

DIANE MORRIS MILLER, PH.D.

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(previously Diane Morris Peterson)

EDUCATION

Texas A&M University, College Station, TX 2007-2014
Doctor of Philosophy: Curriculum & Instruction, emphasis in Reading Language Arts
Dissertation: Writing tasks in content-area instruction: A systematic review of the literature.
Available electronically from <http://hdl.handle.net/1969.1/152458>.
Dissertation Chair: Erin M. McTigue, Ph.D.
Named “Distinguished Honor Graduate” for the Teaching, Learning, & Culture (TLAC)
Department
Nominated for “Dissertation of the Year” for the TLAC Department
Nominated for “Outstanding Alumni” award for the College of Education and Human
Development

Texas A&M University, Texarkana, TX 1998-2001
Master of Arts: English
Thesis: *The Best-Laid Plans or Everything You Forgot About Freshman Composition*
Thesis Chair: Charles L. Mazer, Ph.D.
Served as a Teacher Consultant & Assistant Director for the East Texas Writing Project, a
National Writing Project site

University of Texas, Austin, TX 1993-1995
Bachelor of Arts: English and Government

Southwestern University, Georgetown, TX 1991-1993

PROFESSIONAL LICENSURE AND CERTIFICATIONS

Texas teaching certificates: Lifetime Secondary English (6-12) and Lifetime Secondary
Government (6-12)
Highly qualified status: Secondary Reading and Language Arts

PROFESSIONAL EXPERIENCE

University of Houston-Downtown Houston, Texas
Associate Professor, 2021-present 2010-present
Assistant Professor, 2015-2021, Lecturer, 2014-2015, Adjunct Lecturer, 2010-2014
Currently serving as Special Projects Coordinator for the Department of Urban Education (projects include Educational Leadership program development and Science of Teaching Reading). Teaching literacy education courses for pre-service teachers. Conducting/disseminating research addressing content-area/disciplinary literacies, mentoring, and professional writing/collaborations. Providing professional knowledge/partnerships through university-, profession-, and community-based service activities. Specific aspects of scholarly/creative activity, teaching, and service detailed in sections below.

Note. Revised, 4/3/2022.

PROFESSIONAL EXPERIENCE (CONTINUED)

Cypress-Fairbanks Independent School District

Cypress/Houston, Texas

Reading Workshop Intervention Teacher

2012-2014

Taught “Reading Workshop,” an intervention course for 7th- and 8th-grade students, at Arnold Middle School. Designed curriculum materials that were distributed to multiple campuses. Served as district coach during Student Success Initiative summer school, June 2013. Named interim Campus Curriculum Instructional Strategist for English Language Arts and Reading, Fall 2013.

Campus Curriculum Instructional Strategist (Reading, Dyslexia, E.S.L., and N.A.C.) 2011-2012

Provided instructional support for the 6th-grade reading courses, 6th- and 7th-/8th-grade reading workshop courses, READ180 courses, dyslexia courses, English as a Second Language (E.S.L.) courses, and New Arrival Center (N.A.C.) courses at Campbell Middle School. Provided technical support for the Scholastic Achievement Manager (SAM) and the Achieve3000 (TeenBiz3000) programs. Designed teacher tools, classroom materials, assessments, and curriculum sequencing. Taught model lessons and conferenced with individual students as requested/needed. Approved progress report and report card grades. Performed administrative duties as assigned. Coordinated budget and purchasing for assigned departments. Conducted Mega Monitoring walk-throughs. Served as member of Instructional Leadership Team.

Secondary Reading Coach (District-Wide Position)

2010-2011

Provided instructional support for six district middle schools for the 6th-grade reading courses, 6th- and 7th-/8th-grade reading workshop courses, and READ180 courses. Provided technical support for the Scholastic Achievement Manager (SAM) and the Achieve3000 (TeenBiz3000) programs. Designed teacher tools, classroom materials, and professional development offerings. Taught model lessons and conferenced with individual students as requested/needed. Coached teachers during Student Success Initiative summer school, June 2011. Middle schools served: Aragon, Arnold, Goodson, Hamilton, Smith, and Spillane.

Region 4 Education Service Center

Houston, Texas

Education Specialist, Secondary Language Arts

2004-2010

Conducted staff development sessions to support student achievement. Implemented state initiative trainings for Texas Adolescent Literacy Academies and Revised ELAR TEKS. Provided technical assistance and professional development to Region 4’s 54 public school districts and throughout additional districts in Texas. Designed and authored teacher materials that are sold and implemented across Texas. Served as project lead, editor, and mentor for writing Secondary English Language Arts products. Coordinated the Region 4 Reading/Language Arts Advisory Committee and the Proclamation 2010 textbook adoption process.

Pearland Independent School District

Pearland, Texas

Secondary ELA/Libraries Curriculum Specialist

2003-2004

Responsible for development and implementation of 7-12 English Language Arts curriculum and instruction. Provided professional development to ~90 ELA/Reading teachers regularly. Crafted district-wide scope and sequence documents and other curriculum materials. Facilitated individualized professional development, utilizing an academic coaching model. Coordinated K-12 libraries.

PROFESSIONAL EXPERIENCE (CONTINUED)

Friendswood Independent School District Friendswood, Texas
English Teacher, 9th and 11th grades 2001-2003
 Coached winning University Interscholastic League (U.I.L.) Literary Criticism team. Prepared curriculum-integrated TAKS preparation materials.

Queen City Independent School District Queen City, Texas
English Teacher, 9th and 11th grades 1997-2001
 Served as District Site-Based Chairperson, English Department Chairperson, and U.I.L. Coordinator. Taught Advanced Placement courses. Coached U.I.L. Literary Criticism and Ready Writing teams.

Cypress-Fairbanks Independent School District Houston, Texas
English Teacher, 9th grade 1996-1997
 Prepared new novel curriculum unit that included relevant guest speaker, Mas Yamsaki. Coached winning U.I.L. Literary Criticism team.

Aldine Independent School District Houston, Texas
English Teacher, 9th and 11th grades 1995-1996
 Nominated for the Sallie Mae “First Class Teacher Award” for first year teachers (received both campus and district level distinctions). Coached Academic Decathlon/Octathlon teams. Sponsored U.I.L. Literary Criticism team.

TEACHING

UNIVERSITY-LEVEL TEACHING

IDEA Course Evaluations: Spring/Summer/Fall 2021 overall average was 4.64/5.0

COURSE	COURSE EMPHASIS	FORMAT
READ 3305: “Foundations of Literacy, EC-12”	Methods course for reading with a focus on children’s literature and literary analysis	Blended/writing intensive: (face-to-face with 3 online meetings via BlackBoard)
READ 3306: “Language and Literacy”	Methods course focusing on language development and the teacher’s role in students’ literacy advancement	Blended: (face-to-face with 2 online meetings via BlackBoard) or online synchronous
READ 3307: “Language Arts Instruction, EC-12”	Methods course for writing and language arts with a focus on writing workshop mini-lessons and multi-genre portfolios	Blended/ writing intensive: (face-to-face with 2 online meetings via BlackBoard)
READ 3309: “Teaching Reading in the Content Areas, 4-12”	Methods course focusing on comprehension and vocabulary strategies in content-area classes	Blended: (face-to-face with 2 online meetings via BlackBoard)
READ 4303: “Literacy Curriculum, Methods, Assessment 3-6”	Methods course focusing upon current methods, strategies, and curricular resources for teaching and assessing beginning reading.	Blended: (face-to-face with 2 online meetings via BlackBoard) or online synchronous
READ 4321: “Literacy Across the Curriculum, 8-12”	Methods course for secondary certification candidates focusing on disciplinary literacy constructs.	Hybrid: (face-to-face/online synchronous with 9 online meetings via BlackBoard and 3 meetings via writing conferences)

UNIVERSITY-LEVEL TEACHING (CONTINUED)

COURSE	COURSE EMPHASIS	FORMAT
READ 5315: “Visual Literacy, Multimedia and Poetry in the Language Arts Classroom”	Graduate-level course focusing on visual and multimodal literacies.	Hybrid: (face-to-face with 5 online meetings via BlackBoard)
MAT 5317: “Reading Curriculum, Methods, Assessment, and Diagnosis 4-8”	Graduate-level course focusing on multiple aspects of literacy instruction and current research in the field	Hybrid: (face-to-face with 5 online meetings via BlackBoard)
MAT 6310: “Reading in the Multicultural Classroom”	Graduate-level course focusing on multicultural literacy in diverse classrooms.	Blended: (face-to-face with 5 online meetings via BlackBoard)
READ 6370: “Developing Literacy Teacher Educators”	Graduate-level course designed to prepare students to teach undergraduate literacy courses	Blended: (face-to-face with 1 online meeting via BlackBoard and 1 meeting held off-campus)
READ 6380: “Practicum in Teaching Reading”	Graduate-level course designed to support students through their 130 hours of practicum activities	Online: (2 meetings via Zoom and 1 presentation meeting)
MAT 6390: “Directed Study in Urban Teaching”	Graduate-level coaching course for individual students’ Capstone experiences	Online: (4 Zoom writing conferences, 1 presentation meeting)

