



# Fact Book

2025-2026

*Produced by the Office of Data Analytics and Institutional Research*

# Fact Book Contents

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## Inventory of Approved Degrees by College

	CIP Code	Bachelors		Masters	
		Degree	Available as distance education	Degree	Available as distance education
<b>Marilyn Davies College of Business</b>					
Business Administration	52.0201.00			MBA	Online
Security Management	43.0112.00			MSM	Online
<b>Department of Accounting and International Business</b>					
Accounting	52.0301.00	BBA	Online, UHD NW		
International Business	52.1101.00	BBA	Online		
Professional Accountancy	52.0301.00			MPAC	
<b>Department of Finance, Information Systems, Economics, and Risk Management</b>					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Risk Management and Insurance	52.1701.00	BBA	Online		
<b>Department of General Business, Marketing, and Supply Chain Management</b>					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0203.00	BBA	Online, UHD NW		
<b>Department of Management</b>					
Applied Administration	52.0101.00	BAAS	Online, UHD NW		
Human Resource Management	52.1001.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
<b>College of Humanities and Social Sciences</b>					
<b>Department of Arts and Communication</b>					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Strategic Communication	09.0909.00			MA	Online
<b>Department of English</b>					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
<b>Department of History, Humanities and Languages</b>					
History	54.0101.00	BA			
Humanities	24.0103.00	BA	Online		
Interdisciplinary Studies	30.0000.00	BS	Online, UHD NW		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Translation	16.0103.00	BA			
<b>Department of Psychology</b>					
Psychology	42.0101.00	BS	Online, UHD NW		
<b>Department of Social Sciences</b>					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS	UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

*Distance Education includes in-person courses taking place at sites other than the Downtown campus.*

*Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.*

*Sources: THECB Program Inventory, Distance Education*

## Inventory of Approved Degrees by College

	CIP Code	Bachelors		Masters		
		Degree	Available as distance education	Degree	Available as distance education	
<b>College of Public Service</b>						
<b>Department of Criminal Justice and Social Work</b>						
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online	
Social Work	44.0701.00	BSW				
<b>Department of Urban Education</b>						
Curriculum and Instruction	13.0301.00			MAT		
Education	13.0101.00	BA	Lone Star College - CyFair, Lone Star College Kingwood, UHD NW			
Educational Leadership	13.0401.00			MEDL	Online	
<b>College of Sciences and Technology</b>						
<b>Department of Computer Science and Engineering Technology</b>						
Artificial Intelligence	11.0102.00			MS		
Computer Science	11.0101.00	BS				
Control and Instrumentation Engineering Technology	15.1201.00	BSET				
Cybersecurity	11.1003.00	BS				
Safety Management	15.0703.00	BAAS				
Structural Analysis and Design	15.0201.00	BSET				
<b>Department of Mathematics and Statistics</b>						
Applied Statistics	27.0601.00	BS				
Data Analytics	30.7101.00			MS		
Data Science	30.7001.00	BS				
Mathematics	27.0101.00	BA, BS				
<b>Department of Natural Sciences</b>						
Biology	26.0101.00	BA, BS				
Biotechnology	26.1201.00	BS				
Chemistry	40.0501.00	BS				
Geosciences	40.0601.00	BS				
Nursing (RN to BSN)	51.3801.00	BSN				
Physical Sciences	30.0101.00	BS	UHD NW			

*Distance Education includes in-person courses taking place at sites other than the Downtown campus.*

*Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.*

*Sources: THECB Program Inventory, Distance Education*

## **Inventory of Approved Minors by College**

<b>Marilyn Davies College of Business</b>
<b>Department of Accounting and International Business</b>
Accounting
Accounting and Finance for Non-Business Majors
International Business
<b>Department of Finance, Information Systems, Economics, and Risk Management</b>
Economics
Finance
Management Information Systems
<b>Department of General Business, Marketing, and Supply Chain Management</b>
Digital Marketing
General Business ( <i>available only to non-Business majors</i> )
Marketing
Supply Chain Management
<b>Department of Management</b>
Human Resource Management
Management
<b>College of Humanities and Social Sciences</b>
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
<b>Department of Arts and Communication</b>
Art
Arts Administration
Communication Studies
Drama
<b>Department of English</b>
Creative Writing
Digital Media
English
Technical Communication
<b>Department of History, Humanities and Languages</b>
History
Legal Studies
Military Leadership
Philosophy
Spanish
Spanish-English Professional Interpreting
Spanish-English Professional Translation
<b>Department of Psychology</b>
Psychology
<b>Department of Social Sciences</b>
Health and Wellness
International Politics
Political Science
Public Policy and Administration
Quantitative Methods in Research
Sociology

## **Inventory of Approved Minors by College**

<b>College of Public Service</b>
<b>Department of Criminal Justice and Social Work</b>
Criminal Justice
Security Management
<b>College of Sciences and Technology</b>
<b>Department of Computer Science and Engineering Technology</b>
Artificial Intelligence
Computer Science
Cyber Security
Engineering Technology
<b>Department of Mathematics and Statistics</b>
Actuarial Mathematics
Applied Statistics
Data Science
Mathematics
<b>Department of Natural Sciences</b>
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

## Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
<b>Marilyn Davies College of Business</b>		
Accounting	52.0201.00	Online
Business Intelligence	52.0201.00	Online
Cybersecurity	43.0112.00	Online
Finance	52.0201.00	Online, UHD NW
Human Resource Management	52.0201.00	Online, UHD NW
International Business	52.0201.00	
Leadership	52.0201.00	Online, UHD NW
Project Management and Process Improvement	52.0201.00	Online
Sales Management & Business Development	52.0201.00	Online
Supply Chain Management	52.0201.00	Online, UHD NW
<b>College of Humanities and Social Sciences</b>		
<b>Department of English</b>		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
<b>Department of History, Humanities and Languages</b>		
History	13.0301.00	
<b>Department of Social Sciences</b>		
Leadership and Strategic Planning in Nonprofit Sector	52.0206.00	Online
<b>College of Public Service</b>		
<b>Department of Urban Education</b>		
Foundations of Educational Leadership	13.0301.00	Online
<b>College of Sciences and Technology</b>		
<b>Department of Mathematics and Statistics</b>		
Applied Statistics	30.7101.00	
Computational Mathematics	30.7101.00	
Foundations of Data Analytics	30.7101.00	
Mathematics	30.7101.00	
Quantitative Analysis and Modeling of Risk and Finance	30.7101.00	

## Total Student Headcount Enrollment by Gender & Ethnicity

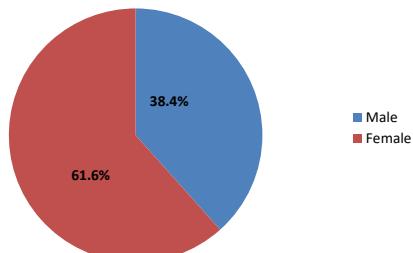
(Includes Undergraduate and Graduate Students)

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	8	0.1%	7	0.1%	8	0.1%	7	0.1%	7	0.1%	0.0%
Asian	592	6.2%	570	6.4%	572	6.6%	540	6.3%	481	5.8%	-10.9%
Black or African American	2,025	21.2%	1,831	20.5%	1,705	19.5%	1,689	19.8%	1,680	20.1%	-0.5%
Hispanic/Latino	5,356	56.1%	5,159	57.7%	5,120	58.7%	5,072	59.5%	4,936	59.1%	-2.7%
White	1,074	11.3%	931	10.4%	875	10.0%	791	9.3%	698	8.4%	-11.8%
Native Hawaiian or Other Pacific Islander	3	0.0%	6	0.1%	7	0.1%	10	0.1%	9	0.1%	-10.0%
Two or More Races	257	2.7%	209	2.3%	213	2.4%	197	2.3%	206	2.5%	4.6%
International	180	1.9%	175	2.0%	153	1.8%	143	1.7%	149	1.8%	4.2%
Race and ethnicity unknown	51	0.5%	47	0.5%	72	0.8%	81	0.9%	188	2.3%	132.1%
<b>Total Females</b>	<b>9,546</b>	<b>100.0%</b>	<b>8,935</b>	<b>100.0%</b>	<b>8,725</b>	<b>100.0%</b>	<b>8,530</b>	<b>100.0%</b>	<b>8,354</b>	<b>100.0%</b>	<b>-2.1%</b>

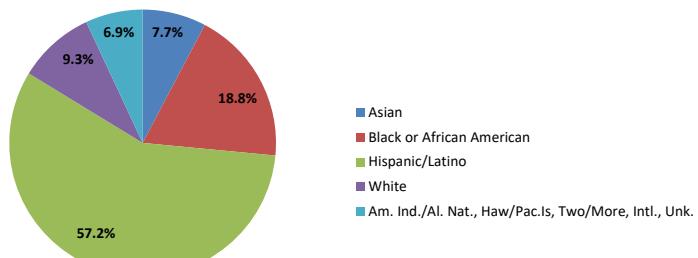
	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	10	0.2%	8	0.2%	6	0.1%	4	0.1%	1	0.0%	-75.0%
Asian	673	12.2%	645	12.2%	616	11.4%	603	11.6%	566	10.9%	-6.1%
Black or African American	962	17.4%	843	16.0%	821	15.3%	837	16.1%	867	16.7%	3.6%
Hispanic/Latino	2,702	48.9%	2,710	51.4%	2,853	53.0%	2,808	54.0%	2,821	54.2%	0.5%
White	833	15.1%	739	14.0%	729	13.6%	624	12.0%	567	10.9%	-9.1%
Native Hawaiian or Other Pacific Islander	4	0.1%	2	0.0%	6	0.1%	4	0.1%	2	0.0%	-50.0%
Two or More Races	138	2.5%	129	2.4%	143	2.7%	129	2.5%	137	2.6%	6.2%
International	175	3.2%	161	3.1%	155	2.9%	137	2.6%	132	2.5%	-3.6%
Race and ethnicity unknown	34	0.6%	36	0.7%	51	0.9%	54	1.0%	111	2.1%	105.6%
<b>Total Males</b>	<b>5,531</b>	<b>100.0%</b>	<b>5,273</b>	<b>100.0%</b>	<b>5,380</b>	<b>100.0%</b>	<b>5,200</b>	<b>100.0%</b>	<b>5,204</b>	<b>100.0%</b>	<b>0.1%</b>

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	18	0.1%	15	0.1%	14	0.1%	11	0.1%	8	0.1%	-27.3%
Asian	1,265	8.4%	1,215	8.6%	1,188	8.4%	1,143	8.3%	1,047	7.7%	-8.4%
Black or African American	2,987	19.8%	2,674	18.8%	2,526	17.9%	2,526	18.4%	2,547	18.8%	0.8%
Hispanic/Latino	8,058	53.4%	7,869	55.4%	7,973	56.5%	7,880	57.4%	7,757	57.2%	-1.6%
White	1,907	12.6%	1,670	11.8%	1,604	11.4%	1,415	10.3%	1,265	9.3%	-10.6%
Native Hawaiian or Other Pacific Islander	7	0.0%	8	0.1%	13	0.1%	14	0.1%	11	0.1%	-21.4%
Two or More Races	395	2.6%	338	2.4%	356	2.5%	326	2.4%	343	2.5%	5.2%
International	355	2.4%	336	2.4%	308	2.2%	280	2.0%	281	2.1%	0.4%
Race and ethnicity unknown	85	0.6%	83	0.6%	123	0.9%	135	1.0%	299	2.2%	121.5%
<b>Total</b>	<b>15,077</b>	<b>100.0%</b>	<b>14,208</b>	<b>100.0%</b>	<b>14,105</b>	<b>100.0%</b>	<b>13,730</b>	<b>100.0%</b>	<b>13,558</b>	<b>100.0%</b>	<b>-1.3%</b>

**Enrollment by Gender**  
Fall 2025



**Enrollment by Ethnicity**  
Fall 2025



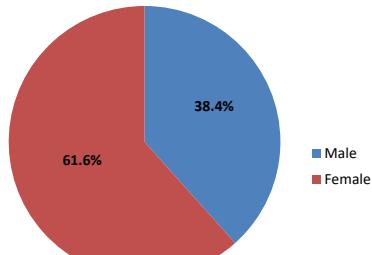
## Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	8	0.1%	6	0.1%	7	0.1%	6	0.1%	6	0.1%	0.0%
Asian	523	6.0%	499	6.2%	503	6.3%	490	6.2%	441	5.8%	-10.0%
Black or African American	1,710	19.8%	1,540	19.0%	1,469	18.5%	1,451	18.5%	1,428	18.6%	-1.6%
Hispanic/Latino	5,054	58.4%	4,845	59.9%	4,827	60.7%	4,814	61.3%	4,679	61.0%	-2.8%
White	945	10.9%	822	10.2%	777	9.8%	706	9.0%	622	8.1%	-11.9%
Native Hawaiian or Other Pacific Islander	2	0.0%	5	0.1%	6	0.1%	10	0.1%	8	0.1%	-20.0%
Two or More Races	217	2.5%	184	2.3%	187	2.3%	179	2.3%	185	2.4%	3.4%
International	151	1.7%	147	1.8%	120	1.5%	117	1.5%	121	1.6%	3.4%
Race and ethnicity unknown	45	0.5%	42	0.5%	62	0.8%	76	1.0%	175	2.3%	130.3%
<b>Total Females</b>	<b>8,655</b>	<b>100.0%</b>	<b>8,090</b>	<b>100.0%</b>	<b>7,958</b>	<b>100.0%</b>	<b>7,849</b>	<b>100.0%</b>	<b>7,665</b>	<b>100.0%</b>	<b>-2.3%</b>

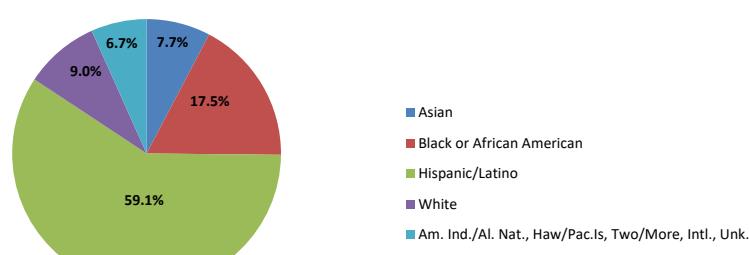
	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	9	0.2%	7	0.1%	4	0.1%	3	0.1%	1	0.0%	-66.7%
Asian	600	12.1%	592	12.4%	561	11.4%	545	11.4%	517	10.8%	-5.1%
Black or African American	782	15.8%	704	14.8%	707	14.4%	723	15.1%	744	15.6%	2.9%
Hispanic/Latino	2,534	51.1%	2,533	53.1%	2,701	54.9%	2,669	55.9%	2,677	56.1%	0.3%
White	737	14.9%	651	13.7%	645	13.1%	551	11.5%	500	10.5%	-9.3%
Native Hawaiian or Other Pacific Islander	4	0.1%	2	0.0%	6	0.1%	4	0.1%	2	0.0%	-50.0%
Two or More Races	120	2.4%	114	2.4%	125	2.5%	117	2.5%	125	2.6%	6.8%
International	140	2.8%	129	2.7%	124	2.5%	110	2.3%	108	2.3%	-1.8%
Race and ethnicity unknown	31	0.6%	34	0.7%	49	1.0%	51	1.1%	102	2.1%	100.0%
<b>Total Males</b>	<b>4,957</b>	<b>100.0%</b>	<b>4,766</b>	<b>100.0%</b>	<b>4,922</b>	<b>100.0%</b>	<b>4,773</b>	<b>100.0%</b>	<b>4,776</b>	<b>100.0%</b>	<b>0.1%</b>

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	17	0.1%	13	0.1%	11	0.1%	9	0.1%	7	0.1%	-22.2%
Asian	1,123	8.3%	1,091	8.5%	1,064	8.3%	1,035	8.2%	958	7.7%	-7.4%
Black or African American	2,492	18.3%	2,244	17.5%	2,176	16.9%	2,174	17.2%	2,172	17.5%	-0.1%
Hispanic/Latino	7,588	55.7%	7,378	57.4%	7,528	58.4%	7,483	59.3%	7,356	59.1%	-1.7%
White	1,682	12.4%	1,473	11.5%	1,422	11.0%	1,257	10.0%	1,122	9.0%	-10.7%
Native Hawaiian or Other Pacific Islander	6	0.0%	7	0.1%	12	0.1%	14	0.1%	10	0.1%	-28.6%
Two or More Races	337	2.5%	298	2.3%	312	2.4%	296	2.3%	310	2.5%	4.7%
International	291	2.1%	276	2.1%	244	1.9%	227	1.8%	229	1.8%	0.9%
Race and ethnicity unknown	76	0.6%	76	0.6%	111	0.9%	127	1.0%	277	2.2%	118.1%
<b>Grand Total</b>	<b>13,612</b>	<b>100.0%</b>	<b>12,856</b>	<b>100.0%</b>	<b>12,880</b>	<b>100.0%</b>	<b>12,622</b>	<b>100.0%</b>	<b>12,441</b>	<b>100.0%</b>	<b>-1.4%</b>

