>	<b>65</b>	<b>4.7%</b>	<b>62</b>	<b>4.1%</b>	<b>55</b>	<b>3.5%</b>	<b>-11.3%</b>	<b>-35.3%</b>
Criminal Justice - MS	85	13.9%	73	7.2%	65	4.7%	62	4.1%	55	3.5%	-11.3%	-35.3%
<b>URBAN EDUCATION</b>	<b>35</b>	<b>5.7%</b>	<b>30</b>	<b>2.9%</b>	<b>54</b>	<b>3.9%</b>	<b>57</b>	<b>3.8%</b>	<b>59</b>	<b>3.7%</b>	<b>3.5%</b>	<b>68.6%</b>
Curriculum and Instruction - MAT	13	2.1%	14	1.4%	34	2.5%	41	2.7%	44	2.8%	7.3%	238.5%
Curriculum and Instruction - MAT with certification	22	3.6%	16	1.6%	20	1.4%	16	1.1%	15	0.9%	-6.3%	-31.8%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>N/A</b>	<b>-</b>	<b>13</b>	<b>1.3%</b>	<b>66</b>	<b>4.8%</b>	<b>115</b>	<b>7.6%</b>	<b>150</b>	<b>9.5%</b>	<b>30.4%</b>	<b>-</b>
<b>MATHEMATICS AND STATISTICS</b>	<b>N/A</b>	<b>-</b>	<b>13</b>	<b>1.3%</b>	<b>66</b>	<b>4.8%</b>	<b>115</b>	<b>7.6%</b>	<b>150</b>	<b>9.5%</b>	<b>30.4%</b>	<b>-</b>
Data Analytics - MS (added Fall 2015)	N/A	-	13	1.3%	66	4.8%	115	7.6%	150	9.5%	30.4%	-
<b>UNDERGRADUATE PROGRAMS</b>	<b>13,828</b>	<b>100.0%</b>	<b>13,243</b>	<b>100.0%</b>	<b>12,856</b>	<b>100.0%</b>	<b>12,405</b>	<b>100.0%</b>	<b>12,680</b>	<b>100.0%</b>	<b>2.2%</b>	<b>-8.3%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>2,217</b>	<b>16.0%</b>	<b>2,270</b>	<b>17.1%</b>	<b>2,480</b>	<b>19.3%</b>	<b>2,584</b>	<b>20.8%</b>	<b>2,681</b>	<b>21.1%</b>	<b>3.8%</b>	<b>20.9%</b>
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS<sup>2</sup></b>	<b>886</b>	<b>6.4%</b>	<b>858</b>	<b>6.5%</b>	<b>902</b>	<b>7.0%</b>	<b>947</b>	<b>7.6%</b>	<b>930</b>	<b>7.3%</b>	<b>-1.8%</b>	<b>5.0%</b>
Accounting - BBA	745	5.4%	708	5.3%	769	6.0%	822	6.6%	816	6.4%	-0.7%	9.5%
International Business - BBA	141	1.0%	150	1.1%	133	1.0%	125	1.0%	114	0.9%	-8.8%	-19.1%
<b>FINANCE &amp; MANAGEMENT INFORMATION SYSTEMS<sup>2</sup></b>	<b>506</b>	<b>3.7%</b>	<b>530</b>	<b>4.0%</b>	<b>570</b>	<b>4.4%</b>	<b>554</b>	<b>4.5%</b>	<b>627</b>	<b>4.9%</b>	<b>13.2%</b>	<b>23.9%</b>
Finance - BBA	323	2.3%	334	2.5%	377	2.9%	355	2.9%	392	3.1%	10.4%	21.4%
Management Information Systems <sup>3</sup> - BBA (including CIS/EIS)	183	1.3%	196	1.5%	193	1.5%	199	1.6%	235	1.9%	18.1%	28.4%
Computer Information Systems <sup>3</sup> - BBA	17	0.1%	5	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Enterprise Information Systems <sup>3</sup> - BBA	166	1.2%	191	1.4%	105	0.8%	20	0.2%	7	0.1%	-65.0%	-95.8%
Management Information Systems <sup>3</sup> - BBA (added Fall 2016)	N/A	-	N/A	-	88	0.7%	179	1.4%	228	1.8%	27.4%	-
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT<sup>2</sup></b>	<b>503</b>	<b>3.6%</b>	<b>543</b>	<b>4.1%</b>	<b>625</b>	<b>4.9%</b>	<b>710</b>	<b>5.7%</b>	<b>742</b>	<b>5.9%</b>	<b>4.5%</b>	<b>47.5%</b>
General Business - BBA	222	1.6%	223	1.7%	265	2.1%	298	2.4%	339	2.7%	13.8%	52.7%
