

Bernardo E. Pohl, Jr., Ed.D
Assistant Professor
Department of Urban Education
University of Houston Downtown
One Main Street
Houston, Texas 77002

EDUCATION

Doctor of Education Degree in Curriculum and Instruction
University of Houston Main Campus, Houston, Texas. Awarded: May, 2009.

- Dissertation title: *Narrative from the Same Side of the Fence: An Inquiry in the Quest for Social Justice Inside the Special Education Classroom*

Master of Education Degree in Curriculum and Instruction
University of Houston Main Campus, Houston, Texas, 2003

Bachelor of Architecture
University of Houston Main Campus, Houston, Texas, 1997

Minor in History
University of Houston Main Campus, Houston, Texas, 1997

PROFESSIONAL EXPERIENCE: UNIVERSITY

University of Houston-Downtown. (Fall 2013-Present)

Assistant Professor

Undergraduate:

- EED 3311 Social Studies Methods
- SOSE 3310 Critical Social Studies Education
- PED 3001 Introduction to Special Population
- SOSE 3320 Children Evaluation and Assessment
- SOSE 3306 Culture of Urban Schools
- UHD 1308 Freshmen Orientation

Graduate:

- MAT 5319 Social Studies Methods
- MAT 6316 Teaching Models
- MAT 6319 Graduate Capstone Projects

University of Houston-Downtown. (Spring 2010-2013)

Adjunct Professor

- EED 3311 Social Studies Methods

- SOSE 3320 Children Evaluation and Assessment

University of Houston- Clear Lake. (Spring 2011-2014)

Adjunct Professor

- SPED 4300 Survey of Exceptionalities
- SPED 4303 Survey of Special Population

PROFESSIONAL EXPERIENCE: PUBLIC EDUCATION

Langham Creek High School, Cypress Fairbanks Independent School District. Houston, Texas. (2003-2013)

- Special Education Case Manager. Grade: 9-12
- Special Education Co-Teacher: Social Studies, Spanish, Speech and Public Speaking
- Grade 10: World History
- Grade 9: World Geography
- Grade 11: US History

TEACHING LICENSES:

Texas:

- Special Education (EC-12)
- Secondary History (6-12)
- Social Studies Composite (8-12)
- ESL Supplemental (EC-12)

SCHOLARLY ACTIVITY

Research Focused Book:

Pohl, B. (2013). *The moral debate on special education*. New York, NY: Peter Lang.

Research Focused Chapters:

Pohl, B. (in press, 2017). Experiences from the field: Voices of novice teachers during their induction years. In D. McDonald & C. Craig (Eds.), *Facing challenges and complexities in retention of novice teachers* (pp. xx-xx). Charlotte, NC: Information Age Publishing.

Pohl, B. (2015). *At the Margins of Social Justice: The Debate on Special Education and the Other Latino*. In J. Martin (Ed), *Racial Battle Fatigue: Insights from the Front Lines of Social Justice* (pp. 225-240). Santa Barbara, CA: ABC-CLIO.

Pohl, B. (2015). *The Critical Debate on Special Education: At the Margin of Social Justice*. In C. White (Ed), *Critical Qualitative Research in Social Studies* (pp. 113-129). Information Age Publishing.

Pohl, B. (2014). Pedagogy of the Disabled: Building a Community of Voices. In C. Whited (Ed.), *Community Education for Social Justice* (pp.53-59). Rotterdam, NL: Sense Publisher.

Pohl, B. (2011). The moral crisis in Special Education: Redefining the Social Model of Disability. In *Journeys in social education: A primer* (Cameron White.). New York, NY: Sense Publishing. (133-146)

Teaching and Practice Focused Chapters:

Cohen, M., Dalton, D., Mitchell, L., White, S. & Pohl, B. (In Press, 2017). Technology to the rescue: Helping English Language Learner advance in English proficiency and in content knowledge. In J. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future 2nd Edition* (pp. XX-XXX). Dubuque, IA: Kendall Hunt.

Pohl, B., Kelly, J. & Tiwari, A. (In Press, 2017). Technology and special education. In J. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future 2nd Edition* (pp. XX-XXX). Dubuque, IA: Kendall Hunt.

Herrera, J., Pohl, B. & Beaudry, C. (In press, 2017). Technology and social studies. In J. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future* (pp. XX-XXX). Dubuque, IA: Kendall Hunt.