K-12 TEACHING

LEVEL	COURSE	COURSE EMPHASIS	FORMAT
11 th Grade at Aldine I.S.D., Queen City I.S.D., and Friendswood I.S.D.	English III	High school course for struggling, on-level, and advanced students with a focus on reading, writing, listening, and speaking skills in the context of American literature study	Face-to-face
10 th Grade at Friendswood I.S.D.	English II	High school course for struggling, on-level, and advanced students with a focus on reading, writing, listening, and speaking skills in the context of world literature study	Face-to-face
9 th Grade at Aldine I.S.D., Cypress- Fairbanks I.S.D., Queen City I.S.D., and Friendswood I.S.D.	English I	High school course for struggling, on-level, and advanced students with a focus on reading, writing, listening, and speaking skills in the context of world literature study	Face-to-face
7 th /8 th Grade at Cypress-Fairbanks I.S.D.	Reading Workshop	Middle school course for struggling readers with a focus on interventions in fluency, vocabulary, and comprehension	Face-to-face (integrated technology components from Scholastic, Kindles, and Achieve3000)

SCHOLARLY/CREATIVE ACTIVITY

PEER-REVIEWED JOURNAL ARTICLES (14)

(Note: *undergraduate student, **graduate student, ***doctoral student [other institutions], ****community partner)

- Pohl, B., Allaire, F., & **Miller, D. M.** (2020). Children's literature as a vehicle for fostering elementary pre-service teachers' science and social studies engagement. *Journal of the World Federation of Associations for Teacher Education*, 3(3), 9-31.
- Moore, C.****, Tummy, K. E.****, & **Miller, D. M.** (2020). Forced opportunity: Considering trauma and isolation when implementing online learning. *English in Texas*, 50(1), 10-13.
- Rios-Castillo, L.**, & **Miller, D. M.** (2018/2019). From colleague to coach: Transitioning within a campus. *English in Texas*, 48(2), 23-26.
- Scott, C. E., McTigue, E. M., **Miller, D. M.**, & Washburn, E. (2018). The what, when, and how of preservice teachers and literacy across the disciplines: A systematic literature review of nearly 50 years of research. *Teaching and Teacher Education*, 73, 1-13.
- Miller, D. M.**, & Pinkerton, K. (2017). Standards revisions and teachers' voices: A story of participation, politics, and passion. *Language Arts*, 95(1), 17-29.
- Pohl, B., & **Miller, D. M.** (2017). Appreciative reflections of a social studies teacher: Seeing history through literacy instruction. *English in Texas*, 47(1), 10-15.
- Scott, C. E., & **Miller, D. M.** (2017). Stories of a transformative mentorship: Graduate student glue. *International Journal of Mentoring and Coaching in Education*, 6(2), 143-152.
- Miller, D. M.**, Scott, C. E., & McTigue, E. M. (2016 online/2018 print). Writing in the secondary-level disciplines: A systematic review of context, cognition, and content. *Educational Psychology Review*, 30(1), 83-120. doi:10.1007/s10648-016-9393-z
- Mitchell, L., **Miller, D. M.**, & Dalton, C. (2016). Finding Latino/a voices in the storytelling process: Preservice teachers tell their stories in digital narratives. *Journal of Family Strengths*, 17(1), Article 7.
- Scott, C. E., & **Miller, D. M.** (2016). Content-area reading and writing: A brief historical perspective to inform research, policy, and teacher preparation. *Association of Literacy Educators and Researchers Yearbook*, 38, 199-217.
- Echols, H.*, & **Miller, D. M.** (2016). Meeting books, meeting authors. *English in Texas* 46(1), 11-17.
- Miller, D. M.**, McTigue, E. M., & Scott, C. E. (2015). The quality of recent studies in content-area writing in secondary classrooms. *Literacy Research: Theory, Method, and Practice* 64, 461-477.

PEER-REVIEWED JOURNAL ARTICLES (CONTINUED)

(Note: *undergraduate student, **graduate student, ***doctoral student [other institutions], ****community partner)

Hale, M., Pinkerton, K., **Miller, D. M.**, & Taylor, V.**** (2015). Capitol communique: ELAR/SLAR TEKS revision update. *English in Texas*, 45(2), 74-76.

(**Miller**) **Peterson, D. M.** (2001). The best-laid plans or everything you forgot about freshman composition. *English in Texas*, 31(1), 43-49.

PEER-REVIEWED BOOK CHAPTERS (2)

Scott, C. E., Miller, D. M., Washburn, E. K., & McTigue, E. M. (2021). Preparing teachers for literacy instruction across and within the disciplines: The what and the how. In P. Jenlink (Ed.), *Learning to Teach: Curricular and pedagogical considerations for teacher preparation*. (111-138). Rowman & Littlefield.

Kelly, J., Dalton, C., & **Miller, D. M.** (2017). Effects of a high-impact service-learning literacy project on preservice teachers in an urban teacher preparation program. In H. Evans (Ed.), *Community engagement across the disciplines: Applying course content to community needs* (pp. 43-56). Rowman & Littlefield.

EDITOR-REVIEWED BOOK CHAPTERS (2)

(Note: *undergraduate student)

Miller, D. M., & Garcia, S.* (In press for 2022). Camino a la Universidad: Mentees mentor the mentors. In A. Kemp, J. Flynn, & J. Lupinacci (Eds.), *Emancipating education: Considerations of a deferred dream and visions for change*. Brill/Sense.

Pinkerton, K., **Miller, D.M.**, Van Horn, L., Hewitt, A., & Dalton, C. (2018). Using technology to develop literacy. In J. L. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future* (2nd ed.). Kendall Hunt.

RESEARCH IN PROGRESS (7)

(Note: *undergraduate student, **doctoral student [other institutions], ***community partner)

Allaire, F., & **Miller, D.** (Writing stage). Not necessarily out of this world: Connecting science and young adult literature with *We Dream of Space*.

Tumy, K.***, Allaire, F., & **Miller, D.** (Planning stages). Who's speaking? A case study on dialogic talk in a middle school.

RESEARCH IN PROGRESS (CONTINUED)

(Note: *undergraduate student, **doctoral student [other institutions], ***community partner)

Brown, C. P., **Miller, D. M.**, & Smith, D. S. (Planning stages). Is the unpaid student teaching experience a matter of social justice?

Scott, C. E., Albert, M.**, **Miller, D. M.**, Allaire, F., & Cox, K.** (Data analysis and writing). Preparing the next generation of science and mathematics teachers: Connecting disciplinary content to literacy through experiential learning. Special Issue of *Across the Disciplines*: “STEM and WAC/WID: Co-Navigating Our Shifting Currents.”

Scott, C. E., Albert, M.**, & **Miller, D. M.** (Final writing stages for the ELAR data subsets; target journal, *Journal of Adolescent and Adult Literacy*). Converging adolescent literacy instruction: How experiential learning guided secondary ELAR teacher candidate lesson plans.

Miller, D. M., Garcia, S.*, Delgado, M.***, & Hewitt, A. (IRB approved; data collection and project implementation—paused due to pandemic-related school closures). Camino a la Universidad: Reflections on a four-year mentoring initiative.

Miller, D. M., Hewitt, A., & Burnett-Sánchez, C. (Writing stage). Round the clock read-alouds: Stories of pre-service teachers in an urban literacy project.

EDITOR-REVIEWED NEWSLETTER ARTICLES (24)

(Note: *undergraduate student, **community partner)

Miller, D. M., & Pinkerton, K. (2019). Rounding up the roundtables. *Texas Voices*, 32(3), 3-4.

Miller, D. M. (2018). President’s corner. *Texas Voices*, 31(4), 1.

Miller, D. M., & Tummy, K. (2018). A story of volunteering. *Texas Voices*, 31(4), 2.

Sibberson, F.**, **Miller, D. M.**, & Tummy, K.** (2018). Welcome from our hosts. *Council Chronicle*, 28(1), 4.

Miller, D. M., & Tummy, K.** (2018). What’s happening around town? *Council Chronicle*, 28(1), 5.

Miller, D. M. (2018). Experience NCTE 2018! *The ELaborator*, 19(1), 2.

Miller, D. M. (2018). President’s corner. *Texas Voices*, 31(3), 1.

Miller, D. M. (2018). President’s corner. *Texas Voices*, 31(2), 1.

Miller, D. M. (2018). President’s corner. *Texas Voices*, 31(1), 1.