Marketing - BBA	105	1.3%	103	0.8%	110	0.9%	162	1.3%	164	1.3%	1.2%	56.2%
Supply Chain Management - BBA	176	1.3%	217	1.6%	250	1.9%	250	2.0%	239	1.9%	-4.4%	35.8%
<b>MANAGEMENT AND INSURANCE &amp; RISK MANAGEMENT<sup>2</sup></b>	<b>322</b>	<b>2.3%</b>	<b>339</b>	<b>2.6%</b>	<b>383</b>	<b>3.0%</b>	<b>373</b>	<b>3.0%</b>	<b>382</b>	<b>3.0%</b>	<b>2.4%</b>	<b>18.6%</b>
Insurance and Risk Management - BBA	32	0.2%	32	0.2%	36	0.3%	32	0.3%	41	0.3%	28.1%	28.1%
Management - BBA	290	2.1%	307	2.3%	347	2.7%	341	2.7%	341	2.7%	0.0%	17.6%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>1,569</b>	<b>11.3%</b>	<b>1,500</b>	<b>11.3%</b>	<b>1,866</b>	<b>14.5%</b>	<b>2,219</b>	<b>17.9%</b>	<b>2,383</b>	<b>18.8%</b>	<b>7.4%</b>	<b>51.9%</b>
<b>ARTS &amp; COMMUNICATION<sup>2</sup></b>	<b>389</b>	<b>2.8%</b>	<b>390</b>	<b>2.9%</b>	<b>470</b>	<b>3.7%</b>	<b>553</b>	<b>4.5%</b>	<b>541</b>	<b>4.3%</b>	<b>-2.2%</b>	<b>39.1%</b>
Communication Studies - BA	309	2.2%	311	2.3%	346	2.7%	373	3.0%	359	2.8%	-3.8%	16.2%
Fine Arts - BA	80	0.6%	79	0.6%	124	1.0%	180	1.5%	182	1.4%	1.1%	127.5%
<b>ENGLISH</b>	<b>136</b>	<b>1.0%</b>	<b>151</b>	<b>1.1%</b>	<b>192</b>	<b>1.5%</b>	<b>221</b>	<b>1.8%</b>	<b>222</b>	<b>1.8%</b>	<b>0.5%</b>	<b>63.2%</b>
English - BA	93	0.7%	106	0.8%	139	1.1%	172	1.4%	168	1.3%	-2.3%	80.6%
Professional Writing <sup>1</sup> - BS	43	0.3%	45	0.3%	53	0.4%	49	0.4%	39	0.3%	-20.4%	-9.3%
Technical Communication <sup>1</sup> - BS (added Fall 2018)	N/A	-	N/A	-	N/A	-	N/A	-	15	0.9%	-	-
<b>HISTORY, HUMANITIES &amp; LANGUAGES<sup>2</sup></b>	<b>209</b>	<b>1.5%</b>	<b>173</b>	<b>1.3%</b>	<b>203</b>	<b>1.6%</b>	<b>219</b>	<b>1.8%</b>	<b>256</b>	<b>2.0%</b>	<b>16.9%</b>	<b>22.5%</b>
History - BA	102	0.7%	83	0.6%	106	0.8%	130	1.0%	146	1.2%	12.3%	43.1%
Humanities - BA	26	0.2%	21	0.2%	23	0.2%	27	0.2%	39	0.3%	44.4%	50.0%
Philosophy - BA	31	0.2%	17	0.1%	22	0.2%	24	0.2%	27	0.2%	12.5%	-12.9%
Spanish - BA	50	0.4%	52	0.4%	52	0.4%	38	0.3%	44	0.3%	15.8%	-12.0%
<b>SOCIAL SCIENCES<sup>2</sup></b>	<b>835</b>	<b>6.0%</b>	<b>786</b>	<b>5.9%</b>	<b>1,001</b>	<b>7.8%</b>	<b>1,226</b>	<b>9.9%</b>	<b>1,364</b>	<b>10.8%</b>	<b>11.3%</b>	<b>63.4%</b>
Health & Behavioral Science - BS (added Fall 2015)	N/A	-	9	0.1%	122	0.9%	212	1.7%	260	2.1%	22.6%	-
Political Science - BS	88	0.6%	72	0.5%	108	0.8%	128	1.0%	153	1.2%	19.5%	73.9%
Psychology - BS	609	4.4%	572	4.3%	641	5.0%	727	5.9%	783	6.2%	7.7%	28.6%
Social Sciences - BA	20	0.1%	21	0.2%	21	0.2%	32	0.3%	42	0.3%	31.3%	110.0%
Social Sciences - BS	35	0.3%	46	0.3%	40	0.3%	50	0.4%	52	0.4%	4.0%	48.6%
Sociology - BS	83	0.6%	66	0.5%	69	0.5%	77	0.6%	74	0.6%	-3.9%	-10.8%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in Internal (and Federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Beginning Fall 2016, UH implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

