

General Education Core Assessment Plan
 Individuals Involved in Development/Revision: GEC Committee
 Date Finalized/Revised: Summer 2022

UHD General Education Core Assessment

*Assessment Plan for the Six THECB Objectives and Related Core Courses Content
 Academic Years: AY21-AY31*

Assessment Oversight: The University Curriculum Committee has charged the General Education Committee (GEC) with oversight of the assessment of the General Education Core curriculum. The GEC maintains the assessment plan, ensures annual data collection, works closely with faculty to identify and implement strategies for improvement, and provides the University Curriculum Committee, the Faculty Senate, the Deans and Provost, and faculty at large with annual reports summarizing student learning in the Core.

Assessment Schedule

<i>THECB Objective</i>	<i>Related Outcome</i>	20/21	21/22	22/23	23/24	24/25	25/26	26/27*	27/28	28/29	29/30	30/31
<i>Bands Reporting</i>			ENG 1301/1302									
<i>Critical Thinking</i>	<i>Creativity & Innovation</i>			✓			✓			✓		
	<i>Analysis & Synthesis</i>			✓			✓			✓		
<i>Communication</i>	<i>Written Comm</i>		✓			✓			✓			✓
	<i>Oral Comm</i>	✓			✓			✓			✓	
	<i>Visual Comm</i>	✓			✓			✓			✓	
<i>Empirical & Quantitative Skills</i>	<i>Empirical & Quantitative</i>			✓			✓			✓		
<i>Teamwork</i>	<i>Other Perspectives</i>		✓			✓			✓			✓
	<i>Work Effectively with Others</i>		✓			✓			✓			✓
<i>Social Responsibility</i>	<i>Intercultural Competency</i>	✓			✓			✓			✓	
	<i>Civic Responsibility</i>	✓			✓			✓			✓	
	<i>Engage in regional, national, and global communities</i>	✓			✓			✓			✓	
<i>Personal Responsibility</i>	<i>Connection Choices/Action to Consequences</i>	✓			✓			✓			✓	
<i>Peer-Evaluation</i>	<i>Assessment Process</i>			✓			✓			✓		

*Decennial Report to the Texas Higher Education Coordinating Board and SACSCOC

Sampling Notes for Direct Assessment of Learning:

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- 50 randomly selected artifacts created by FT/FTICs who have completed between 30 and 65 credits
- 50 randomly selected artifacts created by transfer students (*designated hours to be determined in AY2023*)

Sampling Notes for Indirect Assessment of Learning

- *At least 50% of all FTIC/FT sophomores and transfers in designated core classes.*

Outcome <i>Students will be able to:</i>	Assessment Method	Success Criteria	Years Collected	Years Evaluated & Reported
Creative Thinking <i>Foundational Component Areas Where Objective is Taught: All</i>				
<i>Think creatively and innovate.</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2016-2017 2019-2020 2022-2023 2025/2026 2028/2029
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree that they are confident in their ability to think creatively and innovate.	Annually	
<i>Conduct inquiry and analyze evaluation and synthesis information.</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2016-2017 2019-2020 2022-2023 2025/2026 2028/2029
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree that they are confident in their ability to think creatively and analyze, evaluate, and synthesize ideas and information.	Annually	

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Outcome <i>Students will be able to:</i>	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Communication <i>Foundational Component Areas Where Communication is Taught: All</i>				
Written Communication: <i>Effectively develop, express, and interpret ideas through written communication;</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 2018/2019 2021/2022 2024/2025 2027/2028 2030/2031
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to develop an interpretation of ideas in writing.	Annually	
Oral Communication: <i>Effectively develop, express, and interpret ideas through oral communication;</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 2020/2021 2023/2024 2026/2027 2029/2030
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to develop, express, and interpret ideas in an oral format.	Annually	
Visual Communication: <i>Effectively develop, express, and interpret ideas through visual communication.</i>	Direct Assessment: Embedded Assessment: Rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level (Milestone) or higher.	Annually	2017/2018 2020/2021 2023/2024 2026/2027 2029/2030
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to develop, express, and interpret ideas in a visual format.	Annually	

