

### FALL SEMESTER 2019 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>Student Data</b>												
<b>Total Headcount<sup>1</sup></b>	<b>14,262</b>		<b>14,251</b>		<b>13,919</b>		<b>14,265</b>		<b>14,640</b>		<b>2.6%</b>	<b>2.7%</b>
Undergraduate Headcount	12,863	90.2%	12,469	87.5%	12,082	86.8%	12,353	86.6%	12,867	87.9%	4.2%	0.0%
Post Baccalaureate Headcount	382	2.7%	396	2.8%	325	2.3%	327	2.3%	269	1.8%	-17.7%	-29.6%
Graduate Headcount	1,017	7.1%	1,386	9.7%	1,512	10.9%	1,585	11.1%	1,504	10.3%	-5.1%	47.9%
<b>Total Semester Credit Hours (SCH)</b>												
<b>Total Semester Credit Hours (SCH)</b>	<b>138,164</b>		<b>135,231</b>		<b>132,733</b>		<b>133,229</b>		<b>138,869</b>		<b>4.2%</b>	<b>0.5%</b>
Undergraduate SCH	130,857	94.7%	125,923	93.1%	123,724	93.2%	123,970	93.1%	130,223	93.8%	5.0%	-0.5%
Post Baccalaureate SCH	2,706	2.0%	2,999	2.2%	2,437	1.8%	2,378	1.8%	2,025	1.5%	-14.8%	-25.2%
Graduate SCH	4,601	3.3%	6,309	4.7%	6,572	5.0%	6,881	5.2%	6,621	4.8%	-3.8%	43.9%
<b>Total Full-time Equivalent (FTE) Enrollment</b>												
<b>Total Full-time Equivalent (FTE) Enrollment</b>	<b>11,705.4</b>		<b>11,532.1</b>		<b>11,334.9</b>		<b>11,389.1</b>		<b>11,848.3</b>		<b>4.0%</b>	<b>1.2%</b>
Undergraduate Student FTE (Based on 12 Hours)	10,904.8	93.2%	10,493.6	91.0%	10,310.3	91.0%	10,330.8	90.7%	10,851.9	91.6%	5.0%	-0.5%
Post Baccalaureate Student FTE (Based on 12 Hours)	225.5	1.9%	249.9	2.2%	203.1	1.8%	198.2	1.7%	168.8	1.4%	-14.8%	-25.2%
Graduate Student FTE (Based on 8 Hours)	575.1	4.9%	788.6	6.8%	821.5	7.2%	860.1	7.6%	827.6	7.0%	-3.8%	43.9%
<b>Race/Ethnicity</b>												
<b>American Indian</b>	<b>68</b>	<b>0.5%</b>	<b>51</b>	<b>0.4%</b>	<b>39</b>	<b>0.3%</b>	<b>38</b>	<b>0.3%</b>	<b>33</b>	<b>0.2%</b>	<b>-13.2%</b>	<b>-51.5%</b>
Undergraduate	62	0.5%	44	0.4%	34	0.3%	31	0.3%	31	0.2%	0.0%	-50.0%
Post Baccalaureate	4	1.0%	4	1.0%	2	0.6%	3	0.9%	0	0.0%	-100.0%	-100.0%
Graduate	2	0.2%	3	0.2%	3	0.2%	4	0.3%	2	0.1%	-50.0%	0.0%
<b>Asian</b>	<b>1,396</b>	<b>9.8%</b>	<b>1,352</b>	<b>9.5%</b>	<b>1,298</b>	<b>9.3%</b>	<b>1,301</b>	<b>9.1%</b>	<b>1,280</b>	<b>8.7%</b>	<b>-1.6%</b>	<b>-8.3%</b>
Undergraduate	1,252	9.7%	1,139	9.1%	1,068	8.8%	1,061	8.6%	1,078	8.4%	1.6%	-13.9%
Post Baccalaureate	53	13.9%	64	16.2%	56	17.2%	64	19.6%	57	21.2%	-10.9%	7.5%
Graduate	91	8.9%	149	10.8%	174	11.5%	176	11.1%	145	9.6%	-17.6%	59.3%
<b>Black</b>	<b>3,452</b>	<b>24.2%</b>	<b>3,220</b>	<b>22.6%</b>	<b>2,970</b>	<b>21.3%</b>	<b>2,983</b>	<b>20.9%</b>	<b>2,927</b>	<b>20.0%</b>	<b>-1.9%</b>	<b>-15.2%</b>
Undergraduate	2,979	23.2%	2,664	21.4%	2,382	19.7%	2,358	19.1%	2,340	18.2%	-0.8%	-21.5%
Post Baccalaureate	90	23.6%	90	22.7%	69	21.2%	68	20.8%	71	26.4%	4.4%	-21.1%
Graduate	383	37.6%	466	33.6%	519	34.3%	557	35.1%	516	34.3%	-7.4%	34.7%
<b>Hispanic</b>	<b>6,309</b>	<b>44.2%</b>	<b>6,612</b>	<b>46.4%</b>	<b>6,690</b>	<b>48.1%</b>	<b>7,123</b>	<b>49.9%</b>	<b>7,526</b>	<b>51.4%</b>	<b>5.7%</b>	<b>19.3%</b>
Undergraduate	5,920	46.0%	6,129	49.2%	6,192	51.2%	6,581	53.3%	7,038	54.7%	6.9%	18.9%
Post Baccalaureate	120	31.5%	120	30.3%	93	28.6%	95	29.1%	68	25.3%	-28.4%	-43.3%
Graduate	269	26.4%	363	26.2%	405	26.8%	447	28.2%	420	27.9%	-6.0%	56.1%
<b>White</b>	<b>2,469</b>	<b>17.3%</b>	<b>2,349</b>	<b>16.5%</b>	<b>2,263</b>	<b>16.3%</b>	<b>2,199</b>	<b>15.4%</b>	<b>2,107</b>	<b>14.4%</b>	<b>-4.2%</b>	<b>-14.7%</b>
Undergraduate	2,137	16.6%	1,942	15.6%	1,877	15.5%	1,829	14.8%	1,754	13.6%	-4.1%	-17.9%
Post Baccalaureate	103	27.0%	95	24.0%	85	26.2%	72	22.0%	54	20.1%	-25.0%	-47.6%
Graduate	229	22.5%	312	22.5%	301	19.9%	298	18.8%	299	19.9%	0.3%	30.6%
<b>Pacific Islander</b>	<b>31</b>	<b>0.2%</b>	<b>24</b>	<b>0.2%</b>	<b>22</b>	<b>0.2%</b>	<b>29</b>	<b>0.2%</b>	<b>24</b>	<b>0.2%</b>	<b>-17.2%</b>	<b>-22.6%</b>
Undergraduate	30	0.2%	19	0.2%	19	0.2%	24	0.2%	19	0.1%	-20.8%	-36.7%
Post Baccalaureate	0	0.0%	3	0.8%	0	0.0%	3	0.9%	1	0.4%	-66.7%	-
Graduate	1	0.1%	2	0.1%	3	0.2%	2	0.1%	4	0.3%	100.0%	300.0%
<b>Multi-Racial</b>	<b>65</b>	<b>0.5%</b>	<b>161</b>	<b>1.1%</b>	<b>160</b>	<b>1.1%</b>	<b>152</b>	<b>1.1%</b>	<b>220</b>	<b>1.5%</b>	<b>44.7%</b>	<b>238.5%</b>
Undergraduate	62	0.5%	142	1.1%	139	1.2%	121	1.0%	186	1.4%	53.7%	200.0%
Post Baccalaureate	0	0.0%	2	0.5%	2	0.6%	2	0.6%	4	1.5%	100.0%	-
Graduate	3	0.3%	17	1.2%	19	1.3%	29	1.8%	30	2.0%	3.4%	900.0%
<b>International</b>	<b>287</b>	<b>2.0%</b>	<b>300</b>	<b>2.1%</b>	<b>296</b>	<b>2.1%</b>	<b>309</b>	<b>2.2%</b>	<b>389</b>	<b>2.7%</b>	<b>25.9%</b>	<b>35.5%</b>
Undergraduate	262	2.0%	240	1.9%	228	1.9%	240	1.9%	307	2.4%	27.9%	17.2%
Post Baccalaureate	4	1.0%	13	3.3%	14	4.3%	17	5.2%	11	4.1%	-35.3%	175.0%
Graduate	21	2.1%	47	3.4%	54	3.6%	52	3.3%	71	4.7%	36.5%	238.1%
<b>Unknown</b>	<b>185</b>	<b>1.3%</b>	<b>182</b>	<b>1.3%</b>	<b>181</b>	<b>1.3%</b>	<b>131</b>	<b>0.9%</b>	<b>134</b>	<b>0.9%</b>	<b>2.3%</b>	<b>-27.6%</b>
Undergraduate	158	1.2%	150	1.2%	143	1.2%	108	0.9%	114	0.9%	5.6%	-27.8%
Post Baccalaureate	7	1.8%	5	1.3%	4	1.2%	3	0.9%	3	1.1%	0.0%	-57.1%
Graduate	20	2.0%	27	1.9%	34	2.2%	20	1.3%	17	1.1%	-15.0%	-15.0%
<b>Total</b>	<b>14,262</b>		<b>14,251</b>		<b>13,919</b>		<b>14,265</b>		<b>14,640</b>			
Undergraduate	12,862		12,469		12,082		12,353		12,867			
Post Baccalaureate	381		396		325		327		269			
Graduate	1,019		1,386		1,512		1,585		1,504			

