

FALL SEMESTER 2023 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
Student Data												
Total Headcount	14,640		15,239		15,077		14,208		14,105		-0.7%	-3.7%
Undergraduate Headcount	12,867	87.9%	13,358	87.7%	13,349	88.5%	12,621	88.8%	12,671	89.8%	0.4%	-1.5%
Post Baccalaureate Headcount	269	1.8%	305	2.0%	263	1.7%	235	1.7%	209	1.5%	-11.1%	-22.3%
Graduate Headcount	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,352	9.5%	1,225	8.7%	-9.4%	-18.6%
Total Semester Credit Hours (SCH)												
Total Semester Credit Hours (SCH)	138,869		145,176		140,958		132,494		132,877		0.3%	-4.3%
Undergraduate SCH	130,223	93.8%	135,871	93.6%	132,774	94.2%	124,860	94.2%	125,614	94.5%	0.6%	-3.5%
Post Baccalaureate SCH	2,025	1.5%	2,354	1.6%	1,824	1.3%	1,698	1.3%	1,584	1.2%	-6.7%	-21.8%
Graduate SCH	6,621	4.8%	6,951	4.8%	6,360	4.5%	5,936	4.5%	5,679	4.3%	-4.3%	-14.2%
Total Full-time Equivalent (FTE) Enrollment												
Total Full-time Equivalent (FTE) Enrollment	11,848.3		12,387.6		12,011.5		11,288.5		11,309.7		0.2%	-4.5%
Undergraduate Student FTE (Based on 12 Hours)	10,851.9	91.6%	11,322.6	91.4%	11,064.5	92.1%	10,405.0	92.2%	10,467.8	92.6%	0.6%	-3.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	168.8	1.4%	196.2	1.6%	152.0	1.3%	141.5	1.3%	132.0	1.2%	-6.7%	-21.8%
Graduate Student FTE (Based on 8 Hours)	827.6	7.0%	868.9	7.0%	795.0	6.6%	742.0	6.6%	709.9	6.3%	-4.3%	-14.2%
Race/Ethnicity												
American Indian	33	0.2%	18	0.1%	18	0.1%	15	0.1%	14	0.1%	-6.7%	-57.6%
Undergraduate	31	0.2%	17	0.1%	17	0.1%	13	0.1%	11	0.1%	-15.4%	-64.5%
Graduate	2	0.1%	1	0.1%	1	0.1%	2	0.1%	3	0.2%	50.0%	50.0%
Asian	1,280	8.7%	1,349	8.9%	1,265	8.4%	1,215	8.6%	1,188	8.4%	-2.2%	-7.2%
Undergraduate	1,078	8.4%	1,117	8.4%	1,078	8.1%	1,051	8.3%	1,032	8.1%	-1.8%	-4.3%
Post Baccalaureate	57	21.2%	62	20.3%	45	17.1%	40	16.9%	32	15.3%	-20.0%	-43.9%
Graduate	145	9.6%	170	10.8%	142	9.7%	124	9.2%	124	10.1%	0.0%	-14.5%
Black	2,927	20.0%	2,992	19.6%	2,987	19.8%	2,674	18.8%	2,526	17.9%	-5.5%	-13.7%
Undergraduate	2,340	18.2%	2,407	18.0%	2,442	18.3%	2,205	17.5%	2,137	16.9%	-3.1%	-8.7%
Post Baccalaureate	71	26.4%	70	23.0%	50	19.0%	39	16.5%	39	18.7%	0.0%	-45.1%
Graduate	516	34.3%	515	32.7%	495	33.8%	430	31.8%	350	28.6%	-18.6%	-32.2%
Hispanic	7,526	51.4%	7,984	52.4%	8,058	53.4%	7,869	55.4%	7,973	56.5%	1.3%	5.9%
Undergraduate	7,038	54.7%	7,411	55.5%	7,503	56.2%	7,295	57.8%	7,465	58.9%	2.3%	6.1%
Post Baccalaureate	68	25.3%	82	26.9%	85	32.3%	83	35.2%	63	30.1%	-24.1%	-7.4%
Graduate	420	27.9%	491	31.2%	470	32.1%	491	36.3%	445	36.3%	-9.4%	6.0%
White	2,107	14.4%	2,085	13.7%	1,907	12.6%	1,670	11.8%	1,604	11.4%	-4.0%	-23.9%
Undergraduate	1,754	13.6%	1,730	13.0%	1,618	12.1%	1,420	11.3%	1,365	10.8%	-3.9%	-22.2%
Post Baccalaureate	54	20.1%	68	22.3%	64	24.3%	53	22.5%	57	27.3%	7.5%	5.6%
Graduate	299	19.9%	287	18.2%	225	15.4%	197	14.6%	182	14.9%	-7.6%	-39.1%
Pacific Islander	24	0.2%	12	0.1%	7	0.0%	8	0.1%	13	0.1%	62.5%	-45.8%
Undergraduate	19	0.1%	11	0.1%	5	0.0%	7	0.1%	12	0.1%	71.4%	-36.8%
Post Baccalaureate	1	0.4%	0	0.0%	1	0.4%	1	0.4%	0	0.0%	-100.0%	-100.0%
Graduate	4	0.3%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	-	-75.0%
Multi-Racial	220	1.5%	337	2.2%	395	2.6%	338	2.4%	356	2.5%	5.3%	61.8%
Undergraduate	186	1.4%	291	2.2%	327	2.4%	293	2.3%	304	2.4%	3.8%	63.4%
Post Baccalaureate	4	1.5%	6	2.0%	10	3.8%	5	2.1%	8	3.8%	60.0%	100.0%
Graduate	30	2.0%	40	2.5%	58	4.0%	40	3.0%	44	3.6%	10.0%	46.7%
International	389	2.7%	355	2.3%	355	2.4%	336	2.4%	308	2.2%	-8.3%	-20.8%
Undergraduate	307	2.4%	279	2.1%	284	2.1%	264	2.1%	235	1.9%	-11.0%	-23.5%
Post Baccalaureate	11	4.1%	15	4.9%	7	2.7%	12	5.1%	9	4.3%	-25.0%	-18.2%
Graduate	71	4.7%	61	3.9%	64	4.4%	60	4.4%	64	5.2%	6.7%	-9.9%
Unknown	134	0.9%	107	0.7%	85	0.6%	83	0.6%	123	0.9%	48.2%	-8.2%
Undergraduate	114	0.9%	95	0.7%	75	0.6%	73	0.6%	110	0.9%	50.7%	-3.5%
Post Baccalaureate	3	1.1%	2	0.7%	1	0.4%	3	1.3%	1	0.5%	-66.7%	-66.7%
Graduate	17	1.1%	10	0.6%	9	0.6%	7	0.5%	12	1.0%	71.4%	-29.4%
Total	14,640		15,239		15,077		14,208		14,105			
Undergraduate	12,867		13,358		13,349		12,621		12,671			
Post Baccalaureate	269		305		263		236		209			
Graduate	1,504		1,576		1,465		1,351		1,225			

