

VITA

Ronald S. Beebe, Ph.D.

Home Address

20403 Horsetail Falls Drive
Tomball, TX 77375
281.547.8690

Office Address

University of Houston-Downtown
College of Public Service
Department of Urban Education
One Main Street, Commerce Bldg, Suite 430X
Houston, TX 77002
713.221.8689

Electronic Address

beeber@uhd.edu

Education

- 2004 Ph.D. University at Buffalo, the State University of New York
Major: Counselor Education
Minor: Teaching methods
Area of concentration: Statistics and research methods
Dissertation: *Predicting clergy burnout: A measure to assess differentiation of self and role*
- 1983 M.Div. Princeton Theological Seminary
Thesis: *A religious and political identification of the American middle class: 1900-1965*
- 1980 B.A. Duke University Dual major: B.A. Religion [Chemistry, B.S.]

Professional Experience

- 2022- Chair, Department of Urban Education, University of Houston-Downtown
Responsibilities include: hiring, evaluation, and supervision of faculty and staff, supporting curriculum building, direction of accreditation reports, unit planning and budget, addressing student concerns, recruitment for all programs, serve as part of the college leadership team, among others
- 2018- Professor of Educational Research
University of Houston-Downtown, Department of Urban Education
Responsibilities include: teaching MAT 6315, MAT 6317, MAT 6320, MAT 6380, MAT 6390, SOSE 3306, PED 3305, UHD 1308, serving on university and department committees, department assessment activities, supporting action research projects in local school districts, serving on editorial board of national publications, grant proposal submission, among others
- 2014-18 Chair, Department of Urban Education, University of Houston-Downtown
Responsibilities include: hiring, evaluation, and supervision of faculty and staff, supporting curriculum building, direction of accreditation reports, unit planning and budget, addressing student concerns, recruitment for all programs, serve as part of the college leadership team, among others

Professional Experience (continued)

- 2012-18 Associate Professor of Educational Research
 University of Houston-Downtown, Department of Urban Education
 Responsibilities include: teaching MAT 5320, MAT 6315, MAT 6317, MAT 6390, SOSE 3306, SOSE 3320, serving on university and department committees, department assessment activities, supporting action research projects in local school districts, serving on editorial board of national publications, grant proposal submission, among others
- 2011-12 Coordinator, Master of Arts in Teaching Program
 University of Houston-Downtown, Department of Urban Education
 Responsibilities include: student recruitment, student advising, admission notification, working with districts to develop customized programs, program development, and scholarship administration, among others
- 2011-12 Coordinator, Alternative Certification Program
 University of Houston-Downtown, Department of Urban Education
 Responsibilities include: admission decision and notification, student advising, program development, among others
- 2008-2012 Assistant Professor of Educational Research
 University of Houston-Downtown, Department of Urban Education
 Responsibilities include: teaching MAT 5320, MAT 6315, MAT 6317, MAT 6390, SOSE 3320, serving on university and department committees, department assessment activities, supporting action research projects in local school districts, serving on editorial board of national publications, grant proposal submission, among others
- 2005-2008 Assistant Professor of Educational Research
 Cleveland State University, Department of Curriculum and Foundations
 Responsibilities include: teaching EDB 511, EDB 601, EDB 651, EDB 701, EST 595, development of online course, grant proposal submission, site coordinator with the Master of Urban Secondary Teaching program, serving on university and department committees, reviewing educational research texts, founding a national online journal, among others
- 2003-2005 Visiting Assistant Professor of Educational Research
 Cleveland State University, Department of Curriculum and Foundations
 Responsibilities include: teaching EDB 601
- 2003 Adjunct Faculty, Statistics
 Hilbert College
 Responsibilities include: teaching MA 200
- 2002 -2003 Adjunct Faculty
 University at Buffalo, the State University of New York
 Department of Counseling, School and Educational Psychology
 Department of Psychology
 Responsibilities include: teaching CEP 410, CEP 523, CEP 653, PSY 201, PSY 314

Professional Experience (*continued*)

- 1999 -2003 Teaching Assistant, Statistics
 University at Buffalo, the State University of New York
 Department of Counseling, School and Educational Psychology
 Responsibilities include: teaching CEP 207, staffing the Data Analysis lab, graduate
 assistant for CEP 523, CEP 594SM
- 1990 -2002 Senior Pastor, Amherst Community Church
 Amherst, New York
- 1987-1990 Senior Pastor, First Congregational Church
 Ogallala, Nebraska
- 1985-1987 Area Conference Minister, interim
 Central Association, Illinois Conference
- 1983-1985 Campus Minister
 University of Illinois at Urbana-Champaign
- 1982-1983 Faculty, The Pennington School
 Pennington, New Jersey

Teaching

- 2008- University of Houston-Downtown
- SOSE 3306 Culture of the Urban School
 SOSE 3320 Assessment and Evaluation of Children
 MAT 5310 Understanding the EC-12 Learner
 MAT 5320 Introduction to Educational Statistics
 MAT 5399 Directed Study in Urban Education
 MAT 6311 Advanced Study of Child Development and Diversity
 MAT 6315 Introduction to Educational Research
 MAT 6317 Classroom-based Research
 MAT 6320 Using Data for Assessment and Evaluation
 MAT 6380 Practicum for Urban Teachers
 MAT 6390 Directed Study in Urban Education
 PED 3305 Understanding the EC-12 Learner
 PSY 4320 Psychology of Religion
- 2003 - 2008 Cleveland State University
- EDB 511 Seminar on Classroom Inquiry
 EDB 601 Educational Research
 EDB 651 Individual Projects in Education
 EDB 701 Advanced Educational Research
 EST 595 Seminar on Integrating Theory and Practice