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> Undergraduate/Post Baccalaureate students enrolled in Graduate level courses are included in Undergraduate figures and Graduate students enrolled in Undergraduate courses are included in Graduate figures.

Note: UHD uses fall numbers as OFFICIAL university figures.

### FALL SEMESTER 2019 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>Gender</b>												
<b>Female</b>	<b>8,575</b>	<b>60.1%</b>	<b>8,552</b>	<b>60.0%</b>	<b>8,463</b>	<b>60.8%</b>	<b>8,608</b>	<b>60.3%</b>	<b>8,793</b>	<b>60.1%</b>	<b>2.1%</b>	<b>2.5%</b>
Undergraduate	7,768	60.4%	7,531	60.4%	7,373	61.0%	7,469	60.5%	7,760	60.3%	3.9%	-0.1%
Post Baccalaureate	233	61.0%	231	58.3%	195	60.0%	190	58.1%	155	57.6%	-18.4%	-33.5%
Graduate	574	56.4%	790	57.0%	895	59.2%	949	59.9%	878	58.4%	-7.5%	53.0%
<b>Male</b>	<b>5,687</b>	<b>39.9%</b>	<b>5,699</b>	<b>40.0%</b>	<b>5,456</b>	<b>39.2%</b>	<b>5,657</b>	<b>39.7%</b>	<b>5,847</b>	<b>39.9%</b>	<b>3.4%</b>	<b>2.8%</b>
Undergraduate	5,095	39.6%	4,938	39.6%	4,709	39.0%	4,884	39.5%	5,107	39.7%	4.6%	0.2%
Post Baccalaureate	149	39.0%	165	41.7%	130	40.0%	137	41.9%	114	42.4%	-16.8%	-23.5%
Graduate	443	43.6%	596	43.0%	617	40.8%	636	40.1%	626	41.6%	-1.6%	41.3%
<b>Total</b>	<b>14,262</b>		<b>14,251</b>		<b>13,919</b>		<b>14,265</b>		<b>14,640</b>			
Undergraduate	12,863		12,469		12,082		12,353		12,867			
Post Baccalaureate	382		396		325		327		269			
Graduate	1,017		1,386		1,512		1,585		1,504			
<b>Student Type</b>												
UG New First Time in College (FTIC)	874	6.8%	935	7.5%	965	8.0%	1,068	8.6%	1,463	11.4%	37.0%	67.4%
UG New College Transfers	1,845	14.3%	1,948	15.6%	1,829	15.1%	2,112	17.1%	2,257	17.5%	6.9%	22.3%
UG Continuing	9,080	70.6%	8,705	69.8%	8,800	72.8%	8,658	70.1%	8,684	67.5%	0.3%	-4.4%
UG Returning	1,008	7.8%	878	7.0%	480	4.0%	505	4.1%	457	3.6%	-9.5%	-54.7%
UG High School students (dual credit) <sup>1</sup>	48	0.4%	0	0.0%	0	0.0%	3	0.0%	0	0.0%	-	-100.0%
UG UH System Pathways	6	0.0%	2	0.0%	6	0.0%	6	0.0%	6	0.0%	0.0%	0.0%
UG Academic Fresh Start	2	0.0%	1	0.0%	2	0.0%	1	0.0%	0	0.0%	-100.0%	-100.0%
<b>Total Undergraduate</b>	<b>12,863</b>		<b>12,469</b>		<b>12,082</b>		<b>12,353</b>		<b>12,867</b>			
PB New <sup>2</sup>	49	12.8%	56	14.1%	46	14.2%	49	15.0%	0	0.0%	-100.0%	-100.0%
PB Transfers	79	20.7%	82	20.7%	91	28.0%	76	23.2%	56	20.8%	-26.3%	-29.1%
PB Continuing	195	51.0%	211	53.3%	175	53.8%	194	59.3%	176	65.4%	-9.3%	-9.7%
PB Returning	59	15.4%	47	11.9%	13	4.0%	7	2.1%	37	13.8%	428.6%	-37.3%
PB Academic Fresh Start	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	-100.0%	-
<b>Total Post Baccalaureate</b>	<b>382</b>		<b>396</b>		<b>325</b>		<b>327</b>		<b>269</b>			
New Masters	508	50.0%	541	39.0%	470	31.1%	532	33.6%	441	29.3%	-17.1%	-13.2%
Continuing Masters	494	48.6%	834	60.2%	1,020	67.5%	1,040	65.6%	1,028	68.4%	-1.2%	108.1%
Returning Masters	15	1.5%	11	0.8%	22	1.5%	13	0.8%	35	2.3%	169.2%	133.3%
<b>Total Graduate</b>	<b>1,017</b>		<b>1,386</b>		<b>1,512</b>		<b>1,585</b>		<b>1,504</b>			
<b>Full-Time/Part-Time Status</b>												
<b>Total Full-Time Students</b>	<b>6,696</b>	<b>46.9%</b>	<b>6,422</b>	<b>45.1%</b>	<b>6,451</b>	<b>46.3%</b>	<b>6,338</b>	<b>44.4%</b>	<b>6,763</b>	<b>46.2%</b>	<b>6.7%</b>	<b>1.0%</b>
UG Full-Time Status Based on 12 Hrs	6,569	51.1%	6,239	50.0%	6,248	51.7%	6,127	49.6%	6,569	51.1%	7.2%	0.0%
PB Full-Time Status Based on 12 Hrs	74	19.4%	90	22.7%	72	22.2%	74	22.6%	60	22.3%	-18.9%	-18.9%
GR Full-Time Status Based on 8 Hrs	53	5.2%	93	6.7%	131	8.7%	137	8.6%	134	8.9%	-2.2%	152.8%
<b>Total Part-Time Students</b>	<b>7,566</b>	<b>53.1%</b>	<b>7,829</b>	<b>54.9%</b>	<b>7,468</b>	<b>53.7%</b>	<b>7,927</b>	<b>55.6%</b>	<b>7,877</b>	<b>53.8%</b>	<b>-0.6%</b>	<b>4.1%</b>
UG Part-Time Status	6,294	48.9%	6,230	50.0%	5,834	48.3%	6,226	50.4%	6,298	48.9%	1.2%	0.1%
PB Part-Time Status	308	80.6%	306	77.3%	253	77.8%	253	77.4%	209	77.7%	-17.4%	-32.1%
GR Part-Time Status	964	94.8%	1,293	93.3%	1,381	91.3%	1,448	91.4%	1,370	91.1%	-5.4%	42.1%
<b>Classification</b>												
Freshman	1,586	11.1%	1,412	9.9%	1,412	10.1%	1,479	10.4%	1,986	13.6%	34.3%	25.2%
Sophomore	1,662	11.7%	1,507	10.6%	1,359	9.8%	1,418	9.9%	1,503	10.3%	6.0%	-9.6%
Junior	3,429	24.0%	3,340	23.4%	3,249	23.3%	3,384	23.7%	3,469	23.7%	2.5%	1.2%
Senior	6,186	43.4%	6,210	43.6%	6,062	43.6%	6,072	42.6%	5,909	40.4%	-2.7%	-4.5%
Post Baccalaureate	382	2.7%	396	2.8%	325	2.3%	327	2.3%	269	1.8%	-17.7%	-29.6%
Graduate Student	1,017	7.1%	1,386	9.7%	1,512	10.9%	1,585	11.1%	1,504	10.3%	-5.1%	47.9%
<b>Total</b>	<b>14,262</b>		<b>14,251</b>		<b>13,919</b>		<b>14,265</b>		<b>14,640</b>			
<b>Average Age</b>	<b>27.5</b>		<b>27.7</b>		<b>27.6</b>		<b>27.6</b>		<b>27.3</b>			
UG Average Age	26.9		26.9		26.7		26.7		26.4			
PB Average Age	32.0		31.8		31.8		31.8		33.4			
GR Average Age	33.5		33.3		33.6		33.6		34.2			