Comparative data is as of the same point.

This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

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Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2023
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
Gender												
Female	8,793	60.1%	9,499	62.3%	9,546	63.3%	8,935	62.9%	8,725	61.9%	-2.4%	-0.8%
Undergraduate	7,760	60.3%	8,375	62.7%	8,481	63.5%	7,946	63.0%	7,824	61.7%	-1.5%	0.8%
Post Baccalaureate	155	57.6%	188	61.6%	174	66.2%	144	61.3%	134	64.1%	-6.9%	-13.5%
Graduate	878	58.4%	936	59.4%	891	60.8%	845	62.5%	767	62.6%	-9.2%	-12.6%
Male	5,847	39.9%	5,740	37.7%	5,531	36.7%	5,273	37.1%	5,380	38.1%	2.0%	-8.0%
Undergraduate	5,107	39.7%	4,983	37.3%	4,868	36.5%	4,675	37.0%	4,847	38.3%	3.7%	-5.1%
Post Baccalaureate	114	42.4%	117	38.4%	89	33.8%	91	38.7%	75	35.9%	-17.6%	-34.2%
Graduate	626	41.6%	640	40.6%	574	39.2%	507	37.5%	458	37.4%	-9.7%	-26.8%
Total	14,640		15,239		15,077		14,208		14,105			
Undergraduate	12,867		13,358		13,349		12,621		12,671			
Post Baccalaureate	269		305		263		235		209			
Graduate	1,504		1,576		1,465		1,352		1,225			
Student Type												
UG New First Time in College (FTIC)	1,463	11.4%	1,487	11.1%	1,349	10.1%	1,363	10.8%	1,458	11.5%	7.0%	-0.3%
UG New College Transfers	2,257	17.5%	2,186	16.4%	1,993	14.9%	1,761	14.0%	1,899	15.0%	7.8%	-15.9%
UG Continuing	8,684	67.5%	9,306	69.7%	9,610	72.0%	9,213	73.0%	9,034	71.3%	-1.9%	4.0%
UG Returning	457	3.6%	365	2.7%	391	2.9%	273	2.2%	265	2.1%	-2.9%	-42.0%
UG UH System Pathways	6	0.0%	14	0.1%	6	0.0%	11	0.1%	15	0.1%	36.4%	150.0%
Total Undergraduate	12,867		13,358		13,349		12,621		12,671			
PB Transfers	56	20.8%	74	24.3%	60	22.8%	62	26.4%	43	20.6%	-30.6%	-23.2%
PB Continuing	176	65.4%	185	60.7%	179	68.1%	149	63.4%	142	67.9%	-4.7%	-19.3%
PB Returning	37	13.8%	46	15.1%	24	9.1%	24	10.2%	24	11.5%	0.0%	-35.1%
Total Post Baccalaureate	269		305		263		235		209			
New Masters	441	29.3%	559	35.5%	414	28.3%	367	27.1%	398	32.5%	8.4%	-9.8%
Continuing Masters	1,028	68.4%	999	63.4%	1,033	70.5%	967	71.5%	807	65.9%	-16.5%	-21.5%
Returning Masters	35	2.3%	18	1.1%	18	1.2%	18	1.3%	20	1.6%	11.1%	-42.9%
Total Graduate	1,504		1,576		1,465		1,352		1,225			
Full-Time/Part-Time Status												
Total Full-Time Students	6,763	46.2%	7,001	45.9%	6,691	44.4%	6,273	44.2%	6,396	45.3%	2.0%	-5.4%
UG Full-Time Status Based on 12 Hrs	6,569	51.1%	6,798	50.9%	6,531	48.9%	6,088	48.2%	6,225	49.1%	2.3%	-5.2%
PB Full-Time Status Based on 12 Hrs	60	22.3%	67	22.0%	53	20.2%	55	23.4%	52	24.9%	-5.5%	-13.3%
GR Full-Time Status Based on 8 Hrs	134	8.9%	136	8.6%	107	7.3%	130	9.6%	119	9.7%	-8.5%	-11.2%
Total Part-Time Students	7,877	53.8%	8,238	54.1%	8,386	55.6%	7,935	55.8%	7,709	54.7%	-2.8%	-2.1%
UG Part-Time Status	6,298	48.9%	6,560	49.1%	6,818	51.1%	6,533	51.8%	6,446	50.9%	-1.3%	2.3%
PB Part-Time Status	209	77.7%	238	78.0%	210	79.8%	180	76.6%	157	75.1%	-12.8%	-24.9%
GR Part-Time Status	1,370	91.1%	1,440	91.4%	1,358	92.7%	1,222	90.4%	1,106	90.3%	-9.5%	-19.3%
Classification												
Freshman	1,986	13.6%	2,085	13.7%	1,930	12.8%	2,030	14.3%	2,166	15.4%	6.7%	9.1%
Sophomore	1,503	10.3%	1,506	9.9%	1,562	10.4%	1,380	9.7%	1,511	10.7%	9.5%	0.5%
Junior	3,469	23.7%	3,722	24.4%	3,663	24.3%	3,548	25.0%	3,537	25.1%	-0.3%	2.0%
Senior	5,909	40.4%	6,045	39.7%	6,194	41.1%	5,663	39.9%	5,457	38.7%	-3.6%	-7.6%
Post Baccalaureate	269	1.8%	305	2.0%	263	1.7%	235	1.7%	209	1.5%	-11.1%	-22.3%
Graduate Student	1,504	10.3%	1,576	10.3%	1,465	9.7%	1,352	9.5%	1,225	8.7%	-9.4%	-18.6%
Total	14,640		15,239		15,077		14,208		14,105			
Average Age	27.3		27.1		27.5		27.1		26.8			
UG Average Age	26.4		26.2		26.6		26.2		26.0			
PB Average Age	33.4		32.7		32.7		32.2		32.8			
GR Average Age	34.2		34.2		34.4		34.6		34.4			