Teaching (continued)

- 2003 Hilbert College
 MA 200 Topics in Statistics
- 2002 United Theological Seminary (Buffalo Campus)
 PCC 102 Introduction to Pastoral Counseling
- 1999-2003 University at Buffalo, the State University of New York
 CEP 207 Basic Statistics and Computing
 CEP 523 Statistical Methods of Educational Inference 2
 CEP 594SM Teaching Practicum
 CEP 401 Introduction to Counseling
 CEP 653 Foundations of Counseling Theories
 PSY 221 Psychology of Personality
 PSY 314 Social Cognition
- 1998-2001 Daemen College
 REL 109 Contemporary Religious Thought

Research *Peer-reviewed publications*

Ferrara, J., Nath, J., & Beebe, R. (Eds.) (2020). *Exploring cultural competence in Professional Development Schools*. Charlotte, NC: Information Age Publishing.

Ickes, J., Nath, J. O'Neal-Hixson, Beebe, R., & Lash, J.W. (2020). Common professional language: A critical piece for communication and research in Professional development schools. In J. Ferrara, J. Nath, & R. Beebe (Eds.) *Exploring Cultural Competence in Professional Development Schools*. Charlotte, NC: Information Age Publishing.

Beebe, R. S. (2018). Unintended outcomes of classroom-based research. *PDS Partners*, 13(3), 17-18.

Beebe, R.S., Chen, I., & Nath, J.L. (2018). Employing technology to facilitate assessment of student learning. In J. Nath & I. Chen (Eds.) *Technology in the classroom: For now and the future* (2nd ed.). Dubuque, IA: Kendall Hunt

Ferrara, J., Nath, J.L, Guadarrama, I.N., & Beebe, R. (Eds.). (2017). *Expanding opportunities to link research and clinical practice*. Charlotte, NC: Information Age Publishing.

Beebe, R.S., Stunkard, C, & Nath, J.L. (2017). Why NAPDS? Why now? In J. Ferrara, J.L. Nath, I.N. Guadarrama, & R. Beebe (Eds.) *Expanding opportunities to link research and clinical practice*, (pp. 1-7). Charlotte, NC: Information Age Publishing.

Research*Peer-reviewed publications (continued)*

Corrigan, D.G., Weber, E.J., Beebe, R.S., Zenkov, K., & Semple, A. (2017). Social justice, action research, and new partners: Evolving notions of impact in an urban PDS/Residency program. In D. Yendol-Hoppey, D.A. Shanley, D.C. Delane, & D. Hoppey (Eds.) *Working together: Enhancing urban educator quality through school-university partnerships*, (pp. 55-69). Charlotte, NC: Information Age Publishing.

Hoge, B.E., Aoki, J., & Beebe, R. (2015). The challenges of designing degree plans for Noyce teaching candidates: The value of curriculum mapping. *Journal of Modern Education Review*, 5(9), 821-826.

Beebe, R.S., Chen, I., & Nath, J.L. (2015). Employing technology to facilitate assessment of student learning. In J. Nath & I. Chen (Eds.) *Technology in the classroom: For now and the future*, (pp. 235-260). Dubuque, IA: Kendall Hunt

Zenkov, K. Corrigan, D., Beebe, R.S., & Sell, C. (Eds.). (2013). *Professional Development Schools and social Justice: Schools and universities partnering to make a difference*. Lexington Books

Zenkov, K. Corrigan, D., & Beebe, R.S. (2013). Professional Development Schools (PDSs) and social justice education. In K. Zenkov, D. Corrigan, R.S. Beebe, & C. Sell (Eds.), *Professional Development Schools and social Justice: Schools and universities partnering to make a difference* (pp.3-10). Lexington Books

Zenkov, K. Corrigan, D., Beebe, R.S., Pellegrino, A., & Sells, S. (2013). The Master of Urban Secondary Teaching (MUST) program: A case study. In K. Zenkov, D. Corrigan, R.S. Beebe, & C. Sell (Eds.), *Professional Development Schools and social Justice: Schools and universities partnering to make a difference* (pp.11-39). Lexington Books

Zenkov, K., Corrigan, D., Beebe, R.S., Sells, S., & Sell, C. (2013). Professional Development Schools (PDSs) and social justice education: Alternative notions of “quality” for future city teachers. *School-University Partnerships*, 6(1), 15-32.

Beebe, R. S., & Corrigan, D. G. (2013). University-based collaborative pre-service-mentor teacher teams: A model for classroom-based inquiry, *Networks: An Online Journal for Teacher Research*, 15(1), *Special Issue on Teacher Research and Preservice Teachers*.

Sikka, A., Beebe, R.S., Nath, J.L., & Cohen, M.D. (2013). Integrating faculty scholarship into program assessment and evaluation: An institutional case study, *International Journal of Case Method Research & Application*, XXV (1), 20-28.

Beebe, R. S., & Corrigan, D. (2011). PDS and university faculty collaborative classroom-based teacher research. In J. Nath, J. M Ramsey, & I. Gaudarrama (Eds.) *Investigating university/school partnerships: A volume in professional development school research. Professional Development School Research* (Vol. IV) (pp. 153-169). Charlotte, NC: Information Age Publishing.

