

Graduate Certificate

Accounting Graduate Certificate

The demand for talented professionals with knowledge and credentials in accounting has never been higher. The University of Houston-Downtown partnered with industry experts in accounting to develop an unusual blend of customized accounting courses that address all of the major areas of accounting at an advanced level: tax, audit, financial reporting, research, and industry-specific accounting treatments. The graduate certificate in accounting provides a unique approach to gaining accounting knowledge in a hands-on framework that easily transfers to the professional work arena.

Who should attend?

For professionals pursuing advancement in the accounting field or CPA eligibility, earning this certificate will open opportunities in a variety of accounting areas such as public accounting, corporate accounting, tax consulting, internal audit, and forensic accounting. The graduate certificate in accounting also provides the accounting background necessary for professionals seeking to enter C-suite management.

Why earn a Graduate Certificate in Accounting?

Developing a sound foundation in Accounting is a skill set that will enable associates to deliver more value regardless of their position in the organization.

Curriculum

The Accounting Graduate Certificate at UHD is industry driven. Corporate executives and leaders have participated in building the program and in recommending the topics that are taught. The curriculum offers six graduate level courses taken in eight-week modules over the span of twelve months, offered the same evening each week for the program's duration. Courses include the following:

- Advanced Taxation
- Advanced Auditing
- Accounting Research Writing
- Advanced Accounting Topics
- Professionalism for Accountants
- Industry Specific Topics in Accounting

Curriculum defined by today's industry executives

The topics offered in the coursework are designed by top accounting executives who identified critical accounting-focused concepts that support better decision-making.

A Results-Oriented Format

The program's design supports incremental learning. The one-course-at-a-time format does not force students to divide their attention among several courses. Because this twelve-month program employs a blended (face-to-face and online) format, time in class is used to focus on application of information being presented. Each class meeting is purposely designed with takeaways that students can immediately incorporate into their work.

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