Fact Book

2019-2020

Produced by the Office of Institutional Research

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Mission Statement

The University of Houston-Downtown is a comprehensive four-year university offering bachelor's and selected master's degree programs and providing strong academic and career preparation as well as life-long learning opportunities. Located in the heart of the city, the University reflects the diversity of the Greater Houston Metropolitan Area and, through its academic programs, engages with the community to address the needs and advance the development of the region. UHD is an inclusive community dedicated to integrating teaching, service, and scholarly research to develop students' talents and prepare them for success in a dynamic global society.

Vision Statement

The University of Houston-Downtown will be a premier city university engaging every student in high-impact educational experiences and ensuring that students graduate with 21st century skills.

Accreditation

The University of Houston-Downtown is accredited by the Southern Association of Colleges and Schools Commission on Colleges (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone: 404-679-4501; Internet: www.sacscoc.org) to award baccalaureate and masters degrees and certificate programs.

Davies College of Business's Bachelor of Business Administration and Master of Business Administration degree programs are accredited by the Association to Advance Collegiate Schools of Business (AACSB International, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730; Telephone: 813-769-6500; FAX: 813-769-6559; Internet: www.aacsb.edu).

The Computer Science and Engineering Technology Department's Bachelor of Science in Engineering Technology degree programs in Control and Instrumentation Engineering Technology, Fire Protection Engineering Technology, and Structural Analysis and Design Engineering Technology are accredited by the Engineering Technology Accreditation Commission of ABET, http://www.abet.org (415 North Charles Street, Baltimore, MD 21201; Telephone 410-347-7700).

The Urban Education Department's programs that lead to teacher certification are accredited by the Texas Education Agency (1701 N. Congress Avenue Austin, Texas, 78701; Telephone: 512-463-9734; Internet: www.tea.state.tx.us).

The Natural Science Department's Bachelor of Science program in Chemistry is approved by the American Chemical Society (1155 Sixteenth Street, NW Washington, DC 20036; Telephone: 800-227-5558; Internet: www.acs.org).

The Criminal Justice and Social Work Department's Bachelor of Social Work degree program is accredited by the Council on Social Work Education (Council on Social Work Education 1701 Duke Street, Suite 200 Alexandria, VA 22314; Telephone: 703-683-8080; Fax: 703-683-8099; Internet: www.cswe.org).

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Board of Regents and Administrative Officers

University of Houston System Board of Regents

Tilman J. Fertitta, Chair
Gerald W. McElvy, Vice Chair
Beth Madison, Secretary

Durga D. Agrawal
Doug H. Brooks
Alonzo Cantu
Steve I. Chazen
John D. Field
John A. McCall Jr.
Jack B. Moore

Chancellor

Renu Khator

University of Houston-Downtown Administration

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DoVeanna Fulton	Dean, College of Humanities & Social Sciences
Jonathan Schwartz	Dean, College of Public Service
Akif Uzman	Dean, College of Sciences and Technology
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Meritza Tamez	Interim Dean, Student Affairs
Faiza Khoja	Senior Associate Vice President for Academic Affairs
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Hossein Shahrokhi	Associate Vice President for Information Technology and Deputy Chief Information Officer
Daniel Villanueva	Associate Vice President of Enrollment Management and University Registrar
Michael Duncan	President, Faculty Senate
Ronald Beebe	President-Elect, Faculty Senate
Rhonda Scherer	President, Staff Council
Bobbi Shaw	President-Elect, Staff Council

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Inventory of Approved Majors by College

		Bachelors		Masters	
	CIP Code	Degree	Available as distance education	Degree	Available as distance education
Davies College of Business					
Business Administration	52.0201.00			MBA	
Security Management	43.0112.00			MSM	Online
Department of Accounting and International Business					
Accounting	52.0301.00	BBA	UHD NW		
International Business	52.1101.00	BBA	Online		
Department of Finance and Management Information Systems					
Finance	52.0801.00	BBA	Online, UHD NW		
Management Information Systems	52.1201.00	BBA	Online, UHD NW		
Department of General Business, Marketing, and Supply Chain Management					
General Business	52.0101.00	BBA	Lone Star College - Kingwood, Online, UHD NW		
Marketing	52.1401.00	BBA	Online, UHD NW		
Supply Chain Management	52.0202.00	BBA	Online, UHD NW		
Department of Management and Insurance Risk Management					
Insurance and Risk Management	52.1701.00	BBA	Online		
Management	52.0201.00	BBA	Online, UHD NW		
College of Humanities and Social Sciences					
Department of Arts and Communication					
Communication Studies	09.0100.00	BA	UHD NW		
Fine Arts	50.0101.00	BA			
Department of English					
English	23.0101.00	BA			
Rhetoric and Composition	23.1304.00			MA	
Technical Communication	23.1303.00	BS	Online, UHD NW	MS	
Department of History, Humanities and Languages					
History	54.0101.01	BA			
Humanities	24.0103.00	BA	Online		
Philosophy	38.0101.00	BA			
Spanish	16.0905.00	BA			
Department of Social Sciences					
Health and Behavioral Science	51.2212.00	BS	UHD NW		
Non-Profit Management	52.0206.00			MA	Online
Political Science	45.1001.00	BS			
Psychology	42.0101.00	BS	Online, UHD NW		
Social Sciences	45.0101.00	BA, BS			
Sociology	45.1101.00	BS			

Distance Education includes in-person courses taking place at sites other than the Downtown campus.
Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.
Sources: THECB Program Inventory, Distance Education

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Inventory of Approved Majors by College

		Bachelors		Masters	
	CIP Code	Degree	Available as distance education	Degree	Available as distance education
College of Public Service					
Department of Criminal Justice and Social Work					
Criminal Justice	43.0104.00	BAAS, BS	Online, UHD NW	MS	Online, UHD NW
Social Work	44.0701.00	BSW			
Department of Urban Education					
Early Childhood and Family Strengths	19.0706.00	BAAS			
Interdisciplinary Studies	30.9999.01	BA	Lone Star College - CyFair, Lone Star College - Kingwood, UHD NW		
Master of Arts in Teaching: Curriculum and Instruction	13.0301.00			MAT	UHD NW
Master of Arts in Teaching: Curriculum and Instruction with certification	13.0301.00			MAT	UHD NW
College of Sciences and Technology					
Department of Computer Science and Engineering Technology					
Computer Science	11.0101.00	BS			
Control and Instrumentation Engineering Technology	15.1201.00	BSET			
Safety Management	15.0703.00	BAAS			
Structural Analysis and Design	15.0201.00	BSET			
Department of Mathematics and Statistics					
Applied Statistics	27.0301.00	BS			
Data Analytics	27.0501.10			MS	
Data Science	27.0503.00	BS			
Mathematics	27.0101.00	BA, BS	UHD NW (BA Only)		
Department of Natural Sciences					
Biological and Physical Sciences	30.0101.00	BS	UHD NW		
Biology	26.0101.00	BS			
Biotechnology	26.1201.10	BS			
Chemistry	40.0501.00	BS			
Geosciences	40.0601.00	BS			
Nursing (RN to BSN)	51.3801.00	BS	Houston Community College - Coleman College		
University College					
Applied Administration	30.9999.40	BAAS	Online, UHD NW		
Interdisciplinary Studies	30.9999.01	BS	Online, UHD NW		

**The programs with asterisks are being discontinued.*

Distance Education includes in-person courses taking place at sites other than the Downtown campus.

Undergraduate programs listed as being available online are available taking exclusively online classes as degree completion programs only.

Sources: THECB Program Inventory, Distance Education

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Inventory of Approved Minors by College

Davies College of Business
Department of Accounting and International Business
Accounting
International Business
Department of Finance and Management Information Systems
Accounting and Finance for Non-Business Majors
Economics
Finance
Management Information Systems
Department of General Business, Marketing, and Supply Chain Management
Business Development/Sales
Digital Marketing
Energy Management
General Business *(available only to non-Business majors)*
Marketing
Metro-Entrepreneurship
Professional Land Management
Retail Management
Small Business Management
Supply Chain Management
Certificate in Entrepreneurship
Department of Management and Insurance Risk Management
Human Resource Management
Insurance & Risk Management
Management
Operations Management
Project Management
College of Humanities and Social Sciences
Critical Race Studies
Film Studies
Gender Studies
Religious Studies
Spanish-English Professional Interpreting
Spanish-English Professional Translation
Department of Arts and Communication
Art
Arts Administration
Communication Studies
Drama
Department of English
Creative Writing
Digital Media
English
Technical Communication
Department of History, Humanities and Languages
History
Philosophy
Spanish
Department of Social Sciences
International Politics
Military Leadership
Political Science
Psychology
Public Policy and Administration
Quantitative Methods in Research
Sociology

Source: UHD Undergraduate catalog 2018-2019

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Inventory of Approved Minors by College

College of Public Service
Department of Criminal Justice and Social Work
Criminal Justice
Security Management
College of Sciences and Technology
Department of Computer Science and Engineering Technology
Bioinformatics
Computer Science
Engineering Technology
Department of Mathematics and Statistics
Mathematics
Statistics
Department of Natural Sciences
Applied Physics
Bioinformatics
Biology
Chemistry
Environmental Sciences
Geology
Microbiology
Sustainability

Source: UHD Undergraduate catalog 2018-2019

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Inventory of Approved Graduate Certificate Programs by College

	CIP Code	Available as distance education
Davies College of Business		
Cyber Security	43.0112.00	Online
Accounting	52.0201.00	
Finance	52.0201.00	UHD NW
Human Resource Management	52.0201.00	UHD NW
International Business	52.0201.00	
Investment Management	52.0201.00	
Leadership	52.0201.00	UHD NW
Project Management and Process Improvement	52.0201.00	
Sales Management & Business Development	52.0201.00	
Supply Chain Management	52.0201.00	UHD NW
College of Humanities and Social Sciences		
Department of English		
Composition Studies	23.1304.00	
Medical and Applied Health Communication	23.0101.00	
Plain Language	23.0101.00	
Department of History, Humanities and Languages		
History	13.1328.00	
Department of Social Sciences		
Leadership and Strategic Planning in Non-profit Sector	52.0206.00	Online

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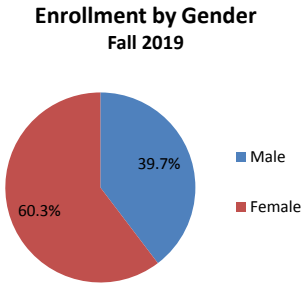
Total Student Headcount Enrollment by Gender & Ethnicity

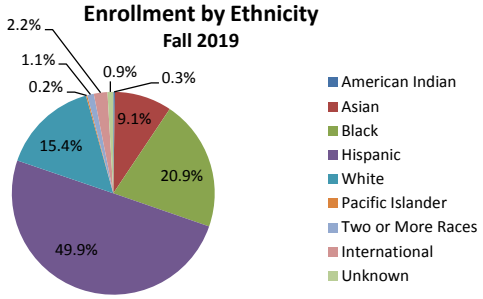
(Includes Undergraduate and Graduate Students)

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	37	0.4%	32	0.4%	26	0.3%	19	0.2%	21	0.2%	10.5%
Asian	610	7.1%	598	7.0%	603	7.1%	600	7.0%	594	6.8%	-1.0%
Black	2,289	26.7%	2,165	25.3%	1,987	23.5%	1,983	23.0%	1,922	21.9%	-3.1%
Hispanic	3,939	45.9%	4,165	48.7%	4,264	50.4%	4,513	52.4%	4,694	53.4%	4.0%
White	1,363	15.9%	1,245	14.6%	1,235	14.6%	1,167	13.6%	1,144	13.0%	-2.0%
Pacific Islander	18	0.2%	16	0.2%	14	0.2%	19	0.2%	12	0.1%	-36.8%
Two or More Races	85	1.0%	97	1.1%	86	1.0%	86	1.0%	126	1.4%	46.5%
International	135	1.6%	146	1.7%	143	1.7%	138	1.6%	199	2.3%	44.2%
Unknown	99	1.2%	88	1.0%	105	1.2%	83	1.0%	81	0.9%	-2.4%
Total Females	**8,575**	**100.0%**	**8,552**	**100.0%**	**8,463**	**100.0%**	**8,608**	**100.0%**	**8,793**	**100.0%**	**2.1%**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	28	0.5%	19	0.3%	13	0.2%	19	0.3%	12	0.2%	-36.8%
Asian	752	13.2%	741	13.0%	696	12.8%	702	12.4%	686	11.7%	-2.3%
Black	1,111	19.5%	1,055	18.5%	984	18.0%	1,000	17.7%	1,005	17.2%	0.5%
Hispanic	2,370	41.7%	2,447	42.9%	2,426	44.5%	2,610	46.1%	2,832	48.4%	8.5%
White	1,106	19.4%	1,104	19.4%	1,028	18.8%	1,032	18.2%	963	16.5%	-6.7%
Pacific Islander	13	0.2%	8	0.1%	8	0.1%	10	0.2%	12	0.2%	20.0%
Two or More Races	68	1.2%	77	1.4%	72	1.3%	65	1.1%	94	1.6%	44.6%
International	153	2.7%	154	2.7%	153	2.8%	171	3.0%	190	3.2%	11.1%
Unknown	86	1.5%	94	1.6%	76	1.4%	48	0.8%	53	0.9%	10.4%
Total Males	**5,687**	**100.0%**	**5,699**	**100.0%**	**5,456**	**100.0%**	**5,657**	**100.0%**	**5,847**	**100.0%**	**3.4%**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	65	0.5%	51	0.4%	39	0.3%	38	0.3%	33	0.2%	-13.2%
Asian	1,362	9.5%	1,339	9.4%	1,299	9.3%	1,302	9.1%	1,280	8.7%	-1.7%
Black	3,400	23.8%	3,220	22.6%	2,971	21.3%	2,983	20.9%	2,927	20.0%	-1.9%
Hispanic	6,309	44.2%	6,612	46.4%	6,690	48.1%	7,123	49.9%	7,526	51.4%	5.7%
White	2,469	17.3%	2,349	16.5%	2,263	16.3%	2,199	15.4%	2,107	14.4%	-4.2%
Pacific Islander	31	0.2%	24	0.2%	22	0.2%	29	0.2%	24	0.2%	-17.2%
Two or More Races	153	1.1%	174	1.2%	158	1.1%	151	1.1%	220	1.5%	45.7%
International	288	2.0%	300	2.1%	296	2.1%	309	2.2%	389	2.7%	25.9%
Unknown	185	1.3%	182	1.3%	181	1.3%	131	0.9%	134	0.9%	2.3%
Total	**14,262**	**100.0%**	**14,251**	**100.0%**	**13,919**	**100.0%**	**14,265**	**100.0%**	**14,640**	**100.0%**	**2.6%**