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	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
Course Data - Semester Credit Hours (SCH)¹												
Downtown Campus Total	88,291	63.6%	6,378	4.4%	55,613	39.5%	60,713	45.8%	64,308	48.4%	5.9%	-27.2%
Undergraduate Downtown Campus Total	83,683	63.3%	6,078	4.4%	53,782	40.0%	58,979	46.6%	62,821	49.4%	6.5%	-24.9%
Graduate Downtown Campus Total	4,608	69.5%	300	4.3%	1,831	28.8%	1,734	29.3%	1,487	26.3%	-14.2%	-67.7%
Off Campus Total	6,278	4.5%	500	0.3%	4,284	3.0%	3,590	2.7%	3,619	2.7%	0.8%	-42.4%
Undergraduate Off Campus	6,278	4.7%	500	0.4%	4,284	3.2%	3,590	2.8%	3,619	2.8%	0.8%	-42.4%
HyFlex Total (introduced Spring 2023)²	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	453	0.3%	-	-
Undergraduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	387	0.3%	-	-
Graduate HyFlex	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66	1.2%	-	-
Online Total³	44,300	31.9%	137,810	94.9%	79,621	56.5%	66,377	50.1%	64,497	48.5%	-2.8%	45.6%
Undergraduate Online	42,282	32.0%	131,219	94.9%	75,449	56.1%	62,954	49.7%	60,392	47.5%	-4.1%	42.8%
Graduate Online	2,018	30.5%	6,591	95.1%	4,172	65.6%	3,423	57.8%	4,105	72.6%	19.9%	103.4%
Online Asynchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49,932	37.6%	-	-
Undergraduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47,858	37.6%	-	-
Graduate Online Asynchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2,074	36.7%	-	-
Online Synchronous Total (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	14,565	11.0%	-	-
Undergraduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12,534	9.9%	-	-
Graduate Online Synchronous	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2,031	35.9%	-	-
Online Interactive	N/A	N/A	488	0.3%	1,440	1.0%	1,814	1.4%	N/A	N/A	-	-
Undergraduate Online Interactive	N/A	N/A	449	0.3%	1,086	0.8%	1,050	0.8%	N/A	N/A	-	-
Graduate Online Interactive	N/A	N/A	39	0.6%	354	5.6%	764	12.9%	N/A	N/A	-	-
Grand Total Semester Credit Hours	138,869		145,176		140,958		132,494		132,877		0.3%	-4.3%
Total Undergraduate Semester Credit Hours	132,243	95.2%	138,246	95.2%	134,601	95.5%	126,573	95.5%	127,219	95.7%	0.5%	-3.8%
Total Graduate Semester Credit Hours	6,626	4.8%	6,930	4.8%	6,357	4.5%	5,921	4.5%	5,658	4.3%	-4.4%	-14.6%
Distance Education - Semester Credit Hours by Location⁴												
Houston Community College Coleman College Total⁵	104	0.2%	236	0.2%	728	0.9%	459	0.6%	0	0.0%	-100.0%	-100.0%
Face to Face/Hybrid	104	0.2%	0	0.0%	666	0.8%	417	0.6%	0	0.0%	-100.0%	-100.0%
Online Total (including Asynchronous/Synchronous)	0	0.0%	236	0.2%	62	0.1%	42	0.1%	0	0.0%	-100.0%	-
Lone Star College-CyFair Total	48	0.1%	84	0.1%	45	0.1%	24	0.0%	57	0.1%	137.5%	18.8%
Face to Face/Hybrid	48	0.1%	0	0.0%	45	0.1%	24	0.0%	57	0.1%	137.5%	18.8%
Online Total (including Asynchronous/Synchronous)	0	0.0%	84	0.1%	0	0.0%	0	0.0%	0	0.0%	-	-
Lone Star College-Kingwood Total	1,854	3.7%	1,683	1.2%	1,509	1.8%	1,383	1.9%	1,131	1.7%	-18.2%	-39.0%
Face to Face/Hybrid	1,116	2.2%	156	0.1%	1,089	1.3%	972	1.4%	825	1.2%	-15.1%	-26.1%
Online Total (including Asynchronous/Synchronous)	738	1.5%	1,527	1.1%	420	0.5%	411	0.6%	306	0.4%	-25.5%	-58.5%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	258	0.4%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	48	0.1%	-	-
UHD Northwest Total	8,082	16.0%	8,776	6.3%	6,582	7.7%	6,762	9.4%	6,924	10.2%	2.4%	-14.3%
Face to Face/Hybrid	4,938	9.8%	282	0.2%	2,430	2.8%	2,118	3.0%	2,682	3.9%	26.6%	-45.7%
Online Total (including Asynchronous/Synchronous)	3,144	6.2%	8,494	6.1%	4,029	4.7%	4,545	6.3%	4,242	6.2%	-6.7%	34.9%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3,330	4.9%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	912	1.3%	-	-
Online Interactive Total	N/A	N/A	0	0.0%	123	0.1%	99	0.1%	N/A	N/A	-	-
Online Total	40,418	79.9%	127,469	91.8%	75,110	88.0%	61,379	85.5%	59,949	88.0%	-2.3%	48.3%
Online Total (including Asynchronous/Synchronous)	40,418	79.9%	127,469	91.8%	75,110	88.0%	61,379	85.5%	59,949	88.0%	-2.3%	48.3%
Online Asynchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46,344	68.0%	-	-
Online Synchronous (introduced Spring 2023)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13,605	20.0%	-	-
Online Interactive Total	N/A	N/A	488	0.4%	1,317	1.5%	1,715	2.4%	N/A	N/A	-	-
Face to Face/Hybrid	N/A	N/A	488	0.4%	1,317	1.5%	1,715	2.4%	N/A	N/A	-	-
Other Off Campus Total	72	0.1%	62	0.0%	54	0.1%	59	0.1%	55	0.1%	-6.8%	-23.6%
Face to Face/Hybrid	72	0.1%	62	0.0%	54	0.1%	59	0.1%	55	0.1%	-6.8%	-23.6%
Total Distance Education All Locations	50,578	36.4%	138,798	95.6%	85,345	60.5%	71,781	54.2%	68,116	51.3%	-5.1%	34.7%