Pohl, B., Kelly, J. & Borders, K. (2015). Technology and special education. In J. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future* (pp. 109-134). Dubuque, IA: Kendall Hunt.

Herrera, J. & Pohl, B. (2015). Technology and social studies. In J. Nath & I. Chen (Eds.), *Technology in the classroom: For now and the future* (pp. 27-49). Dubuque, IA: Kendall Hunt.

Research Focused Articles:

Kelly, J. & Pohl, B. (2018). *Using Structured Positive and Negative Reinforcement to Change Student Behavior in Educational Settings in order to Achieve Student Academic Success. Multidisciplinary Journal for Education, Social and Technological Sciences.* In Press

Pohl, B. , Fugate, C. M. & Kelly, J. (2017). *A Moral Debate at the Rainbow: Thoughts about best practices in servicing LGBTQ students in Special Education. Journal of Family Strengths.* Volume 17, Issue 2. (1-12)

Pohl, B. (2017). *When children are left behind: The social education of disability studies in the Trumpian era.* **Journal of Social Studies and History Education.** Volume 2, Issue 1. (1-20)

Pohl, B. & Kelly, J. (2016). *Examining the Mentoring and Induction Experience of Novice Special Education Teachers: Perspective from the Field.* **The Forum for Texas Teacher.** Volume 6. (37-51)

Pohl, B. (2016). *Social Education for the Disabled: Standing at the Margin of Social Justice.* **Journal of Social Studies and History Education.** Volume 1, Issue 2. (1-21)

Pohl, B. & Beaudry, C. (2015). *Critical Literacy in the Social Studies Classroom: A Case for the 21st Century.* **Journal of Family Strengths.** Volume 15, Issue 5. (1-13)

Pohl, B. (2015). *Meet Me at the Flagpole: Thoughts About Houston's Legacy of Obscurity and Silence in the Fight of Segregation and Civil Right Struggles.* **Journal of Social Studies and History Education.** Volume 1, Issue 1. (1-19)

Pohl, B. (2008). *Voices of Empowerment.* **The English Record.** Volume 83; Issue 1. (18-22)

Teacher and Practice Focused Articles:

Pohl, B. & Miller, D. (2017). *Appreciative reflections of a social studies teacher: Seeing history through literacy instruction.* **English in Texas.** Volume 47, Issue 1. (10-14)

Pohl, B. & Beaudry, C. (2017). *Specialization and division of labor: Rethinking past approaches to today's classroom.* **The Social Studies Texan.** Volume 33, Issue 2. (48-50).

Pohl, B. (2016). *Rethinking Europe: Critical Lessons from the Other Side of the Atlantic.* **The Social Studies Texan.** Volume 36, Issue 3. (21-24)

Pohl, B. (2015). *On Escaping the Third Reich: From Europe to Shanghai.* **The Social Studies Texan.** Volume 31, Issue 3. (54-56)

Pohl, B. & Kelly J. (2015). *Heller Keller: Sights from The Past, Vision for the Future.* **The Social Studies Texan.** Volume 31, Issue 1. (45-48)

Pohl, B. (2014). *Book Review: Galveston: Playground of the Southwest.* **The Social Studies Texan.** Volume 30, Issue 2. (41-42)

Pohl, B. (2014). *Green Card: Movement, Migration, and the Easy Answer Curriculum.* **The Social Studies Texan.** Volume 30, Issue 1. (14-16)

Editorial Contributions:

Harris, J., Pfeffer, R., Pohl, B., Cohen, M., & Van Horn, L. (2016). *Developing Understanding of Collaborative Partnerships between University and Community*. **Journal of Family Strengths**. Volume 16, Issue 2. (1-18)

Pohl, B. (2016). *Voices from the Field: Exploring Partnerships with the African American Library at Gregory School in Houston, Texas*. **Journal of Family Strength**. Volume 16, Issue 2. (1-6)

Pohl, B., Garcia, V. & Emeka, T. (2016). *Latino Civic and Social Engagement*. **Journal of Family Strength**. Volume 16, Issue 1. (1-10)

PRESENTATIONS AND WORKSHOPS: PEER-REVIEWED/COMMITTEE SELECTED:

Research Focused International Presentations:

Pohl, B. (2017, November). *Examining the Mentoring and Induction Experience of Novice Special Education Teachers: Perspectives from the Field*. Online presentation at the International Conference of Education, Research, and Innovation. Seville, Spain.