Source: CBM001

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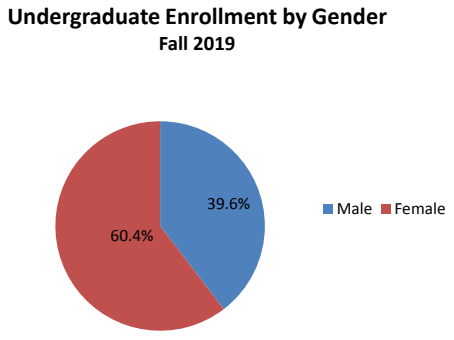
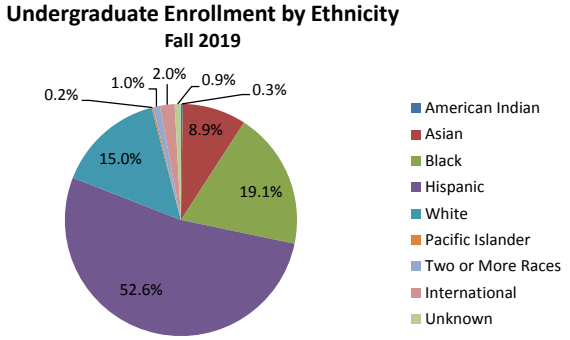
Undergraduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	36	0.4%	31	0.4%	24	0.3%	16	0.2%	20	0.3%	25.0%
Asian	575	7.2%	540	7.0%	522	6.9%	521	6.8%	522	6.6%	0.2%
Black	2,059	25.7%	1,847	23.8%	1,632	21.6%	1,607	21.0%	1,572	19.9%	-2.2%
Hispanic	3,771	47.1%	3,955	51.0%	4,030	53.3%	4,239	55.3%	4,459	56.3%	5.2%
White	1,253	15.7%	1,089	14.0%	1,077	14.2%	1,010	13.2%	996	12.6%	-1.4%
Pacific Islander	18	0.2%	15	0.2%	11	0.1%	17	0.2%	11	0.1%	-35.3%
Two or More Races	75	0.9%	89	1.1%	75	1.0%	70	0.9%	106	1.3%	51.4%
International	123	1.5%	123	1.6%	114	1.5%	109	1.4%	159	2.0%	45.9%
Unknown	91	1.1%	73	0.9%	83	1.1%	70	0.9%	70	0.9%	0.0%
Total Females	**8,001**	**100.0%**	**7,762**	**100.0%**	**7,568**	**100.0%**	**7,659**	**100.0%**	**7,915**	**100.0%**	**3.3%**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	27	0.5%	17	0.3%	12	0.2%	18	0.4%	11	0.2%	-38.9%
Asian	700	13.3%	652	12.8%	603	12.5%	605	12.0%	613	11.7%	1.3%
Black	968	18.5%	907	17.8%	820	16.9%	819	16.3%	839	16.1%	2.4%
Hispanic	2,270	43.3%	2,294	45.0%	2,255	46.6%	2,437	48.5%	2,647	50.7%	8.6%
White	987	18.8%	948	18.6%	885	18.3%	891	17.7%	812	15.6%	-8.9%
Pacific Islander	12	0.2%	7	0.1%	8	0.2%	10	0.2%	9	0.2%	-10.0%
Two or More Races	62	1.2%	66	1.3%	64	1.3%	52	1.0%	84	1.6%	61.5%
International	144	2.7%	130	2.5%	128	2.6%	148	2.9%	159	3.0%	7.4%
Unknown	74	1.4%	82	1.6%	64	1.3%	41	0.8%	47	0.9%	14.6%
Total Males	**5,244**	**100.0%**	**5,103**	**100.0%**	**4,839**	**100.0%**	**5,021**	**100.0%**	**5,221**	**100.0%**	**4.0%**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	63	0.5%	48	0.4%	36	0.3%	34	0.3%	31	0.2%	-8.8%
Asian	1,275	9.6%	1,192	9.3%	1,125	9.1%	1,126	8.9%	1,135	8.6%	0.8%
Black	3,027	22.9%	2,754	21.4%	2,452	19.8%	2,426	19.1%	2,411	18.4%	-0.6%
Hispanic	6,041	45.6%	6,249	48.6%	6,285	50.7%	6,676	52.6%	7,106	54.1%	6.4%
White	2,240	16.9%	2,037	15.8%	1,962	15.8%	1,901	15.0%	1,808	13.8%	-4.9%
Pacific Islander	30	0.2%	22	0.2%	19	0.2%	27	0.2%	20	0.2%	-25.9%
Two or More Races	137	1.0%	155	1.2%	139	1.1%	122	1.0%	190	1.4%	55.7%
International	267	2.0%	253	2.0%	242	2.0%	257	2.0%	318	2.4%	23.7%
Unknown	165	1.2%	155	1.2%	147	1.2%	111	0.9%	117	0.9%	5.4%
Grand Total	**13,245**	**100.0%**	**12,865**	**100.0%**	**12,407**	**100.0%**	**12,680**	**100.0%**	**13,136**	**100.0%**	**3.6%**





Source: CBM001
Includes Post-Baccalaureate students

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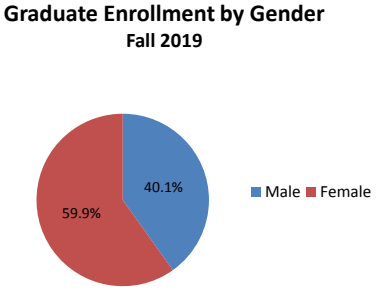
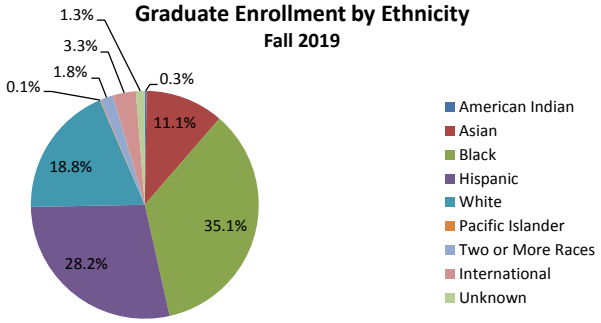
Graduate Student Headcount Enrollment by Gender & Ethnicity

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	1	0.2%	1	0.1%	2	0.2%	3	0.3%	1	0.1%	-66.7%
Asian	35	6.1%	58	7.3%	81	9.1%	79	8.3%	72	8.2%	-8.9%
Black	230	40.1%	318	40.3%	355	39.7%	376	39.6%	350	39.9%	-6.9%
Hispanic	168	29.3%	210	26.6%	234	26.1%	274	28.9%	235	26.8%	-14.2%
White	110	19.2%	156	19.7%	158	17.7%	157	16.5%	148	16.9%	-5.7%
Pacific Islander	0	0.0%	1	0.1%	3	0.3%	2	0.2%	1	0.1%	-50.0%
Two or More Races	10	1.7%	8	1.0%	11	1.2%	16	1.7%	20	2.3%	25.0%
International	12	2.1%	23	2.9%	29	3.2%	29	3.1%	40	4.6%	37.9%
Unknown	8	1.4%	15	1.9%	22	2.5%	13	1.4%	11	1.3%	-15.4%
Total Females	**574**	**100.0%**	**790**	**100.0%**	**895**	**100.0%**	**949**	**100.0%**	**878**	**100.0%**	**-7.5%**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	0.2%	2	0.3%	1	0.2%	1	0.2%	1	0.2%	0.0%
Asian	52	11.7%	89	14.9%	93	15.1%	97	15.3%	73	11.7%	-24.7%
Black	143	32.3%	148	24.8%	164	26.6%	181	28.5%	166	26.5%	-8.3%
Hispanic	100	22.6%	153	25.7%	171	27.7%	173	27.2%	185	29.6%	6.9%
White	119	26.9%	156	26.2%	143	23.2%	141	22.2%	151	24.1%	7.1%
Pacific Islander	1	0.2%	1	0.2%	0	0.0%	0	0.0%	3	0.5%	-
Two or More Races	6	1.4%	11	1.8%	8	1.3%	13	2.0%	10	1.6%	-23.1%
International	9	2.0%	24	4.0%	25	4.1%	23	3.6%	31	5.0%	34.8%
Unknown	12	2.7%	12	2.0%	12	1.9%	7	1.1%	6	1.0%	-14.3%
Total Males	**443**	**100.0%**	**596**	**100.0%**	**617**	**100.0%**	**636**	**100.0%**	**626**	**100.0%**	**-1.6%**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	2	0.2%	3	0.2%	3	0.2%	4	0.3%	2	0.1%	-50.0%
Asian	87	8.6%	147	10.6%	174	11.5%	176	11.1%	145	9.6%	-17.6%
Black	373	36.7%	466	33.6%	519	34.3%	557	35.1%	516	34.3%	-7.4%
Hispanic	268	26.4%	363	26.2%	405	26.8%	447	28.2%	420	27.9%	-6.0%
White	229	22.5%	312	22.5%	301	19.9%	298	18.8%	299	19.9%	0.3%
Pacific Islander	1	0.1%	2	0.1%	3	0.2%	2	0.1%	4	0.3%	100.0%
Two or More Races	16	1.6%	19	1.4%	19	1.3%	29	1.8%	30	2.0%	3.4%
International	21	2.1%	47	3.4%	54	3.6%	52	3.3%	71	4.7%	36.5%
Unknown	20	2.0%	27	1.9%	34	2.2%	20	1.3%	17	1.1%	-15.0%
Grand Total	**1,017**	**100.0%**	**1,386**	**100.0%**	**1,512**	**100.0%**	**1,585**	**100.0%**	**1,504**	**100.0%**	**-5.1%**





Source: CBM001

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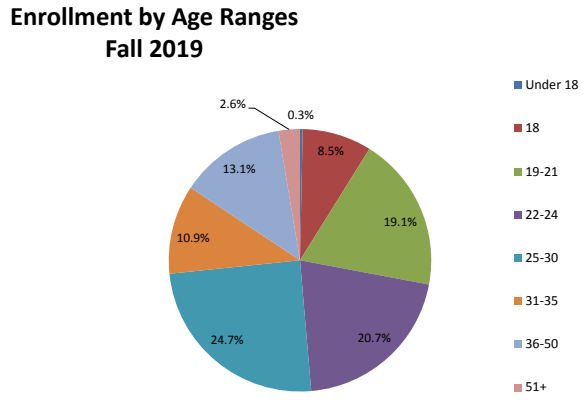
Average Age of Students

Average Age	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduates	27.1	27.0	26.9	27.0	26.5
Graduate Students	33.5	33.3	33.6	33.6	34.2
All Students	**27.5**	**27.7**	**27.6**	**27.7**	**27.3**

Total Student Enrollment by Age Range

Age Range	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Under 17	20	0.1%	2	0.0%	3	0.0%	5	0.0%	1	0.0%	-80.0%
17	54	0.4%	37	0.3%	32	0.2%	34	0.2%	48	0.3%	41.2%
18	760	5.3%	753	5.3%	806	5.8%	907	6.4%	1,250	8.5%	37.8%
19-21	2,451	17.2%	2,373	16.7%	2,353	16.9%	2,440	17.1%	2,795	19.1%	14.5%
22-24	3,247	22.8%	3,220	22.6%	3,187	22.9%	3,080	21.6%	3,026	20.7%	-1.8%
25-30	3,994	28.0%	4,008	28.1%	3,771	27.1%	3,881	27.2%	3,620	24.7%	-6.7%
31-35	1,597	11.2%	1,731	12.1%	1,607	11.5%	1,619	11.3%	1,603	10.9%	-1.0%
36-50	1,791	12.6%	1,778	12.5%	1,814	13.0%	1,941	13.6%	1,912	13.1%	-1.5%
51-64	333	2.3%	328	2.3%	324	2.3%	331	2.3%	365	2.5%	10.3%
65+	15	0.1%	21	0.1%	22	0.2%	27	0.2%	20	0.1%	-25.9%
Total	**14,262**	**100.0%**	**14,251**	**100.0%**	**13,919**	**100.0%**	**14,265**	**100.0%**	**14,640**	**100.0%**	2.6%



Sources: CBM001

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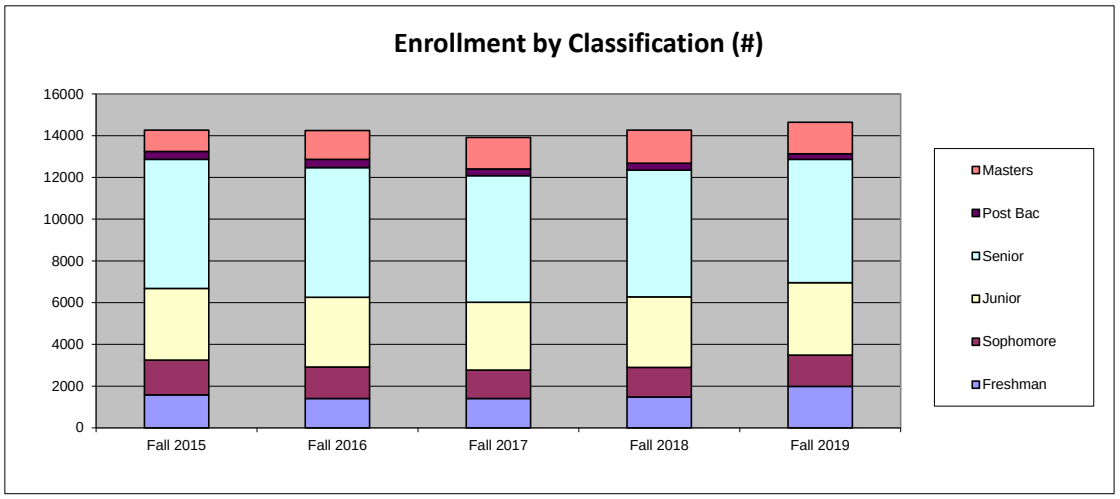
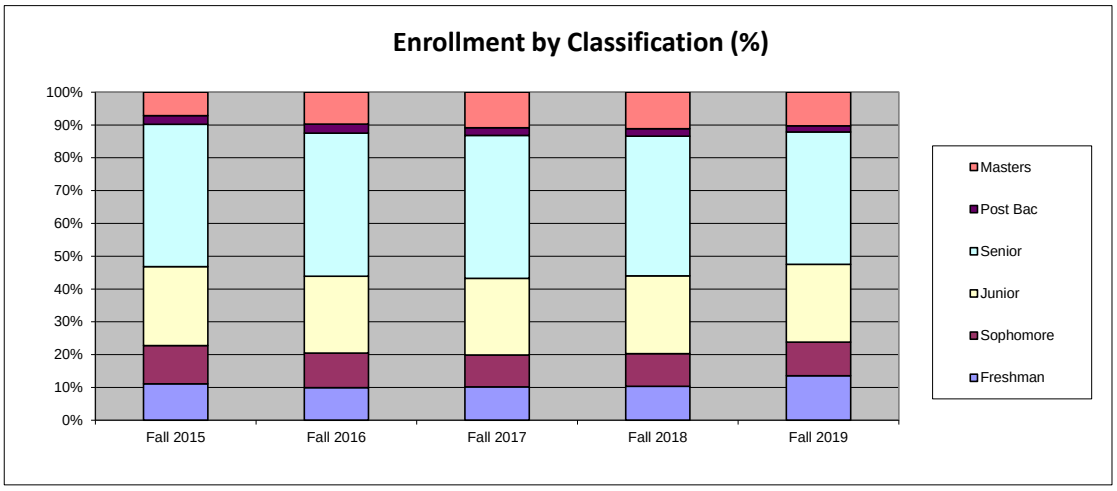
Total Student Enrollment by Classification

Classification	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Freshman	1,586	11.1%	1,412	9.9%	1,412	10.1%	1,479	10.4%	1,986	13.6%	34.3%
Sophomore	1,662	11.7%	1,507	10.6%	1,359	9.8%	1,418	9.9%	1,503	10.3%	6.0%
Junior	3,429	24.0%	3,340	23.4%	3,249	23.3%	3,384	23.7%	3,469	23.7%	2.5%
Senior	6,186	43.4%	6,210	43.6%	6,062	43.6%	6,072	42.6%	5,909	40.4%	-2.7%
Post Bac	382	2.7%	396	2.8%	325	2.3%	327	2.3%	269	1.8%	-17.7%
Masters	1,017	7.1%	1,386	9.7%	1,512	10.9%	1,585	11.1%	1,504	10.3%	-5.1%
Total	**14,262**	**100.0%**	**14,251**	**100.0%**	**13,919**	**100.0%**	**14,265**	**100.0%**	**14,640**	**100.0%**	2.6%





Source: CBM001

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Full-Time (FT), Part-Time (PT), and Full-Time Equivalent (FTE) Enrollment

Undergraduate[1]

			Internal (Full-Time is 12 Hrs or More)			Federal (Full-Time is 12 Hours or More)			State (Full-Time is 15 Hours or More)		
		Total Headcount	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2015	#	13,245	6,643	6,602	8,844	6,643	6,602	8,844	1,703	11,542	5,550
	%	100.0%	50.2%	49.8%	NA	50.2%	49.8%	NA	12.9%	87.1%	NA
Fall 2016	#	12,865	6,329	6,536	8,508	6,329	6,536	8,508	1,708	11,157	5,427
	%	100.0%	49.2%	50.8%	NA	49.2%	50.8%	NA	13.3%	86.7%	NA
Fall 2017	#	12,407	6,320	6,087	8,349	6,320	6,087	8,349	1,783	10,624	5,324
	%	100.0%	50.9%	49.1%	NA	50.9%	49.1%	NA	14.4%	85.6%	NA
Fall 2018	#	12,680	6,201	6,479	8,361	6,201	6,479	8,361	1,707	10,973	5,365
	%	100.0%	48.9%	51.1%	NA	48.9%	51.1%	NA	13.5%	86.5%	NA
Fall 2019	#	13,136	6,629	6,507	8,798	6,629	6,507	8,798	1,803	11,333	5,581
	%	100.0%	50.5%	49.5%	NA	50.5%	49.5%	NA	13.7%	86.3%	NA

Graduate

			Internal (Full-Time is 8 Hrs or More)			Federal (Full-Time is 9 Hours or More)			State (Full-Time is 12 Hours or More)		
		Total Headcount	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2015	#	1,017	53	964	374	45	972	369	11	1,006	346
	%	100.0%	5.2%	94.8%	NA	4.4%	95.6%	NA	1.1%	98.9%	NA
Fall 2016	#	1,386	93	1,293	524	86	1,300	519	7	1,379	467
	%	100.0%	6.7%	93.3%	NA	6.2%	93.8%	NA	0.5%	99.5%	NA
Fall 2017	#	1,512	131	1,381	591	128	1,384	589	9	1,503	510
	%	100.0%	8.7%	91.3%	NA	8.5%	91.5%	NA	0.6%	99.4%	NA
Fall 2018	#	1,585	137	1,448	620	131	1,454	616	4	1,581	531
	%	100.0%	8.6%	91.4%	NA	8.3%	91.7%	NA	0.3%	99.7%	NA
Fall 2019	#	1,504	134	1,370	591	132	1,372	589	4	1,500	504
	%	100.0%	8.9%	91.1%	NA	8.8%	91.2%	NA	0.3%	99.7%	NA