<sup>1</sup> The Professional Writing program is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication program.

<sup>2</sup> Effective Fall 2017, these departments have been reorganized. To enable easier comparison over time, the previous years' information has been put into the current department structure.

<sup>3</sup> The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

Note: UH uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2018  
FACT SHEET DATA BASED ON 20TH DAY  
MAJORS BY COLLEGE**

	2014		2015		2016		2017		2018		1yr change 2017 to 2018	4yr change 2014 to 2018
	#	%	#	%	#	%	#	%	#	%		
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>1,155</b>	<b>8.4%</b>	<b>1,380</b>	<b>10.4%</b>	<b>1,592</b>	<b>12.4%</b>	<b>1,890</b>	<b>15.2%</b>	<b>1,766</b>	<b>13.9%</b>	<b>-6.6%</b>	<b>52.9%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>742</b>	<b>5.4%</b>	<b>729</b>	<b>5.5%</b>	<b>829</b>	<b>6.4%</b>	<b>1051</b>	<b>8.5%</b>	<b>974</b>	<b>7.7%</b>	<b>-7.3%</b>	<b>31.3%</b>
Criminal Justice - BAAS	11	0.1%	23	0.2%	30	0.2%	72	0.6%	87	0.7%	20.8%	690.9%
Criminal Justice - BS	647	4.7%	609	4.6%	681	5.3%	848	6.8%	741	5.8%	-12.6%	14.5%
Social Work - BSW	84	0.6%	97	0.7%	118	0.9%	131	1.1%	146	1.2%	11.5%	73.8%
<b>URBAN EDUCATION</b>	<b>413</b>	<b>3.0%</b>	<b>651</b>	<b>4.9%</b>	<b>763</b>	<b>5.9%</b>	<b>839</b>	<b>6.8%</b>	<b>792</b>	<b>6.2%</b>	<b>-5.6%</b>	<b>91.8%</b>
Interdisciplinary Studies - BA	401	2.9%	646	4.9%	762	5.9%	836	6.7%	792	6.2%	-5.3%	97.5%
Post Bac Teacher Certification (including ACP)	12	0.1%	5	0.0%	1	0.0%	3	0.0%	0	0.0%	-100.0%	-100.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>1,320</b>	<b>9.5%</b>	<b>1,379</b>	<b>10.4%</b>	<b>1,619</b>	<b>12.6%</b>	<b>1,874</b>	<b>15.1%</b>	<b>1,851</b>	<b>14.6%</b>	<b>-1.2%</b>	<b>40.2%</b>
<b>COMPUTER SCIENCE AND ENGINEERING TECHNOLOGY</b>	<b>523</b>	<b>3.8%</b>	<b>567</b>	<b>4.3%</b>	<b>683</b>	<b>5.3%</b>	<b>804</b>	<b>6.5%</b>	<b>805</b>	<b>6.3%</b>	<b>0.1%</b>	<b>53.9%</b>
Computer Science - BS	269	1.9%	295	2.2%	392	3.0%	506	4.1%	520	4.1%	2.8%	93.3%
Control and Instrumentation Engineering Technology - BSET	91	0.7%	104	0.8%	123	1.0%	112	0.9%	106	0.8%	-5.4%	16.5%