Pohl, B. (2017, July). *Understanding Special Education within the diversity context*. Paper presentation at the 17th International Conference on Diversity in Organizations, Community, and Nations. Toronto, Canada.

Kelly, B. & **Pohl, B** (2016, June). *Rethinking the Role of Special Education Teachers within Teacher Education Programs*. International Conference on Education and New Learning Technologies. Barcelona, Spain.

Pohl, B. (2016, June). *Pedagogy of the Disabled: Building a Community of Voices*. Paper presentation at the Canadian Disability Studies Association. Calgary, Alberta, Canada.

Pohl, B. (2015, June). *The Moral Debate on Special Education: At the Margins of Social Justice*. Paper presentation at the Canadian Disability Studies Association. Ottawa, Ontario, Canada

Pohl, B. (2014, October). *The Moral Debate on Special Education: At the Margins of Social Justice*. A paper presented at the International Association of Intercultural Education. Toronto, Ontario, Canada.

Pohl, B. (2014, May). *The Moral Debate on Special Education: Towards a Boundary Free Disability*. A paper presented at the Canadian Disability

Studies Association. St. Catherines, Ontario, Canada.

Research Focused National Presentations:

- Pohl, B. (2017, April). *Narrative from the Fields: Special Education at the Margin of Social Justice*. Round table discussion at the American Research Education Association Annual Meeting. San Antonio, Texas.
- Pohl, B. (2017, March). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. Paper presented at Critical Questions in Education Conference. New Orleans, Louisiana.
- Pohl, B. (2017, January). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. Paper presented at the Ethnographic and Qualitative Research Conference. Las Vegas, Nevada.
- Pohl, B. (2016, February). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. Paper presented at the Ethnographic and Qualitative Research Conference. Las Vegas, Nevada.
- Pohl, B. (2015, April). *The Moral Debate on Special Education: At the Margins of Social Justice*. Round table discussion at the American Research Education Association Annual Meeting. Chicago, Illinois.
- Craig, C., McDonald, D., Xiahham, X, Turchi, L, & Pohl, B. (2015, April). *Induction Experience of Secondary Content-Area Teachers*. Presentation at the Invisible Academy; American Education Research Association Pre-Conference College Meeting. Chicago, Illinois.
- Pohl, B. (2015, February). *The Moral Debate on Special Education: The Social Justice Neglect*. Poster presented at the Ethnographic and Qualitative Research Conference. Las Vegas, Nevada.
- White, C. Gauna, L., Cooper, J. & Pohl, B. (2014, February). *Critical Qualitative Research: Case Studies in Social Education*. A round table discussion at Ethnographic and Qualitative Research Conference. Las Vegas, Nevada.
- Pohl, B. (2013, April). *The Moral Debate on Special Education*. A paper presented at the American Educational Research Association. San Francisco, California.
- Pohl, B. (2011, April). *Narratives from the Same Side of the Fence: A Moral Reflection on Special Education*. A round table discussion at the American Educational Research Association. New Orleans, Louisiana.

Pohl, B. (2010, April). *Narratives from the Same Side of the Fence: A Moral Reflection on Special Education*. Roundtable Discussion. A paper presented at the American Educational Research Association. Denver, Colorado.

Pohl, B. (2009, April). *Narratives from the Same Side of the Fence: A Moral Reflection on SPED Part II*. A paper presented at the American Educational Research Association. San Diego, California

Pohl, B. (2008, March). *Narratives from the Same Side of the Fence: A Moral Reflection on SPED Part I*. A paper presented at the American Educational Research Association. New York, NY.

Pohl, B (2007, October). *Narratives from the Same Side of the Fence: A Moral Debate on Special Education*. A round table discussion at the American Association of Teaching and Curriculum Annual Conference. Cleveland, OH. October 2007.

Pohl, B. (2006, October). *The Risk of Civic Education: Conflicting Views of Citizenship in the Classroom*. A paper presented at the American Association of Teaching and Curriculum. Charlotte, NC. October 2006.

Teaching and Practice Focused National Presentations:

Pohl, B & Kelly, C. (2015, November). *Understanding Special Education: Tailoring Social Studies for Exceptional Children*. Teacher workshop presented at the National Council for Social Studies. New Orleans, Louisiana.