**Undergraduate Enrollment by Gender**  
Fall 2025



**Undergraduate Enrollment by Ethnicity**  
Fall 2025



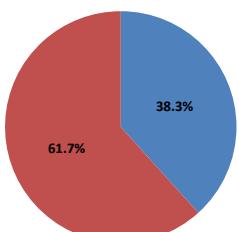
## Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>													
American Indian or Alaska Native	0	0.0%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0.0%
Asian	91	9.7%	69	7.7%	71	8.4%	69	9.0%	50	7.3%	40	5.8%	-20.0%
Black or African American	332	35.5%	315	35.4%	291	34.4%	236	30.8%	238	34.9%	252	36.6%	5.9%
Hispanic/Latino	297	31.7%	302	33.9%	314	37.2%	293	38.2%	258	37.9%	257	37.3%	-0.4%
White	153	16.3%	129	14.5%	109	12.9%	98	12.8%	85	12.5%	76	11.0%	-10.6%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	-
Two or More Races	30	3.2%	40	4.5%	25	3.0%	26	3.4%	18	2.6%	21	3.0%	16.7%
International	29	3.1%	29	3.3%	28	3.3%	33	4.3%	26	3.8%	28	4.1%	7.7%
Race and ethnicity unknown	4	0.4%	6	0.7%	5	0.6%	10	1.3%	5	0.7%	13	1.9%	160.0%
Total Females	936	100.0%	891	100.0%	845	100.0%	767	100.0%	681	100.0%	689	100.0%	1.2%

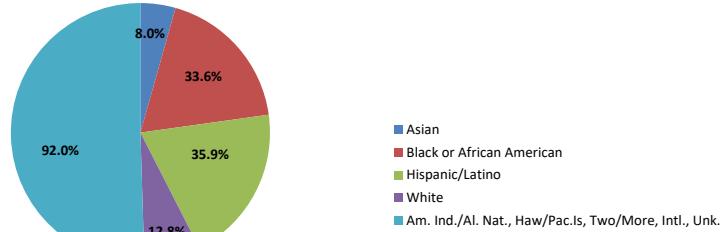
	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>													
American Indian or Alaska Native	1	0.2%	1	0.2%	1	0.2%	2	0.4%	1	0.2%	0	0.0%	-100.0%
Asian	79	12.3%	73	12.7%	53	10.5%	55	12.0%	58	13.6%	49	11.4%	-15.5%
Black or African American	183	28.6%	180	31.4%	139	27.4%	114	24.9%	114	26.7%	123	28.7%	7.9%
Hispanic/Latino	194	30.3%	168	29.3%	177	34.9%	152	33.2%	139	32.6%	144	33.6%	3.6%
White	134	20.9%	96	16.7%	88	17.4%	84	18.3%	73	17.1%	67	15.7%	-8.2%
Native Hawaiian or Other Pacific Islander	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	10	1.6%	18	3.1%	15	3.0%	18	3.9%	12	2.8%	12	2.8%	0.0%
International	32	5.0%	35	6.1%	32	6.3%	31	6.8%	27	6.3%	24	5.6%	-11.1%
Race and ethnicity unknown	6	0.9%	3	0.5%	2	0.4%	2	0.4%	3	0.7%	9	2.1%	200.0%
Total Males	640	100.0%	574	100.0%	507	100.0%	458	100.0%	427	100.0%	428	100.0%	0.2%

	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>													
American Indian or Alaska Native	1	0.1%	1	0.1%	2	0.1%	3	0.2%	2	0.2%	1	0.1%	-50.0%
Asian	170	10.8%	142	9.7%	124	9.2%	124	10.1%	108	9.7%	89	8.0%	-17.6%
Black or African American	515	32.7%	495	33.8%	430	31.8%	350	28.6%	352	31.8%	375	33.6%	6.5%
Hispanic/Latino	491	31.2%	470	32.1%	491	36.3%	445	36.3%	397	35.8%	401	35.9%	1.0%
White	287	18.2%	225	15.4%	197	14.6%	182	14.9%	158	14.3%	143	12.8%	-9.5%
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	-
Two or More Races	40	2.5%	58	4.0%	40	3.0%	44	3.6%	30	2.7%	33	3.0%	10.0%
International	61	3.9%	64	4.4%	60	4.4%	64	5.2%	53	4.8%	52	4.7%	-1.9%
Race and ethnicity unknown	10	0.6%	9	0.6%	7	0.5%	12	1.0%	8	0.7%	22	2.0%	175.0%
Grand Total	1,576	100.0%	1,465	100.0%	1,352	100.0%	1,225	100.0%	1,108	100.0%	1,117	100.0%	0.8%

**Graduate Enrollment by Gender Fall 2025**



**Graduate Enrollment by Ethnicity Fall 2025**



## Average Age of Students

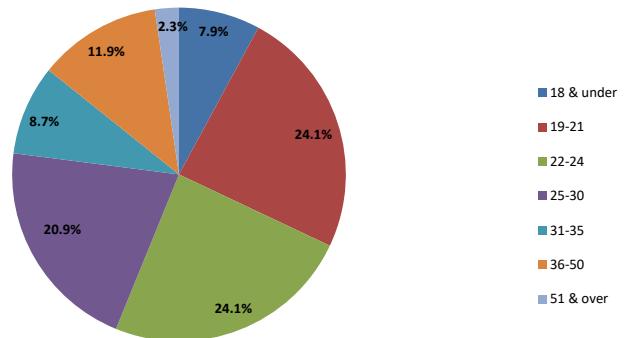
Average Age	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduates	26.7	26.3	26.1	26.0	25.7
Graduate Students	34.4	34.6	34.4	35.0	35.0
All Students	27.5	27.1	26.8	26.7	26.5

## Total Student Enrollment by Age Range

Age Range	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	0	0.0%	2	0.0%	0	0.0%	1	0.0%	1	0.0%	0.0%
17	51	0.3%	46	0.3%	27	0.2%	36	0.3%	37	0.3%	2.8%
18	1,151	7.6%	1,169	8.2%	1,077	7.6%	897	6.5%	1,032	7.6%	15.1%
19-21	3,165	21.0%	3,223	22.7%	3,287	23.3%	3,404	24.8%	3,272	24.1%	-3.9%
22-24	3,055	20.3%	2,975	20.9%	3,228	22.9%	3,202	23.3%	3,273	24.1%	2.2%
25-30	3,513	23.3%	3,141	22.1%	3,035	21.5%	2,894	21.1%	2,828	20.9%	-2.3%
31-35	1,636	10.9%	1,414	10.0%	1,379	9.8%	1,333	9.7%	1,182	8.7%	-11.3%
36-50	2,091	13.9%	1,803	12.7%	1,714	12.2%	1,616	11.8%	1,618	11.9%	0.1%
51-64	389	2.6%	408	2.9%	331	2.3%	315	2.3%	289	2.1%	-8.3%
65 and over	26	0.2%	27	0.2%	27	0.2%	32	0.2%	26	0.2%	-18.8%
Total	15,077	100.0%	14,208	100.0%	14,105	100.0%	13,730	100.0%	13,558	100.0%	-1.3%

### Enrollment by Age Ranges

Fall 2025



## Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

### Undergraduate<sup>1</sup>

		Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)			
Total Headcount		FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	
Fall 2021	#	13,612	6,584	7,028	8,927	6,584	7,028	8,927	1,562	12,050	5,579
	%	100.0%	48.4%	51.6%	NA	48.4%	51.6%	NA	11.5%	88.5%	NA
Fall 2022	#	12,856	6,143	6,713	8,381	6,143	6,713	8,381	1,508	11,348	5,291
	%	100.0%	47.8%	52.2%	NA	47.8%	52.2%	NA	11.7%	88.3%	NA
Fall 2023	#	12,880	6,277	6,603	8,478	6,277	6,603	8,478	1,497	11,383	5,291
	%	100.0%	48.7%	51.3%	NA	48.7%	51.3%	NA	11.6%	88.4%	NA
Fall 2024	#	12,622	5,905	6,717	8,144	5,905	6,717	8,144	1,490	11,132	5,201
	%	100.0%	46.8%	53.2%	NA	46.8%	53.2%	NA	11.8%	88.2%	NA
Fall 2025	#	12,441	6,110	6,331	8,220	6,110	6,331	8,220	1,673	10,768	5,262
	%	100.0%	49.1%	50.9%	NA	49.1%	50.9%	NA	13.4%	86.6%	NA

### Graduate

		Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)			
Total Headcount		FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	
Fall 2021	#	1,465	107	1,358	560	102	1,363	556	2	1,463	490
	%	100.0%	7.3%	92.7%	NA	7.0%	93.0%	NA	0.1%	99.9%	NA
Fall 2022	#	1,352	130	1,222	537	127	1,225	535	1	1,351	451
	%	100.0%	9.6%	90.4%	NA	9.4%	90.6%	NA	0.1%	99.9%	NA
Fall 2023	#	1,225	119	1,106	488	119	1,106	488	2	1,223	410
	%	100.0%	9.7%	90.3%	NA	9.7%	90.3%	NA	0.2%	99.8%	NA
Fall 2024	#	1,108	128	980	455	123	985	451	3	1,105	371
	%	100.0%	11.6%	88.4%	NA	11.1%	88.9%	NA	0.3%	99.7%	NA
Fall 2025	#	1,117	125	992	456	123	994	454	1	1,116	373
	%	100.0%	11.2%	88.8%	NA	11.0%	89.0%	NA	0.1%	99.9%	NA

### Total Students

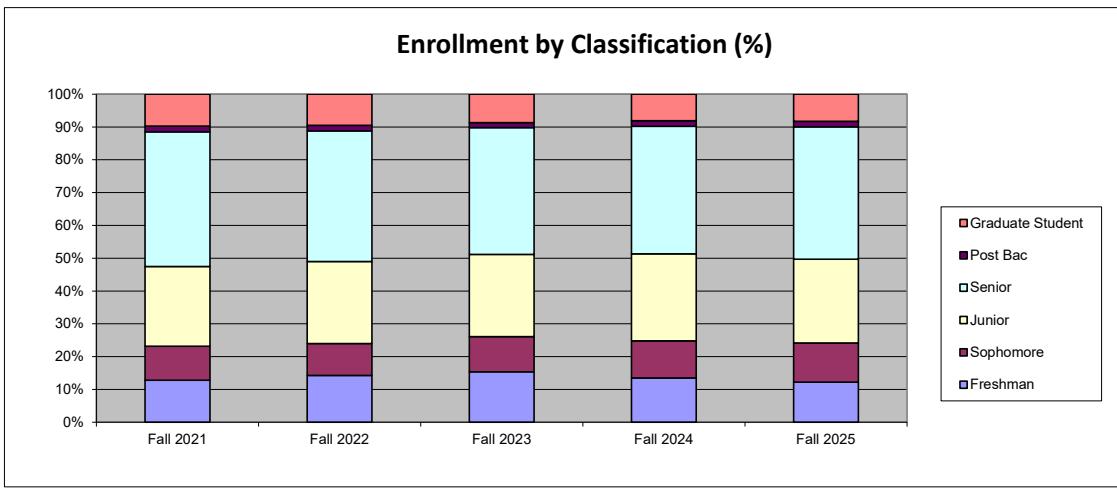
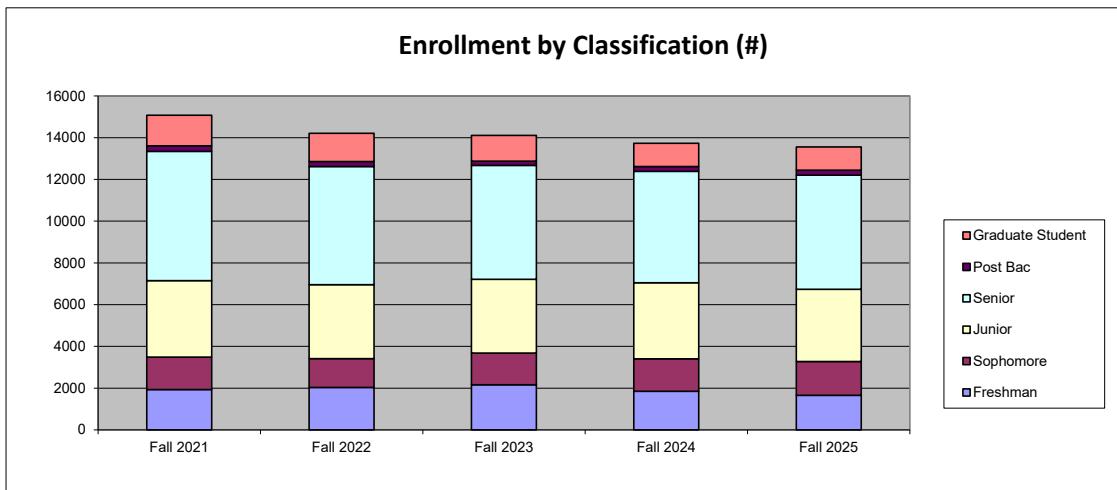
		Internal			Federal			State			
Total Headcount		FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	
Fall 2021	#	15,077	6,691	8,386	9,486	6,686	8,391	9,483	1,564	13,513	6,068
	%	100.0%	44.4%	55.6%	NA	44.3%	55.7%	NA	10.4%	89.6%	NA
Fall 2022	#	14,208	6,273	7,935	8,918	6,270	7,938	8,916	1,509	12,699	5,742
	%	100.0%	44.2%	55.8%	NA	44.1%	55.9%	NA	10.6%	89.4%	NA
Fall 2023	#	14,105	6,396	7,709	8,966	6,396	7,709	8,966	1,499	12,606	5,701
	%	100.0%	45.3%	54.7%	NA	45.3%	54.7%	NA	10.6%	89.4%	NA
Fall 2024	#	13,730	6,033	7,697	8,599	6,028	7,702	8,595	1,493	12,237	5,572
	%	100.0%	43.9%	56.1%	NA	43.9%	56.1%	NA	10.9%	89.1%	NA
Fall 2025	#	13,558	6,235	7,323	8,676	6,233	7,325	8,675	1,674	11,884	5,635
	%	100.0%	46.0%	54.0%	NA	46.0%	54.0%	NA	12.3%	87.7%	NA

<sup>1</sup> Undergraduate Includes Post Baccalaureate

FTE is calculated as Full-time + (1/3) \* Part-time

## Total Student Enrollment by Classification

Classification	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	1,930	12.8%	2,030	14.3%	2,166	15.4%	1,850	13.5%	1,657	12.2%	-10.4%
Sophomore	1,562	10.4%	1,380	9.7%	1,511	10.7%	1,556	11.3%	1,620	11.9%	4.1%
Junior	3,663	24.3%	3,548	25.0%	3,537	25.1%	3,643	26.5%	3,461	25.5%	-5.0%
Senior	6,194	41.1%	5,663	39.9%	5,457	38.7%	5,337	38.9%	5,468	40.3%	2.5%
Post Bac	263	1.7%	235	1.7%	209	1.5%	236	1.7%	235	1.7%	-0.4%
Graduate Student	1,465	9.7%	1,352	9.5%	1,225	8.7%	1,108	8.1%	1,117	8.2%	0.8%
<b>Total</b>	<b>15,077</b>	<b>100.0%</b>	<b>14,208</b>	<b>100.0%</b>	<b>14,105</b>	<b>100.0%</b>	<b>13,730</b>	<b>100.0%</b>	<b>13,558</b>	<b>100.0%</b>	<b>-1.3%</b>