Fire Protection Engineering Technology <sup>1</sup> - BSET	15	0.1%	8	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Safety Management - BAAS	79	0.6%	85	0.6%	90	0.7%	93	0.7%	73	0.6%	-21.5%	-7.6%
Structural Analysis and Design - BSET	69	0.5%	75	0.6%	78	0.6%	93	0.7%	106	0.8%	14.0%	53.6%
<b>MATHEMATICS AND STATISTICS</b>	<b>109</b>	<b>0.8%</b>	<b>111</b>	<b>0.8%</b>	<b>138</b>	<b>1.1%</b>	<b>172</b>	<b>1.4%</b>	<b>186</b>	<b>1.5%</b>	<b>8.1%</b>	<b>70.6%</b>
Applied Mathematics <sup>1</sup> - BS	28	0.2%	7	0.1%	3	0.0%	0	0.0%	0	0.0%	-	-100.0%
Applied Statistics - BS	19	0.1%	17	0.1%	23	0.2%	34	0.3%	24	0.2%	-29.4%	26.3%
Data Science - BS (added Spring 2018)	N/A	-	N/A	-	N/A	-	N/A	-	33	2.1%	-	-
Mathematics - BA	45	0.3%	50	0.4%	63	0.5%	75	0.6%	69	0.5%	-8.0%	53.3%
Mathematics - BS	17	0.1%	37	0.3%	49	0.4%	63	0.5%	60	0.5%	-4.8%	252.9%
<b>NATURAL SCIENCES</b>	<b>688</b>	<b>5.0%</b>	<b>701</b>	<b>5.3%</b>	<b>798</b>	<b>6.2%</b>	<b>898</b>	<b>7.2%</b>	<b>860</b>	<b>6.8%</b>	<b>-4.2%</b>	<b>25.0%</b>
Biological and Physical Sciences - BS	85	0.6%	96	0.7%	138	1.1%	203	1.6%	156	1.2%	-23.2%	83.5%
Biology - BS	330	2.4%	316	2.4%	339	2.6%	363	2.9%	389	3.1%	7.2%	17.9%
Biotechnology - BS	55	0.4%	47	0.4%	53	0.4%	60	0.5%	48	0.4%	-20.0%	-12.7%
Chemistry - BS	143	1.0%	139	1.0%	139	1.1%	159	1.3%	154	1.2%	-3.1%	7.7%
Geosciences - BS (added Fall 2013)	71	0.5%	102	0.8%	129	1.0%	113	0.9%	104	0.8%	-8.0%	46.5%
Microbiology <sup>1</sup> - BS	4	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Nursing - BSN (added Fall 2018)	N/A	-	N/A	-	N/A	-	N/A	-	9	0.6%	-	-
<b>UNIVERSITY COLLEGE</b>	<b>7,567</b>	<b>54.7%</b>	<b>6,714</b>	<b>50.7%</b>	<b>5,299</b>	<b>41.2%</b>	<b>3,838</b>	<b>30.9%</b>	<b>3,999</b>	<b>31.5%</b>	<b>4.2%</b>	<b>-47.2%</b>
Applied Administration - BAAS	133	1.0%	115	0.9%	131	1.0%	146	1.2%	195	1.5%	33.6%	46.6%
Interdisciplinary Studies - BS	586	4.2%	763	5.8%	804	6.3%	825	6.7%	950	7.5%	15.2%	62.1%
Undeclared Majors	6,848	49.5%	5,836	44.1%	4,364	33.9%	2,867	23.1%	2,854	22.5%	-0.5%	-58.3%
Degree-seeking	6,693	48.4%	5,697	43.0%	4,259	33.1%	2,773	22.4%	2,745	21.6%	-1.0%	-59.0%
Non-degree-seeking	155	1.1%	139	1.0%	105	0.8%	94	0.8%	109	0.9%	16.0%	-29.7%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