Griffin, H. & Pohl, B (2010, October). *Coaching Social Studies Co-Teachers* Paper. A teacher workshop presented at the National Council of Social Studies, Annual Conference Denver, Colorado.

Research Focused State and Local Presentations:

Kierkel, J., Pohl, B. & Curtis, G. (2017, October). *Novice Teachers Perception of Induction Support*. A paper presented at CSOTTE Annual Conference. Corpus Christy, Texas.

Kelly, J. & Pohl, B. (2017, October). *The Impact of Service-Learning Preservice Teacher Working with Incarcerated Youth*. A paper presented at CSOTTE Annual Conference. Corpus Christy, Texas.

Pohl, B. & Kelly, J. (2017, October). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. A paper presented at CSOTTE Annual Conference. Corpus Christy, Texas.

Pohl, B. & Beaudry, C. (2017, October). *Research in Social Studies Education: Teaching for Diversity through Critical Literacy*. Presented at the Texas Council of Social Studies Annual Conference. Las Colinas, Texas.

Kelly, J. & Pohl, B. (2016, October). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. A paper presented at CSOTTE Annual Conference. San Marcos, Texas.

Kelly, J. & Pohl, B. (2016, June). *Examining the Mentoring and Induction Experiences of Novice Special Education Teachers: Perspectives from the Field*. A paper presented at TXATE-CSOTTE Summer Conference. Austin, Texas.

Kelly, J. & Pohl, B. (2014, October). *The Impact of Teaching Self-Determination Skills to Students with EBD*. A paper presented at CSOTTE. Austin, Texas.

Teaching and Practice Focused State and Local Presentation:

Dalton, C. & Pohl, B. (2015, October). *A Cross-Curricular Use of Historical Fiction from World War II*. Teacher workshop presented at the Texas Council of Social Studies. Fort Worth, Texas.

Pohl, B. & Griffin, H. (March, 2010). *Teaching in the Social Studies Classroom*. Teacher workshop presented at the Texas Social Studies Supervisor Association. Austin, Texas.

Pohl, B. (2009, January). *Teaching in the Social Studies Classroom*. Teacher workshop presented at Region IV Educational Services, 3rd Annual Social Studies Conference. Houston, Texas.

Pohl, B. (2009, October). *Enhancing Social Studies Reading for Special Needs Students*. Teacher workshop presented at the Texas Council of Social Studies. Dallas, Texas.

Pohl, B. (2009, March). *Enhancing Social Studies Reading for Special Needs Students*. Paper presented at the Texas Social Studies Supervisor Association. Austin, Texas.

Pohl, B. and Griffin, H. (2008, January). *Enhancing Social Studies Reading*. Teacher workshop presented at Region 4 Educational Services, 2nd Annual Social Studies Conference. Houston, Texas.

PRESENTATIONS AND WORKSHOPS: INVITED

Pohl, B. (2017, August). *Social Studies and Lesson Planning Workshop*. Teacher

workshop presented at Energized for Excellence Academy. Houston, Texas.

Pohl, B. (2016, September). *Interpreting US Foreign Policy: A Perspective on Canada*. Teacher workshop presented at the Friends of Geography Houston Annual Conference. Houston, Texas.

Pohl, B. (2016, August). *Embracing Multiculturalism: Exploring the Diverse Richness of Today's Classroom*. Professional Workshop presented at Houston Independent School District's New Teacher Academy. Houston, Texas.

Pohl, B. (2015, September). *Canada: The World Next Door*. Teacher workshop presented at the Friends of Geography Houston Annual Conference. Houston, Texas.

Emeka, T. & Pohl, B. (2015). *Assessing the Low Academic Performance of Youth in the Juvenile Criminal System*. Professional Workshop presented at HCJPD. Houston, Texas.

Pohl, B. (2015, April). *Understanding Special Education: Tailoring Your Class for the Exceptional Student*. Student workshop presented at the Student Teaching Inter-Regional Conference. University of Houston-Main. Houston, Texas.

Pohl, B. (2015, April). *Understanding Special Education: Tailoring Your Class for the Exceptional Student*. Student workshop presented at Mrs. Lisa Hill's Class. Lone Star college-University Park. Houston, Texas.

Pohl, B. (2014, November). *Understanding Special Education: Tailoring Your Class for the Exceptional Student*. Student workshop presented at the Student Teaching Inter-Regional Conference. University of Houston-Main. Houston, Texas.