Miller, D. M. (2017). The Red Poets’ Society takes St. Louis. *Texas Voices*, 30(4), 3.

EDITOR-REVIEWED NEWSLETTER ARTICLES (CONTINUED)

(Note: *undergraduate student, **community partner)

- Miller, D. M.** (2017). The artful do-over. *Texas Voices*, 29(7), 6.
- Miller, D. M.** (2017). Collaboration and compromise calm chaos. *Texas Voices*, 29(6), 3-4.
- Miller, D. M.** (2017). From 50,000 to 50. *Texas Voices*, 29(5), 6.
- Miller, D. M.** (2016). TCTELA and NCTE: A “bright” partnership. *Texas Voices*, 29(4), 3.
- Pinkerton, K., Hale, M., & **Miller, D. M.** (2016). Sharing our successes. *Texas Voices*, 29(4), 3.
- Tully, A.*, Island, B.*, & **Miller, D. M.** (2016). From middle-school trials to teaching dreams. *The ELaborator*, 18(1), 6-11.
- Miller, D. M.**, & Tummy, K.** (2016). Advocacy matters: Report from the NCTE Affiliate Leadership Conference. *Texas Voices*, 29(3), 4.
- Miller, D. M.** (2016). Checking in with the committees. *Texas Voices*, 29(2), 2, 9.
- Shuck, K.*, & **Miller, D. M.** (2016). Revision in READ 3307. *The ELaborator*, 17(3), 12-20.
- Miller, D. M.** (2016). Reflections upon round tables, tired slides, and old dogs. *Texas Voices*, 29(1), 7.
- Miller, D. M.** (2015). ELAR TEKS: A fresh look. *The ELaborator*, 17(1), 8.
- Miller, D. M.** (2015) My favorite FREE poetry resources from the web. *The ELaborator*, 17(1), 9.
- Miller, D. M.** (2015). Inviting the next generation to the mountaintop. *Texas Voices*, 28(2), 7.
- Miller, D. M.** (2015). Pre-service teachers at the conference: The “eyes” have it. *Texas Voices*, 28(1), 12-13.

PRACTITIONER-FOCUSED PUBLICATIONS (13)

(Note: Region 4 Education Service Center publications)

- THINK/WRITE/SPEAK: Crafting Clarity in the Communication Applications Course*, with Region 4 Education Service Center, 2007. Lead author.
- Finding the Writer in Your Secondary English Language Learner*, with Region 4 Education Service Center, 2007. Editor.
- Harper Lee’s To Kill a Mockingbird: A Skills-Based Approach to Teaching the Novel*, with Region 4 Education Service Center, 2008. Assessment author and editor.

PRACTITIONER-FOCUSED PUBLICATIONS (CONTINUED)

John Knowles A Separate Peace: A Skills-Based Approach to Teaching the Novel, with Region 4 Education Service Center, 2007. Assessment author and editor.

Lois Lowry's The Giver: A Skills-Based Approach to Teaching the Novel, with Region 4 Education Service Center, 2007. Lead author.

Preparing Struggling Secondary Students for Writing Assessments, with Region 4 Education Service Center, 2007. Editor.

S.E. Hinton's The Outsiders: A Skills-Based Approach to Teaching the Novel, with Region 4 Education Service Center, 2007. Lead author.

TAKS Open-Ended Response Guide, Grades 9–11 Exit (2nd ed.), with Region 4 Education Service Center, 2006. Lead author.

TAKS Reading Accelerated Curriculum: Middle School Volume I, with Region 4 Education Service Center, 2006. Assessment author.

TAKS Simulation Assessments: Reading, Writing, and English Language Arts (Grades 6–11 Exit), with Region 4 Education Service Center, 2006. Lead author.

SDAA II Reading Preparation, Instructional Levels 6–8, with Region 4 Education Service Center, 2005. Assessment author.

SDAA II Reading Preparation, Instructional Levels 9–10, with Region 4 Education Service Center, 2005. Assessment author.

TAKS Open-Ended Reading Response Guide, Grades 9–11 Exit, with Region 4 Education Service Center, 2004. Lead author.

INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS (21)

(Note: * undergraduate student; ***community partner)

Zehavi, E., **Miller, D.M.**, & Link, L. (accepted for 2023, August). *Three thresholds in a single crossing: Harnessing new alliances within a critical friendship* [Conference presentation and refereed proceedings]. The Self-Study of Teacher Education Practices (S-STEP, a SIG of AERA) International Biennial Conference, East Sussex, England.

Link, L. J., Zehavi, E., & **Miller, D.** (2022, March). *Changing structures: Improving students' success through collaboration and faculty agency*. [Conference presentation]. Conference on Academic Research in Education, virtual.

INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS (CONTINUED)

(Note: * undergraduate student; ***community partner)

- Miller, D. M.**, Tummy, K.***, & Moore, C.***, & Scott, C. E., (2021, November). *Gluing the disparate parts: Connecting an academic writing life through transformative peer-to-peer mentorship* [Conference presentation]. Conference on English Leadership, virtual.
- Link, L., Zehavi, E., & **Miller, D. M.** (2021, July). *Learning beyond the pandemic: New directions for teacher preparation* [Conference presentation]. Conference on Academic Research in Education, virtual.
- Miller, D. M.** (2020, February). *Year 4 of a middle-school mentoring project: Past findings and future directions* [Conference session]. Conference on Academic Research in Education, Las Vegas, NV.
- Allaire, F., Pohl, B., & **Miller, D. M.** (2019, February). *Children's literature as a vehicle for fostering elementary pre-service teachers' science and social studies engagement* [Conference session]. Conference on Academic Research in Education, Las Vegas, NV.
- Miller, D. M.**, Delgado, M.***, & Garcia, S.* (2019, February). *A middle-school mentoring project: Camino a la Universidad* [Conference presentation]. Conference on Academic Research in Education, Las Vegas, NV.
- Pohl, B., Allaire, F., & **Miller, D. M.** (2018, October). *Literacy engagement in the content areas: Transforming the typical* [Poster presentation]. American Association for Teaching & Curriculum National Conference, Dallas, TX.
- Miller, D. M.**, Burnett, C., & Hewitt, A. (2018, February). *Celebrating International Literacy Day with a readathon: Stories of pre-service teachers in an urban literacy project* [Conference presentation]. Conference on Academic Research in Education, Las Vegas, NV.
- Bahorich, D.***, Blakely, A.***, Hale, M., **Miller, D.M.**, Pinkerton, K., & Westfall, D.*** (2017, November). *Connecting with state-level politicians and curriculum directors: A state affiliate's quest to bolster teacher voices* [Invited Presidential Panel discussion]. National Council of Teachers of English Conference, St. Louis, MO.
- Miller, D. M.**, McTigue, E. M., & Scott, C. (2017, April). *Writing tasks in content-area instruction for secondary students: A systematic review of the literature*. Invited symposium presentation with discussant Graham, S. Additional presenters: Hodges, T. S., Wright, K. L., Xuejun, R. J., Etchells, M. J., Haland, A., Drew, S., Olinghouse, N., Faggella-Luby, M., Matthews, S., Weber, N. D. *Modeling scientific writing: Current problems and potential solutions for teaching writing to struggling students* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX.

INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS (CONTINUED)

(Note: * undergraduate student; ***community partner)

- Miller, D. M.**, Hewitt, A., Burnett, C., & Swanson, S.*** (2017, November). *Round the clock read-alouds: Stories of pre-service teachers in an urban literacy project* [Conference presentation]. Association of Literacy Educators and Researchers Annual Meeting, St. Petersburg, FL.
- Miller, D. M.**, Echols, H. K.*, Shuck, K.*, & Scott, C. E. (2017, January). *Extending an early invitation: Case studies of mentoring undergraduate student writers* [Poster presentation]. Ethnographic and Qualitative Research Conference, Las Vegas, NV.
- Miller, D. M.**, Shuck, K.*, Echols, H. K.*, & Scott, C. E. (2017, January). *Digital narratives as avenues of reflection: Craft and process for pre-service teachers in a writing methods course* [Conference presentation]. Conference on Academic Research in Education, Las Vegas, NV.
- Pinkerton, K., **Miller, D. M.**, & Hale, M. (2016, November). *Scaling up advocacy efforts: Influencing policymakers using connections and resources across NCTE and state affiliates to increase our impact* (Table title: "How to Interact with Your SBOE") [Invited conference presentation]. National Council of Teachers of English Conference, Atlanta, GA.
- Miller, D. M.**, McTigue, E., & Scott, C. (2015, November). *Writing tasks in secondary content-area classrooms: Implications revealed by a systematic review of the literature* [Paper presentation]. Association of Literacy Educators and Researchers Annual Meeting, Costa Mesa, CA.
- Scott, C., McTigue, E., Washburn, E., & **Miller, D. M.** (2015, November). *Pre-service teacher preparation and content-area literacy instruction: A systematic review of the literature* [Paper presentation]. Association of Literacy Educators and Researchers Annual Meeting, Costa Mesa, CA.
- Miller, D. M.**, McTigue, E., & Scott, C. (2014, December). *Writing tasks in content-area instruction: A systematic review of the literature* [Paper session]. Literacy Research Association Annual Meeting, Marco Island, FL.
- (**Miller**) **Peterson, D. M.**, Giles, V.***, Slater, J.***, Brazell, D.***, & Culpepper, C.*** (2008, November). *Stories of symbiosis: Four school districts and a service center* [Conference presentation]. Conference on English Leadership, San Antonio, TX.
- (**Miller**) **Peterson, D. M.**, & Harris, M.K.*** (2008, November). *Professional development: Old dogs, new tricks, and elearning* [Conference presentation]. Conference on English Leadership, San Antonio, TX.
- (**Miller**) **Peterson, D. M.**, Abshire, C.***, & Ellis, B.*** (2007, November). *Mapping meaning: Guiding students through diverse texts* [Conference presentation]. National Council of Teachers of English Conference, New York, NY.