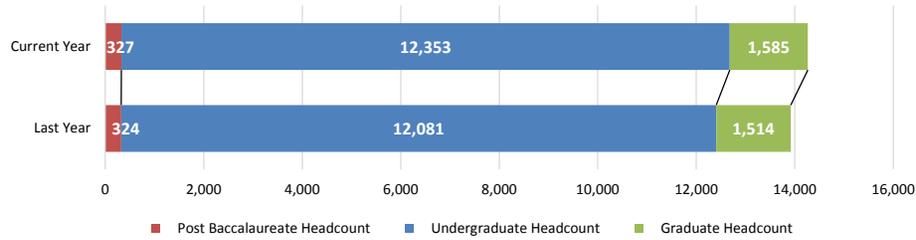
Beginning Fall 2016, UH implemented a policy that allows new students to declare their major upon admission to the University, if eligible. This results in a larger number of new students declaring majors than in previous years. This change is partially responsible for the increase in undergraduate majors (and decrease in undeclared majors) throughout the university.

<sup>1</sup> These programs have been discontinued.

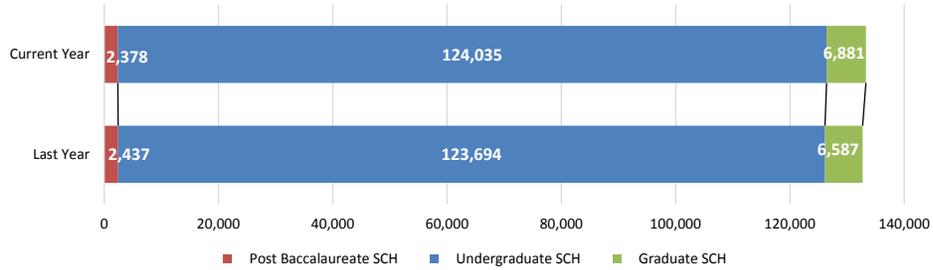
Note: UH uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2018  
FACT SHEET DATA BASED ON 20TH DAY**