# Total Majors

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	% of UG									
<b>Undergraduate</b>	13,612	100.0%	12,856	100.0%	12,880	100.0%	12,622	100.0%	12,441	100.0%	-1.4%
<b>Marilyn Davies College of Business</b>	4,617	33.9%	4,496	35.0%	4,670	36.3%	4,810	38.1%	4,912	39.5%	2.1%
Degree-seeking Pre-Majors	1,543	11.3%	1,463	11.4%	1,618	12.6%	1,658	13.1%	1,688	13.6%	1.8%
Non-Degree-seeking Post Bac Students	5	0.0%	6	0.0%	1	0.0%	1	0.0%	0	0.0%	-100.0%
<b>Accounting and International Business</b>	824	6.1%	803	6.2%	784	6.1%	809	6.4%	818	6.6%	1.1%
Accounting - BBA	697	5.1%	689	5.4%	663	5.1%	703	5.6%	719	5.8%	2.3%
International Business - BBA	127	0.9%	114	0.9%	121	0.9%	106	0.8%	99	0.8%	-6.6%
<b>Finance, Information Systems, Economics, and Risk Management</b>	749	5.5%	768	6.0%	773	6.0%	787	6.2%	809	6.5%	2.8%
Finance - BBA	407	3.0%	412	3.2%	396	3.1%	404	3.2%	455	3.7%	12.6%
Management Information Systems - BBA <sup>1</sup> (including EIS)	294	2.2%	294	2.3%	310	2.4%	332	2.6%	307	2.5%	-7.5%
Enterprise Information Systems - BBA <sup>1</sup> (discontinued)	0	0.0%	2	0.0%	1	0.0%	0	0.0%	0	0.0%	-
Management Information Systems - BBA <sup>1</sup> (Including EIS)	294	2.2%	292	2.3%	309	2.4%	332	2.6%	307	2.5%	-7.5%
Risk Management and Insurance - BBA <sup>2</sup> (including IRM)	48	0.4%	62	0.5%	67	0.5%	51	0.4%	47	0.4%	-7.8%
Insurance and Risk Management - BBA <sup>2</sup>	48	0.4%	62	0.5%	39	0.3%	17	0.1%	7	0.1%	-58.8%
Risk Management and Insurance - BBA <sup>2</sup> (added Fall 2023)	N/A	-	-	-	28	0.2%	34	0.3%	40	0.3%	17.6%
<b>General Business, Marketing, and Supply Chain Management</b>	858	6.3%	847	6.6%	873	6.8%	928	7.4%	950	7.6%	2.4%
General Business - BBA	384	2.8%	392	3.0%	422	3.3%	422	3.3%	403	3.2%	-4.5%
Marketing - BBA	225	1.7%	226	1.8%	234	1.8%	271	2.1%	298	2.4%	10.0%
Supply Chain Management - BBA	249	1.8%	229	1.8%	217	1.7%	235	1.9%	249	2.0%	6.0%
<b>Management</b>	638	4.7%	609	4.7%	621	4.8%	627	5.0%	647	5.2%	3.2%
Applied Administration - BAAS	211	1.6%	196	1.5%	166	1.3%	165	1.3%	154	1.2%	-6.7%
Human Resource Management - BBA (added Fall 2022)	N/A	-	10	0.1%	76	0.6%	132	1.0%	171	1.4%	29.5%
Management - BBA	427	3.1%	403	3.1%	379	2.9%	330	2.6%	322	2.6%	-2.4%
<b>College of Humanities and Social Sciences</b>	3,686	27.1%	3,327	25.9%	3,191	24.8%	2,925	23.2%	2,739	22.0%	-6.4%
Degree-seeking Pre-Majors	140	1.0%	190	1.5%	197	1.5%	97	0.8%	57	0.5%	-41.2%
Non-Degree-seeking Students	84	0.6%	83	0.6%	61	0.5%	56	0.4%	53	0.4%	-5.4%
<b>Arts and Communication</b>	543	4.0%	477	3.7%	474	3.7%	471	3.7%	447	3.6%	-5.1%
Communication Studies - BA	339	2.5%	272	2.1%	247	1.9%	236	1.9%	241	1.9%	2.1%
Fine Arts - BA	204	1.5%	205	1.6%	227	1.8%	235	1.9%	206	1.7%	-12.3%
<b>English</b>	243	1.8%	218	1.7%	208	1.6%	180	1.4%	173	1.4%	-3.9%
English - BA	182	1.3%	170	1.3%	163	1.3%	148	1.2%	143	1.1%	-3.4%
Technical Communication - BS <sup>3</sup> (including Professional Writing)	61	0.4%	48	0.4%	45	0.3%	32	0.3%	30	0.2%	-6.3%
Professional Writing - BS <sup>3</sup>	4	0.0%	2	0.0%	1	0.0%	0	0.0%	0	0.0%	-
Technical Communication - BS <sup>3</sup>	57	0.4%	46	0.4%	44	0.3%	32	0.3%	30	0.2%	-6.3%
<b>History, Humanities and Languages</b>	1,107	8.1%	848	6.6%	722	5.6%	653	5.2%	606	4.9%	-7.2%
History - BA	170	1.2%	167	1.3%	150	1.2%	131	1.0%	129	1.0%	-1.5%
Humanities - BA	60	0.4%	46	0.4%	41	0.3%	30	0.2%	33	0.3%	10.0%
Interdisciplinary Studies - BS	801	5.9%	580	4.5%	478	3.7%	441	3.5%	383	3.1%	-13.2%
Philosophy - BA	27	0.2%	13	0.1%	19	0.1%	21	0.2%	28	0.2%	33.3%
Spanish - BA	49	0.4%	42	0.3%	34	0.3%	30	0.2%	31	0.2%	3.3%
Translation - BA (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	2	0.0%	-
<b>Psychology</b>	1,047	7.7%	1,042	8.1%	1,068	8.3%	1,037	8.2%	982	7.9%	-5.3%
Psychology - BS	1,047	7.7%	1,042	8.1%	1,068	8.3%	1,037	8.2%	982	7.9%	-5.3%
<b>Social Sciences</b>	522	3.8%	469	3.6%	461	3.6%	431	3.4%	421	3.4%	-2.3%
Health & Behavioral Science - BS	206	1.5%	187	1.5%	194	1.5%	182	1.4%	172	1.4%	-5.5%
Political Science - BS	156	1.1%	145	1.1%	135	1.0%	130	1.0%	144	1.2%	10.8%
Social Sciences - BA	42	0.3%	36	0.3%	29	0.2%	26	0.2%	32	0.3%	23.1%
Social Sciences - BS	43	0.3%	39	0.3%	35	0.3%	33	0.3%	23	0.2%	-30.3%
Sociology - BS	75	0.6%	62	0.5%	68	0.5%	60	0.5%	50	0.4%	-16.7%
<b>College of Public Service</b>	2,296	16.9%	2,098	16.3%	2,035	15.8%	1,892	15.0%	1,835	14.7%	-3.0%
Degree-seeking Pre-Majors	279	2.0%	322	2.5%	283	2.2%	289	2.3%	275	2.2%	-4.8%
<b>Criminal Justice and Social Work</b>	1,116	8.2%	1,068	8.3%	1,084	8.4%	974	7.7%	984	7.9%	1.0%
Criminal Justice - BAAS	145	1.1%	88	0.7%	89	0.7%	89	0.7%	92	0.7%	3.4%
Criminal Justice - BS	770	5.7%	751	5.8%	770	6.0%	698	5.5%	711	5.7%	1.9%
Social Work - BSW	201	1.5%	229	1.8%	225	1.7%	187	1.5%	181	1.5%	-3.2%
<b>Urban Education</b>	901	6.6%	708	5.5%	668	5.2%	629	5.0%	576	4.6%	-8.4%
Education - BA <sup>4</sup> (including Interdisciplinary Studies)	901	6.6%	704	5.5%	668	5.2%	622	4.9%	573	4.6%	-7.9%
Education - BA <sup>4</sup>	474	3.5%	597	4.6%	668	5.2%	622	4.9%	573	4.6%	-7.9%
Interdisciplinary Studies - BA <sup>4</sup>	423	3.1%	107	0.8%	0	0.0%	0	0.0%	0	0.0%	-
Post Bac Teacher Certification (including ACP)	4	0.0%	4	0.0%	0	0.0%	7	0.1%	3	0.0%	-57.1%
<b>College of Sciences and Technology</b>	3,013	22.1%	2,935	22.8%	2,984	23.2%	2,995	23.7%	2,955	23.8%	-1.3%
Degree-seeking Pre-Majors	1,034	7.6%	1,000	7.8%	995	7.7%	1,008	8.0%	983	7.9%	-2.5%
Non-Degree-seeking Post Bac Students	4	0.0%	11	0.1%	6	0.0%	3	0.0%	10	0.1%	233.3%
<b>Computer Science and Engineering Technology</b>	821	6.0%	803	6.2%	871	6.8%	891	7.1%	906	7.3%	1.7%
Computer Science - BS	544	4.0%	545	4.2%	627	4.9%	639	5.1%	632	5.1%	-1.1%
Control & Instrumentation Engineering Technology - BSET	88	0.6%	83	0.6%	82	0.6%	88	0.7%	84	0.7%	-4.5%
Cybersecurity - BS (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	19	0.2%	-
Safety Management - BAAS	65	0.5%	60	0.5%	50	0.4%	42	0.3%	46	0.4%	9.5%
Structural Analysis & Design - BSET	124	0.9%	115	0.9%	112	0.9%	122	1.0%	125	1.0%	2.5%
<b>Mathematics and Statistics</b>	181	1.3%	165	1.3%	173	1.3%	159	1.3%	150	1.2%	-5.7%
Applied Statistics - BS	13	0.1%	13	0.1%	11	0.1%	17	0.1%	16	0.1%	-5.9%
Data Science - BS	80	0.6%	77	0.6%	87	0.7%	77	0.6%	74	0.6%	-3.9%
Mathematics - BA	54	0.4%	45	0.4%	38	0.3%	33	0.3%	29	0.2%	-12.1%
Mathematics - BS	34	0.2%	30	0.2%	37	0.3%	32	0.3%	31	0.2%	-3.1%
<b>Natural Sciences</b>	973	7.1%	956	7.4%	939	7.3%	934	7.4%	906	7.3%	-3.0%
Biology - BA	7	0.1%	25	0.2%	37	0.3%	46	0.4%	44	0.4%	-4.3%
Biology - BS	491	3.6%	515	4.0%	497	3.9%	550	4.4%	547	4.4%	-0.5%
Biotechnology - BS	80	0.6%	75	0.6%	76	0.6%	78	0.6%	72	0.6%	-7.7%
Chemistry - BS	176	1.3%	145	1.1%	130	1.0%	121	1.0%	136	1.1%	12.4%
Geosciences - BS	75	0.6%	69	0.5%	62	0.5%	52	0.4%	45	0.4%	-13.5%
Nursing - BSN	20	0.1%	22	0.2%	39	0.3%	20	0.2%	12	0.1%	-40.0%
Physical Sciences - BS <sup>5</sup> (including Biological and Physical Sciences)	124	0.9%	105	0.8%	98	0.8%	67	0.5%	50	0.4%	-25.4%
Biological & Physical Sciences - BS <sup>5</sup>	124	0.9%	105	0.8%	98	0.8%	67	0.5%	47	0.4%	-29.9%
Physical Sciences - BS <sup>5</sup> (added Fall 2025)	N/A	-	N/A	-	N/A	-	N/A	-	3	0.0%	-

Source: CBM001/CBM0C1

<sup>1</sup>Undergraduate includes Post Baccalaureate.

<sup>2</sup>Enterprise Information Systems (EIS) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Management Information Systems (MIS) degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>3</sup>Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

<sup>4</sup>The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>5</sup>The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## Total Majors

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	% of GR									
<b>Graduate</b>	1,465	100.0%	1,352	100.0%	1,225	100.0%	1,108	100.0%	1,117	100.0%	0.8%
<b>Marilyn Davies College of Business</b>	1,040	71.0%	959	70.9%	818	66.8%	722	65.2%	749	67.1%	3.7%
Graduate Business	968	66.1%	845	62.5%	701	57.2%	638	57.6%	653	58.5%	2.4%
MBA: Business Administration	877	59.9%	734	54.3%	588	48.0%	542	48.9%	564	50.5%	4.1%
MSM: Security Management	63	4.3%	78	5.8%	92	7.5%	69	6.2%	50	4.5%	-27.5%
Business Administration Certificate Only - CERT	28	1.9%	33	2.4%	21	1.7%	27	2.4%	37	3.3%	37.0%
Cybersecurity Certificate only - CERT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%	-
<b>Accounting and International Business</b>	72	0.5%	114	8.4%	117	9.6%	84	7.6%	96	8.6%	14.3%
MPAC: Professional Accountancy	72	4.9%	114	8.4%	117	9.6%	84	7.6%	96	8.6%	14.3%
<b>College of Humanities and Social Sciences</b>	136	9.3%	133	9.8%	148	12.1%	141	12.7%	137	12.3%	-2.8%
Non-Degree-seeking Graduate Students	N/A	-	N/A	-	N/A	-	N/A	-	3	0.3%	-
<b>Arts &amp; Communication</b>	N/A	-	8	0.6%	29	2.4%	36	3.2%	38	3.4%	5.6%
MA: Strategic Communication (added Fall 2022)	N/A	-	8	0.6%	29	2.4%	36	3.2%	38	3.4%	5.6%
English	44	3.0%	42	3.1%	46	3.8%	35	3.2%	35	3.1%	0.0%
MA: Rhetoric and Composition	15	1.0%	19	1.4%	14	1.1%	12	1.1%	12	1.1%	0.0%
MS: Technical Communication	23	1.6%	19	1.4%	22	1.8%	17	1.5%	18	1.6%	5.9%
Composition Studies Certificate only - CERT	3	0.2%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	-100.0%
Medical and Applied Health Communication Certificate only - CERT	2	0.1%	0	0.0%	3	0.2%	2	0.2%	3	0.3%	50.0%
Plain Language Certificate only - CERT	1	0.1%	3	0.2%	6	0.5%	3	0.3%	2	0.2%	-33.3%
<b>History, Humanities and Languages</b>	7	0.5%	3	0.2%	2	0.2%	0	0.0%	0	0.0%	-
History Certificate only - CERT	7	0.5%	3	0.2%	2	0.2%	0	0.0%	0	0.0%	-
<b>Social Sciences</b>	85	5.8%	80	5.9%	71	5.8%	70	6.3%	61	5.5%	-12.9%
MA: Non-Profit Management	67	4.6%	66	4.9%	56	4.6%	56	5.1%	51	4.6%	-8.9%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT	18	1.2%	14	1.0%	15	1.2%	14	1.3%	10	0.9%	-28.6%
<b>College of Public Service</b>	128	8.7%	111	8.2%	109	8.9%	102	9.2%	93	8.3%	-8.8%
<b>Criminal Justice and Social Work</b>	65	4.4%	60	4.4%	66	5.4%	50	4.5%	49	4.4%	-2.0%
MS: Criminal Justice	59	4.0%	54	4.0%	66	5.4%	50	4.5%	49	4.4%	-2.0%
Applied Correctional Practice Certificate only - CERT (discontinued)	6	0.4%	6	0.4%	0	0.0%	0	0.0%	0	0.0%	-
Urban Education	63	4.3%	51	3.8%	43	3.5%	52	4.7%	44	3.9%	-15.4%
MAT: Curriculum and Instruction	37	2.5%	39	2.9%	19	1.6%	14	1.3%	10	0.9%	-28.6%
MAT: Curriculum and Instruction with Certification	14	1.0%	8	0.6%	7	0.6%	10	0.9%	12	1.1%	20.0%
MEDL: Educational Leadership (added Fall 2023)	NA	-	NA	-	15	1.2%	28	2.5%	18	1.6%	-35.7%
Educational Leadership Certificate only - CERT	12	0.8%	4	0.3%	2	0.2%	0	0.0%	4	0.4%	-
<b>College of Sciences and Technology</b>	161	11.0%	149	11.0%	150	12.2%	143	12.9%	138	12.4%	-3.5%
<b>Computer Science and Engineering Technology</b>	NA	-	8	0.6%	18	1.5%	29	2.6%	48	4.3%	65.5%
MS: Artificial Intelligence (added Fall 2022)	NA	-	8	0.6%	18	1.5%	29	2.6%	48	4.3%	65.5%
<b>Mathematics and Statistics</b>	161	11.0%	141	10.4%	132	10.8%	114	10.3%	90	8.1%	-21.1%
MS: Data Analytics	148	10.1%	128	9.5%	115	9.4%	103	9.3%	77	6.9%	-25.2%
Applied Statistics Certificate only - CERT	0	0.0%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	-
Foundations of Data Analytics Certificate only - CERT	9	0.6%	10	0.7%	13	1.1%	10	0.9%	8	0.7%	-20.0%
Mathematics Certificate only - CERT	4	0.3%	2	0.1%	3	0.2%	1	0.1%	4	0.4%	300.0%
<b>Grand Total</b>	15,077		14,208		14,105		13,730		13,558		-1.3%

## **Top Five Popular Undergraduate and Graduate Majors (Fall 2025)**

<b>Undergraduate Majors</b>	<b>#</b>	<b>%</b>
Psychology, B.S.	982	7.9%
Accounting, B.B.A.	719	5.8%
Criminal Justice, B.S.	711	5.7%
Computer Science, B.S.	632	5.1%
Education, B.A.	573	4.6%

<b>Graduate Programs</b>	<b>#</b>	<b>%</b>
Business Administration, M.B.A.	564	50.5%
Professional Accountancy, M.P.A.C.	96	8.6%
Data Analytics, M.S.	77	6.9%
Non-Profit Management, M.A.	51	4.6%
Security Management, M.S.M.	50	4.5%