REGIONAL AND STATE CONFERENCE PRESENTATIONS (8)

(Note: *undergraduate student, **graduate student, ***community partner)

Miller, D. M., Scott, C. E., Tummy, K.***, & Moore, C.*** (2021, January). *Academic writing glue: Connecting through transformative peer-to-peer mentorship* [Conference presentation]. Texas Council of Teachers of Language Arts Conference, virtual.

Garcia, S.*, **Miller, D. M.**, & Delgado, M.*** (2019, April). *Camino a la Universidad: A next-generation mentoring project* [Conference presentation]. Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education, Huntsville, TX.

Miller, D. M., Griffin, S.***, Hennigan, D.***, Mills, K. M.***, Moore, C.***, & Williams, L.*** (2018, January). *Checking in post Harvey: Sustained efforts to restore our schools* [Conference presentation]. Texas Council of Teachers of Language Arts Conference, Galveston, TX.

Pohl, B., Allaire, F., & **Miller, D. M.** (2018, January). *Transforming the typical: Literacy engagement in the content areas* [Conference presentation]. Texas Council of Teachers of Language Arts Conference, Galveston, TX.

Kriese, T.***, Kissire, A.***, **Miller, D. M.**, & Hale, M. (2017, January). *Looking for change? You can make a difference!* [Invited conference presentation]. Texas Council of Teachers of Language Arts Conference, Fort Worth, TX.

Miller, D. M. (2016, February). *Creating a climate of engagement in the 4-8 reading classroom* [Invited conference presentation]. Texas State Teachers Association Student Program Conference, Austin, TX.

Miller, D. M., Mitchell, L., Scott, C. E., Cox, D., Miller, M., & Wickstrom, C. (2016, January). *Bridging research and practice: Current conversations in our field* [Conference presentation]. Texas Council of Teachers of Language Arts Conference, Austin, TX.

Miller, D. M., Roth, C.***, Russell, G.***, Johnson, J.***, & Perez, D.*** (2016, January). *YOU can do it, too: Graduate school life hacks and survival tales* [Conference presentation]. Texas Council of Teachers of Language Arts Conference, Austin, TX.

Previous Presentations (2000-2009)

Topics include assessment/instructional alignment, evidence-based responses to literature, technology-based methods of professional development delivery, and learning community partnerships.

Texas Council of Teachers of English conference (2005, 2006, 2007)

Texas State Reading Association conference (2000, 2005, 2006)

Texas Association for Supervision and Curriculum Development conference (2005)

Texas Speech Communication Association conference (2007)

Texas Association of School Administrators/Association of School Boards (2008)

Texas Computer Educators Association (2009)

LOCAL CONFERENCE PRESENTATIONS (5)

(Note: *undergraduate student, **graduate student, ***community partner)

Miller, D. M. (2022, January). *Why teaching? Choosing the children, focusing the future* [Invited speaker]. University of Houston-Downtown Honors Program Spring Retreat, Houston, TX.

Miller, D. M. (2021, February). *Introduction for keynote speaker: Selena Garcia* [Invited speaker]. University of Houston- Downtown Community Engagement Showcase, Houston, TX.
<https://uhdmediasite.uhd.edu/Mediasite/Play/760357f76eec4f6f8ae00c0b879daa541d>

Miller, D. M., Garcia, S.*, & Delgado, M.*** (2019, April). *Camino a la Universidad mentoring program, year three* [Conference presentation]. University of Houston- Downtown High-Impact Practices and Community Engagement Showcase, Houston, TX.

Miller, D. M., Garcia, S.*, & Riva, S.** (2018, April). *Camino a la Universidad mentoring program* [Poster presentation]. University of Houston-Downtown Community Engagement Showcase, Houston, TX.

Miller, D. M., Estrada, M., & Constantine, K. (2017, May). *The 5 C's of distance education* [Invited presentation]. Inaugural University of Houston-Downtown Advising Symposium, Houston, TX.

PROFESSIONAL DEVELOPMENT MODULES

Author/Presenter

Growing Readers and Writers. Energized for Excellence Academy, Inc. Conducted a two-day professional development session in 2017. Partial collaboration with two UHD undergraduate students (Echols, H. & Shuck, K.).

Reading Non-Fiction. Prepared for Cypress-Fairbanks ISD. Conducted one professional development session in 2016.

Writing Workshop: Beyond the Basics. Prepared for Humble ISD. Conducted four professional development sessions in 2015 in conjunction with three days of follow-up observations and coaching with participants. Four days of follow-up conducted in 2016.

5 Components of Reading Instruction: CFISD Secondary Reading ARIP Presentation, with Cypress-Fairbanks ISD.

Emoticon Vocabulary, with Cypress-Fairbanks ISD.

Pump Up the Volume: Secondary Reading Book Study Featuring Interactive Comprehension Strategies by Frank Serafini, with Cypress-Fairbanks ISD.

Connecting Reading and Writing in High School, with Region 4 Education Service Center.

PROFESSIONAL DEVELOPMENT MODULES (CONTINUED)

Author/Presenter (continued)

Deconstructing the TAKS, 6th-8th Reading and 7th Writing, with Region 4 Education Service Center.

Deconstructing the TAKS, 9th Reading and 10th-11th Exit ELA, with Region 4 Education Service Center.

Engaging Secondary Students in Transactive Reading, with Region 4 Education Service Center.

Instructional Strategies to Increase Student Achievement: The Gradual Release Model, with Region 4 Education Service Center.

Survival Strategies for the Secondary English Teacher, with Region 4 Education Service Center.

TAKS Open-Ended Item Response Strategies and Applications English I, II, III, IV, with Region 4 Education Service Center.

TAKS Writing, Examining Specifications and Expectations, with Region 4 Education Service Center.

THINK/WRITE/SPEAK: Crafting Clarity in the Communication Applications Course, with Region 4 Education Service Center.

Presenter

Implementing the Reading/Language Arts Scope and Sequence, with Region 4 Education Service Center.

Region 4 ESC TAKS Reading Preparation Books, with Region 4 Education Service Center.

Teaching the Writing Series, Grades 6-12, with Region 4 Education Service Center.

Locations for Delivery of Professional Development Modules

Districts (representative list from Texas unless otherwise indicated): Clear Creek, Cypress-Fairbanks, Tomball, Klein, Houston, Spring, El Campo, Liberty, Sheldon, Humble, Sheldon, Pearland, Galena Park, Texas City, Galveston, Katy, Sealy, Bridgeport, Boyd, Burleson, Laredo, Brownsville, Donna, Carrizo Springs, Ector County, Dumas, Dallas, Longview, Kirbyville, Groesbeck, Little Cypress-Mauriceville, Montgomery, New Caney, Texarkana, and Magnolia, Arkansas

Charter Schools: Southwest High School, Houston Heights High School, Energized for Excellence Academy

Region 4 Education Service Center: several workshops were offered four times throughout each year of employment on an open-enrollment basis (January, June, August, and October)

PROFESSIONAL DEVELOPMENT MODULES (CONTINUED)

Regional-Level Synergistic Activities

Region 4 Reading/Language Arts Advisory Committee Coordinator

Three meetings per year with ELA curriculum representatives from Region 4 districts for the purposes of planning, collaboration, and feedback

Region 4 Reading and Writing Conference Coordinator

Annual conference featuring nationally known keynote speakers and a variety of breakout sessions by area educators