Research *Peer-reviewed publications (continued)*

Busacca, L., Beebe, R. S., & Toman, S. (2010). Life and work values of counselor trainees: A national survey. *Career Development Quarterly*, 59(1), 2-18.

Beebe, R. S., Boboc, M., & Vonderwell, S. (2010). Emerging patterns in transferring assessment practices from f2f to online environments. *Electronic Journal of e-Learning*, 8(1), 1-12.

Beebe, R. S., & Frisch, N. (2009). Development of the *Differentiation of Self and Role Inventory for Nurses (DSRI – RN)*: Report of a pilot study, *Nursing Outlook*, 57, 240-245.

Pabian, Y., Welfel, E. R., & Beebe, R. S. (2009). Psychologists’ knowledge of their states’ laws pertaining to *Tarasoff-type* situations, *Professional Psychology: Research and Practice*, 40, 8-14.

Beebe, R., Boboc, M., Harper, B., & Wang, L. (2008). Enhancing interactivity, feedback and student accountability in online courses. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2008* (pp. 1463-1470). Chesapeake, VA: AACE.

Jones, P. E., Watters, E., & Beebe, R. S. (2007). Relationships are influential: promoting mutual respect in a public school setting, *Journal of Teacher Research*, 1(1), 35-50.

Beebe, R. S. (2007). Predicting burnout, conflict management style and turnover among clergy. *Journal of Career Assessment*, 15, 257-275.

Boboc, M., Beebe, R. S., & Vonderwell, S. (2006) Assessment in online learning: Facilitators and hindrances. *Society for Information Technology and Teacher Education Proceedings*. Association for the Advancement of Computing in Education, Charlottesville, VA, pp. 257-261.

Invited publication

Van Horn, L. G., Barbieri, N., Beebe, R., Holtz, H. H., Pohl Jr, B. E. Critical issues: Defining and debunking misconceptions in health, education, criminal justice, and social work/social services. *Journal of Family Strengths*, 18(1), Article 2, <https://digitalcommons.library.tmc.edu/jfs/vol18/iss1/2>.

Research *Grants*

2015	Beebe, R. S. (PI) Pathways to Teaching Careers Program, USDoE Title V, P031S150206 (\$3,070,010)
2012	Beebe, R. S. (PI) Secondary Educators Engaged in Quality Urban Education, USDoE P116V090030 (\$103,290 – no cost extension)
2012	Beebe, R. S. (PI) The Art of Inquiry, Center for Research, Evaluation & Advancement of Teacher Education (\$2,850)

- Research *Grants (continued)*
- 2010 Sikka, A., & Beebe, R. S. (Co-PIs) Student and Family Perceptions of Obstacles to College Participation, University of Houston-Downtown: University College (\$5,000)
- 2009 Hoge, B. (PI), Aoki, J., Sikka, A., & Beebe, R. S. (Co-PIs) The UHD Noyce Teacher Scholarship Program, NSF – Noyce Teacher Scholarship Program (\$889, 010)
- 2009 Sikka, A. (PI) & Beebe, R. S. (Internal Evaluator) Secondary Educators Engaged in Quality Urban Education, USDoE P116V090030 (\$288,392)
- 2007 Beebe, R. S. (Co-PI) & Gove, M. (Co-PI) External Evaluation: Lorain City Schools Magnet Assistance Program, Lorain City School District (\$300,000)
- 2007 Beebe, R. S. (PI) Enhancing Student Interactivity, Feedback and Accountability, Ohio Learning Network (\$15,400)
- 2007 Beebe, R. S. (PI) Information Literacy Grant, Cleveland State University Library (\$500)
- 2006 Beebe, R. S. (Co-PI) & Corrigan, D. G. (Co-PI) Collaborative Action Research Pilot, funded through USDoE P336C020018 (\$22,658)
- 2005 Beebe, R. S. (PI) Course Development Grant for Online Courses, Center for Teaching and Learning, Cleveland State University (\$5,300)
- 2004-2005 Beebe, R. S., Evaluation Researcher for US Department of Education, Office of Title II Teacher Quality Grant #P336C020018: The Cleveland State University Quality Urban Educators Program, Cleveland State University, Dr. Francine Peterman, PI
- Presentations *Peer-reviewed presentations*
- April 2017 Beebe, R. S. Unexpected outcomes: Classroom-based Research and Social Justice. Paper presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX
- October 2016 Beebe, R. S. Social Justice and Equity: Unexpected Outcomes of Classroom-based Research. Paper presented at the Critical Questions in Education Symposium, Salt Lake City, UT
- April 2016 Beebe, R., Ickes, J. Nath, J.L., & Lash, J. The Foundations of Professional Development School Practice: Exploring Commonalities in Language and Action. Paper presentation at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC
- November 2015 Corrigan, D., & Beebe, R. Promoting Social Justice, Student Success and Professional Development through Action Research. Paper presentation at the Collaborative Action Research Network Conference 2015, Braga, Portugal