Total Students

			Internal			Federal			State		
		Total Headcount	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Fall 2015	#	14,262	6,696	7,566	9,218	6,688	7,574	9,213	1,714	12,548	5,897
	%	100.0%	46.9%	53.1%	NA	46.9%	53.1%	NA	12.0%	88.0%	NA
Fall 2016	#	14,251	6,422	7,829	9,032	6,415	7,836	9,027	1,715	12,536	5,894
	%	100.0%	45.1%	54.9%	NA	45.0%	55.0%	NA	12.0%	88.0%	NA
Fall 2017	#	13,919	6,451	7,468	8,940	6,448	7,471	8,938	1,792	12,127	5,834
	%	100.0%	46.3%	53.7%	NA	46.3%	53.7%	NA	12.9%	87.1%	NA
Fall 2018	#	14,265	6,338	7,927	8,980	6,332	7,933	8,976	1,711	12,554	5,896
	%	100.0%	44.4%	55.6%	NA	44.4%	55.6%	NA	12.0%	88.0%	NA
Fall 2019	#	14,640	6,763	7,877	9,389	6,761	7,879	9,387	1,807	12,833	6,085
	%	100.0%	46.2%	53.8%	NA	46.2%	53.8%	NA	12.3%	87.7%	NA

Source: CBM001

[1] Undergraduate Includes Post Baccalaureate

*FTE is calculated as Full-time + (1/3) * Part-time*

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Total Majors

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	% of UG	#	% of UG	#	% of UG	#	% of UG	#	% of UG	
Undergradute	**13,245**	**100.0%**	**12,865**	**100.0%**	**12,407**	**100.0%**	**12,680**	**100.0%**	**13,136**	**100.0%**	**3.6%**
Davies College of Business	**2,328**	**17.6%**	**2,482**	**19.3%**	**2,579**	**20.8%**	**2,681**	**21.1%**	**2,628**	**20.0%**	**-2.0%**
Accounting and International Business	**883**	**6.7%**	**902**	**7.0%**	**944**	**7.6%**	**930**	**7.3%**	**879**	**6.7%**	**-5.5%**
Accounting - BBA	732	5.5%	769	6.0%	820	6.6%	816	6.4%	750	5.7%	-8.1%
International Business - BBA	151	1.1%	133	1.0%	124	1.0%	114	0.9%	129	1.0%	13.2%
Finance and Management Information Systems	**544**	**4.1%**	**572**	**4.4%**	**552**	**4.4%**	**627**	**4.9%**	**647**	**4.9%**	**3.2%**
Finance - BBA	346	2.6%	377	2.9%	354	2.9%	392	3.1%	373	2.8%	-4.8%
Management Information Systems - BBA[1] (including CIS/EIS)	198	1.5%	195	1.5%	198	1.6%	235	1.9%	274	2.1%	16.6%
Computer Information Systems - BBA[1] *(discontinued)*	5	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Enterprise Information Systems - BBA[1] *(discontinued 2016)*	193	1.5%	106	0.8%	19	0.2%	7	0.1%	4	0.0%	-42.9%
Management Information Systems - BBA[1] *(added 2016)*	NA	-	89	0.7%	179	1.4%	228	1.8%	270	2.1%	18.4%
General Business, Marketing, and Supply Chain Management	**554**	**4.2%**	**625**	**4.9%**	**710**	**5.7%**	**742**	**5.9%**	**734**	**5.6%**	**-1.1%**
General Business - BBA	227	1.7%	265	2.1%	298	2.4%	339	2.7%	327	2.5%	-3.5%
Marketing - BBA	104	0.8%	110	0.9%	162	1.3%	164	1.3%	175	1.3%	6.7%
Supply Chain Management - BBA	223	1.7%	250	1.9%	250	2.0%	239	1.9%	232	1.8%	-2.9%
Management and Insurance Risk Management	**347**	**2.6%**	**383**	**3.0%**	**373**	**3.0%**	**382**	**3.0%**	**368**	**2.8%**	**-3.7%**
Insurance and Risk Management - BBA	34	0.3%	36	0.3%	32	0.3%	41	0.3%	40	0.3%	-2.4%
Management - BBA	313	2.4%	347	2.7%	341	2.7%	341	2.7%	328	2.5%	-3.8%
College of Humanities and Social Sciences	**1,532**	**11.6%**	**1,871**	**14.5%**	**2,218**	**17.9%**	**2,377**	**18.7%**	**2,257**	**17.2%**	**-5.0%**
Arts and Communication	**397**	**3.0%**	**475**	**3.7%**	**552**	**4.4%**	**543**	**4.3%**	**479**	**3.6%**	**-11.8%**
Communication Studies - BA	318	2.4%	351	2.7%	373	3.0%	361	2.8%	310	2.4%	-14.1%
Fine Arts - BA	79	0.6%	124	1.0%	179	1.4%	182	1.4%	169	1.3%	-7.1%
English	**155**	**1.2%**	**192**	**1.5%**	**221**	**1.8%**	**221**	**1.7%**	**196**	**1.5%**	**-11.3%**
English - BA	111	0.8%	139	1.1%	172	1.4%	168	1.3%	144	1.1%	-14.3%
Professional Writing - BS[2]	44	0.3%	53	0.4%	49	0.4%	37	0.3%	14	0.1%	-62.2%
Technical Communication - BS[2] *(added Fall 2018)*	NA	-	NA	-	NA	-	16	0.1%	38	0.3%	137.5%
History, Humanities and Languages	**178**	**1.3%**	**203**	**1.6%**	**219**	**1.8%**	**254**	**2.0%**	**255**	**1.9%**	**0.4%**
History - BA	85	0.6%	106	0.8%	130	1.0%	145	1.1%	135	1.0%	-6.9%
Humanities - BA	21	0.2%	23	0.2%	27	0.2%	41	0.3%	56	0.4%	36.6%
Philosophy - BA	18	0.1%	22	0.2%	24	0.2%	27	0.2%	27	0.2%	0.0%
Spanish - BA	54	0.4%	52	0.4%	38	0.3%	41	0.3%	37	0.3%	-9.8%
Social Sciences	**802**	**6.1%**	**1,001**	**7.8%**	**1,226**	**9.9%**	**1,359**	**10.7%**	**1,327**	**10.1%**	**-2.4%**
Health & Behavioral Science - BS	13	0.1%	122	0.9%	212	1.7%	259	2.0%	249	1.9%	-3.9%
Political Science - BS	72	0.5%	108	0.8%	129	1.0%	151	1.2%	147	1.1%	-2.6%
Psychology - BS	583	4.4%	641	5.0%	726	5.9%	782	6.2%	793	6.0%	1.4%
Social Sciences - BA	21	0.2%	21	0.2%	32	0.3%	40	0.3%	29	0.2%	-27.5%
Social Sciences - BS	46	0.3%	40	0.3%	50	0.4%	53	0.4%	50	0.4%	-5.7%
Sociology - BS	67	0.5%	69	0.5%	77	0.6%	74	0.6%	59	0.4%	-20.3%
College of Public Service	**1,463**	**11.0%**	**1,590**	**12.4%**	**1,887**	**15.2%**	**1,759**	**13.9%**	**1,757**	**13.4%**	**-0.1%**
Criminal Justice and Social Work	**793**	**6.0%**	**827**	**6.4%**	**1,049**	**8.5%**	**968**	**7.6%**	**983**	**7.5%**	**1.5%**
Criminal Justice - BAAS	21	0.2%	29	0.2%	70	0.6%	81	0.6%	112	0.9%	38.3%
Criminal Justice - BS	673	5.1%	681	5.3%	848	6.8%	741	5.8%	750	5.7%	1.2%
Social Work - BSW	99	0.7%	117	0.9%	131	1.1%	146	1.2%	121	0.9%	-17.1%
Urban Education	**670**	**5.1%**	**763**	**5.9%**	**838**	**6.8%**	**791**	**6.2%**	**774**	**5.9%**	**-2.1%**
Interdisciplinary Studies - BA	665	5.0%	762	5.9%	835	6.7%	791	6.2%	772	5.9%	-2.4%
Post Bac Teacher Certification (including ACP)	5	0.0%	1	0.0%	3	0.0%	0	0.0%	2	0.0%	-
College of Sciences and Technology	**1,373**	**10.4%**	**1,620**	**12.6%**	**1,873**	**15.1%**	**1,867**	**14.7%**	**1,857**	**14.1%**	**-0.5%**
Computer Science and Engineering Technology	**565**	**4.3%**	**683**	**5.3%**	**804**	**6.5%**	**812**	**6.4%**	**789**	**6.0%**	**-2.8%**
Computer Science - BS	295	2.2%	392	3.0%	506	4.1%	522	4.1%	493	3.8%	-5.6%
Control & Instrumentation Engineering Technology - BSET	104	0.8%	123	1.0%	112	0.9%	109	0.9%	98	0.7%	-10.1%
Fire Protection Engineering Technology - BSET *(discontinued)*	8	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Safety Management - BAAS	85	0.6%	90	0.7%	93	0.7%	74	0.6%	76	0.6%	2.7%
Structural Analysis & Design - BSET	73	0.6%	78	0.6%	93	0.7%	107	0.8%	122	0.9%	14.0%
Mathematics and Statistics	**111**	**0.8%**	**138**	**1.1%**	**172**	**1.4%**	**186**	**1.5%**	**216**	**1.6%**	**16.1%**
Applied Mathematics - BS *(discontinued)*	6	0.0%	3	0.0%	0	0.0%	0	0.0%	1	0.0%	-
Applied Statistics - BS	17	0.1%	23	0.2%	34	0.3%	24	0.2%	19	0.1%	-20.8%
Data Science - BS *(added Spring 2018)*	NA	-	NA	-	NA	-	34	0.3%	72	0.5%	111.8%
Mathematics - BA	51	0.4%	63	0.5%	75	0.6%	68	0.5%	67	0.5%	-1.5%
Mathematics - BS	37	0.3%	49	0.4%	63	0.5%	60	0.5%	57	0.4%	-5.0%
Natural Sciences	**697**	**5.3%**	**799**	**6.2%**	**897**	**7.2%**	**869**	**6.9%**	**852**	**6.5%**	**-2.0%**
Biological & Physical Sciences - BS	95	0.7%	138	1.1%	203	1.6%	159	1.3%	139	1.1%	-12.6%
Biology - BS	314	2.4%	339	2.6%	362	2.9%	395	3.1%	404	3.1%	2.3%
Biotechnology - BS	47	0.4%	54	0.4%	60	0.5%	47	0.4%	65	0.5%	38.3%
Chemistry - BS	138	1.0%	139	1.1%	159	1.3%	154	1.2%	150	1.1%	-2.6%
Geosciences - BS	102	0.8%	129	1.0%	113	0.9%	105	0.8%	79	0.6%	-24.8%
Microbiology - BS *(being phased out)*	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Nursing - BSN *(added Fall 2018)*	NA	-	NA	-	NA	-	9	0.1%	15	0.1%	66.7%
University College	**6,549**	**49.4%**	**5,302**	**41.2%**	**3,850**	**31.0%**	**3,996**	**31.5%**	**4,637**	**35.3%**	**16.0%**
Applied Administration - BAAS	115	0.9%	131	1.0%	146	1.2%	195	1.5%	219	1.7%	12.3%
Interdisciplinary Studies - BS	783	5.9%	806	6.3%	825	6.6%	953	7.5%	1,102	8.4%	15.6%
Undeclared Majors	5,651	42.7%	4,365	33.9%	2,879	23.2%	2,848	22.5%	3,316	25.2%	16.4%
Degree-seeking	5,512	41.6%	4,259	33.1%	2,785	22.4%	2,740	21.6%	3,209	24.4%	17.1%
Non-degree-seeking	139	1.0%	106	0.8%	94	0.8%	108	0.9%	107	0.8%	-0.9%

Source: CBM001
Undergraduate includes Post Baccalaureate

[1] *The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.*

[2] *The Professional Writing and Technical Communication degree is being phased out, and students in this program can decide to finish it or change over to the new Technical Communication degree.*
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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Total Majors

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of UG	
Graduate	**1,017**	**100.0%**	**1,386**	**100.0%**	**1,509**	**100.0%**	**1,585**	**100.0%**	**1,504**	**100.0%**	**-5.1%**
Davies College of Business	**792**	**77.9%**	**1,067**	**77.0%**	**1,133**	**75.1%**	**1,164**	**73.4%**	**1,083**	**72.0%**	**-7.0%**
Graduate Business	**792**	**77.9%**	**1,067**	**77.0%**	**1,133**	**75.1%**	**1,164**	**73.4%**	**1,083**	**72.0%**	**-7.0%**
MBA: Business Administration	765	75.2%	1,044	75.3%	1,069	70.8%	1,083	68.3%	993	66.0%	-8.3%
Busines Administration - Certificate Only - CERT	2	0.2%	4	0.3%	24	1.6%	31	2.0%	26	1.7%	-16.1%
MSM: Security Management	25	2.5%	19	1.4%	40	2.7%	49	3.1%	62	4.1%	26.5%
Cyber Security Certificate Only - CERT *(added Spring 2018)*	NA	-	NA	-	NA	-	1	0.1%	2	0.1%	100.0%
College of Humanities and Social Sciences	**109**	**10.7%**	**134**	**9.7%**	**144**	**9.5%**	**157**	**9.9%**	**149**	**9.9%**	**-5.1%**
English	**42**	**4.1%**	**54**	**3.9%**	**58**	**3.8%**	**50**	**3.2%**	**37**	**2.5%**	**-26.0%**
Composition Studies Certificate only - CERT *(added Fall 2017)*	NA	-	NA	-	3	0.2%	4	0.3%	4	0.3%	0.0%
Medical and Applied Health Communication Certificate only - CERT *(added Spring 2019)*	NA	-	NA	-	NA	-	NA	-	1	0.1%	-
Plain Language - Certificate only - CERT *(added 2017)*	NA	-	NA	-	2	0.1%	1	0.1%	0	0.0%	-100.0%
MS: Professional Writing & Technical Communication[1]	8	0.8%	3	0.2%	0	0.0%	0	0.0%	0	0.0%	-
MS: Technical Communication[1]	14	1.4%	27	1.9%	28	1.9%	28	1.8%	20	1.3%	-28.6%
MA: Rhetoric and Compositon	20	2.0%	24	1.7%	28	1.9%	17	1.1%	12	0.8%	-29.4%
History, Humanities and Languages	**NA**	**-**	**NA**	**-**	**4**	**0.3%**	**8**	**0.5%**	**4**	**0.3%**	**-50.0%**
History - Certificate only - CERT *(added 2017)*	NA	-	NA	-	4	0.3%	8	0.5%	4	0.3%	-50.0%
Social Sciences	**67**	**6.6%**	**80**	**5.8%**	**82**	**5.4%**	**99**	**6.2%**	**108**	**7.2%**	**9.1%**
MA: Non-Profit Management	67	6.6%	80	5.8%	82	5.4%	91	5.7%	90	6.0%	-1.1%
Leadership & Strategic Planning in Non-profit Sector Certificate only - CERT*(added Spring 2018)*	NA	-	NA	-	NA	-	8	0.5%	18	1.2%	125.0%
College of Public Service	**103**	**10.1%**	**119**	**8.6%**	**117**	**7.8%**	**114**	**7.2%**	**115**	**7.6%**	**0.9%**
Criminal Justice and Social Work	**73**	**7.2%**	**65**	**4.7%**	**62**	**4.1%**	**55**	**3.5%**	**75**	**5.0%**	**36.4%**
MS: Criminal Justice	73	7.2%	65	4.7%	62	4.1%	55	3.5%	75	5.0%	36.4%
Urban Education	**30**	**2.9%**	**54**	**3.9%**	**55**	**3.6%**	**59**	**3.7%**	**40**	**2.7%**	**-32.2%**
MAT: Curriculum and Instruction	14	1.4%	34	2.5%	42	2.8%	44	2.8%	34	2.3%	-22.7%
MAT: Curriculum and Instruction with Certification	16	1.6%	20	1.4%	13	0.9%	15	0.9%	6	0.4%	-60.0%
College of Sciences and Technology	**13**	**1.3%**	**66**	**4.8%**	**115**	**7.6%**	**150**	**9.5%**	**157**	**10.4%**	**4.7%**
Mathematics and Statistics	**13**	**1.3%**	**66**	**4.8%**	**115**	**7.6%**	**150**	**9.5%**	**157**	**10.4%**	**4.7%**
MS: Data Analytics	13	1.3%	66	4.8%	115	7.6%	150	9.5%	157	10.4%	4.7%
Grand Total	**14,262**		**14,251**		**13,916**		**14,265**		**14,640**		**2.6%**