ADDITIONAL SCHOLARLY ACTIVITIES

Reviewer for Book Chapters, Articles, and Conference Proposals

- *Educational Psychology Review* (invited reviewer for journal articles: 2018, 2019, 2021)
- *International Journal of Mentoring and Coaching in Education* (invited reviewer for journal articles: 2017, 2018)
- *Community engagement across the disciplines: Applying course content to community needs*. Evans, H., editor. Lanham, MD: Rowman & Littlefield (invited reviewer, 2016)
- *Literacy Research: Theory, Method, and Practice* (invited reviewer for journal articles: 2015, 2016, 2018, 2019, 2020; Editorial Advisory Review Board for Vol. 71, 2021-2022)
- *Journal of Family Strengths* (reviewer for journal articles: 2015)
- *Journal of Behavioral and Social Sciences* (Member of Editorial Review Board and reviewer for journal articles: 2017, 2018, 2019, 2020, 2021, 2022)
- *English in Texas* (reviewer for journal articles: 2017, 2018, 2019)
- National Council of Teachers of English (NCTE, invited proposal reviewer: 2017, 2019, 2022)
- Literacy Research Association (LRA, invited proposal reviewer: 2015, 2016, 2017)
- Association of Literacy Educators and Researchers (ALER, proposal reviewer: 2015)
- Texas Council of Teachers of English Language Arts (TCTELA, invited proposal reviewer: 2015, 2018; Proposal Review Committee Chair, 2017)

State-Level Testimonies

- Invited testimonies (2), Texas House of Representatives Committee on Public Education, 2019, re: readability discrepancies on the State of Texas Assessment of Academic Readiness reading tests. 1st retrieved from https://tlchouse.granicus.com/MediaPlayer.php?view_id=44&clip_id=16414 (4:10:45). 2nd retrieved from https://tlchouse.granicus.com/MediaPlayer.php?view_id=44&clip_id=17024 (5:05:50)
- Invited testimonies (2), Texas State Board of Education, re: Texas Essential Knowledge and Skills (TEKS) research study, 2015. 1st retrieved from http://www.adminmonitor.com/tx/tea/committee_of_the_full_board/20150909/2/ (Part 2, 46:00-1:20:00). 2nd retrieved from http://www.adminmonitor.com/tx/tea/committee_of_the_full_board/20151117/3/ (Part 3, 2:17:20-2:25:29)

ADDITIONAL SCHOLARLY ACTIVITIES (CONTINUED)

Interviews

- Invited interview (co-written with S. E. Taylor) for *UHD News*, “A drive-by celebration for UHD teacher graduates” Retrieved from <https://news.uhd.edu/a-drive-by-celebration-for-uhd-teacher-graduates/>
- Invited interview (co-written with S. E. Taylor) for *UHD News*, “When school and home collide during COVID-19: UHD’s Dr. Diane Miller provides insight on home-schooling” Retrieved from <https://news.uhd.edu/when-school-and-home-collide-during-covid-19/>. Follow-up interview for local news broadcast FOX 26 (file available upon request).
- Invited interview for local news broadcast: KHOU, “Is the STAAR reading test too hard for students?” Retrieved from <https://www.khou.com/article/news/education/is-the-staar-reading-test-too-hard-for-students/285-2835a1fb-c484-40f2-9413-30b03f052836>
- Invited interview for national podcast (as a result of article co-authored with Dr. C. Scott): Dr. Leigh Hall, University of Wyoming, “Teaching Academia.” Retrieved from <https://www.youtube.com/watch?v=t0nZBH6wj0c>

PROFESSIONAL MEMBERSHIPS

Current

- West Houston Area Council of Teachers of English (WHACTE)
- Texas Council of Teachers of English Language Arts (TCTELA)
- National Council of Teachers of English (NCTE)

Past

- American Association for Teaching and Curriculum (AATC)
- Coalition of Reading and English Supervisors of Texas (CREST)
- Conference on English Leadership (CEL, invited candidate for Member-at-Large, 2008)
- Cy-Fair American Federation of Teachers (Cy-Fair AFT)
- Literacy Research Association (LRA)
- Association of Literacy Educators and Researchers (ALER)
- American Educational Research Association (AERA)

GRANT WORK

Submitted

- *U.S. Department of Education: Institute of Education Sciences, Education Research Grant Program, NCER-Effective Instruction: Exploration, CFDA Number: 84.305A. (Submitted 2021, \$1,673,502, pending) For this project and IES grant submission UNLV partnered with the Gayle A. Zeiter Literacy Development Center, Nevada Department of Education, Sonoma State University, the University of North Carolina at Charlotte, and the University of Houston-Downtown. Principal P.I.: Scott, C. E., Co-P.I.s: **Miller, D. M.**, Washburn, E. K., Canady, F., McCreery, M., Jackson, I., Scott, C., & Varner, K.*
 - Title: *Every teacher a literacy teacher? An exploration of literacy practices across and within the disciplines in urban schools, grades 9-12.*
 - Abstract: The purpose of this Exploration Project is to investigate secondary-level, discipline specific teachers' literacy beliefs, knowledge, and practices across and within disciplinary contexts. Demands on adolescent literacy increase as students enter secondary school, yet national trends suggest that students are not keeping up (specific vocabulary and discourses that require ongoing, robust literacy support for students from NAEP, 2017). Each discipline has content-area teachers. Without adequate support, students will continue to fall behind, exacerbating inequities specifically for historically underrepresented and under-resourced students. Therefore, ongoing literacy development is necessary to help close the achievement gap, increase diversity in STEM, and prepare students for college and careers. This exploration seeks to understand whether discipline-specific teachers' instruction supports the content learning, literacy development, and academic achievement of their secondary students. The project will be conducted in urban settings in the states of California, Nevada, North Carolina, and Texas. Throughout the project, the research team will explore and observe secondary-level teachers' beliefs, knowledge, and application of literacy instruction within the specific disciplines. With stated aims and research questions, this Exploration Project will explore research questions that examine (a) what relationship, if any, exists between secondary-level, discipline-specific teachers' literacy beliefs, knowledge, and perceived and actual instructional practices and (b) whether secondary-level, discipline-specific teachers' use of literacy instructional practices result in higher student academic achievement in the disciplines.
- *U.S. Department of Education: Institute of Education Sciences, Education Research Grant Program, NCER-Literacy: Exploration, CFDA Number: 84.305A. (Submitted 2020, \$1,699,814, not awarded) Principal P.I.: Scott, C. E., Co-P.I.s: **Miller, D. M.**, Washburn, E. K., Canady, F., McCreery, M., Jackson, I., Scott, C., & Wiens, P.*
 - Title: *Every teacher a literacy teacher? An exploration of literacy practices within and across the disciplines in urban secondary schools.*
- Lyle Spencer Award (2017, not awarded) Principal P.I.: Aguirre-Munoz, Z., Co-P.I.s: Bhattacharjee, M, Keller-Margulis, M., **Miller, D. M.**, Velasquez, E., & Pando, M.
 - Title: *Using language to think scientifically: Investigating language tools and mediators to develop scientific concepts and discourse.*
- Title V Collaborative Grant with Lone Star College-University Park and UHD-NW (2015, \$3.23 million, not awarded)

GRANT WORK (CONTINUED)

Submitted and Awarded

- Houston Endowment to fund TNTP partnership for TEA educational leadership application process (2021/2022, \$150,00)
- UHD Community Engagement Grants (~\$2,000 each, co-written with students, awarded): Fall 2017, High-5 STEM/Literacy Program at Harris County Public Library; Spring 2018 and 2019, Camino a la Universidad mentoring program at Arnold Middle School; additional \$2,000 awarded by President Juan S. Muñoz during May tour
- The Conference and Research Experience for Students (CARES) Grant to fund travel and registration costs for one student at the Conference on Academic Research in Education in Las Vegas, Nevada (2018/2019, ~\$1000, awarded)
- The Research Initiatives Involving Faculty and Community at Conferences (RI- FACC) to fund travel and registration costs for one community partner at the Conference on Academic Research in Education in Las Vegas, Nevada (2018/2019, ~\$1090, awarded)
- Faculty Involved in Research/Studies with Students for Transformation (FIRST) Grant to fund travel and registration costs to accompany/present with two students at the Ethnographic and Qualitative Research Conference/Conference on Academic Research in Education in Las Vegas, Nevada (2016/2017, ~\$900, awarded)
- Conference and Research Experience for Students (CARES) Grant to fund travel and registration costs for two students at the Ethnographic and Qualitative Research Conference/Conference on Academic Research in Education in Las Vegas, Nevada (2016/2017, ~\$900 x 2, awarded)
- Faculty Development Grant to facilitate the incorporation of New Literacies into READ 3305 course and to support research collaboration with Dr. April Sanders, Spring Hill College, Mobile, Alabama (2016, \$700, awarded but returned)
- National Endowment for the Humanities "Landmarks of American History and Culture" summer teacher workshop, location: The Mark Twain House, Hartford, Connecticut (2003, \$500 plus travel, awarded)

Grant Reviewer/Administrative Duties

- Recruited/reviewed/coordinated implementation of the Texas Council of Teachers of English Language Arts Pre-Service Teacher Conference Grant (total awarded: \$27,800)—January 2015: \$400/student, 8 recipients; January 2016: ~\$500/student, 14 recipients; January 2017 (with co-reviewer, McIntyre, C., Midwestern State University): ~\$550/student, 10 recipients; January 2018 (with co-reviewer, McIntyre, C. Midwestern State University): ~\$550/student, 10 recipients; January 2019 (with co-reviewer, Echols, H., Montgomery ISD): ~\$550/student, 8 recipients; January 2020 (with lead reviewer, Warren, J., University of Texas at Arlington): ~\$550/student, 4 recipients

Invited Participant

- Recruited and invited to serve as the literacy consultant for the Advancing Community Engagement and Service (ACES) Institute at the University of Houston. I am receiving a buyout of one course for the 2021-2022 academic year to train and support tutors in the grant-funded Cougar Literacy Corps. Wrote and conducted four literacy trainings for intermediate tutors. Compiled descriptive statistics for target schools.