Comparative data is as of the same point

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> Dual credit includes only those students who are receiving HS and college credit.

<sup>2</sup> With the move to PeopleSoft, this designation is no longer available - most new Post-bacs (previously attended UHD) will be coded as Returning as they complete an application as a "Returning" student.

Note: UHD uses fall numbers as OFFICIAL university figures.

### FALL SEMESTER 2019 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>Course Data - Semester Credit Hours (SCH)</b>												
<b>Downtown Campus Total</b>	<b>94,328</b>	<b>68.3%</b>	<b>90,320</b>	<b>66.8%</b>	<b>86,678</b>	<b>65.3%</b>	<b>85,181</b>	<b>63.9%</b>	<b>88,291</b>	<b>63.6%</b>	<b>3.7%</b>	<b>-6.4%</b>
Undergraduate Downtown Campus Total	91,597	68.6%	86,106	66.8%	81,954	65.0%	80,310	63.6%	83,683	63.3%	4.2%	-8.6%
Graduate Downtown Campus Total	2,731	59.4%	4,214	66.8%	4,724	71.9%	4,871	70.8%	4,608	69.5%	-5.4%	68.7%
<b>Off Campus Total</b>	<b>7,793</b>	<b>5.6%</b>	<b>7,222</b>	<b>5.3%</b>	<b>6,065</b>	<b>4.6%</b>	<b>6,163</b>	<b>4.6%</b>	<b>6,278</b>	<b>4.5%</b>	<b>1.9%</b>	<b>-19.4%</b>
Undergraduate Off Campus	7,553	5.7%	6,949	5.4%	5,873	4.7%	6,100	4.8%	6,278	4.7%	2.9%	-16.9%
Graduate Off Campus	240	5.2%	273	4.3%	192	2.9%	63	0.9%	0	0.0%	-100.0%	-100.0%
<b>Online<sup>1</sup> Total including UHD Northwest &amp; Kingwood Online</b>	<b>36,043</b>	<b>26.1%</b>	<b>37,689</b>	<b>27.9%</b>	<b>39,990</b>	<b>30.1%</b>	<b>41,885</b>	<b>31.4%</b>	<b>44,300</b>	<b>31.9%</b>	<b>5.8%</b>	<b>22.9%</b>
Undergraduate Online	34,413	25.8%	35,867	27.8%	38,334	30.4%	39,938	31.6%	42,282	32.0%	5.9%	22.9%
Graduate Online	1,630	35.4%	1,822	28.9%	1,656	25.2%	1,947	28.3%	2,018	30.5%	3.6%	23.8%
<b>Grand Total Semester Credit Hours</b>	<b>138,164</b>		<b>135,231</b>		<b>132,733</b>		<b>133,229</b>		<b>138,869</b>		<b>4.2%</b>	<b>0.5%</b>
<b>Total Undergraduate Semester Credit Hours</b>	<b>133,563</b>	<b>96.7%</b>	<b>128,922</b>	<b>95.3%</b>	<b>126,161</b>	<b>95.0%</b>	<b>126,348</b>	<b>94.8%</b>	<b>132,243</b>	<b>95.2%</b>	<b>4.7%</b>	<b>-1.0%</b>
<b>Total Graduate Semester Credit Hours</b>	<b>4,601</b>	<b>3.3%</b>	<b>6,309</b>	<b>4.7%</b>	<b>6,572</b>	<b>5.0%</b>	<b>6,881</b>	<b>5.2%</b>	<b>6,626</b>	<b>4.8%</b>	<b>-3.7%</b>	<b>44.0%</b>
<b>Distance Education - Semester Credit Hours by Location<sup>2</sup></b>												
<b>Lone Star College-CyFair Total</b>	<b>198</b>	<b>0.5%</b>	<b>201</b>	<b>0.4%</b>	<b>225</b>	<b>0.5%</b>	<b>96</b>	<b>0.2%</b>	<b>48</b>	<b>0.1%</b>	<b>-50.0%</b>	<b>-75.8%</b>
Undergraduate Lone Star College-CyFair - FTF	198	0.5%	201	0.5%	225	0.5%	90	0.2%	48	0.1%	-46.7%	-75.8%
Graduate Lone Star College-CyFair - FTF	0	0.0%	0	0.0%	0	0.0%	6	0.3%	0	0.0%	-100.0%	-
<b>Lone Star College-Kingwood Total</b>	<b>1,410</b>	<b>3.2%</b>	<b>2,028</b>	<b>4.5%</b>	<b>2,007</b>	<b>4.4%</b>	<b>2,232</b>	<b>4.6%</b>	<b>1,854</b>	<b>3.7%</b>	<b>-16.9%</b>	<b>31.5%</b>
Undergraduate Lone Star College-Kingwood - FTF	1,410	3.4%	1,833	4.3%	1,041	2.4%	1,035	2.2%	1,116	2.3%	7.8%	-20.9%
Undergraduate Lone Star College-Kingwood - Online	N/A	-	195	0.5%	966	2.2%	1,194	2.6%	738	1.5%	-38.2%	-
Graduate Lone Star College-Kingwood - FTF	0	0.0%	0	0.0%	0	0.0%	3	0.1%	0	0.0%	-100.0%	-
<b>UHD Northwest Total</b>	<b>7,275</b>	<b>16.6%</b>	<b>7,321</b>	<b>16.3%</b>	<b>7,223</b>	<b>15.7%</b>	<b>7,536</b>	<b>15.7%</b>	<b>8,082</b>	<b>16.0%</b>	<b>7.2%</b>	<b>11.1%</b>
Undergraduate UHD Northwest - FTF	4,803	11.4%	4,775	11.2%	4,487	10.1%	4,782	10.4%	4,938	10.2%	3.3%	2.8%
Undergraduate UHD Northwest - ITV	54	0.1%	20	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Undergraduate UHD Northwest - Online	2,172	5.2%	2,190	5.1%	2,349	5.3%	2,523	5.5%	3,063	6.3%	21.4%	41.0%
Graduate UHD Northwest - FTF	240	12.8%	267	12.7%	189	10.2%	51	2.5%	0	0.0%	-100.0%	-100.0%
Graduate UHD Northwest - Online	6	0.3%	69	3.3%	198	10.7%	180	9.0%	81	4.0%	-55.0%	1250.0%
<b>Online<sup>1</sup> Total</b>	<b>33,865</b>	<b>77.3%</b>	<b>35,235</b>	<b>78.5%</b>	<b>36,477</b>	<b>79.2%</b>	<b>37,988</b>	<b>79.1%</b>	<b>40,418</b>	<b>79.9%</b>	<b>6.4%</b>	<b>19.4%</b>
Undergraduate Online	32,241	76.8%	33,482	78.2%	35,019	79.2%	36,221	78.7%	38,481	79.2%	6.2%	19.4%
Graduate Online	1,624	86.8%	1,753	83.7%	1,458	78.9%	1,767	87.9%	1,937	96.0%	9.6%	19.3%
<b>Other Off Campus Locations total</b>	<b>1,088</b>	<b>2.5%</b>	<b>126</b>	<b>0.3%</b>	<b>123</b>	<b>0.3%</b>	<b>196</b>	<b>0.4%</b>	<b>176</b>	<b>0.3%</b>	<b>-10.2%</b>	<b>-83.8%</b>
Undergraduate Other Off Campus Locations - FTF	1,088	2.6%	120	0.3%	120	0.3%	193	0.4%	176	0.4%	-8.8%	-83.8%
Graduate Other Off Campus Locations - FTF	0	0.0%	6	0.3%	3	0.2%	3	0.1%	0	0.0%	-100.0%	-
<b>Total Distance Education All Locations</b>	<b>43,836</b>	<b>31.7%</b>	<b>44,911</b>	<b>33.2%</b>	<b>46,055</b>	<b>34.7%</b>	<b>48,048</b>	<b>36.1%</b>	<b>50,578</b>	<b>36.4%</b>	<b>5.3%</b>	<b>15.4%</b>
<b>Total Undergraduate Distance All Locations</b>	<b>41,966</b>	<b>95.7%</b>	<b>42,816</b>	<b>95.3%</b>	<b>44,207</b>	<b>96.0%</b>	<b>46,038</b>	<b>95.8%</b>	<b>48,560</b>	<b>96.0%</b>	<b>5.5%</b>	<b>15.7%</b>
<b>Total Graduate Distance All Locations</b>	<b>1,870</b>	<b>4.3%</b>	<b>2,095</b>	<b>4.7%</b>	<b>1,848</b>	<b>4.0%</b>	<b>2,010</b>	<b>4.2%</b>	<b>2,018</b>	<b>4.0%</b>	<b>0.4%</b>	<b>7.9%</b>
<b>Hybrid Courses - Semester Credit Hours<sup>2</sup></b>												
<b>Hybrid - On Campus</b>	<b>12,393</b>	<b>81.3%</b>	<b>14,029</b>	<b>84.4%</b>	<b>15,682</b>	<b>83.5%</b>	<b>16,962</b>	<b>88.1%</b>	<b>20,154</b>	<b>88.5%</b>	<b>18.8%</b>	<b>62.6%</b>
Undergraduate Hybrid - On Campus - FTF	10,173	82.1%	10,742	76.6%	12,132	77.4%	13,321	78.5%	16,675	82.7%	25.2%	63.9%
Graduate Hybrid - On Campus - FTF	2,220	17.9%	3,287	23.4%	3,550	22.6%	3,641	21.5%	3,479	17.3%	-4.4%	56.7%
<b>Hybrid - Off Campus</b>	<b>2,853</b>	<b>18.7%</b>	<b>2,586</b>	<b>15.6%</b>	<b>3,108</b>	<b>16.5%</b>	<b>2,298</b>	<b>11.9%</b>	<b>2,622</b>	<b>11.5%</b>	<b>14.1%</b>	<b>-8.1%</b>
Undergraduate Hybrid - Off Campus - FTF	2,751	96.4%	2,322	89.8%	2,919	93.9%	2,247	97.8%	2,622	100.0%	16.7%	-4.7%
Undergraduate Hybrid - Off Campus - ITV	12	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Graduate Hybrid - Off Campus - FTF	90	3.2%	264	10.2%	189	6.1%	51	2.2%	0	0.0%	-100.0%	-100.0%
<b>Total Hybrid</b>	<b>15,246</b>	<b>11.0%</b>	<b>16,615</b>	<b>12.3%</b>	<b>18,790</b>	<b>14.2%</b>	<b>19,260</b>	<b>14.5%</b>	<b>22,776</b>	<b>16.4%</b>	<b>18.3%</b>	<b>49.4%</b>
<b>Total Hybrid &amp; Online</b>	<b>51,289</b>	<b>37.1%</b>	<b>54,304</b>	<b>40.2%</b>	<b>58,780</b>	<b>44.3%</b>	<b>61,145</b>	<b>45.9%</b>	<b>67,076</b>	<b>48.3%</b>	<b>9.7%</b>	<b>30.8%</b>