Source: CBM001

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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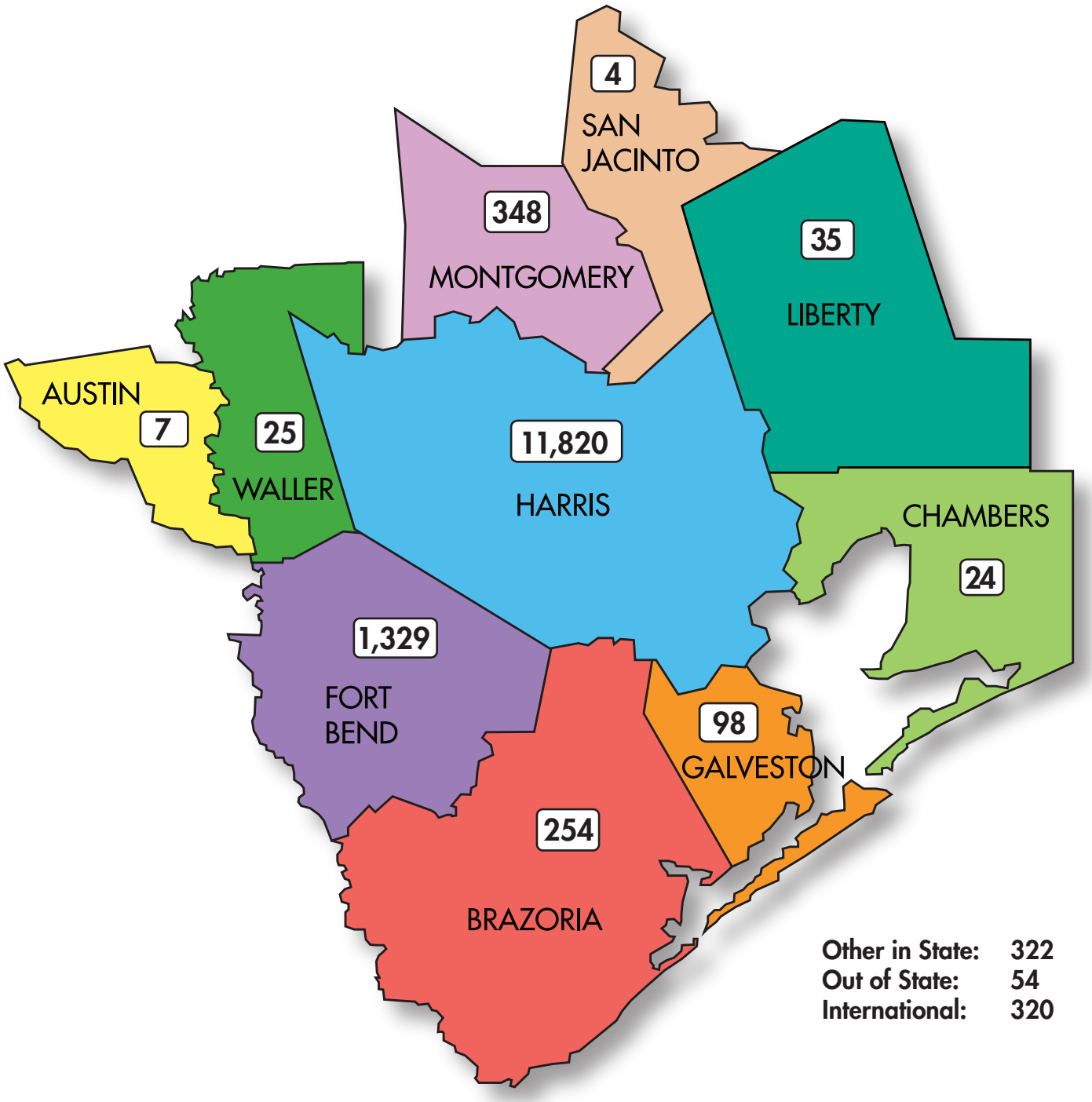
Total Student Headcount Enrollment by Residency

The map includes the counties in the Houston-Sugar Land-Baytown Metropolitan Statistical Area (MSA).



Other in State:	322
Out of State:	54
International:	320

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Top Counties, States and Countries of Origin

Texas County	#
Harris	11,820
Fort Bend	1,329
Montgomery	348
Brazoria	254
Galveston	98
Liberty	35
Dallas	30
Bexar	29
Waller	25
Chambers	24
Tarrant	24

States*	#
Louisiana	10
California	7
New Jersey	4
Georgia	3
Hawaii	3
New York	3
Ohio	3
Illinois	2
Massachusetts	2
Wisconsin	2

Country	#
Vietnam	49
Angola	36
India	28
China	20
Pakistan	19
Mexico	13
Equatorial Guinea	11
Nepal	11
Nigeria	8
Venezuela	7
Cote d'Ivoire	6

Total number of Texas counties represented: **82**

Total number of states represented (including Texas): **26**

Total number of other countries represented: **64**

Source: CBM001

** The states listing includes only those students who have an out of state residency. Texas students are included in the county breakdown.*

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Undergraduate Applications Received, Accepted & Enrolled

First Time in College (FTIC)	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
# of Applications Received	3,460	4,187	3,931	4,416	5,617
# of Applications Accepted	2,686	3,470	3,305	3,673	4,981
% Accepted (Acceptance Rate)	77.6%	82.9%	84.1%	83.2%	88.7%
# Accepted who enrolled as of 12th Day	877	939	967	1,068	1,467
% Enrolled (Yield Rate)	32.7%	27.1%	29.3%	29.1%	29.5%

Transfer[1]	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
# of New Transfer Applications Received	3,178	3,160	3,052	3,402	3,151
# of Applications Accepted	2,924	2,939	2,882	3,211	2,978
% Accepted (Acceptance Rate)	92.0%	93.0%	91.2%	94.4%	87.5%
# Accepted who enrolled as of 12th Day	1,832	1,937	1,816	2,098	2,221
% Enrolled (Yield Rate)	62.7%	65.9%	63.0%	65.3%	74.6%

Sources: CBM001 and CBM00B

[1] Transfer excludes Post Baccalaureate

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New First Time In College (FTIC) Students [1]

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	877	100.0%	939	100.0%	967	100.0%	1,068	100.0%	1,467	100.0%
Gender										
Female	513	58.5%	523	55.7%	549	56.8%	563	52.7%	822	56.0%
Male	364	41.5%	416	44.3%	418	43.2%	505	47.3%	645	44.0%
Full-Time/Part-Time										
Full-Time	790	90.1%	829	88.3%	856	88.5%	973	91.1%	1,234	84.1%
Part-Time	87	9.9%	110	11.7%	111	11.5%	95	8.9%	233	15.9%
Ethnicity										
American Indian	0	0.0%	0	0.0%	1	0.1%	4	0.4%	1	0.1%
Asian	114	13.0%	81	8.6%	101	10.4%	92	8.6%	110	7.5%
Black	78	8.9%	85	9.1%	83	8.6%	97	9.1%	150	10.2%
Hispanic	610	69.6%	710	75.6%	724	74.9%	789	73.9%	1,114	75.9%
White	54	6.2%	36	3.8%	37	3.8%	72	6.7%	61	4.2%
Pacific Islander	0	0.0%	1	0.1%	2	0.2%	1	0.1%	1	0.1%
Two or More Races	5	0.6%	9	1.0%	9	0.9%	6	0.6%	13	0.9%
International	7	0.8%	7	0.7%	6	0.6%	4	0.4%	14	1.0%
Unknown	9	1.0%	10	1.1%	4	0.4%	3	0.3%	3	0.2%
Average Age	18.2		18.2		18.1		18.2		18.2	
SAT[2] /ACT Percentile	25th	75th	25th	75th	25th	75th	25th	75th	25th	75th
SAT Composite	830	970	840	970	930	1060	940	1070	930	1070
SAT Critical Reading	390	480	400	480	N/A	N/A	N/A	N/A	N/A	N/A
SAT Evidence-Based Reading & Writing	N/A	N/A	N/A	N/A	460	538	470	540	460	540
SAT Math	420	510	420	510	460	540	470	540	460	540
SAT Writing	390	470	390	480	N/A	N/A	N/A	N/A	N/A	N/A
ACT Composite	16	20	17	21	17	21	17	21	16	20
Test Score Averages										
SAT Composite	900		900		996		1007		995	
SAT Critical Reading	437		442		N/A		N/A		N/A	
SAT Evidence-Based Reading & Writing	N/A		N/A		496		507		500	
SAT Math	468		464		503		504		499	
SAT Writing	431		434		N/A		N/A		N/A	
ACT Composite	18		19		19		19		18	
HS Class Rank										
Top 10%	32	5.5%	32	5.5%	35	6.2%	32	5.5%	70	5.9%
Top 11-25%	137	23.6%	154	26.6%	147	25.8%	127	21.9%	372	31.3%
Top 26-50%	261	45.0%	246	42.4%	250	43.9%	237	40.9%	361	30.4%
Bottom Half	150	25.9%	148	25.5%	137	24.1%	183	31.6%	385	32.4%
Class Rank Submitted	580	66.1%	580	61.8%	569	58.8%	579	54.2%	1,188	81.0%
Class Rank not Submitted	297	33.9%	359	38.2%	398	41.2%	489	45.8%	279	19.0%
Classification										
Freshman	822	93.7%	836	89.0%	870	90.0%	939	87.9%	1,329	90.6%
Sophomore	13	1.5%	38	4.0%	35	3.6%	54	5.1%	54	3.7%
Junior	42	4.8%	63	6.7%	60	6.2%	74	6.9%	83	5.7%
Senior	0	0.0%	2	0.2%	2	0.2%	1	0.1%	1	0.1%
TSI[3] Status Overall										
Complete	512	58.4%	624	66.5%	672	69.5%	779	72.9%	1,126	76.8%
Not Complete	365	41.6%	315	33.5%	295	30.5%	289	27.1%	341	23.2%
TSI[3] Status Mathematics										
Complete	622	70.9%	702	74.8%	745	77.0%	831	77.8%	1,153	78.6%
Not Complete	255	29.1%	237	25.2%	222	23.0%	237	22.2%	314	21.4%
TSI[3] Status Reading										
Complete	679	77.4%	783	83.4%	812	84.0%	946	88.6%	1,417	96.6%
Not Complete	198	22.6%	156	16.6%	155	16.0%	122	11.4%	50	3.4%
TSI[3] Status Writing										
Complete	734	83.7%	827	88.1%	943	97.5%	1,048	98.1%	1,414	96.4%
Not Complete	143	16.3%	112	11.9%	24	2.5%	20	1.9%	53	3.6%

Sources: CBM001

[1] FTIC includes those who began in the summer and continued in the fall.

[2] The SAT test was redesigned. Beginning with the 2017 incoming class, new SAT scores are reported, they are not equivalent to the older test scores.

[3] TSI stands for Texas Success Initiative. It is a state-legislated program designed to improve student success in college. Incoming Texas college students are required to take the TSI assessment (unless they are exempt) to determine their readiness for college-level work.

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New Undergraduate Transfer Students

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Total Headcount	1,832	100.0%	1,937	100.0%	1,816	100.0%	2,099	100.0%	2,221	100.0%
Gender										
Female	1,144	62.4%	1,205	62.2%	699	38.5%	1,314	62.6%	1,379	62.1%
Male	688	37.6%	732	37.8%	1,117	61.5%	785	37.4%	842	37.9%
Full-Time/Part-Time										
Full-Time	799	43.6%	819	42.3%	834	45.9%	896	42.7%	1,030	46.4%
Part-Time	1,033	56.4%	1,118	57.7%	982	54.1%	1,203	57.3%	1,191	53.6%
Ethnicity										
American Indian	5	0.3%	4	0.2%	4	0.2%	7	0.3%	4	0.2%
Asian or Pacific Islander	143	7.8%	168	8.7%	166	9.1%	181	8.6%	194	8.7%
Black	450	24.6%	472	24.4%	417	23.0%	482	23.0%	482	21.7%
Hispanic	749	40.9%	837	43.2%	771	42.5%	972	46.3%	1,005	45.2%
White	390	21.3%	337	17.4%	365	20.1%	373	17.8%	395	17.8%
Pacific Islander	2	0.1%	3	0.2%	4	0.2%	5	0.2%	0	0.0%
Two or More Races	16	0.9%	41	2.1%	18	1.0%	17	0.8%	52	2.3%
International	60	3.3%	55	2.8%	46	2.5%	52	2.5%	74	3.3%
Unknown	17	0.9%	20	1.0%	25	1.4%	10	0.5%	15	0.7%
Average Age	27.4		27.2		27.4		27.5		26.9	
Classification										
Freshman	80	4.4%	77	4.0%	73	4.0%	80	3.8%	132	5.9%
Sophomore	287	15.7%	343	17.7%	312	17.2%	370	17.6%	480	21.6%
Junior	994	54.3%	1,068	55.1%	1,005	55.3%	1,201	57.2%	1,160	52.2%
Senior	471	25.7%	449	23.2%	426	23.5%	448	21.3%	449	20.2%

Source: CBM001

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One Year Retention Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Retention Rate
Fall 2014	914	66.4%
Fall 2015	790	66.1%
Fall 2016	829	72.3%
Fall 2017	856	71.4%
Fall 2018	973	73.4%

Six Year Graduation Rate of First-Time, Full-Time Degree Seeking Freshmen

Cohort year	# in Cohort	Graduation Rate
Fall 2008	699	19.2%
Fall 2009	722	13.3%
Fall 2010	824	15.9%
Fall 2011	920	20.8%
Fall 2012	1,157	20.4%
Fall 2013	1,007	28.5%

Source: LBB Performance Measures

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Average Class Size

	Undergraduate	Graduate	All Classes
Fall 2015	25.9	25.6	25.9
Fall 2016	24.8	28.7	25.0
Fall 2017	24.1	28.8	24.3
Fall 2018	23.3	27.8	23.6
Fall 2019	25.5	24.2	25.4

Note: Excludes online classes

	Undergraduate	Graduate	All Classes
Fall 2015	27.0	21.6	26.7
Fall 2016	25.9	22.9	25.7
Fall 2017	25.5	24.2	25.4
Fall 2018	25.3	24.5	25.3
Fall 2019	26.9	23.1	26.7

Note: Includes online classes

Student to Faculty Ratio

(based on FTE students and FTE faculty)

Year	Ratio
Fall 2015	22 to 1
Fall 2016	20 to 1
Fall 2017	19 to 1
Fall 2018	19 to 1
Fall 2019	20 to 1

Sources: CBM004, Common Data Set

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Semester Credit Hours by Lower (LD), Upper (UD), & Graduate (GR) Division

Colleges	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Davies College of Business	**5,451**	**26,145**	**3,411**	**4,140**	**25,719**	**4,335**	**3,924**	**25,815**	**4,070**	**4,071**	**25,689**	**4,155**	**4,215**	**26,616**	**3,904**
Graduate Business	NA	NA	3,375	NA	NA	4,311	NA	NA	4,070	NA	NA	4,095	NA	NA	3,844
Accounting and International Business	1,923	4,329	0	1,650	4,062	0	1,464	4,299	0	1,446	4,077	0	1,461	3,888	0
Finance and Management Information Systems	3,528	5,763	0	2,490	5,901	0	2,460	5,637	0	2,625	5,685	0	2,754	6,138	0
General Business, Marketing, and Supply Chain Management	0	11,064	0	0	10,788	0	0	10,884	0	0	9,876	0	0	10,473	0
Management and Insurance Risk Management	0	4,989	36	0	4,968	24	0	4,995	0	0	6,051	60	0	6,117	60
College of Humanities and Social Sciences	**30,047**	**19,497**	**531**	**27,239**	**19,767**	**846**	**26,991**	**19,623**	**948**	**26,722**	**20,514**	**1,032**	**27,855**	**20,712**	**1,009**
Arts and Communication	7,440	3,675	0	6,798	3,864	0	6,693	4,416	0	6,528	4,293	0	6,750	4,413	0
English	6,276	4,623	354	5,556	4,470	411	5,163	4,176	474	5,316	3,690	444	5,577	3,951	333
History, Humanities and Languages	8,184	3,267	0	7,816	3,198	63	7,487	2,733	72	7,863	2,847	99	7,772	2,625	39
Social Sciences	8,147	7,932	177	7,069	8,235	372	7,648	8,298	402	7,015	9,684	489	7,756	9,723	637
College of Public Service	**3,214**	**15,253**	**573**	**3,028**	**16,008**	**636**	**3,011**	**15,768**	**714**	**2,485**	**15,081**	**696**	**3,315**	**14,157**	**720**
Criminal Justice and Social Work	2,142	6,528	435	1,869	5,982	357	2,127	6,180	366	1,974	6,054	324	2,514	5,949	477
Urban Education	1,072	8,725	138	1,159	10,026	279	884	9,588	348	511	9,027	372	801	8,208	243
College of Sciences and Technology	**22,356**	**10,642**	**87**	**20,457**	**11,658**	**393**	**18,850**	**11,081**	**807**	**18,954**	**11,382**	**921**	**22,238**	**11,371**	**993**
Computer Science and Engineering Technology	3,157	2,880	24	2,839	3,173	138	2,386	2,772	363	2,520	3,249	417	2,811	3,594	522
Mathematics and Statistics	10,878	3,189	63	9,963	3,243	255	9,324	3,585	444	9,484	3,596	501	10,733	3,764	468
Natural Sciences	8,321	4,573	0	7,655	5,242	0	7,140	4,724	0	6,950	4,537	3	8,694	4,013	3
University College	**0**	**957**	**NA**	**0**	**1,005**	**NA**	**0**	**1,110**	**NA**	**0**	**1,527**	**NA**	**0**	**1,764**	**NA**
Applied Administration	0	957	NA	0	1,005	NA	0	1,110	NA	0	1,494	NA	0	1,617	NA
Interdisciplinary Studies	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	33	NA	0	147	NA
Total	**61,068**	**72,494**	**4,602**	**54,864**	**74,157**	**6,210**	**52,776**	**73,397**	**6,539**	**52,232**	**74,193**	**6,804**	**57,623**	**74,620**	**6,626**
Grand Total	**138,164**			**135,231**			**132,712**			**133,229**			**138,869**		