SERVICE

UNIVERSITY OF HOUSTON-DOWNTOWN (UHD)

- University Faculty Awards, 2021 Finalist for UHD Excellence in Scholarship Award
- University College Curriculum Support Committee
 - Appointed Member, 2020-2022
 - Minutes taken, September/October 2020
- Faculty Development Committee
 - Member, 2021-2022
- Faculty Affairs Committee
 - Elected Member, 2018-2020
 - Minutes taken, December 2018, January/February/March/April/May/June/August/September/ October/ December 2019, March 2020
- International and Study Abroad Committee
 - Appointed Member, 2019-2021
 - Study Abroad Faculty Training, April, 2016
 - Study Abroad Luncheon, September 2016
 - Reviewed application essays for Student Travel Awards, March 2017; March 2018
 - Study Abroad Fairs, August 2016, November 2017, January 2018, September/ November 2019, January 2020 (One Main and NW)
 - Invited speaker, Study Abroad Tea Party, November 2019
- Committee on Credentials and Elections
 - Elected Member, 2016-2019
 - Volunteered to serve additional term
 - Minutes taken, January 2019
- University Retention and Graduation Standing Committee
 - Appointed Member, 2016-2018
 - Sub-Committee Member: Second-Year Experience, 2016-2017; Transfer Students, 2017-2019 (invited for 2nd year beyond main committee service)
 - Attended Town Hall, April 2017
- General Scholarship Committee
 - Appointed Member, 2017-2019
 - Secretary, 2018-2019
- Other Activities
 - Safe Zone training, July 2015
 - Pizza with the Professors, August 2015
 - Poetry Readings: R. Pinsky, September 2015, D. DEEP Mouton, September 2017 and April 2019
 - UHD Open House (with student volunteers), October 2015
 - SACSCOC Reaccreditation support (especially at NW), March/April 2016
 - Service Learning Luncheon, May 2016
 - Student Activities Faculty Training, September 2016
 - Welcome Reception for HISD Superintendent, November 2016
 - Holiday Party, December 2016
 - Farewell Reception for Interim President Olivas, April 2017

UNIVERSITY OF HOUSTON-DOWNTOWN (UHD) (CONTINUED)

- Other Activities (continued)
 - Lecture: Dr. Bettina Love, February 2018
 - NASA Open House, February 2018 (attended and helped recruit/coordinate volunteers)
 - Coffee with the Colleges, May 2018
 - Community Engagement Training, February 2018
 - Community Engagement Luncheon, May 2018
 - Title IX Training, December 2018
 - Children’s Literature Collection Focus Group, February 2019
 - Faculty representative for presidential candidate focus group for students, May 2019
 - Invited faculty member for student presentation to the UH Board of Regents, May 2019
 - Participated in NBC Learn interview to prepare for fall event, June 2019
 - Participated in Gators CARE Initiative, May 2020
 - Attended Town Hall (virtually), August 2020
 - Attended Faculty Awards, September/October 2020
 - Attended “Gator Grit: Education During a Pandemic” webinar, September 2020
 - Attended four Presidential Candidate Forums, Fall 2020
 - Attended UHD Alumni Fundraiser, February 2021
 - Attended “Resilience Reset - It's Your Turn to Thrive” webinar and Critical Race Studies Lecture Series, “Begin Again: A Manifesto for the Margins,” March 2021
 - Attended “Fall Faculty Colloquium” virtual event, August 2021
 - Attended “JEDI Initiative Series: Nikole Hannah Jones”

UHD: COLLEGE OF PUBLIC SERVICE (CPS)

- Dean’s Award for Distinguished Service: Faculty, 2021 Award Recipient
- Candidate for Interim Associate Dean, May 2021
- College Task Force on Advising and Recruiting
 - Urban Education Undergraduate Program Representative, 2014-2017
 - Attended Commerce Connect, October 2015, February 2016, February 2017
 - Presented session and participated in College Showcase at Gator Gateway, July 2016
 - Participated in Gator Gateway planning, March/ April/ June 2017
 - Presented community service project, July 2017
- CPS Retention Committee Faculty Mentor, 2020-2021
 - Attended Navigate training, February 2021
- Strategic Plan Work
 - Urban Education Unit Student Access Strategy Team: Convener/Recorder, 2014-2016
- University “Big Read” Initiative, 2014-2015
 - Served as table leader for Harmony Schools event, November 2014
- UHD Graduation
 - Carried CPS Banner, December 2021; hooded MAT graduates, December 2019
 - Served as an Assistant Marshal, December 2015, December 2019, August/December 2021
 - Hooded MAT graduates, December 2019
 - Attended May/December 2016, December 2017, May/December 2018, May/December 2019, June/December 2020 (virtually), August/December 2021
- College of Public Service Selection Committee for UHD Faculty Teaching Fellows, 2017

UHD: COLLEGE OF PUBLIC SERVICE (CPS) (CONTINUED)

- 3rd Annual Innovation in the College of Public Service Symposium, February 2020
 - Invited speaker, “A Middle-School Mentoring Program: Camino a la Universidad” (CARES grant recipient)
- “Voting Rights Matter” initiative, Fall 2021
 - Served on advisory/planning committee,
 - Attended “Voting Justice Matters” event, August 2021
 - Participated in Harris County Voter Registrar Training, September 2021
 - Hosted “Local Politics Matters” event, September 2021
- Other Activities
 - College meetings as scheduled
 - CPS Open House, August 2015, February 2019
 - Center for Public Service and Community Research Ribbon Cutting
 - Collaborative brainstorming about literacy conference with UH-Clear Lake, March 2016
 - Monthly individual mentorship meetings with Dr. Van Horn, 2015-2016
 - Monthly group mentorship meetings with Dr. Van Horn, 2016-2017
 - Presentation of the candidate for Associate Dean, May 2017
 - Research Symposium, October 2017
 - Faculty Forum meetings, February/March/April 2018
 - Scholar Identity Model presentation, April 2018
 - CPS Night at Discovery Green, June 2018
 - Gator Gateway: CPS Welcome, Mini-Teach, and Community Partners Showcase, July 2018; Community Partners Showcase, July 2019
 - Brand Assessment Project Representative, April 2019
 - Kick-off for Dreamers awareness project for CPS Social Work, November 2019
 - CPS Calling Campaign, December 2019
 - vitalvoices presentations: September 2016 (emerging scholars), September 2018 (immigration), October 2018 (public education), January 2019 (SW Person of the Year), October 2019 (CPS Symposium), November 2019 (Mary Cowhey), November 2020 (grading), January 2021 (socio-emotional learning), March 2021 (opportunity/adversity), February 2022 (education and trauma), March 2022 (Commerce Colloquium), March 2022 (family/community engagement)
 - Attended Lab for Equity in Action events: movie discussion (*Just Mercy*), June 2020, “Implicit Bias Training,” September 2020
 - Coordinated TRAC Meets (Tenure and Rank Achievement Crew), December 2020, January/February 2021
 - Designed “Commerce Community Returns” art and reflection project for August 2021 (cancelled due to soft opening limitations)

UHD: DEPARTMENT OF URBAN EDUCATION

- Special Projects Coordinator, 2021-2023
 - Coordinated curriculum/program development for new Master of Educational Leadership degree program; met monthly with new faculty for mentoring and planning
 - Facilitated Houston Endowment-funded (\$150,000) partnership with TNTTP to write TEA application for additional certification in educational leadership
 - Served as project manager for maintenance of the Science of Teaching Reading online modules, 2021-2022

UHD: DEPARTMENT OF URBAN EDUCATION (CONTINUED)