Comparative data is as of the same point

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> Distance includes all Courses for all campus codes except Downtown.

<sup>2</sup> Hybrid courses are included in the appropriate category of the Course Data and Distance Education sections. They utilize both face-to-face (or ITV) and online delivery.

Note: UHD uses fall numbers as OFFICIAL university figures.

### FALL SEMESTER 2019 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS

		Total	Am Indian	Asian	Black	Hispanic	White	Pacific Islander	Multi-Racial	International	Unknown
<b>First Time in College (FTIC)</b>	Freshman	1,327	1	104	140	996	59	1	12	13	1
	Sophomore	53	0	0	3	46	2	0	1	0	1
	Junior	82	0	6	7	68	0	0	0	1	0
	Senior	1	0	0	0	1	0	0	0	0	0
	<b>All</b>	<b>1,463</b>	<b>1</b>	<b>110</b>	<b>150</b>	<b>1,111</b>	<b>61</b>	<b>1</b>	<b>13</b>	<b>14</b>	<b>2</b>
	<i>Full-Time</i>	1,231	1	98	118	935	53	1	11	13	1
<i>Part-Time</i>	232	0	12	32	176	8	0	2	1	1	
<b>Undergraduate Transfers</b>	Freshman	132	0	12	34	63	16	0	2	3	2
	Sophomore	480	2	45	98	229	82	0	11	10	3
	Junior	1,160	1	89	228	550	208	0	31	46	7
	Senior	449	1	48	122	163	89	0	8	15	3
	Post Bac	44	0	11	8	11	10	0	1	2	1
	<b>All</b>	<b>2,265</b>	<b>4</b>	<b>205</b>	<b>490</b>	<b>1,016</b>	<b>405</b>	<b>0</b>	<b>53</b>	<b>76</b>	<b>16</b>
<b>New Graduate Students</b>	Masters	441	0	39	159	129	78	0	12	19	5
<b>New Transient / New Special</b>		48	0	1	13	13	16	0	3	2	0
<b>Continuing Transient/Continuing Special</b>		54	0	12	10	15	15	0	1	0	1
<b>UG UH System Pathways</b>		6	0	1	0	1	4	0	0	0	0
<b>Continuing Students</b>	Freshman	476	1	38	46	343	40	1	4	2	1
	Sophomore	909	3	75	127	597	67	0	15	15	10
	Junior	2,059	2	150	351	1,195	268	2	26	41	24
	Senior	5,228	20	484	1,046	2,532	854	15	60	156	61
	Post Bac	134	0	32	32	34	25	1	0	9	1
	<b>All</b>	<b>1,028</b>	<b>2</b>	<b>104</b>	<b>340</b>	<b>283</b>	<b>215</b>	<b>4</b>	<b>16</b>	<b>52</b>	<b>12</b>
<b>Returning Students</b>	Freshman	36	0	1	13	20	1	0	1	0	0
	Sophomore	55	0	2	14	34	2	0	1	2	0
	Junior	154	0	8	37	89	11	0	7	1	1
	Senior	212	0	12	65	94	36	0	5	0	0
	Post Bac	37	0	4	17	12	3	0	1	0	0
	<b>All</b>	<b>529</b>	<b>0</b>	<b>29</b>	<b>163</b>	<b>257</b>	<b>59</b>	<b>0</b>	<b>17</b>	<b>3</b>	<b>1</b>
<b>GRAND TOTAL</b>		<b>14,640</b>	<b>33</b>	<b>1,280</b>	<b>2,927</b>	<b>7,526</b>	<b>2,107</b>	<b>24</b>	<b>220</b>	<b>389</b>	<b>134</b>
<b>ALL STUDENTS</b>	Freshman	1,986	2	156	235	1,425	124	2	19	19	4
	Sophomore	1,503	5	123	244	907	154	0	29	27	14
	Junior	3,469	3	254	624	1,909	490	2	65	90	32
	Senior	5,909	21	545	1,237	2,797	986	15	73	171	64
	Post Bac	269	0	57	71	68	54	1	4	11	3
	Masters	1,504	2	145	516	420	299	4	30	71	17
	<b>All</b>	<b>14,640</b>	<b>33</b>	<b>1,280</b>	<b>2,927</b>	<b>7,526</b>	<b>2,107</b>	<b>24</b>	<b>220</b>	<b>389</b>	<b>134</b>