Pohl, B. (2014, April). *The Differentiated Student*. Keynote lecture sponsored by the Student Chapter of the Council of Exceptional Children. University of Houston-Clear Lake.

Pohl, B. (2014, April). *Understanding Special Education: Tailoring Your Class for the Exceptional Student*. Student workshop presented at the Student Teaching Inter-Regional Conference. University of Houston-Main. Houston, Texas.

Pohl, B. (2013, November). *Understanding Special Education: Tailoring Your Class for the Exceptional Student*. Student workshop presented at the Student Teaching Inter-Regional Conference. University of Houston-Main. Houston, Texas.

Pohl, B. (2013, October). *Interpreting U.S. Foreign Policy: A Perspective on Canada*.

Teacher workshop presented at Dobie High School, Pasadena Independent School District. Pasadena, Texas.

Pohl, B (2013, March). *The Bilingual Differentiated Student*. Keynote lecture sponsored by the Bilingual Education Student Organization (BESO). University of Houston-Clear Lake. Houston, Texas.

Pohl, B. (2012, March). *The Differentiated Student*. Keynote lecture sponsored by the Student Chapter of the Council of Exceptional Children. University of Houston-Clear Lake. Houston, Texas.

Pohl, B. (2009, March). *The Differentiated Student*. Keynote lecture sponsored by the School of Education, Willamette University. Salem, Oregon.

Pohl, B. (2009, March). *The Differentiated Student*. Teacher workshop presented at the School of Education, Willamette University. Salem, Oregon.

UNIVERSITY SERVICE

Student Discipline Committee (2017-2019)

Graduate Council (2017-Present)

University-Sexual Misconduct Appellate Committee-Presidential Appointment (2015-2017)

University-Student Accommodation Committee (2015-2017)

University-Organized Research Committee (2016-2018) (Co-Chair-2017)

Search Committee-Member-Coordinator at the Disability Office (Fall 2016)

University-Academic Policy Committee (2015-present)

University-Senator- Faculty Senate (2014-2016)

University-Committee for Community Service Learning Projects. (2013-2014)

COLLEGE SERVICE

Internal Review Committee (2017-Present)

Search Committee-Assistant Director of Graduate Studies (Fall, 2017)

Advisory Board-Center for Public Service and Family Strengths (2015-2017)

College of Public Service- Outside Member; Dept. of Criminal Justice-Search

Committee for Assistant and Visiting Professor (2015-2016)

College of Public Service-Task Force Member and Special Editor-*The Journal of Family Strength* (2014-Present)

DEPARTMENT SERVICE

Director of Graduate Studies and Alternative Teacher Certification (2017-Present)

Ex-officio. Graduate Committee (2017-present)

Special Education Curriculum Development (2016-2017)
Committee Chair-Search for Assistant Professor of Social Studies (2017)
Committee Chair-Search for Assistant Professor of Social Studies (2016; 2017)
Committee Member-Search for Office Assistant II (2016)
Committee Member-Search for Assistant Professor of Special Education (2016)
Committee Member-CAEP Competency 4 Committee (2015-Present)
Committee Member-Departmental Assessment Committee. (2013-2015; 2016)
Committee Member-CAEP Accreditation Committee. (2014-2015)
Committee Member-Departmental Graduate Committee. (2013-2014)
Committee Member-Departmental Student Success Committee. (2013-2014)
Committee Member-Departmental Curriculum Committee. (2013-2014)
Committee Member-Departmental Faculty Evaluation Rubric Development Committee (2014)
Committee Member-Departmental ESL/Bilingual Education Committee (2014)
Committee Member-Search Committee for Visiting Lecturer Urban Education (Fall of 2014)
Committee Member-Strategic Planning Curriculum Committee. (Spring, 2014)
Committee Member-Strategic Planning Research Committee. (Fall, 2014).

UNIVERSITY SYSTEM SERVICE

Fellow Researcher-The New Faculty Academy. University of Houston-Multi-Campus. (2013-Present)

NCATE Special Education Advising Committee. College of Education. University of Houston-Clear Lake. (2011-2014).

SERVICE-PROFESSION/COMMUNITY

Member-Doctoral Committee: Mrs. Cheryl Saeed, Doctoral Dissertation. University of Houston-Main. (2016-2017).