- Graduate Committee
 - Chair, 2017-2019
 - Revised MAT Handbook with Drs. Pohl and Allaire, June 2017; July 2018
 - Conducted monthly meetings: Fall 2017, Spring/Fall 2018, Spring 2019
 - Reviewed applicants, August/December 2017; August/December 2018
 - Interviewed applicants, December 2017; August/December 2018, May/August 2020
 - Attended MAT Orientation, January 2018
 - Invited to serve as MAT Director, beginning Fall 2020 (declined)
 - Attended Capstone Presentations, August 2018, May/December 2019, May 2020
 - Attended MAT Meet-n-Greet (submitted bio; virtually), August 2020
- Language and Literacy Committee
 - Member, 2014-2022
 - Organized and led planning meetings, March, August 2019
 - Attended Science of Teaching Reading webinars, July/August 2020
 - Served as project manager for the creation of the Science of Teaching Reading online modules, 2020-2021
- CAEP Standard 1: Content and Pedagogical Knowledge/UE Curriculum Committee
 - Member, 2015-2018
- Curriculum Committee
 - Member, 2019-2022
- UE Organized Research/Faculty Development Committee
 - Member, 2020-2022
- Scholarship and Student Awards Committee
 - Member, 2016-2018; 2019-2020
- Task Force on Secondary Education Plans
 - Member, 2020
- UE Funded Faculty Leave Committee
 - Member, 2021-2022
- UE Rank and Tenure Committee
 - Member, 2021-2022
 - Sub-Committee for Confidentiality Statement, 2022
 - 2021 Annual Reviews, Peer Reviewer for 23 colleagues' submissions
- UE Rank and Tenure Rubric Committee
 - Member, 2020-2022
 - Facilitated major revision (1st since 2016) of rank and tenure criteria, November/December 2021
 - Co-wrote (with Drs. Beebe and Bundoc) the Senior Lecturer rubric, December 2021
- UE Chairs' Council
 - Member, 2020-2021
- Annual Review Rubric Committee
 - Co-Chair, 2020-2021
 - Member, 2020-2022
 - Coordinated efforts to write and revise Lecturer Rubric for Evaluation, Fall 2014
- Served on the Annual Evaluation Rubric and Rank and Tenure Criteria Review, sub-committee for Scholarly/Creative Activities, Spring 2017

UHD: DEPARTMENT OF URBAN EDUCATION (CONTINUED)

- Search Committees
 - Urban Education Department Chair Search Committee Chair (successfully facilitated the election of chair, confirmed December 2021 to begin August 2022)
 - Educational Leadership Faculty Search Committee Chair (successfully hired two T-T faculty), 2020-2021
 - Science Lecturer Faculty Search Committee Member, 2019
 - Literacy Tenure-Track Faculty Search Committee Chair (successfully hired two T-T faculty), 2017-2018
 - Literacy Lecturer Faculty Search Committee Chair, 2016-2017
 - Special Education Tenure-Track Faculty Search Committee Chair, 2015-2016
 - Attended presentations for the following candidates: Visiting Assistant Professor of Early Childhood, December 2014; Assistant Professors: Educ. Psychology, March 2016; Early Childhood, March 2016; Social Studies, April 2016; Special Education, April 2016; Special Education, February 2017; Literacy, April 2018; Faculty Meeting for CPDT Director, February 2019
- Teacher Candidacy Interview/Orientation/Testing Support Activities
 - Taught four TExES Review Sessions for Student Success Committee, 2014-2015
 - Conducted Professional Development Sequence interviews: August/ November 2015, January/ March/ July/ August/ October 2016, January/ March/ July/ October 2017, January/ March/ June/ August/ September/ November 2018, January/ April/ July/ August/ November 2019, January/ April/ August/ December 2020, April/August/ December 2021
 - PD I/II Orientations: Attended orientation sessions each semester, 2014-2019 and August 2020 (virtual); presented orientation sessions (daytime and evening) at NW, August 2017, January/August 2018, January/August 2019
 - Initiated/organized/facilitated test preparation sessions: February/March 2021
 - Co-presented test preparation session, Science of Teaching Reading, March 2021
- Outreach Activities
 - Represented department at Major Decision Week, February 2015
 - Represented department at recruitment event for San Jacinto College, 2016, 2017
- Adjunct Support Activities
 - Attended UE Adjunct Orientations meetings, 2016, 2017, 2018, 2020
 - Organized and mentored literacy adjunct instructors (Fall 2014: Bliss, Perez; Spring 2015: Burnett, Thomas; Fall 2015: Smith; Spring 2016: Carter, Brazell, Mascolo; Fall 2016, 2017, 2018, 2019, 2020, 2021, 2022: all literacy adjuncts) through Dropbox/OneDrive maintenance and sharing, phone calls, emails, texts, scheduling, interviewing, textbook ordering, etc.
- Student Organizations Support Activities
 - Planned UE Student Organization Officers' Leadership Retreat in collaboration with Dr. Hewitt, September 2016, February 2017
 - Invited guest speaker, Urban Education Literacy Society Holiday Event, December 2016
 - Attended BESO Awards Night, May 2015
 - Attended "Friendsgiving" event for UE student organizations, November 2016

UHD: DEPARTMENT OF URBAN EDUCATION (CONTINUED)

- Professional Development Activities
 - Attended CTLE event, “CoLTs (Collaborative Learning Techniques),” April 2015
 - Attended Racial Literacies series event, September 2016
 - Represented department at Fall CAEPCon., September/October 2016
 - Attended research presentation by Dr. Johnson for department, October 2016
 - Attended department tenure-track writing support group, Fall/Spring 2016
 - Attended “Micro-credentials: Why They Were Developed, What They Offer, and How They are Rewarded and Recognized” webinar, October 2021
- Curriculum development/redesign/innovation:
 - Collaborated with Drs. Zehavi and Link to create eight online modules for Science of Teaching Reading TExES preparation, 2020-2021
 - Significantly revised three courses (READ 3306, READ 4303, and READ 4321) for online teaching mode, Fall 2020
 - Planning team for YES Prep. MAT partnership, 2019-2020, created new MAT degree plan with Dean Schwartz and Dr. Laura Link
 - Significantly revised existing course for MAT degree, READ 5315, Summer 2018
 - Created new course for MAT degree, READ 6380, Spring 2018
 - Created new course for MAT degree, READ 6370, Fall 2015 – Summer 2017
 - Significantly revised existing course for MAT degree, MAT 5317, Summer 2016
 - Significantly revised existing course, READ 4321, Fall 2016
 - Coordinated “PechaKucha Night” for UHD Urban Education PD2 students to give presentations, December 2015
 - Invited Gary Loss, Region 4 ESC, to conduct workshop with READ 4303 class, September 2015
 - Taught course overloads/extra teaching duties to meet department needs (Fall 2014, Summer 2016, Summer 2018, Fall 2018, Spring 2019, Fall 2019)
 - Participated in planning day for MAT/MRT-Reading Specialist application, November 2016
- Developed Faculty-Led Trip: Children’s Literature Tour of England, May 2016, May 2017 (trip was canceled), May 2018, planning for May 2020 (trip was canceled) (activities included multiple face-to-face [Commerce St., Kingwood, and Northwest], online, and phone meetings for recruitment and information sharing and procedural management)
- Planned Commerce Colloquium: A Superintendent Roundtable event; guests included four area superintendents and a US Dept. of Ed. representative for a reception and student-led vitalvoices event
- Other Activities
 - Attended department meetings as scheduled; minutes, September 2018, February 2019
 - Nominated student/attended UHD Student Awards (Outstanding EC-6 Student), May 2015, May 2016
 - Attended CPDT General Advisory Council event, April 2015
 - Contributed documentation for TEA Desk Audit, Fall 2015
 - Attended Kingwood LSC/UHD Graduation Celebration, May 2017
 - Nominated for the 2019 UHD Faculty Excellence in Scholarly/Creative Activity Award and the 2021 UHD Faculty Excellence in Service Award
 - Participated in UE Retreat, December 2019

UHD: DEPARTMENT OF URBAN EDUCATION (CONTINUED)

- Other Activities
 - Attended/presented at UE Advisory, February 2020
 - Attended UE Virtual Graduation, May 2020
 - Nominated student for Urban Education Scholarship, May 2021