*This page counts non-degree-seeking students in the Transient categories. This causes the Transfer totals to differ from the second page. The second page reports students as Transfer whether or not they are degree-seeking.*

*Enrollments in classes starting after the official day of record for the Fall semester are not included.*

*Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.*

*Note: UHD uses fall numbers as OFFICIAL university figures.*

**FALL SEMESTER 2019  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS  
MAJORS BY COLLEGE**

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>GRADUATE PROGRAMS</b>	<b>1,017</b>	<b>100.0%</b>	<b>1,386</b>	<b>100.0%</b>	<b>1,512</b>	<b>100.0%</b>	<b>1,585</b>	<b>100.0%</b>	<b>1,504</b>	<b>100.0%</b>	<b>-5.1%</b>	<b>47.9%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>792</b>	<b>77.9%</b>	<b>1,067</b>	<b>77.0%</b>	<b>1,133</b>	<b>74.9%</b>	<b>1,164</b>	<b>73.4%</b>	<b>1,083</b>	<b>72.0%</b>	<b>-7.0%</b>	<b>36.7%</b>
Business Administration - MBA	765	75.2%	1,044	75.3%	1,069	70.7%	1,083	68.3%	993	66.0%	-8.3%	29.8%
Business Administration Certificate Only - CERT	2	0.2%	4	0.3%	24	1.6%	31	2.0%	26	1.7%	-16.1%	1200.0%
Security Management - MSM	25	2.5%	19	1.4%	40	2.6%	49	3.1%	62	4.1%	26.5%	148.0%
Cyber Security Certificate Only - CERT ( added Spring 2018)	N/A	-	N/A	-	N/A	-	1	0.1%	2	0.1%	100.0%	-
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>109</b>	<b>10.7%</b>	<b>134</b>	<b>9.7%</b>	<b>147</b>	<b>9.7%</b>	<b>157</b>	<b>9.9%</b>	<b>149</b>	<b>9.9%</b>	<b>-5.1%</b>	<b>36.7%</b>
<b>ENGLISH</b>	<b>42</b>	<b>4.1%</b>	<b>54</b>	<b>3.9%</b>	<b>61</b>	<b>4.0%</b>	<b>50</b>	<b>3.2%</b>	<b>37</b>	<b>2.5%</b>	<b>-26.0%</b>	<b>-11.9%</b>
Composition Studies Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	3	0.2%	4	0.3%	4	0.3%	0.0%	-
Medical and Applied Health Communication Certificate only - CERT( added Spring 2019)	N/A	-	N/A	-	N/A	-	N/A	-	1	0.1%	-	-
Professional Writing and Technical Communication <sup>1</sup> - MS	8	0.8%	3	0.2%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Plain Language Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	2	0.1%	1	0.1%	0	0.0%	-100.0%	-
Technical Communication <sup>1</sup> - MS	14	-	27	1.9%	28	1.9%	28	1.8%	20	1.3%	-28.6%	42.9%
Rhetoric and Composition - MA	20	2.0%	24	1.7%	28	1.9%	17	1.1%	12	0.8%	-29.4%	-40.0%
<b>HISTORY, HUMANITIES &amp; LANGUAGES</b>	<b>N/A</b>	<b>-</b>	<b>N/A</b>	<b>-</b>	<b>4</b>	<b>0.3%</b>	<b>8</b>	<b>0.5%</b>	<b>4</b>	<b>0.3%</b>	<b>-50.0%</b>	<b>-</b>
History Certificate only - CERT (added Fall 2017)	N/A	-	N/A	-	4	0.3%	8	0.5%	4	0.3%	-50.0%	-
<b>SOCIAL SCIENCES</b>	<b>67</b>	<b>6.6%</b>	<b>80</b>	<b>5.8%</b>	<b>82</b>	<b>5.4%</b>	<b>99</b>	<b>6.2%</b>	<b>108</b>	<b>7.2%</b>	<b>9.1%</b>	<b>61.2%</b>
Non-Profit Management - MA	67	6.6%	80	5.8%	82	5.4%	91	5.7%	90	6.0%	-1.1%	34.3%
Leadership & Strategic Planning in Non-profit Sector Certificate only-CERT(added Spring 2018)	N/A	-	N/A	-	N/A	-	8	0.5%	18	1.2%	125.0%	-
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>103</b>	<b>10.1%</b>	<b>119</b>	<b>8.6%</b>	<b>117</b>	<b>7.7%</b>	<b>114</b>	<b>7.2%</b>	<b>115</b>	<b>7.6%</b>	<b>0.9%</b>	<b>11.7%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>73</b>	<b>7.2%</b>	<b>65</b>	<b>4.7%</b>	<b>62</b>	<b>4.1%</b>	<b>55</b>	<b>3.5%</b>	<b>75</b>	<b>5.0%</b>	<b>36.4%</b>	<b>2.7%</b>
Criminal Justice - MS	73	7.2%	65	4.7%	62	4.1%	55	3.5%	75	5.0%	36.4%	2.7%
<b>URBAN EDUCATION</b>	<b>30</b>	<b>2.9%</b>	<b>54</b>	<b>3.9%</b>	<b>55</b>	<b>3.6%</b>	<b>59</b>	<b>3.7%</b>	<b>40</b>	<b>2.7%</b>	<b>-32.2%</b>	<b>33.3%</b>
Curriculum and Instruction - MAT	14	1.4%	34	2.5%	42	2.8%	44	2.8%	34	2.3%	-22.7%	142.9%
Curriculum and Instruction - MAT with certification	16	1.6%	20	1.4%	13	0.9%	15	0.9%	6	0.4%	-60.0%	-62.5%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>13</b>	<b>1.3%</b>	<b>66</b>	<b>4.8%</b>	<b>115</b>	<b>7.6%</b>	<b>150</b>	<b>9.5%</b>	<b>157</b>	<b>10.4%</b>	<b>4.7%</b>	<b>1107.7%</b>
<b>MATHEMATICS &amp; STATISTICS</b>	<b>13</b>	<b>1.3%</b>	<b>66</b>	<b>4.8%</b>	<b>115</b>	<b>7.6%</b>	<b>150</b>	<b>9.5%</b>	<b>157</b>	<b>10.4%</b>	<b>4.7%</b>	<b>1107.7%</b>
Data Analytics - MS	13	1.3%	66	4.8%	115	7.6%	150	9.5%	157	10.4%	4.7%	1107.7%
<b>UNDERGRADUATE PROGRAMS</b>	<b>13,245</b>	<b>100.0%</b>	<b>12,865</b>	<b>100.0%</b>	<b>12,407</b>	<b>100.0%</b>	<b>12,680</b>	<b>100.0%</b>	<b>13,136</b>	<b>100.0%</b>	<b>3.6%</b>	<b>-0.8%</b>
<b>DAVIES COLLEGE OF BUSINESS</b>	<b>2,328</b>	<b>17.6%</b>	<b>2,482</b>	<b>19.3%</b>	<b>2,579</b>	<b>20.8%</b>	<b>2,681</b>	<b>21.1%</b>	<b>2,628</b>	<b>20.0%</b>	<b>-2.0%</b>	<b>12.9%</b>