Percentage of Total LD, UD, and GR Semester Credit Hours by College

Colleges	Fall 2015			Fall 2016			Fall 2017			Fall 2018			Fall 2019		
	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR	LD	UD	GR
Davies College of Business	8.9%	36.1%	74.1%	7.5%	34.7%	69.8%	7.4%	35.2%	62.2%	7.8%	34.6%	61.1%	7.3%	35.7%	58.9%
College of Humanities and Social Sciences	49.2%	26.9%	11.5%	49.6%	26.7%	13.6%	51.1%	26.7%	14.5%	51.2%	27.6%	15.2%	48.3%	27.8%	15.2%
College of Public Service	5.3%	21.0%	12.5%	5.5%	21.6%	10.2%	5.7%	21.5%	10.9%	4.8%	20.3%	10.2%	5.8%	19.0%	10.9%
College of Sciences and Technology	36.6%	14.7%	1.9%	37.3%	15.7%	6.3%	35.7%	15.1%	12.3%	36.3%	15.3%	13.5%	38.6%	15.2%	15.0%
University College	0.0%	1.3%	NA	0.0%	1.4%	NA	0.0%	1.5%	NA	0.0%	2.1%	NA	0.0%	2.4%	NA
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: CBM004

Includes UHD Developmental courses

Lower, upper and graduate division designations are based on course numbers.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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Semester Credit Hours by Location

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Downtown Campus	94,328	68.3%	90,320	66.8%	86,678	65.3%	85,181	63.9%	88,291	63.6%	3.7%
Houston Community College - Coleman College ***(RN to BSN)***	NA	-	NA	-	NA	-	72	0.1%	104	0.1%	44.4%
Lone Star College - CyFair	198	0.1%	201	0.1%	225	0.2%	96	0.1%	48	0.0%	-50.0%
Lone Star College - Kingwood ***including Atascocita***	1,410	1.0%	1,833	1.4%	1,041	0.8%	1,038	0.8%	1,116	0.8%	7.5%
Lone Star College - Kingwood Online	NA	-	195	0.1%	966	0.7%	1,194	0.9%	738	0.5%	-38.2%
Online	33,865	24.5%	35,235	26.1%	36,477	27.5%	37,988	28.5%	40,418	29.1%	6.4%
Primary or Secondary Schools	1,038	0.8%	87	0.1%	72	0.1%	63	0.0%	0	0.0%	-100.0%
University of Houston (Military/Air Force Sciences)	50	0.0%	39	0.0%	51	0.0%	61	0.0%	72	0.1%	18.0%
UHD Northwest	5,097	3.7%	5,062	3.7%	4,676	3.5%	4,833	3.6%	4,938	3.6%	2.2%
UHD Northwest - Online	2,178	1.6%	2,259	1.7%	2,547	1.9%	2,703	2.0%	3,144	2.3%	16.3%
Total	**138,164**		**135,231**		**132,733**		**133,229**		**138,869**		**4.2%**

Semester Credit Hours by Instruction Mode

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Face to Face	86,833	62.8%	80,907	59.8%	73,953	55.7%	72,084	54.1%	71,793	51.7%	-0.4%
Hybrid - Face to Face	15,234	11.0%	16,615	12.3%	18,790	14.2%	19,260	14.5%	22,776	16.4%	18.3%
Hybrid - ITV	12	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
ITV	42	0.0%	20	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Online	36,043	26.1%	37,689	27.9%	39,990	30.1%	41,885	31.4%	44,300	31.9%	5.8%
Total	**138,164**		**135,231**		**132,733**		**133,229**		**138,869**		**4.2%**

Sources: CBM004

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Percentage of Lower Division Courses Taught by Tenured/ Tenure Track Faculty

	FY 15	FY 16	FY 17	FY 18	FY 19
Number LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	46,132.5	38,365.0	37,665.8	35,804.8	37,219.5
Total LD Semester Credit Hours	138,467	122,486	111,807	106,466	111,008
Percent LD Semester Credit Hours Taught by Tenure/Tenure Track Faculty	33.32%	31.32%	33.69%	33.63%	33.53%

Source: LBB Performance Measures

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Semester Credit Hours Taught by Tenure Status (University-Wide)

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
Tenure Status	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**
Tenured/Tenure-Track	17,671	35,994	3,931	**57,596**	16,846	34,504	5,191	**56,541**	16,919	31,644	4,939	**53,502**	16,286	30,818	4,419	**51,523**	19,647	32,539	3,901	**56,087**
Non- T/TT: Full-Time	21,155	15,203	164	**36,522**	19,933	17,734	670	**38,337**	19,894	17,945	661	**38,500**	18,798	17,751	747	**37,296**	18,666	17,648	568	**36,882**
Non- T/TT: Part-Time	22,219	21,270	507	**43,996**	18,076	21,889	350	**40,315**	15,963	23,778	939	**40,680**	17,123	25,588	1,638	**44,349**	19,292	24,380	2,157	**45,828**
Total SCH	**61,045**	**72,467**	**4,602**	**138,114**	**54,855**	**74,127**	**6,210**	**135,192**	**52,776**	**73,367**	**6,539**	**132,682**	**52,207**	**74,157**	**6,804**	**133,168**	**57,605**	**74,566**	**6,626**	**138,797**
% by Tenured/Tenure-Track	29%	50%	85%	**42%**	31%	47%	84%	**42%**	32%	43%	76%	**40%**	31%	42%	65%	**39%**	34%	44%	59%	**40%**
% by Non- T/TT: Full-Time	35%	21%	4%	**26%**	36%	24%	11%	**28%**	38%	24%	10%	**29%**	36%	24%	11%	**28%**	32%	24%	9%	**27%**
% by Non- T/TT: Part-Time	36%	29%	11%	**32%**	33%	30%	6%	**30%**	30%	32%	14%	**31%**	33%	35%	24%	**33%**	33%	33%	33%	**33%**

Semester Credit Hours Taught by Tenure Status by College

	Fall 2015				Fall 2016				Fall 2017				Fall 2018				Fall 2019			
	LD	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**	**LD**	**UD**	**GR**	**TOTAL**
Davies College of Business	**5,451**	**26,145**	**3,411**	**35,007**	**4,140**	**25,719**	**4,335**	**34,194**	**3,924**	**25,815**	**4,070**	**33,809**	**4,071**	**25,689**	**4,155**	**33,915**	**4,215**	**26,616**	**3,904**	**34,735**
Tenured/Tenure-Track	1,217	11,496	3,037	**15,750**	997	10,835	3,604	**15,436**	867	9,371	2,863	**13,101**	1,342	8,605	2,247	**12,194**	1,809	9,314	1,833	**12,956**
Non- T/TT: Full-Time	2,673	8,066	164	**10,903**	2,355	8,604	670	**11,629**	2,050	7,928	571	**10,549**	1,733	8,122	639	**10,494**	1,136	7,761	388	**9,285**
Non- T/TT: Part-Time	1,562	6,583	210	**8,354**	788	6,280	62	**7,130**	1,007	8,516	636	**10,159**	996	8,962	1,269	**11,227**	1,270	9,542	1,683	**12,494**
% by Tenured/Tenure-Track	22%	44%	89%	**45%**	24%	42%	83%	**45%**	22%	36%	70%	**39%**	33%	33%	54%	**36%**	43%	35%	47%	**37%**
% by Non- T/TT: Full-Time	49%	31%	5%	**31%**	57%	33%	15%	**34%**	52%	31%	14%	**31%**	43%	32%	15%	**31%**	27%	29%	10%	**27%**
% by Non- T/TT: Part-Time	29%	25%	6%	**24%**	19%	24%	1%	**21%**	26%	33%	16%	**30%**	24%	35%	31%	**33%**	30%	36%	43%	**36%**
College of Humanities and Social Sciences	**30,024**	**19,470**	**531**	**50,025**	**27,230**	**19,737**	**846**	**47,813**	**26,991**	**19,593**	**948**	**47,532**	**26,697**	**20,478**	**1,032**	**48,207**	**27,837**	**20,658**	**1,009**	**49,504**
Tenured/Tenure-Track	8,953	10,290	378	**19,621**	8,486	10,536	633	**19,655**	8,558	9,558	603	**18,719**	8,165	10,182	624	**18,971**	8,828	10,500	451	**19,779**
Non- T/TT: Full-Time	8,850	3,573	0	**12,423**	8,658	4,257	0	**12,915**	8,205	4,845	90	**13,140**	7,300	4,239	108	**11,647**	7,142	4,350	108	**11,600**
Non- T/TT: Part-Time	12,221	5,607	153	**17,981**	10,086	4,944	213	**15,243**	10,228	5,190	255	**15,673**	11,232	6,057	300	**17,589**	11,867	5,808	450	**18,125**
% by Tenured/Tenure-Track	30%	53%	71%	**39%**	31%	53%	75%	**41%**	32%	49%	64%	**39%**	31%	50%	60%	**39%**	32%	51%	45%	**40%**
% by Non- T/TT: Full-Time	29%	18%	0%	**25%**	32%	22%	0%	**27%**	30%	25%	9%	**28%**	27%	21%	10%	**24%**	26%	21%	11%	**23%**
% by Non- T/TT: Part-Time	41%	29%	29%	**36%**	37%	25%	25%	**32%**	38%	26%	27%	**33%**	42%	30%	29%	**36%**	43%	28%	45%	**37%**
College of Public Service	**3,214**	**15,253**	**573**	**19,040**	**3,028**	**16,008**	**636**	**19,672**	**3,011**	**15,768**	**714**	**19,493**	**2,485**	**15,081**	**696**	**18,262**	**3,315**	**14,157**	**720**	**18,192**
Tenured/Tenure-Track	1,215	7,354	447	**9,016**	1,548	6,174	624	**8,346**	1,458	6,063	666	**8,187**	1,275	5,382	627	**7,284**	2,559	5,409	678	**8,646**
Non- T/TT: Full-Time	441	1,536	0	**1,977**	414	1,989	0	**2,403**	501	2,274	0	**2,775**	330	1,803	0	**2,133**	411	2,139	18	**2,568**
Non- T/TT: Part-Time	1,558	6,363	126	**8,047**	1,066	7,845	12	**8,923**	1,052	7,431	48	**8,531**	880	7,896	69	**8,845**	345	6,609	24	**6,978**
% by Tenured/Tenure-Track	38%	48%	78%	**47%**	51%	39%	98%	**42%**	48%	38%	93%	**42%**	51%	36%	90%	**40%**	77%	38%	94%	**48%**
% by Non- T/TT: Full-Time	14%	10%	0%	**10%**	14%	12%	0%	**12%**	17%	14%	0%	**14%**	13%	12%	0%	**12%**	12%	15%	3%	**14%**
% by Non- T/TT: Part-Time	48%	42%	22%	**42%**	35%	49%	2%	**45%**	35%	47%	7%	**44%**	35%	52%	10%	**48%**	10%	47%	3%	**38%**
College of Sciences and Technology	**22,356**	**10,642**	**87**	**33,085**	**20,457**	**11,658**	**393**	**32,508**	**18,850**	**11,081**	**807**	**30,738**	**18,954**	**11,248**	**921**	**31,123**	**22,238**	**11,371**	**993**	**34,602**
Tenured/Tenure-Track	6,287	6,854	69	**13,210**	5,815	6,959	330	**13,104**	6,036	6,652	807	**13,495**	5,504	6,515	921	**12,940**	6,451	7,244	939	**14,634**
Non- T/TT: Full-Time	9,191	1,287	0	**10,478**	8,506	2,146	0	**10,652**	9,138	2,070	0	**11,208**	9,435	2,432	0	**11,867**	9,977	2,411	54	**12,442**
Non- T/TT: Part-Time	6,879	2,501	18	**9,398**	6,136	2,553	63	**8,752**	3,676	2,359	0	**6,035**	4,015	2,301	0	**6,316**	5,810	1,716	0	**7,526**
% by Tenured/Tenure-Track	28%	64%	79%	**40%**	28%	60%	84%	**40%**	32%	60%	100%	**44%**	29%	58%	100%	**42%**	29%	64%	95%	**42%**
% by Non- T/TT: Full-Time	41%	12%	0%	**32%**	42%	18%	0%	**33%**	48%	19%	0%	**36%**	50%	22%	0%	**38%**	45%	21%	5%	**36%**
% by Non- T/TT: Part-Time	31%	24%	21%	**28%**	30%	22%	16%	**27%**	20%	21%	0%	**20%**	21%	20%	0%	**20%**	26%	15%	0%	**22%**
University College	**0**	**957**	**NA**	**957**	**0**	**1,005**	**NA**	**1,005**	**0**	**1,110**	**NA**	**1,110**	**0**	**1,527**	**NA**	**1,527**	**0**	**1,764**	**NA**	**1,764**
Tenured/Tenure-Track	0	0	0	**0**	0	0	0	**0**	0	0	0	**0**	0	0	0	**0**	0	72	0	**72**
Non- T/TT: Full-Time	0	741	0	**741**	0	738	0	**738**	0	828	0	**828**	0	1,155	0	**1,155**	0	987	0	**987**
Non- T/TT: Part-Time	0	216	0	**216**	0	267	0	**267**	0	282	0	**282**	0	372	0	**372**	0	705	0	**705**
% by Tenured/Tenure-Track	NA	0%	NA	**0%**	NA	0%	NA	**0%**	NA	0%	NA	**0%**	NA	0%	NA	**0%**	NA	4%	NA	**4%**
% by Non- T/TT: Full-Time	NA	77%	NA	**77%**	NA	73%	NA	**73%**	NA	75%	NA	**75%**	NA	76%	NA	**76%**	NA	56%	NA	**56%**
% by Non- T/TT: Part-Time	NA	23%	NA	**23%**	NA	27%	NA	**27%**	NA	25%	NA	**25%**	NA	24%	NA	**24%**	NA	40%	NA	**40%**

Sources: CBM004 & CBM008
Includes UHD Developmental courses
Lower, upper and graduate division designations are based on course numbers.
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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All Course Completers Based on Semester Credit Hours

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Semester Credit Hours on 12th Day	**138,114**	**135,192**	**132,682**	**133,168**	**138,797**
Total Semester Credit Hours on Last Day	**130,342**	**128,428**	**124,052**	**126,484**	**132,451**
% Course Completers	**94%**	**95%**	**93%**	**95%**	**95%**

All Course Completers By Department and College

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Davies College of Business	95%	96%	95%	96%	96%
Graduate Business	97%	97%	98%	97%	97%
Accounting and International Business	95%	97%	94%	95%	95%
Finance and Management Information Systems	93%	94%	93%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	97%	96%	97%	97%
Management and Insurance Risk Management	97%	96%	96%	97%	98%
College of Humanities and Social Sciences	94%	95%	93%	95%	95%
Arts and Communication	96%	97%	95%	98%	96%
English	92%	94%	92%	94%	94%
History, Humanities and Languages	93%	95%	92%	93%	95%
Social Sciences	95%	95%	94%	95%	95%
Public Service	96%	97%	97%	98%	98%
Criminal Justice and Social Work	96%	96%	95%	97%	97%
Urban Education	97%	99%	98%	98%	99%
Sciences and Technology	92%	92%	91%	92%	94%
Computer Science and Engineering Technology	94%	92%	91%	91%	94%
Mathematics and Statistics	91%	92%	91%	92%	93%
Natural Sciences	93%	92%	89%	93%	93%
University College	98%	97%	97%	97%	97%
Applied Administration	98%	97%	97%	97%	96%
University College	NA	NA	NA	100%	97%

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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Undergraduate Course Completers Based on Semester Credit Hours

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Semester Credit Hours on 12th Day	**133,512**	**128,982**	**126,143**	**126,364**	**132,171**
Total Semester Credit Hours on Last Day	**125,960**	**122,470**	**117,862**	**120,005**	**126,080**
% Course Completers	**94%**	**95%**	**93%**	**95%**	**95%**

Undergraduate Course Completers By Department and College

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Davies College of Business	95%	96%	95%	96%	96%
Accounting and International Business	95%	97%	94%	95%	95%
Finance and Management Information Systems	93%	94%	93%	95%	95%
General Business, Marketing, and Supply Chain Management	97%	97%	96%	97%	97%
Management and Insurance Risk Management	97%	96%	96%	97%	97%
College of Humanities and Social Sciences	94%	95%	93%	95%	95%
Arts and Communication	96%	97%	95%	98%	96%
English	92%	94%	92%	94%	94%
History, Humanities and Languages	93%	95%	92%	94%	95%
Social Sciences	95%	96%	94%	95%	95%
Public Service	96%	97%	97%	98%	98%
Criminal Justice and Social Work	96%	96%	95%	97%	97%
Urban Education	97%	99%	98%	98%	99%
Sciences and Technology	92%	92%	91%	92%	93%
Computer Science and Engineering Technology	94%	92%	91%	91%	94%
Mathematics and Statistics	91%	92%	91%	91%	93%
Natural Sciences	93%	92%	89%	93%	93%
University College	98%	97%	97%	97%	97%
Applied Administration	98%	97%	97%	97%	96%
University College	NA	NA	NA	100%	97%

Sources: CBM004, CBM00S

Air Force Science and Military Science courses are excluded.