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Outcome <i>Students will be able to:</i>	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
Empirical & Quantitative Skills <i>Foundational Component Areas Where Objective is Taught: Mathematics, Life & Physical Sciences, Behavioral & Social Sciences, College Success/University Seminar Courses</i>				
<i>Manipulate and analyze data or observable facts, resulting in an informed conclusion</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2016-2017 2019-2020 2022-2023 2025/2026 2028/2029
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to manipulate and analysis of data or observable facts resulting in an informed conclusion.	Annually	
Teamwork <i>Foundational Component Areas Where the Objectives are Taught: Communication, Life & Physical Sciences, and Creative Arts</i>				
<i>Consider different points of view.</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 2018/2019 2021/2022 2024/2025 2027/2028 2030/2031
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to consider different points of view.	Annually	
<i>Work effectively with others to support a shared purpose or goal.</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2015/2016 2018/2019 2021/2022 2024/2025 2027/2028 2030/2031

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Outcome <i>Students will be able to:</i>	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to work collaboratively toward a shared goal		
Social Responsibility <i>Foundational Areas Where Objective is Taught:</i> <i>Language, Philosophy & Culture, Creative Arts, American History, Government/Political Science, Social & Behavioral Sciences, and College Success/University Seminar Courses</i>				
<i>Interculturally competent</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 2020/2021 2023/2024 2026/2027 2029/2030
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in intercultural competence.	Annually	
<i>Able to discuss civic responsibility</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 2020/2021 2023/2024 2026/2027 2029/2030
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident about civic responsibility.	Annually	
<i>Engage effectively in regional, national, and global communities.</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 2020/2021 2023/2024 2026/2027 2029/2030

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Outcome <i>Students will be able to:</i>	Assessment Method	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to engage effectively in regional, national, and global communities.	Annually	
Personal Responsibility <i>Foundational Component Areas Where this Objective is Taught:</i> <i>Communication, Language, Philosophy & Culture, American History, Government/Political Science, and College Success/University Seminar Courses</i>				
<i>Connect choices, actions, and consequences to ethical decision-making</i>	Direct Assessment: Embedded Assessment: AAC&U rubric-based evaluation of standardized and embedded assignments randomly selected from several sections of multiple core courses.	Embedded Assessment: At least 70% of evaluated student work will score at the 2.5-level or above in reference to the AAC&U rubrics.	Annually	2017/2018 2020/2021 2023/2024 2026/2027 2029/2030
	Indirect Assessment: UHD Core Objectives Student Survey	UHD Student Survey: At least 70% of respondents will agree or strongly agree they are confident in their ability to engage effectively in regional, national, and global communities.	Annually	

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Assessment Strategy	Success Criteria (Performance Targets)	Years to be Collected	Years Evaluated & Reported
<i>Evaluation of the THECB Objectives Assessment Process</i>			
<p>Peer Evaluation: UHD will partner with regional peer institutions to conduct an evaluation of its THECB objectives assessment process. Evaluation will be based on the James Madison University’s Characteristics of an Effective Assessment Program:</p> <ol style="list-style-type: none"> 1. <i>Integrated into the culture</i> 2. <i>Ongoing and sustained</i> 3. <i>Based upon appropriate student learning outcomes</i> 4. <i>Reflects learning as multidimensional and integrated</i> 5. <i>Considers experiences leading to outcomes</i> 6. <i>Involves representatives from across the educational community</i> 7. <i>Part of several practices to promote change</i> 8. <i>Undertaken in a receptive, supportive, enabling environment</i> 9. <i>Basis for funding/re-allocation decisions</i> 10. <i>Directed by competent, trustworthy individuals</i> 11. <i>Regularly re-evaluated</i> 	<p>Peer Evaluation: UHD will comply with all characteristics of an effective assessment program.</p>	<p>After initial pilot in Sp2023, every 3 years beginning S2023</p>	<p>Sp 2023 Sp 2026 Sp 2029</p>

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