Presentations *Peer-reviewed presentations (continued)*

- February 2015 Beebe, R. S., Corrigan, D.G., & Zenkov, K. Re-thinking teacher preparation: Social justice and equity addressing minority students. Critical Questions in Education, San Diego, CA
- March 2014 Beebe, R. S., & Monreal, S. Social Justice and Equity: Unexpected Outcomes of Classroom-based Research, Professional Development Schools National Conference, Las Vegas, NV
- June 2013 Beebe, R.S., & Sikka, A. Engaging Faculty in Differentiated Instruction Workshops, American Association of University Professors Annual Meeting, June 12-15, Washington, DC
- March 2013 Beebe, R.S., Perez, E., Martinez, J., & Rey, M. The Art of Questioning – Modeling in the Classroom, Presentation at the 2013 Professional Schools National Conference, March 14-17, New Orleans, LA
- March 2013 Zenkov, K., Beebe, R.S., & Foley, J.A. Professional Development Schools and Social Justice: How PDS Partnerships Advocate for Equity in Classrooms, Schools, and Society, Presentation at the 2013 Professional Schools National Conference, March, 14-17, New Orleans, LA
- November 2012 Beebe, R. S. Teacher Educators’ Understanding and Practice of Cultural Competence, Paper presentation at the Center for Research, Evaluation & Advancement of Teacher Education 2012 Research Conference on Teacher Education, November 12-13, San Antonio, TX
- April 2012 Garin, E.B., Corrigan, D.G., Beebe, R.S., Mortensen, K., Weber, E.J. Promoting Social Justice in Professional Development School Partnerships Through Action Research. Presentation at the American Educational Research Association 2012 Annual Meeting, April, 13-17, Vancouver, British Columbia, Canada
- March 2012 Beebe, R. S., & McWhorter, D. Engaging Teachers in a Professional development “district”. Paper presentation at the 2012 Professional Development Schools National Conference, March 8-11, Las Vegas, NV
- March 2012 Beebe, R. S., & Aranda, J. Supporting first-year secondary educators and their mentors. Paper presentation at the Annual Meeting of the National Association for Alternative Certification, March 1-3, Washington, DC
- February 2012 Beebe, R. S. Walking the talk: Teacher educators, first-year teachers and cultural competence. Paper presentation at the Annual Meeting of the Association of Teacher Educators, February 12-15, San Antonio, TX
- April 2011 Zenkov, K., Corrigan, D., Beebe, R.S., & Bell, A. Understanding the “marriages” of interns and mentors: Research on models of Professional Development School (PDS) intern “matching” and traditional intern “placements.” Paper presentation at the 2011 Annual Meeting of the American Education Research Association, April 8-12, New Orleans, LA

Presentations *Peer-reviewed presentations (continued)*

- March 2011 Corrigan, D.G., Bolgar, B., Zenkov, K., Bell, A., & Beebe, R.S. Professionalizing the “marriages” of PDS and non-PDS mentors and interns: “Placements,” “Speed Dating,” and “Matching” in three US settings. Paper presentation at the 2011 Professional Development Schools National Conference, March 11-14, Orlando, FL
- February 2011 Beebe, R. Assessing critical thinking across capstone projects in a Master of Arts in Teaching program, Presentation at the 11th Annual Assessment Conference, February 20-22, Texas A&M University, College Station, TX
- February 2011 Sikka, A., Beebe, R. S., Cohen, M., Hardin, V., Witschonke, C. Engaging teacher education faculty in assessment of student learning outcomes: An action research model. Presentation at the 11th Annual Assessment Conference, February 20-22, Texas A&M University, College Station, TX
- February 2011 Sikka, A., Beebe, R. S., & Bedard C. Effectiveness of a professional development approach to integrate differentiated instruction in higher education, Paper presentation at the 2011 Association of Teacher Educators Annual Meeting, February 12-16, Orlando, FL
- November 2010 Beebe, R. S., Vanek, K., Ramos-Rey, M., & Smith D. Classroom-based research as teacher professional development: Outcomes and impact. Presentation at the CREATE 2010 Research Conference on Teacher Education, November 14-15, Houston, TX
- October 2010 Sikka, A, & Beebe, R. S. Using an action research model to involve teacher education faculty in assessment of learning outcomes. Presentation at the CSOTTE Fall Texas Teacher Education Conference, October 10-12, Houston, TX
- October 2010 Sikka, A., Beebe, R. S., & Bedard, C. Faculty perceptions of the implementation of differentiated instruction in higher education. Presentation at the CSOTTE Fall Texas Teacher Education Conference, October 10-12, Houston, TX
- October 2010 Beebe, R. S., Marker, N., Parker, A., Connor, H. Velasco, P., & Vanek K. Impacting teaching and learning: The effectiveness of classroom-based research as professional development in urban schools. Presentation at the CSOTTE Fall Texas Teacher Education Conference, October 10-12, Houston, TX
- June 2010 Chen, I. L., & Beebe, R. S. Assessing students’ wiki projects: Alternatives and implications. Brief paper presented at the Ed-Media 2010 World Conference on Educational Multimedia, Hypermedia & Telecommunications, June 29-July2, Toronto, Canada
- April 2010 Weber, E., Corrigan, D., Beebe, R. S., et al. Professional development schools and university faculty collaborative classroom-based teacher research. Paper presented at the 2010 Annual Meeting of the American Educational Research Association, April 30-May 4, Denver, CO