This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester / number of semester credit hours for which students were enrolled on the 12th class day.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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Graduate Course Completers Based on Semester Credit Hours

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Total Semester Credit Hours on 12th Day	**4,602**	**6,210**	**6,539**	**6,804**	**6,626**
Total Semester Credit Hours on Last Day	**4,382**	**5,958**	**6,190**	**6,479**	**6,371**
% Course Completers	**95%**	**96%**	**95%**	**95%**	**96%**

Graduate Course Completers By Department and College

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Davies College of Business	**97%**	**98%**	**98%**	**97%**	**97%**
Graduate Business	97%	97%	98%	97%	97%
Management and Insurance Risk Management	100%	100%	N/A	N/A	100%
College of Humanities and Social Sciences	**88%**	**88%**	**88%**	**86%**	**94%**
Arts and Communication	NA	NA	NA	NA	NA
English	86%	93%	92%	93%	95%
History, Humanities and Languages	NA	86%	83%	82%	100%
Social Sciences	90%	82%	83%	81%	93%
Public Service	**94%**	**95%**	**89%**	**96%**	**97%**
Criminal Justice and Social Work	97%	97%	93%	95%	97%
Urban Education	85%	92%	84%	97%	96%
Sciences and Technology	**100%**	**97%**	**94%**	**96%**	**96%**
Computer Science and Engineering Technology	100%	98%	94%	96%	97%
Mathematics and Statistics	100%	96%	93%	96%	96%
Natural Science	NA	NA	NA	100%	100%

Sources: CBM004, CBM00S
Air Force Science and Military Science courses are excluded.
This is a State of Texas performance measure defined as the number of semester credit hours for which students are enrolled on the last day of the semester/number of semester credit hours for which students were enrolled on
In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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Baccalaureate Degrees Awarded by College

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% Change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Baccalaureate Degrees	**2,350**	**100.0%**	**2,654**	**100.0%**	**2,801**	**100.0%**	**2,783**	**100.0%**	**3,067**	**100.0%**	**10.2%**
Davies College of Business	**761**	**32.4%**	**910**	**34.3%**	**875**	**31.2%**	**827**	**29.7%**	**890**	**29.0%**	**7.6%**
Accounting & International Business	**287**	**12.2%**	**330**	**12.4%**	**290**	**10.4%**	**294**	**10.6%**	**301**	**9.8%**	**2.4%**
BBA: Accounting	239	10.2%	266	10.0%	238	8.5%	244	8.8%	264	8.6%	8.2%
BBA: International Business	48	2.0%	64	2.4%	52	1.9%	50	1.8%	37	1.2%	-26.0%
Finance & Management Information Systems	**181**	**7.7%**	**220**	**8.3%**	**229**	**8.2%**	**188**	**6.8%**	**195**	**6.4%**	**3.7%**
BBA: Finance	126	5.4%	155	5.8%	150	5.4%	132	4.7%	131	4.3%	-0.8%
BBA: Management Information Systems (including CIS/EIS) [1]	55	2.3%	65	2.4%	79	2.8%	56	2.0%	64	2.1%	14.3%
BBA:Computer Information Systems [1]	10	0.4%	3	0.1%	0	0.0%	0	0.0%	0	0.0%	-
BBA: Enterprise Information Systems [1]	45	1.9%	62	2.3%	35	1.2%	3	0.1%	1	0.0%	-66.7%
BBA: Management Information Systems [1]	NA	-	NA	-	44	1.6%	53	1.9%	63	2.1%	18.9%
General Business, Marketing & Supply Chain Management	**180**	**7.7%**	**234**	**8.8%**	**208**	**7.4%**	**222**	**8.0%**	**263**	**8.6%**	**18.5%**
BBA: General Business	79	3.4%	102	3.8%	84	3.0%	88	3.2%	116	3.8%	31.8%
BBA: Marketing	30	1.3%	48	1.8%	32	1.1%	45	1.6%	57	1.9%	26.7%
BBA: Supply Chain Management	71	3.0%	84	3.2%	92	3.3%	89	3.2%	90	2.9%	1.1%
Management & Insurance & Risk Management	**113**	**4.8%**	**126**	**4.7%**	**148**	**5.3%**	**123**	**4.4%**	**131**	**4.3%**	**6.5%**
BBA: Insurance and Risk Management	5	0.2%	9	0.3%	11	0.4%	13	0.5%	14	0.5%	7.7%
BBA: Management	108	4.6%	117	4.4%	137	4.9%	110	4.0%	117	3.8%	6.4%
College of Humanities and Social Sciences	**517**	**22.0%**	**551**	**20.8%**	**571**	**20.4%**	**562**	**20.2%**	**635**	**20.7%**	**13.0%**
Arts & Communication	**122**	**5.2%**	**130**	**4.9%**	**131**	**4.7%**	**142**	**5.1%**	**142**	**4.6%**	**0.0%**
BA: Communication Studies	110	4.7%	114	4.3%	110	3.9%	122	4.4%	115	3.7%	-5.7%
BA: Fine Arts	12	0.5%	16	0.6%	21	0.7%	20	0.7%	27	0.9%	35.0%
English	**42**	**1.8%**	**44**	**1.7%**	**59**	**2.1%**	**58**	**2.1%**	**52**	**1.7%**	**-10.3%**
BA: English	29	1.2%	28	1.1%	42	1.5%	46	1.7%	36	1.2%	-21.7%
BS: Professional Writing	13	0.6%	16	0.6%	17	0.6%	12	0.4%	16	0.5%	33.3%
History, Humanities & Languages	**69**	**2.9%**	**56**	**2.1%**	**71**	**2.5%**	**49**	**1.8%**	**69**	**2.2%**	**40.8%**
BA: History	34	1.4%	22	0.8%	33	1.2%	24	0.9%	37	1.2%	54.2%
BA: Humanities	4	0.2%	11	0.4%	8	0.3%	8	0.3%	7	0.2%	-12.5%
BA: Philosophy	17	0.7%	9	0.3%	8	0.3%	7	0.3%	12	0.4%	71.4%
BA: Spanish	14	0.6%	14	0.5%	22	0.8%	10	0.4%	13	0.4%	30.0%
Social Sciences	**284**	**12.1%**	**321**	**12.1%**	**310**	**11.1%**	**313**	**11.2%**	**372**	**12.1%**	**18.8%**
BS: Health & Behavioral Science (*added 2015*)	NA	-	NA	-	19	0.7%	38	1.4%	72	2.3%	89.5%
BS: Political Science	42	1.8%	26	1.0%	32	1.1%	31	1.1%	37	1.2%	19.4%
BS: Psychology	200	8.5%	243	9.2%	213	7.6%	205	7.4%	211	6.9%	2.9%
BA: Social Sciences	3	0.1%	8	0.3%	3	0.1%	4	0.1%	7	0.2%	75.0%
BS: Social Sciences	12	0.5%	19	0.7%	15	0.5%	16	0.6%	21	0.7%	31.3%
BS: Sociology	27	1.1%	25	0.9%	28	1.0%	19	0.7%	24	0.8%	26.3%
College of Public Service	**425**	**18.1%**	**465**	**17.5%**	**538**	**19.2%**	**553**	**19.9%**	**597**	**19.5%**	**8.0%**
Criminal Justice and Social Work	**241**	**10.3%**	**276**	**10.4%**	**270**	**9.6%**	**288**	**10.3%**	**334**	**10.9%**	**16.0%**
BAAS: Criminal Justice	6	0.3%	14	0.5%	8	0.3%	12	0.4%	19	0.6%	58.3%
BS: Criminal Justice	198	8.4%	219	8.3%	212	7.6%	224	8.0%	239	7.8%	6.7%
BSW: Social Work	37	1.6%	43	1.6%	50	1.8%	52	1.9%	76	2.5%	46.2%
Urban Education	**184**	**7.8%**	**189**	**7.1%**	**268**	**9.6%**	**265**	**9.5%**	**263**	**8.6%**	**-0.8%**
BA: Interdisciplinary Studies (Education)	184	7.8%	189	7.1%	268	9.6%	265	9.5%	263	8.6%	-0.8%
College of Sciences and Technology	**248**	**10.6%**	**270**	**10.2%**	**331**	**11.8%**	**338**	**12.1%**	**336**	**11.0%**	**-0.6%**
Computer Science and Engineering Technology	**103**	**4.4%**	**142**	**5.4%**	**142**	**5.1%**	**132**	**4.7%**	**161**	**5.2%**	**22.0%**
BS: Computer Science	38	1.6%	62	2.3%	73	2.6%	72	2.6%	108	3.5%	50.0%
BSET: Control and Instrumentation Engineering Technology	23	1.0%	20	0.8%	27	1.0%	22	0.8%	19	0.6%	-13.6%
BSET: Fire Protection Engineering Technology [2]	6	0.3%	8	0.3%	0	0.0%	0	0.0%	0	0.0%	-
BAAS: Safety Management	22	0.9%	26	1.0%	23	0.8%	27	1.0%	26	0.8%	-3.7%
BSET: Structural Analysis and Design	14	0.6%	26	1.0%	19	0.7%	11	0.4%	8	0.3%	-27.3%
Mathematics and Statistics	**27**	**1.1%**	**23**	**0.9%**	**32**	**1.1%**	**37**	**1.3%**	**33**	**1.1%**	**-10.8%**
BS: Applied Mathematics	8	0.3%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
BS: Applied Statistics	7	0.3%	6	0.2%	8	0.3%	10	0.4%	6	0.2%	-40.0%
BS: Data Science	NA	-	NA	-	NA	-	NA	-	2	0.1%	-
BA: Mathematics	7	0.3%	6	0.2%	11	0.4%	8	0.3%	8	0.3%	0.0%
BS: Mathematics	5	0.2%	10	0.4%	13	0.5%	19	0.7%	17	0.6%	-10.5%
Natural Sciences	**118**	**5.0%**	**105**	**4.0%**	**157**	**5.6%**	**169**	**6.1%**	**142**	**4.6%**	**-16.0%**
BS: Biological and Physical Sciences	23	1.0%	19	0.7%	48	1.7%	74	2.7%	52	1.7%	-29.7%
BS: Biology	53	2.3%	37	1.4%	54	1.9%	35	1.3%	33	1.1%	-5.7%
BS: Biotechnology	14	0.6%	8	0.3%	11	0.4%	10	0.4%	6	0.2%	-40.0%
BS: Chemistry	20	0.9%	22	0.8%	15	0.5%	20	0.7%	14	0.5%	-30.0%
BS: Geosciences	5	0.2%	18	0.7%	29	1.0%	30	1.1%	37	1.2%	23.3%
BS: Microbiology [2]	3	0.1%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	-
University College	**399**	**17.0%**	**458**	**17.3%**	**486**	**17.4%**	**503**	**18.1%**	**609**	**19.9%**	**21.1%**
BAAS: Applied Administration	49	2.1%	41	1.5%	36	1.3%	45	1.6%	63	2.1%	40.0%
BS: Interdisciplinary Studies	350	14.9%	417	15.7%	450	16.1%	458	16.5%	546	17.8%	19.2%

Source: CBM009

[1] The Computer Information Systems (CIS) and Enterprise Information Systems (EIS) majors are being phased out, students in these majors can decide to finish or change over to the new Management Information Systems (MIS) major, introduced Fall 2016. To allow for more quick comparisons, a subtotal combining CIS/EIS/MIS has been added.

[2] These programs have been discontinued.

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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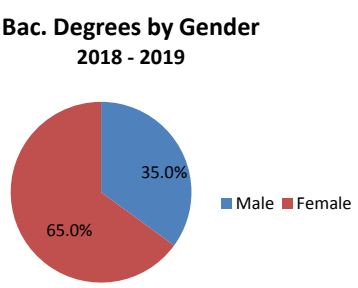
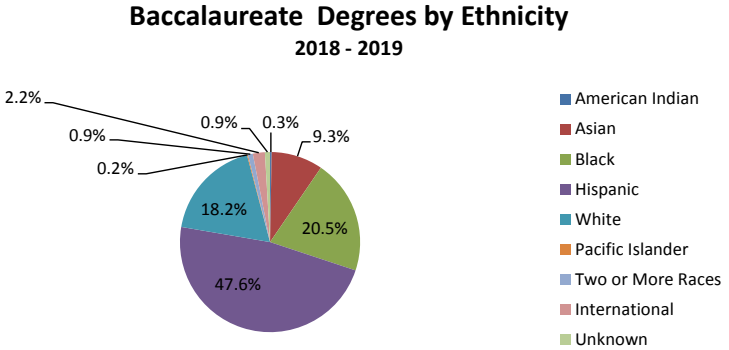
Baccalaureate Degrees Awarded by Gender & Ethnicity

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	5	0.3%	7	0.4%	8	0.5%	13	0.7%	3	0.2%	-76.9%
Asian	117	7.8%	147	8.7%	129	7.3%	117	6.5%	139	7.0%	18.8%
Black	392	26.3%	412	24.4%	439	25.0%	430	23.8%	457	23.0%	6.3%
Hispanic	586	39.2%	723	42.8%	815	46.4%	838	46.4%	1,024	51.6%	22.2%
White	315	21.1%	332	19.6%	298	17.0%	340	18.8%	292	14.7%	-14.1%
Pacific Islander	7	0.5%	3	0.2%	4	0.2%	2	0.1%	5	0.3%	150.0%
Two or More Races	12	0.8%	15	0.9%	19	1.1%	16	0.9%	15	0.8%	-6.3%
International	42	2.8%	30	1.8%	29	1.7%	35	1.9%	32	1.6%	-8.6%
Unknown	17	1.1%	22	1.3%	16	0.9%	16	0.9%	19	1.0%	18.8%
Total Females	**1,493**	**100.0%**	**1,691**	**100.0%**	**1,757**	**100.0%**	**1,807**	**100.0%**	**1,986**	**100.0%**	**9.9%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	0.1%	3	0.3%	5	0.5%	4	0.4%	6	0.6%	50.0%
Asian	99	11.7%	138	14.5%	163	15.7%	140	14.5%	144	13.4%	2.9%
Black	149	17.6%	174	18.2%	190	18.3%	186	19.3%	171	16.0%	-8.1%
Hispanic	298	35.1%	346	36.2%	387	37.2%	360	37.3%	431	40.2%	19.7%
White	240	28.3%	229	24.0%	237	22.8%	209	21.6%	264	24.6%	26.3%
Pacific Islander	5	0.6%	4	0.4%	1	0.1%	1	0.1%	0	0.0%	-100.0%
Two or More Races	13	1.5%	9	0.9%	11	1.1%	19	2.0%	12	1.1%	-36.8%
International	29	3.4%	39	4.1%	27	2.6%	27	2.8%	34	3.2%	25.9%
Unknown	14	1.7%	13	1.4%	19	1.8%	20	2.1%	9	0.8%	-55.0%
Total Males	**848**	**100.0%**	**955**	**100.0%**	**1,040**	**100.0%**	**966**	**100.0%**	**1,071**	**100.0%**	**10.9%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	6	0.3%	10	0.4%	13	0.5%	17	0.6%	9	0.3%	-47.1%
Asian	216	9.2%	285	10.8%	292	10.4%	257	9.3%	283	9.3%	10.1%
Black	541	23.1%	586	22.1%	629	22.5%	616	22.2%	628	20.5%	1.9%
Hispanic	884	37.8%	1,069	40.4%	1,202	43.0%	1,198	43.2%	1,455	47.6%	21.5%
White	555	23.7%	561	21.2%	535	19.1%	549	19.8%	556	18.2%	1.3%
Pacific Islander	12	0.5%	7	0.3%	5	0.2%	3	0.1%	5	0.2%	66.7%
Two or More Races	25	1.1%	24	0.9%	30	1.1%	35	1.3%	27	0.9%	-22.9%
International	71	3.0%	69	2.6%	56	2.0%	62	2.2%	66	2.2%	6.5%
Unknown	31	1.3%	35	1.3%	35	1.3%	36	1.3%	28	0.9%	-22.2%
Grand Total [1]	**2,341**	**100.0%**	**2,646**	**100.0%**	**2,797**	**100.0%**	**2,773**	**100.0%**	**3,057**	**100.0%**	**10.2%**