Credit Hours not reported to Texas Higher Education Coordinating Board (THECB)⁶

Non-Resident, Online only, located out of state

	2019	2020	2021	2022	2023
Headcount (unique students)	N/A	-	N/A	-	N/A
Semester Credit Hours (SCH)	N/A	-	N/A	-	N/A

Comparative data is as of the same point

Course Data include adjustments to course modalities made in response to the COVID-19 pandemic.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ This page reports enrollment based on the level of the course.

² HyFlex refers to an instructional approach that allows choice by students between in-person and synchronous electronic engagement in the same class section.

³ The Online hours do not include interactive courses.

⁴ Distance includes all courses except those taught face to face/hybrid/hyflex at the Downtown campus.

⁵ The RN to BSN program courses have moved to the UH campus effective Fall 2023.

⁶ This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

Note: UH uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2023
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS
MAJORS BY COLLEGE**

	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
GRADUATE PROGRAMS	1,504	100.0%	1,576	100.0%	1,465	100.0%	1,352	100.0%	1,225	100.0%	-9.4%	-18.6%
MARILYN DAVIES COLLEGE OF BUSINESS	1,083	72.0%	1,128	71.6%	1,040	71.0%	959	70.9%	818	66.8%	-14.7%	-24.5%
Business Administration - MBA	993	66.0%	1,009	64.0%	877	59.9%	734	54.3%	588	48.0%	-19.9%	-40.8%
Security Management - MSM	62	4.1%	65	4.1%	63	4.3%	78	5.8%	92	7.5%	17.9%	48.4%
Business Administration Certificate only - CERT	26	1.7%	35	2.2%	28	1.9%	33	2.4%	21	1.7%	-36.4%	-19.2%
Cyber Security Certificate only - CERT	2	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
ACCOUNTING & INTERNATIONAL BUSINESS	N/A	-	19	1.2%	72	4.9%	114	8.4%	117	9.6%	2.6%	-
Professional Accountancy - MPAC (added Fall 2020)	N/A	-	19	1.2%	72	4.9%	114	8.4%	117	9.6%	2.6%	-
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	149	9.9%	150	9.5%	136	9.3%	133	9.8%	148	12.1%	11.3%	-0.7%
ARTS & COMMUNICATION	N/A	-	N/A	-	N/A	-	8	0.6%	29	2.4%	262.5%	-
Strategic Communication - MA (added Fall 2022)	N/A	-	N/A	-	N/A	-	8	0.6%	29	2.4%	262.5%	-
ENGLISH	37	2.5%	40	2.5%	44	3.0%	42	3.1%	46	3.8%	9.5%	24.3%
Rhetoric and Composition - MA	12	0.8%	13	0.8%	15	1.0%	19	1.4%	14	1.1%	-26.3%	16.7%
Technical Communication - MS	20	1.3%	21	1.3%	23	1.6%	19	1.4%	22	1.8%	15.8%	10.0%
Composition Studies Certificate only - CERT	4	0.3%	5	0.3%	3	0.2%	1	0.1%	1	0.1%	0.0%	-75.0%
Medical and Applied Health Communication Certificate only - CERT	1	0.1%	1	0.1%	2	0.1%	0	0.0%	3	0.2%	-	200.0%
Plain Language Certificate only - CERT	0	0.0%	0	0.0%	1	0.1%	3	0.2%	6	0.5%	100.0%	-
HISTORY, HUMANITIES & LANGUAGES	4	0.3%	7	0.4%	7	0.5%	3	0.2%	2	0.2%	-33.3%	-50.0%
History Certificate only - CERT	4	0.3%	7	0.4%	7	0.5%	3	0.2%	2	0.2%	-33.3%	-50.0%
SOCIAL SCIENCES	108	7.2%	103	6.5%	85	5.8%	80	5.9%	71	5.8%	-11.3%	-34.3%
Non-Profit Management - MA	90	6.0%	79	5.0%	67	4.6%	66	4.9%	56	4.6%	-15.2%	-37.8%
Leadership & Strategic Planning Certificate only - CERT	18	1.2%	24	1.5%	18	1.2%	14	1.0%	15	1.2%	7.1%	-16.7%
COLLEGE OF PUBLIC SERVICE	115	7.6%	118	7.5%	128	8.7%	111	8.2%	109	8.9%	-1.8%	-5.2%
CRIMINAL JUSTICE AND SOCIAL WORK	75	5.0%	79	5.0%	65	4.4%	60	4.4%	66	5.4%	10.0%	-12.0%
Criminal Justice - MS	75	5.0%	79	5.0%	59	4.0%	54	4.0%	66	5.4%	22.2%	-12.0%