<b>ACCOUNTING &amp; INTERNATIONAL BUSINESS<sup>2</sup></b>	<b>883</b>	<b>6.7%</b>	<b>902</b>	<b>7.0%</b>	<b>944</b>	<b>7.6%</b>	<b>930</b>	<b>7.3%</b>	<b>879</b>	<b>6.7%</b>	<b>-5.5%</b>	<b>-0.5%</b>
Accounting - BBA	732	5.5%	769	6.0%	820	6.6%	816	6.4%	750	5.7%	-8.1%	2.5%
International Business - BBA	151	1.1%	133	1.0%	124	1.0%	114	0.9%	129	1.0%	13.2%	-14.6%
<b>FINANCE &amp; MANAGEMENT INFORMATION SYSTEMS<sup>2</sup></b>	<b>544</b>	<b>4.1%</b>	<b>572</b>	<b>4.4%</b>	<b>552</b>	<b>4.4%</b>	<b>627</b>	<b>4.9%</b>	<b>647</b>	<b>4.9%</b>	<b>3.2%</b>	<b>18.9%</b>
Finance - BBA	346	2.6%	377	2.9%	354	2.9%	392	3.1%	373	2.8%	-4.8%	7.8%
Management Information Systems <sup>3</sup> - BBA (including CIS/EIS)	198	1.5%	195	1.5%	198	1.6%	235	1.9%	274	2.1%	16.6%	38.4%
Computer Information Systems <sup>3</sup> - BBA	5	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Enterprise Information Systems <sup>3</sup> - BBA	193	1.5%	106	0.8%	19	0.2%	7	0.1%	4	0.0%	-42.9%	-97.9%
Management Information Systems <sup>3</sup> - BBA (added Fall 2016)	N/A	-	89	0.7%	179	1.4%	228	1.8%	270	2.1%	18.4%	-
<b>GENERAL BUSINESS, MARKETING &amp; SUPPLY CHAIN MANAGEMENT<sup>2</sup></b>	<b>554</b>	<b>4.2%</b>	<b>625</b>	<b>4.9%</b>	<b>710</b>	<b>5.7%</b>	<b>742</b>	<b>5.9%</b>	<b>734</b>	<b>5.6%</b>	<b>-1.1%</b>	<b>32.5%</b>
General Business - BBA	227	1.7%	265	2.1%	298	2.4%	339	2.7%	327	2.5%	-3.5%	44.1%
Marketing - BBA	104	0.8%	110	0.9%	162	1.3%	164	1.3%	175	1.3%	6.7%	68.3%
Supply Chain Management - BBA	223	1.7%	250	1.9%	250	2.0%	239	1.9%	232	1.8%	-2.9%	4.0%
<b>MANAGEMENT &amp; INSURANCE &amp; RISK MANAGEMENT<sup>2</sup></b>	<b>347</b>	<b>2.6%</b>	<b>383</b>	<b>3.0%</b>	<b>373</b>	<b>3.0%</b>	<b>382</b>	<b>3.0%</b>	<b>368</b>	<b>2.8%</b>	<b>-3.7%</b>	<b>6.1%</b>
Insurance and Risk Management - BBA	34	0.3%	36	0.3%	32	0.3%	41	0.3%	40	0.3%	-2.4%	17.6%
Management - BBA	313	2.4%	347	2.7%	341	2.7%	341	2.7%	328	2.5%	-3.8%	4.8%
<b>COLLEGE OF HUMANITIES &amp; SOCIAL SCIENCES</b>	<b>1,532</b>	<b>11.6%</b>	<b>1,871</b>	<b>14.5%</b>	<b>2,218</b>	<b>17.9%</b>	<b>2,377</b>	<b>18.7%</b>	<b>2,257</b>	<b>17.2%</b>	<b>-5.0%</b>	<b>47.3%</b>
<b>ARTS &amp; COMMUNICATION<sup>2</sup></b>	<b>397</b>	<b>3.0%</b>	<b>475</b>	<b>3.7%</b>	<b>552</b>	<b>4.4%</b>	<b>543</b>	<b>4.3%</b>	<b>479</b>	<b>3.6%</b>	<b>-11.8%</b>	<b>20.7%</b>
Communication Studies - BA	318	2.4%	351	2.7%	373	3.0%	361	2.8%	310	2.4%	-14.1%	-2.5%
Fine Arts - BA	79	0.6%	124	1.0%	179	1.4%	182	1.4%	169	1.3%	-7.1%	113.9%
<b>ENGLISH</b>	<b>155</b>	<b>1.2%</b>	<b>192</b>	<b>1.5%</b>	<b>221</b>	<b>1.8%</b>	<b>221</b>	<b>1.7%</b>	<b>196</b>	<b>1.5%</b>	<b>-11.3%</b>	<b>26.5%</b>
English - BA	111	0.8%	139	1.1%	172	1.4%	168	1.3%	144	1.1%	-14.3%	29.7%
Professional Writing <sup>1</sup> - BS	44	0.3%	53	0.4%	49	0.4%	37	0.3%	14	0.1%	-62.2%	-68.2%
Technical Communication <sup>1</sup> - BS (added Fall 2018)	N/A	-	N/A	-	N/A	-	16	0.1%	38	0.3%	137.5%	-
<b>HISTORY, HUMANITIES &amp; LANGUAGES<sup>2</sup></b>	<b>178</b>	<b>1.3%</b>	<b>203</b>	<b>1.6%</b>	<b>219</b>	<b>1.8%</b>	<b>254</b>	<b>2.0%</b>	<b>255</b>	<b>1.9%</b>	<b>0.4%</b>	<b>43.3%</b>
History - BA	85	0.6%	106	0.8%	130	1.0%	145	1.1%	135	1.0%	-6.9%	58.8%
Humanities - BA	21	0.2%	23	0.2%	27	0.2%	41	0.3%	56	0.4%	36.6%	166.7%
Philosophy - BA	18	0.1%	22	0.2%	24	0.2%	27	0.2%	27	0.2%	0.0%	50.0%
Spanish - BA	54	0.4%	52	0.4%	38	0.3%	41	0.3%	37	0.3%	-9.8%	-31.5%
<b>SOCIAL SCIENCES<sup>2</sup></b>	<b>802</b>	<b>6.1%</b>	<b>1,001</b>	<b>7.8%</b>	<b>1,226</b>	<b>9.9%</b>	<b>1,359</b>	<b>10.7%</b>	<b>1,327</b>	<b>10.1%</b>	<b>-2.4%</b>	<b>65.5%</b>
Health and Behavioral Science - BS	13	0.1%	122	1.0%	212	1.7%	259	2.0%	249	1.9%	-3.9%	1815.4%
Political Science - BS	72	0.5%	108	0.8%	129	1.0%	151	1.2%	147	1.1%	-2.6%	104.2%
Psychology - BS	583	4.4%	641	5.0%	726	5.9%	782	6.2%	793	6.0%	1.4%	36.0%
Social Sciences - BA	21	0.2%	21	0.2%	32	0.3%	40	0.3%	29	0.2%	-27.5%	38.1%
Social Sciences - BS	46	0.3%	40	0.3%	50	0.4%	53	0.4%	50	0.4%	-5.7%	8.7%
Sociology - BS	67	0.5%	69	0.5%	77	0.6%	74	0.6%	59	0.4%	-20.3%	-11.9%

Comparative data is as of the same point.

Enrollments in classes starting after the official day of record for the Fall semester are not included.

Graduate Certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

<sup>1</sup> The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree.

<sup>2</sup> Effective Fall 2017, these departments have been reorganized. To enable easier comparison over time the previous years' information has been put into the current department structure.