Instructor-Spain Teachers Workshop. *Certificate in Urban Teaching*. Houston Independent School District and University of Houston Downtown. (2016-present).

Peer Review duties: American Education Research Association; Ethnographic Qualitative Research Conference; Journal of Applied Social and Behavioral Sciences; Journal of Intercultural Education; Journal of Social Studies and History Education.

Associate Editor- Journal of Applied Social and Behavioral Sciences.

Special Edition Editor-Journal of Family Strength

Consultant-Special Education IEP Meeting Spanish Translator-Cypress Fairbanks Independent School District. Houston, Texas. (2013-Present)

Editorial Board Member- *The Social Studies Texan*. Texas Council of Social Studies. (2015)

Counselor-Kappa Delta Pi-Omega Chi Chapter. University of Houston-Downtown. (2014-Present)

Counselor-Bilingual Education Teacher Association (BESO). University of Houston-Downtown. (2014-Present)

College Representative Recruiter-Friends of Geography Houston. (2010-Present)

Friends of Geography Houston: President Elect (2013-2014); President (2014-2015); Past President (2015-2016)

Student Chapter of the Council of Exceptional Children. Associated Faculty. University of Houston-Clear Lake. (2010-2013).

Gulf Coast Academy of American History. Board Member/Special Education Policy Advisor. (2007-2010)

GRANT WORK

Awards

University of Houston Downtown Faculty Development Grant (2018). Spring Workshop and Conference. Edulearn 2018. Amount: \$3,720. Awarded

Co-Investigator. National Science Foundation DK-12 Grant (2017). Multi-Campus. Leading Campus: UHCL and Texas A&M University. Leading Investigators: Professor Cheryl Craig, Texas A&M University and Dr. Denise McDonald, UHCL. Amount requested: \$430,000. Amount for UHD: \$35,000 (Application under Review)

Co-Investigator. National Science Foundation DK-12 Grant (2016). Multi-Campus. Leading Campus: UHCL and Texas A&M University. Leading Investigators: Professor Cheryl Craig, Texas A&M University and Dr. Denise McDonald, UHCL. Amount requested: \$430,000. Amount for UHD:\$32,000 Rejected

Co-Investigator. National Science Foundation DK-12 Grant (2015). Multi-Campus. Leading Campus: UHCL and UH-Main. Leading Investigators: Professor Cheryl Craig, UH-Main and Dr. Denise McDonald, UHCL. Amount requested: \$430,000. Rejected.

University of Houston Downtown Faculty Development Grant (2016). Summer Workshop and Conference. University of Alberta, Canada. \$1350. Awarded

Co-Investigator. Faculty Academy. UH-Main College of Education Mini-Grant. \$10,000 for translation and scribing. Awarded

University of Houston Downtown Faculty Development Grant (2015). Summer Workshop and Conference. University of Ottawa, Ontario, Canada. \$2,154. Awarded

Co-Investigating Assistant-Non-Awardee

Research Fellow- NOYCE/STEM Grant Project. Principal Awardees and Investigators: Dr. Rebecca Quander, UHD, Math Dept. and Dr. Jaqueline Sack, UHD, Urban Education.

PROFESSIONAL MEMBERSHIPS:

American Education Research Association
American Association of Curriculum and Teaching
National Council of Social Studies
Texas Council of Social Studies
Canadian Disability Studies Association
Texas Council of Exceptional Children
International Association of Intercultural Education

VOLUNTEER WORK

Reviewer-Energized for Excellence Academy Scholarship
Reviewer-Robert S. Browne Memorial Scholarship
TExES Tutor
Freshmen Orientation
College Recruitment Fairs
Freshmen Convocation

AWARDS/HONORS

Nomination-2018 UHD Creative Activity/Scholarship Award (Nomination dated, 2017)
Nomination-Faculty Senate Secretary-2016
Awarded the 2016 EQRC McGraw Hill Distinguished Scholar Award
Vice President Nomination-Texas Council of Exceptional Children-2015
Nominated for Outstanding Book of the Year Award. American Education Research Association. (2015)
UHD Graduation Marshall. Fall 2014
Outstanding Alumni Star Award. University of Houston-Main, College of Education. 2014
KDP-Omega Chi reception key-note speaker. (Fall, Spring 2014)

Secretary Nomination-Texas Council of Exceptional Children-2014