Applied Correctional Practice Certificate only - CERT (Discontinued)	N/A	-	N/A	-	6	0.4%	6	0.4%	0	0.0%	-100.0%	-
URBAN EDUCATION	40	2.7%	39	2.5%	63	4.3%	51	3.8%	43	3.5%	-15.7%	7.5%
Curriculum and Instruction - MAT	34	2.3%	33	2.1%	37	2.5%	39	2.9%	19	1.6%	-51.3%	-44.1%
Curriculum and Instruction - MAT with certification	6	0.4%	6	0.4%	14	1.0%	8	0.6%	7	0.6%	-12.5%	16.7%
Educational Leadership - MEDL (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	15	0.1%	-	-
Educational Leadership Certificate only - CERT (added Fall 2021)	N/A	-	N/A	-	12	0.8%	4	0.3%	2	0.2%	-50.0%	-
COLLEGE OF SCIENCES & TECHNOLOGY	157	10.4%	180	11.4%	161	11.0%	149	11.0%	150	12.2%	0.7%	-4.5%
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	N/A	-	N/A	-	N/A	-	8	0.6%	18	1.5%	125.0%	-
Artificial Intelligence - MS (added Fall 2022)	N/A	-	N/A	-	N/A	-	8	0.6%	18	1.5%	125.0%	-
MATHEMATICS & STATISTICS	157	10.4%	180	11.4%	161	11.0%	141	10.4%	132	10.8%	-6.4%	-26.8%
Data Analytics - MS	157	10.4%	172	10.9%	148	10.1%	128	9.5%	115	9.4%	-10.2%	-26.8%
Applied Statistics Certificate only - CERT (added Spring 2021)	N/A	-	N/A	-	0	0.0%	1	0.1%	1	0.1%	0.0%	-
Foundations of Data Analytics Certificate only - CERT (added Summer 2020)	N/A	-	6	0.4%	9	0.6%	10	0.7%	13	1.1%	30.0%	-
Mathematics Certificate only - CERT (added Fall 2020)	N/A	-	2	0.1%	4	0.3%	2	0.1%	3	0.2%	50.0%	-
UNDERGRADUATE PROGRAMS	13,136	100.0%	13,663	100.0%	13,612	100.0%	12,856	100.0%	12,880	100.0%	0.2%	-1.9%
MARILYN DAVIES COLLEGE OF BUSINESS	4,246	32.3%	4,656	34.1%	4,617	33.9%	4,496	35.0%	4,670	36.3%	3.9%	10.0%
Degree-seeking Pre-Majors	1,390	10.6%	1,312	9.6%	1,543	11.3%	1,463	11.4%	1,618	12.6%	10.6%	16.4%
Non-Degree-seeking Post Bac Students	9	0.1%	4	0.0%	5	0.0%	6	0.0%	1	0.0%	-83.3%	-88.9%
ACCOUNTING & INTERNATIONAL BUSINESS	879	6.7%	911	6.7%	824	6.1%	803	6.2%	784	6.1%	-2.4%	-10.8%
Accounting - BBA	750	5.7%	778	5.7%	697	5.1%	689	5.4%	663	5.1%	-3.8%	-11.6%
International Business - BBA	129	1.0%	133	1.0%	127	0.9%	114	0.9%	121	0.9%	6.1%	-6.2%
FINANCE & MANAGEMENT INFORMATION SYSTEMS	687	5.2%	828	6.1%	749	5.5%	768	6.0%	773	6.0%	0.7%	12.5%
Finance - BBA	373	2.8%	423	3.1%	407	3.0%	412	3.2%	396	3.1%	-3.9%	6.2%
Management Information Systems - BBA ¹ (including EIS)	274	2.1%	344	2.5%	294	2.2%	294	2.3%	310	2.4%	5.4%	13.1%
Enterprise Information Systems - BBA ¹	4	0.0%	2	0.0%	0	0.0%	2	0.0%	1	0.0%	-50.0%	-75.0%
Management Information Systems - BBA ¹	270	2.1%	342	2.5%	294	2.2%	292	2.3%	309	2.4%	5.8%	14.4%
Risk Management and Insurance - BBA ² (including IRM)	40	0.3%	61	0.4%	48	0.4%	62	0.5%	67	0.5%	8.1%	67.5%
Insurance and Risk Management - BBA ²	40	0.3%	61	0.4%	48	0.4%	62	0.5%	39	0.3%	-37.1%	-2.5%
Risk Management and Insurance - BBA ² (added Fall 2023)	N/A	-	N/A	-	N/A	-	N/A	-	28	0.2%	-	-
GENERAL BUSINESS, MARKETING & SUPPLY CHAIN MANAGEMENT	734	5.6%	896	6.6%	858	6.3%	847	6.6%	873	6.8%	3.1%	18.9%
General Business - BBA	327	2.5%	404	3.0%	384	2.8%	392	3.0%	422	3.3%	7.7%	29.1%
Marketing - BBA	175	1.3%	212	1.6%	225	1.7%	226	1.8%	234	1.8%	3.5%	33.7%
Supply Chain Management - BBA	232	1.8%	280	2.0%	249	1.8%	229	1.8%	217	1.7%	-5.2%	-6.5%
MANAGEMENT & INSURANCE RISK MANAGEMENT	547	4.2%	705	5.2%	638	4.7%	609	4.7%	621	4.8%	2.0%	13.5%
Applied Administration - BAAS	219	1.7%	227	1.7%	211	1.6%	196	1.5%	166	1.3%	-15.3%	-24.2%
Human Resource Management - BBA (added Fall 2022)	N/A	-	N/A	-	N/A	-	10	0.1%	76	0.6%	660.0%	-
Management - BBA	328	2.5%	478	3.5%	427	3.1%	403	3.1%	379	2.9%	-6.0%	15.5%

