

Kasi Schraub Bundoc

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EDUCATION

Ed. D. University of Houston (May, 2007)
Curriculum and Instruction/Reading and Language Arts
Dissertation: *Differentiated Instruction in the Elementary School Reading Classroom*

M. Ed. University of Houston (May, 2002)
Curriculum and Instruction
Specialization in Reading

B. S. Southwest Texas State University (May, 1998)
Interdisciplinary Studies
Specialization in Reading and Language Arts

Texas Teacher Certificates
Gifted and Talented (PK-12)
English as a Second Language (PK-12)
Reading Specialist (PK-12)
Elementary Reading (1-8)
Elementary Self-Contained (1-8)

PROFESSIONAL EMPLOYMENT HISTORY

2013-present **Director, Center for Professional Development of Teachers**
Department of Urban Education
University of Houston-Downtown
Partner with school districts arranging field experiences for teacher candidates, collaborate with Field Experience Supervisors to support teacher candidates, plan and arrange diagnostic experiences for teacher candidates with Testing Services, collaborate with an Advisory Council and district partners in support of Urban Ed programs, collaborate with Urban Ed faculty members to support teacher candidates in Professional Development 1, 2, and 3 semesters

2008-present **Assistant Teaching Professor**
Department of Urban Education
University of Houston-Downtown
Coordinate the field experiences of teacher candidates; teach four courses each semester including:

- READ 3303-Literacy Curriculum, Methods, and Assessment, EC-2
- READ 3305-Foundations of Literacy, EC-12
- READ 3306-Language and Literacy

- READ 3307-Language Arts Instruction, EC-12
- READ 4303-Literacy Curriculum, 3-6

- 2004-2006 **Lecturer**
 Department of Curriculum and Instruction
 University of Houston
 Provided instruction in early childhood teaching methodology and reading assessment to undergraduate students seeking teaching certification for prekindergarten through twelfth grade
- 2007-2008 **Instructional Specialist**
 Cypress-Fairbanks Independent School District
 Provided instructional support, professional materials, staff development, and data analyses for teachers; worked as administrator to organize and oversee campus and district activities; provided language arts remediation for first-fifth grade students
- 2004-2007 **Literacy School Improvement Specialist**
 Spring Branch Independent School District
 Provided in class support and professional development to teachers; provided remediation and extensions to Pre-K to fifth grade students; worked within an administrative team for general campus improvements
- 1998-2004 **Grade Level Teacher**
 Cypress-Fairbanks and Katy Independent School Districts
 Five years of teaching experience in the fourth grade classroom; one year of experience teaching in the second grade classroom
- 2003-2004 **Inclusion Teacher**
 Katy Independent School District
 Provided in class support and instruction based on student needs and accommodations; collaborated with helping teachers and administrators to provide improved individualized and small group instruction
- 2000-2002 **Gifted and Talented Teacher**
 Cypress-Fairbanks Independent School District
 Created extensions, projects, and wrote curriculum based on class needs; provided in class acceleration

PRESENTATIONS

- Bundoc, K. (November 2007). Differentiated Instruction in the Elementary School Reading Classroom. National Reading Conference. Austin, Texas.
- Bundoc, K. (April 2003). Leading Students to Success with Prereading Strategies. Texas Association for the Improvement of Reading Conference. Corpus Christi, Texas.
- Bundoc, K. (April 2002). Graphic Organizers as a Lesson Energizer. Texas Association for the Improvement of Reading Conference. Corpus Christi, Texas.

Bundoc, K. (October 2001). Creating a Word Play-ful Classroom. Greater Houston Area Reading Council Conference. Houston, Texas.

Bundoc, K. (March 2001). Writing Without Fighting-Incorporating the Writing Process into Mathematics. Greater Houston Area Writing Conference. Houston, Texas.

PUBLICATIONS

Bundoc, K. (2007). *Differentiated Instruction in the Elementary School Reading Classroom*. Doctoral dissertation, University of Houston, Houston, TX.

Bundoc, K. (2002). Graphic organizers as a lesson energizer. *The Utah Journal of Reading and Literacy*, 7 (1), 13-17.

Bundoc, K. (2002). Writing without fighting. *The Illinois Mathematics Teacher*, 53 (1), 19-21.

AWARDS and HONORS

Graduate Student of the Year, University of Houston, 2002

Outstanding Gifted and Talented Teacher Created Curriculum, Cypress-Fairbanks Independent School District, 2001

ORGANIZATIONS

International Reading Association-member

National Council of Teachers of English-member

Texas Director of Field Experience-Member

INSTITUTIONAL and COMMUNITY SERVICE

Service in Higher Education

Presentations

Bundoc, K. (April 2011, October 2011, April 2012, October 2012, April 2013, October 2013). Questioning Strategies in the Reading Workshop. Inter Institutional Student Teacher Conference. Houston, Texas.

Bundoc, K. (October 2010). Inference in Action. Inter Institutional Student Teacher Conference. Houston, Texas.

Bundoc, K. (April 2010). Interested in Inferring. Inter Institutional Student Teacher Conference. Houston, Texas.

Bundoc, K. (October 2009). Teaching Questioning Strategies with Picture Books. Inter Institutional Student Teacher Conference. Houston, Texas.

Block Coordinator (2010-2012)

Arrange field work experiences for block I and II teacher candidates in partnering districts Cy-Fair I.S.D., Klein I.S.D., and Alief I.S.D.; train teacher mentors; work with field supervisors and block faculty to support teacher candidates; facilitate block orientation sessions

Adjunct mentor (2010-present)

Committee Work

- Department/College Search Committees (2013-present)
- CAEP Standard 2 Committee (2015-present)
- Student Success Committee (2013-2015)
- Literacy Committee (2008-2016)
- Gordon Cain Scholarship Committee (2009-2015)
- Student Awards Committee (2010-2014)
- Ad Hoc Committees
 - Development of Professional Development Sequence (2011-2012)
 - Improvement of Diagnostic Experiences (2012)

Graduate Course Guest Lecturer (2005-2007)

Department of Curriculum and Instruction
University of Houston

Provided instruction in reading assessment and fieldwork relating to language arts instruction for graduate students seeking degrees in curriculum and instruction and educational leadership

Service to Public

Exley Elementary Campus Advisory Team (2011-2015)

Work as a business partner to advise the campus and district on goals and concerns

Staff Development for Exley Elementary (2012-2014)

Work with administrators to plan language arts staff development and teachers; delivered staff development sessions in February 2012; delivered differentiated planning support to teachers in April and May 2012

Service as a Teacher in Public Schools

Reading/Social Studies Committee Chairperson (2003-2004)

Katy Independent School District

Provided staff with monthly newsletters based on current research and practices in reading expository text; organized and presented professional development opportunities

Mentoring Committee Chairperson (2000-2002)

Cypress-Fairbanks Independent School District

Identified at-risk students and organized mentors for each individual; planned and supervised mentor/student activities for kindergarten through fifth grade; provided research-based education for mentors

Tutoring Director/Administrator (1998-2001)

Cypress-Fairbanks Independent School District

Created remedial curriculum to meet diagnosed needs and presented to co-teachers; taught in-school and after school tutoring to small groups and individuals