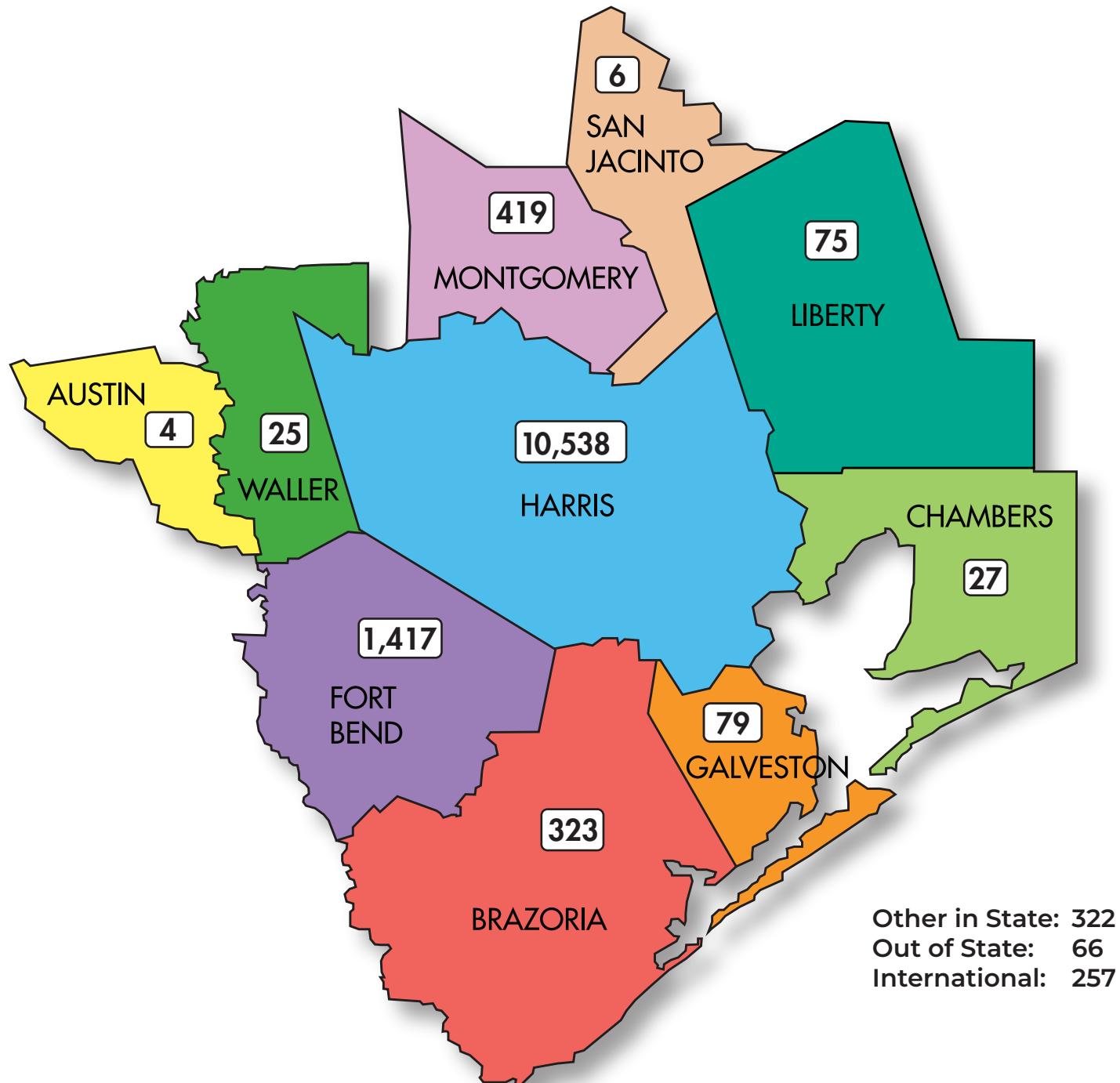
## **Top Five Popular Undergraduate and Graduate Degrees (2024-2025)**

<b>Undergraduate Degrees</b>	<b>#</b>	<b>%</b>
Psychology, B.S.	273	9.3%
Accounting, B.B.A.	272	9.3%
Interdisciplinary Studies, B.S	235	8.0%
Criminal Justice, B.S.	192	6.5%
Education, B.A.	190	6.5%

<b>Graduate Degrees</b>	<b>#</b>	<b>%</b>
Business Administration, M.B.A.	230	49.7%
Data Analytics, M.S.	53	11.4%
Professional Accountancy, M.P.A.C.	49	10.6%
Security Management, M.S.M.	38	8.2%
Non-Profit Management, M.A.	22	4.8%

# Total Student Headcount Enrollment by Residency (Fall 2025)

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



## **Top Counties, States and Countries of Origin (Fall 2025)**

<b>Texas County</b>	<b>#</b>
Harris	10,538
Fort Bend	1,417
Montgomery	419
Brazoria	323
Galveston	79
Liberty	75
Houston	40
Chambers	27
Waller	25

<b>States*</b>	<b>#</b>
California	11
Florida	7
Georgia	4
Louisiana	4
Michigan	4
New York	4
Indiana	3
New Jersey	3
North Carolina	3

<b>Country</b>	<b>#</b>
India	28
Vietnam	27
Pakistan	25
Nigeria	21
Venezuela	19
Mexico	14
Nepal	14
Angola	10
Turkey	8

**Total number of Texas counties represented:** **72**

**Total number of states represented (including Texas):** **25**

**Total number of other countries represented:** **53**

\* The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.

## Undergraduate Applications Received, Accepted & Enrolled

<b>First Time in College (FTIC)<sup>1</sup></b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>
# of Applications Received	6,148	6,131	6,953	6,551	7,355
# of Applications Accepted	5,831	5,421	6,302	5,893	6,465
% Accepted (Acceptance Rate)	94.8%	88.4%	90.6%	90.0%	87.9%
# Accepted who enrolled as of 12th Day	1,360	1,373	1,491	1,181	1,185
% Enrolled (Yield Rate)	23.3%	25.3%	23.7%	20.0%	18.3%

<b>Transfer<sup>2</sup></b>	<b>Fall 2021</b>	<b>Fall 2022</b>	<b>Fall 2023</b>	<b>Fall 2024</b>	<b>Fall 2025</b>
# of New Transfer Applications Received	3,288	2,804	3,021	2,819	2,911
# of Applications Accepted	3,135	2,636	2,791	2,641	2,778
% Accepted (Acceptance Rate)	95.3%	94.0%	92.4%	93.7%	95.4%
# Accepted who enrolled as of 12th Day	1,987	1,748	1,887	1,839	1,827
% Enrolled (Yield Rate)	63.4%	66.3%	67.6%	69.6%	65.8%

Notes:

<sup>1</sup> First Time in College counts include those who applied/admitted/enrolled in the prior Summer term for consistency with federal reporting.

<sup>2</sup> Transfer excludes Post Baccalaureate

## New First Time In College (FTIC) Students <sup>1</sup>

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	<b>1,360</b>	<b>100.0%</b>	<b>1,373</b>	<b>100.0%</b>	<b>1,491</b>	<b>100.0%</b>	<b>1,181</b>	<b>100.0%</b>	<b>1,185</b>	<b>100.0%</b>
<b>Gender</b>										
Female	797	58.6%	747	54.4%	795	53.3%	629	53.3%	682	57.6%
Male	563	41.4%	626	45.6%	696	46.7%	552	46.7%	503	42.4%
<b>Full-Time/Part-Time</b>										
Full-Time	1,137	83.6%	1,210	88.1%	1,343	90.1%	857	72.6%	1,002	84.6%
Part-Time	223	16.4%	163	11.9%	148	9.9%	324	27.4%	183	15.4%
<b>Ethnicity</b>										
American Indian or Alaska Native	2	0.1%	1	0.1%	0	0.0%	2	0.2%	1	0.1%
Asian	103	7.6%	141	10.3%	119	8.0%	89	7.5%	73	6.2%
Black or African American	164	12.1%	116	8.4%	149	10.0%	143	12.1%	107	9.0%
Hispanic/Latino	980	72.1%	987	71.9%	1,084	72.7%	839	71.0%	910	76.8%
White	72	5.3%	70	5.1%	76	5.1%	59	5.0%	42	3.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%
Two or More Races	24	1.8%	22	1.6%	22	1.5%	17	1.4%	22	1.9%
International	11	0.8%	20	1.5%	16	1.1%	15	1.3%	15	1.3%
Race and ethnicity unknown	4	0.3%	15	1.1%	24	1.6%	16	1.4%	15	1.3%
<b>Average Age</b>	<b>18.3</b>		<b>18.1</b>		<b>18.4</b>		<b>18.4</b>		<b>18.3</b>	
<b>SAT/ACT Percentile</b>										
SAT Composite	910	25 <sup>th</sup>	1065	75 <sup>th</sup>	930	25 <sup>th</sup>	1070	75 <sup>th</sup>	910	25 <sup>th</sup>
SAT Evidence-Based Reading & Writing	450	25 <sup>th</sup>	540	75 <sup>th</sup>	460	25 <sup>th</sup>	540	75 <sup>th</sup>	460	25 <sup>th</sup>
SAT Math	450	25 <sup>th</sup>	540	75 <sup>th</sup>	460	25 <sup>th</sup>	540	75 <sup>th</sup>	440	25 <sup>th</sup>
ACT Composite	16	25 <sup>th</sup>	20	75 <sup>th</sup>	16	25 <sup>th</sup>	20	75 <sup>th</sup>	17	25 <sup>th</sup>
SAT Composite	987	25 <sup>th</sup>	1002	75 <sup>th</sup>	985	25 <sup>th</sup>	990	75 <sup>th</sup>	985	25 <sup>th</sup>
SAT Evidence-Based Reading & Writing	504	25 <sup>th</sup>	504	75 <sup>th</sup>	504	25 <sup>th</sup>	504	75 <sup>th</sup>	503	25 <sup>th</sup>
SAT Math	487	25 <sup>th</sup>	501	75 <sup>th</sup>	484	25 <sup>th</sup>	495	75 <sup>th</sup>	484	25 <sup>th</sup>
ACT Composite	18	25 <sup>th</sup>	18	75 <sup>th</sup>	19	25 <sup>th</sup>	19	75 <sup>th</sup>	18	25 <sup>th</sup>
ACT Composite	22	25 <sup>th</sup>	25	75 <sup>th</sup>	15	25 <sup>th</sup>	21	75 <sup>th</sup>	16	25 <sup>th</sup>
<b>HS Class Rank</b>										
Top 10%	65	6.4%	66	6.5%	68	6.2%	60	7.4%	56	6.9%
Top 11-25%	192	19.0%	188	18.6%	206	18.7%	158	19.5%	139	17.1%
Top 26-50%	373	36.9%	359	35.4%	393	35.7%	297	36.6%	294	36.3%
Bottom Half	381	37.7%	400	39.5%	434	39.4%	296	36.5%	322	39.7%
<b>Class Rank Submitted</b>	<b>1,011</b>	<b>74.3%</b>	<b>1,013</b>	<b>73.8%</b>	<b>1,101</b>	<b>73.8%</b>	<b>811</b>	<b>68.7%</b>	<b>811</b>	<b>68.4%</b>
<b>Class Rank not Submitted</b>	<b>349</b>	<b>25.7%</b>	<b>360</b>	<b>26.2%</b>	<b>390</b>	<b>26.2%</b>	<b>370</b>	<b>31.3%</b>	<b>374</b>	<b>31.6%</b>
<b>Classification</b>										
Freshman	1,175	86.4%	1,200	87.4%	1,311	87.9%	1,015	85.9%	985	83.1%
Sophomore	88	6.5%	66	4.8%	78	5.2%	72	6.1%	76	6.4%
Junior	97	7.1%	107	7.8%	102	6.8%	94	8.0%	124	10.5%

Sources: CBM001/CBM001

<sup>1</sup> FTIC includes those who began in the summer and continued in the fall.

## New Undergraduate Transfer Students

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	#	%	#	%	#	%	#	%	#	%
<b>Total Headcount</b>	1,987	100.0%	1,748	100.0%	1,887	100.0%	1,839	100.0%	1,827	100.0%
<b>Gender</b>										
Female	1,330	66.9%	1,129	64.6%	1,228	65.1%	1,237	67.3%	1,142	62.5%
Male	657	33.1%	619	35.4%	659	34.9%	602	32.7%	685	37.5%
<b>Full-Time/Part-Time</b>										
Full-Time	888	44.7%	746	42.7%	794	42.1%	817	44.4%	879	48.1%
Part-Time	1,099	55.3%	1,002	57.3%	1,093	57.9%	1,022	55.6%	948	51.9%
<b>Ethnicity</b>										
American Indian or Alaska Native	2	0.1%	1	0.1%	2	0.1%	0	0.0%	1	0.1%
Asian	161	8.1%	157	9.0%	159	8.4%	141	7.7%	138	7.6%
Black or African American	445	22.4%	346	19.8%	403	21.4%	429	23.3%	418	22.9%
Hispanic/Latino	976	49.1%	883	50.5%	950	50.3%	948	51.5%	935	51.2%
White	278	14.0%	256	14.6%	246	13.0%	192	10.4%	192	10.5%
Native Hawaiian or Other Pacific Islander	0	0.0%	2	0.1%	4	0.2%	1	0.1%	0	0.0%
Two or More Races	53	2.7%	44	2.5%	60	3.2%	63	3.4%	63	3.4%
International	66	3.3%	46	2.6%	35	1.9%	43	2.3%	50	2.7%
Race and ethnicity unknown	6	0.3%	13	0.7%	28	1.5%	22	1.2%	30	1.6%
<b>Average Age</b>	27.5		26.6		26.7		26.3		26.4	
<b>Classification</b>										
Freshman	96	4.8%	82	4.7%	86	4.6%	76	4.1%	110	6.0%
Sophomore	394	19.8%	314	18.0%	408	21.6%	377	20.5%	377	20.6%
Junior	1,141	57.4%	1,056	60.4%	1,097	58.1%	1,106	60.1%	1,045	57.2%
Senior	356	17.9%	296	16.9%	296	15.7%	280	15.2%	295	16.1%

## **One Year Retention Rate of First-Time, Full-Time Degree Seeking Students (FTIC)**

Cohort year	# in Cohort	Retention Rate
Fall 2020	975	64.1%
Fall 2021	1,137	65.1%
Fall 2022	1,210	67.4%
Fall 2023	1,343	67.1%
Fall 2024	857	71.5%

## **Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Students (FTIC)**

Cohort year	# in Cohort	Graduation Rate
Fall 2015	790	30.3%
Fall 2016	829	30.9%
Fall 2017	856	33.8%
Fall 2018	973	33.2%
Fall 2019	1,234	30.5%

## Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2021	20.4	16.4	20.2
Fall 2022	22.8	17.1	22.5
Fall 2023	23.5	17.9	23.3
Fall 2024	22.4	11.9	22.0
Fall 2025	23.0	19.5	22.8

	Undergraduate	Graduate	All Classes
Fall 2021	24.6	19.9	24.3
Fall 2022	25.3	18.8	24.9
Fall 2023	25.8	19.0	25.4
Fall 2024	24.2	14.7	23.5
Fall 2025	25.0	15.6	24.4

*Note: Includes online classes*

## Student to Faculty Ratio

*(based on FTE students and FTE faculty)*

Year	Ratio
Fall 2021	19 to 1
Fall 2022	18 to 1
Fall 2023	18 to 1
Fall 2024	18 to 1
Fall 2025	18 to 1

## Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	LD	UD	GR												
<b>Marilyn Davies College of Business</b>	<b>5,520</b>	<b>29,175</b>	<b>3,840</b>	<b>5,742</b>	<b>27,087</b>	<b>3,553</b>	<b>5,589</b>	<b>27,993</b>	<b>3,265</b>	<b>6,225</b>	<b>28,782</b>	<b>2,987</b>	<b>6,342</b>	<b>29,850</b>	<b>3,002</b>
Graduate Business	NA	NA	3,366	NA	NA	3,025	NA	NA	2,671	NA	NA	2,408	NA	NA	2,636
Accounting and International Business	1,278	3,663	282	1,560	3,459	369	1,431	3,306	405	1,812	3,438	330	1,734	3,570	366
Finance, Information Systems, Economics, and Risk Management	2,580	7,497	0	2,892	6,483	0	2,982	6,585	0	3,168	6,960	0	3,282	7,371	0
General Business, Marketing, and Supply Chain Management	1,662	9,351	0	1,290	8,919	0	1,089	9,525	0	1,074	9,705	0	1,092	10,026	0
Management	0	8,664	192	0	8,226	159	87	8,577	189	171	8,679	249	234	8,883	0
<b>College of Humanities and Social Sciences</b>	<b>29,659</b>	<b>19,890</b>	<b>912</b>	<b>29,040</b>	<b>16,560</b>	<b>931</b>	<b>30,525</b>	<b>15,021</b>	<b>944</b>	<b>28,539</b>	<b>15,021</b>	<b>870</b>	<b>26,868</b>	<b>15,016</b>	<b>789</b>
Arts and Communication	6,801	3,885	0	6,864	2,703	42	6,939	2,340	141	6,192	2,439	216	6,105	2,245	168
English	5,796	3,873	327	5,628	3,315	342	6,336	3,000	330	5,283	2,538	201	5,121	2,787	267
History, Humanities and Languages	8,152	2,751	105	7,683	2,265	57	8,319	1,884	63	8,333	1,767	45	7,249	1,689	30
Psychology	3,000	5,892	0	2,832	5,121	0	2,769	5,178	0	3,009	5,346	0	2,763	5,466	0
Social Sciences	5,910	3,489	480	6,033	3,156	490	6,162	2,619	410	5,722	2,931	408	5,630	2,829	324
<b>College of Public Service</b>	<b>3,271</b>	<b>14,283</b>	<b>657</b>	<b>3,182</b>	<b>13,362</b>	<b>594</b>	<b>2,709</b>	<b>13,077</b>	<b>594</b>	<b>2,157</b>	<b>12,753</b>	<b>498</b>	<b>2,106</b>	<b>12,660</b>	<b>537</b>
Criminal Justice and Social Work	2,415	6,504	372	2,433	6,327	357	1,956	6,255	426	1,569	6,189	300	1,704	6,291	318
Urban Education	856	7,779	285	749	7,035	237	753	6,822	168	588	6,564	198	402	6,369	219
<b>College of Sciences and Technology</b>	<b>22,658</b>	<b>10,145</b>	<b>948</b>	<b>21,986</b>	<b>9,614</b>	<b>843</b>	<b>22,775</b>	<b>9,530</b>	<b>855</b>	<b>21,704</b>	<b>9,493</b>	<b>903</b>	<b>21,880</b>	<b>9,773</b>	<b>909</b>
Computer Science and Engineering Technology	2,698	3,581	453	2,702	3,274	390	2,655	3,383	456	2,715	3,574	513	2,563	4,021	609
Mathematics and Statistics	10,114	1,951	495	9,975	1,865	453	11,156	1,679	399	10,701	1,761	390	10,260	1,768	300
Natural Sciences	9,846	4,613	0	9,309	4,475	0	8,964	4,468	0	8,288	4,158	0	9,057	3,984	0
<b>Total</b>	<b>61,108</b>	<b>73,493</b>	<b>6,357</b>	<b>59,950</b>	<b>66,623</b>	<b>5,921</b>	<b>61,598</b>	<b>65,621</b>	<b>5,658</b>	<b>58,625</b>	<b>66,049</b>	<b>5,258</b>	<b>57,196</b>	<b>67,299</b>	<b>5,237</b>
<b>Grand Total</b>	<b>140,958</b>			<b>132,494</b>			<b>132,877</b>			<b>129,932</b>			<b>129,732</b>		

## Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	LD	UD	GR												
<b>Marilyn Davies College of Business</b>	9.0%	39.7%	60.4%	9.6%	40.7%	60.0%	9.1%	42.7%	57.7%	10.6%	43.6%	56.8%	11.1%	44.4%	57.3%
<b>College of Humanities and Social Sciences</b>	48.5%	27.1%	14.3%	48.4%	24.9%	15.7%	49.6%	22.9%	16.7%	48.7%	22.7%	16.5%	47.0%	22.3%	15.1%
<b>College of Public Service</b>	5.4%	19.4%	10.3%	5.3%	20.1%	10.0%	4.4%	19.9%	10.5%	3.7%	19.3%	9.5%	3.7%	18.8%	10.3%
<b>College of Sciences and Technology</b>	37.1%	13.8%	14.9%	36.7%	14.4%	14.2%	37.0%	14.5%	15.1%	37.0%	14.4%	17.2%	38.3%	14.5%	17.4%
<b>Total</b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Sources: CBM004 & CBM0CS

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## Semester Credit Hours by Location

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	55,613	39.5%	60,713	45.8%	64,308	48.4%	60,458	46.5%	60,632	46.7%	0.3%
Downtown Campus Online	75,110	53.3%	61,379	46.3%	59,943	45.1%	61,376	47.2%	61,549	47.4%	0.3%
Downtown Campus Hyflex	NA	-	NA	-	453	0.3%	1,242	1.0%	1,527	1.2%	22.9%
Downtown Campus Online Interactive	1,317	0.9%	1,715	1.3%	N/A	-	N/A	-	N/A	-	-
Houston Community College - Coleman College (RN to BSN) <sup>1</sup>	666	0.5%	417	0.3%	0	0.0%	0	0.0%	0	0.0%	-
Houston Community College - Coleman College Online (RN to BSN) <sup>1</sup>	62	0.0%	42	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Lone Star College - CyFair	45	0.0%	24	0.0%	57	0.0%	123	0.1%	45	0.0%	-63.4%
Lone Star College - CyFair Online	0	0.0%	0	0.0%	0	0.0%	0	0.0%	12	0.0%	-
Lone Star College - Kingwood	1,089	0.8%	972	0.7%	825	0.6%	795	0.6%	567	0.4%	-28.7%
Lone Star College - Kingwood Online	420	0.3%	411	0.3%	306	0.2%	0	0.0%	453	0.3%	-
UHD Northwest	2,430	1.7%	2,118	1.6%	2,682	2.0%	2,181	1.7%	1,944	1.5%	-10.9%
UHD Northwest - Online	4,029	2.9%	4,545	3.4%	4,248	3.2%	3,712	2.9%	2,948	2.3%	-20.6%
UHD Northwest - Online Interactive	123	0.1%	99	0.1%	N/A	-	N/A	-	N/A	-	-
University of Houston (Military/Air Force Sciences)	54	0.0%	59	0.0%	55	0.0%	45	0.0%	55	0.0%	22.2%
<b>Total</b>	<b>140,958</b>		<b>132,494</b>		<b>132,877</b>		<b>129,932</b>		<b>129,732</b>		<b>-0.2%</b>

## Semester Credit Hours by Instruction Mode

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	33,879	24.0%	39,729	30.0%	45,174	34.0%	40,033	30.8%	40,098	30.9%	0.2%
Hybrid - Face to Face	26,018	18.5%	24,574	18.5%	22,753	17.1%	23,569	18.1%	23,145	17.8%	-1.8%
Hybrid - Online Interactive	1,284	0.9%	1,517	1.1%	N/A	-	N/A	-	N/A	-	-
Hyflex	NA	-	NA	-	453	0.3%	1,242	1.0%	1,527	1.2%	22.9%
Online	79,777	56.6%	66,674	50.3%	64,497	48.5%	65,088	50.1%	64,962	50.1%	-0.2%
Online Asynchronous (introduced Spring 2023)	NA	-	NA	-	49,932	37.6%	49,501	38.1%	49,615	38.2%	0.2%
Online Synchronous (introduced Spring 2023)	NA	-	NA	-	14,565	11.0%	15,587	12.0%	15,347	11.8%	-1.5%
Online Interactive	156	0.1%	297	0.2%	N/A	-	N/A	-	N/A	-	-
<b>Total</b>	<b>140,958</b>		<b>132,494</b>		<b>132,877</b>		<b>129,932</b>		<b>129,732</b>		<b>-0.2%</b>

Sources: CBM0CS, internal report on course locations

<sup>1</sup> The RN to BSN program courses have moved to the UHD campus effective Fall 2023.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

## **Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty**

	<b>FY 21</b>	<b>FY 22</b>	<b>FY 23</b>	<b>FY 24</b>	<b>FY 25</b>
<b>Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>	<b>41,222.5</b>	<b>36,198.0</b>	<b>37,158.0</b>	<b>41,751.0</b>	<b>41,653.0</b>
<b>Total LD Semester Credit Hours</b>	<b>133,826</b>	<b>128,497</b>	<b>123,041</b>	<b>130,739</b>	<b>129,345</b>
<b>Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty</b>	<b>30.80%</b>	<b>28.17%</b>	<b>30.20%</b>	<b>31.93%</b>	<b>32.20%</b>

Sources: CBM0C8 and LBB Performance Measures

## Semester Credit Hours Taught by Tenure Status (University-Wide)

Tenure Status	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025			
	LD	UD	GR	TOTAL												
Tenured/Tenure-Track	16,799	30,698	3,618	51,115	16,838	27,547	3,708	48,093	19,097	30,462	3,436	52,995	18,253	28,832	3,049	50,134
Non- T/TT: Full-Time	20,516	17,070	689	38,275	21,496	14,157	562	36,215	20,945	12,485	840	34,270	22,052	15,601	676	38,329
Non- T/TT: Part-Time	23,775	25,689	2,050	51,514	21,602	24,874	1,651	48,127	21,537	22,639	1,382	45,558	18,305	21,586	1,533	41,424
<b>Total SCH</b>	<b>61,090</b>	<b>73,457</b>	<b>6,357</b>	<b>140,904</b>	<b>59,936</b>	<b>66,578</b>	<b>5,921</b>	<b>132,435</b>	<b>61,579</b>	<b>65,585</b>	<b>5,658</b>	<b>132,822</b>	<b>58,610</b>	<b>66,019</b>	<b>5,258</b>	<b>129,887</b>
% by Tenured/Tenure-Track	27%	42%	57%	36%	28%	41%	63%	36%	31%	46%	61%	40%	31%	44%	58%	39%
% by Non- T/TT: Full-Time	34%	23%	11%	27%	36%	21%	9%	27%	34%	19%	15%	26%	38%	24%	13%	30%
% by Non- T/TT: Part-Time	39%	35%	32%	37%	36%	37%	28%	36%	35%	35%	24%	34%	31%	33%	29%	32%

## Semester Credit Hours Taught by Tenure Status by College

College	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025			
	LD	UD	GR	TOTAL												
<b>Marilyn Davies College of Business</b>	<b>5,520</b>	<b>27,270</b>	<b>3,840</b>	<b>36,630</b>	<b>5,742</b>	<b>25,428</b>	<b>3,553</b>	<b>34,723</b>	<b>5,589</b>	<b>27,993</b>	<b>3,265</b>	<b>36,847</b>	<b>6,225</b>	<b>28,782</b>	<b>2,987</b>	<b>37,994</b>
Tenured/Tenure-Track	456	8,424	1,452	10,332	891	8,243	1,577	10,711	1,344	9,909	1,331	12,584	1,050	9,603	1,087	11,740
Non- T/TT: Full-Time	1,773	7,935	617	10,325	2,325	7,161	505	9,991	1,479	6,423	747	8,649	2,217	8,094	658	10,969
Non- T/TT: Part-Time	3,291	10,911	1,771	15,973	2,526	10,024	1,471	14,021	2,766	11,661	1,187	15,614	2,958	11,085	1,242	15,285
% by Tenured/Tenure-Track	8%	31%	38%	28%	16%	32%	44%	31%	24%	35%	41%	34%	17%	33%	36%	31%
% by Non- T/TT: Full-Time	32%	29%	16%	28%	40%	28%	14%	29%	26%	23%	23%	23%	36%	28%	22%	29%
% by Non- T/TT: Part-Time	60%	40%	46%	44%	44%	39%	41%	40%	49%	42%	36%	42%	48%	39%	42%	40%
<b>College of Humanities &amp; Social Sciences</b>	<b>29,641</b>	<b>19,854</b>	<b>912</b>	<b>50,407</b>	<b>29,026</b>	<b>16,515</b>	<b>931</b>	<b>46,472</b>	<b>30,506</b>	<b>14,985</b>	<b>944</b>	<b>46,435</b>	<b>28,524</b>	<b>14,991</b>	<b>870</b>	<b>44,385</b>
Tenured/Tenure-Track	9,002	9,828	681	19,511	9,392	8,157	760	18,309	11,044	8,367	743	20,154	10,734	7,821	660	19,215
Non- T/TT: Full-Time	7,731	4,569	54	12,354	8,592	3,042	45	11,679	6,928	2,538	45	9,511	8,146	3,162	0	11,308
Non- T/TT: Part-Time	12,908	5,457	177	18,542	11,042	5,316	126	16,484	12,534	4,080	156	16,770	9,644	4,008	210	13,862
% by Tenured/Tenure-Track	30%	50%	75%	39%	32%	49%	82%	39%	36%	56%	79%	43%	38%	52%	76%	43%
% by Non- T/TT: Full-Time	26%	23%	6%	25%	30%	18%	5%	25%	23%	17%	5%	20%	29%	21%	0%	25%
% by Non- T/TT: Part-Time	44%	27%	19%	37%	38%	32%	14%	35%	41%	27%	17%	36%	34%	27%	24%	31%
<b>College of Public Service</b>	<b>3,271</b>	<b>16,188</b>	<b>657</b>	<b>20,116</b>	<b>3,182</b>	<b>15,021</b>	<b>594</b>	<b>18,797</b>	<b>2,709</b>	<b>13,077</b>	<b>594</b>	<b>16,380</b>	<b>2,157</b>	<b>12,753</b>	<b>498</b>	<b>15,408</b>
Tenured/Tenure-Track	1,638	5,493	597	7,728	1,398	4,488	555	6,441	1,197	5,183	570	6,950	879	4,914	453	6,246
Non- T/TT: Full-Time	1,095	3,039	18	4,152	741	2,460	12	3,213	537	2,117	18	2,672	669	2,448	15	3,132
Non- T/TT: Part-Time	538	7,656	42	8,236	1,043	8,073	27	9,143	975	5,778	6	6,759	609	5,391	30	6,030
% by Tenured/Tenure-Track	50%	34%	91%	38%	44%	30%	93%	34%	44%	40%	96%	42%	41%	39%	91%	41%
% by Non- T/TT: Full-Time	33%	19%	3%	21%	23%	16%	2%	17%	20%	16%	3%	16%	31%	19%	3%	20%
% by Non- T/TT: Part-Time	16%	47%	6%	41%	33%	54%	5%	49%	36%	44%	1%	41%	28%	42%	6%	39%
<b>College of Sciences and Technology</b>	<b>22,658</b>	<b>10,145</b>	<b>948</b>	<b>33,751</b>	<b>21,986</b>	<b>9,614</b>	<b>843</b>	<b>32,443</b>	<b>22,775</b>	<b>9,530</b>	<b>855</b>	<b>33,160</b>	<b>21,704</b>	<b>9,493</b>	<b>903</b>	<b>32,100</b>
Tenured/Tenure-Track	5,703	6,953	888	13,544	5,157	6,659	816	12,632	5,512	7,003	792	13,307	5,590	6,494	849	12,933
Non- T/TT: Full-Time	9,917	1,527	0	11,444	9,838	1,494	0	11,332	12,001	1,407	30	13,438	11,020	1,897	3	12,920
Non- T/TT: Part-Time	7,038	1,665	60	8,763	6,991	1,461	27	8,479	5,262	1,120	33	6,415	5,094	1,102	51	6,247
% by Tenured/Tenure-Track	25%	69%	94%	40%	23%	69%	97%	39%	24%	73%	93%	40%	26%	68%	94%	40%
% by Non- T/TT: Full-Time	44%	15%	0%	34%	45%	16%	0%	35%	53%	15%	4%	41%	51%	20%	0%	40%
% by Non- T/TT: Part-Time	31%	16%	6%	26%	32%	15%	3%	26%	23%	12%	4%	19%	23%	12%	6%	19%

Sources: CBM004, CBM008 & CBM0C8

Air Force Science and Military Science courses are excluded.

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## All Course Completers Based on Semester Credit Hours

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Total Semester Credit Hours on 12th Day</b>	<b>140,904</b>	<b>132,435</b>	<b>132,822</b>	<b>129,887</b>	<b>129,677</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>133,943</b>	<b>126,793</b>	<b>127,700</b>	<b>125,391</b>	<b>125,230</b>
<b>% Course Completers</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>	<b>97%</b>	<b>97%</b>

## All Course Completers By Department and College

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Marilyn Davies College of Business</b>	<b>96%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>99%</b>
Graduate Business	95%	96%	98%	98%	98%
Accounting and International Business	96%	97%	98%	98%	97%
Finance, Information Systems, Economics, and Risk Management	95%	95%	95%	96%	96%
General Business, Marketing, and Supply Chain Management	97%	97%	98%	97%	98%
Management	97%	98%	98%	98%	98%
<b>College of Humanities and Social Sciences</b>	<b>94%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>
Arts and Communication	96%	97%	97%	96%	97%
English	93%	95%	95%	96%	95%
History, Humanities and Languages	94%	95%	95%	96%	94%
Psychology	95%	96%	96%	96%	95%
Social Sciences	95%	95%	96%	97%	97%
<b>College of Public Service</b>	<b>98%</b>	<b>97%</b>	<b>99%</b>	<b>99%</b>	<b>98%</b>
Criminal Justice and Social Work	97%	97%	98%	98%	98%
Urban Education	99%	98%	99%	99%	99%
<b>College of Sciences and Technology</b>	<b>93%</b>	<b>94%</b>	<b>94%</b>	<b>95%</b>	<b>96%</b>
Computer Science and Engineering Technology	95%	95%	96%	96%	97%
Mathematics and Statistics	92%	93%	92%	93%	94%
Natural Sciences	94%	95%	95%	96%	96%

Sources: CBM004, CBM005 & CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Total Semester Credit Hours on 12th Day</b>	<b>134,547</b>	<b>126,514</b>	<b>127,164</b>	<b>124,629</b>	<b>124,440</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>127,960</b>	<b>121,169</b>	<b>122,250</b>	<b>120,275</b>	<b>120,161</b>
<b>% Course Completers</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>	<b>97%</b>	<b>97%</b>