Presentations *Peer-reviewed presentations (continued)*

- April 2010 Beebe, R. S., & Corrigan, D. University-based collaborative preservice-mentor teacher teams: A model for classroom-based inquiry. Paper presented at the 2010 Annual Meeting of the American education research Association, April 30-May 4, Denver, CO
- April 2010 Corrigan, D., Beebe, R. S., Weber, E., & Heffernan, J. Tools for social justice: Crafting effective teaching practices through collaborative studies. Symposium presentation at the 2010 Annual Meeting of the American Education Research Association, April 30-May 4, Denver, CO
- March 2010 Corrigan, D., Beebe, R. S., et al. Collaborative classroom research: A PDS model for professional development. Paper presentation at the 2010 Professional Development Schools National Conference, March 11-14, Orlando, FL
- February 2010 Beebe, R. S., & Chen, I. Using student generated text as assessment for learning. Presentation at the 10th Annual Assessment Conference, February 21-23, Texas A&M University, College Station, TX
- February, 2010 Garcia, V. M., Mahoney, S., & Beebe, R. S. A meta-assessment of critical thinking and problem solving in a Master of Arts in Teaching program. Presentation at the 10th Annual Assessment Conference, February 21-23, Texas A&M University, College Station, TX
- March 2009 Corrigan, D.G., Zenkov, K. & Beebe, R.S. "Social justice" teaching and city schools: PDS vs. Non-PDS teachers' considerations of progressive ideals. Paper presentation at the 2009 Professional Development Schools National Conference, March 12-15, Daytona Beach, FL
- March 2009 Beebe, R.S., Corrigan, D.G., Nordgren, R.D. et al. Classroom action research: Using professional development to address the achievement gap. Paper presentation at the 2009 Professional Development Schools National Conference, March 12-15, Daytona Beach, FL
- November 2008 Beebe, R. S., Boboc, M., & Harper, B. Enhancing interactivity, feedback and student accountability in online courses. Brief paper presentation at E-Learn 2008-- World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, November 17-21, Las Vegas, NV
- April 2008 Beebe, R. S., Marquez-Zenkov, K, Corrigan, D.G., et al. Collaborative teams: A model for classroom inquiry. Presentation at the 2008 Professional Development Schools Conference, April 8-11, Orlando, FL
- April 2008 Marquez-Zenkov, K., Corrigan, D.G. et al. Training teachers to manage conflict effectively: The Conflict Resolution Education in Teacher Education (CRETE) Project. Presentation at the 2008 Professional Development Schools Conference, April 8-11, Orlando, FL

Presentations *Peer-reviewed presentations (continued)*

- March 2008 Bonnett, H.R., Mason, K., Welfel, E.R., & Beebe, R.S. Practitioner practices in treating bullying and relational aggression targets. Poster Presentation at the International Counseling Psychology Conference, March 6-9, Chicago, IL
- January 2008 Peterman, F. P., Beebe, R. S., Corrigan, D. G., & Cheadle, A. The cultural competence we have and the competence we need in urban education. Paper presentation at the 12th Annual Holmes Partnership Conference, January 24-27, Orlando, FL
- January 2008 Peterman, F. P., & Beebe, R. S. Cultural competence in teacher education. Paper presentation at the 6th Hawaii International Conference on Education, January 5-8, Honolulu, HI
- January 2008 Beebe, R. S., & Corrigan, D. G. A model for classroom inquiry using collaborative pre-service/mentor teams. Paper presentation at the 6th Hawaii International Conference on Education, January 5-8, Honolulu, HI
- November 2007 Peterman, F. P., & Beebe, R. S. The cultural competence we have and the competence we need in urban teacher education. Paper presentation at the 2nd Language, Education and Diversity Conference, November 21-24, Hamilton, New Zealand
- October 2007 Beebe, R. S., & Corrigan, D.G. Collaborative pre-service-mentor teacher teams: A model for classroom inquiry. Paper presentation at the 2007 Annual Meeting of the Mid-Western Educational Research Association, October 23-27, St. Louis, MO
- August, 2007 Pabian, Y., Welfel, E., & Beebe, R. S. Psychologists' knowledge and application of state laws in Tarasoff-type situations. Poster presentation at the 18th Annual Meeting of the American Psychological Association, September 1-7, San Francisco, CA
- May, 2007 Beebe, R. S. Predicting burnout in the workplace. Poster presentation at the 8th Biennial Conference of the Society for Vocational Psychology, May 30-June 1, Akron, OH
- April, 2007 Boboc, M., Beebe, R. S., & Vonderwell, S. Influences on assessment for learning in the online environment. Paper presentation at the 88th Annual Meeting of the American Educational Research Association, April 9-13, Chicago, IL
- July, 2006 Busacca, L., Beebe, R. S. & Toman, S. Life and work values of counselor trainees: A national survey description. Roundtable presentation at the 2006 National Career Development Association Global Conference, July 7-9, Chicago, IL
- March, 2006 Boboc, M., Beebe, R. S., & Vonderwell, S. Assessment in online learning environments: facilitators and hindrances. Brief paper presentation at the 17th International Conference of the Society for Information Technology and Teacher Education, March 16-19, Orlando, FL

Presentations *Peer-reviewed presentations (continued)*

May 2005 Beebe, R. S. Predicting burnout, conflict management style, and turnover among clergy. Poster Presentation at the 17th Annual Meeting of the American Psychological Society, May 26-29, Los Angeles, CA.