Comparative data is as of the same point.
 This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.
 Enrollments in classes starting after the official day of record for the Fall semester are not included.
 Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.
¹Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining EIS/MIS both majors has been added.
²Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.
 In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.
 Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2023
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS
MAJORS BY COLLEGE**

	2019		2020		2021		2022		2023		1yr change 2022 to 2023	4yr change 2019 to 2023
	#	%	#	%	#	%	#	%	#	%		
UNDERGRADUATE PROGRAMS (continued)												
COLLEGE OF HUMANITIES & SOCIAL SCIENCES	3,907	29.7%	3,790	27.7%	3,686	27.1%	3,327	25.9%	3,191	24.8%	-4.1%	-18.3%
Degree-seeking Pre-Majors	450	3.4%	201	1.5%	140	1.0%	190	1.5%	197	1.5%	3.7%	-56.2%
Non-Degree-seeking Students	98	0.7%	102	0.7%	84	0.6%	83	0.6%	61	0.5%	-26.5%	-37.8%
ARTS & COMMUNICATION	479	3.6%	549	4.0%	543	4.0%	477	3.7%	474	3.7%	-0.6%	-1.0%
Communication Studies - BA	310	2.4%	353	2.6%	339	2.5%	272	2.1%	247	1.9%	-9.2%	-20.3%
Fine Arts - BA	169	1.3%	196	1.4%	204	1.5%	205	1.6%	227	1.8%	10.7%	34.3%
ENGLISH	196	1.5%	233	1.7%	243	1.8%	218	1.7%	208	1.6%	-4.6%	6.1%
English - BA	144	1.1%	172	1.3%	182	1.3%	170	1.3%	163	1.3%	-4.1%	13.2%
Technical Communication - BS ¹ (including Professional Writing)	52	0.5%	61	0.5%	61	0.4%	48	0.4%	45	0.3%	-6.3%	-13.5%
Professional Writing - BS ¹	14	0.1%	6	0.0%	4	0.0%	2	0.0%	1	0.0%	-50.0%	-92.9%
Technical Communication - BS ¹	38	0.3%	55	0.4%	57	0.4%	46	0.4%	44	0.3%	-4.3%	15.8%
HISTORY, HUMANITIES & LANGUAGES	1,357	10.3%	1,145	8.4%	1,107	8.1%	848	6.6%	722	5.6%	-14.9%	-46.8%
History - BA	135	1.0%	151	1.1%	170	1.2%	167	1.3%	150	1.2%	-10.2%	11.1%
Humanities - BA	56	0.4%	67	0.5%	60	0.4%	46	0.4%	41	0.3%	-10.9%	-26.8%
Interdisciplinary Studies - BS	1,102	8.4%	855	6.3%	801	5.9%	580	4.5%	478	3.7%	-17.6%	-56.6%
Philosophy - BA	27	0.2%	32	0.2%	27	0.2%	13	0.1%	19	0.1%	46.2%	-29.6%
Spanish - BA	37	0.3%	40	0.3%	49	0.4%	42	0.3%	34	0.3%	-19.0%	-8.1%
SOCIAL SCIENCES	1,327	10.1%	1,560	11.4%	1,569	11.5%	1,511	11.8%	1,529	11.9%	1.2%	15.2%
Health and Behavioral Science - BS	249	1.9%	270	2.0%	206	1.5%	187	1.5%	194	1.5%	3.7%	-22.1%
Political Science - BS	147	1.1%	166	1.2%	156	1.1%	145	1.1%	135	1.0%	-6.9%	-8.2%
Psychology - BS	793	6.0%	968	7.1%	1,047	7.7%	1,042	8.1%	1,068	8.3%	2.5%	34.7%
Social Sciences - BA	29	0.2%	42	0.3%	42	0.3%	36	0.3%	29	0.2%	-19.4%	0.0%
Social Sciences - BS	50	0.4%	52	0.4%	43	0.3%	39	0.3%	35	0.3%	-10.3%	-30.0%
Sociology - BS	59	0.4%	62	0.5%	75	0.6%	62	0.5%	68	0.5%	9.7%	15.3%
COLLEGE OF PUBLIC SERVICE	2,132	16.2%	2,231	16.3%	2,296	16.9%	2,098	16.3%	2,035	15.8%	-3.0%	-4.5%
Degree-seeking Pre-Majors	375	2.9%	285	2.1%	279	2.0%	322	2.5%	283	2.2%	-12.1%	-24.5%
CRIMINAL JUSTICE AND SOCIAL WORK	983	7.5%	1,074	7.9%	1,116	8.2%	1,068	8.3%	1,084	8.4%	1.5%	10.3%
Criminal Justice - BAAS	112	0.9%	98	0.7%	145	1.1%	88	0.7%	89	0.7%	1.1%	-20.5%
Criminal Justice - BS	750	5.7%	801	5.9%	770	5.7%	751	5.8%	770	6.0%	2.5%	2.7%
Social Work - BSW	121	0.9%	175	1.3%	201	1.5%	229	1.8%	225	1.7%	-1.7%	86.0%
URBAN EDUCATION	774	5.9%	872	6.4%	901	6.6%	708	5.5%	668	5.2%	-5.6%	-13.7%
Early Childhood and Family Strengths - BAAS (Discontinued)	1	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Education - BA ² (including Interdisciplinary Studies)	771	6.0%	865	6.1%	897	6.6%	704	5.5%	668	5.2%	-5.1%	-13.4%
Education - BA ² (added Fall 2020)	N/A	-	107	0.8%	474	3.5%	597	4.6%	668	5.2%	11.9%	-
Interdisciplinary Studies - BA ²	771	5.9%	758	5.5%	423	3.1%	107	0.8%	0	0.0%	-100.0%	-100.0%
Post Bac Teacher Certification (including ACP)	2	0.0%	6	0.0%	4	0.0%	4	0.0%	0	0.0%	-100.0%	-100.0%
COLLEGE OF SCIENCES & TECHNOLOGY	2,851	21.7%	2,986	21.9%	3,013	22.1%	2,935	22.8%	2,984	23.2%	1.7%	4.7%
Degree-seeking Pre-Majors	994	7.6%	1,017	7.4%	1,034	7.6%	1,000	7.8%	995	7.7%	-0.5%	0.1%
Non-Degree-seeking Post Bac Students	N/A	-	2	0.0%	4	0.0%	11	0.1%	6	0.0%	-45.5%	-
COMPUTER SCIENCE & ENGINEERING TECHNOLOGY	789	6.0%	832	6.1%	821	6.0%	803	6.2%	871	6.8%	8.5%	10.4%
Computer Science - BS	493	3.8%	537	3.9%	544	4.0%	545	4.2%	627	4.9%	15.0%	27.2%
Control & Instrumentation Engineering Technology - BSET	98	0.7%	92	0.7%	88	0.6%	83	0.6%	82	0.6%	-1.2%	-16.3%
Safety Management - BAAS	76	0.6%	83	0.6%	65	0.5%	60	0.5%	50	0.4%	-16.7%	-34.2%
Structural Analysis & Design - BSET	122	0.9%	120	0.9%	124	0.9%	115	0.9%	112	0.9%	-2.6%	-8.2%
MATHEMATICS & STATISTICS	216	1.6%	197	1.4%	181	1.3%	165	1.3%	173	1.3%	4.8%	-19.9%
Applied Statistics - BS	19	0.1%	18	0.1%	13	0.1%	13	0.1%	11	0.1%	-15.4%	-42.1%
Data Science - BS	72	0.5%	82	0.6%	80	0.6%	77	0.6%	87	0.7%	13.0%	20.8%
Mathematics - BA	67	0.5%	55	0.4%	54	0.4%	45	0.4%	38	0.3%	-15.6%	-43.3%
Mathematics - BS	58	0.4%	42	0.3%	34	0.2%	30	0.2%	37	0.3%	23.3%	-36.2%
NATURAL SCIENCES	852	6.5%	938	6.9%	973	7.1%	956	7.4%	939	7.3%	-1.8%	10.2%
Biological & Physical Sciences - BS	139	1.1%	134	1.0%	124	0.9%	105	0.8%	98	0.8%	-6.7%	-29.5%
Biology - BA (added Fall 2021)	N/A	-	N/A	-	7	0.1%	25	0.2%	37	0.3%	48.0%	-
Biology - BS	404	3.1%	472	3.5%	491	3.6%	515	4.0%	497	3.9%	-3.5%	23.0%
Biotechnology - BS	65	0.5%	77	0.6%	80	0.6%	75	0.6%	76	0.6%	1.3%	16.9%
Chemistry - BS	150	1.1%	164	1.2%	176	1.3%	145	1.1%	130	1.0%	-10.3%	-13.3%
Geosciences - BS	79	0.6%	80	0.6%	75	0.6%	69	0.5%	62	0.5%	-10.1%	-21.5%
Nursing - BSN	15	0.1%	11	0.1%	20	0.1%	22	0.2%	39	0.3%	77.3%	160.0%