## Undergraduate Course Completers By Department and College

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Marilyn Davies College of Business</b>	<b>96%</b>	<b>97%</b>	<b>97%</b>	<b>97%</b>	<b>98%</b>
Accounting and International Business	95%	97%	98%	98%	97%
Finance, Information Systems, Economics, and Risk Management	95%	95%	95%	96%	96%
General Business, Marketing, and Supply Chain Management	97%	97%	98%	97%	98%
Management	97%	98%	98%	98%	98%
<b>College of Humanities and Social Sciences</b>	<b>95%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>
Arts and Communication	96%	97%	97%	96%	97%
English	93%	95%	95%	96%	95%
History, Humanities and Languages	94%	95%	95%	96%	95%
Psychology	95%	96%	96%	96%	95%
Social Sciences	95%	96%	97%	97%	97%
<b>College of Public Service</b>	<b>98%</b>	<b>98%</b>	<b>99%</b>	<b>99%</b>	<b>98%</b>
Criminal Justice and Social Work	97%	97%	98%	98%	98%
Urban Education	99%	98%	99%	99%	99%
<b>College of Sciences and Technology</b>	<b>93%</b>	<b>94%</b>	<b>94%</b>	<b>95%</b>	<b>96%</b>
Computer Science and Engineering Technology	95%	95%	96%	96%	97%
Mathematics and Statistics	92%	93%	92%	93%	94%
Natural Sciences	94%	95%	95%	96%	96%

Sources: CBM004, CBM005 & CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## Graduate Course Completers Based on Semester Credit Hours

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Total Semester Credit Hours on 12th Day</b>	<b>6,357</b>	<b>5,921</b>	<b>5,658</b>	<b>5,258</b>	<b>5,237</b>
<b>Total Semester Credit Hours on Last Day</b>	<b>5,983</b>	<b>5,624</b>	<b>5,450</b>	<b>5,116</b>	<b>5,069</b>
<b>% Course Completers</b>	<b>94%</b>	<b>95%</b>	<b>96%</b>	<b>97%</b>	<b>97%</b>

## Graduate Course Completers By Department and College

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Marilyn Davies College of Business</b>	95%	96%	98%	98%	98%
Accounting and International Business	98%	98%	100%	97%	97%
Graduate Business	95%	96%	98%	98%	98%
Management	98%	94%	95%	96%	N/A
<b>College of Humanities and Social Sciences</b>	88%	90%	90%	96%	92%
Arts and Communication	NA	86%	91%	94%	96%
English	92%	94%	95%	97%	93%
History, Humanities and Languages	89%	89%	81%	100%	50%
Social Sciences	86%	87%	87%	96%	94%
<b>College of Public Service</b>	96%	94%	95%	98%	98%
Criminal Justice and Social Work	94%	93%	95%	96%	97%
Urban Education	99%	96%	96%	100%	100%
<b>College of Sciences and Technology</b>	95%	96%	98%	97%	97%
Computer Science and Engineering Technology	94%	95%	98%	96%	97%
Mathematics and Statistics	95%	97%	98%	98%	97%
Natural Sciences	N/A	N/A	N/A	N/A	N/A

Sources: CBM004, CBM005 & CBM005

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled on the 12th class day.

The credit hours of students who cannot be reported to the THECB because they are non-resident, located out of state, and taking only online classes are included in this report.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.

## Baccalaureate Degrees Awarded by College

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Baccalaureate Degrees</b>	2,984	100.0%	3,095	100.0%	2,740	100.0%	2,954	100.0%	2,932	100.0%	-0.7%
<b>Marilyn Davies College of Business</b>	1,092	36.6%	1,159	37.4%	1,019	37.2%	1,102	37.3%	1,159	39.5%	5.2%
<b>Accounting &amp; International Business</b>	273	9.1%	317	10.2%	274	10.0%	275	9.3%	307	10.5%	11.6%
BBA: Accounting	238	8.0%	269	8.7%	236	8.6%	226	7.7%	272	9.3%	20.4%
BBA: International Business	35	1.2%	48	1.6%	38	1.4%	49	1.7%	35	1.2%	-28.6%
<b>Finance, Information Systems, Economics, and Risk Management</b>	290	9.7%	296	9.6%	229	8.4%	295	10.0%	289	9.9%	-2.0%
BBA: Finance	155	5.2%	164	5.3%	117	4.3%	155	5.2%	133	4.5%	-14.2%
BBA: Management Information Systems	116	3.9%	114	3.7%	100	3.6%	111	3.8%	135	4.6%	21.6%
BBA: Risk Management and Insurance - (including IRM) <sup>1</sup>	19	0.6%	18	0.6%	12	0.4%	29	1.0%	21	0.7%	-27.6%
BBA: Insurance and Risk Management <sup>1</sup>	19	0.6%	18	0.6%	12	0.4%	9	0.3%	8	0.3%	-11.1%
BBA: Risk Management and Insurance <sup>1</sup> (added Fall 2023)	N/A	-	N/A	-	N/A	-	20	0.7%	13	0.4%	-35.0%
<b>General Business, Marketing &amp; Supply Chain Management</b>	306	10.3%	318	10.3%	277	10.1%	295	10.0%	322	11.0%	9.2%
BBA: General Business	117	3.9%	139	4.5%	112	4.1%	140	4.7%	139	4.7%	-0.7%
BBA: Marketing	70	2.3%	74	2.4%	84	3.1%	75	2.5%	94	3.2%	25.3%
BBA: Supply Chain Management	119	4.0%	105	3.4%	81	3.0%	80	2.7%	89	3.0%	11.3%
<b>Management</b>	223	7.5%	228	7.4%	239	8.7%	237	8.0%	241	8.2%	1.7%
BAAS: Applied Administration	85	2.8%	77	2.5%	78	2.8%	66	2.2%	59	2.0%	-10.6%
BBA: Human Resource Management - (added Fall 2022)	N/A	-	N/A	-	N/A	-	13	0.4%	47	1.6%	261.5%
BBA: Management	138	4.6%	151	4.9%	161	5.9%	158	5.3%	135	4.6%	-14.6%
<b>College of Humanities and Social Sciences</b>	1,025	34.3%	1,018	32.9%	852	31.1%	886	30.0%	835	28.5%	-5.8%
<b>Arts &amp; Communication</b>	114	3.8%	118	3.8%	112	4.1%	110	3.7%	100	3.4%	-9.1%
BA: Communication Studies	97	3.3%	92	3.0%	84	3.1%	86	2.9%	64	2.2%	-25.6%
BA: Fine Arts	17	0.6%	26	0.8%	28	1.0%	24	0.8%	36	1.2%	50.0%
<b>English</b>	48	1.6%	57	1.8%	43	1.6%	52	1.8%	48	1.6%	-7.7%
BA: English	32	1.1%	40	1.3%	33	1.2%	38	1.3%	36	1.2%	-5.3%
BS: Technical Communication (including Professional Writing) <sup>2</sup>	16	0.5%	17	0.5%	10	0.4%	14	0.5%	12	0.4%	-14.3%
BS: Professional Writing <sup>2</sup>	0	0.0%	0	0.0%	0	0.0%	2	0.1%	0	0.0%	-
BS: Technical Communication <sup>2</sup>	16	0.5%	17	0.5%	10	0.4%	12	0.4%	12	0.4%	0.0%
<b>History, Humanities &amp; Languages</b>	488	16.4%	470	15.2%	349	12.7%	310	10.5%	291	9.9%	-6.1%
BA: History	33	1.1%	38	1.2%	48	1.8%	40	1.4%	36	1.2%	-10.0%
BA: Humanities	25	0.8%	25	0.8%	10	0.4%	17	0.6%	5	0.2%	-70.6%
BS: Interdisciplinary Studies	414	13.9%	381	12.3%	278	10.1%	237	8.0%	235	8.0%	-0.8%
BA: Philosophy	10	0.3%	10	0.3%	1	0.0%	8	0.3%	6	0.2%	-25.0%
BA: Spanish	6	0.2%	16	0.5%	12	0.4%	8	0.3%	9	0.3%	12.5%
<b>Psychology</b>	218	7.3%	242	7.8%	230	8.4%	294	10.0%	273	9.3%	-7.1%
BS: Psychology	218	7.3%	242	7.8%	230	8.4%	294	10.0%	273	9.3%	-7.1%
<b>Social Sciences</b>	157	5.3%	131	4.2%	118	4.3%	120	4.1%	123	4.2%	2.5%
BS: Health & Behavioral Science	85	2.8%	63	2.0%	41	1.5%	50	1.7%	44	1.5%	-12.0%
BS: Political Science	41	1.4%	32	1.0%	39	1.4%	33	1.1%	39	1.3%	18.2%
BA: Social Sciences	3	0.1%	8	0.3%	9	0.3%	7	0.2%	5	0.2%	-28.6%
BS: Social Sciences	10	0.3%	14	0.5%	15	0.5%	8	0.3%	9	0.3%	12.5%
BS: Sociology	18	0.6%	14	0.5%	14	0.5%	22	0.7%	26	0.9%	18.2%
<b>College of Public Service</b>	490	16.4%	534	17.3%	495	18.1%	528	17.9%	524	17.9%	-0.8%
<b>Criminal Justice and Social Work</b>	287	9.6%	301	9.7%	312	11.4%	335	11.3%	334	11.4%	-0.3%
BAAS: Criminal Justice	27	0.9%	38	1.2%	31	1.1%	35	1.2%	50	1.7%	42.9%
BS: Criminal Justice	198	6.6%	198	6.4%	201	7.3%	202	6.8%	192	6.5%	-5.0%
BSW: Social Work	62	2.1%	65	2.1%	80	2.9%	98	3.3%	92	3.1%	-6.1%
<b>Urban Education</b>	203	6.8%	233	7.5%	183	6.7%	193	6.5%	190	6.5%	-1.6%
BA: Education - including Interdisciplinary Studies <sup>3</sup>	203	6.8%	233	7.5%	183	6.7%	193	6.5%	190	6.5%	-1.6%
BA: Education (added Fall 2020) <sup>3</sup>	NA	-	5	0.2%	115	4.2%	193	6.5%	190	6.5%	-1.6%
BA: Interdisciplinary Studies <sup>3</sup>	203	6.8%	228	7.4%	68	2.5%	0	0.0%	0	0.0%	-
<b>College of Sciences and Technology</b>	377	12.6%	384	12.4%	374	13.6%	438	14.8%	414	14.1%	-5.5%
<b>Computer Science and Engineering Technology</b>	179	6.0%	149	4.8%	153	5.6%	175	5.9%	174	5.9%	-0.6%
BS: Computer Science	112	3.8%	101	3.3%	100	3.6%	118	4.0%	133	4.5%	12.7%
BSET: Control and Instrumentation Engineering Technology	23	0.8%	12	0.4%	8	0.3%	17	0.6%	14	0.5%	-17.6%
BAAS: Safety Management	20	0.7%	18	0.6%	19	0.7%	18	0.6%	12	0.4%	-33.3%
BSET: Structural Analysis and Design	24	0.8%	18	0.6%	26	0.9%	22	0.7%	15	0.5%	-31.8%
<b>Mathematics and Statistics</b>	49	1.6%	39	1.3%	42	1.5%	36	1.2%	30	1.0%	-16.7%
BS: Applied Statistics	6	0.2%	5	0.2%	7	0.3%	0	0.0%	4	0.1%	-
BS: Data Science	25	0.8%	18	0.6%	19	0.7%	25	0.8%	18	0.6%	-28.0%
BA: Mathematics	8	0.3%	5	0.2%	12	0.4%	6	0.2%	1	0.0%	-83.3%
BS: Mathematics	10	0.3%	11	0.4%	4	0.1%	5	0.2%	7	0.2%	40.0%
<b>Natural Sciences</b>	149	5.0%	196	6.3%	179	6.5%	227	7.7%	210	7.2%	-7.5%
BS: Biological and Physical Sciences	29	1.0%	30	1.0%	21	0.8%	29	1.0%	10	0.3%	-65.5%
BA: Biology (added Fall 2021)	NA	-	NA	-	NA	-	6	0.2%	7	0.2%	16.7%
BS: Biology	61	2.0%	58	1.9%	74	2.7%	86	2.9%	105	3.6%	22.1%
BS: Biotechnology	6	0.2%	13	0.4%	17	0.6%	12	0.4%	15	0.5%	25.0%
BS: Chemistry	22	0.7%	30	1.0%	22	0.8%	26	0.9%	17	0.6%	-34.6%
BS: Geosciences	20	0.7%	14	0.5%	14	0.5%	15	0.5%	23	0.8%	53.3%
BSN: Nursing	11	0.4%	51	1.6%	31	1.1%	53	1.8%	33	1.1%	-37.7%

Source: CBM009

<sup>1</sup>Insurance and Risk Management (IRM) degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Risk Management and Insurance (RMI) degree. To allow for easier comparisons, a subtotal combining IRM/RMI both majors has been added.

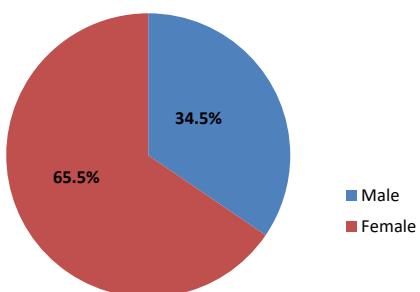
<sup>2</sup>The Professional Writing degree is no longer offered; students who started in that program can decide to complete under that degree or change to the Technical Communication degree. To allow for easier comparisons, a subtotal combining both majors has been added.

<sup>3</sup>The Interdisciplinary Studies (BA) degree is being phased out, and students in this program can decide to finish it or change over to the new Education (BA) degree. To allow for more quick comparisons, a subtotal combining both majors has been added.

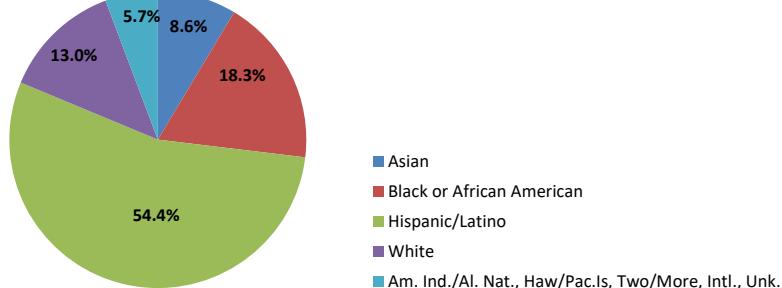
# Baccalaureate Degrees Awarded by Gender & Ethnicity

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	2	0.1%	2	0.1%	2	0.1%	1	0.1%	1	0.1%	0.0%
Asian	154	7.8%	141	6.8%	114	6.3%	120	6.2%	123	6.4%	2.5%
Black or African American	415	21.0%	406	19.6%	359	20.0%	417	21.6%	391	20.4%	-6.2%
Hispanic/Latino	984	49.7%	1,123	54.3%	992	55.2%	1,072	55.5%	1,085	56.5%	1.2%
White	307	15.5%	281	13.6%	224	12.5%	215	11.1%	218	11.4%	1.4%
Native Hawaiian or Other Pacific Islander	3	0.2%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	0.0%
Two or More Races	46	2.3%	54	2.6%	47	2.6%	53	2.7%	48	2.5%	-9.4%
International	48	2.4%	46	2.2%	50	2.8%	42	2.2%	38	2.0%	-9.5%
Race and ethnicity unknown	20	1.0%	17	0.8%	9	0.5%	9	0.5%	15	0.8%	66.7%
<b>Total Females</b>	<b>1,979</b>	<b>100.0%</b>	<b>2,070</b>	<b>100.0%</b>	<b>1,797</b>	<b>100.0%</b>	<b>1,930</b>	<b>100.0%</b>	<b>1,920</b>	<b>100.0%</b>	<b>-0.5%</b>
	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	1	0.1%	4	0.4%	1	0.1%	1	0.1%	1	0.1%	0.0%
Asian	131	13.1%	115	11.3%	124	13.2%	126	12.3%	129	12.7%	2.4%
Black or African American	157	15.7%	166	16.2%	148	15.8%	157	15.3%	146	14.4%	-7.0%
Hispanic/Latino	451	45.0%	465	45.5%	451	48.1%	487	47.6%	509	50.3%	4.5%
White	185	18.4%	207	20.3%	154	16.4%	187	18.3%	163	16.1%	-12.8%
Native Hawaiian or Other Pacific Islander	0	0.0%	1	0.1%	1	0.1%	1	0.1%	3	0.3%	200.0%
Two or More Races	25	2.5%	26	2.5%	25	2.7%	27	2.6%	28	2.8%	3.7%
International	43	4.3%	27	2.6%	30	3.2%	32	3.1%	27	2.7%	-15.6%
Race and ethnicity unknown	10	1.0%	11	1.1%	4	0.4%	5	0.5%	6	0.6%	20.0%
<b>Total Males</b>	<b>1,003</b>	<b>100.0%</b>	<b>1,022</b>	<b>100.0%</b>	<b>938</b>	<b>100.0%</b>	<b>1,023</b>	<b>100.0%</b>	<b>1,012</b>	<b>100.0%</b>	<b>-1.1%</b>
	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	3	0.1%	6	0.2%	3	0.1%	2	0.1%	2	0.1%	0.0%
Asian	285	9.6%	256	8.3%	238	8.7%	246	8.3%	252	8.6%	2.4%
Black or African American	572	19.2%	572	18.5%	507	18.5%	574	19.4%	537	18.3%	-6.4%
Hispanic/Latino	1,435	48.1%	1,588	51.4%	1,443	52.8%	1,559	52.8%	1,594	54.4%	2.2%
White	492	16.5%	488	15.8%	378	13.8%	402	13.6%	381	13.0%	-5.2%
Native Hawaiian or Other Pacific Islander	3	0.1%	1	0.0%	1	0.0%	2	0.1%	4	0.1%	100.0%
Two or More Races	71	2.4%	80	2.6%	72	2.6%	80	2.7%	76	2.6%	-5.0%
International	91	3.1%	73	2.4%	80	2.9%	74	2.5%	65	2.2%	-12.2%
Race and ethnicity unknown	30	1.0%	28	0.9%	13	0.5%	14	0.5%	21	0.7%	50.0%
<b>Grand Total <sup>1</sup></b>	<b>2,982</b>	<b>100.0%</b>	<b>3,092</b>	<b>100.0%</b>	<b>2,735</b>	<b>100.0%</b>	<b>2,953</b>	<b>100.0%</b>	<b>2,932</b>	<b>100.0%</b>	<b>-0.7%</b>