Presentations *Invited Presentations*

September, 2019 Education Now Houston: The 21st Century Classroom, Panelist, NBC News Learn

April, 2014 Beebe, R.S., Zenkov, K., Corrigan, D.G., & Sell, C. Professional Development Schools (PDSs) and Social Justice Education: Alternative Notions for Future City Teachers, Professional Development Schools Research Special Interest Group, American Educational Research Association 2014 Annual Meeting, Philadelphia, PA

March 2012 Beebe, R. S. Assessment rocks! Presentation at the Student Teaching Inter-Institutional Conference and Job Fair, March 23, 2012, University of Houston, Houston, TX

November 2011 Beebe, R. S. Assessment rocks! Presentation at the Student Teaching Inter-Institutional Conference and Job Fair, November 4, 2011, University of Houston, Houston, TX

March 2011 Beebe, R. S. Assessment rocks! Presentation at the Student Teaching Inter-Institutional Conference and Job Fair, March 25, 2011, University of Houston, Houston, TX

December 2009 Beebe, R. S. Classroom-based research. Houston Independent School District Action Research Cohort Day, December 12, Houston, TX.

August 2009 Beebe, R. S. Action research: Leadership for engaging learners. Houston Independent School District Summer Leadership Institute, August 4-6, Houston, TX.

March 2008 Jones, T.S., Corrigan, D.G., Beebe, R.S., et al. CRETE presentation. The International Summit on Conflict Resolution Education Youth and Conflict: Global Challenges – Local Strategies, March 28-29, Highland Hills, OH.

January, 2008 Marquez-Zenkov, K., Corrigan, D. G., Beebe, R. S., et al.. Zimpher Award for Best Partnership Presentation, Masters of Urban Secondary Teacher [MUST] Program, The 12th Annual Holmes Partnership Conference, January 24-27, Orlando, FL.

May 1998 Beebe, R. S. Responding to grief in children, Amherst Community Church Child Care Center Staff, Amherst, NY

October 1997 Beebe, R. S. Domestic violence in religious perspective, Amherst Domestic Violence Task Force, Harlem Road Community Center, Amherst, NY

September 1996 Beebe, R. S. Religious aspects of health care, League of Women's Voters Forum, Amherst Community Church, Amherst, NY

Presentations *Invited Presentations (continued)*

October 1994 Beebe, R. S. Liturgical practices for modern worship, Western Area Fall Meeting, St. Stephen's-Bethlehem United Church of Christ, Amherst, NY

Presentations *Non Peer-reviewed Presentations*

August 2010 Beebe, R. S. Implications of classroom-based research. Presentation at the Houston Independent School District Research and Accountability Inaugural Summer Program Evaluation & Research Series, August 6, Houston, TX

April 2007 Beebe, R. S., & Corrigan, D.G. Action research in the classroom: Mentors and interns teaching, reflecting and writing together. Roundtable presentation at Celebrating Quality Urban Educators Conference, April 28-29, Cleveland, OH

April 2006 Beebe, R. S. & Corrigan, D. Collaborative action research in the classroom: A school and university partnership in teaching, reflecting and writing, Roundtable presentation at the Ohio Confederation of Teacher Education Organizations Spring Conference, October 26, Columbus, OH

January 1994 Beebe, R. S. Beyond the Dream: Facing the Next Millennium – Four contemporary issues, Amherst Community Church, Amherst, NY

Conferences and workshops attended

2018 Latino Education & Advocacy Days Summit IX, 29 March, California State University, San Bernardino

2017 THECB P-16 Statewide Professional Development Conference, 29 June, Austin, TX

2017 Annual International Development Research Association La Semana del Niño Parent Institute, April 27, San Antonio, TX

2016 Compact for Faculty Diversity Institute on Teaching and Mentoring, October 27-30, Tampa, FL

2016 Critical Questions in Education, October 3-5, Salt Lake City, UT

2015 Collaborative Action Research Network, November 6-8, Braga, Portugal

2015 Critical Questions in Education, February 16-18, San Diego, CA

2014 Leadership Training for Department Chairs, November 14-15, Orange County, CA

2013 American Association of University Professors Annual Meeting, June 12-15, Washington, DC

2012 National Association for Alternative Certification Annual Meeting, March 1-3, Washington, DC

Conferences and workshops attended (continued)

- 2011, 14 Southern Association of Colleges and Schools Commission on Colleges Annual Meeting
- 2011-13, 16, 17 Association of Teacher Educators Annual Meeting
- 2010, 12 CREATE Research Conference on Teacher Education
- 2010, 12, 14- CSOTTE Fall Texas Teacher Education Conference
- 2009 University of Texas at Austin Assessment Institute, Austin, TX
- 2009-11, 14 Annual Texas A&M Assessment Conference
- 2008 E-Learn 2008--World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, NV
- 2008 International Summit on Conflict Resolution Education Youth and Conflict: Global Challenges – Local Strategies, Highland Hills, OH
- 2008-13, 18, 19 Professional Development Schools National Conference
- 2008 The 12th Annual Holmes Partnership Conference, Orlando, FL
- 2008 6th Hawaii International Conference on Education, Honolulu, HI
- 2007 2nd Language, Education and Diversity Conference 2007, Hamilton, New Zealand
- 2007 8th Biennial Conference of the Society for Vocational Psychology, Akron, OH
- 2007, 09-10, 13, 16-17 Annual Meeting of the American Education Research Association
- 2007 Annual Meeting of the Mid-Western Educational Research Association, St. Louis, MO
- 2006 Ohio Confederation of Teacher Education Organizations Spring Conference, Columbus, OH
- 2006 17th International Conference of the Society for Information Technology and Teacher Education, Orlando, FL
- 2006 Haberman STAR Teacher Training Workshop, Cleveland State University, Cleveland, OH
- 2005 Research Center for Educational Technology Ubiquitous Computing Conference: Bridging Research and Practice, Kent State University, Kent, OH.
- 2005 Value-Added Assessment, Dr. William Sanders, Wright State University, Dayton, OH

Conferences and workshops attended (*continued*)

2005 17th Annual Meeting of the American Psychological Society, Los Angeles, CA.