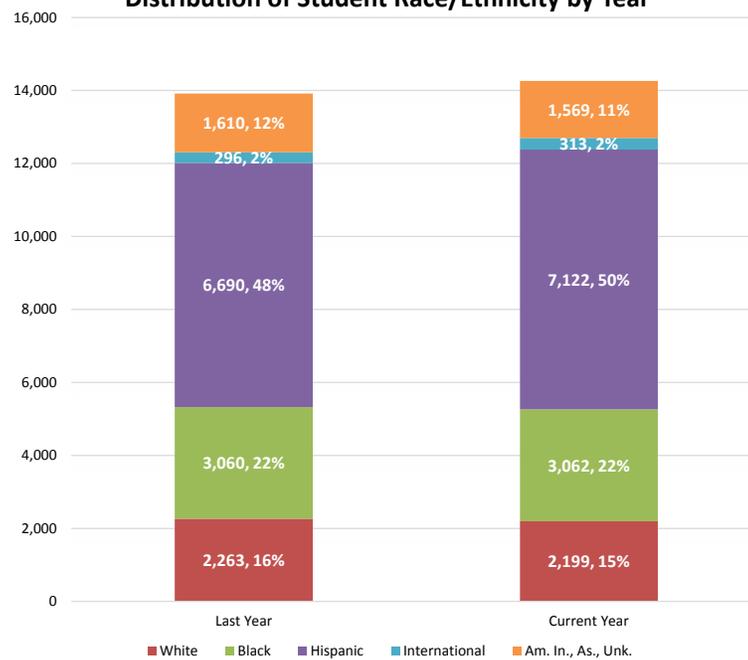
**Headcount by Year and Student Type**



**Semester Credit Hours by Year and Student Type**

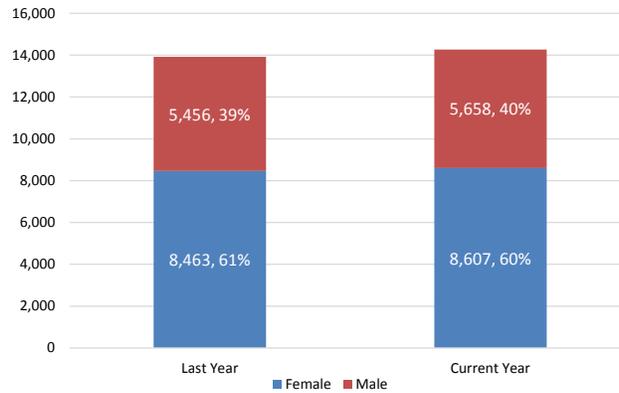


**Distribution of Student Race/Ethnicity by Year**

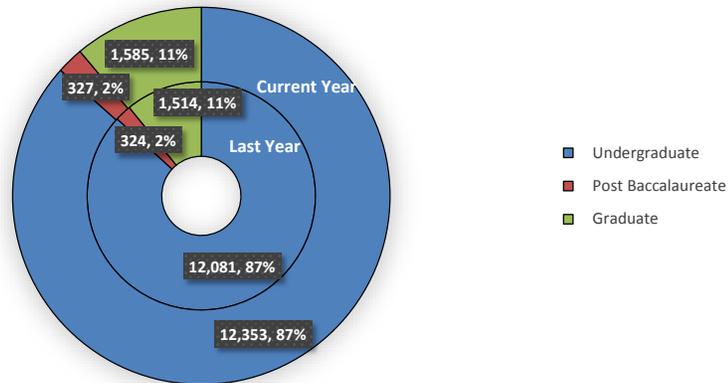


## FALL SEMESTER 2018 FACT SHEET DATA BASED ON 20TH DAY

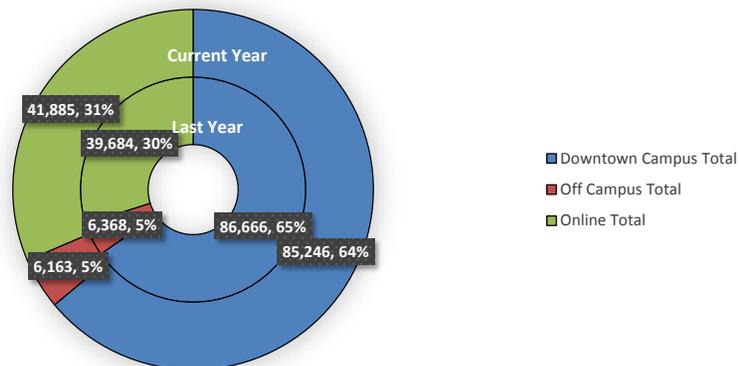
### Overall Gender Distribution



### Student Level Distribution

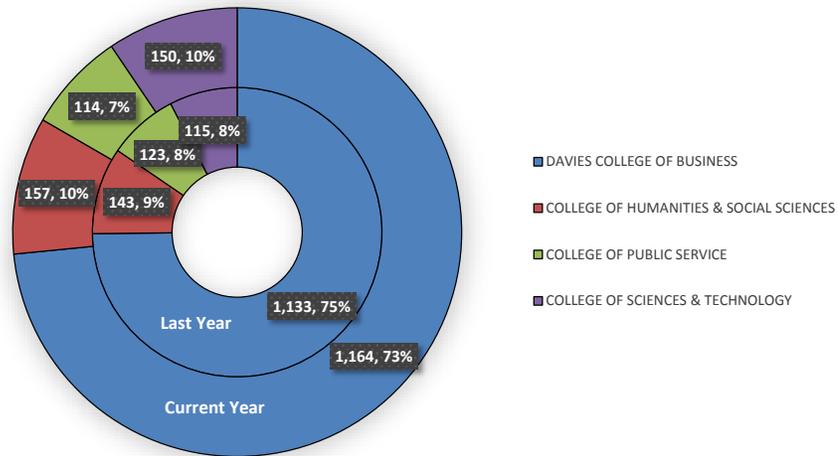


### Semester Credit Hours by Location



**FALL SEMESTER 2018  
FACT SHEET DATA BASED ON 20TH DAY**

**Distribution of Graduate Program Counts by College**



**Distribution of Declared Major Counts by College**