Baccalaureate Degrees by Gender  
2024-2025



Baccalaureate Degrees by Ethnicity  
2024-2025



## Masters Degrees Awarded by College

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	% of GR									
<b>Masters Degrees</b>	514	100.0%	580	100.0%	514	100.0%	447	100.0%	463	100.0%	3.6%
Marilyn Davies College of Business	390	75.9%	444	76.6%	384	74.7%	340	76.1%	317	68.5%	-6.8%
MBA: Business Administration	356	69.3%	390	67.2%	294	57.2%	236	52.8%	230	49.7%	-2.5%
MSM: Security Management	32	6.2%	26	4.5%	32	6.2%	42	9.4%	38	8.2%	-9.5%
Accounting & International Business	2	0.4%	28	4.8%	58	11.3%	62	13.9%	49	10.6%	-21.0%
MPAC: Professional Accountancy	2	0.4%	28	4.8%	58	11.3%	62	13.9%	49	10.6%	-21.0%
College of Humanities and Social Sciences	30	5.8%	37	6.4%	37	7.2%	30	6.7%	42	9.1%	40.0%
Arts & Communication	NA	-	NA	-	NA	-	2	0.4%	11	2.4%	450.0%
MA: Strategic Communication (added Fall 2022)	NA	-	NA	-	NA	-	2	0.4%	11	2.4%	450.0%
English	5	1.0%	12	2.1%	8	1.6%	11	2.5%	9	1.9%	-18.2%
MA: Rhetoric and Composition	1	0.2%	3	0.5%	4	0.8%	5	1.1%	3	0.6%	-40.0%
MS: Technical Communication	4	0.8%	9	1.6%	4	0.8%	6	1.3%	6	1.3%	0.0%
Social Sciences	25	4.9%	25	4.3%	29	5.6%	17	3.8%	22	4.8%	29.4%
MA: Non-Profit Management	25	4.9%	25	4.3%	29	5.6%	17	3.8%	22	4.8%	29.4%
College of Public Service	25	4.9%	41	7.1%	38	7.4%	27	6.0%	44	9.5%	63.0%
Criminal Justice and Social Work	12	2.3%	27	4.7%	15	2.9%	15	3.4%	18	3.9%	20.0%
MS: Criminal Justice	12	2.3%	27	4.7%	15	2.9%	15	3.4%	18	3.9%	20.0%
Urban Education	13	2.5%	14	2.4%	23	4.5%	12	2.7%	26	5.6%	116.7%
MEDL: Educational Leadership (added Fall 2023)	NA	-	NA	-	NA	-	0	0.0%	17	3.7%	-
MAT: Curriculum and Instruction	11	2.1%	9	1.6%	19	3.7%	11	2.5%	4	0.9%	-63.6%
MAT: Curriculum and Instruction with Certification	2	0.4%	5	0.9%	4	0.8%	1	0.2%	5	1.1%	400.0%
College of Sciences and Technology	69	13.4%	58	10.0%	55	10.7%	50	11.2%	60	13.0%	20.0%
Computer Science and Engineering Technology	NA	-	NA	-	NA	-	2	0.4%	7	1.5%	250.0%
MS: Artificial Intelligence (added Fall 2022)	NA	-	NA	-	NA	-	2	0.4%	7	1.5%	250.0%
Mathematics and Statistics	69	13.4%	58	10.0%	55	10.7%	48	10.7%	53	11.4%	10.4%
MS: Data Analytics	69	13.4%	58	10.0%	55	10.7%	48	10.7%	53	11.4%	10.4%

## Graduate Certificates Awarded

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Total Graduate Certificates Awarded</b>	366	100.0%	399	100.0%	297	100.0%	276	100.0%	321	100.0%	16.3%
Marilyn Davies College of Business	346	94.5%	341	85.5%	253	85.2%	253	91.7%	278	86.6%	9.9%
Graduate Certificates	346	94.5%	341	85.5%	253	85.2%	253	91.7%	278	86.6%	9.9%
Business	330	90.2%	332	83.2%	229	77.1%	215	77.9%	248	77.3%	15.3%
Cybersecurity	16	4.4%	9	2.3%	24	8.1%	38	13.8%	30	9.3%	-21.1%
College of Humanities and Social Sciences	14	3.8%	23	5.8%	17	5.7%	13	4.7%	34	10.6%	161.5%
English	10	2.7%	10	2.5%	4	1.3%	7	2.5%	11	3.4%	57.1%
Composition Studies	0	0.0%	0	0.0%	1	0.3%	0	0.0%	3	0.9%	-
Medical and Applied Health Communication	5	1.4%	6	1.5%	2	0.7%	2	0.7%	4	1.2%	100.0%
Plain Language	5	1.4%	4	1.0%	1	0.3%	5	1.8%	4	1.2%	-20.0%
History, Humanities & Languages	2	0.4%	5	1.3%	5	1.7%	1	0.4%	2	0.6%	100.0%
History (added Fall 2022)	2	0.4%	5	2.0%	5	1.7%	1	0.4%	2	0.6%	100.0%
Social Sciences	2	0.5%	8	2.0%	8	2.7%	5	1.8%	21	6.5%	320.0%
Leadership & Strategic Planning in Non-profit Sector	2	0.5%	8	2.0%	8	2.7%	5	1.8%	21	6.5%	320.0%
College of Public Service	NA	-	9	2.3%	7	2.4%	2	0.7%	0	0.0%	-100.0%
Criminal Justice and Social Work	NA	-	1	0.3%	4	1.3%	0	0.0%	0	0.0%	-
Applied Correctional Practice (added Fall 2021)	NA	-	1	0.3%	4	1.3%	0	0.0%	0	0.0%	-
Urban Education	NA	-	8	2.0%	3	1.0%	2	0.7%	0	0.0%	-100.0%
Educational Leadership (added Fall 2021)	NA	-	8	2.0%	3	1.0%	2	0.7%	0	0.0%	-100.0%
College of Sciences and Technology	6	1.2%	26	6.5%	20	6.7%	8	2.9%	9	2.8%	12.5%
Mathematics and Statistics	6	1.2%	26	6.5%	20	6.7%	8	2.9%	9	2.8%	12.5%
Applied Statistics	NA	-	13	3.3%	7	2.4%	0	0.0%	2	0.6%	-
Foundations of Data Analytics	5	1.0%	10	2.5%	9	3.0%	4	1.4%	5	1.6%	25.0%
Mathematics	1	0.2%	3	0.8%	4	1.3%	4	1.4%	2	0.6%	-50.0%

## Total Degrees and Certificates

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Total Degrees</b>	3,498		3,675		3,254		3,401		3,395		-0.2%
Baccalaureate Degrees	2,984	77.2%	3,095	76.0%	2,740	77.2%	2,954	80.3%	2,932	78.9%	-0.7%
Masters Degrees	514	13.3%	580	14.2%	514	14.5%	447	12.2%	463	12.5%	3.6%
Graduate Certificates	366	9.5%	399	9.8%	297	8.4%	276	7.5%	321	8.6%	16.3%
<b>Total Degrees and Certificates</b>	3,864		4,074		3,551		3,677		3,716		1.1%

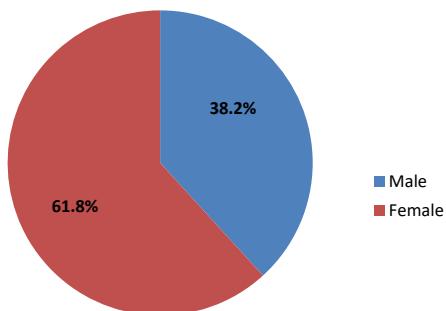
# Masters Degree Graduates by Gender & Ethnicity

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	-
Asian	38	12.8%	36	10.3%	31	10.4%	31	11.1%	25	8.7%	-19.4%
Black or African American	111	37.4%	119	34.0%	86	29.0%	81	29.0%	97	33.9%	19.8%
Hispanic/Latino	70	23.6%	117	33.4%	111	37.4%	117	41.9%	106	37.1%	-9.4%
White	57	19.2%	50	14.3%	42	14.1%	31	11.1%	31	10.8%	0.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	-
Two or More Races	4	1.3%	13	3.7%	10	3.4%	6	2.2%	8	2.8%	33.3%
International	15	5.1%	13	3.7%	16	5.4%	12	4.3%	14	4.9%	16.7%
Race and ethnicity unknown	1	0.3%	2	0.6%	1	0.3%	1	0.4%	3	1.0%	200.0%
<b>Total Females</b>	<b>297</b>	<b>100.0%</b>	<b>350</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>279</b>	<b>100.0%</b>	<b>286</b>	<b>100.0%</b>	<b>2.5%</b>

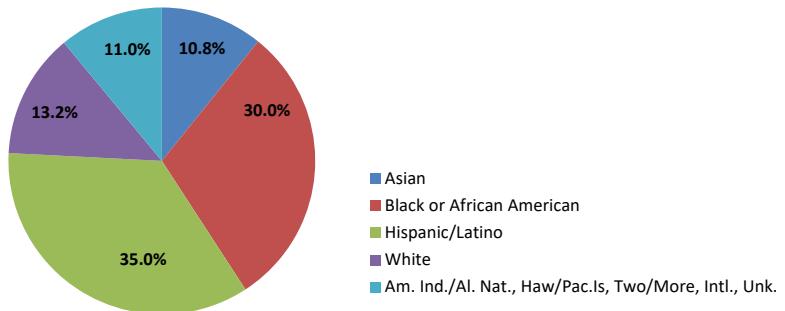
	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	0	0.0%	1	0.4%	0	0.0%	1	0.6%	0	0.0%	-100.0%
Asian	25	11.5%	34	14.8%	26	12.0%	22	13.1%	25	14.1%	13.6%
Black or African American	42	19.4%	69	30.0%	58	26.7%	40	23.8%	42	23.7%	5.0%
Hispanic/Latino	66	30.4%	72	31.3%	74	34.1%	55	32.7%	56	31.6%	1.8%
White	67	30.9%	33	14.3%	39	18.0%	31	18.5%	30	16.9%	-3.2%
Native Hawaiian or Other Pacific Islander	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	6	2.8%	5	2.2%	6	2.8%	6	3.6%	5	2.8%	-16.7%
International	7	3.2%	14	6.1%	13	6.0%	12	7.1%	18	10.2%	50.0%
Race and ethnicity unknown	3	1.4%	2	0.9%	1	0.5%	1	0.6%	1	0.6%	0.0%
<b>Total Males</b>	<b>217</b>	<b>100.0%</b>	<b>230</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>	<b>168</b>	<b>100.0%</b>	<b>177</b>	<b>100.0%</b>	<b>5.4%</b>

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	1	0.2%	1	0.2%	0	0.0%	1	0.2%	1	0.2%	0.0%
Asian	63	12.3%	70	12.1%	57	11.1%	53	11.9%	50	10.8%	-5.7%
Black or African American	153	29.8%	188	32.4%	144	28.0%	121	27.1%	139	30.0%	14.9%
Hispanic/Latino	136	26.5%	189	32.6%	185	36.0%	172	38.5%	162	35.0%	-5.8%
White	124	24.1%	83	14.3%	81	15.8%	62	13.9%	61	13.2%	-1.6%
Native Hawaiian or Other Pacific Islander	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	-
Two or More Races	10	1.9%	18	3.1%	16	3.1%	12	2.7%	13	2.8%	8.3%
International	22	4.3%	27	4.7%	29	5.6%	24	5.4%	32	6.9%	33.3%
Race and ethnicity unknown	4	0.8%	4	0.7%	2	0.4%	2	0.4%	4	0.9%	100.0%
<b>Grand Total</b>	<b>514</b>	<b>100.0%</b>	<b>580</b>	<b>100.0%</b>	<b>514</b>	<b>100.0%</b>	<b>447</b>	<b>100.0%</b>	<b>463</b>	<b>100.0%</b>	<b>3.6%</b>

Masters Degrees by Gender  
2024 - 2025



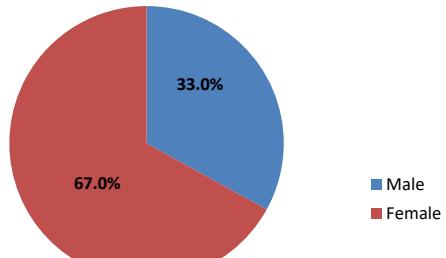
Masters Degrees by Ethnicity  
2024 - 2025



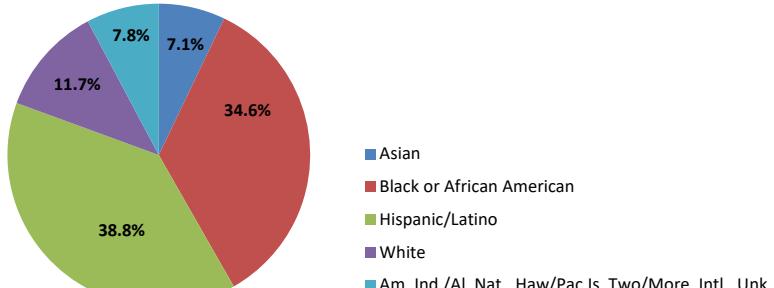
# Graduate Certificate Graduates by Gender & Ethnicity

	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	-
Asian	19	8.9%	22	9.9%	17	10.5%	14	8.9%	10	4.8%	-28.6%
Black or African American	87	40.7%	83	37.2%	57	35.2%	59	37.3%	80	38.6%	35.6%
Hispanic/Latino	71	33.2%	75	33.6%	60	37.0%	51	32.3%	82	39.6%	60.8%
White	28	13.1%	29	13.0%	16	9.9%	20	12.7%	19	9.2%	-5.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.6%	1	0.5%	0.0%
Two or More Races	7	3.3%	9	4.0%	6	3.7%	7	4.4%	4	1.9%	-42.9%
International	2	0.9%	4	1.8%	6	3.7%	4	2.5%	9	4.3%	125.0%
Race and ethnicity unknown	0	0.0%	1	0.4%	0	0.0%	2	1.3%	1	0.5%	-50.0%
<b>Total Females</b>	<b>214</b>	<b>100.0%</b>	<b>223</b>	<b>100.0%</b>	<b>162</b>	<b>100.0%</b>	<b>158</b>	<b>100.0%</b>	<b>207</b>	<b>100.0%</b>	<b>31.0%</b>
	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian	18	14.8%	16	10.3%	19	16.0%	14	13.0%	12	11.8%	-14.3%
Black or African American	44	36.1%	50	32.1%	30	25.2%	29	26.9%	27	26.5%	-6.9%
Hispanic/Latino	35	28.7%	48	30.8%	34	28.6%	38	35.2%	38	37.3%	0.0%
White	23	18.9%	28	17.9%	28	23.5%	17	15.7%	17	16.7%	0.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	1	0.8%	5	3.2%	2	1.7%	5	4.6%	3	2.9%	-40.0%
International	1	0.8%	8	5.1%	5	4.2%	4	3.7%	5	4.9%	25.0%
Race and ethnicity unknown	0	0.0%	1	0.6%	1	0.8%	1	0.9%	0	0.0%	-100.0%
<b>Total Males</b>	<b>122</b>	<b>100.0%</b>	<b>156</b>	<b>100.0%</b>	<b>119</b>	<b>100.0%</b>	<b>108</b>	<b>100.0%</b>	<b>102</b>	<b>100.0%</b>	<b>-5.6%</b>
	2020 - 2021		2021 - 2022		2022 - 2023		2023 - 2024		2024 - 2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	-
Asian	37	11.0%	38	10.0%	36	12.8%	28	10.5%	22	7.1%	-21.4%
Black or African American	131	39.0%	133	35.1%	87	31.0%	88	33.1%	107	34.6%	21.6%
Hispanic/Latino	106	31.5%	123	32.5%	94	33.5%	89	33.5%	120	38.8%	34.8%
White	51	15.2%	57	15.0%	44	15.7%	37	13.9%	36	11.7%	-2.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.3%	0.0%
Two or More Races	8	2.4%	14	3.7%	8	2.8%	12	4.5%	7	2.3%	-41.7%
International	3	0.9%	12	3.2%	11	3.9%	8	3.0%	14	4.5%	75.0%
Race and ethnicity unknown	0	0.0%	2	0.5%	1	0.4%	3	1.1%	1	0.3%	-66.7%
<b>Grand Total</b>	<b>336</b>	<b>100.0%</b>	<b>379</b>	<b>100.0%</b>	<b>281</b>	<b>100.0%</b>	<b>266</b>	<b>100.0%</b>	<b>309</b>	<b>100.0%</b>	<b>16.2%</b>