Comparative data is as of the same point.

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Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

¹ The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

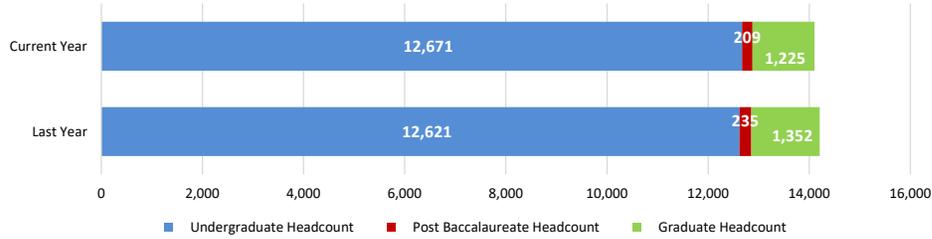
² The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

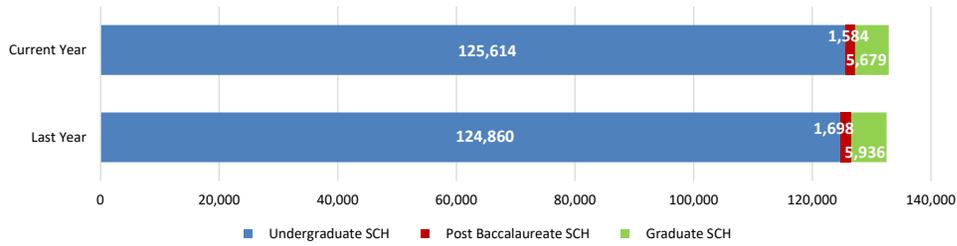
Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2023
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