<sup>3</sup> The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

Note: UHD uses fall numbers as OFFICIAL university figures.

## FALL SEMESTER 2019 FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS MAJORS BY COLLEGE

	2015		2016		2017		2018		2019		1yr change 2018 to 2019	4yr change 2015 to 2019
	#	%	#	%	#	%	#	%	#	%		
<b>UNDERGRADUATE PROGRAMS (continued)</b>												
<b>COLLEGE OF PUBLIC SERVICE</b>	<b>1,463</b>	<b>11.0%</b>	<b>1,590</b>	<b>12.4%</b>	<b>1,887</b>	<b>15.2%</b>	<b>1,759</b>	<b>13.9%</b>	<b>1,757</b>	<b>13.4%</b>	<b>-0.1%</b>	<b>20.1%</b>
<b>CRIMINAL JUSTICE AND SOCIAL WORK</b>	<b>793</b>	<b>6.0%</b>	<b>827</b>	<b>6.4%</b>	<b>1,049</b>	<b>8.5%</b>	<b>968</b>	<b>7.6%</b>	<b>983</b>	<b>7.5%</b>	<b>1.5%</b>	<b>24.0%</b>
Criminal Justice - BAAS	21	0.2%	29	0.2%	70	3.2%	81	0.6%	112	0.9%	38.3%	433.3%
Criminal Justice - BS	673	5.1%	681	5.3%	848	6.8%	741	5.8%	750	5.7%	1.2%	11.4%
Social Work - BSW	99	0.7%	117	0.9%	131	1.1%	146	1.2%	121	0.9%	-17.1%	22.2%
<b>URBAN EDUCATION</b>	<b>670</b>	<b>5.1%</b>	<b>763</b>	<b>5.9%</b>	<b>838</b>	<b>6.8%</b>	<b>791</b>	<b>6.2%</b>	<b>774</b>	<b>5.9%</b>	<b>-2.1%</b>	<b>15.5%</b>
Early Childhood and Family Strengths - BAAS <i>(added Spring 2017)</i>	N/A	-	N/A	-	N/A	-	N/A	-	1	0.1%	-	-
Interdisciplinary Studies - BA	665	5.0%	762	5.9%	835	6.7%	791	6.2%	771	5.9%	-2.5%	15.9%
Post Bac Teacher Certification (including ACP)	5	0.0%	1	0.0%	3	0.0%	0	0.0%	2	0.0%	-	-60.0%
<b>COLLEGE OF SCIENCES &amp; TECHNOLOGY</b>	<b>1,373</b>	<b>10.4%</b>	<b>1,620</b>	<b>12.6%</b>	<b>1,873</b>	<b>15.1%</b>	<b>1,867</b>	<b>14.7%</b>	<b>1,857</b>	<b>14.1%</b>	<b>-0.5%</b>	<b>35.3%</b>
<b>COMPUTER SCIENCE &amp; ENGINEERING TECHNOLOGY</b>	<b>565</b>	<b>4.3%</b>	<b>683</b>	<b>5.3%</b>	<b>804</b>	<b>6.5%</b>	<b>812</b>	<b>6.4%</b>	<b>789</b>	<b>6.0%</b>	<b>-2.8%</b>	<b>39.6%</b>
Computer Science - BS	295	2.2%	392	3.0%	506	4.1%	522	4.1%	493	3.8%	-5.6%	67.1%
Control & Instrumentation Engineering Technology - BSET	104	0.8%	123	1.0%	112	0.9%	109	0.9%	98	0.7%	-10.1%	-5.8%
Fire Protection Engineering Technology - BSET <sup>1</sup>	8	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Safety Management - BAAS	85	0.6%	90	0.7%	93	0.7%	74	0.6%	76	0.6%	2.7%	-10.6%
Structural Analysis & Design - BSET	73	0.6%	78	0.6%	93	0.7%	107	0.8%	122	0.9%	14.0%	67.1%
<b>MATHEMATICS &amp; STATISTICS</b>	<b>111</b>	<b>0.8%</b>	<b>138</b>	<b>1.1%</b>	<b>172</b>	<b>1.4%</b>	<b>186</b>	<b>1.5%</b>	<b>216</b>	<b>1.6%</b>	<b>16.1%</b>	<b>94.6%</b>
Applied Mathematics <sup>1</sup> - BS	6	0.0%	3	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Applied Statistics - BS	17	0.1%	23	0.2%	34	0.3%	24	0.2%	19	0.1%	-20.8%	11.8%
Data Science - BS <i>(added Spring 2018)</i>	N/A	-	N/A	-	N/A	-	34	0.3%	72	0.5%	111.8%	-
Mathematics - BA	51	0.4%	63	0.5%	75	0.6%	68	0.5%	67	0.5%	-1.5%	31.4%
Mathematics - BS	37	0.3%	49	0.4%	63	0.5%	60	0.5%	58	0.4%	-3.3%	56.8%
<b>NATURAL SCIENCES</b>	<b>697</b>	<b>5.3%</b>	<b>799</b>	<b>6.2%</b>	<b>897</b>	<b>7.2%</b>	<b>869</b>	<b>6.9%</b>	<b>852</b>	<b>6.5%</b>	<b>-2.0%</b>	<b>22.2%</b>
Biological & Physical Sciences - BS	95	0.7%	138	1.1%	203	1.6%	159	1.3%	139	1.1%	-12.6%	46.3%
Biology - BS	314	2.4%	339	2.6%	362	2.9%	395	3.1%	404	3.1%	2.3%	28.7%
Biotechnology - BS	47	0.4%	54	0.4%	60	0.5%	47	0.4%	65	0.5%	38.3%	38.3%
Chemistry - BS	138	1.0%	139	1.1%	159	1.3%	154	1.2%	150	1.1%	-2.6%	8.7%
Geosciences - BS	102	0.8%	129	1.0%	113	0.9%	105	0.8%	79	0.6%	-24.8%	-22.5%
Microbiology <sup>1</sup> - BS	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-	-100.0%
Nursing - BSN <i>(added Fall 2018)</i>	N/A	-	N/A	-	N/A	-	9	0.1%	15	0.1%	66.7%	-
<b>UNIVERSITY COLLEGE</b>	<b>6,549</b>	<b>49.4%</b>	<b>5,302</b>	<b>41.2%</b>	<b>3,850</b>	<b>31.0%</b>	<b>3,996</b>	<b>31.5%</b>	<b>4,637</b>	<b>35.3%</b>	<b>16.0%</b>	<b>-29.2%</b>
Applied Administration - BAAS	115	0.9%	131	1.0%	146	1.2%	195	1.5%	219	1.7%	12.3%	90.4%
Interdisciplinary Studies - BS	783	5.9%	806	6.3%	825	6.6%	953	7.5%	1,102	8.4%	15.6%	40.7%
Undeclared Majors	5,651	42.7%	4,365	33.9%	2,879	23.2%	2,848	22.5%	3,316	25.2%	16.4%	-41.3%
Degree-seeking	5,512	41.6%	4,259	33.1%	2,785	22.4%	2,740	21.6%	3,209	24.4%	17.1%	-41.8%
Non-degree-seeking	139	1.0%	106	0.8%	94	0.8%	108	0.9%	107	0.8%	-0.9%	-23.0%

Comparative data is as of the same point.

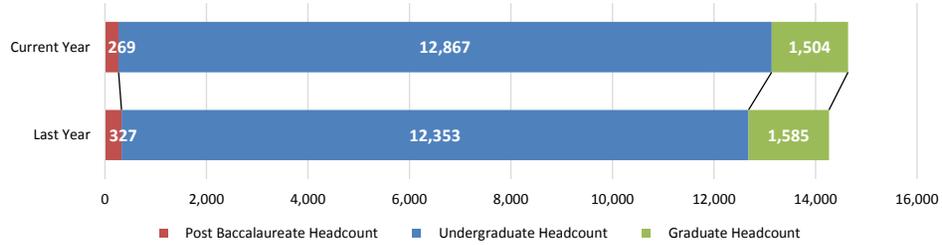
Enrollments in classes starting after the official day of record for the Fall semester are not included.