Source: CBM009

[1] *Total may differ from previous page because a student may have multiple majors but is counted only once by gender and ethnicity.*

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Masters Degrees Awarded by College

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	% of GR	#	% of GR	#	% of GR	#	% of GR	#	% of GR	
Masters Degrees	**90**	**100.0%**	**244**	**100.0%**	**384**	**100.0%**	**529**	**100.0%**	**556**	**100.0%**	**5.1%**
Davies College of Business	**42**	**46.7%**	**193**	**79.1%**	**322**	**83.9%**	**428**	**80.9%**	**427**	**76.8%**	**-0.2%**
MBA: Business Administration	42	46.7%	181	74.2%	310	80.7%	419	79.2%	408	73.4%	-2.6%
MSM: Security Management	0	0.0%	12	4.9%	12	3.1%	9	1.7%	19	3.4%	111.1%
College of Humanities and Social Sciences	**19**	**21.1%**	**14**	**5.7%**	**31**	**8.1%**	**32**	**6.0%**	**39**	**7.0%**	**21.9%**
English	**8**	**8.9%**	**8**	**3.3%**	**10**	**2.6%**	**18**	**3.4%**	**18**	**3.2%**	**0.0%**
MS: Professional Writing and Technical Communication	4	4.4%	5	2.0%	4	1.0%	0	0.0%	0	0.0%	-
MS: Technical Communication	4	4.4%	1	0.4%	2	0.5%	9	1.7%	8	1.4%	-11.1%
MA: Rhetoric and Composition	0	0.0%	2	0.8%	4	1.0%	9	1.7%	10	1.8%	11.1%
Social Sciences	**11**	**12.2%**	**6**	**2.5%**	**21**	**5.5%**	**14**	**2.6%**	**21**	**3.8%**	**50.0%**
MA: Non-Profit Management	11	12.2%	6	2.5%	21	5.5%	14	2.6%	21	3.8%	50.0%
College of Public Service	**29**	**32.2%**	**37**	**15.2%**	**26**	**6.8%**	**40**	**7.6%**	**39**	**7.0%**	**-2.5%**
Criminal Justice and Social Work	**19**	**21.1%**	**26**	**10.7%**	**19**	**4.9%**	**26**	**4.9%**	**11**	**2.0%**	**-57.7%**
MS: Criminal Justice	19	21.1%	26	10.7%	19	4.9%	26	4.9%	11	2.0%	-57.7%
Urban Education	**10**	**11.1%**	**11**	**4.5%**	**7**	**1.8%**	**14**	**2.6%**	**28**	**5.0%**	**100.0%**
MAT: Curriculum and Instruction	2	2.2%	7	2.9%	4	1.0%	9	1.7%	21	3.8%	133.3%
MAT: Curriculum and Instruction with Certification	8	8.9%	4	1.6%	3	0.8%	5	0.9%	7	1.3%	40.0%
College of Sciences and Technology	**NA**	**-**	**NA**	**-**	**5**	**1.3%**	**29**	**5.5%**	**51**	**9.2%**	**75.9%**
Mathematics and Statistics	**NA**	**-**	**NA**	**-**	**5**	**1.3%**	**29**	**5.5%**	**51**	**9.2%**	**75.9%**
MS: Data Analytics *(added 2015)*	NA	-	NA	-	5	1.3%	29	5.5%	51	9.2%	75.9%

Graduate Certificates Awarded

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Graduate Certificates Awarded	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**371**	**100.0%**	**345**	**100.0%**	**-7.0%**
Davies College of Business	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**365**	**98.4%**	**338**	**98.0%**	**-7.4%**
Graduate Certificates	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**365**	**98.4%**	**338**	**98.0%**	**-7.4%**
Business Certificate - CERT *(added 2015)*	133	100.0%	226	100.0%	318	100.0%	350	94.3%	334	96.8%	-4.6%
Cyber Security Certificate - CERT *(added Spring 2018)*	NA	-	NA	-	NA	-	15	4.0%	4	1.2%	-73.3%
College of Humanities and Social Sciences	**NA**	**-**	**NA**	**-**	**NA**	**-**	**6**	**1.6%**	**7**	**2.0%**	**16.7%**
English	**NA**	**-**	**NA**	**-**	**NA**	**-**	**6**	**1.6%**	**7**	**2.0%**	**16.7%**
Composition Studies Certificate - CERT *(added Fall 2017)*	NA	-	NA	-	NA	-	3	0.8%	2	0.6%	-33.3%
Medical and Applied Health Communication - CERT *(added Spring 2019)*	NA	-	NA	-	NA	-	NA	-	4	1.2%	-
Plain Language Certificat - CERT *(added Fall 2017)*	NA	-	NA	-	NA	-	3	0.8%	1	0.3%	-66.7%

Total Degrees

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Total Degrees	**2,440**		**2,898**		**3,185**		**3,312**		**3,623**		**9.4%**
Baccalaureate Degrees	**2,350**	96.3%	**2,654**	91.6%	**2,801**	87.9%	**2,783**	84.0%	**3,067**	84.7%	10.2%
Masters Degrees	**90**	3.7%	**244**	8.4%	**384**	12.1%	**529**	16.0%	**556**	15.3%	5.1%
Total Degrees and Certificates	**2,573**		**3,124**		**3,503**		**3,683**		**3,968**		**7.7%**

Source: CBM009

In cases of reorganization at the university, the prior years' information is also listed with the current structure to allow easier and more consistent comparison across time (see Appendix B for more info).

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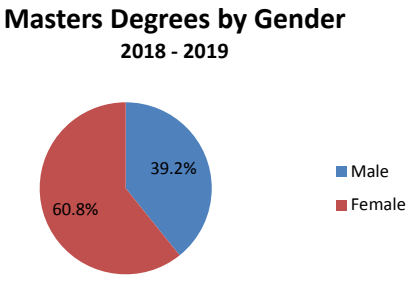
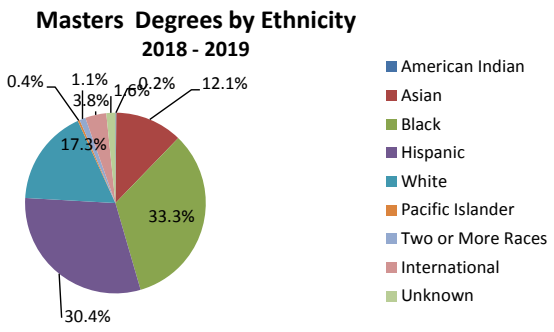
Masters Degree Graduates by Gender & Ethnicity

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	1	0.8%	0	0.0%	1	0.3%	1	0.3%	0.0%
Asian	3	6.0%	8	6.3%	13	6.2%	27	9.3%	28	8.3%	3.7%
Black	18	36.0%	29	22.7%	72	34.4%	96	33.2%	129	38.2%	34.4%
Hispanic	16	32.0%	55	43.0%	61	29.2%	75	26.0%	104	30.8%	38.7%
White	10	20.0%	26	20.3%	49	23.4%	61	21.1%	50	14.8%	-18.0%
Pacific Islander	1	2.0%	0	0.0%	0	0.0%	1	0.3%	2	0.6%	100.0%
Two or More Races	1	2.0%	3	2.3%	4	1.9%	3	1.0%	5	1.5%	66.7%
International	1	2.0%	6	4.7%	6	2.9%	18	6.2%	13	3.8%	-27.8%
Unknown	0	0.0%	0	0.0%	4	1.9%	7	2.4%	6	1.8%	-14.3%
Total Females	**50**	**100.0%**	**128**	**100.0%**	**209**	**100.0%**	**289**	**100.0%**	**338**	**100.0%**	**17.0%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian	5	12.8%	13	11.2%	25	14.3%	39	16.3%	39	17.9%	0.0%
Black	8	20.5%	32	27.6%	42	24.0%	56	23.3%	56	25.7%	0.0%
Hispanic	10	25.6%	26	22.4%	39	22.3%	64	26.7%	65	29.8%	1.6%
White	12	30.8%	36	31.0%	51	29.1%	59	24.6%	46	21.1%	-22.0%
Pacific Islander	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	-
Two or More Races	0	0.0%	3	2.6%	3	1.7%	3	1.3%	1	0.5%	-66.7%
International	1	2.6%	3	2.6%	8	4.6%	15	6.3%	8	3.7%	-46.7%
Unknown	3	7.7%	3	2.6%	6	3.4%	4	1.7%	3	1.4%	-25.0%
Total Males	**39**	**100.0%**	**116**	**100.0%**	**175**	**100.0%**	**240**	**100.0%**	**218**	**100.0%**	**-9.2%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	0	0.0%	1	0.4%	0	0.0%	1	0.2%	1	0.2%	0.0%
Asian	8	9.0%	21	8.6%	38	9.9%	66	12.5%	67	12.1%	1.5%
Black	26	29.2%	61	25.0%	114	29.7%	152	28.7%	185	33.3%	21.7%
Hispanic	26	29.2%	81	33.2%	100	26.0%	139	26.3%	169	30.4%	21.6%
White	22	24.7%	62	25.4%	100	26.0%	120	22.7%	96	17.3%	-20.0%
Pacific Islander	1	1.1%	0	0.0%	1	0.3%	1	0.2%	2	0.4%	100.0%
Two or More Races	1	1.1%	6	2.5%	7	1.8%	6	1.1%	6	1.1%	0.0%
International	2	2.2%	9	3.7%	14	3.6%	33	6.2%	21	3.8%	-36.4%
Unknown	3	3.4%	3	1.2%	10	2.6%	11	2.1%	9	1.6%	-18.2%
Grand Total	**89**	**100.0%**	**244**	**100.0%**	**384**	**100.0%**	**529**	**100.0%**	**556**	**100.0%**	**5.1%**





Source: CBM009

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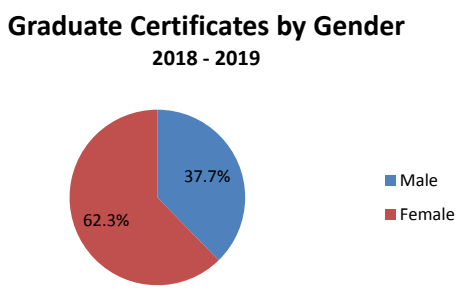
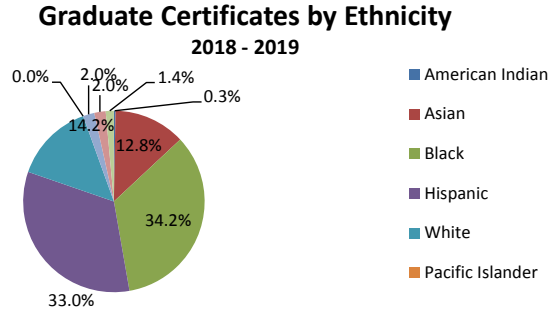
Graduate Certificate Graduates by Gender & Ethnicity

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	0	0.0%	1	0.9%	0	0.0%	0	0.0%	1	0.5%	-
Asian	7	8.6%	6	5.3%	20	11.0%	16	7.5%	26	12.1%	62.5%
Black	20	24.7%	44	38.9%	75	41.4%	94	44.1%	81	37.7%	-13.8%
Hispanic	37	45.7%	40	35.4%	38	21.0%	60	28.2%	67	31.2%	11.7%
White	11	13.6%	17	15.0%	32	17.7%	31	14.6%	30	14.0%	-3.2%
Pacific Islander	0	0.0%	0	0.0%	1	0.6%	2	0.9%	0	0.0%	-100.0%
Two or More Races	4	4.9%	1	0.9%	2	1.1%	2	0.9%	3	1.4%	50.0%
International	1	1.2%	1	0.9%	6	3.3%	6	2.8%	5	2.3%	-16.7%
Unknown	1	1.2%	3	2.7%	7	3.9%	2	0.9%	2	0.9%	0.0%
Total Females	**81**	**100.0%**	**113**	**100.0%**	**181**	**100.0%**	**213**	**100.0%**	**215**	**100.0%**	**0.9%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Asian	3	5.8%	16	14.2%	29	21.2%	22	13.9%	18	13.8%	-18.2%
Black	20	38.5%	35	31.0%	31	22.6%	40	25.3%	37	28.5%	-7.5%
Hispanic	16	30.8%	32	28.3%	32	23.4%	44	27.8%	47	36.2%	6.8%
White	10	19.2%	23	20.4%	37	27.0%	38	24.1%	19	14.6%	-50.0%
Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-
Two or More Races	1	1.9%	4	3.5%	0	0.0%	3	1.9%	4	3.1%	33.3%
International	1	1.9%	1	0.9%	5	3.6%	7	4.4%	2	1.5%	-71.4%
Unknown	0	0.0%	2	1.8%	3	2.2%	4	2.5%	3	2.3%	-25.0%
Total Males	**52**	**100.0%**	**113**	**100.0%**	**137**	**100.0%**	**158**	**100.0%**	**130**	**100.0%**	**-17.7%**

	2014 - 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	1	0.8%	1	0.4%	0	0.0%	0	0.0%	1	0.3%	-
Asian	10	7.5%	22	9.7%	49	15.4%	38	10.2%	44	12.8%	15.8%
Black	40	30.1%	79	35.0%	106	33.3%	134	36.1%	118	34.2%	-11.9%
Hispanic	53	39.8%	72	31.9%	70	22.0%	104	28.0%	114	33.0%	9.6%
White	21	15.8%	40	17.7%	69	21.7%	69	18.6%	49	14.2%	-29.0%
Pacific Islander	0	0.0%	0	0.0%	1	0.3%	2	0.5%	0	0.0%	-100.0%
Two or More Races	5	3.8%	5	2.2%	2	0.6%	5	1.3%	7	2.0%	40.0%
International	2	1.5%	2	0.9%	11	3.5%	13	3.5%	7	2.0%	-46.2%
Unknown	1	0.8%	5	2.2%	10	3.1%	6	1.6%	5	1.4%	-16.7%
Grand Total	**133**	**100.0%**	**226**	**100.0%**	**318**	**100.0%**	**371**	**100.0%**	**345**	**100.0%**	**-7.0%**





Source: CBM009

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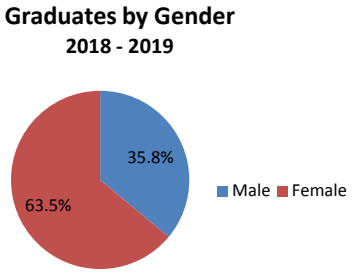
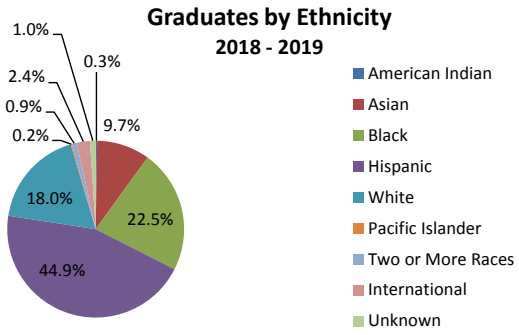
Total Degree Graduates by Gender & Ethnicity

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Female											
American Indian	5	0.3%	8	0.4%	8	0.4%	14	0.7%	4	0.2%	-71.4%
Asian	121	7.8%	155	8.5%	142	7.2%	144	6.9%	168	7.2%	16.7%
Black	410	26.6%	441	24.2%	511	26.0%	526	25.1%	587	25.2%	11.6%
Hispanic	602	39.0%	778	42.8%	876	44.6%	913	43.6%	1128	48.5%	23.5%
White	325	21.0%	358	19.7%	347	17.7%	401	19.1%	342	14.7%	-14.7%
Pacific Islander	8	0.5%	3	0.2%	4	0.2%	3	0.1%	7	0.3%	133.3%
Two or More Races	13	0.8%	18	1.0%	23	1.2%	19	0.9%	20	0.9%	5.3%
International	43	2.8%	36	2.0%	35	1.8%	53	2.5%	46	2.0%	-13.2%
Unknown	17	1.1%	22	1.2%	20	1.0%	23	1.1%	25	1.1%	8.7%
Total Females	**1,544**	**100.0%**	**1,819**	**100.0%**	**1,966**	**100.0%**	**2,096**	**100.0%**	**2,327**	**100.0%**	**11.0%**