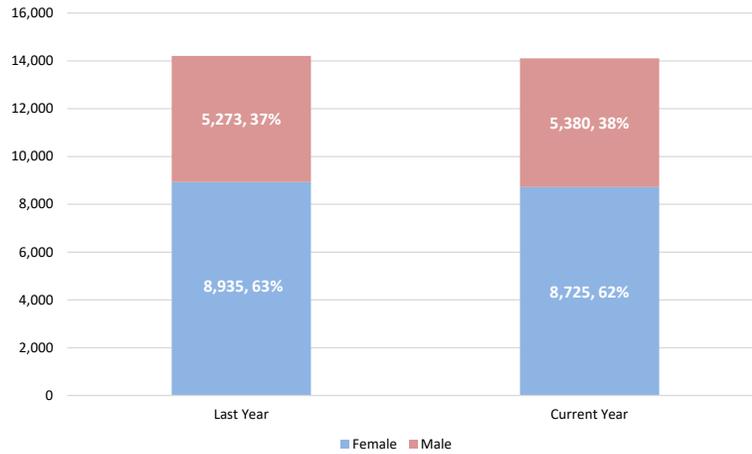
Headcount by Year and Student Type



Semester Credit Hours by Year and Student Level



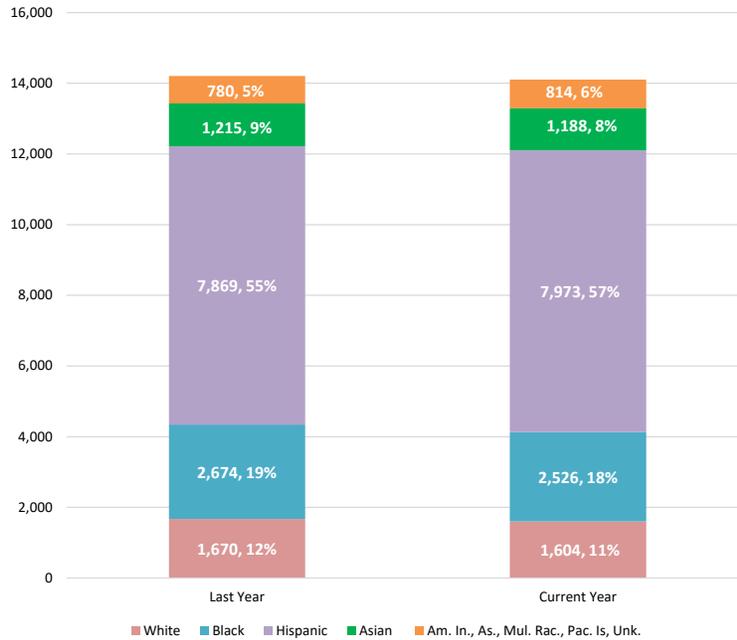
Overall Gender Distribution



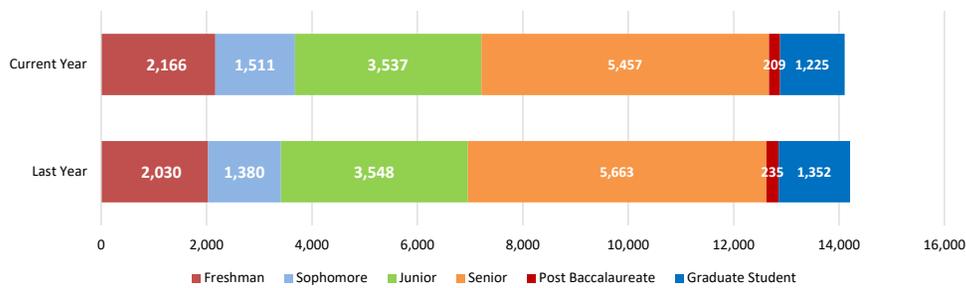
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

**FALL SEMESTER 2023
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

Distribution of Student Race/Ethnicity by Year



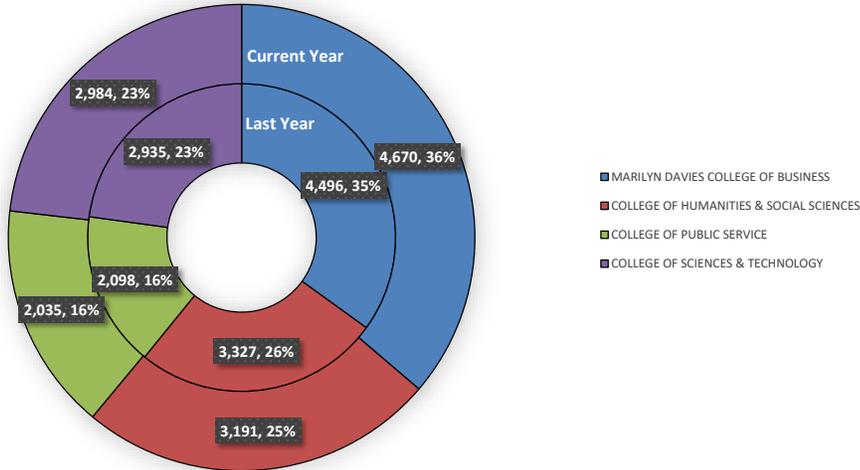
Headcount by Year and Classification



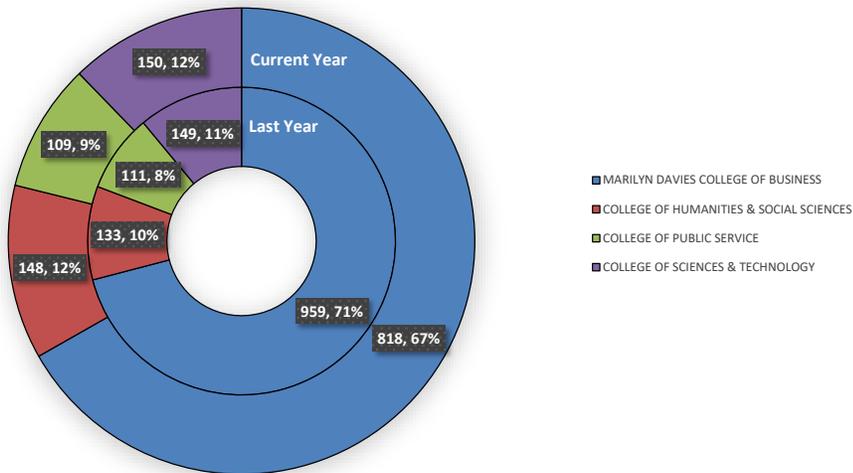
This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

**FALL SEMESTER 2023
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

Distribution of Undergraduate Students by College



Distribution of Graduate Program Counts by College



This report includes students who are non-resident, located out of state, and taking only online classes that are not to be reported to the state per the THECB's instructions. This change went into effect for UH System Fall 2023.

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