

Assessment Scope by Unit Type and SACSCOC Standard

	Standard 8.2.a	Standard 8.2.c	Standard 7.3
Unit Category	Educational Programs	Academic and Student Services (The support ecosystem)	Administrative Functions (Operational Infrastructure)
Primary Role (Function)¹	Build student knowledge and skills	Support students' academic journeys (entry into the institution, progression and completion)	Support institutional infrastructure
Assessment Focus	Student learning outcomes	Illustrative (not exhaustive) examples: <ul style="list-style-type: none"> • Demand and utilization of services • Quality, efficiency, and effectiveness of key functions and services • Adequacy and appropriateness of services • Participation and engagement in programs and services • Contribution to student progression and retention • Learning outcomes (not required but may be appropriate) 	Illustrative (not exhaustive) examples: <ul style="list-style-type: none"> • Quality, efficiency, or effectiveness of services (e.g., energy usage, response times, error rates, satisfaction rates, etc.) • Monetary targets (e.g., fund-raising targets, research grant targets, etc.) • Learning outcomes (not required but may be appropriate)
Assessment Method(s)	Direct measures of learning (e.g., course embedded assignments using rubrics, exams, portfolios, projects, presentations, exhibitions, ratings of students by field experience supervisors, etc.)	<ul style="list-style-type: none"> • Direct Measures (e.g., appointment counts, workshop attendance, repeat visits, timeliness of response, number of complaints or errors, average wait time, number of new alumni donors, etc.) • Indirect measures (e.g., surveys, focus groups, interviews) 	

¹ Dual function units (i.e., those that have an administrative function as well as a student support function) are placed under 8.2.c.

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Programs and Units	<ul style="list-style-type: none"> Undergraduate Degree Programs Graduate Degree Programs Graduate Certificate Programs 	<p>Academic Affairs:</p> <ul style="list-style-type: none"> Study Abroad W.I. Dykes Library Advising & Student Progress Impact Learning Office Honors Program Distance Education Center for Community Engagement & Service Learning Office of Continuing Education <p>Student Success Student Life</p> <ul style="list-style-type: none"> Gator Success Program Sports & Fitness Student Health Services Testing Services Academic Education Center Gator Success Institute Student Counseling Services Student Leadership & Involvement Academic Support Center Center for Career & Professional Development TRIO Talent Search Upward Bound Dean of Students Gator Resource Center Veteran Services <p>Enrollment Management</p> <ul style="list-style-type: none"> Financial Aid & Scholarships New Student Orientation Office of Admissions <p>Administration & Finance</p> <ul style="list-style-type: none"> Information Technology* Environmental Health, Safety, & Risk Management Campus Safety 	<p>Academic Affairs:</p> <ul style="list-style-type: none"> Provost Business Operations Office of Research & Sponsored Programs Office of Assessment & Accreditation Data Analytics & Institutional Research Center for Teaching & Learning Excellence <p>Administration & Finance:</p> <ul style="list-style-type: none"> Business Affairs* Auxiliary Services Facilities Management Emergency Management & Fire Safety Budget Office <p>University Advancement and Relations:</p> <ul style="list-style-type: none"> University Advancement University Relations <p>Enrollment Management:</p> <ul style="list-style-type: none"> Registrar's Office <p>Human Resources*</p>
Governing Policy	Educational programs' assessment activities are governed by Policy PS.03.A.31	Academic and student support services and administrative services' assessment activities are governed by Policy PS.03.A.39	

* Prior to the 2024-2025 assessment cycle, these areas documented their assessment activities through multiple sub-unit plans and reports. To avoid fragmented and siloed reporting, beginning in 2024-2025 cycle, "one assessment plan and one assessment report" model was adopted for these units. Under this model, assessment documentation is streamlined into a cohesive and integrated structure.