	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Male											
American Indian	1	0.1%	3	0.3%	5	0.4%	4	0.3%	6	0.5%	50.0%
Asian	104	11.7%	151	14.1%	188	15.5%	179	14.8%	184	14.2%	2.8%
Black	157	17.7%	206	19.2%	232	19.1%	242	20.1%	228	17.6%	-5.8%
Hispanic	308	34.7%	372	34.7%	426	35.1%	424	35.2%	500	38.6%	17.9%
White	252	28.4%	265	24.7%	288	23.7%	268	22.2%	311	24.0%	16.0%
Pacific Islander	5	0.6%	4	0.4%	2	0.2%	1	0.1%	0	0.0%	-100.0%
Two or More Races	13	1.5%	12	1.1%	14	1.2%	22	1.8%	13	1.0%	-40.9%
International	30	3.4%	42	3.9%	35	2.9%	42	3.5%	42	3.2%	0.0%
Unknown	17	1.9%	16	1.5%	25	2.1%	24	2.0%	12	0.9%	-50.0%
Total Males	**887**	**100.0%**	**1,071**	**100.0%**	**1,215**	**100.0%**	**1,206**	**100.0%**	**1,296**	**100.0%**	**7.5%**

	2013 - 2014		2015-2016		2016-2017		2017-2018		2018-2019		% change from Previous Year
	#	%	#	%	#	%	#	%	#	%	
Overall											
American Indian	6	0.2%	11	0.4%	13	0.4%	18	0.5%	10	0.3%	-44.4%
Asian	225	9.3%	306	10.6%	330	10.4%	323	9.8%	352	9.7%	9.0%
Black	567	23.3%	647	22.4%	743	23.4%	768	23.3%	815	22.5%	6.1%
Hispanic	910	37.4%	1,150	39.8%	1,302	40.9%	1,337	40.5%	1,628	44.9%	21.8%
White	577	23.7%	623	21.6%	635	20.0%	669	20.3%	653	18.0%	-2.4%
Pacific Islander	13	0.5%	7	0.2%	6	0.2%	4	0.1%	7	0.2%	75.0%
Two or More Races	26	1.1%	30	1.0%	37	1.2%	41	1.2%	33	0.9%	-19.5%
International	73	3.0%	78	2.7%	70	2.2%	95	2.9%	88	2.4%	-7.4%
Unknown	34	1.4%	38	1.3%	45	1.4%	47	1.4%	37	1.0%	-21.3%
Grand Total	**2,431**	**100.0%**	**2,890**	**100.0%**	**3,181**	**100.0%**	**3,302**	**100.0%**	**3,623**	**100.0%**	**9.7%**





Source: CBM009

[1] Total may vary between degrees and graduates because a student may have multiple degrees but is counted only once by gender and ethnicity.

This page only includes those earning bachelors and masters degrees, it does not include those earning graduate certificates.

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Alumni

Fall	Total Alumni
1975	10
1976	40
1977	78
1978	147
1979	242
1980	404
1981	611
1982	851
1983	1,134
1984	1,478
1985	1,824
1986	2,217
1987	2,630
1988	3,096
1989	3,567
1990	4,008
1991	4,543
1992	5,140
1993	5,713
1994	6,375
1995	7,083
1996	7,812
1997	8,627
1998	9,547
1999	10,621
2000	11,791
2001	13,070
2002	14,392
2003	15,837
2004	17,433
2005	19,123
2006	21,032
2007	22,989
2008	25,063
2009	27,369
2010	29,669
2011	32,125
2012	34,461
2013	36,820
2014	39,155
2015	41,576
2016	44,489
2017	47,608
2018	50,910
2019	51,798

This is an unduplicated count of total degreed alumni from UHD. For this report, a person is counted as an alumnus when he/she receives their FIRST degree from UHD.

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Faculty Headcount by Category

Categories	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Total Faculty Headcount	**717**	**100.0%**	**710**	**100.0%**	**748**	**100.0%**	**751**	**100.0%**	**730**	**100.0%**
Rank										
Total Faculty Headcount Full-time	**354**	**49.4%**	**368**	**51.8%**	**379**	**50.7%**	**374**	**49.8%**	**369**	**50.5%**
Professor	60	8.4%	64	9.0%	67	9.0%	67	8.9%	71	9.7%
Associate Professor	116	16.2%	114	16.1%	114	15.2%	114	15.2%	116	15.9%
Assistant Professor	64	8.9%	67	9.4%	73	9.8%	74	9.9%	75	10.3%
Instructor	7	1.0%	3	0.4%	2	0.3%	1	0.1%	0	0.0%
Lecturer	100	13.9%	108	15.2%	114	15.2%	109	14.5%	100	13.7%
Instructional Faculty	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Visiting Faculty	7	1.0%	12	1.7%	9	1.2%	9	1.2%	7	1.0%
Adjunct and other Part-time	**363**	**50.6%**	**342**	**48.2%**	**369**	**49.3%**	**377**	**50.2%**	**361**	**49.5%**
Tenure Status										
Tenured	171	23.8%	173	24.4%	177	23.7%	176	23.4%	180	24.7%
Tenure Track	74	10.3%	75	10.6%	79	10.6%	80	10.7%	82	11.2%
Non-Tenured/Tenure Track	472	65.8%	462	65.1%	492	65.8%	495	65.9%	468	64.1%
Ethnicity										
American Indian	4	0.6%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
Asian or Pacific Islander	99	13.8%	94	13.2%	97	13.0%	99	13.2%	101	13.8%
Black	115	16.0%	115	16.2%	127	17.0%	125	16.6%	113	15.5%
Hispanic	80	11.2%	78	11.0%	87	11.6%	89	11.9%	98	13.4%
White	409	57.0%	400	56.3%	414	55.3%	404	53.8%	382	52.3%
Pacific Islander	1	0.1%	1	0.1%	2	0.3%	1	0.1%	0	0.0%
Two or More Races	8	1.1%	7	1.0%	6	0.8%	11	1.5%	11	1.5%
International	10	1.4%	14	2.0%	14	1.9%	17	2.3%	18	2.5%
Unknown	0	0.0%	0	0.0%	0	0.0%	4	0.5%	6	0.8%
Gender										
Female	363	50.6%	356	50.1%	377	50.4%	377	50.2%	369	50.5%
Male	354	49.4%	354	49.9%	371	49.6%	374	49.8%	361	49.5%
Highest Degree										
Doctorate/Terminal Degree	452	63.0%	456	64.2%	472	63.1%	472	62.8%	472	64.7%
Master's	257	35.8%	246	34.6%	269	36.0%	271	36.1%	251	34.4%
Other	8	1.1%	8	1.1%	7	0.9%	8	1.1%	7	1.0%
Part-time Full-Time Equivalent (FTE)										
FTE of Part-Time Faculty	131.02		126.26		135.27		142.91		132.17	

Tenured/Tenure Track Faculty Headcount by Category

Categories	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Tenured/Tenure Track Faculty Headcount	**245**		**248**		**256**		**256**		**262**	
% of total Faculty	**34%**		**35%**		**34%**		**34%**		**36%**	
Rank										
Professor	60	24.5%	64	25.8%	67	26.2%	67	26.2%	71	27.1%
Associate Professor	116	47.3%	114	46.0%	114	44.5%	114	44.5%	116	44.3%
Assistant Professor	64	26.1%	67	27.0%	73	28.5%	74	28.9%	75	28.6%
Instructor	5	2.0%	3	1.2%	2	0.8%	1	0.4%	0	0.0%
Tenure Status										
Tenured	171	69.8%	173	69.8%	177	69.1%	176	68.8%	180	68.7%
Tenure Track	74	30.2%	75	30.2%	79	30.9%	80	31.3%	82	31.3%
Ethnicity										
American Indian	1	0.4%	1	0.4%	1	0.4%	1	0.4%	1	0.4%
Asian or Pacific Islander	43	17.6%	45	18.1%	46	18.0%	48	18.8%	47	17.9%
Black	24	9.8%	24	9.7%	29	11.3%	28	10.9%	26	9.9%
Hispanic	19	7.8%	20	8.1%	22	8.6%	27	10.5%	30	11.5%
White	154	62.9%	151	60.9%	150	58.6%	142	55.5%	145	55.3%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.1%
International	4	1.6%	7	2.8%	8	3.1%	9	3.5%	9	3.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.1%	1	0.4%
Gender										
Female	114	46.5%	117	47.2%	114	44.5%	114	44.5%	117	44.7%
Male	131	53.5%	131	52.8%	142	55.5%	142	55.5%	145	55.3%

Sources: CBM008
These numbers include staff/administrators who teach.
Faculty who are on modified retirement and are working part-time are included in the Adjunct and other Part-Time number.

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Staff Headcount by Category

Categories	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Total Staff Headcount	**544**	**100.0%**	**579**	**100.0%**	**609**	**100.0%**	**623**	**100.0%**	**633**	**100.0%**
Ethnicity										
American Indian	0	0.0%	1	0.2%	1	0.2%	1	0.2%	1	0.2%
Asian	40	7.4%	47	8.1%	46	7.6%	46	7.4%	47	7.4%
Black	163	30.0%	177	30.6%	191	31.4%	190	30.5%	196	31.0%
Hawaiian or Other Pacific Islander	2	0.4%	2	0.3%	2	0.3%	1	0.2%	1	0.2%
Hispanic	169	31.1%	172	29.7%	183	30.0%	193	31.0%	202	31.9%
White	156	28.7%	164	28.3%	168	27.6%	171	27.4%	167	26.4%
International	6	1.1%	6	1.0%	6	1.0%	8	1.3%	7	1.1%
Two or More Races	8	1.5%	10	1.7%	9	1.5%	8	1.3%	8	1.3%
Unknown/Not Given	0	0.0%	0	0.0%	3	0.5%	5	0.8%	4	0.6%
Gender										
Female	307	56.4%	331	57.2%	343	56.3%	350	56.2%	357	56.4%
Male	237	43.6%	248	42.8%	266	43.7%	273	43.8%	276	43.6%
Full-Time/Part-Time										
Full-Time	542	99.6%	577	99.7%	608	99.8%	621	99.7%	630	99.5%
Part-Time	2	0.4%	2	0.3%	1	0.2%	2	0.3%	3	0.5%
Primary Occupational Activity										
Archivists, Curators, and Museum Technicians	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Librarians	12	2.2%	12	2.1%	11	1.8%	11	1.8%	12	1.9%
Library Technicians	14	2.6%	14	2.4%	14	2.3%	13	2.1%	13	2.1%
Student and Academic Affairs and Other Education Services Occupations	9	1.7%	9	1.6%	3	0.5%	3	0.5%	3	0.5%
Management	42	7.7%	43	7.4%	39	6.4%	40	6.4%	43	6.8%
Business and Financial Operations	199	36.6%	218	37.7%	239	39.2%	239	38.4%	237	37.4%
Computer, Engineering, and Science	100	18.4%	106	18.3%	106	17.4%	107	17.2%	105	16.6%
Community Service, Legal, Arts, and Media	35	6.4%	32	5.5%	35	5.7%	39	6.3%	41	6.5%
Service	35	6.4%	38	6.6%	47	7.7%	45	7.2%	46	7.3%
Office and Administrative Support	72	13.2%	80	13.8%	89	14.6%	95	15.2%	103	16.3%
Natural Resources, Construction, and Maintenance	25	4.6%	26	4.5%	26	4.3%	31	5.0%	30	4.7%

Source: IPEDS Human Resources Survey

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Classroom and Laboratory Use

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Classroom Usage - Average Weekly Hours of Use					
State Standard	38	38	38	38	38
UHD	30	29	29	30	27
% of State Standard	79%	76%	76%	79%	71%
Laboratory Usage - Average Weekly Hours of Use					
State Standard	25	25	25	25	25
UHD	25	23	24	22	20
% of State Standard	100%	92%	96%	88%	80%

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Classroom Usage - Average Percent Fill					
State Standard	65	65	65	65	65
UHD	69	66	64	62	66
% of State Standard	106%	102%	98%	95%	102%
Laboratory Usage - Average Percent Fill					
State Standard	75	75	75	75	75
UHD	75	75	73	74	72
% of State Standard	100%	100%	97%	99%	96%

Source: THECB

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External or Sponsored Research

Fiscal Year	Dollar Value	Percent of State Appropriations
Fiscal Year 2015	$1,741,847	926.3%
Fiscal Year 2016	$1,950,600	751.5%
Fiscal Year 2017	$2,760,923	1169.5%
Fiscal Year 2018	$2,086,630	966.0%
Fiscal Year 2019	$1,793,130	870.6%

Endowment

Fiscal Year	Dollar Value
Fiscal Year 2015	$38,088,118
Fiscal Year 2016	$37,527,953
Fiscal Year 2017	$30,322,820
Fiscal Year 2018	$42,798,234
Fiscal Year 2019	$42,079,985

Operating Budget

Fiscal Year	Dollar Value
Fiscal Year 2016	$132,379,663
Fiscal Year 2017	$137,501,620
Fiscal Year 2018	$144,913,188
Fiscal Year 2019	$145,006,058
Fiscal Year 2020	$152,381,935

Sources: LBB Performance Measures, THECB Accountability System , UHD Budget Office

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Tuition and Mandatory Fees

Tuition is calculated according to residence status and total semester credit hours.Tuition and mandatory student fees quoted below are subject to change by university or legislative action. Fees listed below do not include parking fees, special lab and telecommunication fees, and other fees that may be applicable to a student.

Full-time Annual Tuition & Mandatory Fees:	Undergraduate[1]	Non-MBA Graduate[2]	MBA Graduate[3]
Texas Resident	$6,918	$8,274	$8,614
Non-Resident	$17,046	$14,970	$14,566

Part-time Annual Tuition & Mandatory Fees:	Undergraduate[4]	Non-MBA Graduate[4]	MBA Graduate[5]
Texas Resident	$3,968	$5,804	$6,644
Non-Resident	$9,032	$10,268	$11,108

Cost Per Credit hour (Tuition only)	Undergraduate	Non-MBA Graduate	MBA Graduate
Texas Resident	$233.00	$386.00	$456.00
Non-Resident	$655.00	$758.00	$828.00

[1] *Based on 24 semester credit hours per academic year (12 per semester).*
[2] *Based on 18 semester credit hours per academic year (9 per semester).*
[3] *Based on 16 semester credit hours per academic year (8 per semester).*
[4] *Based on 12 semester credit hours per academic year (6 per semester).*
[5] *Based on 8 semester credit hours per academic year (4 per semester).*

Tuition rates for College of Humanities & Social Science Courses are an additional $1 per Credit Hour ($234.00 per Hour for Resident and $656.00 per hour for Non-Resident) and for College of Sciences & Technology courses are an additional $3 per Credit Hour ($236.00 per Hour for Resident and $658.00 per hour for Non-Resident).

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Appendix A - Definitions

First Time in College (FTIC): A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS (Integrated Postsecondary Education Data System): IPEDS is the basic reporting series used by the Department of Education to collect higher education data.

Race/Ethnic Identification: The concept of race as used by the Equal Employment Commission does not denote clear-cut scientific definitions of anthropological origins. For the purposes of reporting, an employee or student may be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Two or More Races: A person who does not self-identify as Hispanic/Latino and who reported two or more of the race categories listed above.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Race and ethnicity unknown: The category used to report students or employees whose race and ethnicity are not known.

Undergraduate classification: Undergraduate classification is determined by the number of credit hours which have been completed.

Freshman	0 - 29 hours
Sophomore	30 - 59 hours
Junior	60 - 89 hours
Senior	90 hours or above
Post Baccalaureate	Attainment of a baccalaureate degree or higher

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Appendix B – Notes

The Fact Book does not include enrollments in classes starting after the official day of record for the Fall semester.

The Fact Book includes students and their enrolled credit hours who are non-resident, located out of state, and taking only online classes. These students cannot be included in state reports per their instructions. The numbers of effected students are as follows: Fall 2015: 7 students (39 semester credit hours), Fall 2016: 6 students (33 semester credit hours), Fall 2017: 6 students (51 semester credit hours) and Fall 2018: 4 students (21 semester credit hours). This affects all pages that are counts of students (including gender/ethnicity, classification, FTE, majors) and reports on semester credit hours.

Graduate certificate only students are included in internal (and federal) reports as Graduate students. In state reports they are considered post baccalaureate students.

The seminar classes that started in Fall 2014 are assigned to departments based on the department of the instructor of record. There is one exception to this method of assigning the classes, sections taught by a University College faculty member are assigned to the Urban Education department because they are being taught for that department.

In cases of reorganization at the university, the prior years' information (students, graduates, courses) is also listed with the current structure to allow easier and more consistent comparison across time. This includes the following:

- Davies College of Business and the College of Humanities and Social Sciences departments were reorganized effective Fall 2017.