**Graduate Certificates by Gender  
2024 - 2025**



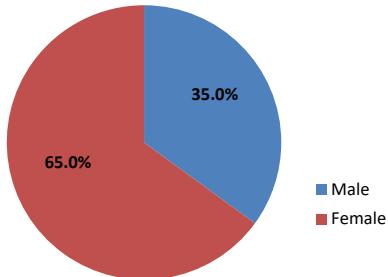
**Graduate Certificates by Ethnicity  
2024 - 2025**



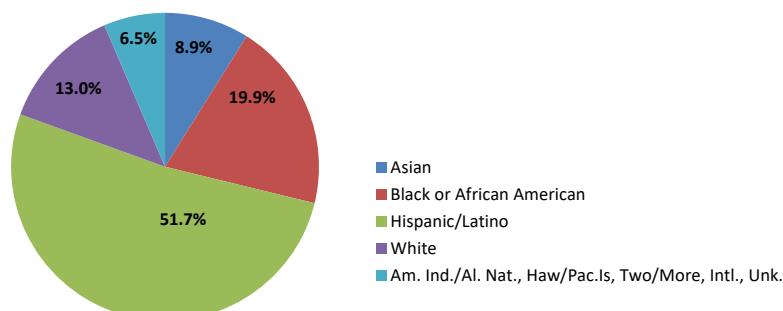
# Total Degree Graduates by Gender & Ethnicity

	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Female</b>											
American Indian or Alaska Native	3	0.1%	2	0.1%	2	0.1%	1	0.0%	2	0.1%	50.0%
Asian	192	8.4%	168	7.2%	145	6.9%	151	6.8%	148	6.7%	-2.0%
Black or African American	526	23.1%	503	21.5%	445	21.3%	498	22.5%	488	22.1%	-2.0%
Hispanic/Latino	1,054	46.3%	1,210	51.7%	1,103	52.7%	1,189	53.8%	1,191	54.0%	0.2%
White	364	16.0%	320	13.7%	266	12.7%	246	11.1%	249	11.3%	1.2%
Native Hawaiian or Other Pacific Islander	3	0.1%	0	0.0%	0	0.0%	1	0.0%	2	0.1%	50.0%
Two or More Races	50	2.2%	62	2.6%	57	2.7%	59	2.7%	56	2.5%	-5.4%
International	63	2.8%	56	2.4%	66	3.2%	54	2.4%	52	2.4%	-3.8%
Race and ethnicity unknown	21	0.9%	19	0.8%	10	0.5%	10	0.5%	18	0.8%	44.4%
<b>Total Females</b>	<b>2,276</b>	<b>100.0%</b>	<b>2,340</b>	<b>100.0%</b>	<b>2,094</b>	<b>100.0%</b>	<b>2,209</b>	<b>100.0%</b>	<b>2,206</b>	<b>100.0%</b>	<b>-0.1%</b>
	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Male</b>											
American Indian or Alaska Native	1	0.1%	5	0.4%	1	0.1%	2	0.2%	1	0.1%	-100.0%
Asian	156	12.8%	141	12.0%	150	13.0%	148	12.4%	154	13.0%	3.9%
Black or African American	199	16.3%	215	18.2%	206	17.8%	197	16.5%	188	15.8%	-4.8%
Hispanic/Latino	517	42.4%	514	43.6%	525	45.5%	542	45.5%	565	47.5%	4.1%
White	252	20.7%	225	19.1%	193	16.7%	218	18.3%	193	16.2%	-13.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	1	0.1%	1	0.1%	3	0.3%	66.7%
Two or More Races	31	2.5%	28	2.4%	31	2.7%	33	2.8%	33	2.8%	0.0%
International	50	4.1%	37	3.1%	43	3.7%	44	3.7%	45	3.8%	2.2%
Race and ethnicity unknown	13	1.1%	13	1.1%	5	0.4%	6	0.5%	7	0.6%	14.3%
<b>Total Males</b>	<b>1,220</b>	<b>100.0%</b>	<b>1,179</b>	<b>100.0%</b>	<b>1,155</b>	<b>100.0%</b>	<b>1,191</b>	<b>100.0%</b>	<b>1,189</b>	<b>100.0%</b>	<b>-0.2%</b>
	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
<b>Overall</b>											
American Indian or Alaska Native	4	0.1%	7	0.2%	3	0.1%	3	0.1%	3	0.1%	0.0%
Asian	348	10.0%	309	8.8%	295	9.1%	299	8.8%	302	8.9%	1.0%
Black or African American	725	20.7%	718	20.4%	651	20.0%	695	20.4%	676	19.9%	-2.8%
Hispanic/Latino	1,571	44.9%	1,724	49.0%	1,628	50.1%	1,731	50.9%	1,756	51.7%	1.4%
White	616	17.6%	545	15.5%	459	14.1%	464	13.6%	442	13.0%	-5.0%
Native Hawaiian or Other Pacific Islander	4	0.1%	1	0.0%	1	0.0%	2	0.1%	5	0.1%	60.0%
Two or More Races	81	2.3%	90	2.6%	88	2.7%	92	2.7%	89	2.6%	-3.4%
International	113	3.2%	93	2.6%	109	3.4%	98	2.9%	97	2.9%	-1.0%
Race and ethnicity unknown	34	1.0%	32	0.9%	15	0.5%	16	0.5%	25	0.7%	36.0%
<b>Grand Total</b>	<b>3,496</b>	<b>100.0%</b>	<b>3,519</b>	<b>100.0%</b>	<b>3,249</b>	<b>100.0%</b>	<b>3,400</b>	<b>100.0%</b>	<b>3,395</b>	<b>100.0%</b>	<b>-0.1%</b>

**Graduates by Gender**  
2024 - 2025



**Graduates by Ethnicity**  
2024 - 2025



Source: CBM009

<sup>1</sup> Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.  
This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

# Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791

Fall	Total Alumni
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910
2019	54,523
2020	56,584
2021	60,120
2022	64,003
2023	67,311
2024	70,382
2025	73,503

Source: UHS Advancement

*This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.*

## Faculty Headcount by Category

Categories	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	766	100.0%	762	100.0%	760	100.0%	720	100.0%	697	100.0%
<b>Rank</b>										
Total Faculty Headcount Full-time	376	49.1%	372	48.8%	384	50.5%	381	52.9%	375	53.8%
Professor	81	10.6%	84	11.0%	91	12.0%	91	12.6%	97	13.9%
Associate Professor	108	14.1%	100	13.1%	102	13.4%	100	13.9%	97	13.9%
Assistant Professor	77	10.1%	82	10.8%	87	11.4%	75	10.4%	74	10.6%
Instructor	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Lecturer	103	13.4%	97	12.7%	96	12.6%	104	14.4%	94	13.5%
Visiting Faculty	6	0.8%	8	1.0%	1	0.1%	0	0.0%	0	0.0%
Clinical Faculty (added Fall 2023)	N/A	-	N/A	-	7	0.9%	11	1.5%	13	1.9%
Adjunct and other Part-time	390	50.9%	390	51.2%	376	49.5%	339	47.1%	322	46.2%
<b>Tenure Status</b>										
Tenured	186	24.3%	182	23.9%	190	25.0%	189	26.3%	190	27.3%
Tenure Track	81	10.6%	85	11.2%	90	11.8%	77	10.7%	78	11.2%
Non-Tenured/Tenure Track	499	65.1%	495	65.0%	480	63.2%	454	63.1%	429	61.5%
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.1%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian	112	14.6%	108	14.2%	109	14.3%	113	15.7%	117	16.8%
Black or African American	120	15.7%	118	15.5%	122	16.1%	115	16.0%	110	15.8%
Hispanic/Latino	111	14.5%	117	15.4%	113	14.9%	109	15.1%	99	14.2%
White	373	48.7%	362	47.5%	348	45.8%	324	45.0%	311	44.6%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Two or More Races	14	1.8%	12	1.6%	14	1.8%	15	2.1%	16	2.3%
International	25	3.3%	27	3.5%	39	5.1%	31	4.3%	33	4.7%
Race and ethnicity unknown	10	1.3%	17	2.2%	14	1.8%	11	1.5%	10	1.4%
<b>Gender</b>										
Female	393	51.3%	391	51.3%	401	52.8%	379	52.6%	367	52.7%
Male	373	48.7%	371	48.7%	359	47.2%	341	47.4%	330	47.3%
<b>Highest Degree</b>										
Doctorate/Terminal Degree	477	62.3%	504	66.1%	517	68.0%	488	67.8%	492	70.6%
Masters	284	37.1%	257	33.7%	240	31.6%	224	31.1%	202	29.0%
Bachelors	5	0.7%	1	0.1%	3	0.4%	3	0.4%	3	0.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	5	0.7%	0	0.0%
<b>Part-time Full-Time Equivalent (FTE)</b>										
FTE of Part-Time Faculty	159.88		153.72		146.73		143.89		131.51	

## Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	267		267		280		266		268	
% of total Faculty	35%		35%		37%		37%		38%	
<b>Rank</b>										
Professor	81	30.3%	84	31.5%	91	32.5%	91	34.2%	97	36.2%
Associate Professor	108	40.4%	100	37.5%	102	36.4%	100	37.6%	97	36.2%
Assistant Professor	77	28.8%	82	30.7%	87	31.1%	75	28.2%	74	27.6%
Instructor	1	0.4%	1	0.4%	0	0.0%	0	0.0%	0	0.0%
<b>Tenure Status</b>										
Tenured	186	69.7%	182	68.2%	190	67.9%	189	71.1%	190	70.9%
Tenure Track	81	30.3%	85	31.8%	90	32.1%	77	28.9%	78	29.1%
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian	47	17.6%	53	19.9%	55	19.6%	57	21.4%	59	22.0%
Black or African American	26	9.7%	25	9.4%	26	9.3%	21	7.9%	21	7.8%
Hispanic/Latino	38	14.2%	36	13.5%	37	13.2%	35	13.2%	35	13.1%
White	132	49.4%	125	46.8%	124	44.3%	121	45.5%	118	44.0%
Two or More Races	5	1.9%	6	2.2%	6	2.1%	6	2.3%	6	2.2%
International	15	5.6%	17	6.4%	26	9.3%	21	7.9%	24	9.0%
Race and ethnicity unknown	3	1.1%	4	1.5%	5	1.8%	4	1.5%	4	1.5%
<b>Gender</b>										
Female	122	45.7%	124	46.4%	133	47.5%	123	46.2%	126	47.0%
Male	145	54.3%	143	53.6%	147	52.5%	143	53.8%	142	53.0%

Source: CBM008

These numbers include staff/administrators who teach.

Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

## Staff Headcount by Category

Categories	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	#	%	#	%	#	%	#	%	#	%
<b>Total Staff Headcount</b>	<b>636</b>	<b>100.0%</b>	<b>675</b>	<b>100.0%</b>	<b>709</b>	<b>100.0%</b>	<b>712</b>	<b>100.0%</b>	<b>686</b>	<b>100.0%</b>
<b>Ethnicity</b>										
American Indian or Alaska Native	1	0.2%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian	44	6.9%	42	6.2%	41	5.8%	44	6.2%	46	6.7%
Black or African American	206	32.4%	223	33.0%	230	32.4%	204	28.7%	195	28.4%
Hispanic/Latino	206	32.4%	244	36.1%	273	38.5%	296	41.6%	294	42.9%
White	159	25.0%	145	21.5%	137	19.3%	138	19.4%	122	17.8%
International	9	1.4%	8	1.2%	9	1.3%	10	1.4%	10	1.5%
Two or More Races	5	0.8%	4	0.6%	7	1.0%	9	1.3%	5	0.7%
Unknown/Not Given	6	0.9%	8	1.2%	11	1.6%	10	1.4%	13	1.9%
<b>Gender</b>										
Female	350	55.0%	383	56.7%	395	55.7%	400	56.2%	403	58.7%
Male	286	45.0%	292	43.3%	314	44.3%	312	43.8%	283	41.3%
<b>Full-Time/Part-Time</b>										
Full-Time	631	99.2%	627	92.9%	664	93.7%	656	92.1%	643	93.7%
Part-Time	5	0.8%	48	7.1%	45	6.3%	56	7.9%	43	6.3%
<b>Primary Occupational Activity</b>										
Archivists, Curators, and Museum Technicians	0	0.0%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Librarians	11	1.7%	13	1.9%	15	2.1%	15	2.1%	13	1.9%
Library Technicians	12	1.9%	14	2.1%	14	2.0%	12	1.7%	13	1.9%
Student and Academic Affairs and Other Education Services Occupations	2	0.3%	10	1.5%	7	1.0%	11	1.5%	6	0.9%
Management	44	6.9%	40	5.9%	45	6.3%	49	6.9%	47	6.9%
Business and Financial Operations	258	40.6%	272	40.3%	270	38.1%	277	38.9%	281	41.0%
Computer, Engineering, and Science	109	17.1%	110	16.3%	114	16.1%	114	16.0%	109	15.9%
Community Service, Legal, Arts, and Media	30	4.7%	35	5.2%	70	9.9%	66	9.3%	58	8.5%
Healthcare Practitioners and Technical	NA	-	NA	-	NA	-	0	0.0%	2	0.3%
Service	47	7.4%	53	7.9%	53	7.5%	45	6.3%	45	6.6%
Office and Administrative Support	93	14.6%	98	14.5%	93	13.1%	94	13.2%	85	12.4%
Natural Resources, Construction, and Maintenance	30	4.7%	29	4.3%	27	3.8%	28	3.9%	26	3.8%

Source: IPEDS Human Resources Survey  
 Note: Part-time Non-Exempt Staff are included in this report.

# Classroom and Laboratory Use

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Classroom Usage - Average Weekly Hours of Use</b>					
State Standard	38	38	38	38	38
UHD	N/A	21	24	22	N/A
% of State Standard	N/A	55%	63%	58%	N/A
<b>Laboratory Usage - Average Weekly Hours of Use</b>					
State Standard	25	25	25	25	25
UHD	N/A	24	19	16	N/A
% of State Standard	N/A	96%	76%	64%	N/A

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
<b>Classroom Usage - Average Percent Fill</b>					
State Standard	65	65	65	65	65
UHD	N/A	57	60	59	N/A
% of State Standard	N/A	88%	92%	91%	N/A
<b>Laboratory Usage - Average Percent Fill</b>					
State Standard	75	75	75	75	75
UHD	N/A	71	74	66	N/A
% of State Standard	N/A	95%	99%	88%	N/A

Source: THECB Room Utilization report

Note: Due to COVID-19, the THECB did not collect the data necessary to calculate these measures in Fall 2020 and Fall 2021.

Source: THECB

## **External or Sponsored Research**

<b>Fiscal Year</b>	<b>Dollar Value</b>	<b>Percent of State Appropriations</b>
Fiscal Year 2021	\$1,553,565	674.6%
Fiscal Year 2022	\$1,196,274	594.0%
Fiscal Year 2023	\$1,662,350	779.6%
Fiscal Year 2024	\$2,565,227	785.3%
Fiscal Year 2025	\$3,047,549	960.2%

## **Endowment**

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2021	\$58,070,890
Fiscal Year 2022	\$55,453,031
Fiscal Year 2023	\$59,055,172
Fiscal Year 2024	\$64,433,695
Fiscal Year 2025	\$65,599,519

*Note: value is as of August 31 of each year.*

## **Operating Budget**

<b>Fiscal Year</b>	<b>Dollar Value</b>
Fiscal Year 2022	\$168,802,778
Fiscal Year 2023	\$167,751,081
Fiscal Year 2024	\$172,470,245
Fiscal Year 2025	\$172,887,316
Fiscal Year 2026	\$186,736,511

## **Appendix A - Definitions**

**First Time in College (FTIC):** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**Transfer:** A student entering UHD for the first time but known to have previously attended a postsecondary institution at the undergraduate level. The student may transfer with or without credit.

**IPEDS (Integrated Postsecondary Education Data System):** IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

**Race/Ethnic Identification:** The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Hispanic/Latino:** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White:** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Two or More Races:** A person who does not self-identify as Hispanic/Latino and who reported two or more of the race categories listed above.

**Nonresident alien:** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Race and ethnicity unknown:** The category used to report students or employees whose race and ethnicity are not known.

**Undergraduate classification:** Undergraduate classification is determined by the number of credit hours which have been completed.

<i>Freshman</i>	0 - 29 hours
<i>Sophomore</i>	30 - 59 hours
<i>Junior</i>	60 - 89 hours
<i>Senior</i>	90 hours or above
<i>Post Baccalaureate</i>	Attainment of a baccalaureate degree or higher

## **Appendix B – Notes**

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time.