<sup>1</sup> These programs have been discontinued.

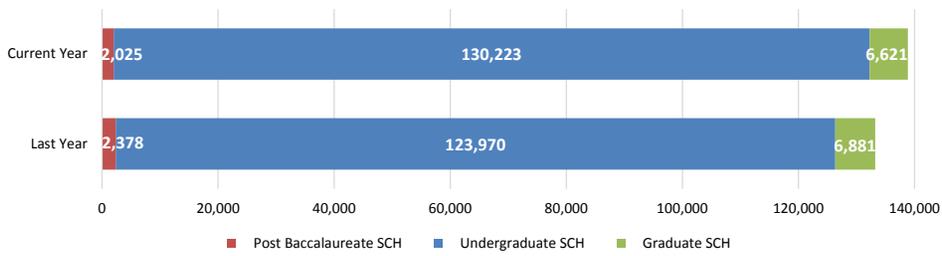
Note: UHD uses fall numbers as OFFICIAL university figures.

**FALL SEMESTER 2019  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

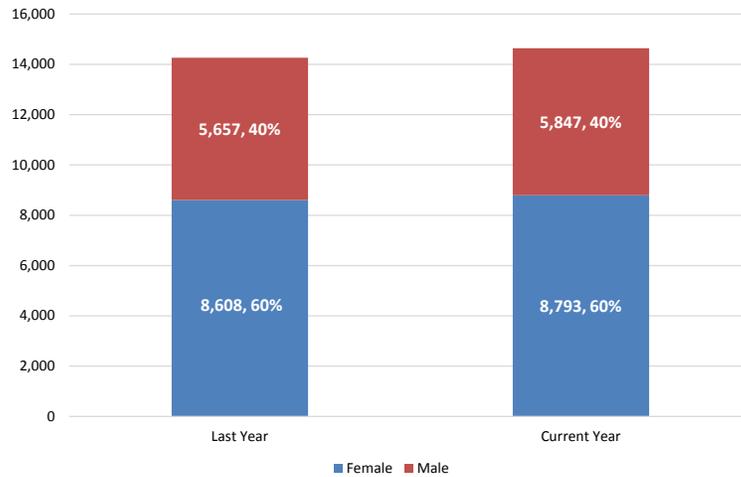
**Headcount by Year and Student Type**



**Semester Credit Hours by Year and Student Type**

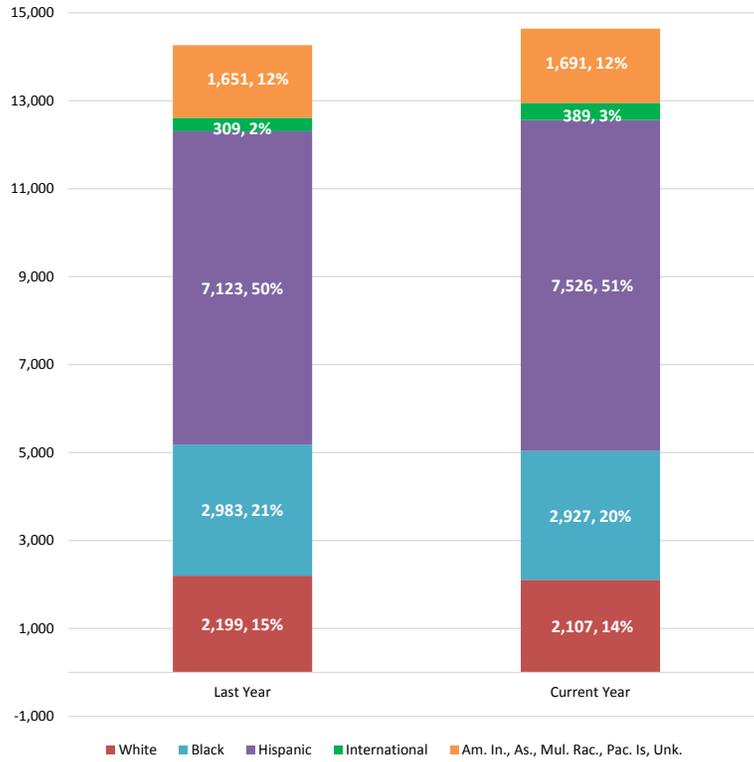


**Overall Gender Distribution**

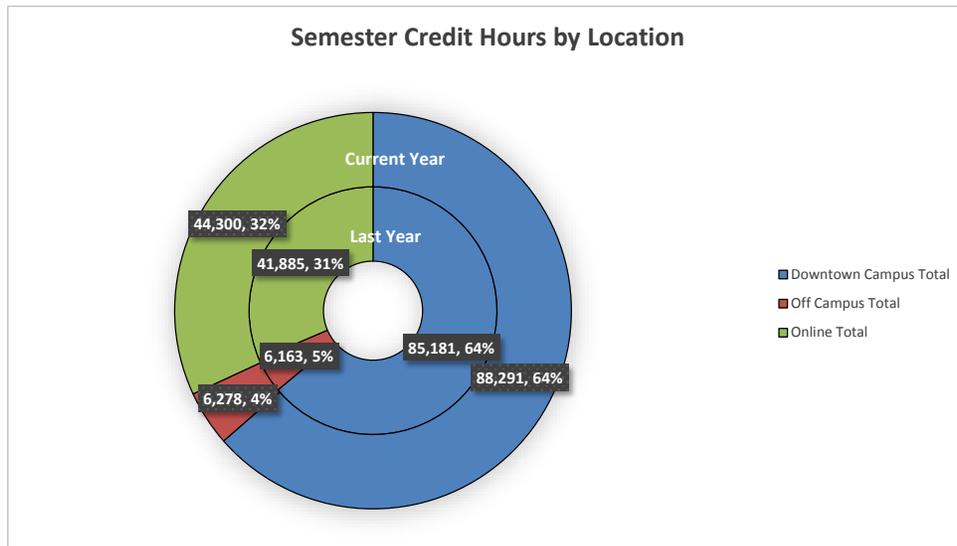


**FALL SEMESTER 2019  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

**Distribution of Student Race/Ethnicity by Year**

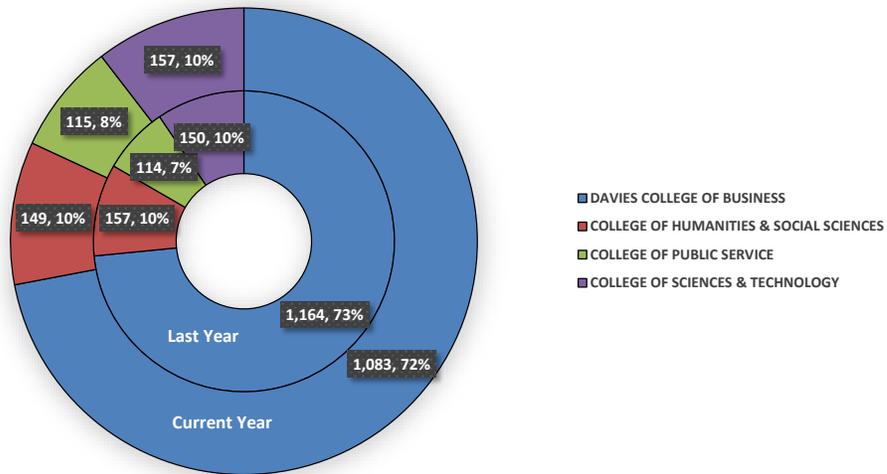


**Semester Credit Hours by Location**



**FALL SEMESTER 2019  
FACT SHEET DATA BASED ON CERTIFIED STATE REPORTS**

**Distribution of Graduate Program Counts by College**



**Distribution of Declared Major Counts by College**