Involvement and Service*University service*

2021 Member, Vice President for Administration and Finance Search Committee

2021 Past-president, Faculty Senate

2021 Vice-chair, COVID-19 Management Task Force

2020 Member, UHD President Search Committee

2020 Member, Academic Program Review Policy/Procedure Ad Hoc Committee

2020 Member, Institutional Compliance Committee

2020-22 Member, Center for Teaching and Learning Excellence Advisory Council

2020-21 Member, A+CE Advisory Council

2020-21 Member, Diversity Taskforce

2020 Faculty Senate President

2020-21 Member, COVID-19 Management Task Force

2020 Chair, Academic and Student Affairs COVID-19 Working Group

2020-22 Member, University of Houston System Policy Advisory Committee

2020 Chair, University Rank and Tenure Committee

2019 Member, University Rank and Tenure Committee

2019 Chair, Investigative Committees

2019-2021 Member, Planning and Budget Development Committee

2019 Faculty Senate President-elect

2019 Member, Academic Affairs Council

2019 Co-chair, Strategic Planning Committee

2019 Member, Strategic Planning Steering Committee

2019 Member, Associate Vice President, Programming and Curriculum Search Committee

Involvement and Service (*University service continued*)

- 2018 Member, College of Public Service Dean Screening Committee
- 2018 Member, Vice President of Enrollment Management Search Committee
- 2018 Chair, College of Public Service Assistant Director, Graduate Studies Screening Committee
- 2018 Member, Director, Center for the Professional Development of Teachers Screening Committee
- 2017 Chair, College of Public Service Assistant Director, Graduate Studies Screening Committee
- 2016 Member, Compliance Standing Committee, University of Houston-Downtown
- 2016 Member, Mathematics Assistant/Associate Professor Search Committee
- 2016 Member, BSN Program Director Screening Committee
- 2016 Chair, Assistant Director of Post-Awards/Accounting Screening Committee
- 2015 Member, Mathematics and Statistics Assistant Professor Search Committee
- 2015 Member, Senior Vice President and Provost Academic and Student Affairs Screening Committee
- 2015-17 Chair, University Curriculum Committee, University of Houston-Downtown
- 2015 Member, White House Hispanic Initiative Committee
- 2015 Member, Assessment Software Selection Task Force
- 2015 Member, President's Retention Task Force, University of Houston-Downtown
- 2015 Member, Director of Marketing Screening Committee, University of Houston-Downtown
- 2015 Member, Interim Director, Center for Community Engagement and Service Learning Screening Committee
- 2015-17 Member, University of Houston-Downtown Graduate Council
- 2015-16 Co-Chair, Quality Enhancement Program Steering Committee, University of Houston-Downtown
- 2015-17 Chair, University Curriculum Committee, University of Houston-Downtown
- 2014 Member, Quality Enhancement Program Selection Committee

Involvement and Service (*University service continued*)

- 2014-18 Member, University Curriculum Committee, University of Houston-Downtown
- 2014-15 Interim Chair, Department of Urban Education
- 2014 Member, University of Houston System Online Working Group
- 2014 Internal Facilitator, Urban Education Department Consultation process with Dr. Glenn Freedman
- 2013 Member, College of Public Service Dean Screening Committee
- 2013-14 Faculty Senate President-elect, University of Houston-Downtown
- 2013-18 Member, Academic Affairs Council, University of Houston-Downtown
- 2013-14 Member, President's Executive Committee, University of Houston-Downtown
- 2013 Member (ex-officio), Faculty Affairs Committee, University of Houston-Downtown
- 2011-12 Graduate Director for the MAT and ACP programs, Department of Urban Education
- 2010-12 Chair, Organized Research Committee, University of Houston-Downtown
- 2009-12 Member, University of Houston-Downtown SACS Fifth Year Review Steering Committee
- 2009-13 Faculty Senate Representative, Urban Education Department, University of Houston-Downtown
- 2009-13 Member, MAT Graduate Committee, Department of Urban Education, University of Houston-Downtown
- 2009-10 Member, Organized Research Committee, University of Houston-Downtown
- 2009 Member, Director of Academic Assessment Screening Committee, University of Houston-Downtown
- 2008 Chair, Department of Urban Education, Organized Research and Faculty Development Committee, University of Houston-Downtown
- 2008- Member, Department of Urban Education Academic Assessment Committee, University of Houston-Downtown
- 2008 Member, College of Public Service Enrollment Management Committee, University of Houston-Downtown
- 2008 Member, College of Public Service Collaborative Service and Research Committee, University of Houston-Downtown

Involvement and Service (*University service continued*)

- 2007 Member, College of Education and Human Services, Office of Field Services, Placement Coordinator Search Committee, Cleveland State University
- 2007 Member, College of Education and Human Services, Department of Curriculum & Foundations Educational Research Faculty Search committee, Cleveland State University
- 2006-2008 Member, Professional Leave Advisory Committee, Cleveland State University
- 2006-2008 Member, Graduate Council, Cleveland State University
- 2001 Student representative to Counseling, School and Educational Psychology Faculty, State University of New York at Buffalo
- 2000 Student representative to Graduate School of Education Executive Committee, State University of New York at Buffalo
- 1999-2002 Senator, Graduate Student Association, State University of New York at Buffalo