UHD: DISTANCE EDUCATION, NORTHWEST CAMPUS

- Urban Education Resource Room
 - Established Urban Education Resource Room and held three Open House events, September 2014
 - Coordinated the expansion of the Urban Education Resource Room in new location, Fall 2016 (including set-up and book sorting/labeling)
- Urban Education Recruiting for Northwest Campus
 - Presented to Lone Star College education classes for student recruitment, November 2014, April 2015, August/November 2017, March/April 2018, April 2019
 - Attended and/or presented “Be a Teacher Information” meetings, October/November 2014, March/April/October 2015, March/April/May/October 2016, March 2017
 - Attended “Open House” events, November 2014, March 2015, March 2016, October 2017; April 2018, June 2018, July 2018, April 2019
 - Attended “Transfer Thursday” events as needed, October/November/December 2014, March/April/May/July 2015, October 2017
 - Attended SHSU Informational Meeting, October 2015
 - Attended LSC-Tomball Open House, February 2016
 - Supported UHD-NW showcase event for Kaiser Elementary, May 2016
 - Visited Spring High School future educators’ class, May 2017
 - Visited Klein Forest High School future educators’ class, December 2017
 - Attended LSC-Cy-Fair Open House, September 2018
 - Presented to Lone Star College Teachers2Be Club, October 2021
- UHD-NW Be a Teacher Club, 2014-2021 (established in 2014)
 - Monthly meetings for members
 - Monthly meetings for officers
 - Monthly volunteer activities for members
 - Monthly socials for members
 - End-of-semester celebrations (“drive-by” cord distributions May/December 2020)
 - Movie nights, September 2016, April 2021
 - TCTELA Pre-Service Teacher Conference Grants, 2015 (8 recipients), 2016 (12), 2017 (10), 2018 (10), 2019 (8), 2020 (4)
 - Breast Cancer Awareness table, October 2014, 2015, 2016, 2017, 2018, 2019
 - Stress-Free Finals Week table, May 2015
 - Heart Walk, October 2015, 2016, 2017, 2018, 2019
 - Bake sales, February/October 2016, February/October 2017, February/October 2018, February/October 2019; February 2020
 - “High-5” event, Harris County Library, August/ September/ October/ November/ December 2016, February/ March/ April/ May/ June/ July/ September/ October/ November/ December 2017

- Other Activities
 - Coordinated Northwest Campus Urban Education Faculty Meeting, October 2014
 - Coordinated “Navigating the PDs” meeting for pre-PD students, November 2014, April/May/October 2016
 - Coordinated “TeaTime with Terri” advising event, October 2014
 - Coordinated “PechaKucha Night” for UHD-NW Psychology and Urban Education PD2 student presentations, April 2015, April 2017, April 2018, April 2019, April 2020 (canceled due to health-related closures)
 - Attended UHD-NW Urban Education Advising meeting, December 2015
 - Presented at UHD Advising Symposium with UHD-NW Advisers, May 2017
 - UHD Homecoming Week Movie Night, October 2020
 - Honor Cord Distribution, November 2020
 - Attended “A Discussion in Civil War Memory: The Lost Cause & the Manipulation of the American Mind” Lone Star College event, March 2021

SERVICE TO THE PROFESSION AND THE COMMUNITY

INTERNATIONAL

- University of Stavanger, Norwegian Reading Centre
 - Invited research consultant for Aline Alves-Wold’s dissertation work

NATIONAL/REGIONAL

- National Council of Teachers of English
 - Texas representative for the Affiliate Leadership Conference, July 2017
 - Local Arrangements Committee: Co-Chair for the Houston 2018 national conference (~8,000 attendees)
 - NCTE Media Literacy Award Committee: Nominated for 3-year term, Member, 2018-2020; Chair, 2020
 - Invited to revise/rewrite the NCTE Position Statement, *The Act of Reading: Instructional Foundations and Policy Guidelines*, 2019
- Conference on Academic Research in Education
 - Received the McGraw-Hill Distinguished Scholar Award, 2018
 - Member of planning team for new journal, *Journal of Academic Research in Education*
- Gulf-South Summit on Service-Learning and Civic Engagement through Higher Education
 - Nominated student for Outstanding Student Contributions to Service-Learning in Higher Education – Undergraduate (student won \$1,000 award, Spring 2019)

STATE

- Texas A&M University—Department of Teaching, Learning, & Culture
 - Invited research consultant for K. Wright’s dissertation work
 - Invited research consultant for R. Beachy’s dissertation work
 - Invited editor for C. Scott’s dissertation work
- Sam Houston State University—Department of Language, Literacy, and Special Populations
 - Outside committee member for A. Morris’s dissertation work, defended successfully October 2018

SERVICE TO THE PROFESSION AND THE COMMUNITY (CONTINUED)

STATE (continued)

- Texas Council of Teachers of English Language Arts
 - Past President, 2019-2020
 - President, 2018-2019
 - President-Elect, 2017-2018
 - Vice President for Membership and Affiliates, 2016-2017
 - Vice-President-Elect for Membership and Affiliates, 2015-2016
 - Appointed Vice President-Elect to fill an unfinished term, December 2015
 - Chair, Pre-Service Teacher Committee, 2014-2016
 - Nominee, Texas Commission on Next Generation Assessments and Accountability
 - Nominee, HB 3906 Student Assessment Committee
 - Representative for Literacy Advocacy Day in Austin, 2019
 - Attended “Talking about Race, Equality & Justice: Ideas for Teachers & Parents” webinar, July 2020

LOCAL

- Harris County Department of Education
 - Invited speaker for the ELAR Leadership Meetings, May/ September 2017
 - CASE Amazing Race, June 2017
- Cypress-Fairbanks ISD
 - 6th-Grade Reading Workshop: tutoring and collaborative planning, bi-monthly, Fall 2014
 - UHD BSIS student placement for volunteer and observation experience
 - Professional development on reading: 1 session, August 2016
 - Represented UHD-NW at the Cy-Fair ISD Salute to the Stars banquet, October 2016/2017
 - Created “Camino a la Universidad” mentoring program pairing UHD students with middle school students; program meets on a weekly basis (2016-present) and culminates in UHD tours, May 2017, May 2018, May 2019, adding Fine Arts Day for March 2019
 - Coordinated collaboration among National Council of Teachers of English President Dr. Jocelyn Chadwick, award-winning poet Jimmy Santiago Baca, and Cy-Lakes High School students, which resulted in videoed contributions to the 2017 NCTE General Session in St. Louis and in-person performances at a 2018 NCTE Featured Presidential Session in Houston
- Houston ISD
 - Energized for Excellence Charter Schools’ professional development initiative: 2 sessions, August 2017 (1 day in collaboration with UHD students)
- Humble ISD
 - Professional development on writing: 2 sessions, Spring 2015; 2 sessions, Fall 2015
 - Classroom coaching on writing: 1 session, Spring 2015; 2 sessions, Fall 2016
- Spring Branch ISD, Housman Elementary
 - Weekly instructional coaching for 3rd-grade ELAR teacher, February/March 2019

SERVICE TO THE PROFESSION AND THE COMMUNITY (CONTINUED)

LOCAL (continued)

- West Houston Area Council of Teachers of English
 - Member, Board of Directors, 2015-2022
 - Attended board meetings regularly (suspended temporarily for Covid)
 - Contributed to newsletter
 - Volunteered for fall event, 2015, 2016, 2018; spring event, 2018, 2019
 - Coordinated fundraising for spring event, 2016, 2017
- Cy-Fair Houston Chamber of Commerce
 - Represented UHD-NW at Cy-Fair Wine Fair, April 2015, April 2017
- Houston NW Chamber of Commerce
 - “Passport to Your Future” STEM presentation (w/Dr. Sack), October 2014, 2016
 - Represented UHD-NW at Spring Scholarship Luncheon, April 2015
 - Represented UHD-NW at Diamond and Ice Gala, January 2015
 - Attended UHD-NW Ribbon Cutting, December 2015
- Tomball Chamber of Commerce
 - Represented UHD-NW at Tomball Nights event, August 2015
- Houston Woman’s Club
 - Appointed as liaison for the UHD scholarship awards
 - Attended scholarship award luncheon, September 2015, February 2017, February 2018, February 2019
 - Coordinated scholarship applications, 2016-2021
- TweensRead Festival (sponsored by University of Houston and Blue Willow Bookshop)
 - Invited session facilitator, October 2017
- Houston Public Library Foundation
 - Coordinated Literacy in the Bag volunteer and book collection efforts for UHD (two campus locations), June-December 2021; book sorting and boxing, January 2022
 - Coordinated volunteers for the Barbara Bush Literacy Plaza Fundraiser Kick-Off, March 2017
 - Invited guest for the Beyond the Page Fundraising Luncheon, April 2017, April 2021
 - Coordinated volunteers for the International Literacy Day Celebration & UHD Readathon, September 2017; September 2018
 - Honored at the Foundation’s Annual Meeting and Report, September 2017
 - Invited guest for Nikki Giovanni presentation at UH, February 2018
- Junior Achievement of Southeast Texas
 - Participated in Career Day presentations, May 2017 (Hobby Elementary, T. H. Rogers Middle School, Neff Elementary)
- Federation of Houston Professional Women, Women of Excellence Award Gala (nominated scholarship recipient, UHD student Selena Garcia), September 2018