Involvement and Service

Professional service

- 2017-18 Associate Editor, *Journal of Urban Learning, Teaching, and Research*
- 2017-18 Associate Editor, *Journal of Family Strengths* “Mythbusters” issue
- 2017- Treasurer, Texas Association of Colleges for Teacher Education
- 2015- Book Review Editor, *Journal of Family Strengths*
- 2015-18 Member, Association of Teacher Educators Commission on Methodologies for Evaluation Schools of Education and Alternative Teacher Certification
- 2015- Member Editorial Board, *Journal of Urban Learning, Teaching, and Research*, Urban Learning, Teaching, and Research SIG, AERA
- 2014- Member, Texas Association of Colleges of Teacher Education
- 2013- Reviewer, *School-University Partnerships*
- 2013 Reviewer for *Stress & Health*
- 2012-14 President, University of Houston-Downtown American Association of University Professors Chapter
- 2012- Reviewer for American Educational Research Association, Urban Teaching, Learning and Research Special Interest Group (SIG) Annual Meeting Proposals

Involvement and Service (*Professional service continued*)

- 2012 Reviewer for *Journal of Online Learning and Teaching*
- 2011 Reviewer, Tuckman, B.W., & Harper, B.E. (2012). *Conducting educational research* (6th ed.). Rowman & Littlefield.
- 2011-13 Co-Editor, *School-University Partnerships*
- 2011- Section Editor, PDS Research and Researchers, *PDS Partners Magazine*
- 2011-17 Reviewer, American Educational Research Association, Professional Development School Research Special Interest Group (SIG 079) Annual Meeting Proposals
- 2010 Reviewer, Leedy, P.D., & Ormrod, J.E. (2010) *Practical research: Planning & design* (10th ed.). Prentice Hall.
- 2010 Member Editorial Board, *Online Yearbook of Urban Learning, Teaching, and Research*, Urban Learning, Teaching, and Research SIG, AERA
- 2009-19 Reviewer, American Educational Research Association, Division K Annual Meeting Proposals
- 2007 Reviewer, Johnson, B., & Christensen, L. (2008). *Educational research: Quantitative, qualitative and mixed approaches* (3rd ed.). Thousand Oaks, CA: Sage Publications, Inc.
- 2007 Reviewer, *Review of Religious Research*
- 2007 Reviewer, Fraenkel, J.R., & Wallen, N.E. (2009). *How to design and evaluate research in education* (7th ed.). New York: McGraw-Hill Companies, Inc.
- 2007 Reviewer, Pine, G. J. (2009). *Teacher action research: Building knowledge democracies*. Thousand Oaks, CA: Sage Publications, Inc.
- 2006-08 Founding Co-Editor, *Journal of Teacher Research*

Involvement and Service*Community Service*

- 2019 Representative of the Intermediary, West Houston P-16 Council Executive Committee
- 2018-19 Chair, West Houston P-16 Council Executive Committee
- 2017-18 Vice Chair, West Houston P-16 Council Executive Committee
- 2016-18 Co-leader, Houston Independent School District *Profesores Visitantes* Class of 2016

Involvement and Service (*Community service continued*)

- 2016-18 Member, Career and Technical Education Advisory Council, Klein Independent School District
- 2016-17 Member, Early Matters Steering Committee
- 2016-17 Chair, West Houston P-16 Council Executive Committee
- 2015-18 Member, Northside Education Coalition, Houston, TX
- 2014 Member, Texas Higher Education Coordinating Board Learning Outcomes Project
- 2007 Leader, Clergy Burnout Seminar, Western Reserve Association, Avon Lake, Ohio
- 2006 Leader, Teacher Burnout Workshop, Faculty In-service event, Edison Elementary School, Willoughby, OH
- 2004 Head Start Plus proposals evaluator for The Ohio Collaborative, Columbus, Ohio
- 2004 Diversity Program Evaluation Research advisor for Erie 1 Board of Cooperative Educational Services, West Seneca, NY
- 2005 ANYTOWN Leadership Middle School/High School Program Research advisor for The National Conference for Community and Justice, Western New York Region
- 2002-2004 Member, Buffalo Veterans Hospital Human Subjects Review Committee, Buffalo, NY
- 2002 Member, Planning Committee for ASGW New York Chapter, University Inn, Buffalo, NY

Awards and Honors

- 2020 Finalist, UHD Distinguished Professor Award
- 2014 Member of Pi Mu Epsilon National Honorary Mathematics Society
- 2011 National Association of Professional Development Schools Award for Exemplary Professional Development School Achievement
- 2010 Claudia A. Balach Teacher Research Award - Professional Development School Research Special Interest Group (SIG 079) of the American Educational Research Association (AERA)
- 2008 Zimpher Award for Best Partnership, Masters of Urban Secondary Teacher [MUST] Program, Holmes Partnership

Awards and Honors *(continued)*

- 2008 Counselor Education Ph.D. Program Alumni Spotlight, The State University of New York at Buffalo, Graduate School of Education
- 2007 College of Education and Human Services Technology Award (Initial Award)
- 2003 Excellence in Teaching Award for Graduate Students – Honorable Mention Graduate School, University at Buffalo, the State University of New York
- 2001 Who's Who Among Students in American Universities and Colleges Graduate School, University at Buffalo, the State University of New York

Professional Organizations

- Member, American Educational Research Association
Member, Association of Teacher Educators
Member, National Association for Professional Development Schools
Member, Phi Delta Kappa International